FOK/LA

4 November 1996

[redacted]

Dear [redacted]

I am writing regarding a recent referral the Social Work Department had from Newtongrange Primary School. It seems that the school are becoming increasingly concerned about Barry's behaviour in school i.e. his decision to truant on Wednesday 30/10 and also that he may on occasions be outwith [redacted] control.

Having checked out own records, it would appear that Barry has already come to our attention in the past for similar concerns while he was living in Mayfield and therefore it would seem appropriate that an appointment should be arranged for [redacted] Barry to come into the Social Work Department in Dalkeith to discuss your own concerns further.

An appointment has therefore been arranged for **Tuesday 12 November 1996 @ 2.30pm**.

I hope that this time is suitable but if not please phone to arrange for another appointment. Please ask for the Duty Worker in the Children & Families Team on your arrival.

Yours sincerely

**FEARGAL O'KEEFE**
**SOCIAL WORKER**
**A:FOKLA280**

**MIDLOTHIAN EDUCATION**

**Newtongrange Primary School**
**Sixth Street**
**Newtongrange**
**EH22 4LB**
[redacted]

**Mr J. K. Brash, Head Teacher**

10 March, 1997

[redacted]




Dear [redacted]

Recently Barrie has been attempting to deceive his class teacher in ways which need to be acknowledged by him and action taken to ensure that such behaviour does not become an established pattern.

I have become personally involved in his case and will be taking a closer interest in the future.

I have therefore decided that Barrie will be on detention until 4.00 p.m. until his behaviour becomes more acceptable.

Unless I hear from you in writing, I will assume that we have your permission to detain Barrie after school until 4.00 p.m., Monday - Thursday inclusive.

It is my hope that exclusion from school be avoided but should there be no signs of improvement then exclusion will be considered as a next step.

Yours sincerely,

John K. Brash

Head Teacher

cc Mr. David Adams, Social Work, Dalkeith

Copy

**MEMORANDUM**

| | |
|---|---|
| **To:** | **Norman Glennie, O.M. C&F** |
| **From:** | **Dave Adams, SW, Dalkeith Social Work Centre** |
| **Our Ref:** | **DA/LA** |
| **Your Ref:** | |
| **Date:** | **29 September 1997** |
| **Subject:** | **Barrie Oliver (dob 29.4.86)** |

Barrie currently lives with [redacted] in Newtongrange. [redacted]. I have been involved with Barrie and [redacted] for the past year due to behavioural problems at home and school. [redacted] Intervention from myself would appear to have prevented a reception into care, at this time, however a more established and preventative resource is required if this is to be sustained.

The Resource Team have identified a carer, [redacted] who is willing to take on a befriending role with Barrie for a few hours each week. Barrie [redacted] are in agreement with this. Approval is sought from yourself for payment of the carer which would be in the region of £60 - £70 per month. If this resource was established my intention would be to hold regular reviews to assess its effectiveness. I look forward to your reply.

DALA041

**MIDLOTHIAN EDUCATION**

**Newtongrange Primary School**
**Sixth Street**
**Newtongrange**
**EH22 4LB**

[redacted]

**Mr J K Brash, Headteacher**
**Mrs E J R Brunton, Depute Headteacher**

2 December 1997

[redacted]

Dear [redacted]

**BARRY OLIVER - 29.04.86**
**FORMAL EXCLUSION FROM SCHOOL**

Barry Oliver has recently been involved in indiscipline. This prevents effective education from taking place and we need to work together to stop this to ensure that the education of all children is able to continue without disruption.

The nature of the misbehaviour is such that serious consideration now needs to be given to deciding whether this school is the best place to ensure effective education for Barry. Your views and those of Barry are essential to ensure a sensible decision and I will be pleased to meet you and Barry on Tuesday, 9 December 1997 at 9.00 am in my room at the school. If this time is not convenient for you, please telephone my Secretary to arrange another time. You are welcome to bring someone with you to support you and help with the discussion.

To prevent further indiscipline, I have decided to exclude Barry formally from school with effect from Monday, 1 December 1997. I will explain in detail when we meet, but briefly the problem is Barry's defiance and theft.

This provides grounds for Barry's exclusion as described in the attached information sheet.

I would draw your attention to what is said in that information sheet, including details of your right of appeal against this decision to exclude. I hope you will find these helpful in preparing for our meeting.

Yours sincerely

John K Brash

John K Brash
Headteacher

MIDLOTHIAN COUNCIL
4 - DEC 1997
Dave
DALKEITH SOCIAL WORK CENTRE

Client Copy_SAR-776263107

Midlothian Council
Midlothian House
Buccleuch Street
Dalkeith
Midlothian EH22 1DE
[redacted]

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
4 Clerk Street
Loanhead
Midlothian EH20 9DR
[redacted]

Midlothian

3 February, 1998

Barry Oliver,
52, Fifth Street,
NEWTONGRANGE.
EH22 1PJ



Dear Barry,

An assessment meeting will be held on Thursday, 5 March 1998, at 1.30 p.m. in Dalkeith Social Work Centre, 11 St. Andrew Street, Dalkeith, to discuss your needs in relation to your education and care. All the Agencies who know you are invited, as well as the people who look after you [redacted] Your views and wishes are important, and we want to make it as easy as possible to state these.

Here is a list of the different ways in which this could be done for you to choose from. You can choose both to write something and to attend yourself.

| No. | Question | Tick |
|---|---|---|
| 1. | Attend all the meeting myself | |
| 2. | Attend part of the meeting myself | |
| 3. | Write something myself | ✓ |
| 4. | Get someone else to represent my views and wishes (Name: My Mum ) | ✓ |
| 5. | Fill in the form provided with / without help | |

Yours sincerely,

Anne Martin

**Anne Martin**
**Nominated Officer**

**Please ask for:** Anne Martin, Nominated Officer
**Your ref:**
**Our ref:** AM/ PJ 1ABarryOliver.ypk(Feb98)(6a)

[redacted]

Client Copy_SAR-776263107

Midlothian Council
Midlothian House
Buccleuch Street
Dalkeith
[redacted]

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
4 Clerk Street
Loanhead
[redacted]

Midlothian

DLOTHIAN COUNCIL
12 FEB 1998
DALKEITH SOCIAL WORK CENTRE

**10 February, 1998**

Dave Adams, SW (C & F),
Dalkeith Social Work Centre,
11, St. Andrew Street,
DALKEITH. EH22 1AL

Dear Colleague,

**INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)**
**Re: Barry Oliver (29.4.86), 52 Fifth Street, Newtongrange. EH22 1PJ.**

I write to advise you of a time change for Barry's Enhanced Assessment meeting on **Thursday, 5 March 1998**. The time has been changed from 1.30 p.m. to **3.00 p.m.** in Dalkeith Social Work Centre (Room 106), 11 St. Andrew Street, Dalkeith.

I apologise for any inconvenience this may have caused.

Yours sincerely

Anne Martin

**Anne Martin**
**Nominated Officer**

**Distribution list**
[redacted],
Barry Oliver, 52 Fifth Street, Newtongrange. EH22 1PJ.
[redacted]
Dave Adams, SW (C & F), Dalkeith SWC, 11 St. Andrew Street, Dalkeith. EH22 1AL.
Mary Mackenzie, Educ.Psychol., Pupil Support Services, 31 School Green, Lasswade. EH18 1NB.
John Brash, Headteacher, Newtongrange Primary School, Sixth Street, Newtongrange. EH22 4LB
Pam Grandison, Snr. Ed. Psychol., 31 School Green, Lasswade. EH18 1NB.
Dr. E. Crummey, SCMO (Comm.CH), Edenhall Hospital, Pinkieburn, Musselburgh. EH21 7TZ.

**Please ask for: Anne Martin, Nominated Officer**
**Your Reference:**
**Our Reference:** IABarryOliver - change of time(5.3.98@3pm)(6) AM/PJ

[redacted]

Social Work Administration
40/11 Hardengreen Business Centre
40 Dalhousie Road
Eskbank, Dalkeith
Midlothian EH22 3NT
[redacted]

Midlothian

# Facsimile Transmission Header

Date 24/3/98

Time

Page one of 1

Sent by N C Glennie OPMAN (C+F)

Division Social Services

For the attention of Dave Adams Social Worker

Company

Fax number

Note Dave re: Barrie Oliver

Could you please send me another copy of the correspondence about a bedspreader which Anne Martin PTM advises me that I have not responded to.

Thanking you.

N C Glennie

TOTAL P.01

26 March 1998

Anne Gerry
Authority Reporter
Children's Hearing Centre
29 Elmfield Court
Dalkeith EH22 1DY

Dear Anne

**re: Barrie Oliver – IIR**

Further to our telephone conversation on 25.3.98 re the outstanding IIR in respect of the above. I understand you have received all the reports submitted to the recent Inter-Agency Assessment and I can confirm the full co-operation of [redacted] is continuing. I would therefore consider Barrie is not in need of compulsory measures of care and a Children's Hearing is not required.

Yours sincerely

**DAVE ADAMS**
**SOCIAL WORKER**
**DALA088**

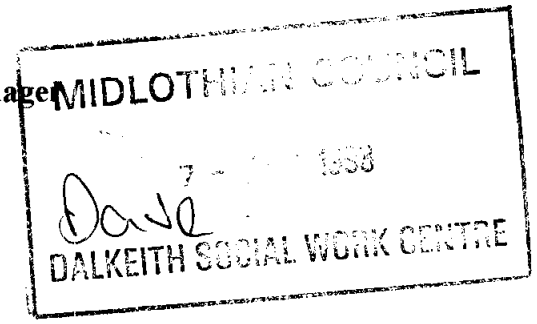
**Please ask for: Dave Adams, Social Worker**
**Your Ref:**
**Our Ref: DA/LA**

[redacted]

**MEMORANDUM**

**To:** **Dave Adams, Social Worker**
**Dalkeith C. & F.**

**From:** **Norman Glennie, Operations Manager**
**Children & Families**




**Our Ref:** **NG/AB**

**Date:** **2 April 1998**

**Subject:** **BARRIE OLIVER**

I am prepared to consider/support a befriender for Barrie if/when you are able to identify one. Could you get back to me if you are able to locate someone so that we can discuss the details and cost further.

N C Glennie

T/c & resource te.—
27/4/98

Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH
[redacted]

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
4 Clerk Street
Loanhead
Midlothian EH20 9DR
[redacted]

Client Copy_SAR-776263107

Midlothian

**09 December 1998**

MIDLOTHIAN COUNCIL
11 DEC 1998
DALKEITH SOCIAL WORK CENTRE

**Dave Adams**
**Dalkeith SWC**
**11 St Andrew Street**
**Dalkeith EH22 1AL**

Dear Dave

**INTER AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE**
**M I D L O T H I A N**

The child named below has been referred for a formal Multi-Agency Assessment Meeting

| | | | |
|---|---|---|---|
| **Name of Young Person:** | **Barrie Oliver** | **Date of Birth:** | **29.04.86** |
| **Address:** | **52 Firth Street Newtongrange** | | |
| **Currently:** | **c/o Midfield Unit** | | |
| **Date arranged:** | **7 January 1999** | **Time:** | **1.30p.m.** |
| **Venue:** | **Loanhead Social Work Centre**<br>**4 Clerk Street, Loanhead** | | |

Please return the attached slip to confirm your or your representative's attendance.

All invitees are requested to produce a written report which would include a summary of your involvement, perception of child/family's current needs, progress, issues and problems needing resolution and views and possible solutions. Please refer to your own Agency's guidance paper where appropriate.

Please note also that personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all of such information may be shared or should be restricted

Please remember that if reports have to be read at the beginning of the meeting this adds considerably to the time the meeting will take.

Parents and young people, depending on the age and stage of the child, will normally be invited to attend the meeting.

If/

[redacted]

**Please ask for:** **Anne Martin, Nominated Officer**
**Your reference:**
**Our reference:** **AM/** iaBarrie Oliver.inv (Dec)(6a)

**Page 2.**

If you feel you have Restricted Information, please discuss this in advance with the Chairperson who in this case is:

| | |
|---|---|
| **Chairperson:** | **Anne Martin, PTM (C & F)**<br>**Nominated Officer** [redacted] |
| **Address:** | **Loanhead Social Work Centre**<br>**4 Clerk Street, Loanhead.**<br>**EH20 9DR** |

A list of invitees is attached. If you feel there is someone else who should be invited, please contact the Chairperson or Administrator (Pat Jamieson - [redacted] immediately.

Yours sincerely,

Anne Martin

**Anne Martin**
**Nominated Officer**

---

**To: Anne Martin, Nominated Officer**
**Inter Agency Assessment of Children & Young People - Midlothian**
**Loanhead S.W.C., 4 Clerk Street, LOANHEAD. EH20 9DR.**

I will be **able** ☐ **unable** ☐ to attend the undernoted meeting:

| | |
|---|---|
| **Name of Child:** | **Barrie Oliver** |
| **Meeting Date:** | **7 January 1999** |
| **Venue:** | **Loanhead Social Work Centre**<br>**4 Clerk Street, Loanhead** |

If reports are with Pat Jamieson, Administrator, Loanhead Social Work Centre, 4 Clerk Street, LOANHEAD. EH20 9DR, five working days before the meeting, they will be distributed to participants. **The deadline date for distribution for this meeting is: 21 December 1998**

**From: ..... Agency .....**

**Please ask for:** Anne Martin, Nominated Officer
**Your reference:**
**Our reference:** AM/ iaBarrie Oliver.inv (Dec)(6a)

[redacted]

**Distribution List:**

[redacted]

| | |
|---|---|
| Barrie Oliver | 52 Firth Street Newtongrange EH22 1PJ (c/o Midfield) |

[redacted]

| | |
|---|---|
| Dave Adams | SW(C&F) Dalkeith SWC 11 St Andrew Street Dalkeith EH22 1AL |
| Colin Taylor | Deputy Head Newbattle High School 64 Easthouses Road, Dalkeith EH22 4EW. |
| Judi Rowe | Service Support & Reintegration Co-ordinator. |
| Mary Mackenzie | Educ. Pscyhol. Pupil Support Services, Greenhall Education Centre, Gowkshill, Gorebridge EH23 4PE |
| Pam Grandison | Snr. Ed. Psychol. Greenhall Education Centre, Gowkshill, Gorebridge EH23 4PE |
| Dr E Crummey | SCMO (Comm.CH) Edenhall Hospital, Pinkieburn, Musselburgh EH21 7TZ |

[redacted]

**Please ask for:** **Anne Martin, Nominated Officer**
**Your reference:**
**Our reference:** **AM/** iaBarrie Oliver.inv (Dec)(6a)

Dave - for file

Client Copy_SAR-776263107

**MEMORANDUM**

**To:** **Norman Glennie, Oper. Mngr. C & F Services, Fairfield House**
**Christine Knight, Education Officer, Pupil Support - Special Needs, Fairfield House**

**From:** **Anne Martin, Nominated Officer (IAA), Loanhead SWC**

**Date:** **08 January 1999**

**Our Ref:** **AM/PJ**

**Subject:** **INTER-AGENCY ASSESSMENT for BARRIE OLIVER (29.4.86), 52 Firth Street, Newtongrange (presently c/o Midfield YPC)**

Recommendation for a **Residential placement** at Wellington. Barrie is not on Supervision, so this would be under the Education Act (but joint funded). Barrie is currently accommodated under S.25 at Midfield and excluded from Newbattle.

Anne Martin

15/1/99
Recommendation agreed.
N Glennie
Op. Mgr (C+F)

agreed.
C. Knight
25/1/98.

MIDLOTHIAN COUNCIL
- 1 FEB 1999
Dave
DALKEITH SOCIAL WORK CENTRE

Client Copy_SAR-776263107

·EDINBVRGH·

THE CITY OF EDINBURGH COUNCIL

MIDLOTHIAN COUNCIL
29 JUL 1999
DALKEITH SOCIAL WORK CENTRE

SOCIAL WORK
HEADQUARTERS

DA

LESLIE J McEWAN
DIRECTOR

Shrubhill House 7 Shrub Place Edinburgh EH7 4PD [redacted]

Client Copy_SAR-776263107

·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK
HEADQUARTERS

Mr Barrie Oliver
52 Fifth Street
Newtongrange
Midlothian
EH22 4PJ

**Date:** 26 July 1999
**Your Ref:**
**Our Ref:** LJM/EA/GCL/4782.c81

Dear Barrie

I am writing to you again as promised about the complaint you made following an incident on Portobello Beach on 17 June 1999 between yourself and a member of staff. I have considered all the information including the statement you made to Linda McCracken, Senior Children's Rights Officer.

Everyone who was on the outing with you that evening agrees there were difficulties between yourself and Mr Young. However no-one actually saw you being kicked. You will understand, Barrie, that this leaves me with an unclear picture of what happened. Because of that I have asked Mr Mackie, the Headteacher at Wellington School, and Ms Burnett, Service Manager, to work with Mr Young and yourself to help you feel safe and supported and to ensure you are able to make use of the educational opportunities available to you at Wellington School although I do recognise that you may find it difficult at present working with Mr Young. You should also discuss things with your social worker, Mr Adam, in the meantime if this would be helpful.

I would like you to make best use of the resources at Wellington School and hope you make good progress.

Thank you for bringing this matter to my attention.

Yours sincerely

**LESLIE J McEWAN**
**Director of Social Work**

c.c. Christina Burnett, Service Manager, Social Work Headquarters
John Mackie, Headteacher, Wellington School
Mr Adams, Social Worker, Dalkeith Social Work Centre, Midlothian Council
Linda McCracken, Senior Children's Rights Officer, Social Work Headquarters

LESLIE J McEWAN
DIRECTOR
Shrubhill House 7 Shrub Place Edinburgh EH7 4PD [redacted]

30 December 1999

Mary McKenzie
Educational Psychologist
Greenhall Centre
Greenhall Road
Gorebridge

Dear Mary

**re: Barrie Oliver**

I am leaving the Department and felt it important to update you on the situation regarding Barrie Oliver. He remains a day pupil at Wellington and would appear to be progressing steadily. Talk about re-integration (by Barrie) to mainstream appears to have subsided and his mother considers he is settled at Wellington. Alistair Morton has been made fully aware of Barrie's situation if you wish to contact.

Yours sincerely

**DAVE ADAMS**
**SOCIAL WORKER**
**DALA225**

P.S. School review requires to be re-convened in the New Year

**Please ask for:** Alistair Morton, SSW
**Your ref:**
**Our ref:** DA/LA
**Tel. No:**
**Fax No:**
**Tel No:** [redacted]

Client Copy SAR-776263107

MIDLOTHIAN
SOCIAL SERVICES

# APPLICATION FOR FINANCIAL ASSISTANCE

*under Sections 17, 22, 29 & 30 of the Children (Scotland) Act 1995 and Section 29 of the Social Work (Scotland) Act 1968*

| SW Name | Application Date |
|---|---|
| Dave Adams. | 15/7/97 |
| **Location** | **Practice Team** |
| Dalkeith | C/F |

| Title | Full Name | Date of Birth |
|---|---|---|
| | Barry Quinn | 29/4/86 |

Home Address: 52 Fifth Street, Musselburgh

Postcode:

Name of placement (if appropriate): —

Details of any previous payments within the last six months (group regular payments, e.g. bus fares)

| Date | Item | Amount (£) |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

Name and Address of PAYEE for Cheque *(Attach invoice if appropriate)*

**SW RECOMMENDATION**

I recommend the payment of a grant/loan* for the reasons given below. *(*delete as appropriate)*

Total Amount Requested: £6.00 Cheque ___ Cash ___ Section 22 Children (Scotland) Act ___ SW (Scotland) Act

**Signature (Social Worker)** D Adams **Date** 15/7/97

**Signature (Team Manager)** **Date**

**CLIENT AGREEMENT AND RECEIPT**

- ☐ I acknowledge that payment will be made direct to the above payee
- ☐ I have received from the Social Services Division the sum of £
- ☐ I agree to repay the loan at £ per week commencing *(date)*

**Signature** **Date**

**REASONS FOR PROPOSED EXPENDITURE**

Summer activity group agreed by Alison Flynn

**AUTHORISATION** (Refer to procedure for authorisation levels)

I authorise the payment of the amount £ 6 —

**Signature** N Clyburn **Designation** UP. MAN **Date** 16/7/97

**DIVISIONAL OFFICE**

**Date Received:** **Checked by:** **Folio No**

3005

Midlothian Council
Midlothian House
Buccleuch Street
Dalkeith
Midlothian EH22 1DE
Tel 0131-663 2881

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
Midlothian EH22 1AL
Tel 0131-663 9772

Client Copy_SAR-776263107

Midlothian

# CONSENT FORM



**I ..... give my consent for my ~~daughter~~/son.....to attend the summer activities programme on the date(s) specified below. The outings will ta place in the afternoon with pick-ups around 1.00pm. Social Work staff will transport the children to and from activities.**

**Date(s) and activities:**

30/7/97 Sea-Life Centre

13/8/97 Edinburgh Zoo

**Signature of parent.....Date.....30/7/97**

ConsentF

1. ALL PERSONS INCLUDED IN THIS RECORD AND HOW THEY ARE RELATED TO EACH OTHER

BARRIE OLIVER (M) 29/04/1986

2. YEARS COVERED BY THIS RECORD 1998 - 2001

3. RECORD IS FOR

- (•) ONE CHILD
- MORE THAN ONE CHILD
- A FAMILY
- AN ADULT/ADULTS
- (•) CHILD AND ADULT RECORD FOR SAME PERSON

4. ADULT RECORD INCLUDES

- FAMILY SUPPORT (TYPE)
- CARE OF OLDER PERSON
- DISABILITY/ILLNESS
- MENTAL HEALTH
- CRIMINAL JUSTICE
- SUBSTANCE MISUSE
- FOSTER CARER/S INCLUDING SHARE THE CARE/RESPITE
- CARER FOR ADULTS
- DAY CARER/CHILDMINDER

5. CHILD RECORD INCLUDES

- NON-STATUTORY SUPPORT IN THE COMMUNITY (TYPE)
- CHILD PROTECTION
- (•) STATUTORY SUPERVISION
- FOSTER CARE
- KINSHIP CARE
- (•) RESIDENTIAL CARE (PLACE) MIDFIELD
- (•) RESIDENTIAL SCHOOL (PLACE) ST PHILIP'S / WELLINGTON
- SECURE ACCOMMODATION (PLACE)

6. ANY OTHER VOLUMES OF ARCHIVE RECORDS RELATING TO THIS INDIVIDUAL/FAMILY? NO

7. LOCATION/S OF ANY OTHER RECORDS OR NOT KNOWN

25-0366 / LISWD RLDB

8. MOSAIC RECORD FOR ANY OF THE INDIVIDUALS INCLUDED IN THIS FILE? NO

9. NAME/S AND REFERENCE NUMBER/S IF KNOWN

4521524

**MIDLOTHIAN**

**DEPARTMENT OF THE REPORTER TO THE CHILDREN'S HEARINGS**

EDUCATIONAL WELFARE OFFICER
D.S.E.S.

Request for:- Initial Investigation Report

Area: Dalkeith

Date: 16 January 1998

| Name and Address | Date of Birth | Date and Time of Hearing |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange<br>Midlothian | 29.4.86 | |

School: Newbattle High — Date Report Due: 13 February 1998

Grounds of Referral : Alleged Offence

**F.a.o: Dave Adams, Social Worker, Loanhead**

Further to our discussions on 14 January 1998 I would appreciate if you could provide me with a report, and your assessment as to whether Barry may require compulsory measures of supervision.

Anne Gerry
Reporter

# MIDLOTHIAN

## DEPARTMENT OF THE REPORTER TO THE CHILDREN'S HEARINGS

EDUCATIONAL WELFARE OFFICER
D.S.E.S.

Request for:- Social Background Report

Area: Dalkeith

Date: 24 March 2000

| Name and Address | Date of Birth | Date and Time of Hearing |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29/4/86 | Tuesday 25 April 2000<br>At 3.00 p.m<br>At 29 Elmfield Court,<br>Dalkeith. |
| School: Wellington | | Date Report Due: 18/4/00<br>17.<br>20.4.00. |
| Grounds of Referral: Alleged offences | | |

MIDLOTHIAN COUNCIL
30 MAR 2000
LOANHEAD SOCIAL WORK CENTRE
DALKEITH

CHILDREN'S HEARING CENTRE — SOCIAL WORK DEPARTMENT

Michelle Grace — Loanhead

# NOTIFICATION OF DECISION

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | Wellington |

Grounds of Referral: Offence Grounds

Reporter's Decision Dated

1) No formal Action ☐
2) No action current S.R. ☐
3) No action insufficient evidence ☐
4) Voluntary measures of care ☐
5) Police warning recommended ☐
6) Juvenile liaison recommended ☐

Children's Hearing Decision Dated 25.4.00

7) Referral Discharged ☐
8) Continued - date to be arranged [X]
9) Supervision Requirement ☐

MIDLOTHIAN COUNCIL
- 3 MAY 2000
LOANHEAD SOCIAL WORK CENTRE

10) Residential supervision Requirement ☐

Place:

11) Supervision requirement dated continued ☐
12) Supervision requirement terminated ☐

NAME: BARRY OLIVER

DECISION OF CHILDREN'S HEARING HELD ON: 25.4.00

**Decision**: Statement of Fact No. 1 Accepted by Barry [redacted]
Statement of Fact No. 2 Denied by Barry and Discharged by Panel Members.
Hearing continued.

THE CHILDREN'S HEARING REACHED THE FOREGOING DECISION FOR THE FOLLOWING REASONS:

**Reasons**: The Panel were met with a young lad hell bent on blocking all helpful propositions put to him. We were left with no option but to continue the hearing for:

1. Further charges, which are forthcoming, to be put to Barry to enable a future Panel to make the right substantive decision.
2. For Barry to reflect on his uncooperative attitude to all persons present at today's hearing.
3. It is hoped the professionals around Barry just now can persuade him to use his hearing constructively rather than the self-destruct attitude he brought to today's hearing.

**MIDLOTHIAN**

**DEPARTMENT OF THE REPORTER TO THE CHILDREN'S HEARINGS**

EDUCATIONAL WELFARE OFFICER
D.S.E.S.

Request for:- Social Background Report

Area: Loanhead

Date: 25 May 2000

| Name and Address | Date of Birth | Date and Time of Hearing |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange<br>Midlothian | 29.4.86 | Friday 30 June 2000 at 11 30 am<br>at 29 Elmfield Court Dalkeith |

School: Wellington

Date Report Due: 23 June 2000

Grounds of Referral: Continued case from 25.4.00 + additional grounds of referral.

***F.a.o: Michelle Grace, Social Worker, Loanhead***

Further to our telephone conversation I attach a copy of additional grounds for your information. Please discuss these with Barry prior to the Hearing.

MIDLOTHIAN COUNCIL

29 MAY 2000

LOANHEAD SOCIAL WORK CENTRE

CHILDREN'S HEARING CENTRE SOCIAL WORK DEPARTMENT

***F.A.O: Michelle Grace, Social Worker, Loanhead Social Work Centre***

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | Wellington |

Grounds of Referral: Continued case from 25.4.00 + additional grounds for referral

Reporter's Decision Dated

| | | | |
|---|---|---|---|
| 1) No formal Action | ☐ | 4) Voluntary measures of care | ☐ |
| 2) No action current S.R. | ☐ | 5) Police warning recommended | ☐ |
| 3) No action insufficient evidence | ☐ | 6) Juvenile liaison recommended | ☐ |

Children's Hearing Decision Dated 30 June 2000

| | |
|---|---|
| 7) Referral Discharged | ☐ |
| 8) Continued Case | ☐ |
| 9) Supervision Requirement Varied | ☐ |
| 10) Residential supervision | ☐ |
| **11) Referred to Court for Proof** | ☑ |
| 12) Warrant Continued | ☐ |

MIDLOTHIAN COUNCIL
- 4 JUL 2000
LOANHEAD SOCIAL WORK CENTRE

**NAME:** **BARRY OLIVER**

**DATE OF BIRTH:** **29.4.86**

| **APPEARED AT:** | **DATE** | **REASON FOR DECISION:** |
|---|---|---|
| HEARING | 30.6.00 | Decision: 1. To remove obligation of [redacted] to attend today's hearing S45(8).<br>2. To not appoint a safeguarder S41(1).<br>3. To direct the reporter to make an application to the Sheriff in relation to the grounds for referral not accepted S65(7).<br>4. To continue the hearing in relation to the accepted grounds pending the outcome of the application to the Sheriff (S69(2).<br><br>Reasons:<br><br>[redacted]<br><br>The Hearing unanimously agreed to remit the case to the Sheriff Court due to the gravity of the alleged offences.<br><br>The Panel also decided to continue the Hearing to await the outcome of the deliberations at the Sheriff Court. |

Social Services

Midlothian

# Children Looked After Away from Home

# Agreement

**FOR ALL PERSONS WITH PARENTAL RESPONSIBILITY FOR THE CHILD**

| Child's Name | Date of Birth |
|---|---|
| BARRIE OLIVARI | 29/4/86 |
| Home Address: 52 FIFTH STREET NEWTONGRANGE | |

a) I understand that while my child is looked after by Midlothian Council I am required by law to keep the Council informed of my current address.

b) I understand that I may be required to contribute to my child's maintenance.

c) I understand that unless otherwise agreed or ordered by a Court or Children's Hearing I continue to have a responsibility to maintain contact and personal relations with my child.

d) I have been given information about arrangements for my child while he/she is being looked after by Midlothian Council, and about the Council's Complaints Procedure.

e) I confirm that the information provided by me is correct to the best of my knowledge and belief.

f) **Where the child is being accommodated under S.25 of Children (Scotland) Act 1995,** I agree to my child being accommodated by Midlothian Council and I agree to continue to be involved in his/her care and major decisions about his/her future.

g) **Where the child is being placed as a condition of a Supervision Requirement or as the result of any other Court order,** I understand that my child is to be looked after away from home as a result of a decision of a Court or Children's Hearing. I understand that as far as practicable Midlothian Council will continue to involve me in decisions and planning about my child's care.

[redacted]

Date:

Social Worker's Signature: D C Adams Date: 20/11/98

Practice Team Manager/ Senior Social Worker's Signature: A Mostert Date: 23.11.98

**Social Services**

Midlothian

MIDLOTHIAN COUNCIL
- 8 DEC 1998
DALKEITH SOCIAL WORK CENTRE

# Children Looked After Away from Home

# Consent to Activities

| | |
|---|---|
| Child's Name: OLIVER | Home Address: 52 FIFTH STREET NEWTONGRANGE MID-LOTHIAN |
| Forename(s): BARRIE | |
| Date of Birth: 29/4/86 | |

I give my consent to my child participating in normal sporting, holiday and social activities whilst he/she is being looked after by Midlothian Council.

I understand that if it is proposed that my child participates in any significant holiday, sport or hazardous activity then, wherever possible, I will be consulted about this.

I have detailed below those activities in which I do not wish my child to participate.

Activities not agreed to:

*Note: Children will be permitted to participate in outdoor activities only if the activities meet Midlothian Council's safety guidelines.

[redacted]

Signed: [redacted] (Witness) Date: 19/11/98

Social Services

Midlothian

# Children Looked After Away from Home

# Essential Information

Photograph

Date: 19/11/98

## A. Child's Details

| | | |
|---|---|---|
| Surname: OLIVER | Forename(s): BARRIE | |
| Sex: MALE | Date of Birth: 29/4/86 | Place of Birth: |
| Also known as: | | |
| Address on Admission: 52 FIFTH STREET NEWTONGRANGE MID-LOTH | | |
| Home Address if different: — | | |
| Is there a residence order under S.11 Children (Scotland) Act 1995 in respect of this child? YES (NO) | | |
| If Yes, who has the responsibility and right to decide the child's residence? — | | |
| Religion: — | Ethnic Origin: WHITE SCOTTISH | |
| Nationality: BRITISH | First Language: ENGLISH | |
| ~~Nursery~~/School/~~Employment~~: NEWBATTLE HIGH | | |
| Doctor: NEWBATTLE PRACTICE | | |
| Health Visitor (if applicable): — | | |
| Special Needs/Diet: — | | |
| Physical Description: SMALL IN STATURE, NICE HAIRCUT WEARS GLASSES (IF HE HAS NOT LOST THEM) | | |

## B. Placement Details

| | |
|---|---|
| Type of Placement | Start Date |
| Name of Placement/Carers | Tel. No. |
| Address | |
| Legal Status Before Placement | Legal Status After Placement |

May 1998



3012

[redacted]

**Persons with Parental Responsibility (If different from above)**

| | |
|---|---|
| Surname | Surname |
| Forename(s) | Forename(s) |
| Date of Birth | Date of Birth |
| Birth Surname | Birth Surname |
| Marital Status | Marital Status |
| Please indicate level of parental responsibility, including any conditions. | Please indicate level of parental responsibility, including any conditions. |
| Date of commencement of parental responsibility | Date of commencement of parental responsibility |
| Relationship to Child | Relationship to Child |
| Present Address<br><br>Tel. No. | Present Address<br><br>Tel. No. |

[redacted]

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |

[redacted]

| | | | | |
|---|---|---|---|---|
| | | | | |

## Previous Periods of Being Looked After Away from Home

| From | To | Type of Placement | Legal Status |
|---|---|---|---|
| | | | |

## Financial Information

| | | | | |
|---|---|---|---|---|
| Mother | Benefit | ☐ | Non Benefit | ☐ |
| Father | Benefit | ☐ | Non Benefit | ☐ |

## Other Personnel/Agencies Involved

| Name | Designation | Agency | Tel. No. |
|---|---|---|---|
| [redacted] | BOFRIENDER | M.O LOTHIAN | |

## Social Worker

| Social Worker | Date |
|---|---|
| [redacted] | 13/11/98 |

**Notes:**

**Pages 2 & 3**

What is being sought are details about the child's legal parents with parental responsibilities or the natural parents - in that order of priority.

'Mother': This will be the child's natural mother unless the child has been adopted in which case it will be the adoptive mother. Include here mothers who have had parental responsibilities reduced or removed (other than by adoption).

'Father': Enter here only the one father with the most significant **legal** or, failing that, natural relationship. Include here fathers who have had their parental responsibilities reduced or removed (other than by adoption):-

1) Legal and natural father, i.e. genetic father and married to mother at some time since conception, unless displaced by adoptive father;

2) Adoptive father;

3) Presumed father because married to mother at any time between conception and birth even if not the natural father **but not** if this presumption has been displaced by a legal declarator of parentage or other legal action in favour of another male person;

4) Natural father not married to mother but with parental responsibilities through mutual registered agreement or through court order;

5) Natural father not married to mother and no formal agreement or court order about parental responsibilities.

Other 'fathers' can be recorded under 'PERSONS WITH PARENTAL RESPONSIBILITY' (if appropriate or 'OTHER SIGNIFICANT ADULTS/YOUNG PEOPLE'.

Social Services

Midlothian

# Children Looked After Away from Home

# Care Plan

Date: 3/2/99

## Child's Details

| | | |
|---|---|---|
| Surname: OLIVER | Forename(s): BARRIE | |
| Sex: MALE | Date of Birth: 29/4/86 | Place of Birth: |
| Also known as: — | | |
| Address on Admission: C/O MIDFIELD Y.P.C. LASSWADE MID-LOTHIAN | | |
| Home Address if different: 52 FIFTH STREET NEWTONGRANGE MID-LOTHIAN | | |
| Is there a residence order under S.11 Children (Scotland) Act 1995 in respect of this child? YES (NO) | | |
| If Yes, who has the responsibility and right to decide the child's residence? — | | |
| Religion: — | Ethnic Origin: WHITE SCOTTISH | |
| Nationality: BRITISH | First Language: ENGLISH | |
| Nursery/School/Employment: WILLINGTON SCHOOL | | |
| Doctor: NEWBATTLE PRACTICE | | |
| Health Visitor (if applicable): — | | |
| Special Needs/Diet: — | | |
| Physical Description: Small in stature, No3 haircut, wears glasses | | |

## Placement Details

| | |
|---|---|
| Type of Placement: RESIDENTIAL SCHOOL WILLINGTON | Start Date: 3/2/99 |
| Name of Placement/~~Carers~~: WILLINGTON | [redacted] |
| Address: PENICUIK | |
| Legal Status Before Placement: SECT 25 | Legal Status After Placement: SECT 25 |

**Family History**

If already included in a previous report, attach the report to this document and refer reader to the report.

Please read attached report

**Previous social work involvement**

Please read attached report

**Reasons why child needs to be accommodated now**

Please read attached report.

**Factors which prevented child being looked after by a relative/close family friend**

[redacted] unable to look after him due to small accommodation [redacted] No other person available or willing to care for Bone

**Child's Views**

What is the child's understanding about why he/she needs to be looked after away from home and what are his/her views and feelings about this.

Understands the reasons behind his accommodation and the need to couple this with his schooling. Would prefer to be a day pupil and has clear intentions to achieve this.

**Parent's Views**

What are the views of the parent(s)/person(s) with parental responsibility about the need for the child to be looked after away from home.

Agreed with inter-agency assessment and long term plan for an eventual return home.

**Overall Aim of Care Plan**

| | | | |
|---|---|---|---|
| Time limited Assessment | | Residential School (within ____ months) TO BE DECIDED OVER NEXT 6 MONTHS | ✓ |
| Return to the birth family within 1 month | | Independent/Supported living in the community (within ____ months) | |
| Return to the birth family within 6 months | | Long term fostering (within ____ months) | |
| Eventual return to birth family (within ____ months) | | Adoption (within ____ months) | |
| Live with relatives/friends (within ____ months) | | Other: (please specify) | |

Is everyone in agreement with this plan? If not, please specify.

YES

**Objectives of the Care Plan and Work to be undertaken to achieve these**

The objectives should be achieveable and, wherever practicable, measureable. They should relate directly to the sections titled "Overall Aim of the Care Plan" and "Reasons why child needs to be looked after away from home now." Note if everyone is in agreement with the key objectives and the work which has been identified as necessary in achieving these.

Please read attached report presented to inter-agency on 7/1/99

OBJECTIVES

1. Provide education at home
2. Provide stable and structured environment
3. Work towards becoming Day pupil.
4. Regular contact with [redacted] to be reviewed on a regular basis.

## Meeting the child's needs whilst being looked after away from home

### Physical & Mental Health

Include a brief history of the child's health including dental care, sight/hearing tests, speech therapy, physiotherapy, aids/adaptions for disabled children/young people. Also include the date of most recent health assessment, the issues highlighted and action taken to address these. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Please read attached community health report.

[redacted] with Burnie & still be registered with local doctor.

### Education

Include a brief education history and current educational arrangements. Indicate whether these meet the child/young person's needs and if not, what needs to be done to address this. Also include the arrangements for reviewing the child/young person's progress at school and transport arrangements. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Please read attached reports from Educational Psychologists.

All parties in agreement with Burnie Educational needs.

**Emotional, Social and Behavioural Development**

Include social presentation, relationship with peers/adults, relationship with family members, self-care skills, specific behavioural problems. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Bernie can present in a cheerful and pleasant manner although his language can be very coarse. Bernie is often found in the company of older boys and I would suggest he is very much a "follower" as opposed to a "leader". Bernie presents quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He will often sit with his head bowed or respond with comments like "what it to do with you"? One gains the impression of a young person with low self esteem and a desire not to be seen at fault or a failure

**Contact**

Include arrangements for the child/young person to have contact with significant family members and significant friends. Include type of contact, whether it is supervised and whether any significant persons are forbidden from having contact. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Weekend contact with [redacted] [redacted] To be reviewed on a regular basis.

**Identity**

Include arrangements which require to be made to meet the child/young person's needs with regard to personal identity and self-esteem, gender, ethnic/social origin, language/communication, religion, culture (e.g. lifestyle, diet, clothing), disability. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

See previous page
and attached reports

**Social & Leisure Activities**

Include current hobbies, special interests and leisure activities. Indicate whether these can continue whilst the child is being accommodated. What are the arrangements for providing the child/young person with pocket money and money for leisure activities, transport, clothing, etc? Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

(1) leisure activities agreed by [redacted]

(2) Pocket money etc provided by Wellington school.

To be completed at first school review

**Summary of work to be undertaken**

Name Barrie Oliver Date

Overall Plan

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

Physical & Mental Health

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

Education

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

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# YOUNG PERSON MISSING FROM CARE

PLEASE USE BLOCK CAPITALS

*To be completed for each incident*

Copies sent to

| | |
|---|---|
| EDT | |
| Police | |
| Case File | |
| Management Information | |

## DETAILS OF YOUNG PERSON

| Surname | Forename | Date of Birth |
|---|---|---|
| OLIVER | BARRIE | 29.4.86 |

Address c/o GOREBRIDGE C.S.U. 23 lady Brae Gorebridge

Age 12

Sex MALE

Postcode

Telephone Nu [redacted]

Ethnic Group

White European ☑ Afro-Caribbean ☐ Asian ☐ Other, specify

| Height | Hair |
|---|---|
| 5' - 5' 2" | L/Brown (Short) |

Marks/Scars/Tattoos: Not Known

Clothing: Blue Anorack with stripes on sleeves, Dark Trousers, Heavy boots (Brown).

Eye Colour

Spectacles YES ☐ NO ☑

Other Points

Epileptic ☐ Suicidal ☐ Drug User ☐ Other, specify: None Known

## DETAILS OF ABSENCE

| Date of Absence | Circumstances |
|---|---|
| 24/11/97 | Failure to return at agreed time ☐ Deliberate absconding without authorisation ☐ Missing under other circumstances ☐ |
| Time of Absence: 10 25pm. | Notifications: Police ☑ EDT ☑ Parent/Guardian ☑ |

## DETAILS OF RESIDENTIAL UNIT

| Name of Unit | Type of Establishment |
|---|---|
| Gorebridge C.S.U. | Close Support. |

Address 23 lady brae Gorebridge

Post Code EH23 4HT

Telephone Numb [redacted]

| Manager | Staff Member Reporting Incident |
|---|---|
| Paul Hasset | Jan Stoddart R.C.O. |

## LOCAL AUTHORITY RESPONSIBLE FOR PLACEMENT

Local Authority: Midlothian

| Name of Social Worker | Office |
|---|---|
| Dave Adams. | Dalkeith |

Data Protection Act 1984: Data recorded on this form may be processed on computer.

**STATUTORY ORDER**

| Statutory Order | Reason |
|---|---|
| | |

[redacted]

| Address | Address |
|---|---|
| Post Code Tel No. | Post Code Tel No. |

**PREVIOUS INCIDENTS OF BEING MISSING**

| | Dates | Categories | Where Found |
|---|---|---|---|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |

**ON COMPLETION:**
**A) PASS TO POLICE/EDT IF INCIDENT HAS BEEN REPORTED TO THEM**
**B) COMPLETE *YOUNG PERSON MISSING FROM RESIDENTIAL UNIT (PART 2)*, WHEN YOUNG PERSON HAS RETURNED**
**C) COMPLETE AND SEND PART 3 TO MANAGEMENT INFORMATION SECTION**

# YOUNG PERSON MISSING FROM CARE
# (PART 2)

PLEASE USE BLOCK CAPITALS

***To be retained in Unit File***

| Surname | Forename |
|---|---|
| OLIVER | BARRIE |

| Reason for Absence | Date of Incident | Time of Incident |
|---|---|---|
| Failure to Return ☐ Missing ☐ Absconder ☑ | 24/11/98 | 10·25 |
| **Police Notified** YES ☑ NO ☐ | **Name of Staff Member Notifying Police** Jan Stoddart. | **Date Returned** |

| Signature | Date |
|---|---|
| Jan Stoddart | 24/11/98 |

## ON COMPLETION:

(a) **Retain Part 2 in Unit File**
(b) **Complete Part 3 (overleaf) and send in envelope marked 'Confidential' to: Management Information Section, Social Work Headquarters, Shrubhill House**

Client Copy SAB 7/6/03107

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF SOCIAL WORK

# YOUNG PERSON MISSING FROM CARE (PART 3)

**PLEASE USE BLOCK CAPITALS**

***To be sent to Management Information Section, Shrubhill House***

| Date of Incident | Unit/Establishment |
|---|---|
| 24/11/98 | GOREBRIDGE C.S.U. |

| Name of Young Person | Date of Birth | Sex |
|---|---|---|
| BARRIE OLIVER | 29/4/86 | M |
| Reason for Absence: Failure to Return ☐ Missing ☐ Absconder ☑ | Date Returned | |
| Police Notified: YES ☑ NO ☐ | | |

## ON COMPLETION:

(a) **Send Part 3 *only* in envelope marked 'Confidential' to Management Information Section, Social Work Headquarters, Shrubhill House**

MANAGEMENT INFORMATION SECTION
DEPARTMENT OF SOCIAL WORK HQ
SHRUBHILL HOUSE
SHRUB PLACE
EDINBURGH

# DETAIL RECORD

| Name Barry Oliver | Reference Number |
|---|---|

| Date | Event |
|---|---|
| 23.11.98 Late | 4.50 [redacted] called to ask if it would be okay if She Brought Barry to the Unit [redacted] to help him settle in as this is what Barry prefers rather than having a member of staff picking him up [redacted]. I told [redacted] that it wouldnt be a problem and that I would get back in touch with [redacted] to arrange a time. [redacted] arrived with Barrie at 7.15 As they were leaving [redacted] went to put some clothes into Barries Bag he was reluctant to let [redacted] put them in when [redacted] did [redacted] found a watch and a T.Shirt which did not Belong to him [redacted] Spoke to him about this and how dissapointed [redacted] was that he took the Items. Barries Medical ~~form~~ form is in this file. Barrie spoken to by Ian and myself re:- bed times (9.30) Supper time (8.45-9pm) also asked if he smoked or if he had any lighters or Matches Barrie said he had none and that he did not smoke. Barrie doing some washing as there was clothes he had put in his bag which werent washed, [redacted] was unaware of this until they were ready to leave Ian helped him sort out his washing. Settled to watch some T.V. (worker A Dewar) |

# DETAIL RECORD

| Name . . | Reference Number |
|---|---|

**Date** 23-11-98 NIGHT. **Event**

Barrie fairly quiet - upstairs 9.30pm. Settled for bed.

(worker Dot. )

**Date** 24/11/98 E **Event**

phoned Dave Adams (off sick) and then Allister Morton, updated him on Barry's arrival and past 2 shifts. Allister keen to have planning meeting. Allister aware of plan of moving Barry to Millfield and agreed that it would be helpful to keep him at Gorsedge until Dave was back and planning meeting could act as mand. meeting. DH

Barry around all shift gets on in with other resident, not very talkative.

(worker )

**Date** 24/11/98 L **Event**

Barry around with [redacted] and accompanied him to L/Head Kickboxing classes. Visited by [redacted] refusing to go to bed at 9.30.

(worker )

# DETAIL RECORD

| Name | Reference Number |
|---|---|

Date 24/11/98 (N) Event

Barry on the advice of [redacted] had decided he was going out. He was told, no way! He then advised again by [redacted] escaped out the stair windows down the drainpipe and away. Reported missing on Red Protocol to ESWS + Police [redacted] notified.

(worker )

Date 24-11-98 N. Event

Barrie returned just after 2am. He said he'd been wandering around the streets of Mayfield with our [redacted] he'd gone off with. They'd returned by taxi - [redacted] had ordered & paid for - Police followed them in & spoke with them. Barrie had a drink & off upstairs. Settled quickly.

(worker Dot. )

Date 6.30 Am [redacted] Event

on phone asking after Barrie - he's made few calls during night worried about Barrie and wanting to check he's still with us & not run off.

(worker )

# DETAIL RECORD

| Name [redacted] | Reference Number |
|---|---|

| Date | Event |
|---|---|
| 25/4/ap - E | Barry up and around with other resident (who he ran off with last night) arranged to go to [redacted] agree tally with staff and S/W. Barry settled going to [redacted] while [redacted] is ready. Told that he was not being allowed to go out with [redacted]. Adamant that he would go out anyway and walk. Barry quite happy and defiant. Barry was spoken to about last night and our expectations of him - totally disinterested. NK |
| | (worker ) |

| Date | Event |
|---|---|
| 25-11-98 (C) | BARRY WAS COMPLAINING THAT WE WEREN'T LETTING HIM VISIT HIS [redacted] SO I OFFERED TO GIVE HIM A RUN DOWN. HE STARTED COMPLAINING ABOUT THIS SAYING THAT IT WASN'T FAIR THAT HE COULDN'T GO ON A BUS. WE MADE IT CLEAR THAT IF HE WENT OUT WITH ANOTHER RESIDENT WE WOULD CONTACT THE POLICE. BARRY WASN'T HAPPY ABOUT THIS, AND DESPITE SOME OBVIOUS ANGST HE LEFT WITH THE OTHER RESIDENT AT 3.15. DULY REPORTED MISSING. |
| | A phone call from [redacted] from Eastwood asking for a lift we found out where they were phoning from and arranged for the police to call to pick up Barrie ~~who we asked if he would be prepared to take back~~ Barrie returned by police at 8.50pm. Barrie spoken to but still stating he should be allowed to go to [redacted] when he wants to. Upstairs at 9pm. E L |
| | (worker ) |

# DETAIL RECORD

Name . . BARRIE Reference Number

Date 25-11-98 NIGHT Event

Barrie had some trouble getting off upstairs. Incident change & get ready for bed but was in his room. However when other resident returned to Unit- [redacted] whom he'd been with earlier) Barrie wouldn't settle at all- in & out each others rooms. At 10.30pm I requested [redacted] leave Barrie's room - he refused. I said to Barrie if he had these continued problems with 'bedtimes' then he'd be going earlier until he could settle. (worker )

Date Informed Barrie [redacted] had phoned at 10.20pm & would speak with him tomorrow - She had not seen him at all today & he'd NOT been at home.

D.T.

26-11-98

(worker )

Date 26.11.98 Event

Barrie up around 11am - Had a bath and arranged with [redacted] on the phone he wanted visit her. Taken by staff member at noon and a member of staff will pick him up again after 4pm

E.L.

(worker )

# DETAIL RECORD

**Name** .. **Reference Number**

**Date** 26/11/98 (Late) **Event** Ian + Barry

Returned from [redacted] in good fettle out for a game of snooker with staff, watched video then off to bed 9 45 without any hassle.

(worker )

**Date** 26-11-98 N. **Event**

Barrie still wandering about at 12.30am — speaking with other resident [redacted]

(worker )

**Date** 27-11-98 **Event** Early

P/C from Dave Adams informing us that move to Midfield has been confirmed & liaison re. move should happen between Midfield & ourselves.

Phoned Midfield & agreed that Barry will be taken over at 1pm → 1.30pm. Barry informed about this.

Taken to Midfield, along with relevant paperwork, at 1pm.

(worker AMcCaig )

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LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF SOCIAL WORK

Reference Number

# PERSONAL DETAILS

SURNAME OLIVER
ALTERNATIVE NAME(S)
FORENAME(S) BARRY
SEX MALE DATE OF BIRTH 29.4.186
Nationality: | Ethnic origin: | Religion:

ADDRESS on INITIAL CONTACT TELEPHONE
52 FIFTH ST NEWTONGRANGE

HOME ADDRESS if different
1.
2.

[redacted]

| in Household | | | | | |
|---|---|---|---|---|---|
| | | | | | |

## RELEVANT BACKGROUND INFORMATION
(including physical description if child taken into care)

5FT

## FILE DETAILS

Date _____ Time _____ *NB Complete KEY CONTACT Sheet and CLIENT CARD*

Recorded by _____

1182

SW.2

# Placement Meeting/Intake Review

## Barry Oliver

D.O.B. 29-4-86

D.O.A. 27-11-98

Discussed.

1) Education
2) Family Contact
3) Behavioural/Development strategy
4) Longer Term Planning
5) Other Issues

1) Barry is currently enrolled at Newbattle High School. At present he is excluded and plans have been made to reintegrate him back to school. A meeting is to take place on Tuesday 1st December at 3.15 p.m. where [redacted] Dave and identified Keyworker are to attend. Guidance teacher :- John Ramsey.

2) Barry has been in the position where he has demanded family contact, but has not adhered to the boundaries set by [redacted] From start of placement Barry will have Family contact , but this will be decided by staff [redacted] Family contact will commence from 28-11-98. This will take the form of Barry being dropped off and picked up starting Sat, e.g. Dropped of at 2p.m. and picked up at 5p.m. from then contact will take the form of

   Tuesday drop off a [redacted] 6 p.m. – Pick up 8 p.m
   Thursday - - - - - - -
   Saturday drop off 2 p.m. – pick up 5 p.m.

   [redacted] has in the past provided respite at weekends on a fortnightly basis. This arrangement is hoped to restart a.s.a.p. Dave will facilitate negotiations and feedback to staff at Midfield when weekend leave will re-commence.

   Note :- Barry is to have no family contact during school hours. This has been agreed by all parties present at meeting.

3) Barry has presented behavioural difficulties. This involves absconding, smoking (gigs/cannabis) and is known to be aggressive at times. Discussion has taken place with regards use of C.A.L.M and an understanding was reached by [redacted]hat physical intervention is used in unsafe/risky situations[redacted]nformed the meeting that Barry tends to get into other peoples business and this can create difficulties, mostly verbal outbursts. Barry is also known to start small fires.

4) An inter-agency assessment will take place in the near future. This will make an assessment of Barry's longer term educational and care needs. Date to be confirmed by Alistair Morton or Dave Adams.

5) Barry at time has nocturnal enuresis and will hide this. Could all staff be aware and make daily checks.

In the event of Barry absconding he is to be reported missing. As [redacted] is not on the phone, advised to contact [redacted]t a reasonable time, i.e. morning after (Contact Number [redacted]. This number is not to be used routinely.

It was requested that [redacted] negotiate any visits to Barry via staff on duty.

Next review 6 weeks unless Interagency assessment is arranged beforehand.

Prepared by James Cairns

# Placement Meeting/Intake Review

## Barry Oliver

D.O.B. 29-4-86

D.O.A. 27-11-98

Discussed.

1) Education
2) Family Contact
3) Behavioural/Development strategy
4) Longer Term Planning
5) Other Issues

1) Barry is currently enrolled at Newbattle High School. At present he is excluded and plans have been made to reintegrate him back to school. A meeting is to take place on Tuesday 1st December at 3.15 p.m. where [redacted] Dave and identified Keyworker are to attend. Guidance teacher :- John Ramsey.

2) Barry has been in the position where he has demanded family contact, but has not adhered to the boundaries set by [redacted] From start of placement Barry will have Family contact , but this will be decided by staff and [redacted] Family contact will commence from 30-11-98. This will take the form of Barry being dropped off and picked up starting Sat, e.g. Dropped of at 2p.m. and picked up at 5p.m. from then contact will take the form of

   Tuesday drop off at [redacted] 6 p.m. – Pick up 8 p.m
   Thursday - - - - - - -
   Saturday drop off 2 p.m. – pick up 5 p.m.

   [redacted] has in the past provided respite at weekends on a fortnightly basis. This arrangement is hoped to restart a.s.a.p. Dave will facilitate negotiations and feedback to staff at Midfield when weekend leave will re-commence.

   Note :- Barry is to have no family contact during school hours. This has been agreed by all parties present at meeting.

Midlothian

Client Copy SAR-776263107

# Social Services
# Initial and Medical Health Assessment of Child Coming into Care *(Part 1)*

LOTHIAN health

**PLEASE READ NOTE BELOW BEFORE COMPLETING FORM**

**CONFIDENTIAL**

**Instructions to Social Worker**

- If it is unclear who will carry out Part 2 of the assessment, the District Medical Adviser should be notified without delay and will co-ordinate arrangements.
- Copies of Form 170 and 169 should be distributed to **the child's file**; **the current carer**; **the GP with whom the child is registered** and the **District Medical Adviser**.
- The Practice Team responsible for the child must ensure that any prescribed treatment or advice on promoting the health of the child is followed through.

**PLEASE USE BLOCK CAPITALS**

**TO BE COMPLETED BY SOCIAL WORKER**

| | |
|---|---|
| Date: 20/11/95 | |
| Child's Surname: OLIVER | Forename: [illegible] |
| Known As: | Date of Birth: 29/4/[illegible] |
| Date of Admission to Care: 13/11/95 | Legal Status: [illegible] |
| Home Address: [illegible] | Current Care Address: [illegible] |
| School/Nursery Attended: [illegible] | |
| Place of Examination: [illegible] | Date of Examination: 23/11/95 |
| Person Accompanying Child: [illegible] | Social Worker: [illegible] |
| | Practice Team: [illegible] |
| Source of Consent to Examination *(ie parent, young person, person holding parental rights)*: [illegible] | |

**NOTE: Documentation on consent should be made available to the medical practitioner.**

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| SURNAME | DATE OF BIRTH |
|---|---|
| OLIVER | 29/4/86 |

**PART 1 TO BE COMPLETED BY MEDICAL PRACTITIONER** *(to take place within 24 hours of admission to care)*

| CHI Number (if known) | Have you met the child before? YES ☑ NO ☐<br>If YES, please give details<br>Seen 4/11/97 ? Depression.<br>Referred Child Psychology |
|---|---|

**1 Any immediate physical complaints and known relevant medical history** *(including allergies, medication and specialist referrals)*

In good health
No regular medication
No allergies
Nocturnal enuresis - previously treated ? Desmospray.

**2 Concerns raised by child/parent/carer/social worker** *(tick box if problem raised and discussed)*

| | | | | | |
|---|---|---|---|---|---|
| Diet/feeding | ☐ | Growth/Development | ☐ | Illness | ☐ |
| Behaviour | ☐ | Hearing | ☐ | Vision | ☐ |
| Movement | ☐ | Energy | ☐ | Encopresis/Enuresis | ☐ |
| Other (eg regular alcohol intake, substance misuse) | ☐ | No physical concerns. | | | |

Comments

**3 General physical appearance of the child** *(Note especially evidence of infection, illness, neglect or injury)*

Healthy
Bruise on dorsum of (L) hand.
Multiple bruises of lower legs.
Excoriation to (R) shin. Skin dry.

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| SURNAME | DATE OF BIRTH |
|---|---|
| OLIVER | 29/4/86 |

**4 Measurements**

| | | | | |
|---|---|---|---|---|
| Weight | 41kg. | Kgs | 75th | percentile |
| Height/Length | 153 | Cms | 75th | percentile |
| Head Circumference | | Cms | | percentile |

Comments

**5 Physical examination** ***(Appropriate to age and circumstances)***

| | | Comments |
|---|---|---|
| a) Skin and Hair | ✓ | |
| b) Teeth | ✓ | |
| c) Eyes | ✓ | |
| d) Ears, nose and throat | | Bilat OM |
| e) Cardiovascular system | ✓ | |
| f) Blood pressure (if applicable) | | |
| g) Respiratory system | ✓ | |
| h) Alimentary system | | |
| i) Males Only - Genitalia | | |
| j) Nervous system | ✓ | |
| k) Locomotion/posture | ✓ | |
| l) Visual acuity | RIGHT | LEFT | forgot glasses 6/24 without (R) & (L) |
| m) Hearing | RIGHT ✓ | LEFT ✓ | |

**6 Any immediate treatment or specialist examination given or organised** ***(including note of medication)***

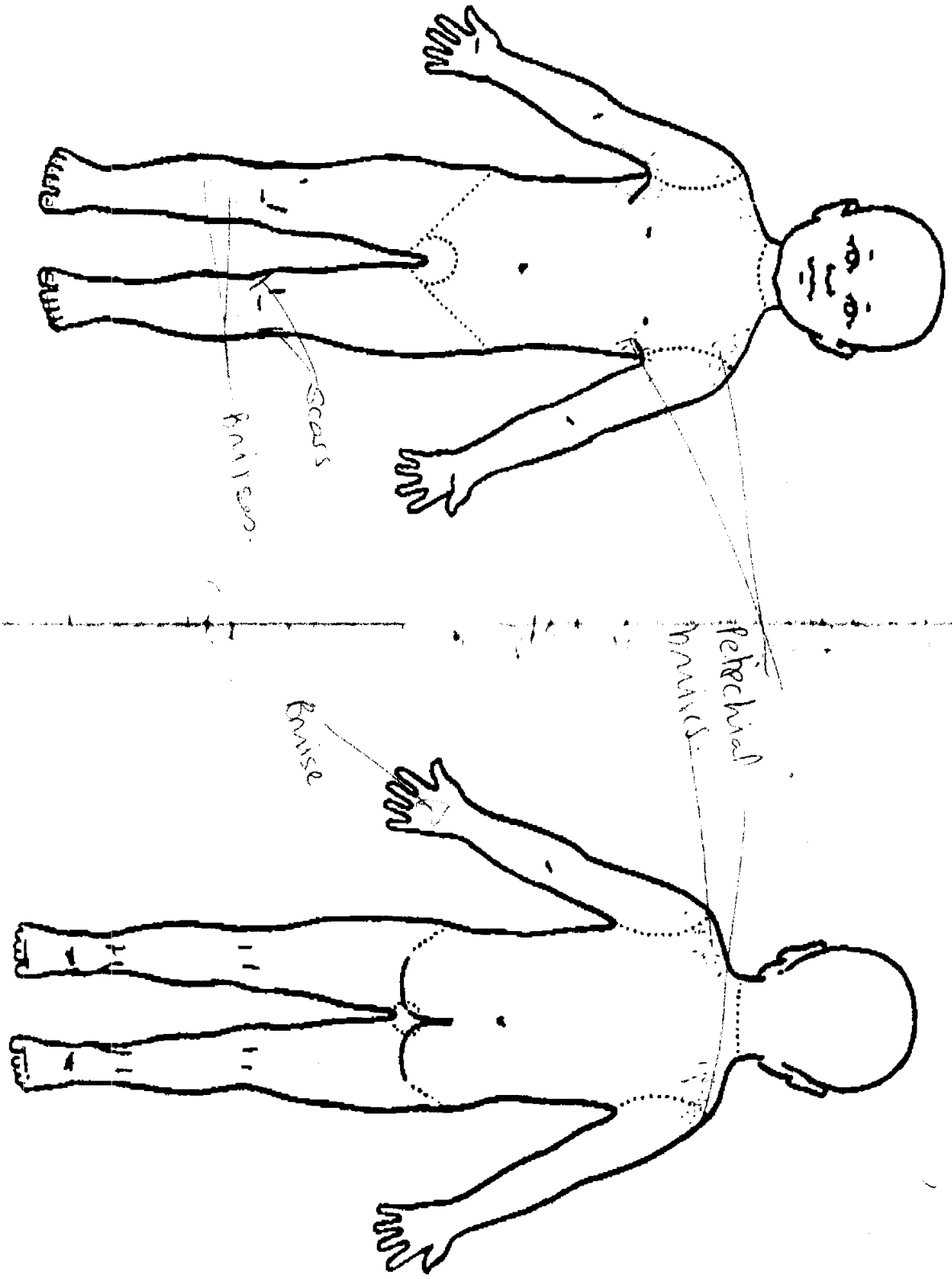
Amoxycillin 250g TTD (7).

| | |
|---|---|
| Signature of Medical Practitioner: L Smart | Address: DR L SMART 4152 NEWBATTLE MEDICAL PRACTICE BLACKCOT, MAYFIELD EH22 [redacted] |
| Name: Dr LESLEY SMART | |
| Designation *(eg Registered GP of child or Community Health Doctor)*: G.P. | Phone Number: |
| If you are unable to complete Part 2, name of social worker given responsibility: | |

**HAVE YOU COMPLETED PART 2?**

| Child's Surname | Date of Birth |
|---|---|
| BARRIE OLIVER | 29/4/86 |

Please indicate on the charts any areas of bruising or abrasions and describe clearly on the form.



Midlothian

LOTHIAN health

# BACKGROUND MEDICAL INFORMATION (CHILD IN CARE)
## (Supplied by person who knows child)

**PLEASE READ NOTE BELOW BEFORE COMPLETING FORM**

**CONFIDENTIAL**

**Instructions to Social Worker**

- The completion, as far as possible, of this form may provide invaluable information on the child's health history, which may not be available from any other source. In addition, if a child remains in care long term, it provides detail of their life story, which often proves significant for the person at a later stage.
- If it is not possible for the social worker to gather relevant information before or at the time of reception into care, efforts should be made to follow up this information from all possible sources, eg. relatives, previous day carers, Children's Centre staff. Separate forms should be completed for each contributor.
- Copies of Form 169 should be distributed to **the child's file, the current carer; the GP with whom the child is registered** and **the District Medical Adviser.**

**PLEASE USE BLOCK CAPITALS**

| Date | |
|---|---|

| Child's Surname | Forename |
|---|---|
| Known As | Date of Birth |
| Address | |
| Date of Admission or Planned Admission to Care | |
| Person supplying information *(eg parent, other relative, care giver, child, social worker)* | |

| Signature | Address |
|---|---|
| Name | |
| Relationship to Child | Phone Number |
| Please indicate whether any information you contribute is definite or hearsay | Date |

**NOTE: A separate form should be completed and signed by each person supplying information. This information will be shared with the child's medical practitioner and persons undertaking the assessment of the child's health.**

| SURNAME | DATE OF BIRTH |
|---|---|
| | |

**1 Current medical complaints and any medication**

**2 Has the child had any hospital admissions/operations/illnesses/injuries? If so, where, when and what?**

**3 Any previous infections? *(If YES, please give date)***

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Measles | YES | ☐ | NO | ☐ | NOT KNOWN | ☑ | Date |
| German Measles (Rubella) | YES | ☐ | NO | ☐ | NOT KNOWN | ☑ | Date |
| Whooping Cough | YES | ☐ | NO | ☑ | NOT KNOWN | ☐ | Date |
| Mumps | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | Date |
| Chicken Pox | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | Date |
| Any other infections? | | | | | | | |

**4 Completed inoculations *(If YES, please give date)***

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Triple Antigen (ie diptheria, whooping cough, tetanus) | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | |
| | DATE | _____ | DATE | _____ | DATE | _____ | |
| HIB | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | |
| | DATE | _____ | DATE | _____ | DATE | _____ | |
| Polio | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | |
| | DATE | _____ | DATE | _____ | DATE | _____ | |
| Measles | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | Date |
| MMR (Measles, Mumps, Rubella) | YES | ☑ | NO | ☐ | NOT KNOWN | ☐ | Date |
| BCG | YES | ☐ | NO | ☑ | NOT KNOWN | ☐ | Date |
| German Measles (Rubella) | YES | ☐ | NO | ☐ | NOT KNOWN | ☐ | Date |
| Tetanus Booster | YES | ☐ | NO | ☐ | NOT KNOWN | ☐ | Date |
| Other? | | | | | | | Date |

| SURNAME | DATE OF BIRTH |
|---|---|
| | |

5 **Is a special diet required?**

6 **Any known allergies?**

7 **Any referrals to specialists or clinics** ***(eg paediatrician, developmental clinic)***

| Currently | In the past |
|---|---|
| | |

8 **Any known relevant family medical history** ***(eg heart disease, genetic factor)***

9 **Any other comments**

Social Services

Midlothian

# Children Looked After Away from Home

# Agreement

**FOR ALL PERSONS WITH PARENTAL RESPONSIBILITY FOR THE CHILD**

| Child's Name | Date of Birth |
|---|---|
| Bambi Oliveri | 29/4/86 |
| **Home Address** 52 Fifth Street, Newton Grange | |

a) **I understand that while my child is looked after by Midlothian Council I am required by law to keep the Council informed of my current address.**

b) **I understand that I may be required to contribute to my child's maintenance.**

c) **I understand that unless otherwise agreed or ordered by a Court or Children's Hearing I continue to have a responsibility to maintain contact and personal relations with my child.**

d) **I have been given information about arrangements for my child while he/she is being looked after by Midlothian Council, and about the Council's Complaints Procedure.**

e) I confirm that the information provided by me is correct to the best of my knowledge and belief.

f) **Where the child is being accommodated under S.25 of Children (Scotland) Act 1995,** I agree to my child being accommodated by Midlothian Council and I agree to continue to be involved in his/her care and major decisions about his/her future.

g) **Where the child is being placed as a condition of a Supervision Requirement or as the result of any other Court order,** I understand that [redacted] is to be looked after away from home as a result of a decision of a Court or Children's Hearing. I understand that as far as practicable Midlothian Council will continue to involve me in decisions and planning about my child's care.

[redacted]

Date: _____

Social Worker's Signature: D Adams Date: 20/11/98

Practice Team Manager/ Senior Social Worker's Signature: A Mylett Date: 23.11.98

Social Services

Midlothian

# Children Looked After Away from Home

# Essential Information

Photograph

Date: 19/11/98

## A. Child's Details

| | | |
|---|---|---|
| Surname: OLIVER | Forename(s): BARRY | |
| Sex: MALE | Date of Birth: 29/4/86 | Place of Birth: |
| Also known as: - | | |
| Address on Admission: 52 FIFTH STREET NEWTONGRANGE MID-LOTH | | |
| Home Address if different: — | | |
| Is there a residence order under S.11 Children (Scotland) Act 1995 in respect of this child? YES (NO) | | |
| If Yes, who has the responsibility and right to decide the child's residence? — | | |
| Religion: — | Ethnic Origin: WHITE SCOTTISH | |
| Nationality: BRITISH | First Language: ENGLISH | |
| ~~Nursery~~/School/~~Employment~~: NEWBATTLE HIGH | | |
| Doctor: NEWBATTLE PRACTICE | | |
| Health Visitor (if applicable): — | | |
| Special Needs/Diet: — | | |
| Physical Description: SMALL IN STATURE, NOW HAS CONTACT LENSES (IF HE HAS NOT LOST THEM) | | |

## B. Placement Details

| | |
|---|---|
| Type of Placement | Start Date |
| Name of Placement/Carers | Tel. No. |
| Address | |
| Legal Status Before Placement | Legal Status After Placement |

May 1998



3012



**Persons with Parental Responsibility (If different from above)**

| | |
|---|---|
| Surname | Surname |
| Forename(s) | Forename(s) |
| Date of Birth | Date of Birth |
| Birth Surname | Birth Surname |
| Marital Status | Marital Status |
| Please indicate level of parental responsibility, including any conditions. | Please indicate level of parental responsibility, including any conditions. |
| Date of commencement of parental responsibility | Date of commencement of parental responsibility |
| Relationship to Child | Relationship to Child |
| Present Address<br><br>Tel. No. | Present Address<br><br>Tel. No. |

[redacted]

[redacted]

## Previous Periods of Being Looked After Away from Home

| From | To | Type of Placement | Legal Status |
|---|---|---|---|
| | | | |

## Financial Information

| | | |
|---|---|---|
| Mother | Benefit ☐ | Non Benefit ☐ |
| Father | Benefit ☐ | Non Benefit ☐ |

## Other Personnel/Agencies Involved

| Name | Designation | Agency | Tel. No. |
|---|---|---|---|
| [redacted] | BARNARDOS | M.O LORIAM | |

## Social Worker

| Social Worker | Date |
|---|---|
| [redacted] ADAMS | 13/11/98 |

**Notes:**

**Pages 2 & 3**

What is being sought are details about the child's legal parents with parental responsibilities or the natural parents - in that order of priority.

'Mother': This will be the child's natural mother unless the child has been adopted in which case it will be the adoptive mother. Include here mothers who have had parental responsibilities reduced or removed (other than by adoption).

'Father': Enter here only the one father with the most significant **legal** or, failing that, natural relationship. Include here fathers who have had their parental responsibilities reduced or removed (other than by adoption):-

1) Legal and natural father, i.e. genetic father and married to mother at some time since conception, unless displaced by adoptive father;

2) Adoptive father;

3) Presumed father because married to mother at any time between conception and birth even if not the natural father **but not** if this presumption has been displaced by a legal declarator of parentage or other legal action in favour of another male person;

4) Natural father not married to mother but with parental responsibilities through mutual registered agreement or through court order;

5) Natural father not married to mother and no formal agreement or court order about parental responsibilities.

Other 'fathers' can be recorded under 'PERSONS WITH PARENTAL RESPONSIBILITY' (if appropriate or 'OTHER SIGNIFICANT ADULTS/YOUNG PEOPLE'.

**BARRY OLIVER** **DETAIL RECORD**

27/11/98 Late – Barry o/k around unit.
At one stage was put in arm lock
by [redacted] resident which was dealt
by staff. Barry reasonably settled around
unit
Pauline

27/11/98 Night –
Barry settled in unit to watch a video. Chatted
quite happily with [redacted] resident.
Went off upstairs at 11pm and had a few games of cards.
Appears to have settled in okay.
Linda.

[redacted]

[redacted]

29/11/98 Barry went with others for a walk, on return had shower + Tea. Later when another resident was in office, Barry kicking door + swearing. later involved in "kickin" in laundry - then locked off with others. Although around 11pm in grounds refused to return into unit. Reported Missing. Barry returned around 1.30pm and went to bed

Pauline

29/11/98.

Barry outside unit at 11pm with other res refusal to come into unit and left again with [redacted]. After Police arrived at unit Barry was seen or heard for some time at 11.45pm [redacted] returned to unit and when the Barry was in the grounds with [redacted]. Police left unit at 1AM with Barry's details and E.S.W.S. informed as we had not seen or heard Barry in the grounds 1.30 AM Barry came up the drive with female res in unit and straight up to bed very quiet and quickly settled to sleep.

Jenny

Barry . OLIVER

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30 11 98 Early

**DETAILED RECORDS**

Barry up and about 7.30 A.M not happy at being woken at this time. Barry very much influenced by [redacted] resident into not doing as staff asked of him throughout the morning.

John.

30.11.98 Late.

Barry very abusive early part of shift - very much caught up in other residents carry-on. Quietened around tea-time where he was very helpful in setting tables etc. After tea became very abusive once again when refused funding to go out - so much so that he became nearly tearful. At about 7.00pm he calmed again but wouldn't join in a game of Monopoly, but did sit and watch. Enjoyed painting for an hour between 8-9.00pm Settled to watch video.

Judy

30/11/98 Night

Barry refused to come upstairs at 10pm and tried to involve [redacted] resident in doing 'a runner'. However Barry ran upstairs and started kicking the doors and walls Barry told this would not be tolerated and was guided into his room. Barry telling staff to 'Fuck off' out of his room which we did after making him aware he would not be allowed to damage the furniture Barry calmed down and was settled and co-operative

Asleep by 11.30 pm. Linda.

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1/12/98 Early Shift

Barry up and around mooching in company of [redacted] Resident around the Unit, after lunch, Staffmember took Barry and [redacted] Resident by car too "Tayside Adventure Park" and returned at 2.30pm.

Barry was then taken by car with Staffmember to New Battle High School for a 3.15 pm meeting, after meeting he will go with his [redacted] 9.30 am P/c from Barry. S/W to say [redacted] will visit Barry tonight at 6.30pm at M/Friend's P.C.

1/12/98 Late Shift

6.40pm Barry returned by his S/W.

6.50pm [redacted] arrived and all three had a chat in the Office and arrange meetings with Barry, [redacted] will contact M/Friend-Staff on Friday or Saturday to say when he will P/U Barry. this W/end [redacted] left at 7.30pm.

7.30pm Staffmember taken Barry to U.C.I to see "Ant" along with [redacted] residents, and will all return Late.

Donald

1/12/98

Barry returned 10.15pm hanging around outside with other residents came in took his supper up stairs appeared to settle in his room but only for short time when he joined [redacted] in the lounge got out of his room both shouting encouragement to each other Barry was prevented from leaving his room he became extremely agitated and abusive and very aggressive breaking furniture throwing bits of wood around before throwing them at and in the direction of staff. All attempts to reason with Barry failed and at 1am Police contacted when Police arrived at 1.10am Barry was quickly quietened down and settled in his room. Police spoke with Barry and advised against this behaviour.

Jean

# DETAILED RECORDS

2/12/98 Early.

Barry up by 8 am enjoying [redacted] bragging about his exploits last night with others but much better frame of mind after other resident left for school Barry & I have spent sometime tidying his room this morning, and was reminded that he has been sanctioned to repay his outings money from last evening and will also be paying towards the cost of the furniture he damaged when staff have discussed appropriate repayment Barry accepted this. S/w updated.
D Williams

2.12.98 Late.
Barry very settled early part of shift but as soon as another resident returned got himself involved in abusive behaviour. However Barry calmed down pretty soon. Spent the next few hours in the company of a [redacted] resident, and was angry when he wasn't allowed out. The evening was punctuated by small outbursts of his displeasure, but he settled about 8.00pm.

Andy

2.12.98 Night

Billy went to upstairs at 9.30pm and had a few games of cards with staff. Settled and stayed in his room. Asleep by 11pm. hmb

3.12.98 Early.

Barry up by 9.15 am. Given the opportunity to go out with staff and another resident to visit Stirling Castle. Left at 10.30 am in good form.

Andy

3/12/98 Late Duty

Barry returned early P.M. 3.07. by staffmember, with 2nd Home Staff taken him over by car to visit [redacted] left abt 6 PM returned at 8.15 PM

9.30 P.M. Staff Played card games in his B/Room until 10 PM..

Donald

---

3/12/98 NIGHT

Barry up to his room at 9.30pm and staff played cards with him. After this Barry was playing his music very loud. He was asked several times to turn it down without any success. He was told it would be removed - Barry very abusive and throwing threats out F-- off out of my room - to F-- all to do with you what I do. You can't touch my stuff [redacted] will get you. The radio was removed - more threats etc. At one point going to smash stuff with his furniture. Eventually he was getting nowhere behaving like this and calmed himself. He then spoke with staff in a rational manner and he was allowed his radio back but he was told quite clearly that this type of behaviour would not be tolerated and if it started again or any night his radio would be removed.

N. S

Barry Glover

# DETAILED RECORDS

Early

Barry visited his bedroom changed his bedding and has been a very well behaved lad all day engaged playing pool with other residents and is now waiting on his P/Parents this P.M.

Phoned [redacted] this P.M.

Donald

4/12/98 LATE

Barry was an angry ~~guilty~~ abusive lad at first over his demands to go to Westonzoyland on his terms not being met. Barry was taken to the office by Paul and Andy where it was agreed that Barry would be taken by staff to his [redacted] and if [redacted] agreed Barry would be allowed to spend time with [redacted] at [redacted] before being collected by staff again at 8.00pm. This arrangement went ahead, but Barry did not spend his time with [redacted] but with [redacted]. Barry quite subdued on his return, watched video and enjoyed a game of monopoly with staff

A. [redacted]

4/12/98 NIGHT

Barry went to bed upstairs at 10.30pm and settled to [redacted] to his radio. Fell asleep quickly tonight.

Linda.

5th DEC 98 Early

Barry wakened after a phone call from [redacted] arranging to pick him up.

Barry in great form picked up 12:00 for overnight. will be returned tomorrow evening between 7pm - 8pm.

CAT

6th DEC 98 Early

No Contact, due to see him between 7-8pm as planned.

CAT

6 12 98 Late

Barry returned @ 8.01 having had a good weekend.

6-12-98 Night

Barry off to his room at 9.45pm John played cards with staff and was good company very chirpy and cheerful. Appeared not to be tired on (it was after midnight before he got settled in his bed) Barry kept to his room and listened to music singing away quite happy to grease good voice Barry.

Jenny

7 12-98 Early Barry fine until 1.30pm. when he started looking at ways to cause a fuss, lying on pool table, trying to turn it upside down. Also using bad language.

Pauline

# DETAILED RECORDS

7/12/98 late.

Barry in good form all evening helping with the dishes etc, taken out to ice skating with staff and [redacted] resident and was very demanding towards staff. no outings the rest of the week.

7/12/98 Night

Barry reluctantly up to his room at 9.40 - Did settle to play cards and his mood changed to being pleasant. and enjoyed his time with staff 1-1 playing cards.

Settled by 11pm

John

8. 12 98 Early

Barry slow to rise Today, phoned [redacted] to make., arrangements to meet [redacted]

8.12.98 Late

Barry in fairly up and down form today. Before tea was pleasant and friendly, but just after got a bit loud and abusive when another resident started up. Barry taken to visit [redacted] at 6 00pm and returned by staff at 8 00pm. Was very pleasant to one staff member, not so pleasant to the other. No discernable reason. Out at 9 00pm with another resident [redacted] to bus stop

Andy

8.12.98 Night

Barry upstairs playing cards at 9.30pm. Was really good tonight and appeared happier and relaxed. Bandaged his foot for him as he says he twisted his ankle. Responded well to the attention he was able to have tonight.
Up to the toilet a few times before settling.
Linda

9.12.98 Early.
Barry up at 9am [redacted] collected him @ 10am.
[redacted] will phone tomorrow regards of Barry is visiting [redacted] if so — will return him on the Preston
Barry declined to speak to Sw when he was on the phone.

9.12.98 late No contact from Barry.
John

9.12.98 Night - No contact - Linda.

10.12.98.
Barry returned @ 4pm approx. in settled mood! Spoke to [redacted] on 'phone - did not visit but renewed a [redacted] resident to dentist was assisted on return put washing on & changed his bed. Barry in relaxed form & was quite pleasant Attempted to make a tarzy specially with staff too (in the daylight!) Barry was asked if he wanted to change rooms - he will be moved next to night Staff room over the next few days.
Paula

BARRY

# DETAIL RECORD

10/12/98 NIGHT

Barry up to his room at 9.30pm and staff played cards with him. Barry then started being silly in and out of room and in and out of toilet. Staff decided to leave him to it. Barry did calm himself but it took some time.

11.12.98 Early PS

Barry up early am. Had a bath. Moveable toilet room. [redacted] phoned & spoke to him. Arrangements made for next week. [redacted] usually takes Barry after Christmas with [redacted] this will be arranged with key worker next week.

[redacted] made arrangements for Barry to be picked up after 3/4pm to take him out

~~Barry seeming~~ in good form

11th DEC 98 Late

Barry was out in [redacted] company most of the shift. He was returned at 8.30ish having had a great time. He was all smiles. [redacted] will call Wed or Thurs next week then have him to stay over next weekend.

AT

11/12/98

Barry was settled watching videos and was in very good form. He sat quietly and enjoyed the films. Off to his bed at 12.00 AM and settled, no problem.

W-S

12th DEC 98 Early.

Barry up and around unit in fine form, very friendly. After lunch out for a walk around the Bannyrigg area. Due to return for Tea.

[redacted] called not happy he isn't visiting today.

12 DEC 98 Late

BARRY returned to unit with another resident after spending afternoon in Nkdne. Barry verbally abusive + threatening and had to be given guidance with regards to his communication with staff + resident alike. Barry appeared to be unable to listen. Barry helped staff with relocation however had difficulty in maintaining a level of happiness. Barry began to become physically + verbally abusive. Barry was advised to calm down + show

15/12/98 DETAIL RECORDS EARLY

BARRY SLOW IN RISING THIS MORNING (11.30AM) FEMALE STAFF MEMBER. SPOKE TO BARRY ABOUT TRYING TO GET UP A BIT EARLIER AS IT WOULD BE IN HIS BEST INTERESTS. I/O TO CLICK BARRY. WAS TOLD STAFF COULD HAVE TAKEN HIM OUT ON AN EDUCATIONAL OUTING SWIMMING IF HE ~~HAD~~ GOT UP SOONER. ALSO. ABOUT GETTING SETTLED AT NIGHTS THIS WOULD HELP. BARRY TO GET UP EARLIER.

STAFF SPENT SOME TIMES WITH BARRY DISCUSSING PLANNING HIS DAYS THEN HE WOULD HAVE SOMETHING TO GET UP FOR. STAFF ALSO SUGGESTED TO BARRY TO DO SOME READING BARRY SAID HE HAD DIFFICULTY IN THIS AREA. STAFF SAID TO BARRY. IF YOU DONT UNDERSTAND WORDS YOU LOOK THEM UP IN THE DICTIONARY BARRY TOLD STAFF HE DID NOT KNOW HOW TO USE THE DICTIONARY. STAFF LET BARRY SEE HOW TO LOOK UP WORDS. BARRY WAS. VERY ATTENTIVE AND LISTENING TO WHAT STAFF HAD TO SAY.

V/TOSH.

BARRY OLIVER

15-12-98 late DETAIL RECORDS

Barry taken out to Megabowl a
had good time, then taken to
[redacted] for visit.
Barry quite abusive at times.
He left the unit at 9.45
with others

Pauline

15-12-98.

Barry upstairs in his room at 9.30p left the building with [redacted] other residents Police informed at 9.50p. Barry outside the building when [redacted] resident was escorted into unit by staff Barry shouting out to [redacted] and circling the building Laughing and smirking. Barry at the door at 10.20p with other [redacted] abusive they would get in one at a time Barry made to come in then go back out again Barry escorted into unit and taken to his room once in his room he thumped his bedroom window with broken bedside cabinet door Barry was restrained and was spoken to appeared to settle only to become hostile towards staff Barry kicking out at staff and purposely kicked Linda on the shins when asked not to kick at staff he did it again. Police were called to unit and Barry was charged with assault and vandalism (smashed window).

15-12-98
Barry continued to be abusive towards Police and they warned him they would take out an unruly order if his behaviour & abuse continued. Staff were with Barry on & off until 12.45 when he appeared much calmer at 1AM he came out of his room he had broken a tooth when mucking around with his doors in his room. 1.30 Barry ~~[illegible]~~ settled to sleep

Jenny

16.12.98 Early.

Barry around unit today. Taken out for a walk to Rosewell [redacted] will pick him up at 4PM p/v o/n s/w updated on last night

Pauline

16/12/98 Late.

Barry declined the opportunity to go to [redacted] for overnight despite a lot of encouragement from [redacted] staff. Barry a bit unhappy at first as he wanted to go out with others but was advised this would not happen and was much more settled by the time [redacted] left. Barry continued to be settled for rest of shift speaking very pleasantly to staff and helped do some baking Well done Barry, keep it up. D Williams.

16/12/98 Night.

Barry up upstairs at 9.30pm - pleasant and chatty with staff telling us Chronic jokes courtesy of Mr Figures. Barry had a few games of cards then settled to listen to his music - Bill Barclay!

Client Copy SAR-776263107

Barry Oliver. 14.12.78 Emily.

Barry was woken at 8.30am and seemed a bit upset. When I asked him what was wrong he told me that he was upset that [redacted] resident had got away with trying to strangle him. He wanted something done about it. Barry wanted [redacted] to be charged so I told him to think about it and I would look into the matter. On coming down stairs he then started to brag to [redacted] resident that he was going to get the [redacted] charged. I interviewed and asked him into the office. I told him what I had said, about looking into the matter and to stop bragging as no one was getting charged, he settled and left with his tutor to think about things. Not long after his return from his tutor he started on about getting [redacted] charged and became abusive, I then escorted him to the office and he stayed in the office for about 40mins where he calmed down and began to see reason. Barry then settled for the rest of the shift.

Derek

Late 16.12.98

~~Decided~~ Barry was settled before tea. However ~~the~~ he picked up a chair + threatened (Joking) to throw it @ staff. He then threw pool cue chalk & it hit staff on face - thought this was funny.

After tea his voice got louder, was constantly spoken to about swearing. He got angry when he thought that client had been taken on an outing he called staff !

14/12/98 NIGHT

Barry upstairs at 9.30p.m but anything but settled. He was loud, abusive and refused to go in to his room. Staff eventually put him in his room and remained with him. Barry very abusive and throwing things at staff and demanding staff get out his f... room. Staff eventually held Barry to prevent being constantly struck. Barry did calm down and left the room but Barry straight out looking for attention. S.t was 12.15a.m before he settled himself.

W.S

his bedroom. Staff went to speak to Barry and he just got more aggressive and abusive. Staff came out of room to let him think about things. He then barricaded the door and started banging on walls. Staff tried ignoring him but Barry removed barricade as he really wanted staff in his room. It ended up with 2 night staff holding for some time to prevent damage to themselves, Barry and the room. It at was 12.45AM before he stopped being abusive and threatening and staff left him quite upset as he did not want us in his room at this point. However 5 mins later Barry came to room door and staff went to speak with him. Barry very upset and was reassured by staff and given a cuddle. He was given a drink and was soon off to sleep

WS

# DETAIL RECORD

Barrie oliver

13-12-98 EARLY

Barry up no probs this AM. Witnessed other resident acting out, but held his own. well done Barrie. Watched video, quite settled,

D

13/12/98 Late

Barry taken out to the swimming with staff and [redacted] resident.
Barry seemed to be a bit more settled this evening.

13/12/98 NIGHT

Barry had been fine even though other [redacted] resident was acting out Barry did not get involved. However when [redacted] resident was removed Barry appeared to get himself wound up. He was abusive to [redacted] resident who did not take this kindly and chased Barry He then stormed off to his room. After a short time Barry started throwing things about

Intimidation tactic. The staff conference was non-intervention. This appeared to be a positive action as Barry + the other resident began to discuss each other behaviour and looked at alternatives to acting out - I.E. Trip out, use of time - However, it was explained that behaviour merits outings, etc.

Barry settled into his room and played cards with staff member. Barry settled 10.40pm (see incident sheet)

JV

Night Shift. 12/12.

Barry settled for 10-15mins then began banging and kicking his wardrobe. When he was asked to stop he then spoke about feeling unhappy d. to earlier on whilst in the evening. Barry feels that another resident was given more time redecorations to put up in the unit and was annoyed that his work (decorating the window) was destroyed by other resident. Spoke with Barry about his disruptiveness in the unit but also recognized Barry was talking about his feelings. Barry then settled to sleep TM.

DETAIL RECORD

Some form of respect towards others. Barry
then then guided to the office with 2 STAFF present.
Barry was given the opportunity to sit down + discuss
any difficulty. Barry refused and became more
verbally abusive. He then attempted to push past
female member of staff, and appeared to lift his
hands + arms in an attempt to strike the staff
member.

Barry was held using a reasonable hold in
order to control the situation. Barry kicked
the A.O.M. several times on the shins and
struggled about.

Prior to this, Barry gained the position where he
began to speak about use of language, acceptable
behaviour, and respect for others - STAFF, others
residents. Barry was given the opportunity to
join the resident group, which he did. However
Barry along with another resident began to sing
abusive songs with what appeared to be an

# DETAIL RECORDS

17/12/98. EARLY

BARRY GOT UP AND IN FAIRLY GOOD MOOD. GOT A BIT GRUMPY WHEN STAFF MEMBER TOLD HIM HE COULD NOT KEEP TUB OF GEL IN HIS ROOM. HOWEVER HE WAS OK FOR REST OF DAY AND WAS PLEASANT & HELPFUL AROUND THE HOUSE

WTOSH

17.12.98 Late.

Barry had a meeting with his S.W. regarding Christmas. Later about 4.30pm he phoned [redacted] and was taken over and picked up at 8.pm visit went well. Barry settled on return.

17/12/98 Night.

Barry off upstairs at 9.30 to play cards, Barry was in pleasant mood - joking and cheery. Took a while to settle to sleep but he kept himself to his room listening to his radio.

18/12/98 Early

Barry up and about after 9a.m. K/W took him out to do some asmara shopping returned very happy and is at present helping a resident rearrange there Bedroom Furniture

Donald

18th Dec 98 Late.

Barry out shopping with staff, he was really nice to be around and has an eye for a bargain. Barry while in the unit this evening was very mature while another resident was being disruptive, Barry didnt get involved. WELL DONE BARRY.

18/12/98 NIGHT

Barry chatted with [redacted] resided until [redacted] went up to bed. He then settled to watch a video. Up and down to the toilet a few times and perhaps this should be checked on. Once he was up to bed he later appeared complaining of sore stomach / chest. He was given a Rennie to such and that settled him

M. S

19.12

Barry OK + feeling better again. Taken to meals - never was out - Found in Knowsley! - will have CN tonight - allowed to wear new trainers.

# DETAIL RECORDS

19th DEC 18. Late

2.05 pm PHONE CALL FROM BARRY TO SAY HE'S RETURNING TO MOFIELDS. FURTHER P/C FROM [redacted] 2.35. SAYING BARRY WANTS TO RETURN. [redacted] SAYING THAT BARRY HAD BEEN IN THE HOUSE 10 MINS WHEN HE WANTED TO RETURN. [redacted] SAYING ALL BARRYS THINGS HAVE GONE AND [redacted] STAFF SUGGESTED THAT BARRY COULD SPEAK SOME ONE SO THAT THIS WAY HE COULD SEE [redacted] HAS. IN AGREED WITH STAFF AND. WOULD PHONE BACK. [redacted] PHONED BACK AND SAYING BARRY DID NOT WANT TO GO OVER TO [redacted] AND BARRY HAS CLARIFIED HE WAS RETURNING TO M/F. STAFF EXPLAINED [redacted] THAT BARRY WOULD HAVE TO GET THE BUS OR WALK AS ALL [illegible] STAFF MEMBERS WERE ON DUTY THIS WAS AT 6.00 p.m. FURTHER P/C FROM BARRY TO SAY HE'S IN DOLLEMAN AND IS GETTING THE BUS. BACK TO M/F. BARRY WAS RESCUED ON HIS RETURN. BY STAYING STAFF ARE ALL [illegible] LIGHTS. BARRY UNFORTUNATELY THAT [illegible] DID NOT GOT A LIFT BACK TO M/F.

19th DEC 18 Night

Barry very pleasant nice and friendly chat. He watched the late video then off to bed 11.30pm. Barry was speaking about needing to run to the toilet rather a lot, it was suggested he should attend the doctor for a check Barry happy with this.

CA

20/12/18 Early.

Barry up e about around 8.15 am in fine form for most of morning until around 12.45 when he was found for a second time in a compromising position with [redacted] resident. Staff attempted to discuss why relationships between residents were discouraged but Barry was not interested in listening. Dwilliams.

20/12/98 Late

Barry ask for visit with [redacted] this p.m. but told [redacted] he was to return for 7pm. Barry was spoken to about manipulating care plan and that the adults in his life world be co-ordinating care plan and Barry will be expected to adhere to it. Barry a bit unhappy with staff afterwards but settled again.

[redacted] said he would speak with KW/SW Williams about planning.

20/12/98 NIGHT

Barry chatted with [redacted] resident and [redacted] resident until 10.00p.m. He then settled at T.V area and was in excellent form. Barry later went upstairs and had a bath and off to bed. He took a little while to settle but fell. He took no bother. A good night for Barry.

Early 21st 12 Barry OK for Most of shift got in to a bit of aggro with [redacted] but quickly settled staff had to keep company with him & female resident - expected for their safety etc H.L.

21/12/98. Late

Barry has been a bit up & down throughout the whole day. He was consistently un-cooperative, cheeky and using bad language for first couple of hours of late shift Barry was begining to show signs of calming down when he tripped and bent his hand back, staff gave him some attention and hand began to feel better. Later taken for a run and spoken to about his behaviour and has remained settled throughout. D.Williams

Barry Oliver.

# DETAIL RECORDS

Night. 21/12

Barry's first words to the night staff was 'I'm not going to my fucking bed'.
He watched TV till 10.30 then when asked, he refused to go upstairs. He was loud and abusive and engaged with the [redacted] residents in a conversation regarding sexual matters between them.
~~Barry did about~~ Barry was given opportunities to come upstairs - talk with staff or play cards - He refused.
He eventually came upstairs at 12.30 -
He went into other residents room where he went into bed [redacted] Barry asked to lead which he did.
Barry eventually settled in his own room after talking with night staff at 2.30.
Barry was asked if anything was bothering him given lights behaviour but he said 'no'.

22/12/18 Early.

Barry wakened at 8.30am and started morning in the same frame of mind as yesterday at one point Barry smashed a cup while using it as a football and was told he would be sanctioned £1 from pocket money. At one point Barry threw a training shoe at staff member hitting her on the end. Barry finally settled after about an hour. Williams.

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22/12/98

BARRY UP TO NONSENSE BEFORE TEA TIME BARRY WAS CHEEKY TO STAFF AND BASICALLY PLEASING HIMSELF. BARRY JUMPED IN WITH STAFF member. WAS trying to stop other resident from entering Night Staffs room. BARRY WAS told TO STOP HIS NONSENSE AND GOT VERY ABUSIVE

BARRY LATER CALMED DOWN AND WAS TAKEN OVER TO [redacted] FOR SHORT VISIT. BARRY WAS LATER picked UP and taken TO Ice Skating Princes Street Heaven it was closed so off back BARRY for a Mr Donalds instead

22/12/98 Night.

Barry settled at the tele to watch 'Speed' which he seemed to enjoy. H finished at 11-20 and Barry slowly made his way upstairs. Barry still demanding attention ie drinks - toilet ok. Staff spent time with him and gave him a pencil + paper to doodle on. Barry eventually settled just after 1am.

Linda

# Detail Record

Name: BARRY OLIVER Reference Number:

| Date | Event |
|---|---|
| | BARRY WAS WAKENED THIS MORNING AT 8.30 AM. BARRY REMAINS ABOUT BEING WAKENED AND MIXES WITH OTHER YOUNG PEOPLE WHO AREN'T BEING WAKENED ALSO. BARRY WAS TOLD IT WAS ONLY AN EARLY MORNING CALL AND STAFF WERE ON EXPECTING HIM TO GET UP IMMEDIATELY. BARRY WAS ASKED BY FEMALE STAFF MEMBER IF HE WANTED TO SAY GOODBYE TO THE RESPONDED BY SAYING F--- O--. BARRY WAS SPOKEN TO ABOUT HIS FOUL LANGUAGE AND CONTINUED TO BE ABUSIVE BY SAYING "DIDDLED C---" TO STAFF MEMBER. BARRY WAS TOLD IF HIS LANGUAGE CONTINUES IN THIS WAY STAFF WOULD HAVE TO CONSIDER ABOUT OUTINGS BEING PERMITTED THIS EVENING. (worker |
| Date | Event |
| | BARRY IMMEDIATELY STOPPED BEING ABUSIVE. BARRY LATER APOLOGIZED FOR HIS BEHAVIOUR AND SAID HE WAS GOING TO BEHAVE HIMSELF. BARRY WAS IN A LOT MORE SETTLED FOR A SHORT PERIOD BUT AGAIN BEGAN TO PICK UP FOR LONG. AT COST I WAS ACCOMPANIED WITH STAFF MEMBER [redacted] TO GET OUR LUNCH. WHILST AT [redacted] SHOPPING CENTRE, AFTER THIS LITTLE OUTBURST. BARRY WAS ABLE TO MIX IN A LOVELY MANNER. (worker WITTSH |
| Date 23.12.98 | Event Cute |
| Being fine this shift, He was visited [redacted] and arrangements were made for his Christmas stay at [redacted] Later being was taken ice skating where he fell + banged his knee, He was taken to Sick Kids Hospital to get it seen to. Dinah (worker | |

# Detail Record

Name: Barry Oliver | Reference Number:

Date 23.12.98 Night | Event

Barry returned from the hospital at 11pm. He has crutches as his knee is gathering fluid. Also given strong paracetamol and not to have any more till morning.
Barry went upstairs and settled to his room and had a few games of cards. Settled to sleep by 12.30. (worker Linda.)

Date 24.12.98 | Event Early

Barry taken to hospital for appointment then brought to Kirby centre after. He then took the huff as he was told he would not be allowed on because of his knee, he was ignored at soon cheered up. Later he is off to [redacted] until Sunday.

Derek

(worker )

Date 25/12/98 | Event Early

Barry phoned unit around 9.25 to wish everyone a merry xmas. Barry got a bike for xmas but is unable to ride it because of his knee.

D Williams.

26.12 no contact from Baz Pam

27.12 Barry due to return - 1.40 no contact. (worker)

# Detail Record

Name Barry Glover Reference Number

Date 28/12/98 Event Early

Barry returned by staff at 11.50 A.M.
Barry has £15.00 on him (cigars Benson's)
[redacted] said Barry can go over earlyer tomorrow for his Planed visit about 12 Noon
1.30 PM Barry gone to the Shelter.

(worker Donald )

Date 28.12.98 Event Late

Barry taken to spend christmas money. What he wanted was out of stock he will try again tomorrow. Barry purchased some socks from clothing money, not a wasted trip. A bit moody while watching TV nothing too bad.

(worker )

Date 28.12.98 Night. Event

Barry was generally fine except for a 5 minute period when he switched the lights on and off at the sitting area. to annoy other resident. Barry ran outside and spoke with staff. He came inside and settled to watch the tele and ~~supper~~ chatted with staff. Off to bed at 12.30 - took a while to settle but no bother.

(worker Linda )

# Detail Record

| Name [redacted] | Reference Number |
|---|---|

Date 29th Dec 98 Event Early

Barry up and out within 30mins taken to [redacted] for 11am to give him longer to play out on his bike. Due to be collected at 6pm from [redacted] house.

(worker AT )

Date 29.12.98 Event Late

Barry fine on return, after being spoken too by keyworker about behaviour, settled to play pool and watch T.V. Fine form this shift

Dent

(worker )

Date 29.12.98 Night Event

Barry was generally fine. Only a couple of occasions when he was reminded not to swear and also asked to change his way of asking for things rather than demanding them.
Barry is coming down with a bad cold but has a Doctors appointment tomorrow.
Off to bed after watching a video at 12.20 then we had a power cut. Unfortunately Barry was wakened when the power came back on due to the fire alarm being activated. (worker He soon settled back to sleep.

Lunch.

# Detail Record

Name Barry Oliver Reference Number

Date 30.12. Event Early weekend

Barry up in time for Drs Appt to refused to go. was taken to Go-karting but it was full. Barry will be made by [redacted] to go to Hospital appt.

May be taken to Go karting later on if time permits by [redacted]

(worker Parker)

Date 30/12/98 Event Late.

Barry returned from hospital / karting around 6.30pm having had a nice time but unfortunately on return paired up with another resident in being high, abusive & unpleasant to all except other resident. Barry showed signs of settling for about one hour but returned to previous behaviour when t.v. programme ended.

(worker Owilliams)

Date 30/12/98 Event NIGHT

Barry and another resident tried to prevent members of staff from entering building, he then went on to throwing christmas tree decorations at a [redacted] resident while shouting abusive and sexual remarks. Barry went upstairs with staff member and [redacted] and apologised for his previous behaviour. He declined to getting involved in further disturbances that were happening within the unit.

Barry settled down to sleep at 1a.m. (Coughing all night.)

* Barry informed staff he had been buzzing aerosols *

(worker J Wodds)

# Detail Record

Name Barry Reference Number

Date 31/12/98 Event Early.

Barry was initially wakened at 8am onwards but did not rise until after 10am. Barry was advised his sanction for last nights behaviour i.e. damage to decor was to repay £4 from packet money with the possibility of earning £2 back if he cleared up the mess he created last evening. Barry was not happy at this but did make an effort to tidy up and was permitted to earn back the £2. Barry was taken to [redacted] for 11.30am where [redacted] will collect him around 7pm and keep him until Sunday or Monday.

(worker Phillips.)

Date 1/1/99. Event LATE

NO CONTACT

1/1/99

NO CONTACT

NIGHT

JENNY

2/1/99

no contact

2-1-99- NO contact from Barry.

2-1-99 no contact from barry (worker Jenny)

Date 4.1.98 Event Early

P/L from [redacted] all has been well at he will return Barry approx 7.8p.m. tonight

Mark

(worker )

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# Detail Record

Name Barry Reference Number

Date 4/1/99 Event Late

Barry was returned to unit by [redacted] around 7.15pm having had a good time, although [redacted] a bit upset at [redacted] phoning [redacted] house to speak to Barry & being abusive [redacted] Barry quite settled on return but a bit upset as his [redacted] is seriously ill. Barry was offered private time but preferred to just watch the t.v.
Barry was intermittantly very abusive to staff only later saying he was upset about [redacted].

(worker D Williams.)

Date Event

offered to talk about things rather than throws items cushion, large tubes ~~sweets~~ at staff + around ~~unfortunately~~ he declined & continued to show anger as opposed to distress.
He also ripped a seat cover to almost a state of dis-repair — REPAYMENT WILL BE LOOKED INTO.
Barry also under the impression what ever he does it doesn't matter due to him going home tomorrow for a visit.

(worker )

Date 4/1/99 Night. Event

Barry's behaviour totally out of order. He refused to go up to bed, constantly swearing at staff
Barry continually spitting on the walls and floor. he ripped 2 cushions deliberately, threw things (sweets etc) at staff. He has also broken the fly zapper in the kitchen. He would not listen or co-operate with staff when they tried to speak with him. He was also spoken to about this inappropriate behaviour with a [redacted] resident. He also entered the kitchen which was locked and emptied a jar of jam over the place. His behaviour escalated from nuisance to being quite agressive & physically threatening.

(worker )

He left the unit at 1.30 with [redacted] residents. police were informed. He returned at 2.45 and proceeded

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# Detail Record

Name Barry Oliver · Reference Number

Date 4/1/99 Event

to go to the t.v. area. Police arrived to speak to him and his abusive language continued. He H. H. police scum! P.O. to them.

# Detail Record

Name Barry Oliver · Reference Number

Date 6/1/99 Night (cont) Event

and threaten to hit and punch out at staff. police arrived and Barry continued his abusive language and was very cheeky to the police. police decided further action was required and after consulting with their supervisors it was decided Barry should go to Dalkeith Police Station where he was charged with (1) B.O.P. and (2) Assault. Police had an unruly but through negotiation with ESWS a place for Barry was found at Moredun for the night. Barry was taken by the police and lifts to Moredun at 3.30am.

(worker Linda .)

Date 7/1/99. Event Early

BARRY. INTER-AGENCY ASSESSMENT MEETING TODAY AT 1.30 pm.

BARRY STILL AT MOREDUN AT TIME OF WRITING 1:20 pm

W. TOSH.

(worker )

Date 7/01/99 Event Late

Barry returned by staff at 3.15 P.M.

out come of assesment meeting - Barry to full time Residential School with Barry working towards

# Detail Record

Name Barry Oliver. Reference Number

Date 7/1/99 Night. Event

Barry came upstairs at 9.30 and had a bath. Afterwards he chatted and played cards with night staff. Barry was pleasant and good company though demanding constant attention. He took a long time to settle and was out of his room on several occasions for drink/paper etc. Still awake at 1.15am. Settled by 1.30.

(worker Linda )

Date 8/01/99 Event Early

Barry up and about 8.AM. K/W took him for a hair cut and dropped him off for a visit to [redacted] both left about at 12 Noon. Barry to be P/U for 8 Pm tonight.

Ref Diary to O/M's Thu Saturday

9.15 [redacted] phoned and was advised to order a taxi as there were no transport available. Pmdr

(worker Donald )

Date 8/1/99 Event NIGHT

Barry returned to unit at 9.30pm by taxi. When night staff joined Barry he was quite abusive at any occasion even when staff were talking to [redacted] At 10.30pm he sat down to watch a film but still very unsettled. Off upstairs at 12.30am but still unhappy person. At 12.50 he asked to have a bath and this was okay. After this Barry said he did not feel well and he was given a paracetamol. At this point Barry quite pleasant and chatty!

(worker W. J )

# Detail Record

Name Barry Reference Number

Date 9. Jan 99 Event Saturday Early

Barry up and around about 11am, had a bath. when he was woken he asked politely for a paracetmol & a drink.

He was in a good mood prior to going home.

(worker )

Date 9/1/99 Event Late

No Contact this shift. (AT)

10th Jan 99 Early

No contact this shift. Due to be picked up at 8pm tonight.

(AT)

(worker )

Date 10/1/99 Event NIGHT

Barry was picked up from [redacted] and back in unit at 9.00p.m. Barry off upstairs at 9.30pm and had a long bath. He then played a few games of cards with staff. He was in and out of a few times at the toilet and took some time to settle but no bother

W.J

(worker )

# Detail Record

Name: Barrie Oliver  Reference Number:

Date 21.1.99 Night.  Event

Barrie was in great form tonight. Once upstairs he had a bath then played cards. Won 5-0! Took a while to settle but was in good humour. Eventually settled to his room by 12 (Tidied his room with a little help).

(worker Linda.)

Date 22/1/99  Event Early

Although Barrie was called on numerous occassions didn't get up until around lunch time. Barrie is in good humour. Going to [redacted] for weekend.

(worker Paula.)

Date 22.1.99  Event Late.

Barrie was in excellant form. He was taken to buy hair gel from shops - he bought staff a chocolate which was very generous of him.

He was taken home for Weekend leave.

Barrie had also ironed his shirt & was very proud he'd managed it.

(worker Paula)

# Detail Record

Name [redacted] Reference Number [redacted]

Date 24-1-99. Event EARLY

NO contact from Barnes

A

(worker )

Date 24.1.99 Late Event

Barnie phoned at 4.00pm requesting picked-up from [redacted] Barnie was upset, explaining he had fallen out with [redacted] Returned to unit by staff at 4.30pm. Initially quite, but pleasant. Got a bit annoyed with another [redacted] resident when a [redacted] resident was admitted. Barry spoke with staff at length after this. A bit down, but not too much.

(worker Andy )

Date 24-1-97 Event NIGHT

Barry off upstairs at 9.45pm had a bath and - for games of cards good company and in pleasant mood. Settled to listen to his music but out of his room on numerous occasions for drinks toilet or any other reason he could think of Barry, given a lot of encouragement and reassurance and although he didn't want to talk about his fall out with [redacted] this may have contributed to Barry not being able to sleep At 2.45am I went in to Barry's room and again gave him reassurance and suggested he phone [redacted] tomorrow Barry a bit happier and settled to sleep by 3am. Even though he couldn't sleep Barry made an attempt to wash others and was pleasant at all times.

(worker S. Evans.

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# Detail Record

Name BARRY OLIVER Reference Number

Date 25/1/99 Event Early

Barry in fine form today.
Barry cleared snow from the paths outside.
Barry asking for an outing this evening. Barry was told it depends on what B. shift staff had planned tonight.

(worker K.L. TOSH. )

Date 25.1.99. Event Late.

Barry in good humour tonight enjoyed his outing to Magaband. Has been pleasant company.

(worker Pauline )

Date 25/1/99 Event NIGHT

Barry quite excitable tonight and took quite a while to settle. It was 10.15pm before he was upstairs. He then had a bath and the floor somehow got flooded. After this up and down stairs for drinks. It was 10.50pm when he went in to his room and played cards. After this still in and out until 11.45 p.m.

(worker )

# Detail Record

Name Barrie Reference Number

Date 26/1/99 Event Early.

Barrie up in great mood today. Very chatty with staff, spend a bit of time out clearing the paths. As been a pleasure to have around this shift.

(worker Pauline )

Date 26.1.99 Event Late

Barrie taken to [redacted] as arranged & picked up returned in good form. was upset at 9.30 due to [redacted] resident cutting [redacted] lip - he wanted [redacted] charged - he was allowed to contact the police but didn't take up the offer from staff.

At 10pm was still downstairs & did not go to bed at 9.30pm.

He also told staff had had a [redacted] during the day when we came on at 10pm.

(worker )

Date 26-1-99 Event NIGHT

Barry refused to go to bed still at TV room with TV off at 10.30pm Barry in kitchen laying over worktops etc Barry left kitchen and kitchen was made secure Barry had called to staff prior to this & claimed he'd cut his wrists he thought this was very funny. Barry then went upstairs and when he couldn't get past Linda to get into [redacted] his room he shouted at pushed Linda twice very aggressive at this point no other staff present. At this time Barry's response to Linda was "you haven't got a witness

(worker )

# Detail Record

Name [redacted] Reference Number

Date 26-1-99 Event NIGHT

Barry the next back downstairs to become confrontational from Lee. Barry using colour and she told Barrie go on the condition he went upstairs Barrie then gave them a couple of aggressive pushes and calling her a speechy fucking cow and laughing at her seek incident street. Barry then went upstairs shall refusing to go to his room and sat at the top of the stairs when Police arrived Barrie ran very quickly to his room

(worker )

Date Event

Police interviewed staff then spoke with Barrie when Police charged Barrie he said he didn't assault Pam when Police stated Lee pushed her three times Barrie responded only did it twice. After Police left Barrie went for a bath at midnight then up till 1.30 Barrie played hiding all attempts to reason with Barrie were met with laughter he thought the whole carry on was a great laugh.

(worker )

Date Event

Barrie was advised if he did not settle to his room we would look for time out Barrie did not want this to happen and began to listen to what staff were saying Barrie settled in bed at 1.45 Am and told us all he really wants is to be at home with [redacted]

(worker Jenny )

# Detail Record

Name Barrie Reference Number

| Date | Event |
|---|---|
| 27. Jan Early | Barrie up & seemed in reasonable form. He alleged that on [redacted] was threatened by him. I spoke to him that although were aware he says other people don't give him the right to hit/push staff. Barrie seems to have put his focus on him being a victim of bullying. (worker Pamela ) |
| Date 27-1-99 | Event Late Barrie phoned to say lost his faves arranged with staff to be picked up Barrie was picked up. returned 8.30. (worker ) |
| Date 27/1/99 Night | Event Barrie initially refused to come up to bed at 9.30pm. along with other [redacted] resident. He sat at t.v area. He has no audience so quickly became fed up. He came upstairs at 10.10 had a few games of cards. He did come out of his room for drinks but settled reasonably well by 12 (worker ) |

# Detail Record

Name: BARRY OLIVER Reference Number:

Date 28.1.99 Early. Event

Barry up in great form at 9.15a.m. Took part in group discussion with none wit. [redacted] arrived at 11.30 and took him out. [redacted] will drop him off at [redacted], to be picked up 8.30pm.

(worker Andy )

Date 28/1/99. Event LATE.

BARRY PICKED UP FROM [redacted] AT 8.30 pm. BARRY. PUSHING THE LIMITS WHEN IT WAS TIME TO GO TO BED. BARRY SAYING HE DIDNT GET SUPPER ALTHOUGH HE DID HAVE SWEETS & ICECREAM. BEFORE SUPER TIME. BARRY NOT HAPPY WITH STAFF WHEN TOLD TO GO TO BED.

(worker MACINTOSH )

Date 28-1-99 Event NIGHT

Barry upstairs back down within minutes in kitchen making toast at 10.10pm when staff spoke to him he said we were moaning c*NTS SAID advised not to use bad language. Refused to go upstairs so staff moved away to give him space Barry found to be watching TV at 10.20p- moved away from TV area when requested to do so

(worker )

P.T.O

# Detail Record

Name: Barrie Reference Number:

Date 28-1-99. Event Night

up to his room by 11pm staff tied up with other resident but Barrie in his room went in at 11.20 and spent short time with Barrie explained to him if he had come upstairs on time he would have had longer time to spend with staff. Out of drinks + up to the toilet a couple of times but still not settled in his bed moving around

(worker )

Date Event

his room but not disturbing anyone came through to night staff room at 1.45am still fully dressed saying he couldn't sleep advised to get undressed and into bed after 5min went to his room, and I went down and spent 5min with him talking quietly to him and settling him to sleep. Barrie settled to sleep.

(worker Jenny )

Date 29-1-99 Event Early

Barry up no probs this AM. Out swimming with staff morning. DC

29.1.99 late.

Barry taken for weekend leave at Home [redacted]

(worker )

Client Copy_SAR-776263107

# Detail Record

Name Bonny. Reference Number

Date 30.1.99. Event Early.

No Contact.

Desk

30/1/99 Late

No ward of Barrie.

Williams -

(worker )

Date 31/1/99 Early. Event

No contact. Williams.

(worker )

Date 31.1.99 Late. Event

(worker )

December 1998

# Detail Record

Name Barrie Oliver Reference Number

Date 31.1.99 Night Event

Barrie became a bit agitated leading up to bed time. He sat at the t.v and for a while. T.V switched off at 10pm and Barrie grudgingly came upstairs. He ran a bath - still not too happy. He threw a Faxon bottle which hit him on the head. He apologized and said it was an accident - (given the benefit of the doubt) Barry then had a bath and settled to play cards Barry asleep by midnight!!

(worker Lea )

Date 1.2.99 Event Early

Barry up in good form this morning. He became bored quite quickly and asked to be taken to the Swimming Pool. Barry taken out by [redacted] to the Commonwealth Pool + lunch will return in time to be taken to Wellington School for meeting

Pauline

(worker )

Date 1.2.99 late Event

Barry returned from swimming at 3.20 pm, then out again with s/w at 3.40 pm for visit to Wellington School. Returned at 5.00pm, had something to eat, and requested he be allowed out to his pals after tea. Given B/F and he kept until at 5.50pm, to be returned at 9.30 pm. As Barry intends to spend tomorrow night packing his stuff, tonight was his last night available for going out.

(worker Andy )

# Detail Record

Name Barrie Oliver | Reference Number

Date 1-2-99 Night — Event

Barry returned as planned at 9.25pm. He made himself something to eat. Upstairs at 9.45 and played cards [redacted] (Barry won!) He then had a bath. As usual Barry in and out of his room though pleasant and chatty throughout. He settled to his room by 1AM but was not asleep till after 2.30

(worker Linda)

Date 2/2/99 — Event Early

Barry up and about 9.30AM. Staff ~~arranged~~ to take him out to purchase new trainers this A.M.
Staffmember & Barry left at 10.10 AM & returned 10.50 AM.
Barry is looking forward to an outing if late shift staff can arrange one for him

(worker Donald)

Date 2/2/99 Late. — Event

Barrie was offered an outing but because [redacted] resident was not included, refused to go. Given bus faves to visit friends + to return on 9.30pm bus - however Barrie failed to return on time

Pauline

(worker)

# Detail Record

Name Barrie Owen | Reference Number

Date 2/2/99 Night. | Event

Barrie did not return as agreed at 9.30pm. police were informed at 11.15 and were E.S.W.S. Barry phoned at 11.20 from Dalkeith. Pauline agreed to collect him. Barry returned made some supper then came upstairs. Gave him a few games of cards as it's his last night. Settled well to his room in great form. Cheerio Barry.

(worker [signature] )

Date 3/2/99 | Event Early.

Barry up & about in reasonable form, though a bit up & down. Barry was given offer of staff doing washing for him but declined all offers. Barry was later taken for a swim by student prior to going to Wellington.

(worker [signature] )

Date 3/2/99 | Event LATE

BARRY TAKEN OVER TO WELLINGTON. AT 2.50 pm by STAFF MEMBER.

(worker [signature] 7084. )

Social Services

Midlothian

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

*NOTE: This form is to be completed by the chairperson of the Review*

| Child's Name | Date of Review |
|---|---|
| Barry Oliver (29.4.86) | 27.11.98 |

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
|---|---|---|
| [redacted] | | |
| James Cairns | Assistant Unit Manager, Midfield YPC | |
| Dave Adams | Social Worker | |
| Alistair Morton | Senior Social Worker/Chair/Minutes | |

## Record of Discussion

1
It was noted that this was an initial planning meeting following Barry's accommodation on 19.11.98.
2
It was noted that Barry Oliver (senior) had been in regular contact with social work staff over the past week and wished to be kept appraised of developments.
3
Care Plan

a) Placement – Dave Adams outlined the history of his contact with Barry over the past eighteen months. It was acknowledged that an early return home would not be viable and that a further period of assessment is required to look at Barry's educational and care needs. [redacted] agreed with this plan and confirmed that she did not feel able to resume Barry's care.
b) Education – There are concerns from the school about Barry's ability to cope in mainstream education. It was acknowledged that an inter agency assessment would be the appropriate forum to discuss his educational and care needs.
c) Contact – It was confirmed that following the moves of the past week, Barry would remain in Midfield YPC for the foreseeable future and that contact with [redacted] would be arranged on a frequent and regular basis. Initially staff from Midfield will visit with Barry to ensure that this contact takes place in a controlled environment. It was also acknowledged that Barry will need to have continuing contact with his father, although at the moment he is not wishing to do so.
d) Health – A health assessment has been carried out – no health issues.

## Review Decisions

Include any amendments required to the Care Plan.

1
That Barry requires a period of settled care in order that an assessment can be made regarding his education and care placements. It was agreed that he would remain at Midfield YPC whilst an inter agency assessment is reconvened. Dave Adams to action this.
2
Contact between Barr[redacted] to be encouraged. Dave Adams to meet with both Barry a[redacted] to work on contact being resumed. Contact between Barry and [redacted] will be agreed between Midfield staff and [redacted]
3
Next review to be arranged in conjunction with the inter agency assessment. Dave Adams to arrange this.

## Next Review

| Date: | Time: |
|---|---|
| To be arranged in conjunction with inter agency assessment – Dave Adams to arrange. | |
| Venue: | |

**Signed:** [signature] **(Chairperson)** **Date: 30.11.98**

**Alistair Morton**

**Designation:** **Senior Social Worker**

**Signed:** [signature] **(Social Worker)** **Date:**

AM/JP/155 – review minute B Oliver

## Administration

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| | | |

3) Barry has presented behavioural difficulties. This involves absconding, smoking (gigs/cannabis) and is known to be aggressive at times. Discussion has taken place with regards use of C.A.L.M and an understanding was reached by [redacted] that physical intervention is used in unsafe/risky situations. [redacted] informed the meeting that Barry tends to get into other peoples business and this can create difficulties, mostly verbal outbursts. Barry is also known to start small fires.

4) An inter-agency assessment will take place in the near future. This will make an assessment of Barry's longer term educational and care needs. Date to be confirmed by Alistair Morton or Dave Adams.

5) Barry at time has nocturnal enuresis and will hide this. Could all staff be aware and make daily checks.

In the event of Barry absconding he is to be reported missing. As [redacted] is not on the phone, advised to contact [redacted] at a reasonable time, i.e. morning after [redacted]. This number is not to be used routinely.

It was requested tha[redacted] negotiate any visits to Barry via staff on duty.

Next review 6 weeks unless Interagency assessment is arranged beforehand.

Prepared by James Cairns

# Care Plan For Barry Oliver

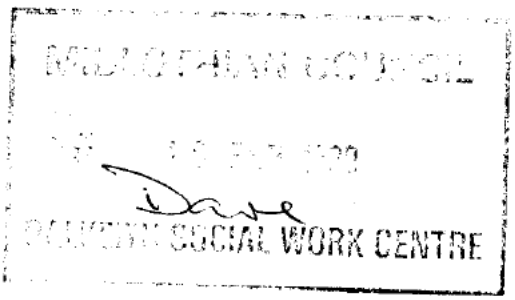
## All staff:This plan to be strictly adhered to.

**Tuesday-Thursday** [redacted] **Dropped off 5.30pm Pick up 8.30pm**

**Friday-Sunday** [redacted] **Dropped off Fri 5.30pm Pick up Sunday 8.30pm**
[redacted] **may take and return Barry some weekends** [redacted] **will inform us when.**

**Taxi: Only when a driver not available. Inform** [redacted] **through** [redacted] **on** [redacted] **will call taxi.**
**If Barry not at pick up point by 8.40pm** [redacted] **will send him back in a taxi and Barry will be sanctioned for the cost.**

**Any changes to plan will be made through a meeting or if** [redacted] **agree's.**



Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| 452152 4 | Oliver | Barrie | 29.4.86 |
| **Worker** | **Team** | | **Date** |
| Michelle Grace | C+F | | 4.8.00 |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased |
|---|---|
| Michelle Grace. | 01.11.00 ✓ |
| New Social Worker: Waiting List (High Priority) | Date of New Allocation: 01.11.00 ✓ |

**Assessments/Reports** - ***Complete only when work is finished***

| | Type | Date Completed | Notes |
|---|---|---|---|
| 20. | DutyAssessment | | |
| 21. | Children's Hearing IIR | | |
| 22. | Children's Hearing SBR | 28.7.00 ✓ | Supervision requirement made 4.8.00 |
| 23. | CLA Immediate Care Plan | | |
| 24. | CLA Full Care Plan | | |
| 25. | CLA Review Report | 08.11.00 ✓ | |
| 26. | CP Referral/Investigation (Date began) | | *Complete CP Notification Form in addition.* |
| 27. | CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
| 28. | CP Review Report | | *After Review, complete CP Review Form in addition.* |
| 29. | Disability FNA | | |
| 30. | Adoption Report | | |
| 31. | PRO Report | | |
| 32. | Residence/Contact Report | | |
| 33. | Mental Health Assessment | | |
| 34. | Day Care/Children's Centre Assessment | | |
| 35. | Day Care/Children's Centre Re-Assessment | | |
| 36. | Carer's Assessment | | |
| 37. | S23 Disability Report | | |
| 40. | Other Assessment/Report (specify) | | |

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** |
| 02. | *Aids & Adaptation (Maintainable)* | | *(MC has financial responsibility)* |
| 03. | *Adaptations to Property* | 60. | *Day Carer Placement* |
| 04. | *Meals on Wheels* | 61. | *Children's Centre Placement* |
| 05. | *Lunch Clubs* | 62. | *Special Playscheme/PlayGroup* |
| 06. | *Community Laundry* | 63. | *Other Day Care Service (Specify)* |
| 08. | *Home Help Service* | 64. | *Share the Care Scheme* |
| 09. | *Other Domiciliary Care Service (Specify)* | 65. | *Regular Respite Foster Care (care package)* |
| 50. | *Secure Unit Placement** | 66. | *One-Off Respite Foster Care* |
| 51. | *Non-Secure Residential Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 52. | *Residential School Placement** | 68. | *One-Off Respite Residential Care* |
| 53. | *Other Residential Placement** | 69. | *Befriending Scheme* |
| 54. | *Supported Accommodation for Young Person** | 70. | *CP Registration of Child & Related Work** |
| 55. | *Foster Care** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 56. | *Private Foster Care** | 72. | *(Other) Family Support Work* |
| 57. | *Residence/Custody Care** | 73. | *Financial Assistance* |
| | *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** | | |
| | *(MC has financial responsibility)* | | |

*If Client is Looked After, complete CLA Form in addition
*Complete CP Case Conference Form in addition on Registration
*On De-Registration, ensure a CP Review Conference Form is completed

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| 52 | ~~Welling~~ Residential School | Wellington. |

*Start of Service / Placement*

Start Date 05.03.1999. 30. February 1999

Status ~~Statutory~~ / Voluntary

Sector 1. MC (2. Vol) 3. Private 4. OLA

Location/Address (if applicable): Wellington School Penicuik

*End of Service / Placement*

End Date 23.08.00. ✓

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| 52 | Residential School | St Philip's School |

*Start of Service / Placement*

Sector 1. MC 2. Vol 3. Private 4. OLA

Start Date 24.08.00. ✓

Location/Address (if applicable): Plains Airdrie.

*End of Service / Placement*

End Date

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| | | |

*Start of Service / Placement*

Sector 1. MC 2. Vol 3. Private 4. OLA

Start Date

Location/Address (if applicable)

*End of Service / Placement*

End Date

Notes

Client Copy SAB 776263107

# CASE REVIEW/CLOSURE STATEMENT/TRANSFER

| Name | Reference Number |
|---|---|
| Date of Review 8.11.00 | Key Worker Michelle Grace |
| Persons in attendance * specify involvement if necessary | Waiting list |
| | |
| | |
| | |
| | |

Assessment (background, accommodation, finance, employment, health and changes since last review)

Supervision Requirement ☆ condition of residence @ St Philip's School Airdrie - made 04.08.00.

Review of Objectives and Evaluation of work to date

CLA Review occured on 8.11.00

Barrie is progressing really well. (refer to CLA Report & School reports)

Awaiting minute of meeting chaired by Paul Meechan.

Next review

* February 2001 check ☆ Paul *

Current/New objectives (including action required and named persons responsible for implementation)

Client Copy SAR 776263107

Main tasks

- Co-ordinate plan of access
- liaise with school & family members

Agreement with Client/Specific Action Required

above outcomes of Review.

**OFFICE**

Were copies of this review sent to persons/other agencies? Yes No
Was this recorded on the Contact Sheet (form 1188)?

Has the client participated in this review? Yes No
Comment

Key Worker Michelle Sage Client _____
Senior Worker/Chair _____ Date

**FOR TRANSFER CASES ONLY**

| To | Team | Client Database Amended |
|---|---|---|
| _____ (dispatched sign. & date) | _____ (received sign. & date) | Date |

Social Services

Midlothian

# Children Looked After Away from Home

# Consent to Medical Treatment

| | |
|---|---|
| Child's Name: [redacted] | Forename(s): [redacted] |
| Home Address: 52 Fifth Street, Newtongrange, Mid-Lothian | G.P.'s Name<br>Address: Newbattle Practice<br>Tel. No. |
| Date of Birth: 29/4/86 | |

*Note:*
*Under section 2 (4) of the Act of Legal Capacity (Scotland) Act 1991 a child can give or withold consent to his or her own medical treatment provided the doctor is of the opinion that he/she is capable of understanding the nature and consequences of the treatment.*

Where parental consent is required, I consent to any medical assessment, treatment, injection, transfusion or operative measures including the administration of anaesthetic considered necessary by a registered medical practitioner or dental surgeon, for the time that my child is looked after by Midlothian Council. I understand that wherever practicable I will be consulted about the need for any significant treatment.

Specific Medical Treatments not consented to:

[redacted]

**Signed** [redacted] **Witness**

**Date** 19/11/98

March 1998

3018

Midlothian

LOTHIAN health

# BACKGROUND MEDICAL INFORMATION (CHILD IN CARE)
## (Supplied by person who knows child)

**PLEASE READ NOTE BELOW BEFORE COMPLETING FORM**

**CONFIDENTIAL**

**Instructions to Social Worker**

- The completion, as far as possible, of this form may provide invaluable information on the child's health history, which may not be available from any other source. In addition, if a child remains in care long term, it provides detail of their life story, which often proves significant for the person at a later stage.
- If it is not possible for the social worker to gather relevant information before or at the time of reception into care, efforts should be made to follow up this information from all possible sources, eg. relatives, previous day carers, Children's Centre staff. Separate forms should be completed for each contributor.
- Copies of Form 169 should be distributed to **the child's file, the current carer; the GP with whom the child is registered** and **the District Medical Adviser.**

**PLEASE USE BLOCK CAPITALS**

Date: 20/11/98

| Child's Surname | Forename |
|---|---|
| OLIVER | BARRIE |
| **Known As** | **Date of Birth** |
| — | 29/4/82 |
| **Address** | 52 FIFTH STREET NEWTONGRANGE |
| **Date of Admission or Planned Admission to Care** | 20/11/98 |

Person supplying information *(eg parent, other relative, care giver, child, social worker)*

[redacted]

[redacted]

**NOTE: A separate form should be completed and signed by each person supplying information. This information will be shared with the child's medical practitioner and persons undertaking the assessment of the child's health.**

| SURNAME | DATE OF BIRTH |
|---|---|
| | |

**1 Current medical complaints and any medication**

**2 Has the child had any hospital admissions/operations/illnesses/injuries? If so, where, when and what?**

2 YEARS AGO DAUGHTER CAR ACCIDENT
TWO BROKEN LEGS / BROKEN SHOULDER

**3 Any previous infections? *(If YES, please give date)***

| | | | | | | |
|---|---|---|---|---|---|---|
| Measles | YES ☐ | NO ☐ | NOT KNOWN ☑ | | | Date |
| German Measles (Rubella) | YES ☐ | NO ☐ | NOT KNOWN ☑ | | | Date |
| Whooping Cough | YES ☐ | NO ☑ | NOT KNOWN ☐ | | | Date |
| Mumps | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | Date |
| Chicken Pox | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | Date |
| Any other infections? | | | | | | |

**4 Completed inoculations *(If YES, please give date)***

| | | | | | | |
|---|---|---|---|---|---|---|
| Triple Antigen (ie diptheria, whooping cough, tetanus) | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | |
| | DATE _____ | | DATE _____ | | DATE _____ | |
| HIB | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | |
| | DATE _____ | | DATE _____ | | DATE _____ | |
| Polio | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | |
| | DATE _____ | | DATE _____ | | DATE _____ | |
| Measles | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | Date |
| MMR (Measles, Mumps, Rubella) | YES ☑ | NO ☐ | NOT KNOWN ☐ | | | Date |
| BCG | YES ☐ | NO ☑ | NOT KNOWN ☐ | | | Date |
| German Measles (Rubella) | YES ☐ | NO ☐ | NOT KNOWN ☐ | | | Date |
| Tetanus Booster | YES ☐ | NO ☐ | NOT KNOWN ☐ | | | Date |
| Other? | | | | | | Date |

| SURNAME | DATE OF BIRTH |
|---|---|
| | |

**5 Is a special diet required?**

**6 Any known allergies?**

**Any referrals to specialists or clinics *(eg paediatrician, developmental clinic)***

| Currently | In the past |
|---|---|
| | |

**8 Any known relevant family medical history *(eg heart disease, genetic factor)***

**9 Any other comments**

Client Copy SAR-776263107

Midlothian

# Social Services
# Initial and Medical Health Assessment of Child Coming into Care *(Part 1)*

LOTHIAN health

**PLEASE READ NOTE BELOW BEFORE COMPLETING FORM**

**CONFIDENTIAL**

**Instructions to Social Worker**

- If it is unclear who will carry out Part 2 of the assessment, the District Medical Adviser should be notified without delay and will co-ordinate arrangements.
- Copies of Form 170 and 169 should be distributed to **the child's file**; **the current carer**; **the GP with whom the child is registered** and the **District Medical Adviser**.
- The Practice Team responsible for the child must ensure that any prescribed treatment or advice on promoting the health of the child is followed through.

**PLEASE USE BLOCK CAPITALS**

**TO BE COMPLETED BY SOCIAL WORKER**

Date: 20/11/98

| | |
|---|---|
| Child's Surname: OLIVER | Forename: BARRIE |
| Known As: — | Date of Birth: 29/4/86 |
| Date of Admission to Care: 19/11/98 | Legal Status: SECTION 25 |
| Home Address: 52 FIFTH AVENUE NEWTONGRANGE | [redacted] |
| School/~~Nursery~~ Attended: NEWBATTLE HIGH | |
| Place of Examination: NEWBATTLE | Date of Examination: 20/11/98 |
| Person Accompanying Child: DAVE ADAMS | Social Worker: DAVE ADAMS |
| | Practice Team: DALKEITH CIFT |

Source of Consent to Examination *(ie parent, young person, person holding parental rights)*

PARENT

**NOTE: Documentation on consent should be made available to the medical practitioner.**

Client Copy_SAR-776263107

| SURNAME | DATE OF BIRTH |
|---|---|
| OLIVER | 29/4/86 |

**PART 1 TO BE COMPLETED BY MEDICAL PRACTITIONER** *(to take place within 24 hours of admission to care)*

| CHI Number (if known) | Have you met the child before? YES ☑ NO ☐<br>If YES, please give details<br>Seen 4/11/97 ? Depression.<br>Referred Child Psychology |
|---|---|

**1 Any immediate physical complaints and known relevant medical history** *(including allergies, medication and specialist referrals)*

In good health
No regular medication
No allergies.
Nocturnal enuresis – previously treated ? Desmospray.

**2 Concerns raised by child/parent/carer/social worker** *(tick box if problem raised and discussed)*

| | | | | | |
|---|---|---|---|---|---|
| Diet/feeding | ☐ | Growth/Development | ☐ | Illness | ☐ |
| Behaviour | ☐ | Hearing | ☐ | Vision | ☐ |
| Movement | ☐ | Energy | ☐ | Encopresis/Enuresis | ☐ |
| Other (eg regular alcohol intake, substance misuse) | ☐ | No physical concerns. | | | |

Comments

**3 General physical appearance of the child** *(Note especially evidence of infection, illness, neglect or injury)*

Healthy
Bruise on dorsum of (L) hand
Multiple bruises of lower legs.
Excoriation to (R) shin Skin dry.

Client Copy_SAR-776263107

| SURNAME | DATE OF BIRTH |
|---|---|
| OLIVER | 29/4/86 |

**4 Measurements**

| | | | | | |
|---|---|---|---|---|---|
| Weight | 41kg. | Kgs | 75th | percentile |
| Height/Length | 153 | Cms | 75th | percentile |
| Head Circumference | | Cms | | percentile |

Comments

**5 Physical examination** ***(Appropriate to age and circumstances)***

| | | Comments |
|---|---|---|
| a) Skin and Hair | ✓ | |
| b) Teeth | ✓ | |
| c) Eyes | ✓ | |
| d) Ears, nose and throat | | Bilat OM |
| e) Cardiovascular system | ✓ | |
| f) Blood pressure (if applicable) | | |
| g) Respiratory system | ✓ | |
| h) Alimentary system | ✓ | |
| i) Males Only - Genitalia | ✓ | |
| j) Nervous system | ✓ | |
| k) Locomotion/posture | ✓ | |
| l) Visual acuity RIGHT | LEFT | forgot glasses 6/24 without (R) & (L) |
| m) Hearing RIGHT ✓ | LEFT ✓ | |

**6 Any immediate treatment or specialist examination given or organised** ***(including note of medication)***

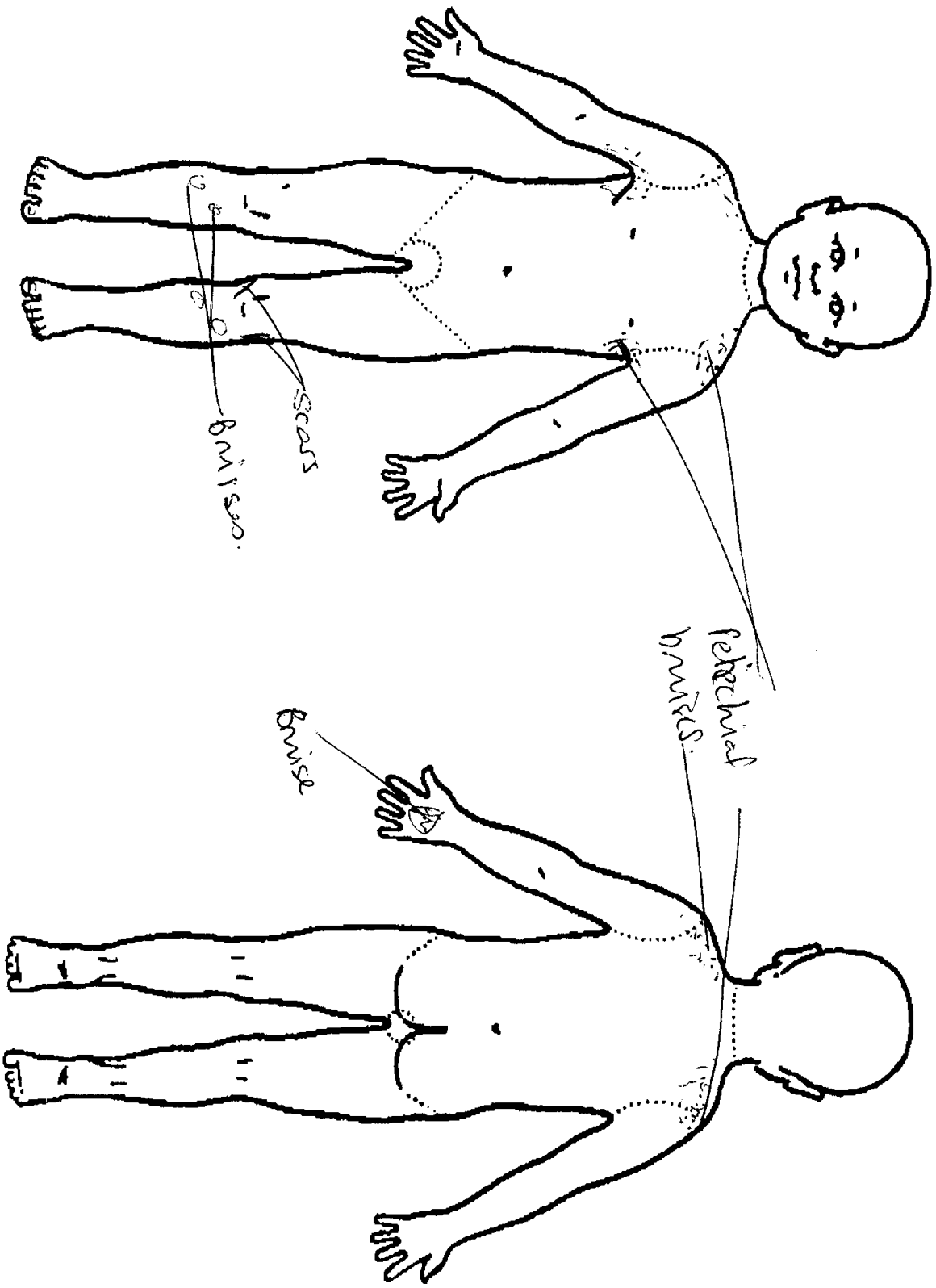
Amoxycillin 250mg TTD (21).

| | |
|---|---|
| Signature of Medical Practitioner<br>L Smart | Address<br>DR L SMART<br>4152<br>NEWCASTLE MEDICAL PRACTICE<br>BLACKCOT, MAYFIELD<br>[illegible]<br>Tel: 0191 668 1051 |
| Name<br>Dr LESLEY SMART | |
| Designation *(eg Registered GP of child or Community Health Doctor)*<br>G.P. | Phone Number |

If you are unable to complete Part 2, name of social worker given responsibility for arranging this

**HAVE YOU COMPLETED PART 2?**

| Child's Surname | Date of Birth |
| --- | --- |
| BARRE OLIVER | 29/4/86 |




**Please indicate on the charts any areas of bruising or abrasions and describe clearly on the form.**

Client Copy_SAR-77626310

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

EDT Ref No: 96/2407
EDT File No: 16405
C.H.I.(number if available)

Reference No: (SWD C.I)

TO: ① Dave Adams ② Dalkeith S.W.C.

SWD Office or Person receiving referral or office referral sent to : Gerry Leonard

Date Referral Received by EDT: 22/3/96
Time Referral Received by EDT: 19-60

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: | Date of Birth: |
|---|---|---|---|---|
| Mr Mrs Ms Miss | Barrie Oliver (Jun) 9 Pinewood Pl Mayfield Dalkeith | | (M) / F | (9) |
| | Post code Tel. | Post code Tel. | | |

[redacted]

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

[redacted] comes for [redacted] during the week, & he goes & stays with [redacted] at weekends. [redacted] is concerned because Barrie seems to be out of the control of [redacted] and

**Statutory basis of Service**

**Specific Requirements** (eg sign language) — **Are there problems with access?** Wheelchair user YES/NO/NOT KNOWN

**Other agencies involved**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer) — At risk? YES / NO; Risk to others? YES / NO

Is the person aware of this referral ? YES / NO — Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

..... (Signature) ..... (Date)

**Signature of Referrer or SWD receiving Officer** [signature] **Date** 22/3

1/3/94 EDT

NOTIFICATION FROM EDT

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy_SAR-776263107

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

EDT Ref No: 70/2607

EDT File No: 114405

Reference No: (SWD C.I)

Page number:

Surname Oliver | Forename

INITIAL ASSESSMENT CONTINUATION SHEET

Further Information

has been stealing from school – recently he has taken £20 from a teacher, & also a purse from another.

[redacted] is going to Barrie's school on Monday morning – [redacted] thinks that Barrie may be expelled. [redacted] also wants to contact Dave Adams on Monday to discuss the situation.

Name of worker | Location/Team | Date work completed

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.



14/12/93

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

BROTHER [redacted] GALLAGHER
KNOWN TO DAVE ADAMS

Client Copy SAR-7762107

health

# REFERRALS TO SOCIAL WORK DEPARTMENT

Reference No: (SWD C.I)

C.H.I. number if available

SWD Office or Person receiving referral or office referral sent to : ANNE TSOYD

| Date Referral Received by SWD | Time Referral Received by SWD |
|---|---|
| 25/3/96 | ✓ am / pm |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | BAILEY OLIVER<br>Current addr: 10 [redacted]<br>9, PINEWOOD PLACE<br>MAYFIELD<br>Post code<br>Tel. [redacted] | Post code<br>Tel. | M/F |

Date of Birth: 10/12/85.

[redacted]

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

PROBLEMS WITH 10 YR OLD [redacted] TEL. TO ASK FOR APPOINTMENT TO DISCUSS [redacted] BAILEY WHO LIVES WITH [redacted] PHONED [redacted] TO SAY [redacted] NEEDED TO DO SOMETHING ABOUT [redacted] PROBS. AT SCHOOL (TRUANCY PRIMARY) + STEALING MONEY FROM [redacted]. I ASKED [redacted] BAILEY TO COME TO OFFICE [redacted].

Specific Requirements (eg sign language)

Are there problems with access?
Wheelchair user YES/NO/NOT KNOWN

Other agencies involved

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO
Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible**. It is preferable to have this, but where this is not possible the referral can still proceed.

..... (Signature) ..... (Date)

Signature of Referrer or SWD receiving Officer: Anne Tsoyd

Date: 25/3/96

141293

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

1600

# REFERRAL INITIAL ASSESSMENT

Client Copy SAR-776283107

| LIVING GROUP: (Please circle one box only) | | | | | |
|---|---|---|---|---|---|
| | 01 | Not at home (living in long stay accommodation) | 02 | Living at home alone | |
| | 03 | One adult & dependent child(ren) at home | 04 | Two adults & dependent child(ren) at home | |
| | 05 | One adult & dependent adult(s) at home | 06 | Two adults & dependent adult(s) at home | |
| | 07 | At home other | 08 | Not known | |

Please list known HOUSEHOLD/FAMILY MEMBERS/SIGNIFICANT OTHERS starting with Next of Kin:

| Name | Relationship | Other information (inc address if different) | D of B or Age (if appropriate) |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**IS THIS REFERRAL ONLY?** YES ☐ Stop here.

NO ☑ Please continue by providing further information below.

Further Information - including user's views of their needs *(use continuation sheet as necessary)*

DOES NOT EXPECT [redacted] TO COME WITH HIM.

ALERT Carer's Needs Assessment required?: **Yes / No** Welfare Benefits Assessment completed?: **Yes / No**

Worker's Recommendation

APPOINTMENT MADE 26/3/96 9.30AM.

Please indicate if continuation sheet, Form 1195 has been used: **Yes / No**

Name of worker | Location/Team | Date work completed

## Social Work Department Use Only

| Screening/Assessment Decision (circle as many as apply) | | For outcomes other than 1, 2 or 3 enter relevant DATES below | | | | User notified of decision | When | Method |
|---|---|---|---|---|---|---|---|---|
| 1 | Not appropriate | | | | | Referrer notified of decision | | |
| 2 | User not traceable | Required | Waiting List | Active | Ceased | Worker involved | Pract Team | Notes |
| 3 | Referred on to external agency | | | | | | | |
| 5 | Simple Service | | | | | | | |
| 6 | Initial Assessment | | | | | | | |
| 7 | Comprehensive Assessment (CC) | | | | | | | |
| 8 | Supplementary Assessment Internal | | | | | | | |
| 9 | Supplementary Assessment External | | | | | | | |
| 10 | Carer's Needs Assessment | | | | | | | |
| 11 | Children & Families Assessment | | | | | | | |
| 12 | Criminal Justice Assessment | | | | | | | |
| 13 | Child Protection Investigation | | | | | | | |

Screened by :

Practice Team: Date:

Name of allocated worker (if known): Practice Team:

Screen decision endorsed by *(if different)*: Date:

(rev1.11.01)

1600

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

Reference No: (SWD C.I)

| Surname | Forename |
|---|---|
| OLIVER | BARRY. |

INITIAL ASSESSMENT CONTINUATION SHEET

Further Information

[redacted] brought Barry into the S.W.C. this morning as arranged. [redacted] did not attend. [redacted] advised that he has been "told" by [redacted] to sort him out as his behaviour at home is apparently out of control. [redacted] explained that Barry stays with [redacted] every weekend and that [redacted] usually gets a phone call on a Friday to advise how bad Barry has been and told to punish him [redacted] advised that Barry is generally well behaved and not a problem when he stays at weekends and that he is fed up having to punish Barry for things that are occurring at home. Suggested to [redacted] that this is something that he personally has to discuss with [redacted] and sort out responsibilities etc. but the fact that Barry is getting caught up in the middle of this is not helping.

| Name of worker | Location/Team | Date work completed |
|---|---|---|
| | | |

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.



14/12/93

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

Reference No (SWD C1)

Surname | Forename

Barry is currently excluded from Bryans Primary for stealing money from a teacher. [redacted] was unsure if he had been charged with this offence. He does, however, feel that this may be a phase that Barry is going through and a way of trying to gain attention. [redacted] expressed concern at the level of care being provided to Barry at home and stated that [redacted] is always at the pub and leaving Barry and [redacted] with unappropriate babysitters. He advised that he has seen a change in Barry over the past few months in that he has become withdrawn and very quiet. He is concerned that [redacted] has no time for Barry and has told [redacted] that [redacted] wants Barry RIC. I explained to [redacted] that this would not happen but that if [redacted] is experiencing problems with Barry [redacted] should

Name of worker | Location/Team | Date work completed

N.B. Personal information held by Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access [illegible] of certain information relating to clients should indicate whether part or all such information may be shared or should be restricted.

1193

Client Copy_SAR-776263107

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

Reference No: (SWD C.I)

| Surname | Forename |
|---|---|
| OLIVER | BARRY |

# INITIAL ASSESSMENT CONTINUATION SHEET

**Further Information**

contact the office to discuss these further.

Barry acknowledged that his behaviour has deteriorated recently but could offer no explanation for this. He did, however state that [redacted] had over-exagerated the extent of his behaviour. Barry did make reference to the fact that [redacted] spent time in the pub during the day, however, was usually at home when he got in from school. Barry advises that he gets on well with [redacted]. [redacted] agreed to take Barry back to [redacted] and to attempt to discuss some of his concerns with [redacted]. He will also ask [redacted] to contact the office to discuss her concerns in more detail. Barry appeared happy to return to [redacted].

Name of worker L A WATSON Location/Team CTF Date work completed 26/3/96

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

1195

14/12/94

Barry's transfer to Kelvin Gallagher at Mayfield to [illegible] Adams

Client Copy_SAR-776203107

# LOTHIAN REGIONAL COUNCIL
## SOCIAL WORK

**Client Index Data Input Form**

**Referral Date:** 30/10/96.

**Reference No: (SWD Use)**

**C.H.I number if available (THIS IS NOT CODED ON THE INDEX)**

**Title:** Mr / Mrs / Ms / Miss

**Full Name of person referred:** Barry Oliver

**Current address:** 52 FIFTH STREET NEWTONGRANGE

**Post code:**

**Tel.:**

**Home address of person referred** (if different from current address)

Previous address:
9 Pearwood Place
Mayfield

**Post code:**

**Tel.:**

**Gender:** (M) / F

**Date of Birth:** 29/4/86 (10)

**User Group Codes:**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | Older People | 6 | Sensory Loss | 10 | HIV Related | 14 | Foster/Day Carers |
| 2 | People with Dementia | 7 | Children & Families | 17 | Drug | 15 | Not relevant |
| 3 | Mental Health | 8 | Children with Learning Disabilities | 11 | Alcohol | | |
| 4 | Learning Disabilities | 16 | Children with Physical Disabilities | 12 | Other Vulnerable | | |
| 5 | Physical Disabilities | 9 | Offenders | 13 | Carers needing Assessment | | |

**Ethnic Origin**

| | | | |
|---|---|---|---|
| 0 | Info not available | 8 | Bangladeshi |
| 1 | White UK | 9 | Chinese |
| 2 | White other | 10 | Japanese |
| 3 | Black Caribbean | 11 | Vietnamese |
| 4 | Black African | 12 | Asian other |
| 5 | Black other | 13 | Middle Eastern |
| 6 | Indian | 14 | Mixed Ethnicity |
| 7 | Pakistani | 15 | Other ethnic group |

**Person making the Referral** (tick ☐ if G.P.) **Address:**

Name: Alison Cowan.

Newtongrange Primary School.
[redacted]

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | Self | 5 | Court/Penal Institution | 11 | Other SWD Unit (outwith Lothian) | 15 | Vol. Orgs. (incl. RSSPCC) |
| 2 | Relative/Other Community | 6 | Police | 12 | Housing | 16 | Child Support Agency |
| 3 | Community based Medical | 7 | Reporter | 13 | Fuel Board | 17 | Other Source |
| 4 | Hospital based Medical | (8) | Education (include. Teacher, Special Educ.) | 14 | Benefits Agency (DSS) | | |

**Referral Reason** (for CI Notes field):

**Reason for Contact :** (Current Client Index Codes - please circle up to 3)

| | | | | | |
|---|---|---|---|---|---|
| 1 | Physical Disabilities/illness | (17) | Care of child | 33 | Other Housing Problems |
| 2 | Learning Disability | 18 | IIR/SBR or offence by child | 34 | Un/Employment related |
| 3 | Mental Health | 19 | Child Protection inc. Enquiries | 35 | Pre-sentence reports SERs |
| 4 | Emotional Disturbance | (20) | Truancy/School problems | 36 | Pre-release reports |
| 5 | Frailty | 21 | Absconder (from outwith Lothian) | 37 | Parole Supervision Fixed Term |
| 6 | Confusion/dementia | 22 | Request for Day Care / Child Minding | 38 | Parole Supervision Life |
| 7 | Marital Problem | 23 | Offer of Community Services re Child | 39 | After Care Licenses |
| 8 | Other family problem | 24 | Without funds | 40 | Voluntary Throughcare |
| 9 | Social Isolation | 25 | Rent Arrears | 41 | Fine Supervision order |
| 10 | Alcohol related | 26 | Fuel Debts | 42 | Residential accommodation |
| 11 | HIV related | 27 | Other debt (HP/Fine etc.) | 43 | Request for respite care |
| 12 | Drug Related | 28 | Material Provision | 44 | Request for day care (non child) |
| 13 | Hospital Discharge | 29 | Aids & Adaptation | 45 | Offer of Community resources (non child) |
| 14 | Bereavement counselling | 30 | Pending eviction | 46 | Client complaint |
| 15 | Pregnancy problems | 31 | Homelessness | 47 | Death in family |
| 16 | Offence against child | 32 | Temp Accommodation | 48 | Other - eg. team transfer |

**Notes**

Please circle as many as apply.

If a Service was delivered

or Review Event

or Other Event took place complete Form 1604 (blue)

**Screening/Assessment Decision**

| | | Required | Waiting List | Active | Ceased |
|---|---|---|---|---|---|
| 1 | Not appropriate | | | | |
| 2 | User not traceable | | | | |
| 3 | Referred on to external agency | | | | |
| 5 | Simple Service | | | | |
| 6 | Initial Assessment | | | | |
| 7 | Comprehensive Assessment (CC) | | | | |
| 8 | Supplementary Assessment Internal | | | | |
| 9 | Supplementary Assessment External | | | | |
| 10 | Carer's Needs Assessment | | | | |
| 11 | Children & Families Assessment | | | | |
| 12 | Criminal Justice Assessment | | | | |
| 13 | Child Protection Investigation | | | | |

For outcomes other than 1, 2 or 3 enter relevant DATES below

| | When | Method |
|---|---|---|
| User notified of decision | | |
| Referrer notified of decision | | |

| Worker involved | Pract Team | Notes |
|---|---|---|
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**Screened by :**

**Practice Team:** **Date:**

**Name of allocated worker (if known):** **Practice Team:**

**Screen decision endorsed by** *(if different)*: **Date:**

(27.03.95)

**FORM 1607**

LOTHIAN REGIONAL COUNCIL
SOCIAL WORK

Client Copy_SAR-776263107

Kevin Gallagher (Colden Institute Midfield)
open case to S Adams ??

LOTHIAN health

# REFERRALS TO SOCIAL WORK DEPARTMENT

Reference No: (SWD C.I)

C.H.I. number if available

SWD Office or Person receiving referral or office referral sent to : Fearyal O'Keefe

| Date Referral Received by SWD | | | Time Referral Received by SWD | |
|---|---|---|---|---|
| 31 | 10 | 96 | ~ am | pm |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: | Date of Birth: |
|---|---|---|---|---|
| Mr Mrs Ms Miss | BARRY OLIVER. Current address 52 FIFTH Street Newtongrange Post code Tel. | ~ Post code Tel. | (M) / F | 29/4/86. (10) |

**Person making the Referral**
Name: Alison Cowan
Address: Newtongrange Primary School
Contact Tel: [redacted]

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Alison Cowan phoned regarding the above 10 year old who attends Newtongrange Primary and who the School are increasingly concerned about due to his apparent lack of Parental Control. Barry apparently lives at home with [redacted] and according to the School [redacted] is finding Barry's behaviour increasingly difficult to cope with. [redacted] has formally seperated from Barry's father (Alex Oliver) and after checking the client Index, there have been a series of concerns about this boy ranging from a 52 Warning for theft x 3 to Non School attendance.

Specific Requirements (eg sign language)

Are there problems with access?
Wheelchair user YES/NO/NOT KNOWN

Other agencies involved

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / (NO)
Risk to others? YES / (NO)

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

..... (Signature) ..... (Date)

Signature of Referrer or SWD receiving Officer: Fearyal O'Keefe

Date: 30/10/96

14/12/93

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

1600

Client Copy SAR-776263107

# REFERRAL INITIAL ASSESSMENT

| LIVING GROUP: (Please circle one box only) | | | | | |
|---|---|---|---|---|---|
| | 01 | Not at home (living in long stay accommodation) | 02 | Living at home alone |
| | 03 | One adult & dependent child(ren) at home | 04 | Two adults & dependent child(ren) at home |
| | 05 | One adult & dependent adult(s) at home | 06 | Two adults & dependent adult(s) at home |
| | 07 | At home other | 08 | Not known |

Please list known HOUSEHOLD/FAMILY MEMBERS/SIGNIFICANT OTHERS starting with **Next of Kin**:

| Name | Relationship | Other information (inc address if different) | D of B or Age (if appropriate) |
|---|---|---|---|
| [redacted] | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**IS THIS REFERRAL ONLY?** YES ☐ Stop here.
NO ☐ Please continue by providing further information below.

**Further information - including user's views of their needs** *(use continuation sheet as necessary)*

and out of [redacted] Central (March 1996). [redacted] has in fact informed the School herself that she isn't having much Control over Barry lately who seems to come and go around the house as he pleases ie he didn't arrive home from School until 10.30pm on the 29/10/96 This seems to happen regularly. Barry is grounded also by [redacted] but his Solution to this is he thinks he is going to be kept in is to not return home from School. On the night of the 29/10, [redacted] failed to report Barry missing and according to Alison Govan, [redacted] isn't aware of Barry's

ALERT. Carer's Needs Assessment required?: **Yes / No** Welfare Benefits Assessment completed?: **Yes / No**

**Worker's Recommendation**

Whereabouts or who he is with when he is out. On the 30/10/96 Barry walked out of school during one of the morning breaks and had to be reported missing by the School. I advised that an office based appointment on Tuesday 12/11/96 at 2.30pm would be arranged for [redacted] and Barry Oliver to come in to discuss matters further and offer whatever support and advice to [redacted] as need be. (School informed of this). Can Alison Govan be kept up to date with contact with family Please indicate if continuation sheet, Form 1195 has been used. **Yes / No**

Name of worker Seamus O'Keefe Location/Team Date work completed

## Social Work Department Use Only

| | Screening/Assessment Decision (circle as many as apply) | For outcomes other than 1, 2 or 3 enter relevant DATES below | | | |
|---|---|---|---|---|---|
| | | Required | Waiting List | Active | Ceased |
| 1 | Not appropriate | | | | |
| 2 | User not traceable | | | | |
| 3 | Referred on to external agency | | | | |
| 5 | Simple Service | | | | |
| 6 | Initial Assessment | | | | |
| 7 | Comprehensive Assessment (CC) | | | | |
| 8 | Supplementary Assessment Internal | | | | |
| 9 | Supplementary Assessment External | | | | |
| 10 | Carer's Needs Assessment | | | | |
| 11 | Children & Families Assessment | | | | |
| 12 | Criminal Justice Assessment | | | | |
| 13 | Child Protection Investigation | | | | |

| User notified of decision | When | Method |
|---|---|---|
| Referrer notified of decision | | |

| Worker involved | Pract Team | Notes |
|---|---|---|
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Screened by : Practice Team: Date:

Name of allocated worker (if known): Practice Team:

Screen decision endorsed by *(if different)*: Date:

(01.11.01)

1600

# CONTACTS / CASE NOTES

Client Copy_SAR-776263107

Name BARRY OLIVER Reference number

| Date | | Summary & Action | D/R | Worker's name |
|---|---|---|---|---|
| 28/11/96 | Type | Allocated to | | |
| | Purpose | Dawn Adams | D/R | |
| 3/12/96 | Type | T/c [redacted] | | |
| | Purpose | Visit arranged for 6/12/96 | D/R | |
| 6/12/96 | Type | Home visit [redacted] | | |
| | Purpose | Main problem appears to involve Barry not coming in until late | D/R | |
| | Type | at night. [redacted] finding it | | |
| | Purpose | hard to administer a punishment He works. Not in agreement with school he should receive double punishment at home for problems at school | D/R | |
| 11/12/96 | Type | Home visit (Barry) | | |
| | Purpose | Did not see a word Brought by visit agreed with [redacted] to contact school to discuss problem there and phone next week to arrange further visit. Barry at the Neighbourhood Project | D/R | |
| 7/1/97 | Type | T/c [redacted] | | |
| | Purpose | Barry had been involved in an accident before [redacted]. He | D/R | |
| | Type | had sustained two broken legs and a broken arm. Should however | | |
| | Purpose | be OK to return to school next week. Agreed to visit 15/1/97 | D/R | |
| 15/1/97 | Type | Home visit | | |
| | Purpose | Barry moving to school [redacted] feels once he has fully recovered | D/R | |
| | Type | he will return to his old ways of staying out late etc. He had originally been knocked over by a car when along with a number of other boys had stolen | D/R | |
| | Type | a van owned from a local building site. Police had stated | | |
| | Purpose | [redacted] he would have been charged but in this occasion only issued a warning | D/R | |
| | Type | Agreed to contact school | | |
| | Purpose | and speak with Barry next week | D/R | |
| 16/1/97 | Type | T/c to Neighbourhood Project | | |
| | Purpose | Message left for Mr Cowell to phone back | D/R | |

# CONTACTS / CASE NOTES

Client Copy_SAR-776263107

Name BARRY OLIVER Reference number

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 17/1/97 | Type Tlc from Mrs Cowan | | |
| | Purpose Barry has returned to school and situation appears more | | DM |
| | Type settled. Agreed to remain in touch if further problems and | | |
| | Purpose review between school and home | | DM |
| 23/1/97 | Type Tlc to [redacted] | | |
| | Purpose Arranged visit 4/2/96 | | DCD |
| 4/2/97 | Type Home visit | | |
| | Purpose Cancelled visit 12/2/97 | | |
| 12/2/97 | Type Home visit | | DM |
| | Purpose Out with K Burns. Discussed problems at school should decide | | |
| | Type Agreed to try home tuition. Still | | |
| | Purpose setting into argument. Spoke with [redacted] about Liz being home with visit on 26/2/97 | | DM |
| 21/2/97 | Type Tlc from school | | |
| | Purpose updated on present situation. Barry still not completing his home work | | DM |
| 26/2/97 | Type Visit Burns | | |
| | Purpose Discussed problems in K school and agreed to work try home. | | DCD |
| 10/3/97 | Type Copy of letter sent | | |
| | Purpose from school (see file) Burns behaviour not improving | | DCD |
| 11/3/97 | Type Tlc to [redacted] | | |
| | Purpose Re-arranged visit to 14/3/97 | | DCD |
| 14/3/97 | Type Home visit (Burns) | | |
| | Purpose Appears to always "set it" Trouble with his homework and not completing. Agreed to speak with school | | DCD |
| 17/3/97 | Type Tlc to school | | |
| | Purpose Arranged meeting with myself on 8/4/97. | | DM |
| 18/3/97 | Type Tlc to [redacted] | | |
| | Purpose Informed of above | | DCD |

# DETAIL RECORD

Client Copy SOF-7028107

(for specified incidents or agreed cases)

Name: Barry Oliver — Reference number:

Date: 14/11/96 Event: Office appointment

[redacted] feels [redacted] can no longer control Barry. He is constantly in trouble at school and does not obey any of the rules in the house. He is currently not returning from school and staying out until 10.— 10.30 at night before coming in. According to [redacted] the Police have been involved over the past few months and they have informed her if he commits any more offences he will be reported to the Children's Reporter. By all accounts to date they have simply spoken with him. [redacted] feels [redacted] has also lost control and can only see the situation becoming worse. [redacted] believes Barry's behaviour is much worse than [redacted] who is currently a resident at Midfield.

I spoke with Barry but he offered very little. He did state that he felt everyone was against him but could not say why this was the case.

P.T.O

Client ) (Worker )

# DETAIL RECORD

Client Copy_SAR-776263107

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

I agreed that family urgent intervention was required and a referral would be made as soon as possible. Given the history of this family I would consider urgent action is required to prevent Barry being received into care. [redacted] Some positive and responses by [redacted] being shown.

Smith

Client ) (Worker )

# CONTACTS / CASE NOTES

Client Copy_SAR-776263107

**Name** Bonnie Oliver **Reference number**

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 21/3/97 | Type: Tl. t [redacted] | | |
| | Purpose: Arranged to visit Bonnie on 8/4/97 | | DCD |
| 2/4/97 | Type: Visit Bonnie | | |
| | Purpose: Late comm not there will contact next week. | | DCD |
| 8/4/97 | Type: School meeting | | |
| | Purpose: Bonnie to stay behind at school each day to complete homework | | DCD |
| | Type: Situation at school positive apart from Bonnie not completing homework | | |
| | Purpose: School have agreed to assist in this matter | | DCD |
| 9/4/97 | Type: Tl. t [redacted] | | |
| | Purpose: Explained and discussed above. | | DCD |
| 9/4/97 | Type: Tl. from [redacted] | | |
| | Purpose: Explained and discussed above. Arranged to meet Bonnie 14/4/97. | | DCD |
| 14/4/97 | Type: Home visit | | |
| | Purpose: Bonnie pleased with arrangement at school. | | DCD |
| 28/4/97 | Type: Tlc [redacted] | | |
| | Purpose: Barry must make sure HHO. Arranged visit 30/4/97 | | DCD |
| 28/4/97 | Type: Tl. t School (Alison Brown) | | |
| | Purpose: Barry also must see HHO. - school no recent problems with homework. | | DCD |
| 30/4/97 | Type: Tl. t [redacted] | | |
| | Purpose: Re-arranged visit for 9/5/97. Everything Ready see HHO ab. present. | | DCD |
| 9/5/97 | Type: Home visit | | |
| | Purpose: Problem this week with taking money for home/school Arranged to take all 14/5/97 | | DCD |
| 14/5/97 | Type: Out with Bonnie | | |
| | Purpose: Agreed h. lying causes many problems. He is bound to get suspended. | | DCD |
| 21/5/97 | Type: Tl. from [redacted] | | |
| | Purpose: Bonnie appears to be slipping back into old habits. Arranged to visit on 23/5/97 | | DCD |

# CONTACTS / CASE NOTES

Client Copy_SAR-776263107

Name · Banaz Mahmod Reference number

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| [redacted] | | | |
| 17/6/97 | Type: Tlc [redacted] | | |
| | Purpose: Banaz in trouble over Ho wearing broke window of [redacted] wanted to be | | DER |
| 17/6/97 | Type: Tlc to [redacted] | | |
| | Purpose: No answer | | DER |
| 17/6/97 | Type: Tlc to School | | |
| | Purpose: No particular concern at present time | | DER |
| 18/6/97 | Type: Tlc to [redacted] | | |
| | Purpose: Arranged to visit 19/6/97 | | DER |
| 19/6/97 | Type: Home visit | | |
| | Purpose: Banaz did not turn up | | DER |
| 23/6/97 | Type: V.C [redacted] | | |
| | Purpose: Agreed to talk to Banaz could get more out of her | | DER |
| | Type: [redacted] | | |
| | Purpose: [redacted] | | |

Questionnaire ARK-T-5263-07

# CONTACTS / CASE NOTES

**Name** Barrie Clarke **Reference number**

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 27/6/97 | Type Tlc t [redacted]<br>Purpose Barrie in tube all week. Not coming in from school and only eating | | |
| | Type [redacted]<br>Purpose [illegible] | | |
| | Type Home visit with Barrie's step mum<br>Purpose Barrie's behaviour at school & home. Barrie to be excluded for 1 week. | | |
| 14/7/97 | Type Tlc t [redacted]<br>Purpose Arranged visit for 16/7/97 | | DH |
| 16/7/97 | Type Home visit<br>Purpose Still problems with Barrie staying out late at night. | | DH |
| 24/7/97 | Type Home visit<br>Purpose Nobody home. | | DH |
| 24/7/97 | Type Tlc Area Resource Team<br>Purpose Possible befriender found. Will contact after ms return from AIC | | DH |
| 11/8/97 | Type Tlc & Resource Team<br>Purpose Agreed to proposal to have Barrie's befriender with him | | DH |
| 12/8/97 | Type Home visit<br>Purpose Agree to set up meeting re befriender. | | DH |
| 21/8/97 | Type Tlc & Resource Team<br>Purpose Re befriender will arrange meeting with befriender and phone back. | | DH |
| 29/9/97 | Type Letter re Norman Clarke<br>Purpose Requesting payment for befriender | | DH |
| 4/11/97 | Type Visit Barrie<br>Purpose Barrie very upset last night. Tried to straighten himself out. Family meeting tomorrow | | DH |
| 5/11/97 | Type Family meeting<br>Purpose [redacted] attended both agreed Barrie's behaviour becoming more [redacted] will take him to C.A.P today. | ✓ | DH |

# CONTACTS / CASE NOTES

**Name** Bonnie Quinn **Reference number**

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 6/11/97 | Type: Tel to Dr Finnell | | |
| | Purpose: Has referred Bonnie to Sick kids for assessment | | JM |
| 13/11/97 | Type: Letter from Dr Lingen | | |
| | Purpose: Has seen Bonnie Sat 8/11 | ✓ | DM |
| 18/11/97 | Type: Visit Bonnie | | |
| | Purpose: Agreed with [redacted] school is becoming major problem I will contact Mary McKenzie | | DM |
| 19/11/97 | Type: Tel to Mary McKenzie | | |
| | Purpose: Discussed Bonnie w/ [redacted] | | DM |
| 2/12/97 | Type: Letter from Dr Lingen | | |
| | Purpose: Outlining investigations | ✓ | DM |
| 4/12/97 | Type: Letter from school | | |
| | Purpose: Bonnie excluded | | DM |
| 4/12/97 | Type: Visit Bonnie | | |
| | Purpose: Will increase my contacts to daily by Nurse | | DM |
| 10/12/97 | Type: Visit Bonnie | | |
| | Purpose: A little more settled. Back at school / Has seen Mary McKenzie | | DM |
| 18/12/97 | Type: Visit Bonnie | | |
| | Purpose: Cancel I was off sick. | | DM |
| 24/12/97 | Type: Tel to [redacted] | | |
| | Purpose: Family settled at home. Will contact in the New Year | | DM |
| 6/1/98 | Type: Tel to [redacted] | | |
| | Purpose: Arranged to visit Bonnie on 7/1/98 | | DM |
| 7/1/98 | Type: Visit Bonnie | | |
| | Purpose: Good holidays Bonnie back to School OK. Will contact me with next visit | | DM |
| 14/1/98 | Type: Tel to Mary McKenzie | | |
| | Purpose: Message left for her to contact | | DM |

Client Copy: SAR 77026300

# CONTACTS/CASE NOTES

| Name | Reference number |
|---|---|
| Burné Olsen | |

| Date | Summary and Action | D R | Workers name |
|---|---|---|---|
| 15/1/98 | Type Tel to Mary McKenzie | | |
| | Purpose message l/t Re Leave to contact. | | DCD |
| 23/1/98 | Type Tel from [redacted] | | |
| | Purpose Continues to have problems with Burné contacted to visit on 28/1/98 | | DCD |
| 28/1/98 | Type Tel to Mary McKenzie | | |
| | Purpose Message l/t Re Leave to contact | | DCD |
| 29/1/98 | Type Tel to Mary McKenzie | | |
| | Purpose Agreed referral to made to inter-agency assessment. | | DCD |
| 29/1/98 | Type Visit Burné | | |
| | Purpose Informed of above [redacted] Also agreed to visit Burné in regard to [redacted] | | DCD |
| | Type ~~Visit~~ as no behaviour has been agreed. | | |
| | Purpose | | |
| 3/2/98 | Type Visit Burné | | |
| | Purpose As arranged. Started Pathwork sticker collection with him. | | DCD |
| 9/2/98 | Type Visit [redacted] | | |
| | Purpose Discussed forthcoming Inter-agency. Feels Burné requires Res school DCD | | |
| 10/2/98 | Type Visit Burné | | |
| | Purpose As arranged. Out golf range | | DCD |
| 16/2/98 | Type Visit [redacted] | | |
| | Purpose Discussed forthcoming Inter-agency. Also feels Burné requires Res school | | DCD |
| 17/2/98 | Type Visit Burné | | |
| | Purpose Cancel due to other work | | DCD |
| 19/2/98 | Type Visit Burné | | |
| | Purpose As arranged. Out & Park | | DCD |
| 26/2/98 | Type Visit Burné | | |
| | Purpose As arranged. Completed report for inter-agency | | DCD |

Client Copy SAR-776263107

# CONTACTS/CASE NOTES

**Name** Burne Olive **Reference number**

| Date | Summary and Action | D R | Workers name |
|---|---|---|---|
| 4/3/98 | **Type** Visit Burne | | |
| | **Purpose** As arranged @ Spoke about Intervention. | | DEA |
| 5/3/98 | **Type** Inter-agency meeting | | |
| | **Purpose** See report & Minutes in file | | DEA |
| 6/3/98 | **Type** Visit Burne | | |
| | **Purpose** Not very interested. Will visit again next week | | DEA |
| 11/3/98 | **Type** Visit Burne | | |
| | **Purpose** Cancel off sick | | DEA |
| 18/3/98 | **Type** Visit Burne | | |
| | **Purpose** Taken to park. In search for a school and home move settled | | DEA |
| 25/3/98 | **Type** Visit Burne | | |
| | **Purpose** Taken to Butterfly Farm. Really good company. Very good with girls | | DEA |
| 31/3/98 | **Type** Visit Burne | | |
| | **Purpose** Cancel c/o to other work will see again on 2/4/98 | | DEA |
| 2/4/98 | **Type** Visit Burne | | |
| | **Purpose** Out & the children were much pre-planned and talkative | | DEA |
| 7/4/98 | **Type** Visit Burne | | |
| | **Purpose** Visit cancelled c/o to other work. Will see again after holiday | | DEA |
| 21/4/98 | **Type** Visit Burne | | |
| | **Purpose** Out to the park. In search for [redacted] seeing Burne next | | DEA |
| | **Type** none settled at home. Nappies once the post per week in H | | |
| | **Purpose** currently tried to spread [illegible] with Mum | | |
| | **Type** Maintenance & state of management in respect of Burne mum & | | DEA |
| | **Purpose** H.V. School. Will also contact School next week & discuss | | DEA |
| | **Type** Text. Phone number Burne - Employment with Liz Clark from | | |
| | **Purpose** 26/4/98 — 3/5/98 | | DEA |

will contact him on his return.

Client Copy SAR-776263107

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 98/1909

ESWS File No: 33229.

Reference No: (SWD C.I)

# NOTIFICATION FROM ESWS SENT TO:

1. DAVE ADAMS - DALKEITH SWC.
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 24 11 98 | 22-27. |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | BARRY OLIVER<br>Current address<br>% GOREBRIDGE CSU. | 52 FIFTH STREET<br>NEWTONGRANGE | (M) F<br>Date of Birth: 29-1-86. |
| | Post code Tel. | Post code Tel. | |

**Person making the Referral**

Name: Ian Stoddart. Address: Gorebridge CSU.

Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Barry is on "time out" from Midfield YPU. He was put to bed this evening and climbed out of the bedroom window. Staff will report Barry as missing to police.

**Statutory basis of Service**

| **Specific Requirements** (eg sign language) | **Are there problems with access?** Wheelchair user YES/NO/NOT KNOWN |
|---|---|
| | |

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer** Valerie Gibson SWA. **Date** 24-11-98.

JUNE 97

N.B. Personal Information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy SAB-776263107

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SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 98/7909
ESWS File No. 3229

Page number: 2

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| OLIVER | BARRY |

Further Information WEDNESDAY 25-11-98

00·12 : T/C from Ian Stoddart. Barry has been categorised "red". He has gone with another resident [redacted]. Police are with Ian at present and taking note of possible connections of [redacted] (categorised "green") Active steps are being taken to find Barry.

L. Gaffney

0215 T/C from Ian Stoddart. Barry has returned to unit in the company of [redacted] with whom he absconded earlier in the evening. He appears to be fine. Police are in attendance to speak with the boys regarding their absconding

P Lynch

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# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Barrie Oliver | Reference number:

Date: | Event:

23.11.98

TIC to Resources Team - Carol Bell. - Updated on current situation. Need for a resource today confirmed.

TIC to Tanya Cranston - Barrie spent the weekend with his [redacted]. Asked I would contact her when another placement secured.

TIC to [redacted]. Outlined the current position. He phoned over the weekend but Barrie would not speak with him. He wishes to retain weekend contact and reasserted that he had not ever been violent towards [redacted]

TIC to [redacted] confirmed the position - i.e. that Barrie cannot return home. I appraised her of the placement difficulties and asked her to contact me Mon p.m. so that I could let her know the arrangements for tonight/this week.

TIC from Liz McNicholl - S.W. Resources Team [redacted] is unable to extend Barrie's respite placement.

TIC to Paul Hassett - Midfield Y.P.C. - Updated.

TIC to Carol Bell - Resources Team. No family placement available. Initially Barrie will go to Goresbridge C.S.U.

TIC to Paul Hassett - Unit Manager - Arrangements for Barrie's move to Goresbridge C.S.U confirmed.

TIC to [redacted] will take Barrie to Goresbridge C.S.U and will pass on the information she has.

TIC to [redacted] - Appraised of placement details.

TIC [redacted] - " " "

A. Hartnett

24.11.98

TIC from Neil Gentleman - Goresbridge C.S.U. Quiet night Barrie reasonably settled today.

J. Hartnett

(Client) (Worker)

DA
KR
17.12.98.

Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| | OLIVER | BAMAR | 29/4/86 |
| **Worker** | **Team** | | **Date** |
| DAWN ADAMS | C/F | | 27/11/98 |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| OLIVER | BAMAR |
| **Aliases** | — |
| **Home/Family Address** | 52 FIFTH STREET NEWTONGRANGE |
| **Other Personal Details** | Bamar looked after from 20/11/98 to 23/11/98 by [redacted] Crerbraise Unit from 23/11/98 — 27/11/98 Midfield from 27/11/98 Sect — 25 |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased |
|---|---|
| DAWN ADAMS | |
| **New Social Worker** | **Date of New Allocation** |
| — | |

**Assessments/Reports** - ***Complete only when work is finished***

| Type | Date Completed | Notes |
|---|---|---|
| 20. DutyAssessment | | |
| 21. Children's Hearing IIR | | |
| 22. Children's Hearing SBR | | |
| 23. CLA Immediate Care Plan | | |
| 24. CLA Full Care Plan | | |
| 25. CLA Review Report | | |
| 26. CP Referral/Investigation (Date began) | | *Complete CP Notification Form in addition.* |
| 27. CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
| 28. CP Review Report | | *After Review, complete CP Review Form in addition.* |
| 29. Disability FNA | | |
| 30. Adoption Report | | |
| 31. PRO Report | | |
| 32. Residence/Contact Report | | |
| 33. Mental Health Assessment | | |
| 34. Day Care/Children's Centre Assessment | | |
| 35. Day Care/Children's Centre Re-Assessment | | |
| 36. Carer's Assessment | | |
| 37. S23 Disability Report | | |
| 40. Other Assessment/Report (specify) | | |

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** (MC has financial responsibility) |
| 02. | *Aids & Adaptation (Maintainable)* | 60. | *Day Carer Placement* |
| 03. | *Adaptations to Property* | 61. | *Children's Centre Placement* |
| 04. | *Meals on Wheels* | 62. | *Special Playscheme/PlayGroup* |
| 05. | *Lunch Clubs* | 63. | *Other Day Care Service (Specify)* |
| 06. | *Community Laundry* | 64. | *Share the Care Scheme* |
| 08. | *Home Help Service* | 65. | *Regular Respite Foster Care (care package)* |
| 09. | *Other Domiciliary Care Service (Specify)* | 66. | *One-Off Respite Foster Care* |
| 50. | *Secure Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 51. | *Non-Secure Residential Unit Placement** | 68. | *One-Off Respite Residential Care* |
| 52. | *Residential School Placement** | 69. | *Befriending Scheme* |
| 53. | *Other Residential Placement** | 70. | *CP Registration of Child & Related Work** |
| 54. | *Supported Accommodation for Young Person** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 55. | *Foster Care** | 72. | *(Other) Family Support Work* |
| 56. | *Private Foster Care** | 73. | *Financial Assistance* |
| 57. | *Residence/Custody Care** (MC has financial responsibility) | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** (MC has financial responsibility) | | |

*If Client is Looked After, complete CLA Form in addition
*Complete CP Case Conference Form in addition on Registration.
*On De-Registration, ensure a CP Review Conference Form is completed.

**Complete relevant sections for starting and/or ending a service or placement**

Code 55 | Service Foster Care | Provider/Unit/Carer [redacted]

*Start of Service / Placement*

Start Date 20.11.98 | Status Statutory / Voluntary

Sector (1. MC) 2. Vol 3. Private 4. OLA

Location/Address (if applicable)

*End of Service / Placement*

End Date 23.11.98

Notes

Code 51 | Service | Provider/Unit/Carer Gordon

*Start of Service / Placement*

Sector (1. MC) 2. Vol 3. Private 4. OLA

Start Date 23.11.98

Location/Address (if applicable)

*End of Service / Placement*

End Date 27.11.98

Notes

Code 51 | Service | Provider/Unit/Carer Nidderdale

*Start of Service / Placement*

Sector 1. MC 2. Vol 3. Private 4. OLA

Start Date 27.11.98

Location/Address (if applicable) Pri

*End of Service / Placement*

End Date

Notes

Client Copy SAR 776263107

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN**
**EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 98/8046

ESWS File No: 14405

# NOTIFICATION FROM ESWS SENT TO:

Reference No: (SWD C.I)

1. DAVE ADAMS, DALKEITH SWC
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 30 / 11 / 98 | 0100. |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | BARRY OLIVER<br>Current address<br>GOREBRIDGE CSU | | M / F |
| | Post code Tel. | Post code Tel. | Date of Birth: 29.4.86 |

**Person making the Referral**
Name: PAULINE ATKINSON, Address: GOREBRIDGE CSU
Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Barry has been reported missing a police house Tuesday afternoon. He had been in the grounds of the unit earlier in the evening. Because of his age he is considered to be RED in terms of Absconders/Missper Procedure. agreed with police.

**Statutory basis of Service** S. 25 CSA

**Specific Requirements** (eg sign language)

**Are there problems with access?**
**Wheelchair user** YES/NO/NOT KNOWN

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? **YES / NO**
Risk to others? **YES / NO**

Is the person aware of this referral ? **YES / NO**

Does the person agree to this referral being made? **YES / NO**

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer**

**Date** 30.11.98

JUNE 97

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy SAR-776263107

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SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 98/8046

ESWS File No. 14405

Page number: 2

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| CHIVER | |

Further Information

f/c 0145 from Andy Dalton (Midfield).

Barry has returned to unit along with [redacted] in whose company he had been during the evening.

[redacted]

07-JAN-1999 02:34 FROM EMERGENCY SOCIAL WORK SER TO DALKEITH P.02/05

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 99/175

ESWS File No: 19905

# NOTIFICATION FROM ESWS SENT TO:

Reference No: (SWD C.I)

1. Dave Adams, Dalkeith SWC
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 07/01/99 | 0050 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr<br>Mrs<br>Ms<br>Miss | Barry Oliver<br>Current address<br>CI Muirfield HPC. | | (M) F<br>Date of Birth: 29 9 86 |
| | Post code Tel. | Post code Tel. | |

**Person making the Referral**

Name: Denise Williams Address: Muirfield Stn.

Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Young person displaying difficult behaviour in the HPC

– see attached for details –

**Statutory basis of Service**

**Specific Requirements** (eg sign language)

**Are there problems with access?**
**Wheelchair user** YES/NO/NOT KNOWN

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer** S Mills

**Date** 07.01.99

JUNE 97

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy SAR 776263107

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 99/175

ESWS File No. 1905

Page number: 2

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| Oliver | |

Further Information

Barry + another resident of Muirfield YC have been removed by police to Dalkeith police station. Barry's behaviour has been difficult all night, + he has participated in assaults of 2 members of staff. Police were called + left + then returned; it took 9 officers to get Barry + the other resident out of the unit. 2 members of staff are with the young people, + staff are not sure if the 2 young people will be settled enough to return to the unit tonight.

Smiths

1.50: T/C from P.C Calder, Dalkeith P.S. Barry is to be charged with B of P & assault. He is calm at present. Telephone discussion with staff at Muirfield - it is thought likely that Barry will create further disturbance / damage if returned with the other resident. A respite bed was found at Inverdun for the rest of the night. Barry cannot remain at Inverdun beyond early a.m. Police will take Barry there. Would Dave Adams please phone Inverdun early a.m.?

Clare McKendrick

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TOTAL P.05

EDINBURGH
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 99/643

ESWS File No: 14405

Reference No: (SWD C.I)

# NOTIFICATION FROM ESWS SENT TO:

1. DAVE ADAMS, DALKEITH SWC
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 26 01 99 | 2345 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr<br>Mrs<br>Ms<br>Miss | BARRY OLIVER<br>Current address c/o MIDFIELD Y.P.C. | | M / F<br>Date of Birth: 29.4.86 |
| | Post code Tel. | Post code Tel. | |

**Person making the Referral**

Name: MIDFIELD Y.P.C. Address:

Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Barry has this evening been charged for a minor assault on a member of staff. He remains very unsettled in the unit.

**Statutory basis of Service**

| Specific Requirements (eg sign language) | Are there problems with access? Wheelchair user YES/NO/NOT KNOWN |
|---|---|
| | |

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates, (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

| Signature of Referrer or SWD receiving Officer | Date |
|---|---|
| | 26.1.99 |

JUNE 97

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Jointly funded service by The City of Edinburgh Council, East Lothian Council, Midlothian Council.



27-JAN-1999 01:05 FROM EMERGENCY SOCIAL WORK SEP TO DALKEITH P.05/05

Uncontrolled Copy: SARS76203405

# CONTACTS/CASE NOTES

| Name | Reference number |
|---|---|
| Burne Olive | |

| Date | Summary and Action | D R | Workers name |
|---|---|---|---|
| 11/5/98 | Type [redacted] | | |
| | Purpose Arranged to visit Burne on 19/5/98 | | DM |
| 19/5/98 | Type Tel from [redacted] | | |
| | Purpose Cancel meeting today. Will contact tomorrow to re-arrange. | | DM |
| 22/5/98 | Type Tel from Newbuttle Lodge | | |
| | Purpose Burne in my pupil group [illegible] | | DM |
| 3/6/98 | Type Home visit | | |
| | Purpose Burne and [redacted] Agreed with [redacted] | | DM |
| [redacted] | | | |
| 16/6/98 | | | |
| 24/6/98 | | | |
| 30/6/98 | | | |
| 15/7/98 | Purpose Visit Burne | | |
| | Type Arranged home. | | DM |
| 23/7/98 | Purpose Visit Burne | | |
| | Type Asked to organise meeting with [redacted] on my return from [redacted] | | DM |
| | Purpose Ask Burne not in the best of moods. | | |

Client Copy - SAR-776263107

# CONTACTS/CASE NOTES

**Name** Burnie Olive — **Reference number**

| Date | Summary and Action | D R | Workers name |
|---|---|---|---|
| 11/8/98 | **Type** Out with H. Burnie<br>**Purpose** Plans golf off after Burnie [redacted] | | DOL |
| 25/8/98 | [redacted] | | DM |
| 14/9/98 | **Type** TC to Robert Stewart<br>**Purpose** Plan to see Burnie this week will update next week | | DOL |
| 30/9/98 | **Type** Meeting with [redacted]<br>**Purpose** Burnie not summ[illegible] all school Lists of concerns will speak with [redacted] and visit next week to discuss | | DOL |
| 6/10/98 | **Purpose** Burnie excluded<br>**Type** from school. | | DM |
| 8/10/98 | **Purpose** Re-admission meeting<br>**Type** Burnie to return tomorrow | | DM |
| 13/10/98 | **Purpose** Home visit<br>**Type** Still very tense at home. I have spoke to resource teacher about possible resource. Fortunately holidays next week<br>**Type** [redacted] confirmed Robert Stewart has been in touch<br>**Purpose** and is visiting this week Burnie very sullen | | DOL |
| 26/10/98 | **Type** TC to Resource Teacher<br>**Purpose** No resource for Burnie | | DOL |
| 2/11/98 | [redacted] | | DM |
| 16/11/98 | | | DOL |
| 12/11/98 | | | |

# DETAIL RECORD

Client Copy SAR-776263107

(for specified incidents or agreed cases)

**Name:** BARRY OLIVER. **Reference number:**

**Date:** 8 OCTOBER 1998 **Event:** T/C. Bob Stewart (post-care) [redacted]

Bob Stewart (post-care) has been doing one to one work with Barry over the last six weeks. He's heard that Barry was accommodated by social work this week. He wondered if I could confirm this, as he does not want to turn up at his home if he's not there. I agreed to speak to [redacted] Alasdair Norton + get back to him.

Spoke to Alasdair Norton S.S.W

Thinks that [redacted] may have referred Barry as it likely he'll be accommodated soon, but he is sure he's still at home. Asked to confirm with Midfield.

T/C Denise Midfield.

Dave Adams has made enquiries re. a place for Barry but he's not with them.

T/C. Bob Stewart.

Confirmed Barry is still at home. Bob Stewart wondered if this was correct as Ruth Dolan - Resources had told him that they'd received a referral for him. Explained Dave might have flagged possible need for resource, however this does not necessarily mean he's accommodated.

(Client) (Worker)

Bob will do visit as usual this pm.

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: Burns Olivia | Reference number: |
|---|---|

Date: Event:

TC Ruth Dolan.

She's told Bob Stewart that Burns not accommodated, feels the issue is whether contact should go ahead now HC's on referral & I said that Dave's Senior Advocate Martin thought it should, + I have advised Bob Stewart accordingly.

Marjorie Mackinnon

18/11/98

Meeting at [redacted] stating she can no longer cope with Burns. He has been excluded from school again and is not coming home until midnight. She believes he is smoking cannabis and situation in the home has clearly broken down. Prior to meeting I had contacted Burns Olivia Sinclair who said he would like Burns to live and that he thought Burns knew he would not be seeing [redacted] because he hit him across the head with a bottle. Very fearful and very close [redacted]

[redacted]

Client

1192

DETAIL RECORD

Client Copy: SAR-776263107

(for specified incidents or agreed cases)

Name: [redacted] Reference number:

Date: 19/11/98 Event:

Discussed with Alistair who agreed Bernie should not go to his flat and we should accommodate Tanya Crosbie instead of the weekend Tue – Mirfield Lupset Lg. DH

27/11/98 D.C. [redacted]

Re claims Bernie is to come round his house with a ball by [redacted] [redacted] The ball not worked and he check that it was appropriate. His way of punishing Bernie was to ground him or ask him to write lines. He couldn't understand why Bernie had made these comments last week although assumed he didn't want to come because he would have been given a new school. [redacted]

DH

Discussed again with Alistair who felt it should exist with [redacted] No evidence to go on with regards the punishment of hitting across hands with belt.

(Client ) (Worker DH )

Client Copy_SAR-7226310

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Reference number:

Date: 1/12/88

Event: Visit Bonnie at Moffat Court Bonnie Ok. [redacted] some nice things to discuss much of her life [redacted] is very much to stay with [redacted] and will see on a regular basis. Some worries about [redacted]

Client ) (Worker )

Client Copy_SAR-776263107

# CONTACTS / CASE NOTES

Name Borne Oliver Reference number

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 29/11/98 | Type Borne locked of the<br>Purpose See file for [redacted] he weekend. | ✓ | DCH |
| 23/11/98 | Type Borne moved to<br>Purpose Cambridge Unit | | DCH |
| 27/11/98 | Type Meeting at Mallard and<br>Purpose [redacted] | ✓ | DCH |
| 30/11/98 | Type F.D.T. FAX<br>Purpose Borne applied [redacted] | ✓ | DCH |
| 1/12/98 | Type School meeting<br>Purpose [redacted] | | DCH |
| 1/12/98 | Type Visit Borne (at Borne)<br>Purpose Not willing to talk. Advised [illegible] | ✓ | DCH |
| 14/12/98 | Type Visit Borne<br>Purpose A little more settled | | DCH |
| 17/12/98 | Type Visit Borne<br>Purpose Not willing to discuss anything | | DCH |
| 17/12/98 | Type [redacted]<br>Purpose | | DCH |
| 6/1/99 | Type Visit Borne<br>Purpose Does not wish to attend Inter-agency meeting. | | DCH |
| 7/1/99 | Type Inter Agency<br>Purpose See file for report Wellington recommended | ✓ | DCH |
| 7/1/99 | Type F.D.T. FAX<br>Purpose Office to Inchmore re Borne see file | ✓ | DCH |
| 26/1/99 | Type F.D.T. FAX<br>Purpose See file minutes agreed by Borne on Mitchell [illegible] | ✓ | |

Client Copy_SAR-776263107

MONAT

# CONTACTS / CASE NOTES

Name Bernie Olive — Reference number

| Date | | Summary & Action | D/R | Worker's name |
|---|---|---|---|---|
| 27/1/95 | Type | Meeting Wellington | | |
| | Purpose | Arrived Burnie showered PTO on 3/2/95 See report on P.C. | ← | DOL |
| 3/2/95 | Type | Burnie Lehe & Wallingford | | |
| | Purpose | to millfield St. A | | DO |
| 9/2/95 | Type | Visit Burnie | | |
| | Purpose | Current Medication & effects | | DOL |
| 16/2/95 | Type | Visit Burnie | | |
| | Purpose | Settling in well although some behaviour problems in class | | DOL |
| 17/2/95 | Type | [redacted] | | |
| | Purpose | | | DOL |
| 24/2/95 | Type | Visit Wellington | | |
| | Purpose | w. re [redacted] | | DOL |
| 5/3/95 | Type | Visit Wellington | | |
| | Purpose | Discussed Pattern [redacted] School Staff and | | DOL |
| 24/3/95 | Type | School Away | | |
| | Purpose | See P.C.S for report on minutes. Burnie & continue at Wellington | | DOL |
| 26/4/95 | Type | School meeting | | |
| | Purpose | with [redacted] Discussed progress made and future aims. | | DOL |
| | Type | Agreed Burnie to go home on Wednesday for overnight | | |
| 28/4/95 | Purpose | Letter from report | | |
| | Type | N.E.D re offences | | |
| | Purpose | Please see P.C. | | DOL |
| 11/5/95 | Type | Tc to [redacted] | | |
| | Purpose | Overnights and weekends are O.K. but Burnie still causing problems | | |
| | Type | eg has absconded in the house | | |
| | Purpose | | | |

Client Copy_SAR-776263107

# CONTACTS / CASE NOTES

Name Burne Olivia Reference number

| Date | | Summary & Action | D/R | Worker's name |
|---|---|---|---|---|
| 20/5/98 | Type | Visit Burne Wellington | | |
| | Purpose | Not in the best of moods not keen to see me | | DOR |
| 31/5/98 | Type | School meeting | | |
| | Purpose | Update on present situation still very quiet to some | | DOR |
| | Type | Burne presenting some of the difficult behaviour at | | |
| | Purpose | School. | | |
| 10/6/98 | Type | Visit Burne (Nuntongue) | | |
| | Purpose | Not really interested school O.K. Things O.K. | | DOR |
| 18/6/98 | Type | To Arm Wellington | | |
| | Purpose | Burne has made a complaint about a member of staff | | DOR |
| | Type | kicking him while on | | |
| | Purpose | on a school trip. They have informed all relevant | | |
| | Type | personal and after 2 I had discussed with senior staff | | |
| | Purpose | expect I would not Burne at home. | | DOR |
| 23/6/98 | Type | Home visit Burnes [redacted] | | |
| | Purpose | re above. Both are happy with the way Wellington | | |
| | Type | are dealing with the incident | | |
| | Purpose | and do not wish me to be involved any further | | DOR |
| 30/6/98 | Type | School meeting | | |
| | Purpose | Agreed Burne would start as a day pupil if | | DOR |
| | Type | summer holidays went well | | |
| 26/7/98 | Purpose | Letter to Burne | | |
| | Type | re-incident in June. Please see file. | ✓ | DOR |
| 25/8/98 | Purpose | School meeting | | |
| | Type | Summer hols have passed without incident. Burne | | DOR |
| | Purpose | to start as a day pupil | | |

Client Copy_SAR-776263107

# CONTACTS / CASE NOTES

Name Bernie Olsen Reference number

| Date | Summary & Action | D/R | Worker's name |
|---|---|---|---|
| 7/10/95 | Ty [redacted] | | |
| | Pu | | DCA |
| | Ty | | |
| | P | | DCA |
| 7/10/95 | Type Visit Bernie | | |
| | Purpose As arranged out & coupled Duvet | | DCA |
| 18/10/95 | [redacted] | | |
| | | | DCA |
| | | | DCA |
| 18/10/95 | Purpose School review postponed | | DCA |
| 26/10/95 | Type [redacted] | | |
| | Purp | | |
| | Type | | |
| | Purpo | | |
| 27/10/95 | Type Tlc to Billy | | |
| | Purpose Re chore. Agreed he was to be the best person to speak to Bernie | | DCA |
| 25/11/95 | Type Tlc from Billy | | |
| | Purpose Bernie. Could meet this week | | DCA |
| 25/11/95 | Type [redacted] | | |
| | Purpo | | DCA |
| 23/12/95 | Type Home visit | | |
| | Purpose Informed of my leaving Case transferred to | | DCA |

Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| | [illegible] | [illegible] | 29/4/86 |
| **Worker** | **Team** | | **Date** |
| Dawn Adams | C/C | | 3/2/99 |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased |
|---|---|
| New Social Worker | Date of New Allocation |

**Assessments/Reports** - ***Complete only when work is finished***

| Type | Date Completed | Notes |
|---|---|---|
| 20. Duty Assessment | | |
| 21. Children's Hearing IIR | | |
| 22. Children's Hearing SBR | | |
| 23. CLA Immediate Care Plan | | |
| 24. CLA Full Care Plan | | |
| 25. CLA Review Report | | |
| 26. CP Referral/Investigation (Date began) | | *Complete CP Notification Form in addition.* |
| 27. CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
| 28. CP Review Report | | *After Review, complete CP Review Form in addition.* |
| 29. Disability FNA | | |
| 30. Adoption Report | | |
| 31. PRO Report | | |
| 32. Residence/Contact Report | | |
| 33. Mental Health Assessment | | |
| 34. Day Care/Children's Centre Assessment | | |
| 35. Day Care/Children's Centre Re-Assessment | | |
| 36. Carer's Assessment | | |
| 37. S23 Disability Report | | |
| 40. Other Assessment/Report (specify) | 7/1/99 | Interim Agency Assessment |

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** |
| 02. | *Aids & Adaptation (Maintainable)* | | *(MC has financial responsibility)* |
| 03. | *Adaptations to Property* | 60. | *Day Carer Placement* |
| 04. | *Meals on Wheels* | 61. | *Children's Centre Placement* |
| 05. | *Lunch Clubs* | 62. | *Special Playscheme/PlayGroup* |
| 06. | *Community Laundry* | 63. | *Other Day Care Service (Specify)* |
| 08. | *Home Help Service* | 64. | *Share the Care Scheme* |
| 09. | *Other Domiciliary Care Service (Specify)* | 65. | *Regular Respite Foster Care (care package)* |
| 50. | *Secure Unit Placement** | 66. | *One-Off Respite Foster Care* |
| 51. | *Non-Secure Residential Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 52. | *Residential School Placement** | 68. | *One-Off Respite Residential Care* |
| 53. | *Other Residential Placement** | 69. | *Befriending Scheme* |
| 54. | *Supported Accommodation for Young Person** | 70. | *CP Registration of Child & Related Work#* |
| 55. | *Foster Care** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 56. | *Private Foster Care** | 72. | *(Other) Family Support Work* |
| 57. | *Residence/Custody Care** | 73. | *Financial Assistance* |
| | *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** | | |
| | *(MC has financial responsibility)* | | |

*If Client is Looked After, complete CLA Form in addition
#Complete CP Case Conference Form in addition on Registration.
^On De-Registration, ensure a CP Review Conference Form is completed

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| 51 | | Midland |

| *Start of Service / Placement* | Start Date | Status Statutory / Voluntary | *End of Service / Placement* |
|---|---|---|---|
| | Sector 1. MC 2. (Vol) 3. Private 4. OLA | | End Date 3/2/99 |
| | Location/Address (if applicable) | | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| 52 | | Wrenington |

| *Start of Service / Placement* | Sector 1. MC 2. (Vol) 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date 3/2/99 | End Date |
| | Location/Address (if applicable) | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|
| | | |

| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date | End Date |
| | Location/Address (if applicable) | |

Notes

JRP 6.1.00



Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| | Olive | Bernie | |
| **Worker** | **Team** | **Date** | |
| Dawn Adams | C/P | 30/12/99 | |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased |
|---|---|
| Dawn Adams | 30/12/99 |
| **New Social Worker** | **Date of New Allocation** |
| Waiting List | 30/12/99 |

**Assessments/Reports** - ***Complete only when work is finished***

| Type | Date Completed | Notes |
|---|---|---|
| 20. DutyAssessment | | |
| 21. Children's Hearing IIR | | |
| 22. Children's Hearing SBR | | |
| 23. CLA Immediate Care Plan | | |
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| 33. Mental Health Assessment | | |
| 34. Day Care/Children's Centre Assessment | | |
| 35. Day Care/Children's Centre Re-Assessment | | |
| 36. Carer's Assessment | | |
| 37. S23 Disability Report | | |
| 40. Other Assessment/Report (specify) | | |

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** *(MC has financial responsibility)* |
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| 57. | *Residence/Custody Care** *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
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^On De-Registration, ensure a CP Review Conference Form is completed.

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Start Date | Status Statutory / Voluntary | *End of Service / Placement* |
|---|---|---|---|
| | Sector 1. MC 2. Vol 3. Private 4. OLA | | End Date |
| | Location/Address (if applicable) | | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date | End Date |
| | Location/Address (if applicable) | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date | End Date |
| | Location/Address (if applicable) | |

Notes

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|
| Date: | Event: |

## TRANSFER SUMMARY

BARRIE OLIVER D.O.B. 29/4/86

Barrie is currently a day pupil at Wellington school. No involvement with the Children Reporter.

The family have been a long standing case of the department for a number of years. [redacted]

Barrie has spent periods in Millfield and as a resident at Wellington. He has a difficult relationship with [redacted] which result in many abusive verbal exchanges. Barrie consequently spends alot of the time out of the house although does not get into a

Client (Worker

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

great deal of trouble. [redacted] is concerned about his smoking 'dope' and coming in late but otherwise situation at home is fairly settled at the present time. School is also settled although Bernie has periods when his behaviour is very immature and he spends most of the day out of class. ~~At~~ The last review meeting was postponed in October due to illness in the family [redacted] This has yet to be re-arranged and is a task for the New Year and new worker.

DA

30/12/99

(Client ) (Worker )

ON waiting List.

Social Services

Midlothian

# Children & Families
# Referral & Duty Form

**(To be completed for NEW clients *and* clients with NO CURRENT ALLOCATION)**

| Referral Date | Worker | Team |
|---|---|---|
| 15/2/00 | NEIL MACDONALD | FALKIRK C&F Team |

**Family Detail**

| | Status* | Forename(s) | Surname | Sex | DoB | User Group* | Ethnicity* |
|---|---|---|---|---|---|---|---|
| [redacted] | | | | | | | |
| Parent/ Guardian 2 | | [redacted] | | | | | |
| Children | C | Barry | Oliver | | 29/4/86 | | |

**Home/Family Address**

52 Fifth Street Newtonrange

| * Status Codes | *User Group Codes | *Ethnicity Codes | | |
|---|---|---|---|---|
| C Client | 07. Child - No Substantial Disabilities | 01. White - UK Origin | 02. White - Other | 03. Black - Caribbean |
| H Household Member | 08. Child - Learning Disabilities | 04. Black - African | 05. Black - Other | 06. Indian |
| O Other | 16. Child - Physical Disabilities | 07. Pakistani | 08. Bangladeshi | 09. Chinese |
| | 20. Child - Multiple Disabilities | 10. Japanese | 11. Vietnames | 12. Other Asian |
| | 21. Parent/Guardian of Child | 13. Middle Eastern | 14. Mixed Ethnicity | 15. Other |

**Referral/Contact Details**

**Method of Referral** [redacted]

**Referral Source**

| | | | |
|---|---|---|---|
| 21. Self | 22. Parent | 23. Other Relative | 24. Other Individual |
| 25. Education | 26. Housing | 27. GP | 28. Health Visitor |
| 29. Other Medical | 30. Police | 31. Reporter | 32. Court/Penal Institution |
| 33. Voluntary Organisation | 34. Other Local Authority | 35. Other Source | |

| Referrer GP ☐ Tick if GP | Title | Forname | Surname | Address |
|---|---|---|---|---|
| | | | | |

**Reasons for Referral/Contact**

| | | |
|---|---|---|
| 51. Child Protection Concern | 52. Other Child Care Concern | 53. Assessment/Report |
| 54. Day Care | 55. Home Care | 56. Family Support |
| 57. Welfare/Benefits Advice | 58. Housing Issues | 59. Financial Assistance |
| 60. Children's Centre Placement | 61. Case Transfer | 62. Other |

**Description of Referral/Contact Reasons**

[redacted] very Concerned Barry's Case has not been allocated, alleges he is beyond [redacted] Control and last week was charged with two offences of stealing money from an older peoples Home. [redacted]

**Duty Assessment & Action Taken**

Give any further details relating to the Duty Assessment and describe any action taken or service provided.

also states he took money from [redacted]

[redacted] I explained Barry case was on the waiting list and Alastair described it as a priority, however I was unable to say how long it would be until it was allocated. Naturally [redacted] was upset and will phone next week to check progress.

(If a service has been provided, eg. Financial Assistance, please ensure a Record of Event Form or equivalent is completed and attached)

Worker's Recommendation

Presently waiting for allocation

Neil Macdonald

**Pass Form to Manager/Senior for Decision and Allocation**

---

**Decision of Manager/Senior**

| Record actions to be taken (if any) regarding case | Allocation Details<br>☐ No Further Action<br>☐ Allocate to Duty<br>☐ Place on Waiting List<br>☐ Allocate to SW<br>Worker: |
|---|---|

| Manager/Senior | Designation | Date |
|---|---|---|
| | | |

**On Decision and Allocation photocopy form and pass to Support Services for input to Client Index.**

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: BARRIE OLIVER Reference number:

Date: 10/1 (DUTY, ROBIN TAIT) [redacted]

[redacted] WANTED TO KNOW WHO BARRIE'S NEW SOCIAL WORKER WAS AS HE HAD REFUSED TO GO TO WELLINGTON SCHOOL TODAY.

S called [redacted] and advised [redacted] that the case had not been reallocated, and that if [redacted] was in need of social work assistance in the meantime she should contact the duty worker. S asked [redacted] could get Barrie to go to school in the meantime, at which point [redacted] informed me that Barrie had left the house saying he would not go to school tomorrow. S said that if Barrie continued with his non attendance at school she should contact the duty worker to arrange an interview with Barrie.

24.1.2000.

T/C [redacted] initially hostile and demanding to know why we hadn't allocated a S.W. for Barrie. Explained that we are still trying to allocate

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

a worker but that in the interim [redacted] could see a Duty Worker. Initially not very happy about this as she said she did not want to see a number of different STAFF but she did agree to accept an appointment at 11.00 a.m tomorrow. (25th).

Problem seems to be that Barrie stayed out last night and was returned by the Police. Also refusing to go to school – day boy at Wellington.

Gran Pinnock

25/1/00 T/C to Wellington School – liaise with Paul Smith, Murray Unit. Attendance good last week – only off Thurs last week.

[redacted]

Barry has come to attention of Police recently vandalism etc.

If possible Paul will visit Wed. evening

L/ Barry

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: BARRY THOMSON/OLIVER Reference number:

Date: 25/1/00 Event: DUTY VISIT [redacted]

[redacted] BARRY IS OUT OF [redacted] CONTROL, PUTTING HIMSELF IN DANGER SNIFFING 2/FUEL ABSCONDED FRI EVENING REPORTED MISSING FOUND BY POLICE SUNDAY, RETURNED HOME THEN ABSCONDED AGAIN VARIOUS CHARGES (9) VANDALISING CARS, ABUSIVE TO POLICE BARRY STILL NOT AT HOME - NOT CLASSED AS MISSING [redacted] BELIEVES HE IS STAYING WITH [redacted] (POLICE KNOW HIS WHEREABOUTS)

[redacted]

Douglas Allcock

25/1/00

T/C to Paul Smith, Wellington in local. Advised of above. Paul will try to visit tomorrow evening but he is also of the opinion that Barry is putting himself @ risk.

Discussion with D. Morton SSW. He is in agreement that we contact the Reporter requesting ~~she~~ chase up offences.

HKD/D.S.W

(Client ) (Worker )

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Barry Oliver | Reference number:

Date: 25/1/00 | Event:

T/C to Maggie Taylor, Reporter, advised of above mentioned. Maggie will contact J.L.O. requesting recent charges be chased up.

Maggie will contact A. Morton, SSW when she receives word from JLO

LAS/DW.

Client ) (Worker )

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·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: ce/ 1801

ESWS File No: 14405

# NOTIFICATION FROM ESWS SENT TO:

Reference No: (SWD C.I)

1. DALKEITH. SWC .
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 07/03/2000 | 2028 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | BARRY OLIVER. | 32 Fifth St. Newbyresgate | M/F |
| | Current address: C/o Dalkeith police station | | Date of Birth: 29/04/86 |
| | Post code Tel. | Post code Tel. | |

**Person making the Referral**
Name: MR M DONALD. Address: WELLINGTON SCHOOL
Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)
Barry is currently at Dalkeith police station to be interviewed re regarding an offence - details unknown.
Wellington staff were present when another youth, [redacted] was interviewed. School staff do not feel it is their responsibility to sit by with Barry because he is a day pupil.
[redacted] unwell and unable to attend the station. She has given police permission to interview Barry without an adult present.

**Statutory basis of Service**

**Specific Requirements** (eg sign language)

**Are there problems with access?**
Wheelchair user YES/NO/NOT KNOWN

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg key dates (as indicated by referrer)

At risk? YES / NO
Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible**. It is preferable to have this, but where this is not possible the referral can still proceed

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer** [signature] Date 07 03 2000

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Owners of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy - SAR 7/6/2001

EDINBURGH
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, LOTHIAN AND BORDERS
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 1801

ESWS File No. 14105

Page number:

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| OLIVER | BARRY |

Further Information

Barry is only 13 years old. I did not think police would interview him without an adult present.
However by the time I was able to call Dalkeith station officers involved with Barry had gone off shift. I was told Barry has been charged with a number of thefts and taken home.

07.40 - Call from D.C. Brian Jones, Dalkeith C.I.D. Barry has been charged with 8 offences involving cars, and he more charges likely to follow. Police returned him home after he was charged.

Gerry Hamilton

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# CONTACTS / CASE NOTES

| Name | | Reference number | | |
|---|---|---|---|---|
| Date | Summary & Action | | D/R | Worker's name |
| 29.3. | Type Case Allocation to me | | | Michelle |
| | Purpose Follow hearing. SBR Request. | | | |
| 29.3 | Type p/c to Alistair Morton | | | |
| | Purpose Background info. | | ✓ | |
| 3.4.00 | Type p/c to [redacted] | | | |
| | Purpose arrange meeting 11.00am 10.4.00 | | | |
| 3.4.00 | Type p/c to Sgt den Bell | | | |
| | Purpose defn panel if possible no reply | | | |
| 19/4 | Type SBR completed | | | |
| | Purpose refer to Report | | | Michelle |
| 28/4 | Type p/c from Christine Mills Reporter | | | |
| | Purpose re: o/c. & police | | | Michelle |
| | Type decision to defer hearing until charges dealt with | | | Mayor |
| 5/5 | Purpose p/c [redacted] | | | |
| | Type advise reporter decision to defer hearing awaiting charges | | | Michelle |
| 26/5 | Purpose update | | | |
| | Type | | ✓ | Michelle |
| 29/5 | Purpose p/c & attempted visit to yth | | ✓ | Michelle |
| | Type update | | | |
| 30/5 | Purpose p/c from Lights | | | |
| | Type meeting to be arranged | | | Michelle |
| 31/5 | Purpose | | | |
| 8/6 | Type p/c to [redacted] | | ✓ | |
| | Purpose update | | | Michelle |
| | Type p/c 31.5 01.06. 02.06 | | | |
| | Purpose 05.06 see file | | ✓ | Michelle |

Client Copy_SAR-776263107

# CONTACTS / CASE NOTES

| Name | | Reference number | | |
|---|---|---|---|---|
| Date | Summary & Action | | D/R | Worker's name |
| 06.06 | Type: meeting @ wellington school | | ✓ | |
| | Purpose: gather school's views | | | [illegible] |
| 05.06 | Type: p/c to [redacted] | | | |
| | Purpose: to arrange planning meeting | | ✓ | |
| 05.06 | Type: letter to [redacted] | | | |
| | Purpose: advise of request attendance @ meeting | | | [illegible] |
| 12.06 | Type: p/c from [redacted] | | | |
| | Purpose: update weekend | | ✓ | mch |
| 26.06 | Type: p/c [redacted] | | | |
| | Purpose: update | | ✓ | mg |
| 29.06 | Type: Hearing. | | | |
| | Purpose | | ✓ | mg |
| 10/7.18. | Type: p/c to [redacted] | | | |
| | Purpose: update | | ✓ | mg |
| 17/7 | Type | | | |
| | Purpose: Chages EDT Visit | | ✓ | mg |
| | Type | | | |
| 18/7 | Purpose: p/c to [redacted] | | | |
| | Type: unavailable update sheet. | | | |
| | Purpose | | | |
| | Type | | | |
| | Purpose | | | |
| | Type | | | |
| | Purpose | | | |
| | Type | | | |
| | Purpose | | | |

# Detail Record

(for specified incidents or agreed cases)

Name: OLiver : Barrie Reference number:

Date: 29 3 2000 Event: p/c fr Alistair Morton S.S.W Dalkeith

Background

- Case previously allocated to Dave Adams, extensive involvement [redacted]

Barrie has long standing emotional / behavioral problems

(NB/ Read Inter Agency Report at time of transition from Primary to Secondary School

Barrie has been at Uellingh school for a year. Mostly settled works well in small group situations

There has been a recent change in circumstances/ behaviours featuring a number of offences including Car conversion etc

Alistair suggests

① Read file

② Make appt to visit [redacted]

③ Arrange meeting at school c Barrie & key workers

(Client ) (Worker )

Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| 4521524 | Oliver | Barrie | 29.04.86 |
| **Worker** | **Team** | | **Date** |
| Michelle Grace | C+F | | 20.04.2000 |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased |
|---|---|
| New Social Worker | Date of New Allocation |

**Assessments/Reports** - ***Complete only when work is finished***

| | Type | Date Completed | Notes |
|---|---|---|---|
| 20. | DutyAssessment | | |
| 21. | Children's Hearing IIR | | |
| 22. | Children's Hearing SBR | 18.4.2000 & Addendum 19.4.2000 ✓ | |
| 23. | CLA Immediate Care Plan | | |
| 24. | CLA Full Care Plan | | |
| 25. | CLA Review Report | | |
| 26. | CP Referral/Investigation (Date began) | | *Complete CP Notification Form in addition.* |
| 27. | CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
| 28. | CP Review Report | | *After Review, complete CP Review Form in addition.* |
| 29. | Disability FNA | | |
| 30. | Adoption Report | | |
| 31. | PRO Report | | |
| 32. | Residence/Contact Report | | |
| 33. | Mental Health Assessment | | |
| 34. | Day Care/Children's Centre Assessment | | |
| 35. | Day Care/Children's Centre Re-Assessment | | |
| 36. | Carer's Assessment | | |
| 37. | S23 Disability Report | | |
| 40. | Other Assessment/Report (specify) | | |

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** |
| 02. | *Aids & Adaptation (Maintainable)* | | *(MC has financial responsibility)* |
| 03. | *Adaptations to Property* | 60. | *Day Carer Placement* |
| 04. | *Meals on Wheels* | 61. | *Children's Centre Placement* |
| 05. | *Lunch Clubs* | 62. | *Special Playscheme/PlayGroup* |
| 06. | *Community Laundry* | 63. | *Other Day Care Service (Specify)* |
| 08. | *Home Help Service* | 64. | *Share the Care Scheme* |
| 09. | *Other Domiciliary Care Service (Specify)* | 65. | *Regular Respite Foster Care (care package)* |
| 50. | *Secure Unit Placement** | 66. | *One-Off Respite Foster Care* |
| 51. | *Non-Secure Residential Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 52. | *Residential School Placement** | 68. | *One-Off Respite Residential Care* |
| 53. | *Other Residential Placement** | 69. | *Befriending Scheme* |
| 54. | *Supported Accommodation for Young Person** | 70. | *CP Registration of Child & Related Work** |
| 55. | *Foster Care** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 56. | *Private Foster Care** | 72. | *(Other) Family Support Work* |
| 57. | *Residence/Custody Care** | 73. | *Financial Assistance* |
| | *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** | | |
| | *(MC has financial responsibility)* | | |

*If Client is Looked After, complete CLA Form in addition
*Complete CP Case Conference Form in addition on Registration
*On De-Registration, ensure a CP Review Conference Form is completed

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Start Date | Status Statutory / Voluntary | *End of Service / Placement* |
|---|---|---|---|
| | Sector 1. MC 2. Vol 3. Private 4. OLA | | End Date |
| | Location/Address (if applicable) | | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date | End Date |
| | Location/Address (if applicable) | |

Notes

| Code | Service | Provider/ Unit/Carer |
|---|---|---|

| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | *End of Service / Placement* |
|---|---|---|
| | Start Date | End Date |
| | Location/Address (if applicable) | |

Notes

# Detail Record

(for specified incidents or agreed cases)

Name: OLIVER: Barrie Reference number:

Date: Event:

Update May 26.05.00

① A continued childrens panel has been arranged for 11.30am on 30th June 2000. Repsite has recieved 2 additional charges & is expecting more prior to hearing

② [redacted] telephoned on 24.05.00 Barrie is out of control. He has refused to go to school. Is going out in the evening & not returning until after midnight. He is refusing to wash & there are ongoing problems c bed wetting. [redacted] informs that not only does Barrie wet himself in his sleep but increasingly wets the bed when awake. [redacted] has found a number of car keys in his room Barrie is abusive verbally & has kicked the door.

[redacted]

④ Have arranged to visit Barrie on Mon 29th @ 11.00 either @ home or school

⑤ Gave EDT no incase things escalate on the weekend

(Client ) (Worker )

Daniel Stewart

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Oliver Barrie  Reference number:

Date: 29.5.00  Event:

p/c [redacted], Barrie away camping this weekend without permission, not home yet. Agreed that [redacted] would call me around 10.00am to advise of Barrie's whereabouts should he appear.

p/c [redacted]

Barrie @ school.

Visit to school Wellyn.

Barrie refused to see me

Michelle.

Bail may
Tue 23, Wed 24?
Sat 27, Sun 28 out - no permission

Things missing out of house -, hairspray, food.
18yr old mixing with, a [redacted] down the street
camping smelling of cannabis

Last night came in from school, at 10.30 pm & out to something to eat again until 11.50.
Refusing to go to school this am, swearing & abusive
[redacted]

Nobody will look after Barrie [redacted] unable to effect any change is forced to lock windows & doors when out of house, reluctant to call police, [redacted]

Client [redacted] (Worker Michelle )

# Detail Record

Name ~~Thomas~~ Oliver Barrie Reference Number

Date 31.5.00. Event p/c to [redacted]

Barrie not in school today. He came in last night @ 6.00pm for his tea, out again @ 10.50pm, [redacted] left the house to go camping & has not returned. [redacted] informed that Barrie's bed wetting still a problem, he does not even come home to change, will stay in same urine soaked clothes all day.
Advised that a meeting ~~will~~ is to be covered next week @ Wgm to discuss future plans [redacted] informed that Barrie is spending time [redacted] 18yr old [redacted] (Michelle goes)

Date 01.06.00 Event p/c from [redacted]

Barrie turned up @ the house @ 10.50am. He changed his dirty (soiled) clothes, leaving them [redacted]

(worker )

D [redacted]

02.06.00.
p/c from Christine Coyle (Wgm)
Barrie not in school today, out camping last night did return ~~back~~ this morning, Took a lot of a beating last night from some local boys to whom he owes money (worker Michelle )

# Detail Record

Name Oliver Barrie Reference Number

[redacted]

[redacted]

05 06.00:
p/c from Christine Coyle
Barrie not in school today. He was up on time to catch the taxi but refused to ~~get~~ travel insisting instead [redacted] provide him ~~a~~ a parent ~~to~~ so he could accompany a friend to court.

05 06.00
P/C to [redacted] (~~worker~~ )

Date [redacted] Event confirmed the above. Barrie became abusive verbally when she refused to give him money. His behaviour was [redacted] better over the weekend.

06 06 00
Meeting @ Wellington School.
Present myself + Christine Coyle.
Christine stated that Barrie had been much more settled in school recently, school wondering what has precipitated change in behaviour.
School would be very open to keeping Barrie on as a day student, would not consider as a residential placement as he has family + local area [redacted] (worker Michelle)
and will not remain in school

# DETAIL RECORD

Name Oliver Barrie Reference Number

[redacted]

(worker )

Date 12.06.00 Event p/c [redacted]

Barrie was refused to go to school again. He recieved my letter re meeting & told [redacted] he will not be attending.

[redacted]

Barrie came in around 10.00 on friday, late on sat and was returned by police on sunday after being picked up [redacted] in an empty house)

Barrie denied being in the house altogether, he was apparently extremely rude & verbal to police but no charges have been laid. He later left the house & did not return until the early hours of the morning. [redacted] feels [redacted] needs to leave doors open so Barrie can gain entry. [redacted] stated that he constantly swears & is abusive [redacted] Although he doesn't [redacted]

(worker Michelle Grace )

# DETAIL RECORD

**Name** Oliver, Barrie **Reference Number**

**Date** 13.06.00 **Event**

Barrie demanded chocolate [redacted] left the house 10.00pm, swearing + abusive [redacted] didn't return.

[redacted]

(worker )

**Date** 15.06.00. **Event** Visit to Barrie

- Barrie in his bed, refused to talk to me. didn't discuss charges, panel, placement.
Of the impression that Barrie almost wants to be liked + accepted.
I asked him to go to school, offered him a lift but he declined.
No School today 16th.

(worker )

**Date** 19.06.00. **Event** p/c from Christine Coyle Wellington

- Barrie in school
Has managed entire day - talking in settle dis time

Suggested reviewing Trial - Christine will call me at home in forthcoming & suitable time for

(worker )

**BARRIE OLIVER d.o.b. 29.4.86**

**PLANNING MEETING**

14.6.2000 Present, Hazel, Paul Smith (wpt) Michelle.

**DISCUSSION POINTS**

- Attendance at school
- Charges (alleged/pending) – [illegible]
- Attitude to mother/authority figures
- Unwillingness/inability to engage with professionals/adults
- At risk in the community?
- Friends (older boys)
- Behaviour in the home/school
- Bed wetting
- Self esteem
- [redacted]
- Ongoing education
- Placement options
- Holiday period
- Inter agency assessment?
- Secure bed?

[redacted]

[redacted]

26.06.00

[redacted]

- Copies of report arrived on sat.
- [redacted] in agreement with recommendations
- Barrie attended school all last week
  School has now finished for session
- Barrie's behaviour has been much better although he still comes and goes as he pleases
- [redacted] went to the school and Barrie did see him.

[redacted]

# Detail Record

Name Oliver Barrie Reference Number

Date 29.06.00 Event Hearing

Barrie attended the hearing
He behaved in an appropriate manner throughout.
Barrie denied the charges and the panel members
referred the matters to the Sheriff Court for proof.
The hearing is therefore continued until after the
proof hearing

(worker Michelle G. )

Date 10.07.00 Event PLC to [redacted].

update - Barrie has been reasonable when @
home but still coming & going as he pleases.

17.07.00

Referral from EDT.
Over the ~~week~~ past week [redacted] Family Allowance
book has gone missing, [redacted] suspects Barrie has
taken it. [redacted] now reported it missing to
Social Security who will investigate. (worker )

Date

Furthermore, £80 was taken [redacted]
[redacted] asked Barrie if he was responsible, he denied
all knowledge. [redacted]
[redacted] contacted EDT & the police.
On sunday evening the police came around & charged
Barrie as there was a witness who saw Barrie t
£80.
[redacted] believes Barrie purchased £45 worth of
hash.

(worker )

December 1998

1189

In addition a bottle of vodka was taken from the
kitchen. Barrie's behaviour has deteriorated [redacted]

[redacted]

Discussion re Resource team,

Possibility of place @ Moore House

18.07.00 Joint visit [redacted]

18.07.00

p/c to Mary McKenzie

unavailable, left message to call homeward

19.07.00

Barrie was not offered a place @ Moore House principally as close support unit has [redacted] of whom have a learning difficulty, manager felt Barrie would be a disruptive influence

24.07.00.

p/c [redacted]

Barrie has run off this pm when [redacted] had arranged appt re lawyer.

Advised [redacted] to contact lawyer & explain situation, [redacted] explained it is in B's best interest to attend hearing on Friday etc. Advised that Panel arranged for 04.08.00 @ 10.30

24.07.00

p/c to St Stephens Phelps School.

Papers faxed through re background

Arranged to contact on Friday after papers have been discussed.

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF SOCIAL WORK

Client Copy_SAR-776263107

Reference Number

# PERSONAL DETAILS

| | | |
|---|---|---|
| SURNAME | OLIVER | |
| ALTERNATIVE NAME(S) | — | |
| FORENAME(S) | BARRIE | |
| SEX | DATE OF BIRTH 29/4/56 | |
| Nationality: | Ethnic origin: | Religion: |

ADDRESS on INITIAL CONTACT

52 [illegible] Newmachar

TELEPHONE [redacted]

HOME ADDRESS if different

1.

2.

[redacted]

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| Adults in Household | | | | | |
| | | | | | |

## RELEVANT BACKGROUND INFORMATION

(including physical description if child taken into care)

## FILE DETAILS

Date _____ Time _____

Recorded by _____

*NB Complete KEY CONTACT Sheet and CLIENT CARD*

# KEY CONTACTS

Client Copy_SAR-776263107

| Name | Reference number |
|---|---|

| Social Work Staff | Location | Date | Tel | Relationship |
|---|---|---|---|---|
| Michelle Grant | Deanwood CWC | 29 3 00 | | SWA. |

GP, Work and other Involved Agencies

| Contact name | Organisation | Date | Tel | Position |
|---|---|---|---|---|
| Billy Shenk | Hillingdon | | | |
| Mr Hanrahan | St Philip's School | | [redacted] | Principal |
| George Morrison | | | | Key Worker |

Significant Others (Relatives , Friends)

| Name | Address | Tel | Relationship |
|---|---|---|---|
| [redacted] | | | |

Client Copy_SAR-776263107

Social Services

Midlothian

26/6/00

Date of event

# Record of Event/Change of Circumstance

| Practice Team | Worker's Name | Client Index Number |
|---|---|---|
| C+F | Michelle Grace | |
| Surname: OLIVER | | Reference Number (Children Only) |
| Forename(s): BARRIE | | Date of Birth: 29 4 86 |
| Also known as | Address | |

**REASON FOR CHANGE/EVENT (DESCRIBE IN WORDS AND THEN COMPLETE ALL RELEVANT SECTIONS)**

**CHANGE OF ADDRESS/LOCATION OF PLACEMENT** (Full name & address of Residential Unit/Centre/Departmental Carer)

**CLIENT/CHILD (COMPLETE AS APPROPRIATE)**

| | |
|---|---|
| Change of Domicile Address to | Employment Change |
| | School Change |
| Change of Name to | Income/Benefit etc. Change |
| Change of Doctor to | |
| Change Maintenance/Fee Payment to Carer (FC/DC etc.) to | |
| Local Authority Responsible for Placement Supervising | Finance |
| Worker/Lead Officer Change to | |
| Transfer Case to | Send File to |
| User Group Change | |
| Case Review | Financial Circs Review |
| Case Closure (date and any notes to be recorded on C1) | |

**OTHER RELEVANT INFORMATION (E.G. NEEDS ESSENTIAL TO INDEPENDENCE NOT MET)**

**PLEASE COMPLETE THE DETAILS ASKED FOR ON THE REVERSE OF THIS FORM**

| Worker's Signature | Date |
|---|---|
| Michelle Grace | |

**FOR USE BY SUPPORT SERVICES STAFF**

| Action | Init | Date |
|---|---|---|
| Action | Init | Date |
| Action | Init | Date |

November 1997

0179

Client Copy_SAR-776263107

| Start Date | End Date | PT | Worker | Type |
|---|---|---|---|---|
| | | | | |

## Service Provision

| Start Date | Statute | Notes: | Local Waiting List Code |
|---|---|---|---|
| End Date | Under Holding Crisis Action Y / N | | |

### *Service Provision Codes (please circle)*

| | | | | | |
|---|---|---|---|---|---|
| 01 | Aids and Equipment (non-maintainable) | 18 | Nursing home placement - long term | 1 | Social Work Department |
| 02 | Aids and Equipment (maintainable) | 19 | Residential placement - respite | 2 | Voluntary Sector |
| 03 | Adaptations to property | 20 | Nursing home placement -respite | 3 | Private Sector |
| 04 | MoW Service | 21 | Community placement (child) | 4 | National Helath Service |
| 05 | Lunch Clubs | 22 | Respite placement (child) | 5 | Other Social Work/Service Departments |
| 06 | Community Laundry | 23 | Supported Accommodation placement | | |
| 07 | Community Care Alarm Scheme | 24 | Representation to another agency | 6 | Other Local Authority |
| 08 | Home Help provision | 25 | Financial Assistance (plus Statute) | | |
| 09 | Other Domiciliary Care | 26 | TV Licence (part peyment) | | |
| 10 | Therapeutic Action/Counselling | 27 | Residential placement - sh'stay/emergency | | ***Status Codes (please circle)*** |
| 11 | Telephone (installation/rental) | 28 | Nursing home placement - sh'stay/emergency | | |
| 12 | Transport | 29 | Non residential respite | | |
| 13 | Benefits advice/advocacy | 30 | Out of hours / Outworker Service (Child) | 1 | Required |
| 14 | Temporary accommodation arranged | 31 | Youth Strategy Service | 2 | Waiting List |
| 15 | Day Carer placement | 32 | Residential Placement (Child) | 3 | Active |
| 16 | Day Centre placement | 33 | Aftercare (Young Care) | 4 | Ceased |
| 17 | Residential placement - long term | | | | |

## Statutory Episodes

| Start Date | End Date | Statute | Status |
|---|---|---|---|
| | | | |

### *Statutory Episode Codes*

Enter code as per Status code list found on the Client Index. If you are unsure of the code please give as much detail as possible e.g. Section 23

## Statutory Reports

| Req'st Date | End Date | Statute | Due Date | Status |
|---|---|---|---|---|
| 25.05.00. | 23.06.00. | | | |

### *Statutory Reports Codes (please circle)*

| | | | | | |
|---|---|---|---|---|---|
| 01 | Initial Enquiry Report (Hearing) | 05 | Adoption Report S.22/23/27 | 09 | Other Children's Hearing Reports |
| 02 | Initial Investigation Report | 06 | Prospective Adopter Report | 10 | Custody Report |
| 03 | Social Background/Progress Report | 07 | Freeing of Adoption Report | 11 | Mental Health Reports |
| 04 | Parental Rights (S16) Reports | 08 | Matrimonial Proceedings (S11) Report | | |

## Reviews

| Req'st date | End Date | Statute | Due Date |
|---|---|---|---|
| | | | |

### *Statutory Reports Codes (please circle)*

| | | | | | |
|---|---|---|---|---|---|
| 01 | Child Care Review (72 hrs) | 06 | Multi-disc. Assessment (Special Needs <5) | 12 | Maintenance Equipment |
| 02 | Child Care Review (subsequent) | 07 | Approval and Matching Panels | 13 | One-Off Equipment |
| 03 | Child Protection Case Conference/Review | 08 | Future Needs Assessment Meeting | 14 | Care at Home Level 1 |
| 04 | Ch. Hearing Review (S40.8, 40.8a, 40.8b (SW68)) | 09 | Residential Care Plan Reviews | 15 | Care at Home Level 2 |
| | | 10 | Non-Res. Care Plan Review/Reassess | 16 | Violent Incident Review |
| 05 | Case Conference | 11 | Review of IPP (Individual Programme Plan) | 99 | Other |

## Other Event

| Start Date | End Date | Statute | Under Holding Crisis Action Y / N |
|---|---|---|---|
| | | | |

| Worker involved | Practice Team | Notes: |
|---|---|---|
| | | |

### *Other Event Codes (please circle)*

| | | | | | |
|---|---|---|---|---|---|
| 04 | CP Reg Enquiry | 11 | Appeal to Court | 17 | Care Plan |
| 07 | Child Protection Registration | 12 | Violent Event | 18 | Abuse of Older People |
| 09 | Client Deceased | 13 | Missing Person Notification (People in Lothian Only) | 99 | Other (please specify EVENT TYPE e.g. service provision and description) |
| 10 | Complaint | 14 | Record Check | | |

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 00/5758

ESWS File No: 1405

# NOTIFICATION FROM ESWS SENT TO:

Reference No: (SWD C.I)

1. DALKEITH SWC CTF Michelle Grace
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 15 07 2000 | 2195 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr<br>Mrs<br>Ms<br>Miss | BARRY OLIVER<br>Current address<br>52 Fifth St<br>Newbattle<br>Post code [redacted] Tel | Post code Tel. | M/F<br>Date of Birth:<br>29 04 86 |

Person making the Referral
Name [redacted] Address: AS ABOVE
Contact Tel:

[redacted]

Wheelchair user YES/NO/NOT KNOWN

## OTHER AGENCIES INVOLVED

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO
Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

(Signature) (Date)

**Signature of Referrer or SWD receiving Officer** [signature] Date 15 07 2000

JUNE 97

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Client Copy SAR-776263107

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THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 00 5758
ESWS File No. 14405

Page number: 2

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

Surname: OLIVER
Forename: BARRY.

Further Information 15/7/00.

2340 Call to Dalkeith Police, to check progress. I was advised that there is no record of any contact with regard to Barry, either in connection with the theft [redacted] or to report him as missing.

Bill McBattles SWO

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

DAVE ADAMS

# BARRIE OLIVER

Barrie joined our school on 20 August 1996 and entered a P6 class.

During P6, there was a series of incidents including:-

- Failure to do homework
- Work not completed in class
- Letters not going home
- Money not brought to school
- Lying
- Shouting out in class
- Walking around the classroom

He received help with reading from Mrs Robertson.

In October 1996 there was an incident when Barry truanted from school and in discussion [redacted] I found out that she had been having problems at home.

I telephoned the Social Work Department in Dalkeith the following day (31.10.96) and this led to Dave Adams' involvement with Barrie. Through Dave acting as a go between, home/school relations improved. In P6, we came to an arrangement where Barrie could opt to stay on after school to complete his homework. This was very successful because it took away the source of many of his other behaviour problems. The school managed to contain Barrie for the remainder of P6.

This session he has a different teacher, but still sees Mrs Robertson for Learning support. At the beginning of session, his behaviour was very difficult, often going into moods when he refused to work, follow instructions or indeed speak. Mrs Findlay did her utmost to avoid confrontations, but it was almost impossible to know what would trigger the next outburst.

The after-school arrangement remained in place for homework. [redacted] was more able to make direct contact with school when there was a problem and was very supportive when we contacted her. This was very helpful but during this time Barrie appeared unhappy.

Since November 1997, there has been a marked improvement in Barrie's attitude, behaviour and work.

He was given Auxiliary help (Mrs Davidson) every afternoon because this was the time he found most difficult. Barrie responded to this very well and, although there were still moods, the occurrence of these diminished. He has learned to share the attention of Mrs Davidson with others and can work much more independently.

Since the Christmas holidays, there has been a dramatic change in his attitude to work. He complete tasks and shows enthusiasm for work he has been set. He complies with instructions and rarely "huffs" when asked to do something. He even offered an apology in class to his teacher.

Barrie's listening skills have improved particularly. He listens intently to the novel the teacher is reading to the class, which is linked to this term's project and contributes constructively to discussions. He is able to organise himself to complete homework on time, although this is a problem when the task involves research.

A possible solution would be for Barrie to spend time after school, one day a week doing research. Barrie has agreed to this in principle.

I have grave concerns as to how Barrie will cope with life at Newbattle High School.

Much of the success we have had is due to him understanding clearly defined and consistent expectations. Ideally, he would need someone who liaised between his classes so that each teacher had an overall view of what was happening and there was as much consistency as possible.

Alison I. Cowan 19.2.98

ASSISTANT HEADTEACHER

NEWTONGRANGE PRIMARY

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

**Do you have any ideas about what your future plans should include? For example, what would you like to happen to you in a year from now?**

**Comments** I still want to stay with [redacted] [redacted]

I wont to stay out of trouble at School and go to HighSchool.

**Is there any other sort of help you need?**

**Comments** NO.

| | |
|---|---|
| **Name:** Barry Oliver | **Signature:** Boliver |
| **Address:** 52 5th St. Newtongrange | **Date:** 26.2.98 |

**Please ask for:** Anne Martin, Nominated Officer
**Your ref:**
**Our ref:** AM/ PJ
**Tel. No.** 0131 440 3000
**Fax No.** 0131 448 2151

*MIDLOTHIAN COUNCIL*

*Director: Mr Donald S MacKay*

*Education Department*
*Psychological Services*
*31 School Green*
*Lasswade EH18 1NB*
[redacted]

**Our Ref: MMK/BI** **Date: 3 March 1998**

**CONFIDENTIAL/RESTRICTED ACCESS**

**Educational Psychologists Report for Inter Agency Assessment Meeting on 5 March 1998**

**on:**

**Barry Oliver (29.4.86)**
**52 Fifth Street**
**Newtongrange**
**EH22 4PJ** **Newtongrange Primary School**

This report is written on the basis of two individual interviews with Barrie, discussion with school staff and with Dave Adams, Social Worker and an interview [redacted]

Barrie was referred to Psychological Services on 8 December 1997 for advice on appropriate support for schooling. School were concerned that Barrie was disruptive in class. He was described as very vocal, very attention seeking and verbally aggressive. His behaviour seemed erratic and he had difficulty playing sensibly outside, and he got into fights. Through discussion with [redacted] school were also aware of concern with Barrie's behaviour out of school.

Social Skills in School

With staff - Since November, school report that Barrie's behaviour in school has really improved. In class he is more able to put his hand up and wait for his turn to speak. He has become involved in the class project and contributed well. He is responsive to instructions from the class teacher.

Barrie still benefits from the personal support he is given in a small group in the afternoons with Mrs Davidson, a school auxiliary. In general he uses the support well although Mrs Findlay, Class Teacher, says he still has times when he is moody and unable to communicate.

Barrie also goes to learning support with Mrs Robertson three times per week.

With Peers - Barrie's classmates are reported to have made huge allowances for him. Barrie can now work with a group. In a drama exercise recently, Barrie very much wanted to take the organising role - not always quite appropriately! However his participation was very positive.

Barrie has bullied in the playground - and accepted his part. However he also complained that he got bullied. His interaction in the playground can be very physical. He has enjoyed using and taking turns with a basketball.

Barrie's communication with me was quite good at our initial meeting in December in school. He talked about being pleased to be in school and quite interested in trying to join the gymnastics session that his class teacher ran once a week after school.

Barrie was much less keen to talk at our meeting on 27 February. Rather than simply say what he thought, he put his head down and turned away. His responses were to shrug his shoulders. This was a rather maladaptive and passively determined way to achieve what he wanted - i.e. to be allowed to rejoin his class. Barrie needs to develop more confidence in saying what he thinks and negotiating a favourable outcome.

Learning Skills

When Barrie is more at ease with himself and happier about his situation, then he is able to put more energy and enthusiasm into his work. School have reported that Barrie has been working better since Christmas. Barrie himself would agree that things are better for him. He does, however, feel sensitive about the quality of his work. He perceives it to be very poor and he berates himself for this.

Attainments

Reading - Barrie's reading accuracy is well below the average for his age. Barrie read for me quite clearly, without much expression. His errors tended to be substitutions with the same initial letter e.g. 'soldier' for 'shoulder', 'lifer' for 'later' and 'place' for 'palace'. He remembered well what he had read. His score for comprehension was two years better than his score for accuracy. This may be due to either a particular difficulty or more probably to a lack of practice and application. His errors are often phonetic. It seems likely that practise and teaching will effect improvement.

Barrie's writing can be well formed and work neatly laid out.

Number - Barrie copes with basic operations and works with a group in the class. His number work can also be neatly laid out.

Discussions

Barrie does have the learning skills to cope with the mainstream curriculum. He has needed considerable additional personal support in school to cope with the social and interactional aspects. Barrie has recently made some progress with developing self

control and contributing in turn in a group. His current supports in primary may well help him to continue to be more successful.

Barrie sees himself as progressing on into Newbattle High. In view of his progress, it would seem reasonable to maintain this as an aim. However I have discussed with [redacted] that Newbattle has not got the same kind of support available. It does have a support base, where pupils may spend a few weeks out of one or two subjects on a temporary basis, but not full time small group support.

Clearly Barrie's ability to cope and co-operate depends in how things are for him at home as well as at school. [redacted] Barrie has done quite well at home in the last two weeks, but she is aware that Barrie has in the past managed for a few weeks, and then become less observant of her limits, e.g. by coming in late for tea, and then later than 9pm in the evening. [redacted]

Recommendations

I think Barrie may need to have this opportunity to try Newbattle High. In this instance then he would benefit from familiarisation with the school prior to entry and guidance support.

Further discussion with Barrie [redacted] and others involved with Barrie at the Inter Agency meeting will clarify Barrie's needs and future plans.

Mary Mackenzie

Mary Mackenzie
Educational Psychologist

Copies: [redacted]
Mr J Brash, Headteacher, Newtongrange Primary School
Mr D Adams, Social Work Department, Dalkeith
Dr E Crummey, Senior Community Medical Officer
Mrs P Grandison, Senior Educational Psychologist
Mrs A Martin, IAA Co-ordinator

Midlothian Council
Midlothian House
Buccleuch Street
Dalkeith
Midlothian EH22 1DE
[redacted]

**Social Services**
Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
Midlothian EH22 1AL
[redacted]

Client Copy_SAR-776263107

Midlothian

**DA/PHG**
**5.3.98**

# INTER-AGENCY ASSESSMENT REPORT

# AT DALKEITH SOCIAL WORK CENTRE

**Name** : **Barrie Oliver**

**Date of Birth** : **29.4.86**

**Address** : **52 Fifth Street, Newtongrange, Midlothian**

**School** : **Newtongrange Primary**

**Author** : **Dave Adams, Social Worker, Children & Families Team**

## Introduction

**Barrie was originally referred to the Social Work Department in March 1996 [redacted] who was experiencing behavioural problems with him. The case was allocated to myself in November 1996 and I have had regular contact with Barrie and his family since this date.**

[redacted]

## Background/...

**Background**

[redacted]

**The problems encountered, at home, would appear to centre around the issue of trust. Barrie rarely does as he is told often staying out way past his "coming in time". There are many occasions when he simply does not return from school and stays out until 10.30 – 11 p.m. This obviously causes great concern within the [redacted] household with [redacted] out on the streets looking for him. [redacted] Barrie is often found alone just wandering around as even the older boys, he associates with, have returned home. Barrie indicates he stays out late because he knows he will be grounded as a consequence and is "fearful" of returning home.**

**These times outwith the family home have led to Barrie being involved in minor misdemeanours and on one occasion last year to a serious accident. Barrie along with other local boys had been playing on a local building site when they were disturbed. On running away Barrie was hit by a car and sustained a broken leg and shoulder. By all accounts he was very lucky.**

**The problems within the home relate to Barrie taking money and generally misbehaving to an extent that punishment (grounding) is a regular occurrence. This, [redacted] grounds the whole family and arguments are a common feature within the house. This feels never-ending with Barrie rarely completing a punishment before "getting in trouble" again.**

[redacted]

**More/...**

**More recently the whole family have become increasingly concerned about Barrie's behaviour after an incident in which he tied bedsheets around his neck and tried to strangle himself. He was immediately referred to the Sick Kids and was interviewed on a few occasions by a Dr. Lingam. She concluded that it had been extremely hard to engage Barrie in any therapeutic way and did not feel he had a clear-cut depressive illness. He was discharged at the end of January.**

**Barrie Oliver**

**Barrie presents as a cheerful, young person who is keen to share a joke and have fun. On one level Barrie has and continues to be very co-operative with myself when we have been involved in activities. He does however present quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He has acknowledged his difficulty when completing homework but one feels he has such a negative view of himself any offer of assistance is seen as criticism.**

**Barrie states openly his desire to behave and his intention to remain in mainstream schooling. He has, on numerous occasions, stated how he does not wish to be taken into care. He acknowledges living in Newtongrange is better than Mayfield and enjoys Newtongrange Primary. He cannot say why he behaves the way he does but will on occasions state he is "fearful" of getting "battered" by his [redacted] and school. He makes these statements [redacted] This has been discussed openly between [redacted] and myself but there is no physical evidence this takes place. [redacted] has smacked him in the past but considers this has not worked in changing his behaviour. Barrie has never spoken to me about being "battered".**

**Current Circumstances**

**I have tried unsuccessfully to obtain a resource within the department, which would benefit Barrie and work on positive reinforcement, which he clearly needs. Unfortunately I have received no response from senior management with regards to this request to date. I therefore continue to visit Barrie (when available) to look at positive aspects of his behaviour. This, I feel, is clearly not enough and a regular input from a befriender would be far more beneficial.**

**[redacted] believe matters must be taken "into hand" now so as to avoid a crisis at a later date. [redacted] feel he would be unable to sustain high school and both are extremely worried he will simply "tag on" to the wrong crowd and get into more trouble.**

**Conclusion/...**

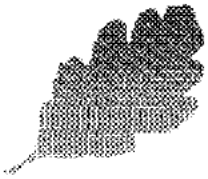
**Conclusion**

**I feel Barrie requires a great deal of attention both at home and at school. His pattern of behaviour is firmly established and as he reaches adolescence he is becoming more difficult to control. Neither [redacted] wishes to see Barrie ending up in care but both are finding it increasingly difficult to manage Barrie's behaviour and cope with school issues. I feel serious consideration should be given to a place being sought at a residential school once he reaches secondary age given both his social circumstances and educational needs.**

**I appreciate Barrie is still currently being maintained in mainstream schooling but given the history in this case I feel it would be prudent to make provision now as opposed to waiting for a crisis to happen.**

D Adams

**Dave Adams**
**Social Worker**
**Children & Families Team**



**Social Services**

**Midlothian**

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

*NOTE: This form is to be completed by the chairperson of the Review*

| **Child's Name** | **Date of Review** |
|---|---|
| **Barry Oliver (29.4.86)** | **27.11.98** |

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
|---|---|---|
| [redacted] | | |
| James Cairns | Assistant Unit Manager, Midfield YPC | |
| Dave Adams | Social Worker | |
| Alistair Morton | Senior Social Worker/Chair/Minutes | |

## Record of Discussion

1
It was noted that this was an initial planning meeting following Barry's accommodation on 19.11.98.
2
It was noted that [redacted] had been in regular contact with social work staff over the past week and wished to be kept appraised of developments.
3
Care Plan

a) Placement – Dave Adams outlined the history of his contact with Barry over the past eighteen months. It was acknowledged that an early return home would not be viable and that a further period of assessment is required to look at Barry's educational and care needs. [redacted] agreed with this plan and confirmed that [redacted] did not feel able to resume Barry's care.
b) Education – There are concerns from the school about Barry's ability to cope in mainstream education. It was acknowledged that an inter agency assessment would be the appropriate forum to discuss his educational and care needs.
c) Contact – It was confirmed that following the moves of the past week, Barry would remain in Midfield YPC for the foreseeable future and that contact [redacted] would be arranged on a frequent and regular basis. Initially staff from Midfield will visit with Barry to ensure that this contact takes place in a controlled environment. It was also acknowledged that Barry will need to have continuing contact with [redacted] although at the moment he is not wishing to do so.
d) Health – A health assessment has been carried out – no health issues.

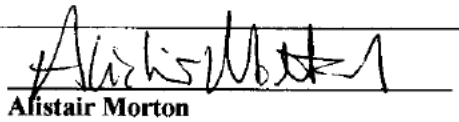
## Review Decisions

Include any amendments required to the Care Plan.

1
That Barry requires a period of settled care in order that an assessment can be made regarding his education and care placements. It was agreed that he would remain at Midfield YPC whilst an inter agency assessment is reconvened. Dave Adams to action this.
2
Contact between Barry and [redacted] to be encouraged. Dave Adams to meet with both Barry [redacted] to work on contact being resumed. Contact between Barry and [redacted] will be agreed between Midfield staff a[redacted]
3
Next review to be arranged in conjunction with the inter agency assessment. Dave Adams to arrange this.

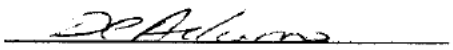
**Next Review**

| Date: | Time: |
|---|---|
| To be arranged in conjunction with inter agency assessment – Dave Adams to arrange. | |
| Venue: | |

**Signed:**  **(Chairperson)** **Date: 30.11.98**

**Alistair Morton**

**Designation:** **Senior Social Worker**

**Signed:**  **(Social Worker)** **Date:**

AM/JP/155 – review minute B Oliver

**Administration**

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| | | |

# MIDLOTHIAN COUNCIL
# SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

Tel. No. [redacted]
Fax.No.

**INTER-AGENCY ASSESSMENT REPORT of Meeting held on**

**ON**

| | |
|---|---|
| **Name of Young Person:** | **BARRIE OLIVER** |
| **Date of Birth:** | **29.4.86** |
| **Address:** | **52 Fifth Street**<br>**NEWTONGRANGE** |

---

1. **Report of Meeting**

2. **Reports tabled to meeting:**

| Name | Designation | Address |
|---|---|---|
| Mary Mackenzie | Educ. Psychologist | 31 School Green, Lasswade |
| Dave Adams | Social Worker | Dalkeith Social Work Centre |
| Alison Cowan | Asst. Headteacher | Newtongrange Primary School |
| Barrie Oliver | Subject | 52 Fifth Street, Newtongrange |
| Dr. E. Crummey | SCMO (Comm.CH) | Edenhall Hospital, Musselburgh |

**Chair:** Anne Martin, Nominated Officer
**Report prepared by:** Anne Martin, Nominated Officer

**Date:** 9 March 1998

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# MIDLOTHIAN COUNCIL
# SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

**INTER-AGENCY ASSESSMENT REPORT of Meeting held on 5 March 1998 in Dalkeith Social Work Centre for BARRIE OLIVER (29.4.86), 52 Fifth Street, Newtongrange**

**PRESENT:**

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| [redacted] | | |
| Mary Mackenzie | Educ. Psychologist, Pupil Support Services, 31 School Green, Lasswade. EH18 1NB | Yes |
| Dave Adams | S.W., Dalkeith Social Work Centre, 11 St. Andrew Street, Dalkeith. EH22 1AL | Yes |
| Pam Grandison | Snr. Educ. Psychol., 31 School Green, Lasswade. EH18 1NB. | |
| Alison Cowan | Asst. Headteacher, Newtongrange Primary School, Sixth Street, Newtongrange. EH22 4LB | Yes |
| Dr. E. Crummey | SCMO (Comm.CH), Edenhall Hospital, Pinkieburn, Musselburgh. EH21 7TZ | Yes |
| Anne Martin | Nominated Officer, Loanhead SWC | |

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# MIDLOTHIAN COUNCIL
# SOCIAL SERVICES DIVISION

## 2. BARRIE OLIVER

### REFERRAL

This meeting was requested because of the difficulties Barrie is having in school, at home and in the community. There is concern about his transition to Secondary in the light of these difficulties.

### SCHOOL

After Christmas Barrie has been keen, enthusiastic and has made progress in a lot of areas. At first Barrie did not like having SEN aux. (i.e. 1:1) but now accepts it and this individual attention has made a huge improvement – Barrie is happy and accepted more by his peers in class.

The last couple of weeks back he was a bit huffy but can be brought out – he was worried about the Inter-Agency meeting.

He is stating he is being bullied by [redacted] and says that he cannot run fast enough. Barrie wants to be better behaved.

Barrie benefits from knowing limits. Secondary school organisation may open up opportunities for Barrie to deteriorate. Quite a lot of support but progress now means he may not require as much support.

### EDUCATIONAL PSYCHOLOGIST

Barrie doesn't like to be treated differently – prefers to be one of a group. Seemed to find it difficult to say what he wants for the future. Self-esteem appears low re. work and probably re. himself. Says he wishes to go to Newbattle High. Producing neat work, co-operating, doing his best at present. Would improve with practice.

Low self-esteem contributes to how he behaves in school. Support base could be available in Newbattle to offer some support. Skills are at a level to cope with curriculum in a mainstream school. Access to personal support will be important.

Transitional work could be offered prior to transfer and this may go on for a couple of months.

### SOCIAL WORK

No statutory involvement but an Initial Investigation Report has been requested. [redacted] approached Social Work re. concerns outwith school. They would **not** wish Barrie to be received/

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## 3. BARRIE OLIVER

/received into care.

Barrie stays out late – probably means to keep his word but forgets to come in. Sometimes not home from school until late.

May tell a small lie but gets into a spiral and escalates.

Concern – hanging around with [redacted] who may be involved in drugs. Seems to live in "his own world".

Can be great company on a 1:1. Need to build on this.

Dave has looked at Befriender or Outreach worker from Midfield or alternative. Outstanding I.I.R. concerning theft.

[redacted]

Barrie is disappointed when Dave has to cancel his visits. Barrie needs to feel people will listen to him. [redacted]

### HEALTH

Vision a significant problem – won't be able to see board, computer etc., so imperative that he wears his glasses. Self-esteem a major concern. Proud that he is doing better at school. Good time to build on strategies when he is more confident.

[redacted] reports that he is fidgeting – school agree – concentration poor. Lately a bit better.

### CONCLUSION

Barrie himself is very keen to be able to go to Newbattle. Concern was expressed by [redacted] about his ability to manage there. Dave Adams was also particularly concerned about the home and community difficulties. The meeting therefore felt that for/

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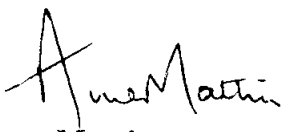
## 4. BARRIE OLIVER

/for transition to Newbattle to have any chance of success a Co-ordinated Support strategy would need to be in place. Given the level of anxiety today's meeting has caused Barrie, it was felt that there should be a clear message at this stage to Barrie that the various people involved will work hard to help him achieve what he wishes.

It was agreed that the various tasks identified would be progressed and the meeting reconvened in early May.

### TASKS AGREED

- Mary Mackenzie to discuss use of the support base within Newbattle High.
- Mary Mackenzie to confirm optimum transfer (group visiting) arrangements.
- Mary Mackenzie to discuss Barrie with the Support & Reintegration Service for any additional support they could offer.
- Anne Martin to discuss issue of befrienders financing with Managers.
- Dave Adams to check if befriending arrangement still available.
- All involved to continue to work on strategies to improve Barrie's self-esteem, particularly as school strategies seem to be bringing about improvement.



**Anne Martin**
**Nominated Officer**

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*MIDLOTHIAN COUNCIL*

*Director: Mr Donald S MacKay*

*Education Department*
*Psychological Services*
*Greenhall Centre*
*Gowkshill*
*Gorebridge EH23 4PE*
[redacted]

**Our Ref: MMK/NS** **Date: 6 January 1999**

**CONFIDENTIAL/RESTRICTED ACCESS**

**Educational Psychologist's Report for Inter Agency Meeting on 07/01/99**

**on:**

**Barrie Oliver (29/04/86)**
**52 Fifth Street**
**Newtongrange**
**Dalkeith**

This report is written on the basis of discussion with Colin Taylor, Depute Head (now Head Teacher) at Newbattle.

Discussion with Dave Adams, Social Worker, discussion with Barrie on 14/12/98 [redacted]

**Schooling**

There was concern in early 1998 that Barrie may not manage the transition from primary to secondary school. In primary he had some learning support with reading and he had some 1:1 work with an auxiliary to practise his language skills and give him personal support. Barrie tried hard in school to co-operate, particularly as he wanted to go to his local high school, Newbattle like everyone else. At an Inter Agency Assessment Meeting on 5 March it was decided that Barrie should go on to Newbattle, with liaison taking place before he transferred with the aim of some support base time offered to Barrie.

Barrie was originally included in a transition group for vulnerable children which met before the secondary transfer. Barrie was over dominant and unco-operative in this particular group – perhaps to establish his place – however it was felt in the short time scale that this was not helpful to Barrie or the group, and after discussion with him his attendance was discontinued.

Barrie received a fair end of year report from primary and entered Newbattle. He found adjusting to Newbattle quite difficult. He did not settle easily to work. He was sometimes unwilling to work, or co-operate with teachers' requests. He liked to show

sensitive about his work and progress. Out of class he was really obstreperous, particularly when with another boy [redacted]

In the second half of the term, Barrie was receiving support in the base for three subjects – French, English and Religious and Moral Education. He was not always co-operative in the base and he did not transfer good working practices to other classes. School [redacted] eventually concluded that Barrie required more support than was available in Newbattle.

**Social Aspects**

Social Worker, Dave Adams has detailed knowledge of these aspects and I would refer the reader to his report.

Outside of school, Barrie continues very much to do as he chooses. [redacted] has tried to establish when Barrie comes in for tea and when he comes in at night. [redacted] commented that Barrie was still coming in late, and she could not continue with the pressure of trying to keep track of him. Barrie came into care in November 1998.

Barry has been more or less coping with staying at Midfield, and arrangements were set up for him to visit [redacted] twice a week and see [redacted] at other times. [redacted] commented that Barrie had chosen not to come one afternoon, and went out soon after he arrived on another

Barrie considers the other boy he knew well [redacted] whom he gets on with when he is at home. He said he liked Midfield and did not want to move anywhere else – probably because by then he knew it quite well.

Midfield staff commented that Barrie finds it difficult to accept the part he has played in any disagreement, and tends to blame others. Staff have taken time to go over any incident with him. Barrie likes and responds well to individual attention from staff.

**Conclusion**

Barrie has ability, however educationally he does not fulfil his potential. He requires a small group setting which he will be able to plan a personal work programme with his teachers, and aim for specific targets. He will benefit from clear limit setting for behaviour, and practice in negotiating with staff and pupils about things he wants to do.

In view of Barrie's ongoing difficulty with accepting or observing guidelines for his behaviour, it may be helpful for him to be a weekly residential pupil at a school, where the education and care staff try to keep a co-ordinated and consistent approach to behaviour. Weekends at home could be agreed between [redacted]

Wellington School would be prepared to consider an application on either a day or residential basis for Barrie. Barrie is the oldest of first year educational cohort with his April birthday. His educational level could be accommodated with a current second year group and socially Barrie would not be out of his depth.

[redacted] Barrie know of Wellington School. Barrie currently would only wish to attend as a day boy. [redacted] would be prepared to consider a weekly residential placement. Further discussion with all concerned at Inter Agency meeting on 7 January will help to clarify how best to meet Barrie's needs.

Mary Mackenzie

Mary Mackenzie
Educational Psychologist

Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH
[redacted]

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
Midlothian EH22 1AJ
[redacted]

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Midlothian

# INTER-AGENCY REPORT

## At Loanhead Social Work Centre on 7/1/99

**NAME:** **Barrie Oliver**

**DATE OF BIRTH:** **29/4/86**

**HOME ADDRESS:** **52 Fifth Street**
**Newtongrange**

**CURRENT ADDRESS:** **Midfield**
**Lasswade**

**BY:** **Dave Adams**

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INTRODUCTION

Barrie was originally referred to the Social Work Department in March 1996 by his mother who was experiencing behavioural problems with him. The case was allocated to myself in November 1996 and I have had regular contact with Barrie and his family since this date.

[redacted]

BACKGROUND

[redacted]

Problems at home would appear to centre around the issue of trust and Barrie rarely conforms to coming in times etc. [redacted] also suspects he has been involved in smoking soft drugs and he was often out past midnight having not returned home from school. Money has also gone missing from the house and the punishment of "grounding" was a regular occurrence. Barrie rarely completed a punishment before "getting into trouble" again and one felt there was a never ending problem within the household.

At the end of 1997 the whole family became increasingly concerned about Barrie's behaviour after an incident in which he tied bed sheets around his neck and tried to strangle himself. He was immediately referred to the Sick Kids and was interviewed on a number occasions by a Dr Lingam. She concluded that it had been extremely hard to engage Barrie in any therapeutic way and did not feel he had a clear-cut depressive illness. He was discharged at the end of January 1998.

Problems continued and his school, Newtongrange Primary, became increasingly concerned about his ability to sustain mainstream education. To this end an inter agency assessment meeting took place on 5 March 1998.

Although doubts were expressed about Barrie progressing to mainstream secondary school his wish to go was given support. Doubts were also raised about maintaining him within the community and further efforts were pursued in respect of befriending arrangements.

Unfortunately Barrie was so disruptive, within the identified transfer group for school he was asked not to come back. Once in school the first few weeks were reasonable, however he was not able to integrate and is currently excluded until further notice. (For details please read school report). The home situation after his final exclusion became extremely tense and disruptive [redacted] reluctantly asked that he be looked after by the Local Authority. [redacted] was willing to provide accommodation, for a short period however Barrie refused to go claiming he was hit with a belt [redacted] when he misbehaved. Barrie has been accommodated therefore at Midfield since November 1998. [redacted]

Barrie's behaviour within Midfield has been problematic (please see their report) however he does accept a change of school is required. He wishes however to be a day pupil and attend from his mother's home.

BARRIE

Barrie can present in a cheerful and pleasant manner although his language can be very coarse. Barrie of often found in the company of older boys and I would suggest he is very much a "follower" as opposed to a "leader".

Barrie cannot say why he behaves the way he does but will on occasions state he is "fearful" of getting "battered" by [redacted] and school. This has been openly discussed between [redacted] and myself but there is no physical evidence this takes

place. [redacted] acknowledge having smacked him in the past but state he is too old for this now and it doesn't work.

Barrie presents quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He will often sit with his head bowed or respond with comments like "what's it to do with you". One gains the impression of a young person with low self esteem and a desire not to be seen at fault, a failure, and a problem again.

Barrie does respond on a one to one basis and, on the occasions I have been able to afford some time with him, he has shown a sensitive and caring side to his personality.

CONCLUSION

At the last inter agency [redacted] believed matters should be "taken into hand" to avoid a crisis at a later date. Newtongrange Primary had "grave concerns as to how Barrie would cope with life at Newbattle High" and I felt consideration should be given to residential school place being offered.

I would now conclude we are at a point where Barrie requires a great deal of attention both socially and educationally and residential school would appear to be the only option. [redacted] Barrie remaining at Midfield would be of extreme concern given his age and the unstable environment of this or any other unit.

**Dave Adams**
**Social Worker**
**Children & Families Team**

**Dajrp004**

# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

Tel. No. [redacted]
Fax.No.

**INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead Social Work Centre**

**ON**

| | |
|---|---|
| **Name of Young Person:** | **BARRIE OLIVER** |
| **Date of Birth:** | **29.4.86** |
| **Address:** | **52 Firth Street<br>NEWTONGRANGE<br>(present c/o Midfield YPC)** |

---

1. **Report of Meeting**

2. **Reports tabled to meeting:**

| Name | Designation | Address |
|---|---|---|
| Dave Adams | Social Worker | Dalkeith Social Work Centre |
| Mary Mackenzie | Educ. Psychologist | Pupil Support Services |

**Chair:** Anne Martin, Nominated Officer
**Report prepared by:** Anne Martin, Nominated Officer

**Date:** 8 January 1999

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

## INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead S.W.C. for BARRIE OLIVER (29.4.86), 52 Firth Street, Newtongrange (presently c/o Midfield YPC)

**PRESENT:**

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| [redacted] | | |
| Dave Adams | S.W., Dalkeith SWC, 11 St. Andrew Street, Dalkeith. EH22 1AL | Yes |
| Mary Mackenzie | Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | Yes |
| Pam Grandison | Snr. Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre | |
| Judi Rowe | Support & Reintegration Co-ordinator, Pupil Support Services, Greenhall Educ. Centre | |
| Paul Hassett | Unit Manager, Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED | |
| Derek Paul | Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED. | |
| Mr Ramsay | Newbattle High School, 64 Easthouses Road, Dalkeith. EH22 4EW. | |
| Anne Martin | Nominated Officer (IAA), Loanhead SWC, 4 Clerk Street, Loanhead | |

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## 2. BARRIE OLIVER

This second Inter-Agency Assessment meeting for Barrie was convened because despite Barrie [redacted] best hopes for him, a lot of preparation and support put in to assist Barrie's transition to High School, the situation has broken down both at home and at school. Barrie is currently Looked After and accommodated at Midfield and excluded from Newbattle High. The social work and educational psychology reports give the full details of the history.

### EDUCATION NEEDS

Mr Ramsay described a good **initial** early settling in period up to September, but rapid deterioration in behaviour thereafter. Verbal aggression added on to inappropriate behaviour and inability to engage in work, even in the base, led to exclusion. On a 1:1 basis Barrie does well. This was echoed by all participants at the meeting, [redacted] Mary Mackenzie noted that Barrie has the capacity to achieve more academically but to do this, needs personal social support, practice in negotiation, needs to understand the value of co-operation.

### BEHAVIOURAL AND EMOTIONAL NEEDS

Midfield staff stated that Barrie is fully aware that Midfield is only a short-term placement and he has no investment in being there. He is an easily-influenced follower and gets involved in whatever trouble is going on. This has resulted in a number of charges which are of a minor nature. Again he is fine on a 1:1 basis in the Unit. At home Barrie had continued to be outwith [redacted] control, pleasing himself, staying out late, and being potentially vulnerable. [redacted] have come to a realisation of this.

The reports both recommended a Residential School placement as the best and only way to address Barrie's overall needs. [redacted] clearly also feel this to be the case. Barrie needs a clear sense that adults are in control and that there is structure and routine to all aspects of his life.

### BARRIE'S VIEW

Barrie was not present at the meeting, having been on a day's "time out" at another Unit. Dave says that Barrie knows other pupils at Wellington, has a positive view of it and likes the idea of the activities on offer. He would prefer to be a day pupil.

### RECOMMENDATION

Unanimous /

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## 3. BARRIE OLIVER

/Unanimous view that a **Residential** placement at Wellington should be sought.

[redacted] It would be a jointly funded placement under the Education Act, i.e. with [redacted] agreement. Barrie is not involved currently with the Hearing system.

**INTERIM PLAN**

Although it is hoped a placement will be offered and will be quickly available, there needs to be interim education arrangements. Barrie is on the waiting list for Outreach Teaching but there are no spaces currently. Midfield will endeavour to provide a range of structured activities. This will be explored in greater detail at the next Child Care Review.

Dr. Crummey was unable to attend the meeting but will be asked to provide an update.

**ANNE MARTIN**
**Nominated Officer**
**(Inter-Agency Assessment)**

**8.1.99**

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# Review of Care Arrangements and Care Plan (Keyworker/Unit Manager)

Child/Young Person Concerned

Copies to : All those invited to Review

| Birth Surname | Known as | Forenames | Gender | Date of Birth |
|---|---|---|---|---|
| *Oliver* | | *Barrie* | Male ☑ Female ☐ | *29.04.86* |

Date of this review Day *24* Month *MARCH* Year *1999*

PLACEMENT

Name(s) of main carers/keyworker at placement

*Billy Shanks, Keyworker*

CHILD/YOUNG PERSON VIEWS

Will the child/young person be doing their own report? Yes ☑ No ☐
If yes, please add any comments you think are relevant.

*Barrie will be encouraged with the support of his keyworker to offer input for his review. It has to be noted that it is not an exercise for negativity and Barrie needs to know that if it is constructive it could help his placement.*

SOCIAL WORK AND OTHER PROFESSIONAL CONTACT (Since Placement/Last Review)

Any significant issues:

*Concerns regarding how age appropriate Barrie's placement is, ie he is displaying very definite signs of the negative learned behaviour. His inability to handle peer group pressure (easily led) is worrying in that we do not want the placement to be damaging and detrimental for Barrie.*

Was the frequency and regularity of contact by the social worker as agreed at placement agreement meetings or the last review? If no, please comment. Yes ☐ No ☑

*Needs to be agreed at initial review. Social Work contact is on a voluntary basis - not placement agreement meeting established regular times for Social Worker to contact either Barrie or the school.*

## CHANGES AND DEVELOPMENTS SINCE PLACEMENT OR LAST REVIEW

Please describe any significant Changes and Developments covering the following areas wherever relevant and possible.

Please include the good things as well as any problems. Each of the following headings should be covered, even if it is merely to say "Not Applicable".

## GENERAL CHANGES AND DEVELOPMENTS

1. In the child/young person's own family
2. In the foster family/staffing of the unit
3. In the allocated keyworker/social worker
4. In other significant people
5. Other changes

*1. Alternative weekends [redacted] very limited feedback from leave.*
*2. Familiar staff group.*
*3. Not applicable.*
*4. Not applicable.*
*5. Barrie becoming more confident in some areas of his life.*

## RELATIONSHIPS

1. Between child/young person and:
   a) his/her parents;
   b) his/her siblings and extended family;
   c) other significant persons.

2. Between main carers/keyworker/staff and the child/young person and:
   a) parents;
   b) siblings and extended family;
   c) other significant persons.

3. Between child/young person and:
   a) keyworker/main carers;
   b) other staff/adult members of household;
   c) other children and young people in unit/household.

4. Between child/young person and:
   a) other adults;
   b) other children and young people of same age.

*1a Barrie is comfortable in conversation [redacted] at home.*
*1b He talks in general about extended family, uncles, etc.*
*1c Not applicable.*

*2a, b, c Not applicable.*

*3a Productive and appropriate.*
*3b Some difficulties in accepting adult authority.*
*3c Barrie can clash with other young people depending on the dynamics of the relationships that are around.*

*4a, b Still very new and will take time to pull together information concerning various relationships.*

CHILD AND YOUNG PERSON'S PERSONAL DEVELOPMENT
(changes and developments since placement or last review)

a) Health or Disability Report any significant changes.
b) Education or Employment and/or other day provision, report any significant changes.
c) Emotional Development and Behaviour.
d) Concept or Identify.
e) Other (eg. Changes in Child Protection status).

*a) Not applicable.*

*b) Not applicable.*

*c) Previous reports document patterns of inappropriate behaviour, the trend continues and is on the increase on a more worrying level.*

*d) Not applicable.*

*e) Not applicable.*

PLACEMENT ISSUES

The placement meets the child/young person's needs as follows:

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Health | Yes ☑ | No ☐ | Contact | Yes ☐ | No ☑ | Language | Yes ☐ | No ☐ |
| Education | Yes ☑ | No ☐ | Ethnic/racial origin | Yes ☐ | No ☐ | Culture | Yes ☐ | No ☐ |
| Employment | Yes ☐ | No ☐ | Religion | Yes ☐ | No ☐ | Leisure | Yes ☑ | No ☐ |
| Disability | Yes ☐ | No ☐ | | | | | | |
| *Other specify below* | | | | | | | | |
| _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ |
| _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ |

Some needs are not being met because *in an attempt to prioritise needs we are working on the most achievable targets in order to build Barrie's self-esteem.*

The following action will be taken about these unmet needs. *As Barrie's placement continues the work will be ongoing and we will continue to review the placement so we can check that Barrie's needs are being met.*

All the key tasks in the care plan are being undertaken/are not being undertaken because *the work is at a very early stage and is being undertaken.*

The placement is ~~very stable~~/fragile/~~approaching breakdown~~ because *of the volatile erratic behaviour that Barrie displays which can hinder any positive work.*

## SIGNIFICANT AREAS TO BE CONSIDERED (before or at the review)

Please include comment and opinion on the following pints and add others where appropriate. The comment should include any proposals for the future and identify those items that definitely need further discussion at the review.

| | | | | | | |
|---|---|---|---|---|---|---|
| a) | Have all the decisions reached at the last review been acted on? | Yes ☐ | No ☐ | | See text below | ☑ |
| b) | Is there any work from the Assessment of Needs and Care Plan and Placement Agreement still to be completed? | Some ☑ | No ☐ | | See text below | ☐ |
| c) | Does the child/young person have any specific complaints? Has the child/young person made any complaints about any aspect of his/her care? | Yes ☐ | No ☑ | | See text below | ☐ |
| d) | Should steps be taken to terminate or vary any existing legal requirement or order, or to seek a new requirement or order? | N/A ☑<br>Yes ☐ | No ☐ | | See text below | ☐ |
| e) | For how much longer would you expect the child/young person will be looked after by the local authority? | ☐ | Months | | See text below | ☑ |
| f) | Should any changes be made to the arrangements for the child/young person's health care? | Yes ☐ | No ☑ | | See text below | ☐ |
| g) | Should any changes be made to the arrangements for the child/young person's day provision and/or education/employment? | N/A ☐<br>Yes ☐ | No ☐ | | See text below | ☑ |
| h) | Should any changes be made to the contact arrangements? | Yes ☑ | No ☐ | | See text below | ☐ |
| i) | Would the child/young person benefit from contact with an independent person? | Yes ☐ | No ☑ | | See text below | ☐ |
| j) | What arrangements should be made to prepare the child/young person for leaving care/accommodation? | None yet ☑ | Some ☐ | | See text below | ☐ |
| k) | What assistance and aftercare will the child/young person need after s/he ceases to be looked after by this local authority? | N/A ☑ | Some ☐ | | See text below | ☐ |
| l) | What else still needs to happen before the plan for this child/young person can be achieved? | | | | See text below | ☑ |
| m) | Could the child/young person now live permanently with a parent/person with parental responsibility/relative/friend, if additional resources were provided? | Yes ☐ | No ☐ | | See text below | ☑ |
| n) | Should a decision be made to change the long-term plan for the child/young person? | Yes ☐ | No ☐ | | See text below | ☑ |
| o) | | | | | See text below | ☐ |
| p) | | | | | See text below | ☐ |

Significant areas to be considered before or at the review - details/comments

(a) *This is Barrie's first Review.* (B) *At this Review it will be important to deliberate on the appropriateness of his residential placement here.* (f) *It would appear that Barrie may require a long term care placement. If this is so then again the appropriateness of Wellington must be considered.* (G) *In many ways the concern about Barrie's residential placement are mirrored educationally but this will change in June when his older classmates move on.* (L) *Serious consideration needs to be given to Barrie's placement here, targets need to be set and monitored.* (M & N) *To be considered at the Review.*

Significant areas to be considered (continued)

CONSULTATION

This review has been discussed with

The child/YP Yes ☑ No ☐ His mother Yes ☐ No ☐ His father Yes ☐ No ☐

Social worker Yes ☑ No ☐ Others as below Yes ☐ No ☐

I have not been able to consult with the above because

| | | | |
|---|---|---|---|
| Signed | | Designation | Acting Team Leader (Moray) |
| Name | Paul John Smith | Date | 17 March 1999 |
| Signed | | Designation | Acting Head of Care |
| Name | p.p. Alan McDonald | Date | 22 March 1999 |

The "Looking After Children: "good parenting good outcomes" materials developed by the Universities of Bath, Bristol and Swansea, and Darlington Research Unit, were helpful in the development of this form. However, it is different from any of those materials, though much has been adapted or coped from them.

# School Report for Child/Young Person Being Looked After

REPORT FOR SIX-WEEK REVIEW
HELD ON 24 MARCH 1999

| Name of child/young person | *Barrie Oliver* | Date of Birth | *29.04.86* |
|---|---|---|---|
| Address | *52 Fifth Street*<br>*Newtongrange* | | |

| | | | |
|---|---|---|---|
| Name of School | *Wellington School* | | |
| Date of Admission | *03.02.99* | Class | *S2 - 2B* |
| Class Teacher | *N/A* | Guidance Teacher | *N/A* |
| Previous School(s) | *Newbattle High School* | | |

Attendance Record

| Last 4 weeks | | This term | | During last 12 months (or since last report) | |
|---|---|---|---|---|---|
| Actual | Possible | *45* | *45* | Actual | Possible |

Please also indicate any reasons for absence, eg illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

Academic Progress Throughout the School

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

Specialist Services/Health
Please list any contact with Specialists Services, eg speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing known.*

Behaviour And Special Interests
Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*See Teachers' Observations.*

Home Circumstances
Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

Teachers' Observations
If completed by more than one member of staff, please indicate which member of staff has furnished the information, eg Head Teacher, Guidance Teacher, Class Teacher.

*Barrie will follow an Individual Education Plan, based on the 5-14 curriculum, suited to his needs and ability. This plan will be formulated, with input from Barrie, once his class teachers have completed their subject assessment procedures. Early indications are, that while Barrie has ability in most areas of the curriculum, he lacks concentration and is easily distracted from his work. Barrie has expressed his wish to return to mainstream education, and must therefore adopt a positive attitude if he is to achieve his target.*

Signature R. Wells Date *17 March 1999*
*Assistant Head Teacher*

SUBJECT Art

***Progress and Attainment***

My initial impressions are good. Barrie is willing, interested and can do quite a bit by himself. He makes appropriate use of my guidance.

***Next Steps***

To introduce him to a fairly broad range of materials, projects, etc.

***Personal and Social Development***

Too early for me to say much. Seems to be settling well. Pleasant (so far!) to work with.

SUBJECT Computing

***Progress and Attainment***

Barrie is making encouraging progress in Computing. He uses the equipment with care and is achieving rewarding results with his innovative graphics. Can at time be easily led by peer group and easily distracted when not properly motivated.

***Next Steps***

Providing Barrie's present attitude remains positive I am hoping for continued progress. This will only be achieved if there is a consistent approach to learning.

***Personal and Social Development***

Barrie communicates quite well when properly motivated and relaxed. Serious behaviour problems have not been evident in the computer class.

SUBJECT English/Learning Support

***Progress and Attainment***

I see Barrie once a week for English. So far this term we have been working on Listening and Talking, and Barrie has made a good effort here.
After much resistance, Barrie finally agreed that I could test his reading. He scored well in the test, not a lot behind what would be expected for his chronological age.

***Next Steps***

At primary school, in English Language (5-14) Barrie scored at Level B. We are now working towards Level C.

***Personal and Social Development***

Barrie can be very cheeky and argumentative, but can also be pleasant and friendly.

SUBJECT English (PT)

***Progress and Attainment***

Barrie started on Headwork Book One and has now progressed to Headwork Book Two. His work is of an acceptable standard, well laid out, and with good spelling.

***Next Steps***

Barrie will continue to work through Headwork Two for the next few months. He needs to develop the confidence to do more of the work himself.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT English (AS)

***Progress and Attainment***

I only see Barrie once a week. So far, Barrie has not made much progress due to his lack of concentration.

***Next Steps***

To improve concentration and try harder.

***Personal and Social Development***

Barrie is very easily distracted and tries to make excuses to avoid work.

SUBJECT History

***Progress and Attainment***

Barrie is doing a course looking at the Middle Ages. When he is "on task" Barrie is doing well. We are currently looking at different types of historical evidence.

***Next Steps***

Barrie must develop the ability to spend longer "on task" and he needs to develop more confidence in his own abilities.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT Home Economics

***Progress and Attainment***

Barrie is very enthusiastic and tries hard. He is producing good results and masters skills quickly, very thorough.

***Next Steps***

To improve skills and increase range. Basic knowledge of nutrition.

***Personal and Social Development***

No problems so far.

SUBJECT Mathematics

***Progress and Attainment***

Barrie is working within the 5-14 curriculum and making very good work of the tasks set. On most occasions Barrie is very productive in class, and will produce excellent work.

***Next Steps***

Barrie will complete the National Tests units and continue with the 5-14 curriculum.

***Personal and Social Development***

Barrie is still settling into his class culture and the odd occasion he finds it difficult to settle. He communicates well and will respond to encouragement. Pleasant personality.

SUBJECT Physical Education/PSE

***Progress and Attainment***

PE - Barrie is very able in the areas of this subject covered to date.
PSE - Not a particularly keen worker, needs to be constantly reminded of the task in hand.

***Next Steps***

PE - To continue to improve Barrie's skills and knowledge of a variety of different sporting activities.
PSE - Continue with the course and attempt to motivate Barrie into producing a better standard of work.

***Personal and Social Development***

Barrie is very immature both physically and emotionally and appears to be easily influenced by others in the group, particularly in PE where the majority of the class have little or no interest in the subject.

SUBJECT Science

***Progress and Attainment***

Barrie is currently following a general science course and has already shown a good ability in this subject. This was also reflected in his recent assessment in which he scored very highly. He particularly enjoys the practical aspect of the subject but is not as keen on written tasks and will often stop working when he has decided that he has done enough. This has resulted in Barrie being sent out of class on a few occasions.

***Next Steps***

To encourage Barrie to continue on with his work and progress a little faster.

***Personal and Social Development***

Barrie's attitude in class is variable. On occasion his behaviour and attitude are excellent and he is a pleasant, knowledgeable member of the class. At other times he will waste time and do very little or completely refuse to work at all. He is easily distracted by the other members of the class and is easily persuaded into misbehaving.

SUBJECT Spanish

***Progress and Attainment***

Barrie comes to Spanish one period per week. So far he has been introduced to basic greetings and the differences between male and female nouns. This was done by use of dictionary work which Barrie picked up quickly - which is good considering it is a new concept for English speakers.

***Next Steps***

We will consolidate this by reviewing work done and adding additional phrases such as "my name is .....". We will also be introducing numbers.

***Personal and Social Development***

Barrie is usually well mannered in this class though easily distracted and often needs to be asked several times before I even get his attention.

SUBJECT Woodwork

***Progress and Attainment***

Barrie is doing basic woodwork assessment project. So far he has shown good skills and ability and is willing to work hard.

***Next Steps***

To go a step further with his skills and ability.

***Personal and Social Development***

Early days yet to make comment, but his behaviour is very good so far.

# Review of Care Arrangements (Child/Young Person's Report)

**Please return completed report to social worker 7 days before date arranged for review**

| Birth Surname | Known as | Forenames | Date of Birth |
|---|---|---|---|
| Oliver | Baz. | BARRIE | 29 04 86 |

It would normally be helpful for other people at the review to see what you have written. If you want some or all of the other people to see it, please give it to your social worker **a week before the meeting** if possible **or as soon as you can.** Your social worker will send a copy to the other people so that they can read it before the meeting.

**Please tell your social worker if you do not want other people to see this report.**

| | | | |
|---|---|---|---|
| Date of review that has been arranged | Day 24 | Month 03 | Year 99 |
| Date this placement started | Day 03 | Month 02 | Year 99 |

Placement Address Wellington School, Renfrew

Postcode Telephone No. [redacted]

**1**

How do you feel about the arrangements for contact between you, your parents, family and friends?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

What would you like to see changed, if anything?

a night out throw the week

Is there anybody who does not have contact with you who you would like to see? Yes ☐ No ☑

If Yes, who else do you want to have contact with?

**2**

How do you think you are getting on with your parents, family and friends at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

**3**

How do you feel about your health at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

*Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.*

JUNE 98

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**8**

How do you feel about your present placement?

*Great* ☐ *Fine* ☑ *OK* ☐ *Not Good* ☐ *Terrible* ☐

| What are the good things? Can you say why? | What are the bad things? Can you say why? |
|---|---|
| Staff activates | nothing |

**9**

Has anyone discussed with you the day to day arrangements for your care? Yes ☑ No ☐

How do you feel about them?

*Great* ☑ *Fine* ☑ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Is there anything you would like to see changed? Yes ☑ No ☐
If yes, what would you like changed?

time out at home at [redacted]

Do you understand why you are being looked after by the Council? Yes ☑ No ☐

Do you know what the Council's long term plans are for you? Yes ☑ No ☐

Do you agree with the long term plans? Yes ☑ No ☐

Is there anything you would like to see changed? Yes ☑ No ☐
If yes, what would you like changed?

my school = mainstream

**10**

Has anyone discussed with you the decisions made at the last review? Yes ☑ No ☐

**11**

All in all, how have things been since you moved to this placement or since your last review?

*Much better* ☑ *Better* ☐ *Same* ☐ *Worse* ☐ *Much Worse* ☐

| What has been better or gone well? Can you say why? | What has got worse or gone badly? Can you say why? |
|---|---|
| my education | |

JUNE 98

# *Minutes Of Pre-Admission Meeting Held On 27 January 1999*

*Barrie Oliver*
*c/o Midfield YPC*

*Home Address*
*52 Firth Street*
*Newtongrange*
*Midlothian*

*Date of birth* *29.04.86*
*School leaving date* *May 2002*

Present: Colin Hunter, Depute Head (Social Work), Wellington School
Ronnie Wells, Assistant Head (Education), Wellington School
Billy Shanks, RCO (Moray), Wellington School
Dave Adams, Social Worker, Dalkeith SWC
Mary McKenzie, Educational Psychologist, Gorebridge
Derek Paul, RCO, Midfield YPC
Paul Hassett, Unit Manager, Midfield YPC

cc John A Mackie, Head, Wellington School
Scott Taylor, Depute Head (Education), Wellington School
Alan McDonald, Acting Head of Care, Wellington School
NCO, Wellington School

*Background*

Barrie is referred for a residential placement in Wellington School. His family are well known to the Social Work Department and to the Special Education Services.

Basically Barrie is beyond the control [redacted] and this has been developing for a number of years [redacted]

[redacted]

MIDLOTHIAN COUNCIL
5 FEB 1999
SOCIAL WORK CENTRE

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Background papers indicate a very insecure young man who displays an "uneasy omnipotence" as a means of exercising what little control he can over his circumstances. He has offended in the community, he had disciplinary problems at school and he has conflict at home. He is described as being particularly foul-mouthed, a follower rather than a leader but totally unable to accept responsibility for his actions.

Concerns were expressed in 1997 when Barrie attempted to strangle himself with bed linen. He was referred to the Sick Kids but the doctor who examined him could find little clear cut evidence of a "depressive illness". He was discharged in January 1998. Barrie was received into care in November 1998 following a protracted period of school exclusion. His mother had reached the end of her tether.

Within Midfield staff say Barrie can be difficult, especially in group situations where he will follow anyone who is causing disruption. He is peer orientated and has not yet learned how to negotiate and co-operate with adults in a manner that would undoubtedly help his self esteem. On a one to one basis, he is described as being OK, indeed pleasant. However he has difficulty in accepting direction.

Barrie has bed-time difficulties and takes a long time in getting to sleep. One of his anxiety indicators is that he suffers from night enueresis (a fact which he is embarrassed about and which he will possibly conceal until he begins to trust the adults responsible for his care).

Although [redacted] has stated that [redacted] cannot cope [redacted] at present, [redacted] does remain committed to him and would hope that he returned [redacted] on a full time basis. Likewise [redacted] has a similar commitment and consequently Barrie has spent alternate weekends [redacted] since going to Midfield. This will continue.

The targets set at the PAM were as follows:-

1. To provide Barrie with an appropriate education package.
2. To attempt to assist Barrie to develop social skills in relation to adults and peer group.
3. To attempt to assist Barrie to develop mechanisms which will enhance his self control and self esteem.

*Logistics*

Barrie will attend a Pre-admission Visit on Monday, 1 February at 4.00pm. Thereafter he will be admitted to Moray Unit at 2.00pm on Wednesday, 2 February 1999. Barrie is a voluntary reception into care but he is a looked after child.

There are no medical reasons why Barrie should not be subjected to CALM measures of control.

Colin D Hunter
Depute Head, Social Work
29 January 1999
CDH/SF/b:\newadmit\oliver01.doc

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Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH
[redacted]

**Social Services**

Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
Midlothian EH22 1AL
[redacted]

Midlothian

**10th May 1999**

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## MINUTES OF SCHOOL REVIEW MEETING HELD ON 24TH MARCH 1999 AT WELLINGTON SCHOOL

**Present:** **Barrie Oliver**
[redacted]
**Dave Adams, Social Worker**
**Mary McKenzie, Educational Psychologist**
**John Mackie, Head Teacher**
**Billy Shanks, Wellington School**

John Mackie outlined new system and forms which were used for this meeting.

Billy Shanks informed the meeting of Barrie's first weeks at Wellington. He had made a good start although had fallen into negative influences. He could be abusive and he appeared to know what he was doing. He did not always take a telling. There had been a marked improvement however this week.

John Mackie asked the question as to whether Barrie was too young for Wellington.

[redacted] had seen an improvement in Barrie at weekends. [redacted] said weekends [redacted] were OK.

Barrie had been visited by two teachers from his old school last week.

Education within Wellington suggested progress was being made. He had some problems settling in. Completed reading test last week and did very well. Confidence has increased. Barrie will start S2 at the end of May

Mary McKenzie explained some of the history of Barrie's schooling.

Meeting agreed Barrie should remain at Wellington.

/....

Barrie's report indicated two main areas:-

1) He wanted a night out/at home during the week
2) He wanted to work towards a return to mainstream school

Targets:-

1) Barrie needs to know what school he wants to go back to. This requires further discussion. Barrie has the ability but behaviour is a major issue.
2) Long term target is for Barrie to return home and move back to mainstream school.
3) Leave contract is required with conditions set. Behaviour is the central issue. Weekend behaviour needs to be addressed. Billy Shanks will coordinate meetings.

Next review will take place at the end of June 1999.

**Dave Adams**
**SOCIAL WORKER**

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SOCIAL WORK
WELLINGTON RESIDENTIAL SCHOOL
[redacted]

Gordon Bell
Reporter
SCRA
29 Elmfield Court
DALKEITH
Midlothian
EH22 1DY

***Our Ref:*** JM/SF/Oliver-B U-01
***Your Ref:*** GB/JBN
***Date:*** 5 April 2000

# Report For Children's Hearing

| | |
|---|---|
| **DATE OF HEARING** | *Tuesday 25 April 2000* |
| **TIME OF HEARING** | *3.00pm* |
| **PLACE OF HEARING** | *29 Elmfield Court, Dalkeith* |
| **NAME** | ***BARRIE OLIVER*** |
| **ADDRESS** | *52 Fifth Street*<br>*Newtongrange, Midlothian* |
| **DATE OF BIRTH** | *29.04.86* |
| **DATE OF ADMISSION** | *03.02.99* |
| **SCHOOL LEAVING DATE** | *May 2002* |
| **LEGAL STATUS** | *Voluntary* |
| **SOCIAL WORKER** | *Dave Adams* |
| **EDUCATIONAL PSYCHOLOGIST** | *Mary McKenzie* |
| **OTHER AGENCIES INVOLVED *** | |
| **PREVIOUS HEARING DATES *** | |
| **REPORT WRITTEN BY** | *Tommy Moore*<br>*Team Leader, Lomond Unit* |

MIDLOTHIAN COUNCIL
MC
19 APR 2000
DALKEITH SOCIAL WORK CENTRE

* Where applicable

LESLIE J McEWAN
DIRECTOR
Penicuik EH26 8PT [redacted]

Barrie was admitted to Wellington School's Moray Unit, as a voluntary resident, on 3 February 1999.

Pre-admission information indicated that Barrie was happy to come to Wellington School but that he wanted to be a day attender. In fact, Barrie was quite determined to live at home and consistently presented a strong challenge to his residential status. He regularly absconded from school and made his way home, and a lot of the time which he did spend at school, outwith school hours, was not used productively. Rather was considerable staff time invested in containing Barrie's physical and verbal opposition to living away from home. The adults in Barrie's life had identified a perfectly sound rationale for seeking a residential school placement for him. Apart from the provision of formal education, a key aim concerned the need for Barrie to know that adults were "in charge", but in due course it became clear that the residential element in Barrie's placement at Wellington might be preventing progress toward the educational and social targets set at his pre-admission meeting.

Finally, at a review held after the summer holiday, Barrie's status was changed so that he is now a day attender in the Lomond (day) unit, to which he was admitted on 15 March 2000.

It is good to be able to report that Barrie has displayed an improved attitude since his change of status and that he has quickly settled into his new unit. Recently, Barrie is referred out of his class less frequently and he has begun earning more positive reports from teaching staff.

In spite of such very recent progress, Barrie's stated ambition of returning to mainstream education remains, for the time being, beyond the range of his persisting behavioural "slips". However, bearing in mind how much schooling he has left, and with signs of increased maturation already evident, this may be a theme to be seriously considered in the longer term. Whether at Wellington or in mainstream, Barrie is certainly quite capable of more than elementary educational achievement, should he decide to apply himself properly.

Tommy Moore
Team Leader, Lomond Unit

pp John A Mackie
Head of School

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# School Report for Child/Young Person Being Looked After

**SOCIAL WORK**

## REPORT FOR CHILDREN'S HEARING
HELD ON TUESDAY 25 APRIL 2000

| Name of child/young person | ***BARRIE OLIVER*** | Date of Birth | *29.04.86* |
|---|---|---|---|
| Address | *52 Fifth Street*<br>*Newtongrange* | | |

| Name of School | *Wellington School* | |
|---|---|---|
| Date of Admission | *03.02.99* | Class *S2* |
| Class Teacher | *N/A* | Guidance Teacher *N/A* |
| Previous School(s) | | |

**Attendance Record**

| Last 4 weeks | This term | During last 12 months (or since last report) |
|---|---|---|
| Actual/Possible | Actual/Possible | Actual/Possible |

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

**Academic Progress Throughout the School**

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**Specialist Services/Health**

Please list any contact with Specialists Services, e.g. speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing known.*

**Behaviour And Special Interests**

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*Barrie has represented the school football team.*

**Home Circumstances**

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

**Teachers' Observations**

If completed by more than one member of staff, please indicate which member of staff has furnished the information, e.g. Head Teacher, Guidance Teacher, Class Teacher.

*Barrie's class teacher's reports indicate progress in some areas of the curriculum, however, there appears to be little consistency in his effort and behaviour. When motivated, Barrie has proved capable of producing good work, this being more evident in recent weeks.*

*In June, Barrie will move to S3 and will therefore begin to work towards SQA certificated courses in most subjects. This will call for a more settled approach, sustaining and building on his recent progress, if Barrie is to achieve his potential.*

Signature _____ Date *10 April 2000*

***Assistant Head of Education***

## SUBJECT Art

***Progress and Attainment***

Normally interested, very creative. He has good skills and can produce very finished work. During Year 2 Barrie has tackled a wide variety of projects – 2D and 3D, fabric work, claywork.

***Next Steps***

At the end of May Barrie will move to begin SCOTVEC "Introduction to Crafts".

***Personal and Social Development***

Over the past months his behaviour has become more settled although he can still present difficulties.

## SUBJECT English

***Progress and Attainment***

Barrie has made significant progress lately in English. He has made valuable contributions to discussions on the novel being read in class, and his written responses are of a good standard.

***Next Steps***

Barrie should now focus on extending written answers with particular attention to spelling and punctuation.

***Personal and Social Development***

Barrie is beginning to develop a more mature and responsible approach to his learning and to the class situation, which is to be commended.

## SUBJECT Geography

***Progress and Attainment***

Barrie has completed the Earth Forces Unit and achieved Level E in his assessment – well done!

He is now working on a unit about Farming and Rural Land Use. Barrie is coping with work and making a good contribution to each lesson.

***Next Steps***

1. Complete Farming Unit.
2. Complete assessment.
3. Plan farm visit.
4. Have a successful visit to Langhill Farm.

***Personal and Social Development***

I am very pleased with the effort Barrie is making this term. He has been motivated and his behaviour has certainly improved. I do hope this continues Barrie.

Barrie was excellent company during our day to Glenshee. Well done!

## SUBJECT History

***Progress and Attainment***

Barrie has been looking at Victorian Britain. His progress has been very patchy. His writing skills have improved, but he misses much of the work by being out of class.

***Next Steps***

We shall be continuing with Victorian Britain and looking at Mining and Factory Life.

***Personal and Social Development***

Barrie is not an enthusiastic student. He does not seem to enjoy this subject and particularly does not like written work. Barrie can be very loud.

## SUBJECT Home Economics

***Progress and Attainment***

Barrie works well in class. His handling skills are improving as is use of kitchen equipment. He has also learned basic sewing skills and how to use a sewing machine.

***Next Steps***

To increase his handling skills and begin work on a Access II unit in home skills.

***Personal and Social Development***

Barrie can be a bit of a complainer although he has improved conserably in recent weeks.

## SUBJECT Physical Education

***Progress and Attainment***

Barrie is making slow progress in this subject. He has done well in the past in badminton, but is reluctant to participate in many of the areas which we cover in this subject.

***Next Steps***

To encourage full participation in the subject.
To begin the module – PE An Activity Approach.

***Personal and Social Development***

Barrie is still extremely immature in many ways and often complains loudly when things are not going his way. His behaviour is generally satisfactory, but he is inclined to overstep the mark, and has been referred out of class on several occasions.

## SUBJECT P.S.E.

***Progress and Attainment***

Barrie is presently following a Health Education Course. He works reasonably well in class but has a limited concentration span. At times he finds it difficult to settle and this can have an adverse effort on the rest of his class group.

***Next Steps***

Barrie will be joining a 3rd year class group where he will tackle an extension of the present Health Programme.

***Personal and Social Development***

Barrie's behaviour is very unpredictable and this can have a serious effect on his performance.

## SUBJECT Science

***Progress and Attainment***

Barrie has made reasonable progress in this class but is capable of doing much better. He has a good memory for facts, he is good at contributing to class discussions but will often have a problem with written work, simply because he doesn't want to do it.

***Next Steps***

Encourage Barrie to do the best he can.

***Personal and Social Development***

Barrie's behaviour has improved recently and he has been more settled and co-operative in class. At times however he will still refuse to do any work or wind up the other members of the class.

## SUBJECT Woodwork

***Progress and Attainment***

Barrie is working well at Woodwork showing very good skills and ability he has been using the Mortise Machine for his work and has done very well using it.

***Next Steps***

To help Barrie improve his ability to use woodworking tools and machines.

***Personal and Social Development***

Excellent behaviour in the department.

Social Services

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# Report for Children's Hearing

Midlothian

## Essential Information

### Details of Child(ren) Young Person(s)

| Full Name | Sex | Age |
|---|---|---|
| BARRIE OLIVER | Male | 13 |
| | | |
| | | |
| | | |

### Hearing Dates

| | |
|---|---|
| Date | 25 April 2000 |
| Time | 3.00p.m. |
| Place | Children's Hearing Centre Dalkeith |

### Social Worker Details

| | |
|---|---|
| Name | Michelle Grace |
| Location | Loanhead Social Work Centre<br>4 Clerk Street<br>LOANHEAD EH20 9DR |
| Telephone | [redacted] |

### Type of Hearing and Grounds for Referral

Alleged Offences S.52 (2)(1)

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

**Child/Young Person's Details**

| Forename(s) | Surname | | |
|---|---|---|---|
| BARRIE | OLIVER | | |
| **Also Known As** | | **Sex** | |
| | | Male | |
| **Date of Birth** | **School** | | |
| 29 April 1986 | Wellington | | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| | | | |
| **Home Address**<br>52 Fifth Street<br>NEWTONGRANGE<br><br>**Post Code**<br><br>**Telephone** [redacted] | | **Present Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | |

| Forename(s) | Surname | | |
|---|---|---|---|
| | | | |
| **Also Known As** | | **Sex** | |
| | | | |
| **Date of Birth** | **School** | | |
| | | | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| | | | |
| **Home Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | | **Present Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | |

| Forename(s) | Surname | | |
|---|---|---|---|
| | | | |
| **Also Known As** | | **Sex** | |
| | | | |
| **Date of Birth** | **School** | | |
| | | | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| | | | |
| **Home Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | | **Present Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | |

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

[redacted]

| | | | |
|---|---|---|---|
| | | | |

[redacted]

| | | | |
|---|---|---|---|
| | | | |

**Other Professionals Involved**

| Name | Designation / Agency | Child Involved |
|---|---|---|
| Mary McKenzie | Educational Psychologist | Barrie Oliver |

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## BARRIE OLIVER

## BASIS OF REPORT

The information contained within this report has been gathered from two separate interviews with Barrie Oliver [redacted] In addition I have conferred with teaching and residential staff at Wellington School, Penicuik. Background information has been gleaned from case notes and reports compiled by Dave Adams, social worker between 1996 and 1999. [redacted] My involvement began at the beginning of April 2000 when I was requested to complete a social background report for a panel hearing scheduled for 25April 2000.

## GROUNDS FOR REFERRAL

Barrie Oliver is a young person who has committed offences S.52 (2)(1). Barrie has been charged with,

Wilful and Reckless damage at Newtongrange, Midlothian on 31 October 1999.

Intention to commit theft at Newbattle Residential House, Dalkeith, Midlothian on 25 January 2000.

Information was sent from the Lothian and Borders Police to the Authority Reporter and Social Work Department on 18 January 2000. It appears that at that time Barrie Oliver was a young person outwith [redacted] control; he was coming to the attention of the police for making a nuisance of himself in the Dalkeith town centre with a number of other youths.

I understand from Barrie he has been subsequently charged for an additional eight offences pertaining to incidences relating to cars, theft and vandalism that occurred in the Dalkeith area between November 1999 and January 2000. Barrie wishes that these charges are given consideration at today's hearing.

## SOCIAL HISTORY

[redacted]

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**BARRIE OLIVER**

[redacted] Barrie is a day student at Wellington School, Penicuik.

## BACKGROUND AND SOCIAL WORK INVOLVEMENT

The table of significant events appended alludes to a number of changes that have contributed to Barrie's unsettled and at times difficult behaviour.

[redacted]

[redacted] Barrie first began to experience difficulties at school where he was known to truant, use inappropriate and often aggressive language, and deliberately ignore staff requests. In 1996 Barrie was referred to social work when his behaviour in the home became increasingly difficult. Dave Adams, social worker was assigned to the case [redacted] The problems in the home appear to have centred around trust. Barrie would not do as he was asked, constantly staying out until 10.30 or 11.00p.m. [redacted] reported that money was taken from her purse, she believed Barrie was responsible. Behaviour in the community was also of concern and on one occasion Barrie was hit by a car when running away from a building site where he was playing with a group of boys. He sustained fractures to both legs and one arm in the escape. [redacted] whom Barrie visited at the weekend at that time, also reported [redacted] was experiencing problems with [redacted] behaviour including telling lies and outright defiance.

In November 1997 Barrie was seen by Dr Lingam at Edinburgh Sick Children's NHS Trust subsequent to an incident of attempted self-harm. It /

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## BARRIE OLIVER

It is alleged that following an argument [redacted] Barrie went to his bedroom where he knotted a sheet and tied it around his neck trying to strangle himself, he was found by [redacted] a short time later. During the sessions with Dr Lingam it came to light that Barrie had a history of conduct disorder that included fire lighting, stealing and aforementioned disruptive behaviours. Barrie, however, did not engage with staff at Edinburgh Sick Children and the case was closed in January 1998. He continued to display disruptive behaviours at school and professionals concerned about the transition from primary to secondary school organised an Inter agency Assessment in March 1998. The outcome of the meeting and adhering closely to Barrie's own wishes was to endeavour to sustain Barrie in mainstream education with the support of one to one auxiliary. Unfortunately Barrie did not settle, his behaviour regressed which lead to an exclusion from school and additional problems at home.

In November 1998 Barrie was taken into care firstly at Gorebridge and later to Midfield where he remained until late January 1999 when subsequent to a second Inter agency Assessment a residential placement was secured at Wellington School in Penicuik.

Barrie's progress at Wellington school was closely monitored, he settled into established routines readily and improvement in behaviour at home was noted. Academically his confidence increased, problems were still evident with regard to his behaviour his attention span could be short lived and he was easily distracted and became disruptive if not interested. In a review in March 1999 Barrie indicated his desire to return to mainstream education.

In December 1999 Barrie moved from the residential to the day unit at Wellington School. The timing coincides directly with the period of instability and offending behaviour that has brought him to the attention of the Authority Reporter, it was also at this time that Dave Adams, social worker resigned. It is interesting to note that Barrie's behaviour deteriorated in 1996 also a time of significant change within the family.

Reports from Wellington School indicate a calmer period subsequent to the transition from the residential to the day unit. Staff advise that Barrie is demonstrating increased maturity both socially and academically and they are pleased with ongoing progress.

## CURRENT SITUATION /

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**BARRIE OLIVER**

**CURRENT SITUATION**

Barrie has been charged with two separate offences. Barrie admits his involvement in the alleged offence of wilful and reckless damage to a window at Newtongrange. He fervently denies involvement with the alleged offence to commit theft at Newbattle Residential House. He told me he was not in the area at the time of the incident and claims he was charged subsequent to police taking his jacket as evidence of identity.

Barrie furthermore described a period of delinquent behaviour between November 1999 and January 2000 and has been charged for a further eight offences. He said he was spending time in Dalkeith and was influenced by peers. Barrie no longer goes to Dalkeith following a ban placed on him by local police. [redacted] confirms he has not been in any trouble since January 2000 and no longer mixes with the same group.

[redacted] advises that overall Barrie's behaviour is much better since January. He more readily follows her directions, comes in on time and occupies himself with friends in the local community. Around the home Barrie can be helpful, he keeps his room tidy for which he receives pocket money, he also enjoys cooking.

Relationships with family members are much better. [redacted]

Barrie speaks positively of his relationship to immediate members of the household and indeed I witnessed a pleasant humour and warmth between himself and [redacted] did not have the opportunity to observe any interactions between Barrie and other immediate members of the household.

**BARRIE OLIVER**

Barrie presents as a cheerful young person who is keen to share a joke and have fun. I found him to be open, communicative and reflective after an initial shyness and defensiveness when discussing recent offending behaviour.

Barrie /

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## BARRIE OLIVER

Barrie does not deny that he spent time between November 1999 and January 2000 getting into trouble in Dalkeith. He admits he stopped going to Dalkeith only after local police banned him from the area. He stated his intention to continue to stay out of trouble.

When discussing ways in which he could sustain appropriate behaviour Barrie reflected positively about time spent with a befriender prior to admission to Gorebridge in 1998. He said he felt it would be beneficial to him if a befriender could be identified again. He also indicated an interest in motor bikes and is keen to explore the possibility of a placement at RUTS. With regard to his education Barrie clearly stated his desire to return to mainstream education. He feels he has reached a stage of development whereby he could manage mainstream schooling, he wants to sit his standard grade examinations to give himself better employment prospects in the future.

## SUMMARY

Barrie is a young person whose life history has been influenced by a sequence of events beginning in his early childhood. He has a history of conduct disorder that has culminated in recent offending behaviour. Barrie has experienced difficulty and disruptions throughout his education, however the situation appears to have stabilised as a result of his admission to Wellington School, Penicuik. Barrie was able to speak openly about his offending behaviour and to offer suggestions as to how to keep out of trouble. It is my opinion that Barrie is demonstrating an understanding and thoughtfulness that reflects increasing maturity.

## RECOMMENDATION

Given the above it would seem the options available to the children's hearing are as follows :-

**Supervision Requirement**. Barrie is already responding to voluntary social work intervention. He has moved on from the unsettled period of offending behaviour and is beginning to give serious consideration to his future. I do not believe a supervision requirement is necessary.

**No Order.** To ensure that Barrie continues to move in a positive direction I recommend a continuation of the status quo. Voluntary social work involvement will assist Barrie in pursuing the goals he has identified.

- To return to mainstream education, if this is deemed appropriate by education professionals.

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**BARRIE OLIVER**

- Explore the possibility of securing a place in the RUTS programme, it will be necessary to liaise with David Brands, Planning and Purchase Officer at Fairfield House.

- To identify a befriender or explore the option of ongoing support via outreach.

**Safeguarder.** This would allow for an independent view of Barrie's needs.

It is the second option that I recommend to the member of the children's hearing to afford Barrie the opportunity to work towards the goals he has identified for himself.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

Anne Martin

**Anne Martin**
**Practice Team Manager**
**Children & Families.**

**18 April 2000**

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# SIGNIFICANT EVENTS - BARRIE OLIVER

| DATE | EVENT | OUTCOME |
|---|---|---|
| **29.04.86** | Barrie Oliver born at Simpson's. | |
| [redacted] | | |
| [redacted] | | |
| **1996** | Distant visual acuity diagnosed.<br>Family move to Newtongrange.<br>Barrie involved in accident, hit by car running from police after playing at building site.<br>Outwit[redacted]control. | Prescription glasses.<br>Change in School.<br>Sustained fractures to both legs & arm.<br><br>Referral to Social Work. |
| **1997** | Ongoing problems at school re behaviour. | Referral to Psychological Services. |
| **1997** | Attempted self-harm by tying sheets around neck, attempted strangulation. | Referral to Sick Children's Hospital. |
| **January 1998** | Discharge from Sick Children's Hospital | |
| **March 1998** | Concerns re transition to secondary school. | Inter Agency Assessment.<br>Decision to try to maintain in mainstream Schooling |
| **1998** | Inappropriate behaviour at school | Exclusion from Newbattle High School. |
| **November 1998** | Outwith [redacted]care | Taken into care at Gorebridge. |
| **January 1999** | Ongoing problems educationally and socially. | Inter Agency Assessment.. |

| | | |
|---|---|---|
| **February 1999** | Discharge from Midfield. | Residential placement secured at Wellington School, Penicuik. |
| [redacted] | | |
| **December 1999** | Changes at school<br>Series of alleged offences at Dalkeith. | Becomes a day student. |
| **January 2000** | Charged with two offences. | Information to Authority Reporter. |
| **March 2000** | Charged with an additional eight offences relating to the period November 1999 – January 2000. | |
| **April 2000** | Children's Hearing.. | |

# ADDENDUM FOR BARRIE OLIVER

Subsequent to a visit to Barrie [redacted] today I am writing to advise the members of the children's panel of additional information.

[redacted] told me that Barrie was charged with two offences in the early hours of Sunday morning, 16 April 2000.

It is alleged that Barrie together with [redacted] broke into a car in the Mayfield area after causing damage to the exterior of the vehicle.

[redacted] is concerned that Barrie is reverting to previous negative behaviours. [redacted] also advised that the owner of the car has contacted [redacted] and said [redacted] is going to charge [redacted]

I tried to discuss the situation with Barrie. He refused to talk in any detail. Barrie was definitely not the friendly communicative boy I met on previous occasions. I advised him I would notify the panel members of the new developments.

It would seem there are approximately 11 other offences for which charges are pending.

[redacted] stated [redacted] that a Supervision Requirement is made in respect of Barrie.

Given the change in circumstances and [redacted] request it would seem appropriate for the members of the panel to consider whether indeed a supervision requirement is necessary to help Barrie address issues surrounding his offending.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

Anne Martin

**Anne Martin**
**Practice Team Manager**
**Children & Families**

**19 April 2000**

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Social Services

CONFIDENTIAL

Midlothian

# Report for Children's Hearing

## Essential Information

### Details of Child(ren) Young Person(s)

| Full Name | Sex | Age |
|---|---|---|
| BARRIE OLIVER | Male | 14 |
| | | |
| | | |
| | | |

### Hearing Dates

| | |
|---|---|
| Date | 30 June 2000 |
| Time | 11.30a.m. |
| Place | Children's Hearing Centre Dalkeith |

### Social Worker Details

| | |
|---|---|
| Name | Michelle Grace |
| Location | Loanhead Social Work Centre<br>4 Clerk Street<br>LOANHEAD EH20 9DR |
| Telephone | [redacted] |

### Type of Hearing and Grounds for Referral

Continued case from 25.04.00 and additional grounds of referral.

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

**Child/Young Person's Details**

| Forename(s) | | Surname | |
|---|---|---|---|
| BARRIE | | OLIVER | |
| Also Known As | | | Sex: Male |
| Date of Birth: 29 April 1986 | | School: Wellington | |
| Ethnic Origin | Religion | Nationality | First Language |
| Home Address: 52 Fifth Street NEWTONGRANGE<br>Post Code<br>Telephone [redacted] | | Present Address<br>Post Code<br>Telephone | |

| Forename(s) | | Surname | |
|---|---|---|---|
| Also Known As | | | Sex |
| Date of Birth | | School | |
| Ethnic Origin | Religion | Nationality | First Language |
| Home Address<br>Post Code<br>Telephone | | Present Address<br>Post Code<br>Telephone | |

| Forename(s) | | Surname | |
|---|---|---|---|
| Also Known As | | | Sex |
| Date of Birth | | School | |
| Ethnic Origin | Religion | Nationality | First Language |
| Home Address<br>Post Code<br>Telephone | | Present Address<br>Post Code<br>Telephone | |

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[redacted]

[redacted]

**Other Professionals Involved**

| Name | Designation / Agency | Child Involved |
|---|---|---|
| Mary McKenzie | Educational Psychologist | Barrie Oliver |

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## BARRIE OLIVER

## BASIS OF REPORT

The information contained within this report has been gathered from several interviews and telephone conversations with Barrie Oliver [redacted] In addition I have spoken to Barrie Oliver Snr. and have conferred with teaching and residential staff at Wellington School, Penicuik. Background information has been gleaned from case notes and reports compiled by Dave Adams, social worker between 1996 and 1999. Mr Adams had an extensive working knowledge of the family [redacted] Mr Adams resigned from his post as social worker at Dalkeith in January 2000. My involvement began at the beginning of April 2000 when I was requested to complete a social background report for a panel hearing scheduled for 25April 2000 and has been ongoing since that time.

## GROUNDS FOR REFERRAL

Barrie Oliver is a young person who has committed offences S.52 (2)(1). Barrie was charged with,

Wilful and Reckless damage at Newtongrange, Midlothian on 31 October 1999.

Intention to commit theft at Newbattle Residential House, Dalkeith, Midlothian on 25 January 2000.

The first charge was accepted and the second denied at a children's panel on 25 April 2000.

The hearing was continued until 30 June 2000 awaiting additional charges that Barrie had alluded to.

At the time of writing Barrie is also charged with, a Breach of the Peace, on 23 January 2000, Attempted Theft of a Motor Vehicle on 13 March 2000 and Theft of a Motor Vehicle between 8 – 12 April 2000.

Christine has informed her belief that Barrie has been involved in various other offences and indeed cites incidents when he has been returned home or spoken to by the police, however no further charges have yet come to the attention of either the social services or the authority reporter.

Barrie himself has indicated he expects to be charged for additional offences.

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**BARRIE OLIVER**

**SOCIAL HISTORY**

[redacted] Barrie had weekly contact [redacted] at weekends, the contact reduced to once a fortnight until its eventual demise ten months ago.

Barrie informed me he has no wish to resume contact [redacted]

[redacted] Barrie is a day student at Wellington School, Penicuik.

**BACKGROUND AND SOCIAL WORK INVOLVEMENT**

The table of significant events appended alludes to a number of changes that have contributed to Barrie's unsettled and at times difficult behaviour.

[redacted] Barrie first began to experience difficulties at school where he was known to truant, use inappropriate and often aggressive language, and deliberately ignore staff requests. In 1996 Barrie was referred to social work when his behaviour in the home became increasingly difficult. Dave Adams, social worker was assigned to the case because of his extensive working knowledge [redacted] The problems in the home appear to have centred around trust. Barrie would not do as he was asked, constantly staying out until 10.30 or 11.00p.m. [redacted] reported that money was taken [redacted] believed Barrie was responsible. Behaviour /

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Behaviour in the community was also of concern and on one occasion Barrie was hit by a car when running away from a building site where he was playing with a group of boys. He sustained fractures to both legs and one arm in the escape. [redacted] whom Barrie visited at the weekend at that time, also [redacted] was experiencing problems with his [redacted] behaviour including telling lies and outright defiance.

In November 1997 Barrie was seen by Dr Lingam at Edinburgh Sick Children's NHS Trust subsequent to an incident of attempted self-harm. It is alleged that following an argument [redacted] Barrie went to his bedroom where he knotted a sheet and tied it around his neck trying to strangle himself, he was found [redacted] a short time later. During the sessions with Dr Lingam it came to light that Barrie had a history of conduct disorder that included fire lighting, stealing and aforementioned disruptive behaviours. Barrie, however, did not engage with staff at Edinburgh Sick Children and the case was closed in January 1998. He continued to display disruptive behaviours at school and professionals concerned about the transition from primary to secondary school organised an Inter agency Assessment in March 1998. The outcome of the meeting and adhering closely to Barrie's own wishes was to endeavour to sustain Barrie in mainstream education with the support of one to one auxiliary. The first few weeks at school were reasonably settled, however, Barrie was not able to sustain this nor was he able to integrate which lead to indefinite exclusion. The home situation became increasingly difficult with Barrie again exhibiting established patterns of disruptive behaviour and [redacted] reluctantly asked that he be looked after by the Local Authority.

Thus in November 1998 Barrie was accommodated firstly at Gorebridge Close Support Unit and later to Midfield Young People's Centre where he remained until late January 1999 when subsequent to a second Inter agency Assessment a residential placement was secured at Wellington School in Penicuik. While at Gorebridge, Midfield and as a resident at Wellington School Barrie would constantly abscond to [redacted] home.

Barrie's progress at Wellington school was closely monitored, he settled into established routines readily and an improvement in behaviour was noted. Academically his confidence increased, problems were still evident with regard to his behaviour his attention span could be short lived and he was easily distracted and became disruptive if not interested. Residential staff at Wellington School describe a difficult period for Barrie between January and December 1999 as a residential student. He was frequently restrained and would often abscond home [redacted] Staff were concerned by his apparent unhappiness in residence and the potential negative impact on academic progress. They agreed that Barrie would benefit as a day student.

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## BARRIE OLIVER

In December 1999 Barrie moved from the residential to the day unit at Wellington School. The timing coincided directly with the period of instability and offending behaviour that brought him to the attention of the Authority Reporter, it was also then that Dave Adams, social worker resigned. It is interesting to note that Barrie's behaviour deteriorated in 1996 also a time of significant change within the family.

Reports from Wellington School indicate a calmer period subsequent to the transition from the residential to the day unit. Staff advised that Barrie demonstrated increased maturity both socially and academically and they were pleased with progress.

In a review in March 1999 Barrie indicated his desire to return to mainstream education.

## RECENT BACKGROUND

Barrie was charged with two separate offences. Barrie admitted his involvement in the alleged offence of wilful and reckless damage to a window at Newtongrange. He fervently denied involvement with the alleged offence to commit theft at Newbattle Residential House. He told me he was not in the area at the time of the incident and claimed he was charged subsequent to police taking his jacket as evidence of identity.

Barrie furthermore described a period of delinquent behaviour between November 1999 and January 2000 when he was involved in further offences although to date charges have not been made. He said he was spending time in Dalkeith and was influenced by peers. Barrie stopped going to Dalkeith following a ban placed on him by local police.

[redacted] described a period of relative stability between January and April 2000 when Barrie responded more positively [redacted] was helpful in the home and spent time with friends in the local community. However [redacted] indicated a concern that Barrie's behaviour could revert at any time.

[redacted]

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**BARRIE OLIVER**

**CURRENT SITUATION**

Prior to the previous children's hearing I visited Barrie [redacted] on 16 April 2000. [redacted] had contacted me to advise that Barrie had been brought home by police after attempting to break into a car with [redacted] youths in the Mayfield area.

I tried to discuss the situation with Barrie but he refused to talk in any depth. [redacted] expressed concern that Barrie was reverting to negative patterns of behaviour including an unwillingness to communicate or discuss deeper issues, verbal abuse, physical aggression and defiance.

Indeed at the children's hearing on 25 April 2000 Barrie presented as an angry and uncommunicative young person who demonstrated little respect for the adults and professionals present. The hearing was subsequently continued by the panel members to allow time for the additional charges to be processed.

A period of relative stability followed when Barrie returned to school where he complied with routines and expectations both there and in the home. However towards the middle of May 2000 [redacted] advised of a change in Barrie's behaviour. He was refusing to attend school, was going out in the evening and not returning until after midnight.

Barrie has an ongoing history of nocturnal enuresis which is normally managed in the home with sensitivity. [redacted] spoke of [redacted] dismay and disgust as Barrie has recently taken to wetting himself in the morning when already awake. [redacted] has been unable to effect any change in this pattern of behaviour despite having tried to discuss the matter with Barrie. Rather [redacted] feels [redacted] has been met with a tirade of verbal abuse and outright defiance.

[redacted]

Between 18 May to 18 June 2000 Barrie's behaviour continued to be a cause for concern. [redacted] found a key ring holding approximately 60 different car keys in Barrie's possession.

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**BARRIE OLIVER**

Barrie continued to truant from school and took to not returning home at all. It is believed Barrie was camping with local older young people and may have been implicated in a number of offences as well as recreational drug and alcohol use. [redacted] also reported a number of household items, including kitchen utensils and food had gone missing [redacted] believes Barrie was responsible.

In an attempt to ascertain from Barrie's perspective the cause for his changed behaviour. I arranged to visit him at home, at school and I wrote to invite him to a planning meeting. On each occasion Barrie was either not there or refused to see me. I called unannounced at home on the morning of 15 June 2000. Barrie was in bed and refused to get up to speak with me, eventually [redacted] I went into Barrie's room. I tried to discuss his current behaviour, non attendance at school and issues surrounding ongoing placement and care. Barrie indicated his desire for me to leave and although he did not respond verbally to my questions or statements it is pleasing that he did in fact return to school on 19 June 2000 and I understand is present again today as I write this report.

**BARRIE OLIVER**

Barrie is a very complex young person who can be cheerful, pleasant, keen to share a joke and have fun. Conversely he can be uncommunicative, verbally aggressive and stubbornly refuse to engage in conversation when challenged about inappropriate behaviour.

When I first met Barrie I found him to be friendly and communicative he was able to reflect on offending behaviour that occurred in Dalkeith between November 1999 and January 2000 and to offer positive suggestions as how to keep out of trouble.

I have since witnessed the disruptive, angry Barrie with whom it seems almost impossible to engage and at the time of writing have not been able to address the current areas of concern.

**SUMMARY**

Barrie is a young person whose life history has been influenced by a sequence of events from early childhood. He has a history of conduct disorder that continues to be evidenced in current offending and social behaviour.

[redacted]

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**BARRIE OLIVER**

The purpose of seeking a close support placement would allow in the first instance a period of grounding for Barrie, whereby with assistance of the social work department and unit staff he would be afforded the opportunity to address issues surrounding,

- Out of control behaviour.
- School non attendance.
- Offending.
- Relationship difficulties [redacted]
- Low self esteem.
- Medical, social, physical health needs.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families.**

**21 June 2000**

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**BARRIE OLIVER**

[redacted] has stressed her inability to effect a change in Barrie's behaviour and considers him to be outwith her control. [redacted] has stated concern about his placement [redacted]

Furthermore I question what has precipitated Barrie's recent change in behaviour and have concerns with regard to his overall self esteem and image.

Barrie is a young person with a huge potential and it is disheartening to watch this being used negatively.

**OPTIONS**

**No Order Principle.** It is the view of the social work department that a statutory order is necessary to monitor Barrie's placement, education and care needs.

**Voluntary Supervision.** It is the view of the social work department that Barrie needs the security of a compulsory order as he is demonstrating an unwillingness or inability to engage with professionals.

**Compulsory Order.** It is the view of the social work department that Barrie should be made subject to a supervision requirement naming a close support unit as his place of residence.

**Views.** [redacted] has clearly stated that Barrie is outwith [redacted] control and [redacted] needs additional support. At the time of writing I have not had the opportunity to discuss the report with Barrie but anticipate he will not agree with the recommendations.

**Safeguarder.** the panel members may wish to appoint a safeguarder as to date Barrie has not engaged with professionals and it is difficult to gauge his views.

**RECOMMENDATIONS**

Given the above it is the recommendation of the social work department that Barrie Oliver is made the subject of a supervision requirement with a condition of residence at a close support unit in the Lothian / Midlothian vicinity, with a three month review period, with a view to Barrie returning home. At the time of writing an appropriate resource has not been identified, however, I shall actively seek one in the intervening period and verbally update the panel members at the hearing.

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# SIGNIFICANT EVENTS - BARRIE OLIVER

| DATE | EVENT | OUTCOME |
|---|---|---|
| **29.04.86** | Barrie Oliver born at Simpson's. | |
| [redacted] | | |
| **1996** | Distant visual acuity diagnosed.<br>Family move to Newtongrange.<br>Barrie involved in accident, hit by car running from police after playing at building site.<br>Outwith [redacted] control. | Prescription glasses.<br>Change in School.<br>Sustained fractures to both legs & arm.<br><br>Referral to Social Work. |
| **1997** | Ongoing problems at school re behaviour. | Referral to Psychological Services. |
| **1997** | Attempted self-harm by tying sheets around neck, attempted strangulation. | Referral to Sick Children's Hospital. |
| **January 1998** | Discharge from Sick Children's Hospital | |
| **March 1998** | Concerns re transition to secondary school. | Inter Agency Assessment.<br>Decision to try to maintain in mainstream Schooling |
| **1998** | Inappropriate behaviour at school | Exclusion from Newbattle High School. |
| **November 1998** | Outwith [redacted] care | Taken into care at Gorebridge. |
| **January 1999** | Ongoing problems educationally and socially. | Inter Agency Assessment.. |

| | | |
|---|---|---|
| **February 1999** | Discharge from Midfield. | Residential placement secured at Wellington School, Penicuik. |
| [redacted] | | |
| **December 1999** | Changes at school<br>Series of alleged offences at Dalkeith. | Becomes a day student. |
| **January 2000** | Charged with two offences. | Information to Authority Reporter. |
| **March 2000** | Charged with an additional eight offences relating to the period November 1999 – January 2000, which have not yet come to notice. | |
| **April 2000** | Children's Hearing.. | |
| **May - June 2000** | Outwith [redacted] control, not returning home, alleged theft from house, implicated in offending, alcohol and drugs, truanting from school. | |
| **19 June 2000** | | Returned to school. |
| | | |
| | | |
| | | |
| | | |

# MIDLOTHIAN COUNCIL SOCIAL SERVICES DIVISION

**Loanhead Social Work Centre**
**4 Clerk Street**
**LOANHEAD**
**EH20 9DR**

## UPDATE - JULY 2000

**Name:** Barrie Oliver

**Date of Birth:** 29 April 1986

**Address:** 52 Firth Street Newtongrange

At a children's panel on 30 June 2000 Barrie denied the offences,

- Attempted Theft of a Motor Vehicle (13 March 2000)
- Theft of a motor vehicle (8 – 12 April 2000)

The Panel members unanimously agreed to remit the case to the Sheriff Court due to the gravity of the alleged offences.

Barrie was advised that he would need a lawyer to represent him at the hearing. [redacted] undertook to identify an appropriate professional.

I contacted [redacted] on 10 July 2000, [redacted] informed that Barrie's behaviour in the home had been better, however he was still coming and going as he pleased. [redacted] also advised that [redacted] had made an appointment for Barrie to meet with a lawyer in the following week.

On 17 July 2000 I received a referral from Emergency Duty Team stating that,

- [redacted] family allowance book had gone missing. She had notified social security who would investigate. [redacted]
- On the weekend of 15 – 16 July £80 had been taken [redacted] suspected Barrie had taken the money. He denied involvement, however [redacted] contacted ESWS and the police.

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

The following day police came to the home address and charged Barrie for the theft of £80 after identifying a witness that had observed a transaction [redacted] while Barrie was speaking with the police in the living room he sat on the settee and urinated.

In addition to the £80 it was also noted that a bottle of vodka had gone missing. Barrie's behaviour had reached such a destructive level [redacted]

On 24 July [redacted] contacted me to say that Barrie had refused to meet with a lawyer for the second time. I advised [redacted] contact the lawyer and explain the situation.

[redacted]

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families.**

**28 July 2000**

NB/ I have made enquiries to St Philip's school in Airdrie re a 52 week residential /education placement for Barrie. A meeting to at the school is due to take place on tues 01.08.00 and an inter agency assessment is to occur on 02.08.00. I will verbally update the panel members as to the outcome of the above at the panel on 04.08.00

Michelle Grace

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Barrie Oliver

Emergency Foster Care

1- Referral to Resource ~~Unit~~ Team

2. Referral to St Kats / Hawthorn Hall do @ Close Support Accomodation

p/c to Frank Phelan 27.06.00.

Barrie was raised @ referral meeting St Kats / Hawthorn Hall not in a position to offer close support @ present & would consider offering secure bed if close support is requested.

p/c to Paul Hassett Swinbridge / Hatfield. 4 bedded unit Swinbridge. Full

Spoke to James [redacted] (Deputy)

- Concerned ~~that~~ what unit could provide
- lots of violence, to staff punches in the face etc
- diff relationship with [redacted] - will re contact as thing possible - outreach wk + B would engage

p/c to Portland View CSU. Linda Taylor. no bed for months.

p/c to Balerno CSU. - 12 x unallocated.

p/c to Kirkland residential school n.a.

p/c to Moore House * no vacancies in CSU

~~Friend~~ residential unit *

now change but hard to get info.

① Referral to Resource team
- Emergency placement
- Foster care.

② Referral to St Kats / Howdenhall close support.

③ Referral to Forebridge full
Midfield bad memories
James Kearn

④ Referral to Pentland View Linda Taylor
no bed for months.

⑤ Referral to Meadowhouse. - unlikely going through process.

⑥ Referral to Rossie - On referral list will be reviewed weekly dependant on outcome of hearing

⑦ Referral to Pathway CSC Tranent.

# Detail Record

| Name | Oliver | Reference Number |
|---|---|---|

Date 27/7/00 Event TC from Jennifer Purves

Regrets caused that Barry hadn't got lawyer + that sheriff may abandon case on Friday + tell him to get one. Anne Martin recalled that an appointment had been made

(worker )

Date Event

+ Barry had refused to go. I explained this to Jennifer said I would look at file + get back to her. Can't locate file.

SS/Ste

(worker )

Date 28 7 00 Event

p/c St Philip's School.

Slightly older than usually take but could probably work ℰ Barrie

Visit to school to discuss further arranged for thurs 01.08.00

Michelle Sage

(worker )

28·07·00

p/c from Repstw

Re Hearing at Sheriff Court.

Barrie [redacted] present but 2 witnesses did not arrive. Matters postponed for 4 wks. to 25·08·00.

Discussed plans re school/residence c Jemitu decided to go ahead c panel on Friday 4th.

28·07·00

p/c TO Wallington

Re Inter Agency meeting Wednes 02·08·00.

Will try to ensure representation at meeting but will ring if no one is available

[redacted]

28·07·00

[redacted]

Update situation advise of inter agency (unable to attend) may be able to come to panel on Friday 4th.

Michelle

31·07·00·

[redacted]

TO update re St Philips plans & Wednesdays meeting · [redacted] totally supportive of plans but unable to attend Wednesdays meeting

Agreed to phone tomorrow pm

Michelle

01·08·00

[redacted]

Nothing to update agreed to contact on Thursday

Michelle

# Detail Record

Name Oliver Reference Number

Date Update Event

Inter Agency - Agreement to seek placement @ St Philip's schoo

Visit to St Philip's school

Offer of place

Panel

Supervision requirement c condition of residence @ St Philip's

(worker )

Date Event

Due to visit c Barrie on 16.08.00.

16.08.00

Visit to St Philip's

All went well, Barrie much more open to idea than expected. Due to begin on thurs 27th.

(worker )

Date Event

160800

p/c to Reporter

Re Sheriff Court scheduled for 28.9.00.

Jennifer advise on a.l until wednesday. ∴ decision re abandon grounds cannot be made until that time.

(worker )

16.08.00

[redacted]

To advise that court hearing cannot be abandoned or decision made to continue until Jennifer's return on wednesday

[redacted] informed that police have been to charge Barrie with another car related offence.

17.08.00.

P/C from George Morrison - St Philips

To give details of another student who travels to Dalkeith each weekend etc. transport may be able to be shared. Looked After Child [redacted] etc.

17.08.00

P/C to Reporters Office

To advise that Barrie will be having weekend leave & alert that he has been charged with another car related offence.

17.08.00.

P/C to George Morrison

can't make meeting time

thurs & wed mornings most convenient

[redacted]

17.08.00

Rescheduled meeting to 5.9.00 @ 11.15

all parties informed.

# DETAIL RECORD

Name - Oliver: Barrie Reference Number

Date 23.08.00 Event

P/C from Jennifer Purvis
Reporter.

Given Barrie is due to begin @ St Philip's tomorrow, that there are additional charges pending and it is likely that the witnesses will not show ~~to~~ on friday - the grounds have been abandoned - Barrie will not need to be in court on friday.

(worker )

Date 23.08.00 Event

p/c [redacted]
to advise of above
no reply.

24.08.00

Transport to St Philips
Barrie ready and waiting at appointed time, pleasant and communicative on journey to school.

(worker )

Date Event office

On arrival we had a ~~walk~~ and then Barrie was taken up to Lochgoilhead house where he will be resident.

It has been arranged that Barrie will return to family most weekends.

[redacted] Barrie was brought home by police after being found in a disused building - no charges pending.

(worker Michelle. )

# DETAIL RECORD

Name - Oliver · Barrie Reference Number

Date 25.08.00 Event

p/c from St Philip's

Barrie appears to be settling in to the unit reasonably well, he was been a little withdrawn which is to be expected.

He has already begun doing jobs & tasks as part of the rewards system.

(worker )

Date 25.08.00 Event

Transport arrangements for weekend.

After various p/cs to Fairfield house & transport section it was been agreed that Barrie will share a taxi with another [redacted] who also travels to & from school due to weekend leave. This was approved by (worker )

Date Neil McDonald (SW Dalkeith) Event

[redacted]

(worker Michelle

# Detail Record

Name Oliver Barrie Reference Number

Date 04.09.00 Event

pic [redacted]

[redacted] Barrie has returned as planned for 1/2 weekends. [redacted] has not noted a huge improvement in his general behaviour while @ home. He has been out and about til all hours, taking food from the house, bed wetting continues to be a problem [redacted]

Barrie requested that I telephone [redacted] to ascertain

(worker )

Date possibility of weekend leave in Livingston Event

Michelle J.

04.09.00

pic [redacted]

[redacted] agreed to consider having Barrie for weekends but would like to be able to supervise to begin with, this is potentially problematic as [redacted] work commitments are changeable @ present.

He agreed in principle to Barrie staying this weekend on saturday pm from mid morning until

(worker

Date Sunday 10th lunchtime Event

Transport will need to be arranged.

04.09.00

Initial Planning meeting @ St Philip's

refer to minute.

Michelle

(worker )

# Detail Record

Name: Oliver, Barrie Reference Number:

Date 06.09.00 Event

P/C [redacted]

[redacted] was discussed weekend leave for Barrie with [redacted], although somewhat cautious they have agreed to have Barrie come and stay on Sat 9.9th. [redacted] will collect and drop Barrie off, he will liaise directly with St Philip's

Michelle

(worker )

Date 07.09.00 Event

P/C to St Philip's

To advise [redacted] will liaise directly re transpt this weekend.

St Philip's have undertaken to contact Taxi company to ensure that Barrie will require transpt this weekend

Michelle

(worker )

Date Event

(worker )

# Detail Record

Name Oliver Barrie Reference Number

Date September / ongoing update Event

[redacted]

Date [redacted] email home some difficulty with Barrie's behaviour in the week

Barrie is not going out at all in the weekends

[redacted] very pleased with Barrie's progress.

Emotional

Continues, however, Barrie has arranged with night staff to make him [redacted] for 2 hours to try (worker )

Date 3rd November update Event

Barrie has been seen by the school doctor

School

Barrie is a popular member of school staff and student alike

He went through a period of being quiet/ [illegible] but has settled down again (worker NAW)

# Detail Record

Name Oliver, Barrie Reference Number

| Date | Event |
| --- | --- |
| One incident when Barrie returned [redacted] and was found with [redacted] and to my knowledge was not known to police. | |
| 06.11.00<br>P.C. to St Phillips<br>- Review meeting to go ahead re possible ASBO Barrie | |
| | (worker ) |

| Date | Event |
| --- | --- |
| 06.11.00<br>P.C. to [redacted] | |
| [redacted] stated that Barrie ~~Adult~~ Child comes home each weekend and was recently stated going to his father every 2nd Saturday<br>Barrie overall seems much happier now, he is settled in school and always keen to help | |
| | (worker ) |

[redacted]

# DETAIL RECORD

Client Copy_SAR-776263107

(for specified incidents or agreed cases)

**Name:** Barry Oliver **Reference number:**

**Date:** 4/12/00. **Event:**

Discussion with Neil McDonald S. Worker.
Neil is not S. Worker for Barry but has
child who uses same Taxi company
Taxi Comp - [redacted]
arranged as they frequently go to collect
Barry from [redacted] with view to returning
to St Philips Sch School & found him already
left

[redacted]

20/12 Further call to St Philips following
Complaints by Taxi Comp re. Barry not
being advised Barry gone when they call out.
School will address.

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: - BARRIE OLIVER Reference number:

Date: 7/2/1 Event:

HOME VISIT [redacted]

Discussed current relation with Barrie. [redacted] current level of contact, every 2nd weekend [redacted] Concerned that Barrie spends most of his time out the house at a friends, coming in late. (which she saw as a cause of stress with family). She was clear that Barrie was not getting involved in offending behaviour [redacted] [redacted] arrests persist on weekend home visits. [redacted] thought Barrie would say he was happy at St Chads and that he would want to stay on Mare.

7/2/1. Visit St Chads. w/ Barrie + Key Worker George Morrison

Barrie is making excellent progress at school, despite one or two minor incidents. Barrie's expressed preference would be to return home, with continued contact with [redacted] and to attend Wellington school as a day pupil. Discussed implications of this as he would not be able to sit

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

Handed grades at Wellington. Discussed concerns that it might not be possible to "reward" Barrie progress until returned home [redacted] [redacted] also discussed how family got on, and whilst seeing that Barrie withdrawing from the home to spend time with friends was a mature way of coping with stress, both ways of resolving stress would have to be found if he was going to spend more time at home.

14/2/L Review Chaired by Paul Meehan

Discussed Barrie progress, and difficulties relating to Barrie speedy move forward home. Discussed availability of cash to support Barrie in activities/hobbies. Set next Review date well in advance with a view of arranging return of Barrie [redacted]

Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: - BARRIE OLIVER. Reference number:

Date: Event:

7/3/01

HOME VISIT [redacted]

Discussed ongoing problems with Barries Behaviour when he is home at weekends. [redacted] constantly on alert in case he steals anything. Also concerned about time he comes in at, eating habits, assumed drug use. [redacted] discussed possibility of Barrie returning home on a more permanent basis, when this happened before things quickly fell apart at he started refusing to go to his then school (Wellington). [redacted] accepted the possibility that Barrie may return home at some point. Seemed unclear what Barries future plans might be. [redacted]

7/3/01

VISIT ST PHILIPS

Discussed on going problems at home with Barrie, who does not seem to recognise there, and feels he is now behaving. During the

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: [redacted] Reference number:

Date: Event:

course of the discussion it become apparent that Barrie did have a grasp of the fact that if he was to return home he would have to "behave". We discussed support for Barrie interests and I agreed to look at s17 funding for guitar lessons and new football boots as he has outgrown his own ones and given them away.

14/3 HOME VISIT [redacted]

Discussed idea of drawing up a contract with Barrie about his behaviour at home. [redacted] felt that this had worked in the past but only until Barrie was established at home and then felt able to behave as he pleased with a rapid deterioration in his behaviour. [redacted] felt it would be a period of some months before she could consider Barrie returning home [redacted] [redacted] did agree to attend Barrie's next review and I said I would confirm the date [redacted]

(Client (Worker

Client Copy_SAR-776263107

# Detail Record

Name | Reference Number

| Date | Event |
|---|---|
| 12-4-01 | T/E St. Phillips<br>Initially a mix up, but Barry left by taxi 12/4 & is not due to return till tuesday 17th. He is staying with [redacted] R. Chapman.<br>12-4-01. [redacted]<br>(worker ) |
| Date | Event |
| | Barry just phoned [redacted] from Airdrie train station to let her know he's on way home! He's fine & has money for transport. Taxi firm informed that Barry to be picked up 2pm [redacted] on tues 17th & returned to St P's R. Chapman.<br>(worker ) |
| Date | Event |
| | (worker ) |

ember 1998

11

1

# Detail Record

(for specified incidents or agreed cases)

Name: BARRIE OLIVER Reference number:

Date: Event:

29/3/

Visit St Phillips

Discussed Barries progress and procedure of referrals/ adverts eg football/ music. Barrie wishes to do well at school. Discussed what needed to happen for him to be able to return home. Discussed mothers concerns about Barries behaviour at home Barrie ready to discuss this in any meaningful way.

2/4.

Series of PICS to Barrie [redacted] Barrie had stayed overnight [redacted] and had not returned [redacted] had not notified her Police notified but took no action as they knew where he was. eventually returned to school on Tues. [redacted] both this as evidence of Barries refusing to do as he pleased at home

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

P/C S [redacted]

Discussed possibility of attending review. Barrie behaviour continues [redacted]

[redacted]

I/C [redacted] Barrie had failed to return from [redacted] on Sunday night, missed Tesco. Had phoned school. Had crashed overnight [redacted] returned next day.

C/C P/C to school. no progress quite known. Asked to clarify situation w/ Tesco company. Barrie continues to do well.

(Client ) (Worker )

Client Copy: SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: BARRIE OLIVER Reference number:

Date: Event:

26/4 School visit. Brief contact. Barrie going to play football. Barrie aware of on going problems at home but not keen to accept responsibility. Schooling at school remain good. ~~Barrie~~

~~PC BARRIE SNR PRIOR~~

26/4 HOME VISIT

[redacted] behaviour at home continues to be problematic. w/ theft of drink etc from fridge. Barrie still comes and goes as he pleases. Has opted out of staying with [redacted]

[redacted]

2?/4 PC BARRIE SNR.

He is unclear why Barrie is refusing to come back through. He is unaware of any source of dispute [redacted]

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: Reference number:

Date: Event:

he feels that in the past when he has done this it is through Barrie fear of being found out having done something wrong.

He will attempt to get hold of work to attend Barnes venue but is unsure of this would be of any benefit give that in the past when Barrie has not wanted contact he has just blown us when [redacted] tried to contact him.

8/5/01

Review meeting w/ Head of unit. Key worker Charlie Brown. Chaired by Paul Meeken.

Barrie still very keen on the idea of going to Wellington school. Key must forward on going home without accepting [redacted]

[redacted]

(Client ) (Worker )

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Reference number:

Date: Event:

24/5 PC Key worker school. Meeting previously set for Wed 30th at Dalkeith SWC. (Hayes

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

meeting w/ Key worker [redacted]

21/5/01

Home visit [redacted]

Discussed idea of planning meeting which [redacted] said she would participate in. Will ref to. (discussed last time)

Still does not trust Barnie at all about the home. Barnie had gone back to [redacted] last weekend.

10/5/01 P/C [redacted] Suggested to try to contact Barnie through the school to find out what problem was.

22/5 P/C [redacted] Barnie was fine last weekend but has not explained what problem was. [redacted] willing to take Barnie for a week during school holidays. Informed of planning meeting. Said S would keep him updated. He is unlikely to be able to attend because of work commitments

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: Oliver Reference number:

Date: Event:

28/5/01

P/C's to [redacted] school

Re-arranged time for planning meeting due to [redacted] other commitment. Charlie (key worker) will try to see if he can be there to get views to make it to rearranged meeting.

1/6. Planning meeting cancelled due to commitment at school for staff

4/6 Alternative meeting date cancelled.

7/6 Home visit. Present Barrie [redacted]

Discussion re coming planning meeting. Discussed options for Barrie educationally and in terms of where he would be staying

11/6. Re [redacted] Barrie failed to get on taxi, had left by back door

(Client ) (Worker )

Client Copy_SAR-776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

12/6 Barrie asked Jules to return to school. Police informed. Returned by Police + ESWS take all right

20/6 Visit St Phillips.

attempted to agree decisions with Barrie [redacted] Barrie did not wish to discuss this

27/6 Planning Meeting. Present Charlie Brown (St Phillips), Barrie, Charlie, Sally

Arrangements made for holidays. Barrie to be home first to stay, will alternate weekends [redacted] Will also spend one week [redacted] however end of holiday if things not going well Charlie can enlist school and time at home will be reduced

(Client ) (Worker )

Client Copy_SAR-776263107

# Detail Record

(for specified incidents or agreed cases)

Name: OLIVER Reference number:

Date: Event:

27/6 cont.

Agreed in close work between school, family, and SW in terms of the rolling targets for Barrie's behaviour at home.

Barrie had been charged the previous night [redacted] w/ [redacted] other boys [redacted] (had absconded) w/ allegedly theft of a car.

Concern Mr B's behaviour might deteriorate if he does not feel he is being rewarded for the good work he has done at school

(Client ) (Worker )

Client Copy. SAR 776263107

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: 24/7/01 Event:

Panel.

Suspension and condition of residence carried on at St Philips. Early review Panel to look at possibility of day attendance. Bernie entirely will dawn of panel..

24/7/01 Discussion with Graeme McKinnon re outstanding complaint against St Philips.

[redacted]

1/8/01 P/C Mark Jennings. St Philips.

Bernie along with 7/8 residents had absconded and were suspected of breaking into parts of the school, and Bernie was on the periphery of activity when the group attempted to break into cars. Bernie may be charged by the police.

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

Name: OLIVER Reference number:

Date: Event:

weed begins 6/8/01.

PC [redacted] asked to pass on message to Barrie. said required as witness for court case asked to pass on message to Julie w/ whom Barrie is staying. Barrie still reportedly doing as he pleases.

P/C [redacted]

[redacted]

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|
| Date: | Event: |

15/8/01

PC [redacted]

Cancelled todays planned visit. Barrie not at home. Had returned [redacted] on Monday evening. Spent next two evenings with [redacted] Each night he phoned [redacted] at c 10.20 to say he had missed the last bus. He had said to [redacted] that he would make his own way back to school, where he was due to go today. [redacted] had some concern as the [redacted] may have upset him as he is making his way to and from train lines, he is making his way to and from school himself during the school holidays. The school usually give him a railway ticket, [redacted] between the school may have given Barrie money on this occasion

16/8/01

PC Mark Jennings - St Charles. Barrie had failed to return home last night [redacted] the previous evening. School have notified Police of failure to return

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: BARRIE SULLIVAN Reference number:

Date: 16/8/01 Event:

PC [redacted] St Childs

Barrie had not been back since Monday night. [redacted] had phoned the school last night to see if he had returned. Barrie had regularly stayed with [redacted] and told him he was not due to return till tonight. The police are on their way to collect Barry, and the school will need someone to get him [redacted] before that Barrie had spent his train fare on cigarettes.

17/8/01 P/C from Barrie / Kim Campbell

Barrie upset/angry w/ school. had done 2 days out for failure to return. Says the school were withholding leave which they are not apparently entitled to do according to Barrie, My dad had not given him

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: - | Reference number: |
|---|---|

Date: Event:

has pocket money at the right time according to Barrie.. School may decision to cancel leave [redacted] Manager OK, and that they have some direction about when she give pocket money and that Barrie will receive this. [redacted]

Barrie spoke to us she will make arrangements for meeting [redacted] more difficult

20/8/01 Spoke on info re Barries careers about leave to Graeme McKinnon of Who Cares. Informed me that he was due to contact Barrie anyway and would discuss issues with him.

20/8/01 P/C [redacted] Barrie had returned home for weekend. S/W work sat his weekend to [redacted] said she had made decision along with school that Barrie should not return on Friday.

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: OLIVER Reference number:

Date: 24/8/01 Event: HOME VISIT.

[redacted] BARRIE NOT present despite arrangements made directly with him over the phone.

Barrie had reportedly told [redacted] that S-tres he did not know S was coming, and had just gone out.

[redacted] believes that Barrie is not only ignoring [redacted] instruction not to smoke in the house but is in fact smoking both in his room, [redacted] also states that he just throws any rubbish under his bed, when living from the "wreckie" [redacted]

S emerged from recent discussions with school that Barries Key worker had moved on, and new one was in process of being identified. Neither myself [redacted] had been informed of this. [redacted] unhappy that close links with school talked about and had not materialised.

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

[redacted] believes that there are no problems with Barrie when he is at [redacted] believes that Barrie has made no effort to improve his behaviour at home since the panel.

29/8/01

PC from Peter Hawdon. St Chads. he is Barrie new key worker. arranged meeting

5/9/01. Meeting at St Chads w/ Peter Hawdon, joined by Barrie after he had finished playing football.

Discussed position of Barrie re - reduced hours - leave. Is doing very well, when he generally we at school. He school would have no problem with this. It is unlikely [redacted] would be keen as the [redacted] had said that Barrie could come [redacted] when he was off reduced, when

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: OLIVER | Reference number: |
|---|---|

Date: 5/9/01

Event:

happens roughly 3 weeks out of [redacted] Barrie re-visited that he does not want to go to [redacted] midweek despite urgings from time there during holiday and every second weekend.

Barrie mooted a bit of things he felt we could do for him. Guitar lessons, golf clubs etc, [redacted] or being enrolled to work towards a better situation at home. Seemed to accept these things without effort to meet us halfway.

It was agreed that we would pursue guitar lessons as this had been discussed previously and Pete has connections that may facilitate this.

Barrie retains exclusions for football and golf. Pete agreed with [redacted]

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

close links with myself and [redacted] Barrie

Barrie presented as being fairly happy at school, and Pete expressed the view that Barrie was ready missed messages about any more to day attendance.

It was agreed that myself and Pete would pursue issues around ~~work~~ home ~~from~~ visit work home leave with Jenny.

21/9/01

Home visit. Answered carers of report with Barrie [redacted]

28/9/01 Heavy AM

P.M. To driving range w/ Barrie - discussed future plans and non-academic interests to develop

(Client ) (Worker )

DETAIL RECORD

(for specified incidents or agreed cases)

Name: Barry Olive - Reference number:

Date: 23.10.01 Event:

T/C from Keith Dorrans 3 wheels TAXIS [redacted]

ASKing who he should send Bill to for taxi arrangement for Barry Olive ( Mid week overnight - Wednesday)

T/C to transport section - No record of Midweek overnight - Education pays for Mon + Friday transport arrangements -

24.10.01

Discussion with Christine Cochrane - Not aware of any authorisation for this journey suggested I contact - School -

24/10/01.

T/C to St Philips School -

They were under the impression that Barry was travelling by train today as he had already requested fares to get home.

Client ) (Worker

Client Copy_SAR-776263107

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

It appears there has been an issue regarding transport and Barry has complained ~~as~~ that his overnight is hardly worthwhile - He leaves at 3.30pm and sometimes isn't home until 7.30pm. A taxi would be desirable. I advised that there had been no authorisation for this arrangement as yet. Unless the school had strong views I confirmed that arrangement should stay as normal ie) Barry to go home by train this week - School agreed with this arrangement. Funding for taxi could be pursued by Robin Tait. School and taxi company would like to know if this is possible for next wednesday I Requested that school contact [redacted] to confirm public transport is being used today - T/C to taxi company - Advised that taxi is not required today.

Total cost per week for Midweek overnight would be £ ) (Worker 78.22 - )

(Client

Authorisation from Norman Glennie is required.

SDW.

January 1999

1192

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: Barry Oliver | Reference number:

Date: | Event:

24.10.01.

T/c from Elaine - St Phillips School after further discussion with Barry it transpires that Barry is requesting taxi transport one way. He feels that it is not possible to get back to school on time on Thurday however doesn't mind the train journey home on Wednesday. Agreed taxi to be set up to collect Barry on 25.10.01 and 1st 11.01 after which arrangement will be reviewed by Robin Tait - Alistair could authorise ~~those~~ payment for these 2 journeys. - Total cost £78.22

Client ) (Worker SDunn )

# Detail Record

(for specified incidents or agreed cases)

Name: - OLIVER. Reference number:

Date: Event:

28/11 School visit.

4/12 School visit. Drawing of Barries future plans for after school work etc

7/12 HHV + only with Barrie => drawing on future plans, previous referral in. No crying has been dropped

22/1. Home visit [redacted] discussed whether at home / disadvantage leave, future plans

25/1 Home visit / only w/ Barrie

14/2 LAC Review at school

26/2. Barrie had failed to return to school, reported missing and collected by police. Later to calls. Collected him from police station and transported him to school

(Client ) (Worker

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: [redacted] | Reference number: |
|---|---|

Date: Event:

20/3. Home visit. Ongoing discussion re feasibility of Barrie returning home after school

04/02/ Tues appointment cancelled [redacted]

28/3. School visit.

Discussed recent charges. Barrie admitted to them.

Barrie now saying he doesn't think home schooling will last and is considering options.

Would accept referral to 15-24 Project for help w/ employment.

29/3. [redacted] accept plan that Barrie should move on, but spend some time at home first.

(Client ) (Worker )

# DETAIL RECORD

(for specified incidents or agreed cases)

Name: OLIVER

Reference number:

Date:

Event:

11/6/02

Moved report [redacted] Barrie at school

12/6/02 Hearing Supervision order terminated

17/6/02 Meeting planned 15.24, one hour with Barrie, report passed to Carers Forever

1/7/02 Completed but having upheaval with Barrie

(Client ) (Worker )

# Detail Record

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

24/7. Barrie does not want support re pot. Said he had not heard from them, and S would follow this up. Cambridge link who said they had written out to him

1/8/02 - £70 s29 for work clothes &
29/8 £20 s29 for copy of birth certificate and reimbursement of travel expenses

16/10. Barrie presented @ office. Homeless. Angry with a friend. Gave forms/advice to stay overnight. Advised him he should sign on. £20 for food. Offered to organise night out for him. Barrie had been offered 2 appts but failed to go to either because he did not know where it was (!).

(Client ) (Worker )

Client Copy: SAR-776263107

# Detail Record

(for specified incidents or agreed cases)

Name: OLIVER Reference number:

Date: Event:

29/10/02

Barrie presented at office having signed drugs in cells. Provided with [redacted] Payment for Holiday Food to enable him to stay with [redacted] Agreed to write out with family info. and appointment, and to collect clothes and N.I. number from mothers home S29 £20

31/10 S29 £20 plus passed on clothes and ID to enable him to sign on. [redacted] will support with housing, agreed to write to Cramond H.A. in support

8/11/02 £30 payment for food till benefits arrive the following weekend (10/11/02) Forced info to DA to make sure this would happen

13/11/02. Barrie presented at office. Had fallen out with [redacted] (possibly under influence of drugs/alcohol) was staying with friend. Needed funds for transport to/from down Edinburgh to begin claim to midlothian

(Client ) (Worker )

January 1999

1192

# DETAIL RECORD

(for specified incidents or agreed cases)

| Name: | Reference number: |
|---|---|

Date: Event:

Gave him £5 and arranged appointment for next day @ 1.30pm to discuss options and look at future support.

(Client ) (Worker )

09 June 2000

Barrie Oliver
52 Fifth Street
NEWTONGRANGE
EH22 4PJ

Dear Barrie

I am writing to invite you to a meeting at Loanhead Social Work Centre on **Wednesday 14 June** at **4.00p.m.**

Other people who have been invited to attend are [redacted] a representative from Wellington School, my supervisor Elaine Fyfe and I will be there too.

The meeting is not a formal gathering like the children's panel and hopefully will be useful in putting together ideas and concerns about your future education and care needs.

I will come and collect you [redacted] at 3.00p.m., unless you are back at school and will be able to get a ride from there.

I look forward to meeting you again. Please contact me on the number below if you would like to discuss matters further prior to the meeting.

Yours sincerely

Michelle Grace
Social Work Assistant
Children & Families

| | |
|---|---|
| Please ask for: | Tel. No: [redacted] |
| Your Reference: | Fax No: |
| Our Reference: Mg/hf | Barrie Oliver |

**ST. PHILIP'S SCHOOL**
**PLAINS**
**AIRDRIE**
**ML6 7SF**

[redacted]

## PARTICULARS OF CLIENT PLACEMENT

Name Barrie Oliver Date of Birth 29.4.86.

Address 52 Fifth St
Newtongrange
Midlothian

Reason for Admission Outcome Intv Agency Assessment

Relevant Legislation Supervision Requirements condition of Residence.

Funding Arrangements joint (i.e. Social Work or Social Work/Education)

## PARTICULARS OF SOCIAL WORK DEPARTMENT

Responsible Authority Midlothian Social Services

Responsible Social Worker/Location Michelle Grace.

Contact Person (if different) Elaine Fyfe SNR

## ADMISSION ARRANGEMENTS

Minimum number of nights _____ Maximum number of nights _____

Date of Admission 24.08.00. 52 wk placement.

**Placement rate will be £1,267 per week i.e. £181.00 per night**

## AGREEMENT AND UNDERTAKING ON BEHALF OF THE RESPONSIBLE LOCAL AUTHORITY

Authorising Signature _____

Print Name _____ Tel. No. _____

Designation _____ Date _____

On behalf of the responsible Local Authority I confirm the Authority's acceptance of the placement and undertake payment thereof, to be made quarterly in advance at the above rates

Client Copy_SAR-776263107

[redacted]

**MEMORANDUM**

**To:** Malcolm McEwan, Head of Social Work, Fairfield House
Christine Knight, Educ. Officer (Spec. Needs), Fairfield House

**From:** Anne Martin, Nominated Officer (I.A.A.), Loanhead SWC

**Our Ref:** AM/P[illegible]

**Date:** 3 August, 2000

**Subject:** **INTER-AGENCY ASSESSMENT FOR CHILDREN & YOUNG PEOPLE**
**Young Person: BARRIE OLIVER (29.04.86), 52 Fifth Street, Newtongrange.**

Inter-Agency Assessment held on 2 August 2000 for Barrie Oliver.

**Recommendation:**

St. Philip's Residential School, Airdrie.

**Agreement to proceed with recommendation:**

**Signed:** Malcolm McEwan ..... Date 3/8/00

Christine Knight ..... Date 3/8/00

**MEMORANDUM**

**To:** Norman Glennie, Oper. Mngr C & F Services, Fairfield House, Dalkeith

**From:** Michelle Grace, SWA (C & F), Loanhead SWC

**Our Ref:** MG/PJ

**Date:** 23 August, 2000

**Subject:** **BARRIE OLIVER (d.o.b. 29.04.86)**
**Home address: 52 Fifth Street, Newtongrange**
**School: St. Philip's School, Airdrie.**

Barrie Oliver was made the subj4ect of a Supervision Requirement, with a condition of residence at St. Philip's School, Airdrie.

It is envisaged that Barrie will return to Newtongrange most weekends in order to rebuild famial relationships. I am requesting that transport is provided for these times.

[redacted]

I would be grateful if you could approve this.

P.S. I have spoken with Norman Glennie's secretary. Norman will contact me to confirm agreement in the next 15 minute

Michelle.

Midlothian Council
Education Division
Greenhall Education Centre
Gowkshill, Gorebridge
Midlothian EH23 4PE

[redacted]

Midlothian

# Application for transport to and from school for pupils in care

Name Barrie Oliver date of birth 29.4.86 age 14

Home address: 52 Fifth ST
Newtongrange
Midlothian

School presently attending: St Philip's School - Airdrie

Carer's name: Principal Mr Paddy Hanrahan

Placement address: Plains
Airdrie
ML6 7SF

Tel no: [redacted]

School to be attending: as above from 24.8.00

Escort required: yes ☐ no ☐

Type of transport required: public ☐ taxi ☑ pick up friday from St Phili deliver to Newtongrange pick home monday to school

If **not** public transport detail reason: No practical service available

How long is the placement likely to last: ongoing

Name and position of education staff supporting recommendation: Mr Paddy Hanrahan.

Social worker name (please print): Michelle Grace tel no: [redacted]

Operation services manager: tel no:

Date of application: 23.8.00.

[redacted]

MIDLOTHIAN COUNCIL
mc
30 AUG 2000
LOANHEAD SOCIAL WORK CENTRE

JP/AEC

25th August 2000

The Manager
St Phillip's School
Plains
Airdrie

Dear Sir

**Re: Barry Oliver (29/4/86)**

I enclose a copy letter to [redacted] from which you will note that I have abandoned grounds of referral relating to attempted theft and theft of a motor car which Barry had denied, and had been referred to the Sheriff Court. Given that he has now started with you, I see no point in pursuing these matters further, as I assume you will be addressing his offending behaviour in the course of his current Supervision. I have also decided not to refer Barry to a Children's Hearing in relation to an offence of theft of money from [redacted] and being beyond her control, as I am sure these are also issues you will be looking at during his time with you.

Perhaps you could stress to Barry that I have taken this decision not on the basis that I do not view the offences as being serious, but that I feel he should be given the chance to prove that he can respond to his new Supervision Requirement.

Yours sincerely

Jennifer Purves (Mrs)
Reporter

Enc.

JP/AEC

25th August 2000

[redacted]

Dear [redacted]

**Re: Barry Oliver**

I write to confirm that at the Sheriff Court on 25th August 2000 I decided to abandon the grounds for referral dated 25th May 2000 which Barry had been denying. These related to attempted theft of a motor vehicle on 13th March 2000, and theft of a motor vehicle between 8th & 12th April 2000.

I would like to stress that I took this decision in the light of the fact that Barry is now the subject of a Supervision Requirement with condition of residence at St Philip's School, and it was likely that if the grounds for referral were proved and remitted back to a Children's Hearing, that a Hearing would not want to change Barry's Supervision Requirement given the short time he would have been at St Philip's.

I would confirm that I have received a report from the Police which alleges that on 15th July 2000 Barry stole £80 cash [redacted] I recall that this matter was mentioned at Barry's last hearing, and that his current needs are being met by his Supervision Requirement. I do not intend to take any further action with regard to this matter. Please stress to Barry however, that if I were to continue to receive reports relating to offences by Barry, I would have to consider re-referring him to a Children's Hearing as being in need of more stringent measures of supervision.

I hope Barry is settling in at St Philip's School, and you will notice an improvement in his behaviour and attitude.

If you have any questions about this letter, please feel free to contact me.

Yours sincerely

Jennifer Purves

Jennifer Purves (Mrs)
Reporter

Client Copy_SAR-776263107

28 AUG 2000

**ST. PHILIP'S SCHOOL**
**PLAINS**
**AIRDRIE**
**ML6 7SF**
[redacted]

## PARTICULARS OF CLIENT PLACEMENT

Name Barrie Oliver Date of Birth 29.4.86

Address 52 Fifth St
Newtongrange
Midlothian

Reason for Admission Outcome Inter Agency Assessment

Relevant Legislation Supervision Requirements condition of Residence.

Funding Arrangements Joint (i.e. Social Work or Social Work/Education)

## PARTICULARS OF SOCIAL WORK DEPARTMENT

Responsible Authority Midlothian Social Services

Responsible Social Worker/Location Michelle Grace. Loanhead

Contact Person (if different) Elaine Fyfe SNR

## ADMISSION ARRANGEMENTS

Minimum number of nights _____ Maximum number of nights _____

Date of Admission 24.08.00. 52 wk placement.

**Placement rate will be £1,267 per week i.e. £181.00 per night**

## AGREEMENT AND UNDERTAKING ON BEHALF OF THE RESPONSIBLE LOCAL AUTHORITY

Authorising Signature N C Glenny

Print Name NORMAN. C. GLENNIE Tel. No. [redacted]

Designation OP. MANAGER (C+F) Date 28/8/2000

On behalf of the responsible Local Authority I confirm the Authority's acceptance of the placement and undertake payment thereof, to be made quarterly in advance at the above rates

Social Services

Midlothian

# Application for Supplementation/Topping up in Residential Homes/Hostels

*Please Read Instructions Overleaf*

Client Category: children

Applicant's Full Name: Barrie Oliver

Date of Birth: 29.4.86

Current Address:
St Philip's School
Plains
Airdrie
ML6 7SF

Usual Address:
52 Fifth St
Newtongrange
Midlothian.

Signature of Applicant _____ Date _____

Signature of Witness _____ Date _____

I apply for financial assistance towards the cost of my stay in (Name and Address of Home)

St Philip's School
Plains
Airdrie ML6 7SF

Joint Education/SW funding

Long Term ☑ Proposed Date of Admission 24.08.00 52 weeks per year

Respite Care ☐ Short Stay ☐ Proposed Dates From _____ To _____

**Recommendation**

I attach a copy of the social worker's report and recommend approval of this application. The weekly rate at present is £ _____ and I have confirmed D.S.S. payments and/or Financial Assessment (Form 800), (F3) will cover £ _____ of that total. Form F3 is attached for assessment.

Signature Michelle Grace (Social Worker) Date 23/8/00

Signature Anne Marie (Practice Team Manager) Date 23/8/00

Practice Team CSW.

District

**Costs (Practice Team Office)**

| | |
|---|---|
| Weekly Maintenance Rate | £ : p |
| Transport Costs | £ : p |
| Any Other Costs | £ : p |
| Total Weekly Cost | £ : p |
| D.S.S. Payment | £ : p |
| Holiday/Retainer Fees | £ : p |

**District Office**

| | |
|---|---|
| Total Weekly Cost | £ : p |
| Less D.S.S. Payment | £ : p |
| Less Financial Assessment | £ : p |
| Weekly Supplementation Requested | £ : p |
| Full year cost (x52) | £ : p |
| Finance Folio | |

**Authorisation**

Authorised by _____ (Support Service Manager) Weekly Amount £ : p

Date _____ Review Date _____

April 1998

0826

20 March 2001

[redacted]

Dea[redacted]

I am [redacted]allocated Social Worker. I am writing to inform you that Barrie's next school review will take place at St. Philips on Monday 7 May 2001 @ 2.00pm.. I believe it would be of great benefit if you could attend this. Barrie is clearly doing very well at school and I feel we are now at the stage of planing where Barrie should go from here. If you wish to call or would like more information, please contact me on the number below.

Yours sincerely

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA041**

**Please ask for: Robin Tait, Social Worker**
**Your Ref:**
**Our Ref: RT/LA**
**Tel No:**
**Fax No:**
[redacted]

20 March 2001

[redacted]

Dear [redacted]

I would like to confirm that [redacted] Barrie's next school review will take place at **2.00pm on Monday 7 May 2001**. As I suggested I will be in a position to arrange transport to and from this. I will contact you nearer the date to make firm arrangements. I believe it would be of great benefit to yourself and Barrie if you could arrange to attend.

Yours sincerely

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA041**

**Please ask for:** Robin Tait, Social Worker
**Your Ref:**
**Our Ref:** RT/LA

**Tel No:** [redacted]
**Fax No:**

24 April 2001

[redacted]

Dear [redacted]

I am writing to confirm that [redacted] Barrie's review will now take place on **Tuesday 8 May 2001 @ 2.00pm** at his school. If you could attend I believe this would be a great benefit in discussing Barrie's future. If you are unable to attend you could perhaps call me on the number below and I would be able to pass on some of your views at the meeting.

Yours sincerely

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA049**

**Please ask for: Robin Tait, Social Worker**
**Your Ref:**
**Our Ref: RT/LA**
**Tel No:** [redacted]
**Fax No:**

24 April 2001

[redacted]

Dear [redacted]

I would just like to confirm in writing that Barrie's review will now take place on **Tuesday 8 May 2001 @ 2.00pm**. Paul Meechan, Senior Social Worker will be chairing the review, and as previously agreed we will provide transport for you to attend this. I will call you nearer the date to make precise arrangements assuming you still wish to attend.

Yours sincerely

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA049**

**Please ask for: Robin Tait, Social Worker**
**Your Ref:**
**Tel No:**
**Fax No:** [redacted]
**Our Ref: RT/LA**

Social Services

Midlothian

# Form to Alert
# Emergency Duty Team

| | |
|---|---|
| From | |
| Social Worker | ROBIN TAIT |
| Practice Team | DALKEITH C+F. |
| Documents attached | |
| Case Conference Minutes | YES/NO |
| Care Plan | YES/NO |
| SBR/IIR | YES/NO |

| EDT USE ONLY | |
|---|---|
| Date Received | |
| Time | |
| File No. | |
| Reference No. | |

**Details of Client**

| | | | | | | |
|---|---|---|---|---|---|---|
| Client's Surname: OLIVER | | Forename(s): KARRIE | | | | Age/DoB: 29/04/86 |
| Present Address: 52 FIFTH ST NEWTONGRANGE | | | | | | [redacted] |
| Previous Address | | | | | | Tel. No. |
| Children | *Name* | | | | | |
| | *Date of Birth* | | | | | |
| | *Age* | | | | | |
| | *Gender* | | | | | |

**Key Persons Involved (eg. GPs, caring relatives, other agencies, etc.)**

| Name | Relationship/ Occupation | Address | Tel. No. |
|---|---|---|---|
| | GP | | |
| LOCHAICART UNIT | | ST PHILIPS SCHOOL PLAINS AIRDRIE | [redacted] |
| [redacted] | | | |
| | | | |
| | | | |

September 1998

**Details of Problem and Anticipated Difficulties (including staff safety issues)**

BARRIE IS ON A SUPERVISION ORDER WITH A CONDITION OF RESIDENCE AT ST PHILIPS SCHOOL. He failed to return on Monday. and the taxi was arranged for today which he did not use. The school have again reported him for failure to return, and either they or the police may contact you.

**Statutory Basis of Service**

Caring arrangements made by Practice Team, including those in anticipation of emergency, eg. care plans where relevant/residential/fostering resources where appropriate

**Action Requested**

Action requested of EDT staff in event of emergency

Client Copy_SAR-776263107

·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 01/5005

ESWS File No: 14905

## NOTIFICATION FROM ESWS SENT TO:

Reference No: (SWD C.I)

1. Robin Tait, Dalkeith SWC / Loanhead
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 12 6 01 | 23.30 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: | Date of Birth: |
|---|---|---|---|---|
| Mr<br>Mrs<br>Ms<br>Miss | Barry Oliver<br>Current address<br>52 Fifth St<br>Newtongrange.<br>Post code Tel. | Post code Tel. | (M)/F | 29.4.86 |

**Person making the Referral**

Name: See over

Address:

Contact Tel:

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

1. See alert form
2. See ESWS referral

Barry returned to St Philips School

**Statutory basis of Service**

**Specific Requirements** (eg sign language)

**Are there problems with access?**
**Wheelchair user** YES/NO/NOT KNOWN

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| - | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer**

**Date**

JUNE 97

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

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Client Copy_SAR-776263107

·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 01/5005

ESWS File No. 14405

Page number: 2

INITIAL ASSESSMENT CONTINUATION SHEET

Reference No: (SWD C.I)

| Surname | Forename |
|---|---|
| OLIVER | BARRIE |

Further Information

2331 - 01236 765407.
Tel call from Mr Wilson of Cr Philip's School. Barrie is at Dalkeith police station. Mr Wilson requested ESWS transport Barrie to school. I asked he try to arrange a half way meeting point which may enable ESWS to respond more readily Mr Wilson will call back.
A L M S

2345
Tel call from Cr Philip's staff would be prepared to meet ESWS with Barrie at Whitburn police station because of the demands on ESWS tonight this may become true yet.
Cr Philip's will advise Dalkeith police.
School staff do not think Barrie should remain at home tonight because he has been missing from home.
A L M S.

03-00 - Barrie was collected from the police station & handed over to school staff at Whitburn

Gerry Leinster

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.
Jointly funded service by: The City of Edinburgh Council, East Lothian Council, Midlothian Council



APRIL 97

# Scottish Children's Reporter Administration
# Request for Social Background Report

| To: | From: S.C.R.A. |
|---|---|
| Robin Tait<br>Social Worker<br>Dalkeith Social Work Centre | 1 Loch Road<br>Tranent<br>EH33 2JX<br>[redacted] |

**This is to request that a Social Background Report is provided in relation to:**

| | |
|---|---|
| **Child's Name**<br>Barry Oliver | **Date of Birth**<br>29.4.86 |
| **Home Address**<br>52 Fifth Street, Newtongrange | **School** |
| **Current address (if different)**<br>C/o St Philips School, Plains | **Carers Name** |

**Purpose of Report:.**

To review Supervision Requirement on an annual basis

**Date and time of Hearing: Tuesday 24 July 2001 at 2.00p.m, 29 Elmfield Crt, Dalkeith**

**PLEASE PROVIDE THE REPORT BY 16 JULY 2001**

MIDLOTHIAN COUNCIL
12 June 2001
13 JUN 2001
DALKEITH SOCIAL WORK CENTRE
ROT

.....
J P Campbell
Reporter

***Acknowledgement Slip***

***Name***
***Address***

***Date of Acknowledgement***

***Type of Request***

***To be returned to Authority Reporter***

# Scottish Children's Reporter Administration
# Request for Supplementary Social Background Report

| To: | From: S.C.R.A. |
|---|---|
| Robin Tait<br>Social Worker<br>Dalkeith Social Work Centre | 1 Loch Road<br>Tranent<br>EH33 2JX<br>[redacted] |

**This is to request that a Supplemtary Social Background Report is provided in relation to:**

| Child's Name | Date of Birth |
|---|---|
| Barry Oliver | 29.4.86 |
| **Home Address**<br>52 Fifth Street<br>Newtongrange | **School** |
| **Current address (if different)**<br>C/o St Philips School<br>Plains | **Carers Name** |

**Purpose of Report:.**

Review of Supervision Requirement at the request of Panel Members on 24.7.01

**Date and time of Hearing: Friday 28 September 2001 at 10.30a.m at 29 Elmfield Court, Dalkeith**

**PLEASE PROVIDE THE REPORT BY 20 SEPTEMBER 2001**

.....
J P Campbell
Reporter

6 August 2001

MIDLOTHIAN COUNCIL
- 7 AUG [illegible]
DALKEITH SOCIAL WORK CENTRE

Plains, Airdrie, ML6 7SF
[redacted]

CORA FOUNDATION

St. Philip's School

Principal: Mr. P. K. Hanrahan

Joan Griffiths
Client Relations Officer
Midlothian Council Social Services
Fairfield House
8 Lothian Road
DALKIETH
MIDLOTHIAN
EH22 3ZW

25th July 2001

Dear Ms. Griffith

**Barry Oliver**

Thank you for your letter of 10th July regarding a complaint from Barry Oliver. I welcome the chance to respond.

In recent months, boys and staff at the school have been working hard to try and create a smoke – free environment. As you can imagine with those who are addicted this can create real difficulties but we have been supported in our efforts by parents, social workers and our local Registration and Inspection Unit.

As we have been weaning the boys away from cigarettes there has been a recent proportionate increase in the frequency with which smoking occurs in the bedroom areas. Obviously in terms of fire safety this is a matter of great concern to us and so we have been taking quite a firm line to try and deter that particular practice. The boys would be aware of attempts in this regard.

In relation to Barry Oliver and the incident to which you refer the facts are these. On Monday 25th June, following an unsettled evening in the school, Barry was one of five boys who left the unit without permission at around 10.35pm. For a period of time this group of boys were thought to be in the school grounds and intent on disruption. Eventually it became clear to the staff on duty that the boys had absconded from the school and so they were reported missing to the police by our night care team.

In their absence and primarily due to concerns that we had about drug misuse among this group of boys, bedrooms were examined for illegal substances by one of our Senior Night Care Workers. In the course of this brief search a packet of cigarettes was found to be lying in Barry's room and as such it was removed and held for further discussion at a later date.

In the meantime Barry and the other boys were picked up by Coatbridge Police at 3.30am and taken into custody where they were questioned in relation to the Attempted Theft of a Motor Vehicle. The boys were reportedly charged with this offence and returned to the school by our staff around midday on Tuesday 26th June.

This was the point at which Barry on going up to his bedroom noticed that his cigarettes were not where he had left them. He became very angry and abusive when answers were not immediately forthcoming to questions about his bedroom and the missing cigarettes. In reality the worker that day was unaware of exactly what had happened and therefore could not respond.

Barry was then given some time to reflect on his behaviour and the events of the previous night. This is normal procedure within the school and Barry would know that his complaint would have been dealt with at the appropriate juncture. As you point out in your letter Barry was given a complaints form once he had settled but chose not to complete it. He then returned to the normal programme for that day and the matter seemed to be closed.

However in the course of a Looked After and Accommodation Child Review held at Barry's house on Wednesday 27th June Barry re-iterated his complaint once again. Present at that meeting were [redacted] his Social Worker Robin Tait and his keyworker from the school Stephen Brown. Robin agreed to refer this matter to Who Cares? on Barry's behalf and although it seemed an exaggerated course of action we were happy to support such a move.

In the meantime we chose not to return the cigarettes to Barry nor other boys from whom they had been confiscated. In Barry's case the deterrent was short lived because he has again found smoking in his bedroom the following day, Tuesday 28th June.

In conclusion let me just add that on the whole Barry's placement here at St. Philip's is progressing very well. He has already had several positive reports and I do not think that he is at all unhappy with the way that we manage his care plan. However, he does seem to harbour grievances occasionally and will often seek to pursue them beyond rational explanations. I think that may well have happened in this case.

I trust this information will be of some help to you and would invite further contact if you think this is required.

Yours sincerely

Brian Harold

Brian Harold
Depute Principal (Social Work)

c.c Robin Tait

**CHILDREN'S HEARING CENTRE**
**MIDLOTHIAN**

***f.a.o: Robin Tait, SW***

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange<br>Midlothian | 29.4.86 | |

Grounds of Referral: Review of Supervision Requirement at the request of Panel Members on 24.7.01

Reporter's Decision Dated:

1) No formal Action
2) No action current S.R.
3) No action insufficient evidence
4) Voluntary measures of care
5) Police warning recommended
6) Juvenile liaison recommended

Children's Hearing Decision Dated: 28.9.01

7) Referral Discharged

8) Continued

**9) Supervision requirement continued** ✓

**Condition: to reside in St Phillip's School, Airdrie**

10) Residential supervision Requirement

Place:

11) Supervision Requirement Terminated

12) Supervision requirement terminated

13) To refer to the Sheriff for proof

14) Warrant continued

MIDLOTHIAN COUNCIL
- 3 OCT 2001
DALKEITH SOCIAL WORK CENTRE

**NAME:** **BARRY OLIVER**

**DATE OF BIRTH:** **29.4.86**

| **APPEARED AT:** | **DATE** | **REASON FOR DECISION:** |
|---|---|---|
| Hearing | 28/9/01 | To review a Supervision Requirement dated 24/7/01 as directed by the last children's hearing. |

Decision: 1. To not appoint a safeguarder S41(1).
2. To continue the Supervision Requirement S73(9).
3. Obligation on [redacted] to attend removed S45(8).

Reasons:

1. On the positive side Barry has settled well and enjoying St Phillip's School on a residential basis. His school report is excellent with no real issues and no offending.

2. On the negative side Barry does as he pleases when on leave at home. He does not inform [redacted] when he goes out and rarely stays with her and prefers to stay at brothers or pals.

3. It was agreed with Barry that any extra home leave had to be earned. [redacted] will contact Social Work if his situation and behaviour has improved.

4. Barry still requires further work to look at his relationships with his family and look at the difference between assertiveness and aggression.

12 NOV 2001

**MEMORANDUM**

**To:** **Norman Glennie**
**Operations Manager, C & F**

**From:** [redacted]t
**Social Worker, Children & Families Team, Dalkeith**

**Our Ref:** **RT/MSG**

**Your Ref:**

**Date:** **8th November 2001**

**Subject:** **Barrie Oliver – Taxis for midweek leave**

MIDLOTHIAN COUNCIL
14 NOV 2001
DALKEITH SOCIAL WORK CENTRE

Barrie is an S4 pupil at St Philip's School in Plains, Airdrie. He is on a 52 week placement but, due to the considerable progress he has made there, he receives a large amount of discretionary leave. As a recent Review Hearing the subject of midweek home leave was raised with a view to rewarding Barrie's continued progress. Due to the distance involved Barrie requires a taxi one way to return to school, after going home by train. The cost of this would be £39 per week. Barrie's taxis on a Monday and Friday are paid for by education.

It was agreed that the school would look into the funding of this at a recent Review Hearing. This arrangement, in fact, started when I was on leave on the school's initiative. Education Transport had no record of this arrangement and indeed said they would not fund it. The funding of the first two trips was agreed by Alistair Morton.

I would be grateful if you would agree to us continuing to fund this. I apologise for the fact that the arrangement started when I was on leave before funding was fully sorted out. The school is providing Barrie with the train fares to return home on a Wednesday evening.

(AS DISCUSSED BY PHONE)

RTMSG007

12/11/01 Agreed. I would be obliged if there could be continuing discussions with the school about whether the cost can be reduced (ie is there an alternative to taxis which is cost effective)

Thanks you.

N.C Glennie DP. MAN (C+F)

**MEMORANDUM**

**To:** **Norman Glennie**
**Operations Manager, C & F**

**From:** **Robin Tait**
**Social Worker, Children & Families Team, Dalkeith**

**Our Ref:** **RT/MSG**

**Your Ref:**

**Date:** **8th November 2001**

**Subject:** **Barrie Oliver – Taxis for midweek leave**

Barrie is an S4 pupil at St Philip's School in Plains, Airdrie. He is on a 52 week placement but, due to the considerable progress he has made there, he receives a large amount of discretionary leave. As a recent Review Hearing the subject of midweek home leave was raised with a view to rewarding Barrie's continued progress. Due to the distance involved Barrie requires a taxi one way to return to school, after going home by train. The cost of this would be £39 per week. Barrie's taxis on a Monday and Friday are paid for by education.

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I would be grateful if you would agree to us continuing to fund this. I apologise for the fact that the arrangement started when I was on leave before funding was fully sorted out. The school is providing Barrie with the train fares to return home on a Wednesday evening.

VERBAL OK PHONE

RTMSG007

St. Philip's School

[redacted] Plains, Airdrie, ML6 7SF

Principal: Mr. P. K. Hanrahan

[redacted]

[redacted]
Social Work Department
~~4 Clerk Street~~ DALKEITH SW CENTRE -
~~Loanhead~~
MIDLOTHIAN

7 December 2001

**Re: Barrie Oliver, 52 Fifth Street, Newtongrange (D.O.B. 29.04.86)**

It has been brought to my attention by our local Health Centre that there is no Medical Fee Claim form on file for the above named boy.

I would be obliged if you could sign the relevant Local Authority form in this regard and return it to us as soon as possible.

Thank you for your help in this matter.

Yours Sincerely

MIDLOTHIAN COUNCIL
11 DEC 2001
DALKEITH SOCIAL WORK CENTRE

Brian Harold
Depute Principal (Social Work)

MIDLOTHIAN COUNCIL
Send here - error.
10 DEC 2001
LOANHEAD SOCIAL WORK [illegible]

Client Copy_SAR-776263107

02

·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 1645

ESWS File No: 6264

Reference No: (SWD C.I)

## NOTIFICATION FROM ESWS SENT TO:

1. Loanhead SWC - Robin Tait.
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 26/02/02 | 06-25 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | Barry Oliver<br>Current address<br>c/o St Philips School<br>Plains, Nr Airdrie<br>Post code Tel [redacted] | 52 Fifth St<br>Newtongrange.<br>Tel. | M / F<br>Date of Birth: 24/4/88 |

**Person making the Referral**

Name: Steven Molloy Address:

Contact Tel: St Philips

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Barry didn't go to school yesterday, & has just been located at his home address & taken to Dalkeith Police station.

**Statutory basis of Service**

| Specific Requirements (eg sign language) | Are there problems with access? Wheelchair user YES/NO/NOT KNOWN |
|---|---|
| | |

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent of individual for this information being forwarded to Social Work and further enquiries if necessary. Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

| Signature of Referrer or SWD receiving Officer | Date |
|---|---|
| Gerry Leinster | |

JUNE 97

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

02
ESWS Ref No: 1645
ESWS File No. 6269

Page number:

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| Oliver | |

Further Information

Steven asked for assistance in retrieving Barry - school cannot provide any staff till 08-00. We contacted E.I.S.C - but the worker finishes at 07-30 + so cannot assist.

Day staff from St Philips start at 08-00 and will collect Barry d.s.p. after this. I advised police of this, + school staff will liase with them

Gerry Leinster
CMW.

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

ESWS Ref No: 02/3614

ESWS File No: 14465

Reference No: (SWD C.I)

Roken

## NOTIFICATION FROM ESWS SENT TO:

1. DALKEITH ~~C&F~~ /Loanhead
2.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 04 05 02 | 2020 |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: M / F |
|---|---|---|---|
| Mr<br>Mrs<br>Ms<br>Miss | BARRY OLIVER<br>Current address<br>52 FIFTH ST.<br>NEWTONGRANGE<br>Post code Tel. [redacted] | Post code Tel. | Date of Birth: 29.4.86 |

**Person making the Referral**

Name: PC. CAVEROLLI. Address: Dalkeith Police

Contact Tel: [redacted]

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Request for responsible adult to attend while Barry is interviewed in connection with breaking into premises. Police cannot locate his mother. Barry is 16 & on supervision. Carol Sinclair [CPSC] agreed to attend.

**Statutory basis of Service**

| Specific Requirements (eg sign language) | Are there problems with access? Wheelchair user YES/NO/NOT KNOWN |
|---|---|
| | |

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)

At risk? YES / NO

Risk to others? YES / NO

Is the person aware of this referral ? YES / NO

Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer** C. Thwaites **Date** 4.5.02

JUNE 97

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SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

Client Copy SAR-776263107

ESWS Ref No: 02/3614

ESWS File No. 14465

Page number: 2

Reference No: (SWD C.I)

## INITIAL ASSESSMENT CONTINUATION SHEET

| Surname | Forename |
|---|---|
| OLIVER | BARRY |

Further Information

23.33 Tel call from Carol GFSC following interview as resp. adult. Barry was charged with —

1) theft
2) setting off a fire extinguisher
3) possession of cannabis resin.

After fingerprinting, police will return Barry home.

A Mcsmith
AHO

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

Client Copy SAR-776263107

ESWS Ref No: 02/4265

ESWS File No: 14405

Reference No: (SWD C.I)

## NOTIFICATION FROM ESWS SENT TO:

1. ~~DALKEITH SWC~~ .
2. LOANHEAD ROBIN TAIT.

| Date Contact Received by SWD | Time Contact Received by SWD |
|---|---|
| 24/05/2002 | 2120. |

| Title | Full Name of person referred | Home address of person referred (if different) | Gender: |
|---|---|---|---|
| Mr / Mrs / Ms / Miss | BARRY OLIVER. | | M / F. |
| | Current address: 52 FIFTH STREET, NEWTONGRANGE | | Date of Birth: 29 04 1986. |
| | Post code Tel. | Post code Tel. | |

**Person making the Referral**
Name: FIONA ANDERSON. Address: ST PHILIPS SCHOOL PLAINS AIRDRIE.
Contact T [redacted]

**Referral Reason** (please give brief details, including any significant medical factors, social circumstances & current services)

Barry is in police cystody. He has been charged with driving a car whilst disqualified because of age. and driving without insurance, [redacted] told police she does not want him home.
Barry was charged without the presence of a member of SWD.
Police did not realise Barry is still on supervision. Cwr

**Statutory basis of Service**

| **Specific Requirements** (eg sign language) | **Are there problems with access?** Wheelchair user YES/NO/NOT KNOWN |
|---|---|
| | |

**OTHER AGENCIES INVOLVED**

| Title /Name | Relationship | Address | Postcode | Telephone |
|---|---|---|---|---|
| | G.P. | | | |
| | | | | |
| | | | | |
| | | | | |

**Degree of Urgency:** How quickly should this person be seen eg. key dates. (as indicated by referrer)
At risk? YES / NO
Risk to others? YES / NO

Is the person aware of this referral ? YES / NO
Does the person agree to this referral being made? YES / NO

If No, why?

**Consent** of individual for this information being forwarded to Social Work and further enquiries if necessary. **Please obtain signature if possible.** It is preferable to have this, but where this is not possible the referral can still proceed.

_____ (Signature) _____ (Date)

**Signature of Referrer or SWD receiving Officer** [signature] **Date** 24 05 2002

JUNE 97

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THE CITY OF EDINBURGH COUNCIL
SOCIAL WORK

EDINBURGH, EAST AND MIDLOTHIAN
EMERGENCY SOCIAL WORK SERVICE

ESWS Ref No: 02/4268

ESWS File No. 14405

Page number: 2.

Reference No: (SWD C.I)

**INITIAL ASSESSMENT CONTINUATION SHEET**

| Surname | Forename |
|---|---|
| OLIVER. | BARRY. |

Further Information

Barry needs to be returned to school.

I explained to Fiona Anderson ESWS could not assist

Fiona agreed to speak to senior staff and call police and ESWS to advise when Barry can be collected.

2220 Tel call to Dr Philips school. Ian Wilson told me staff would not be able to collect Barry before 0200. the time when residents usually have settled for the night.

I then spoke to senior staff member Sandra Mc Naught who agreed to try to call in additional staff to allow Barry's earlier collection.

AMcL

(School staff were aware of Barry's being in police custody) at 1930 when [redacted] called. At 2030 police called the school. Staff did not contact ESWS until 2120.

AMcL

0045
Tel call from Sandra Mc Naught: Ian Wilson has left the school to collect Barry who is now at Dr Leonard's clinic.

AMcL

/cont.

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SOCIAL WORK

**EDINBURGH, EAST AND MIDLOTHIAN EMERGENCY SOCIAL WORK SERVICE**

Client Copy SAR-776283107

ESWS Ref No: 02/4265

ESWS File No. 14405

Page number: 3

## INITIAL ASSESSMENT CONTINUATION SHEET

Reference No: (SWD C.I)

| Surname | Forename |
|---|---|
| OLIVER | BARRY |

Further Information 25/05/02

0330 Call to St Philip's School [redacted]. Night staff confirmed that Barry was returned without incident and is safely tucked in bed.

Bill McBratney

N.B. Personal information held by the Social Work Department for Social Work purposes is shared with clients subject to certain exemptions in terms of the Access to Personal Files Act. Donors of personal information relating to clients should indicate whether part or all such information may be shared or should be restricted.

Jointly funded service by: The City of Edinburgh Council, East Lothian Council, Midlothian Council



APRIL 97

with compliments



Enclosed is an application form as requested. Complete it and send it back to us and we'll arrange a meeting within a week.

Thanks.

Malcolm Scoates

LINK

bringing people into focus

Edinburgh Young Person's Service

45 ALBANY STREET

[redacted]

www.linkhousing.co.uk

MIDL... E...

20 ... 02

RT

DALKEITH ... WORK CENTRE

LINKLIVING LIMITED
Registered in Scotland no. SC220855
Registered Office: 45 Albany Street, Edinburgh EH1 3QY

PART OF THE LINK GROUP

NAME: BARRIE OLIVER

CURRENT ADDRESS: 52 FIFTH ST NEWTONGRANGE

[redacted]

AGE: 16

(1) Do you have a Social Worker ? YES / ~~NO~~

If yes, please give details
Name: ROBIN TAIT
Address: DALKEITH SOCIAL WORK CENTRE 11 ST ANDREW ST DALKEITH MIDLOTHIAN EH22 1AL
Contact telephone number [redacted]

(2) Which service would you like to apply to (please tick)

Edinburgh Mental Health Service ( )
Edinburgh Young Person's Service (✓)
Either ( )

(3) Where did you hear about LinkLiving .....SOCIAL WORKER.....

Data Protection Act

LinkLiving is registered as a Data Controller under the above act.
I confim that I agree to information about me being held on file by LinkLiving and that this information will only be passed to other data users in the interests of promoting service delivery

Signed.....Date.....24/6/02

THANK YOU

APPLICATION NO: 419

LINKLIVING

# APPLICATION FORM

When you have completed this application form please return it to :-

LinkLiving
45 Albany Street
Edinburgh
EH 1 3 QY

# INITIAL REFERRAL

## SUPPORTED ACCOMMODATION FOR YOUNG PEOPLE

Please complete this form as fully as possible.

RETURN TO ..... CAROLYN FRAZER ..... AT ...LOANHEAD SWC...

**YOUNG PERSON**

| Name (in full): BARRIE OLIVER | Age: 16 | Date of birth: 29/04/86 |
|---|---|---|
| Present Address: ST PHILIPS SCHOOL, PLAINS, AIRDRIE | | |
| Type of Accommodation: RESIDENTIAL SCHOOL<br>HOME, 52 FIFTH ST, NEWTONGRANGE | | |
| Referred by: ROBIN TAIT | | |
| Practice Team: DACK C+F | | Date: 5/6/02 |

[redacted]

Details of current circumstances and brief history of Social Work involvement, family, background, medical issues and other relevant information:

Barrie is about to leave school. He does not have a stable relationship with [redacted] home situation unlikely to last long. Barrie will return home at first, but all parties agree that it is for the best if plans are made for him to move on. Referral has been made to 15-24 project. Barrie would like his own tenancy as a change from experience of communal living at school. Please contact me for further info

E-MAILED
30/7/02.

**MEMORANDUM**

**To:** Norman Glennie, O.M. C&F

**From:** Robin Tait, SW, Dalkeith

**Our Ref:** RT/LA

**Your Ref:**

**Date:** 30 July 2002

**Subject:** Barrie Oliver (29.4.86) 52 Fifth Street, Newtongrange
Through Care.

Barrie left St. Phillip's School on 12.6.2002 and his supervision order was also terminated at this time. Barrie has returned home but has a difficult relationship with [redacted] There are plans in place for Barrie to meet with Cameron Fraser with a view to him moving on to his own tenancy. Barrie has also been referred to the 15 – 24 project to look at his employment. Barrie has been offered some work locally, but does not have any suitable working clothes, and his clothes are generally in poor condition. I would ask you to consider a one off payment of £70 to allow Barrie to buy, trainers, trousers and a top to be used as working clothes.

RTLA104

Client Copy_SAR-776263107

Social Services Division
Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH

[redacted]

Midlothian

## Facsimile Transmission Header

| | |
|---|---|
| **Date:** | 31/7/02 |
| **Time:** | |
| **Page 1 of:** | 2 |
| **Sent by:** | N Clennie |
| **Designation:** | Man C+F + CJ. |
| **For the attention of:** | Robin Tait S/W |
| **Company:** | |
| **Fax Number:** | |

**Note:**

Robin/ Please see the attached for action

Norma

**Transmission Problem – Contact Rona Ross – 0131 271 3654**

Client Copy_SAR-776263107

**MEMORANDUM**

| | |
|---|---|
| **To:** | **Norman Glennie, O.M. C&F** |
| **From:** | **Robin Tait, SW, Dalkeith** |
| **Our Ref:** | **RT/LA** |
| **Your Ref:** | |
| **Date:** | **30 July 2002** |
| **Subject:** | **Barrie Oliver (29.4.86) 52 Fifth Street, Newtongrange Through Care.** |

**Barrie left St. Phillip's School on 12.6.2002 and his supervision order was also terminated at this time. Barrie has returned home but has a difficult relationship with [redacted]. There are plans in place for Barrie to meet with Cameron Fraser with a view to him moving on to his own tenancy. Barrie has also been referred to the 15 – 24 project to look at his employment. Barrie has been offered some work locally, but does not have any suitable working clothes, and his clothes are generally in poor condition. I would ask you to consider a one off payment of £70 to allow Barrie to buy, trainers, trousers and a top to be used as working clothes.**

31/7/02

Authorised.

NCGlennie

Man C+F a c J,

**RTLA104**

From
Robin Tait
Dalkeith Social Work Centre
11 St Andrew street
Dalkeith
EH22 1AL

To
Mr Barrie Oliver
[redacted]

Dear Barrie,

I visited your [redacted] home today and collect some clothes for you. I was unable to find your National Insurance number. I did however find several forms of identification that you might be able to use. These are two bankbooks and three official headed letters. [redacted] suggested that [redacted] might be able to find your National Insurance number, and that you should contact [redacted] to arrange for someone to collect it. I phoned the benefits agency and they said that if you approached them with three forms of identification they would find it easy to trace your NI number. I have contacted Link Housing association again and am waiting for them to get back to me with a new appointment time. When I get this appointment I will contact you and make arrangements for you to get there. I will see you at 1.00 p.. on Thursday (31/10/02).

Robin Tait
Social Worker
[redacted]



**Dalkeith Social Work Centre**
Midlothian Council
11 St Andrew Street
Dalkeith
EH22 1AL

**Executive Services**

Chief Social Work Officer
Malcolm McEwan

Client Copy_SAR-776263107

Midlothian

7 November 2002

Mr Bob Beck
Benefits Agency

Dear Sir

**Barrie Oliver (29.4.88)**

Subsequent to our recent telephone conversation I can confirm that Barrie Oliver is one of my allocated cases. Barrie was formerly placed at a residential school as a condition of a supervision order made by a Children's Hearing. This order was terminated on 12.6.02. Barrie initially returned home but has since been made homeless by [redacted] As Barrie was accommodated by the Local Authority when he was 16 he is entitled to "after care", ie. help and advice. There is however no statutory nature to my involvement with Barrie at present.

Yours faithfully

**Robin Tait**
**Social Worker**
[redacted]

Your Ref:
Our Ref: RTLA121

[redacted]
www.midlothian.gov.uk

Midlothian **Social Services**

# Personal Details

Reference Number

| | | |
|---|---|---|
| Surname | OLIVER | |
| Alternative Name (s) | | |
| Forename (s) | BARRIE | |
| Sex: MALE | Date of Birth: 29 04 86 | |
| Nationality | Ethnic Origin: WHITE. | Religion |

Address on Initial Contact: 52 FIFTH ST, NEWTONGRANGE MIDLOTHIAN. [redacted]

Home Address (if different)

(1) [redacted]

(2)

[redacted]

**Relevant Background Information**

(including physical description if child taken into care)

BARRIE IS CURRENTLY A RESIDENTIAL PUPIL AT ST PHILIPS SCHOOL, PLAINS, AIRDRIE. HE HAS BEEN THERE SINCE 24/8/00.

**File Details**

Date _____ Time _____

Recorded by _____

NB Complete Key Contact Sheet and Client Card

December 1998

Client Copy_SAR-776263107

# KEY CONTACTS

| Name | | | Reference number | |
|---|---|---|---|---|
| **Social Work Staff** | **Location** | **Date** | **Tel** | **Relationship** |
| ROBYN TAIT | DALKEITH SWC | 22/1/1 | [redacted] | SW |
| | | | | |
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GP, Work and other Involved Agencies

| Contact name | Organisation | Date | Tel | Position |
|---|---|---|---|---|
| GEORGE MORRISON/CHARLIE BROWN | ST PHILIPS SCHOOL | | [redacted] | KEY WORKER. |
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Significant Others (Relatives , Friends)

| Name | Address | Tel | Relationship |
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SRP 13.3.02

Social Services

Midlothian

# Children & Families

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| 452 1524 | OLIVER | BARRIE | 29/04/86 |

| Worker | Team | Date |
|---|---|---|
| R SMART | C+F | |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

**Allocation** - ***Complete for end of allocation and for new allocation***

| Current Social Worker | Date Allocation Ceased * |
|---|---|
| New Social Worker | Date of New Allocation |

**Assessments/Reports** - ***Complete only when work is finished***

* If case is to be closed, include destruction date for file.

| Type | Date Completed | Notes |
|---|---|---|
| 20. DutyAssessment | | |
| 23. LAC Immediate Care Plan | | |
| 24. LAC Full Care Plan | | |
| 25. LAC Review Report | 8/5/01 + 14/2/02 | |
| 26. CP Referral/Investigation | | *Complete CP Notification Form in addition.* |
| 27. CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
| 28. CP Review Report | | *After Review, complete CP Review Form in addition.* |
| 29. Disability FNA (Date began) | | |
| 30. Adoption Report | | |
| 31. PRO Report | | |
| 32. Residence/Contact Report | | |
| 33. Mental Health Assessment | | |
| 34. Day Care/Children's Centre Assessment | | |
| 35. Day Care/Children's Centre Re-Assessment | | |
| 36. Carer's Assessment | | |
| 37. S23 Disability Report | | |
| 40. Other Assessment/Report (specify) | | |
| 41. Childrens Hearing IER | | |
| 42. Childrens Hearing IAR | | |
| 43. Children Hearing SBR (no hearing date) | 24/7/01 + 28/9/01 | SUP ORDER CONT |
| 44. Children Hearing SBR (hearing date given) | | STILL RESIDENT ST PHILIPS |

January 2001

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** |
| 02. | *Aids & Adaptation (Maintainable)* | | *(MC has financial responsibility)* |
| 03. | *Adaptations to Property* | 60. | *Day Carer Placement* |
| 04. | *Meals on Wheels* | 61. | *Children's Centre Placement* |
| 05. | *Lunch Clubs* | 62. | *Special Playscheme/PlayGroup* |
| 06. | *Community Laundry* | 63. | *Other Day Care Service (Specify)* |
| 08. | *Home Help Service* | 64. | *Share the Care Scheme* |
| 09. | *Other Domiciliary Care Service (Specify)* | 65. | *Regular Respite Foster Care (care package)* |
| 50. | *Secure Unit Placement** | 66. | *One-Off Respite Foster Care* |
| 51. | *Non-Secure Residential Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 52. | *Residential School Placement** | 68. | *One-Off Respite Residential Care* |
| 53. | *Other Residential Placement** | 69. | *Befriending Scheme* |
| 54. | *Supported Accommodation for Young Person** | 70. | *CP Registration of Child & Related Work** |
| 55. | *Foster Care** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 56. | *Private Foster Care** | 72. | *(Other) Family Support Work* |
| 57. | *Residence/Custody Care** | 73. | *Financial Assistance* |
| | *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** | | |
| | *(MC has financial responsibility)* | | |

*If Client is Looked After, complete LAC Form in addition
*Complete CP Case Conference Form in addition on Registration
*On De-Registration, ensure a CP Review Conference Form is completed

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer | |
|---|---|---|---|
| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | | *End of Service / Placement* |
| | Start Date | | End Date |
| | Location/Address (if applicable) | | |
| Notes | | | |

| Code | Service | Provider/ Unit/Carer | |
|---|---|---|---|
| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | | *End of Service / Placement* |
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|---|---|---|---|
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| | Start Date | | End Date |
| | Location/Address (if applicable) | | |
| Notes | | | |

**Social Worker Signature:** _____ **Date:** 12/3/2

JRP 9/7

Client Copy_SAR-776263107

Social Services

# Children & Families

Midlothian

# Record of Event & Change of Circumstances

**Client & Worker Identification Details**

| CI No | Surname | Forename | DoB |
|---|---|---|---|
| | OLIVER | BARRIE | 29 4 86 |

| Worker | Team | Date |
|---|---|---|
| ROBIN TAIT | | |

**Personal Details** - ***Record Changes Only***

| Surname | Forename(s) |
|---|---|
| Aliases | |
| Home/Family Address | |
| Other Personal Details | |

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| Current Social Worker | Date Allocation Ceased * |
|---|---|
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* If case is to be closed, include destruction date for file.

| Type | Date Completed | Notes |
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| 23. LAC Immediate Care Plan | | |
| 24. LAC Full Care Plan | | |
| 25. LAC Review Report | | |
| 26. CP Referral/Investigation | | *Complete CP Notification Form in addition.* |
| 27. CP Case Conference Report | | *After Conference, complete CP Case Conference Form in addition.* |
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| 29. Disability FNA (Date began) | | |
| 30. Adoption Report | | |
| 31. PRO Report | | |
| 32. Residence/Contact Report | | |
| 33. Mental Health Assessment | | |
| 34. Day Care/Children's Centre Assessment | | |
| 35. Day Care/Children's Centre Re-Assessment | | |
| 36. Carer's Assessment | | |
| 37. S23 Disability Report | | |
| 40. Other Assessment/Report (specify) | | |
| 41. Childrens Hearing IER | | |
| 42. Childrens Hearing IAR | | |
| 43. Children Hearing SBR (no hearing date) | | |
| 44. Children Hearing SBR (hearing date given) | 5/6/02 | 12/6/02 HEARING OUTCOME |

January 2001

**Services**

**Code List**

| | | | |
|---|---|---|---|
| 01. | *Aids & Adaptations (Non-Maintainable)* | 59. | *Adoption** |
| 02. | *Aids & Adaptation (Maintainable)* | | *(MC has financial responsibility)* |
| 03. | *Adaptations to Property* | 60. | *Day Carer Placement* |
| 04. | *Meals on Wheels* | 61. | *Children's Centre Placement* |
| 05. | *Lunch Clubs* | 62. | *Special Playscheme/PlayGroup* |
| 06. | *Community Laundry* | 63. | *Other Day Care Service (Specify)* |
| 08. | *Home Help Service* | 64. | *Share the Care Scheme* |
| 09. | *Other Domiciliary Care Service (Specify)* | 65. | *Regular Respite Foster Care (care package)* |
| 50. | *Secure Unit Placement** | 66. | *One-Off Respite Foster Care* |
| 51. | *Non-Secure Residential Unit Placement** | 67. | *Regular Respite Residential Care (care package)* |
| 52. | *Residential School Placement** | 68. | *One-Off Respite Residential Care* |
| 53. | *Other Residential Placement** | 69. | *Befriending Scheme* |
| 54. | *Supported Accommodation for Young Person** | 70. | *CP Registration of Child & Related Work** |
| 55. | *Foster Care** | 71. | *Non-Residential (Home) Supervision Requirement** |
| 56. | *Private Foster Care** | 72. | *(Other) Family Support Work* |
| 57. | *Residence/Custody Care** | 73. | *Financial Assistance* |
| | *(MC has financial responsibility)* | 80. | *Other Children's Service (specify)* |
| 58. | *Relative Care** | | |
| | *(MC has financial responsibility)* | | |

*If Client is Looked After, complete LAC Form in addition
*Complete CP Case Conference Form in addition on Registration
*On De-Registration, ensure a CP Review Conference Form is completed

**Complete relevant sections for starting and/or ending a service or placement**

| Code | Service | Provider/ Unit/Carer | |
|---|---|---|---|
| 52 | | ST PHILIPS, AIRDRIE. | |
| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | | *End of Service / Placement* |
| | Start Date | | End Date 12/6/02 |
| | Location/Address (if applicable) | | |
| Notes | | | |

| Code | Service | Provider/ Unit/Carer | |
|---|---|---|---|
| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | | *End of Service / Placement* |
| | Start Date | | End Date |
| | Location/Address (if applicable) | | |
| Notes | | | |

| Code | Service | Provider/ Unit/Carer | |
|---|---|---|---|
| *Start of Service / Placement* | Sector 1. MC 2. Vol 3. Private 4. OLA | | *End of Service / Placement* |
| | Start Date | | End Date |
| | Location/Address (if applicable) | | |
| Notes | | | |

**Social Worker Signature:** _____ **Date:** _____

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK

Client Copy_SAR-776263107

Reference Number

| | | | | | |
|---|---|---|---|---|---|
| K | 4 | 8 | 6 | 2 | - |

# PERSONAL DETAILS

| | | |
|---|---|---|
| SURNAME Oliver | | |
| ALTERNATIVE NAME(S) | | |
| FORENAME(S) Barry | | |
| SEX Male | DATE OF BIRTH 29 / 4 / 86 | |
| Nationality: Scottish | Ethnic origin: | Religion: |

ADDRESS on INITIAL CONTACT — TELEPHONE

52 Fifth Street, Newtongrange — —

HOME ADDRESS if different

1.

2.

[redacted]

RELEVANT BACKGROUND INFORMATION

(including physical description if child taken into care)

MIDLOTHIAN COUNCIL
RT
2? OCT ?001
DALKEITH SOCIAL WORK CENTRE

FILE DETAILS

Date 3.2.99 Time 3.45 PM

Recorded by William Shanks

*NB Complete KEY CONTACT Sheet and CLIENT CARD*

# KEY CONTACTS

Client Copy_SAR-776263107

Name | Reference number

| Social Work Staff | Location | Date | Tel | Relationship |
|---|---|---|---|---|
| Dave Adams | Dalkeith | 3.2.99 | | |

GP, Work and other Involved Agencies

| Contact name | Organisation | Date | Tel | Position |
|---|---|---|---|---|
| Mary Mackenzie | Educ. Psych | 3.2.99 | | |
| Pam Grandison | Snr. Ed Psych | 3.2.99 | | |
| Judi Rowe | Support & reintegration co-ordinator | | | |
| Derek Paul | Midfield YPC | 3.2.99 | | |

[redacted]

Client Copy_SAR-776263107

26 JAN 1999

[redacted] Social Services

Midlothian

# Children Looked After Away from Home

# Essential Information

Photograph

Date: 19/11/98

## A. Child's Details

| | | |
|---|---|---|
| Surname: OLIVER | Forename(s): BAILEY | |
| Sex: MALE | Date of Birth: 29/4/86 | Place of Birth: |
| Also known as: | | |
| Address on Admission: 52 FIFTH STREET, NEWTON GRANGE, MID-LOTH | | |
| Home Address if different: — | | |
| Is there a residence order under S.11 Children (Scotland) Act 1995 in respect of this child? YES NO | | |
| If Yes, who has the responsibility and right to decide the child's residence? — | | |
| Religion: — | Ethnic Origin: WHITE SCOTTISH | |
| Nationality: BRITISH | First Language: ENGLISH | |
| ~~Nursery~~/School/~~Employment~~: NEWBATTLE HIGH | | |
| Doctor: NEWBATTLE PRACTICE | | |
| Health Visitor (if applicable): — | | |
| Special Needs/Diet: — | | |
| Physical Description: SMALL IN STATURE, NICE HAIRCUT WEARS GLASSES (IF HE HAS NOT LOST THEM) | | |

## B. Placement Details

| | |
|---|---|
| Type of Placement | Start Date |
| Name of Placement/Carers | Tel. No. |
| Address | |
| Legal Status Before Placement | Legal Status After Placement |

May 1998

3012

1

## Other Personnel/Agencies Involved

| Name | Designation | Agency | Tel. No. |
|---|---|---|---|
| [redacted] | BARRISTER | MID LOTHIAN | |

## Social Worker

| Social Worker | Date |
|---|---|
| Rona Adams | 19/11/98 |

**Notes:**

**Pages 2 & 3**

What is being sought are details about the child's legal parents with parental responsibilities or the natural parents - in that order of priority.

'Mother': This will be the child's natural mother unless the child has been adopted in which case it will be the adoptive mother. Include here mothers who have had parental responsibilities reduced or removed (other than by adoption).

'Father': Enter here only the one father with the most significant legal or, failing that, natural relationship. Include here fathers who have had their parental responsibilities reduced or removed (other than by adoption):-

1) Legal and natural father, i.e. genetic father and married to mother at some time since conception, unless displaced by adoptive father;

2) Adoptive father;

3) Presumed father because married to mother at any time between conception and birth even if not the natural father but not if this presumption has been displaced by a legal declarator of parentage or other legal action in favour of another male person;

4) Natural father not married to mother but with parental responsibilities through mutual registered agreement or through court order;

5) Natural father not married to mother and no formal agreement or court order about parental responsibilities.

Other 'fathers' can be recorded under 'PERSONS WITH PARENTAL RESPONSIBILITY' (if appropriate or 'OTHER SIGNIFICANT ADULTS/YOUNG PEOPLE'.

# SUMMARY OF KEY EVENTS

Client Copy_SAR-776263107

LEGAL SECTION(S)

Section & Subsequent changes - please note DATE changes

| | | | | | |
|---|---|---|---|---|---|
| 1 | | 5 | | 9 | |
| 2 | | 6 | | 10 | |
| 3 | | 7 | | 11 | |
| 4 | | 8 | | 12 | |

| Unit/Resource | Admission Date | Discharge Date | Comments |
|---|---|---|---|
| 1 Moray | 3.2.99 | 2002 May | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |

Review Dates

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 24 3 99 | 5 | | 9 | | 13 | |
| 2 | | 6 | | 10 | | 14 | |
| 3 | | 7 | | 11 | | 15 | |
| 4 | | 8 | | 12 | | 16 | |

Hearing Dates

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | |
| 2 | | 4 | | 6 | | 8 | |

Client Copy_SAR-776263107

Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH
Tel 0131 270 7500

Social Services

Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
Midlothian EH22 1AL
[redacted]

26 JAN 1999

Midlothian

# INTER-AGENCY REPORT

**At Lounhead Social Work Centre on 7/1/99**

**NAME:** **Barrie Oliver**

**DATE OF BIRTH:** **29/4/86**

**HOME ADDRESS:** **52 Fifth Street**
**Newtongrange**

**CURRENT ADDRESS:** **Midfield**
**Lasswade**

**BY:** **Dave Adams**

---

## INTRODUCTION

Barrie was originally referred to the Social Work Department in March 1996 by [redacted] who was experiencing behavioural problems with him. The case was allocated to myself in November 1996 and I have had regular contact with Barrie and his family since this date.

## FAMILY COMPOSITION

[redacted]

Barrie Oliver (Subject)
[redacted]

## BACKGROUND

[redacted] been aware of Barrie's situation from this time. [redacted] considers Barrie has always been of concern at school and, as he became older more difficult to control at home. [redacted] did not seek assistance, from the Social Work Department, until 1996 [redacted] has experienced more extreme problems with Barrie who has been involved in offending behaviour and the subject of reports to the Children's Reporter. [redacted] stated from the outset she did not want to see Barrie "end up" in care and was prepared to look at any option to avoid this. After considerable negotiation a befriender was found and approved for Barrie but unfortunately this has had little opportunity to have any effect.

Client Copy_SAR-776263107



Problems at home would appear to centre around the issue of trust and Barrie rarely conforms to coming in times etc. [redacted] also suspects he has been involved in smoking soft drugs and he was often out past midnight having not returned home from school. Money has also gone missing from the house and the punishment of "grounding" was a regular occurrence. Barrie rarely completed a punishment before "getting into trouble" again and one felt there was a never ending problem within the household.

At the end of 1997 the whole family became increasingly concerned about Barrie's behaviour after an incident in which he tied bed sheets around his neck and tried to strangle himself. He was immediately referred to the Sick Kids and was interviewed on a number occasions by a Dr Lingam. She concluded that it had been extremely hard to engage Barrie in any therapeutic way and did not feel he had a clear-cut depressive illness. He was discharged at the end of January 1998.

Problems continued and his school, Newtongrange Primary, became increasingly concerned about his ability to sustain mainstream education. To this end an inter agency assessment meeting took place on 5 March 1998.

Although doubts were expressed about Barrie progressing to mainstream secondary school his wish to go was given support. Doubts were also raised about maintaining him within the community and further efforts were pursued in respect of befriending arrangements.

Unfortunately Barrie was so disruptive, within the identified transfer group for school he was asked not to come back. Once in school the first few weeks were reasonable, however he was not able to integrate and is currently excluded until further notice. (For details please read school report). The home situation after his final exclusion became extremely tense and disruptive and [redacted] reluctantly asked that he be looked after by the Local Authority. [redacted] was willing to provide accommodation for a short period however Barrie refused to go claiming he was hit [redacted] when he misbehaved. Barrie has been accommodated therefore at Midfield since November 1998. He has since re-established contact with [redacted] and has regular visits with [redacted] in Newtongrange.

Barrie's behaviour within Midfield has been problematic (please see their report) however he does accept a change of school is required. He wishes however to be a day pupil and attend from [redacted] home.

BARRIE

Barrie can present in a cheerful and pleasant manner although his language can be very coarse. Barrie of often found in the company of older boys and I would suggest he is very much a "follower" as opposed to a "leader".

Barrie cannot say why he behaves the way he does but will on occasions state he is "fearful" of getting "battered" by his mother, father and school. This has been openly discussed between [redacted] and myself but there is no physical evidence this takes

Client Copy_SAR-776263107



place. Both acknowledge having smacked him in the past but state he is too old for this now and it doesn't work.

Barrie presents quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He will often sit with his head bowed or respond with comments like "what's it to do with you". One gains the impression of a young person with low self esteem and a desire not to be seen at fault, a failure, and a problem again.

Barrie does respond on a one to one basis and on the occasions I have been able to afford some time with him, he has shown a sensitive and caring side to his personality.

CONCLUSION

At the last Inter agency [redacted] believed matters should be "taken into hand" to avoid a crisis at a later date. Newtongrange Primary had "grave concerns as to how Barrie would cope with life at Newbattle High" and I felt consideration should be given to residential school place being offered.

I would now conclude we are at a point where Barrie requires a great deal of attention both socially and educationally and residential school would appear to be the only option. [redacted] is not prepared to have Barrie home full time and [redacted] circumstances do not allow him, at this time, to care for Barrie permanently. Barrie remaining at Midfield would be of extreme concern given his age and the unstable environment of this or any other unit.

**Dave Adams**
**Social Worker**
**Children & Families Team**

**Dajrp004**

Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
Midlothian EH22 3ZH
Tel 0131 270 7500

Social Services
Director
Stewart Adams

Please reply to
Social Work Centre
17 St Andrew Street
Dalkeith
Midlothian EH22 1AJ

Client Copy_SAR-776263107

Midlothian

# INTER-AGENCY REPORT

**At Loanhead Social Work Centre on 7/1/99**

**NAME:** **Barrie Oliver**

**DATE OF BIRTH:** **29/4/86**

**HOME ADDRESS:** **52 Fifth Street**
**Newtongrange**

**CURRENT ADDRESS:** **Midfield**
**Lasswade**

**BY:** **Dave Adams**

## INTRODUCTION

Barrie was originally referred to the Social Work Department in March 1996 by [redacted] who was experiencing behavioural problems with him. The case was allocated to myself in November 1996 and I have had regular contact with Barrie and his family since this date.

## FAMILY COMPOSITION

[redacted]

## BACKGROUND

I have been involved with Christine [redacted] and as a consequence been aware of Barrie's situation from this time. [redacted] considers Barrie has always been of concern at school and, as he became older more difficult to control at home. [redacted] did not seek assistance from the Social Work Department, until 1996 [redacted]

[redacted] feels she has experienced more extreme problems with Barrie who has been involved in offending behaviour and the subject of reports to the Children's Reporter. [redacted] stated from the outset she did not want to see Barrie "end up" in care and was prepared to look at any option to avoid this. After considerable negotiation a befriender was found and approved for Barrie but unfortunately this has had little opportunity to have any effect.

Problems at home would appear to centre around the issue of trust and Barrie rarely conforms to coming in times etc. [redacted] also suspects he has been involved in smoking soft drugs and he was often out past midnight having not returned home from school. Money has also gone missing from the house and the punishment of "grounding" was a regular occurrence. Barrie rarely completed a punishment before "getting into trouble" again and one felt there was a never ending problem within the household.

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Client Copy_SAR-776263107

place. Both acknowledge having smacked him in the past but state he is too old for this now and it doesn't work.

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**Dave Allums**
**Social Worker**
**Children & Families Team**

**Dajrp004**

Client Copy_SAR-776263107

12 JAN 1999

JOHN MACKIE
WELLINGTON

# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

[redacted]

**INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead Social Work Centre**

**ON**

| | |
|---|---|
| **Name of Young Person:** | **BARRIE OLIVER** |
| **Date of Birth:** | **29.4.86** |
| **Address:** | **52 Firth Street<br>NEWTONGRANGE<br>(present c/o Midfield YPC)** |

---

1. **Report of Meeting**

2. **Reports tabled to meeting:**

| Name | Designation | Address |
|---|---|---|
| Dave Adams | Social Worker | Dalkeith Social Work Centre |
| Mary Mackenzie | Educ. Psychologist | Pupil Support Services |

**Chair:** **Anne Martin, Nominated Officer**
**Report prepared by:** **Anne Martin, Nominated Officer**

**Date:** **8 January 1999**

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

## INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead S.W.C. for BARRIE OLIVER (29.4.86), 52 Firth Street, Newtongrange (presently c/o Midfield YPC)

**PRESENT:**

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| [redacted] | | |
| Dave Adams | S.W., Dalkeith SWC, 11 St. Andrew Street, Dalkeith. EH22 1AL | Yes |
| Mary Mackenzie | Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | Yes |
| Pam Grandison | Snr. Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre | |
| Judi Rowe | Support & Reintegration Co-ordinator, Pupil Support Services, Greenhall Educ. Centre | |
| Paul Hassett | Unit Manager, Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED | |
| Derek Paul | Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED. | |
| Mr Ramsay | Newbattle High School, 64 Easthouses Road, Dalkeith. EH22 4EW. | |
| Anne Martin | Nominated Officer (IAA), Loanhead SWC, 4 Clerk Street, Loanhead | |

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## 2. BARRIE OLIVER

This second Inter-Agency Assessment meeting for Barrie was convened because despite Barrie and [redacted] best hopes for him, a lot of preparation and support put in to assist Barrie's transition to High School, the situation has broken down both at home and at school. Barrie is currently Looked After and accommodated at Midfield and excluded from Newbattle High. The social work and educational psychology reports give the full details of the history.

### EDUCATION NEEDS

Mr Ramsay described a good **initial** early settling in period up to September, but rapid deterioration in behaviour thereafter. Verbal aggression added on to inappropriate behaviour and inability to engage in work, even in the base, led to exclusion. On a 1:1 basis Barrie does well. This was echoed by all participants at the meeting, including his Dad. Mary Mackenzie noted that Barrie has the capacity to achieve more academically but to do this, needs personal social support, practice in negotiation, needs to understand the value of co-operation.

### BEHAVIOURAL AND EMOTIONAL NEEDS

Midfield staff stated that Barrie is fully aware that Midfield is only a short-term placement and he has no investment in being there. He is an easily-influenced follower and gets involved in whatever trouble is going on. This has resulted in a number of charges which are of a minor nature. Again he is fine on a 1:1 basis in the Unit. At home Barrie had continued to be outwith [redacted] control, pleasing himself, staying out late, and being potentially vulnerable. [redacted] have come to a realisation of this.

The reports both recommended a Residential School placement as the best and only way to address Barrie's overall needs. [redacted] clearly also feel this to be the case. Barrie needs a clear sense that adults are in control and that there is structure and routine to all aspects of his life.

### BARRIE'S VIEW

Barrie was not present at the meeting, having been on a day's "time out" at another Unit. Dave says that Barrie knows other pupils at Wellington, has a positive view of it and likes the idea of the activities on offer. He would prefer to be a day pupil.

### RECOMMENDATION

Unanimous /

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## MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

### 3. BARRIE OLIVER

/Unanimous view that a **Residential** placement at Wellington should be sought.

[redacted] would offer a home base for this, with [redacted] continuing to see Barrie regularly and offer what support he can. It would be a jointly funded placement under the Education Act, i.e. with [redacted] agreement. Barrie is not involved currently with the Hearing system.

**INTERIM PLAN**

Although it is hoped a placement will be offered and will be quickly available, there needs to be interim education arrangements. Barrie is on the waiting list for Outreach Teaching but there are no spaces currently. Midfield will endeavour to provide a range of structured activities. This will be explored in greater detail at the next Child Care Review.

Dr. Crummey was unable to attend the meeting but will be asked to provide an update.

Anne Martin

**ANNE MARTIN**
**Nominated Officer**
**(Inter-Agency Assessment)**

**8.1.99**

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# RESIDENTIAL SCHOOL APPLICATION

## (for children with social, emotional and behavioural difficulties)

Please complete as fully as possible and attach most recent and/or most comprehensive social and educational background reports and assessments. Please indicate clearly if any of the information contained in this report may not be shared with the child or family.

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PUPIL'S NAME: BARRIE OLIVER

DATE OF BIRTH: 29.4.86

PRESENT ADDRESS: C/O MIDFIELD HOUSE
LASSWADE

SCHOOL LEAVING DATE: MAY 2002

HOME ADDRESS: 52 FIFTH STREET
NEWTON GRANGE

PRESENT PLACEMENT: Y.P.C.
(eg home, YPC, etc.)

PREVIOUS CARE PLACEMENTS:
(Please detail)

---

SOCIAL WORKER: DAVE ADAMS

AREA: DALKEITH
TEL NO.: [redacted]

EDUCATIONAL PSYCHOLOGIST: MARY MACKENZIE

AREA: MIDLOTHIAN
TEL NO: [redacted]

OTHER AGENCIES INVOLVED:

TEL NO.:

---

CURRENT LEGAL STATUS: NO STATUTORY ORDER

REFERRAL ROUTE:
(ie Education or Social Work) EDUCATION.

MAIN REASON FOR REFERRAL:
(eg Truancy, offending, family difficulties, etc) SCHOOL + FAMILY DIFFICULTIES

TYPE OF PLACEMENT REQUIRED:
(eg Day, Residential, etc) RESIDENTIAL

GENERAL AIMS FOR PLACEMENT:

Establish a positive attitude to work
Practise negotiation and cooperation with staff and peers.
Establish a routine for both work and structuring self-help skills and leisure activities.

FAMILY COMPOSITION AND SOCIAL HISTORY (please detail):

[redacted] living [redacted] in Newtownsrange.

[redacted]

Barnie dinner [redacted]

[redacted].

---

AREAS OF NEED AND CASEWORK/CARE PLANS:

Barnie needs to develop self control and reflection and to negotiate agreements with peers and adults. He needs to learn then to accept responsibility for his comments and actions and plan for himself with support from staff, [redacted] and several visits.

Barnie is currently looked after and accommodated and should continue to have with establishing limits and a regular pattern of living, and he ~~has~~ needs weekends with [redacted]. This pattern of weekly residential care should continue when Barnie is found a residential school place.

SPECIAL CIRCUMSTANCES (eg Health, Diet, etc)

No diet or special health circumstances known, except that Barney has night time enuresis.

**EDUCATIONAL HISTORY (please detail previous schools attended and difficulties or successes encountered):**

Newtongrange Primary.

Barnie's emotional need for personal support was recognised. He received some timetabled auxiliary support to do individual reading practice, and follow up work. The assistant head gave him some individual time and counselling.

In Primary 7, Barnie tried hard with his class work and made progress. His class teacher also put effort into making a good relationship with him.

Newbattle High.

Although Barnie really wanted to go to high school it was clear from the way he demanded attention and tried to act big in a new small group (a P7-S1 transition group) that he would find it difficult to make himself a place and feel ready secure in a large and very different organisational setting. He appeared to settle initially, but he became very outspoken and unwilling to separate, especially in the company of another Newtongrange boy.

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**EDUCATIONAL NEEDS:**

Barnie's reading skills [redacted] at around the 8 year level. His memory and comprehension are better than his mechanical reading skill.

Barnie's number skills are progressing, and he may feel more confident with them.

Barnie needs an educational programme which takes into account the stages he's reached, and which offers him wealth signs of progress as he achieves new steps. He will benefit from personal input and interest in his work from his class teachers.

Barnie usually responds very well to 1:1 help.

CARE AND/OR EDUCATIONAL ARRANGEMENTS PREFERRED BY:

Young Person:

Barnie would like to attend Wellington School on a day basis. He knows some young people who already attend. He wants to continue to have weekends – one weekend [redacted] the next with [redacted]

---

Family/Carers:

[redacted] understand and agree that Barnie needs consistent predictable structure in his daily life and firm limit-setting. They agree that residential placement at Wellington could meet those needs.

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Social Worker:

Dave Adams supports residential placement with weekends with [redacted]

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Educational Psychologist:

I support residential placement with weekends arranged and agreed between [redacted].

---

Report Completed by ..... Mary Mackenzie ..... Date ..... 15/6/99 .....

PLEASE SEND TO: MR JOHN A MACKIE, HEAD,
WELLINGTON SCHOOL, PEEBLES ROAD, PENICUIK, MIDLOTHIAN, EH26 8PT

8.1.98 Basic Skills x PLO

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A
235 + 61 + 102 = 398 ✓
425 + 132 + 341 = 898 ✓
123 + 546 + 220 = 889 ✓
742 + 135 + 111 = 988 ✓
624 + 213 + 152 = 989 ✓

134 + 556 + 271 = 899 ✓
505 + 262 + 232 = 999 ✓
845 + 33 + 111 = 989 ✓
335 + 234 + 420 = 989 ✓
613 + 255 + 321 = 989 ✓

B
53 + 16 + 28 = 97 ✓
44 + 27 + 18 = 89 ✓
35 + 33 + 29 = 97 ✓
66 + 18 + 15 = 99 ✓
13 + 46 + 39 = 98 ✓

C
426 + 235 + 124 = 785 ✓
333 + 436 + 228 = 997 ✓
214 + 348 + 237 = 799 ✓
607 + 177 + 115 = 899 ✓
765 + 129 + 13 = 889 ✓

D
27 + 21 + 156 = 168 ✓
34 + 64 + 51 = 149 ✓
42 + 55 + 81 = 178 ✓
51 + 63 + 75 = 189 ✓
65 + 78 + 64 = 199 ✓

E
236, 62, 101 = 399 ✓
43, 28, 18 = 89 ✓

9.1.98

1
d 55 mins past 4 — 5 to 10 ✓
c 20 to 11 — 40 past 8 ✓
e 35 past 11 — 25 to 12 ✓
f 50 [illegible]
h 15 to 1 — 45 past 12 ✓

page 81

1
planet Z Just Before 20 to 11 ✓
Stowper 2 Just after 15 to 3 ✓
The Deep Sea Just Before 20 past 2 ✓
Fright Just Before 35 to 10 ✓
Take off Just past 800 ✓
Crime Squad Just after 10 to 1 ✓

2
Stowper 2 40 past 4 ✓
The Deep Sea 18 past 2 ✓
Fright 35 past 5 ✓

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12.97

# Sea bay School Chapter 8

They fell down a whole and there were foot prints in thick mud. The foot prints were on the map that they found. They followed the foot prints and they took to a river with a boat in it, and a bridge going over it. They went over the bridge and over the bridge there was still foot prints. They continued to follow the footprints and it took them to a big bag of money.

"Look," said Tazzy, "Let's take it and find a way out."

Tazzy said "Let's go back to the boat" So they went to the boat and the boat which took them to a river up by the School. They took the money back to the School and the children spent a large amount of money on it and a couple of months after the School was like new.

Then

# *Minutes Of Pre-Admission Meeting Held On 27 January 1999*

*Barrie Oliver*
*c/o Midfield YPC*

*Home Address*
*52 Firth Street*
*Newtongrange*
*Midlothian*

*Date of birth* *29.04.86*
*School leaving date* *May 2002*

Present: Colin Hunter, Depute Head (Social Work), Wellington School
Ronnie Wells, Assistant Head (Education), Wellington School
Billy Shanks, RCO (Moray), Wellington School
Dave Adams, Social Worker, Dalkeith SWC
Mary McKenzie, Educational Psychologist, Gorebridge
Derek Paul, RCO, Midfield YPC
Paul Hassett, Unit Manager, Midfield YPC

cc John A Mackie, Head, Wellington School
Scott Taylor, Depute Head (Education), Wellington School
Alan McDonald, Acting Head of Care, Wellington School
NCO, Wellington School

*Background*

Barrie is referred for a residential placement in Wellington School. His family are well known to the Social Work Department and to the Special Education Services.

Basically Barrie is beyond the control [redacted] and this has been developing for a number of years [redacted]

[redacted]

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Background papers indicate a very insecure young man who displays an "uneasy omnipotence" as a means of exercising what little control he can over his circumstances. He has offended in the community, he had disciplinary problems at school and he has conflict at home. He is described as being particularly foul-mouthed, a follower rather than a leader but totally unable to accept responsibility for his actions.

Concerns were expressed in 1997 when Barrie attempted to strangle himself with bed linen. He was referred to the Sick Kids but the doctor who examined him could find little clear cut evidence of a "depressive illness". He was discharged in January 1998. Barrie was received into care in November 1998 following a protracted period of school exclusion. [redacted] had reached the end of [redacted] tether.

Within Midfield staff say Barrie can be difficult, especially in group situations where he will follow anyone who is causing disruption. He is peer orientated and has not yet learned how to negotiate and co-operate with adults in a manner that would undoubtedly help his self esteem. On a one to one basis, he is described as being OK, indeed pleasant. However he has difficulty in accepting direction.

Barrie has bed-time difficulties and takes a long time in getting to sleep. One of his anxiety indicators is that he suffers from night enueresis (a fact which he is embarrassed about and which he will possibly conceal until he begins to trust the adults responsible for his care).

Although [redacted] has stated that [redacted] cannot cope with [redacted] full time at present, [redacted] does remain committed to him and would hope that he returned to her on a full time basis. Likewise [redacted] has a similar commitment and consequently Barrie has spent alternate weekends with [redacted] since going to Midfield. This will continue.

The targets set at the PAM were as follows:-

1. To provide Barrie with an appropriate education package.
2. To attempt to assist Barrie to develop social skills in relation to adults and peer group.
3. To attempt to assist Barrie to develop mechanisms which will enhance his self control and self esteem.

*Logistics*

Barrie will attend a Pre-admission Visit on Monday, 1 February at 4.00pm. Thereafter he will be admitted to Moray Unit at 2.00pm on Wednesday, 2 February 1999. Barrie is a voluntary reception into care but he is a looked after child.

There are no medical reasons why Barrie should not be subjected to CALM measures of control.

Colin D Hunter
Depute Head, Social Work
29 January 1999
CDH/SF/b:\newadmit\oliver01.doc

CH => HMO => file

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? Should this not be complete now ??

05 FEB 1999

Social Services

Midlothian

# Children Looked After Away from Home

# Care Plan

Date: 3/2/99

## Child's Details

| | | |
|---|---|---|
| Surname: OLIVER | Forename(s): BARRIE | |
| Sex: MALE | Date of Birth: 29/4/86 | Place of Birth: |
| Also known as: — | | |
| Address on Admission: C/O MIDFIELD Y.P.C. LASSWADE MID-LOTHIAN | | |
| Home Address if different: 52 FIFTH STREET NEWTONGRANGE MID-LOTHIAN | | |
| Is there a residence order under S.11 Children (Scotland) Act 1995 in respect of this child? YES (NO) | | |
| If Yes, who has the responsibility and right to decide the child's residence? — | | |
| Religion: — | Ethnic Origin: WHITE SCOTTISH | |
| Nationality: ~~BRITISH~~ SCOTTISH | First Language: ENGLISH | |
| Nursery/School/Employment: WILLINGTON SCHOOL | | |
| Doctor: NEWBATTLE PRACTICE | | |
| Health Visitor (if applicable): — | | |
| Special Needs/Diet: — | | |
| Physical Description: Small in stature, No3 haircut, wears glasses | | |

## Placement Details

| | | |
|---|---|---|
| Type of Placement: RESIDENTIAL SCHOOL WILLINGTON | Start Date: 3/2/99 | |
| Name of Placement/~~Carers~~: WILLINGTON | [redacted] | |
| Address: PENICUIK | | |
| Legal Status Before Placement: SECT 25 | Legal Status After Placement: SECT 25 | |

**amily History**

'already included in a previous report, attach the report to this document and refer reader to the report.

Please read attached report

**Previous social work involvement**

Please read attached report

**Reasons why child needs to be accommodated now**

Please read attached report.

**actors which prevented child being looked after by a relative/close family friend**

[redacted] unable to look after him [redacted]

**Child's Views**

What is the child's understanding about why he/she needs to be looked after away from home and what are his/her views and feelings about this.

Understands the reasons behind his accommodation and the need to couple this with his schooling. Would prefer to be a day pupil and has clear intentions & achieve this.

**Parent's Views**

What are the views of the parent(s)/person(s) with parental responsibility about the need for the child to be looked after away from home.

Agreed with inter-agency assessment and long term plan for an eventual return home.

**Overall Aim of Care Plan**

| | | | |
|---|---|---|---|
| Time limited Assessment | ☐ | Residential School (within ____ months) TO BE DECIDED OVER NEXT 6 MONTHS | ✓ |
| Return to the birth family within 1 month | ☐ | Independent/Supported living in the community (within ____ months) | ☐ |
| Return to the birth family within 6 months | ☐ | Long term fostering (within ____ months) | ☐ |
| Eventual return to birth family (within ____ months) | ☐ | Adoption (within ____ months) | ☐ |
| Live with relatives/friends (within ____ months) | ☐ | Other: (please specify) | ☐ |

Is everyone in agreement with this plan? If not, please specify.

YES

## ectives of the Care Plan and Work to be undertaken to achieve these

objectives should be achieveable and, wherever practicable, measureable. They should relate directly to the sections ıttled "Overall Aim of the Care Plan" and "Reasons why child needs to be looked after away from home now." Note if everyone is in agreement with the key objectives and the work which has been identified as necessary in achieving these.

Please read attached report presented to inter-agency on 7/1/99

OBJECTIVES

1. Provide education at home
2. Provide stable and structured environment
3. Work towards becoming Day pupil.
4. Regular contact with [redacted] to be reviewed on a regular basis.

## eting the child's needs whilst being looked after away from home

**ical & Mental Health**

Include a brief history of the child's health including dental care, sight/hearing tests, speech therapy, physiotherapy, aids/adaptions for disabled children/young people. Also include the date of most recent health assessment, the issues highlighted and action taken to address these. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Please read attached community health report.

[redacted] with Burnie & still be registered with local doctor.

**Education**

Include a brief education history and current educational arrangements. Indicate whether these meet the child/young person's needs and if not, what needs to be done to address this. Also include the arrangements for reviewing the child/young person's progress at school and transport arrangements. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Please read attached reports from Educational Psychologists.

All parties in agreement with Burnie Educational needs.

**tional, Social and Behavioural Development**

le social presentation, relationship with peers/adults, relationship with family members, self-care skills, specific behavioural problems. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Bernie can present in a cheerful and pleasant manner although his language can be very coarse. Bernie is often found in the company of older boys and I would suggest he is very much a "follower" as opposed to a "leader". Bernie presents quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He will often sit with his head bowed or respond with comment like "what it to do with you"? One gains the impression of a young person with low self esteem and a desire not to be seen at fault or [illegible]

**Contact**

Include arrangements for the child/young person to have contact with significant family members and significant friends. Include type of contact, whether it is supervised and whether any significant persons are forbidden from having contact. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

Weekend contact with [redacted] [redacted] To be reviewed on a regular basis.

**Identity**

Include arrangements which require to be made to meet the child/young person's needs with regard to personal identity and self-esteem, gender, ethnic/social origin, language/communication, religion, culture (e.g. lifestyle, diet, clothing), disability. Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

See previous page
and attached report

**Social & Leisure Activities**

Include current hobbies, special interests and leisure activities. Indicate whether these can continue whilst the child is being accommodated. What are the arrangements for providing the child/young person with pocket money and money for leisure activities, transport, clothing, etc? Indicate whether everyone is in agreement with current arrangements and any planned work. Also indicate what the role of the parent(s) will be.

(1) leisure activities agreed by [redacted]

(2) Pocket money etc provided by Wellington school.

To be completed at first school review

**Summary of work to be undertaken**

Name Barrie Oliver Date

Overall Plan

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

Physical & Mental Health

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

Education

| Objective | Work Required | Persons Responsible | Target Date | Comments |
|---|---|---|---|---|
| | | | | |

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Problems at home would appear to centre around the issue of trust and Barrie rarely conforms to coming in times etc. [redacted] also suspects he has been involved in smoking soft drugs and he was often out past midnight having not returned home from school. Money has also gone missing from the house and the punishment of "grounding" was a regular occurrence. Barrie rarely completed a punishment before "getting into trouble" again and one felt there was a never ending problem within the household.

At the end of 1997 the whole family became increasingly concerned about Barrie's behaviour after an incident in which he tied bed sheets around his neck and tried to strangle himself. He was immediately referred to the Sick Kids and was interviewed on a number occasions by a Dr Lingam. She concluded that it had been extremely hard to engage Barrie in any therapeutic way and did not feel he had a clear-cut depressive illness. He was discharged at the end of January 1998.

Problems continued and his school, Newtongrange Primary, became increasingly concerned about his ability to sustain mainstream education. To this end an inter agency assessment meeting took place on 5 March 1998.

Although doubts were expressed about Barrie progressing to mainstream secondary school his wish to go was given support. Doubts were also raised about maintaining him within the community and further efforts were pursued in respect of befriending arrangements.

Unfortunately Barrie was so disruptive, within the identified transfer group for school he was asked not to come back. Once in school the first few weeks were reasonable, however he was not able to integrate and is currently excluded until further notice. (For details please read school report). The home situation after his final exclusion became extremely tense and disruptiv[redacted] reluctantly asked that he be looked after by the Local Authority. [redacted] was willing to provide accommodation, for a short period however Barrie refused to go [redacted] when he misbehaved. Barrie has been accommodated therefore at Midfield since November 1998. He has since re-established contact with [redacted] and has regular visits with [redacted] in Newtongrange.

Barrie's behaviour within Midfield has been problematic (please see their report) however he does accept a change of school is required. He wishes however to be a day pupil and attend from [redacted] home.

BARRIE

Barrie can present in a cheerful and pleasant manner although his language can be very coarse. Barrie of often found in the company of older boys and I would suggest he is very much a "follower" as opposed to a "leader".

Barrie cannot say why he behaves the way he does but will on occasions state he is "fearful" of getting "battered" by [redacted] and school. This has been openly discussed between [redacted] and myself but there is no physical evidence this takes

place. Both acknowledge having smacked him in the past but state he is too old for this now and it doesn't work.

Barrie presents quite differently when issues relating to his behaviour are mentioned and quickly becomes very defensive in his responses. He will often sit with his head bowed or respond with comments like "what's it to do with you". One gains the impression of a young person with low self esteem and a desire not to be seen at fault, a failure, and a problem again.

Barrie does respond on a one to one basis and, on the occasions I have been able to afford some time with him, he has shown a sensitive and caring side to his personality.

CONCLUSION

At the last inter agency [redacted] believed matters should be "taken into hand" to avoid a crisis at a later date. Newtongrange Primary had "grave concerns as to how Barrie would cope with life at Newbattle High" and I felt consideration should be given to residential school place being offered.

I would now conclude we are at a point where Barrie requires a great deal of attention both socially and educationally and residential school would appear to be the only option [redacted] is not prepared to have Barrie home full time and [redacted] circumstances do not allow him, at this time, to care for Barrie permanently. Barrie remaining at Midfield would be of extreme concern given his age and the unstable environment of this or any other unit.

**Dave Adams**
**Social Worker**
**Children & Families Team**

**Dajrp004**

*MIDLOTHIAN COUNCIL*

*Director: Mr Donald S MacKay*

*Education Department*
*Psychological Services*
*Greenhall Centre*
*Gowkshill*
*Gorebridge EH23 4PE*
[redacted]

**Our Ref: MMK/NS** **Date: 6 January 1999**

**CONFIDENTIAL/RESTRICTED ACCESS**

**Educational Psychologist's Report for Inter Agency Meeting on 07/01/99**

**on:**

**Barrie Oliver (29/04/86)**
**52 Fifth Street**
**Newtongrange**
**Dalkeith**

This report is written on the basis of discussion with Colin Taylor, Depute Head (now Head Teacher) at Newbattle.

Discussion with Dave Adams, Social Worker, discussion with Barrie on 14/12/98 and discussion with [redacted] on 15/12/98.

**Schooling**

There was concern in early 1998 that Barrie may not manage the transition from primary to secondary school. In primary he had some learning support with reading and he had some 1:1 work with an auxiliary to practise his language skills and give him personal support. Barrie tried hard in school to co-operate, particularly as he wanted to go to his local high school, Newbattle like everyone else. At an Inter Agency Assessment Meeting on 5 March it was decided that Barrie should go on to Newbattle, with liaison taking place before he transferred with the aim of some support base time offered to Barrie.

Barrie was originally included in a transition group for vulnerable children which met before the secondary transfer. Barrie was over dominant and unco-operative in this particular group – perhaps to establish his place – however it was felt in the short time scale that this was not helpful to Barrie or the group, and after discussion with him his attendance was discontinued.

Barrie received a fair end of year report from primary and entered Newbattle. He found adjusting to Newbattle quite difficult. He did not settle easily to work. He was sometimes unwilling to work, or co-operate with teachers' requests. He liked to show

sensitive about his work and progress. Out of class he was really obstreperous, particularly when with another boy [redacted]

In the second half of the term, Barrie was receiving support in the base for three subjects – French, English and Religious and Moral Education. He was not always co-operative in the base and he did not transfer good working practices to other classes. School and parent eventually concluded that Barrie required more support than was available in Newbattle.

**Social Aspects**

Social Worker, Dave Adams has detailed knowledge of these aspects and I would refer the reader to his report.

Outside of school, Barrie continues very much to do as he chooses. [redacted] has tried to establish when Barrie comes in for tea and when he comes in at night. [redacted] commented that Barrie was still coming in late, and she could not continue with the pressure of trying to keep track of him. Barrie came into care in November 1998.

Barry has been more or less coping with staying at Midfield, and arrangements were set up for him to visit [redacted] twice a week and see [redacted] at other times. [redacted] commented that Barrie had chosen not to come one afternoon, and went out soon after he arrived on another

Barrie considers the other boy he knew well [redacted] a friend whom he gets on with when he is at home. He said he liked Midfield and did not want to move anywhere else – probably because by then he knew it quite well.

Midfield staff commented that Barrie finds it difficult to accept the part he has played in any disagreement, and tends to blame others. Staff have taken time to go over any incident with him. Barrie likes and responds well to individual attention from staff.

**Conclusion**

Barrie has ability, however educationally he does not fulfil his potential. He requires a small group setting which he will be able to plan a personal work programme with his teachers, and aim for specific targets. He will benefit from clear limit setting for behaviour, and practice in negotiating with staff and pupils about things he wants to do.

In view of Barrie's ongoing difficulty with accepting or observing guidelines for his behaviour, it may be helpful for him to be a weekly residential pupil at a school, where the education and care staff try to keep a co-ordinated and consistent approach to behaviour. Weekends at home could be agreed betwee[redacted]

Wellington School would be prepared to consider an application on either a day or residential basis for Barrie. Barrie is the oldest of first year educational cohort with his April birthday. His educational level could be accommodated with a current second year group and socially Barrie would not be out of his depth.

[redacted] and Barrie know of Wellington School. Barrie currently would only wish to attend as a day boy. [redacted] would be prepared to consider a weekly residential placement. Further discussion with all concerned at Inter Agency meeting on 7 January will help to clarify how best to meet Barrie's needs.

Mary Mackenzie

Mary Mackenzie
Educational Psychologist

# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

[redacted]

## INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead Social Work Centre

ON

| | |
|---|---|
| Name of Young Person: | BARRIE OLIVER |
| Date of Birth: | 29.4.86 |
| Address: | 52 Firth Street<br>NEWTONGRANGE<br>(present c/o Midfield YPC) |

---

1. Report of Meeting

2. Reports tabled to meeting:

| Name | Designation | Address |
|---|---|---|
| Dave Adams | Social Worker | Dalkeith Social Work Centre |
| Mary Mackenzie | Educ. Psychologist | Pupil Support Services |

Chair: Anne Martin, Nominated Officer
Report prepared by: Anne Martin, Nominated Officer

Date: 8 January 1999

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

## INTER-AGENCY ASSESSMENT REPORT of Meeting held on 7 January 1999 in Loanhead S.W.C. for BARRIE OLIVER (29.4.86), 52 Firth Street, Newtongrange (presently c/o Midfield YPC)

**PRESENT:**

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| [redacted] | | |
| Dave Adams | S.W., Dalkeith SWC, 11 St. Andrew Street, Dalkeith. EH22 1AL | Yes |
| Mary Mackenzie | Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | Yes |
| Pam Grandison | Snr. Educ. Psychologist, Pupil Support Services, Greenhall Educ. Centre | |
| Judi Rowe | Support & Reintegration Co-ordinator, Pupil Support Services, Greenhall Educ. Centre | |
| Paul Hassett | Unit Manager, Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED | |
| Derek Paul | Midfield YPC, Hawthornden Road, Lasswade. EH18 1ED. | |
| Mr Ramsay | Newbattle High School, 64 Easthouses Road, Dalkeith. EH22 4EW. | |
| Anne Martin | Nominated Officer (IAA), Loanhead SWC, 4 Clerk Street, Loanhead | |

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## 2. BARRIE OLIVER

This second Inter-Agency Assessment meeting for Barrie was convened because despite Barrie [redacted] best hopes for him, a lot of preparation and support put in to assist Barrie's transition to High School, the situation has broken down both at home and at school. Barrie is currently Looked After and accommodated at Midfield and excluded from Newbattle High. The social work and educational psychology reports give the full details of the history.

### EDUCATION NEEDS

Mr Ramsay described a good **initial** early settling in period up to September, but rapid deterioration in behaviour thereafter. Verbal aggression added on to inappropriate behaviour and inability to engage in work, even in the base, led to exclusion. On a 1:1 basis Barrie does well. This was echoed by all participants at the meeting, including his [redacted] Mary Mackenzie noted that Barrie has the capacity to achieve more academically but to do this, needs personal social support, practice in negotiation, needs to understand the value of co-operation.

### BEHAVIOURAL AND EMOTIONAL NEEDS

Midfield staff stated that Barrie is fully aware that Midfield is only a short-term placement and he has no investment in being there. He is an easily-influenced follower and gets involved in whatever trouble is going on. This has resulted in a number of charges which are of a minor nature. Again he is fine on a 1:1 basis in the Unit. At home Barrie had continued to be outwith [redacted] control, pleasing himself, staying out late, and being potentially vulnerable. [redacted] have come to a realisation of this.

The reports both recommended a Residential School placement as the best and only way to address Barrie's overall needs. [redacted] clearly also feel this to be the case. Barrie needs a clear sense that adults are in control and that there is structure and routine to all aspects of his life.

### BARRIE'S VIEW

Barrie was not present at the meeting, having been on a day's "time out" at another Unit. Dave says that Barrie knows other pupils at Wellington, has a positive view of it and likes the idea of the activities on offer. He would prefer to be a day pupil.

### RECOMMENDATION

Unanimous /

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## 3. BARRIE OLIVER

/Unanimous view that a **Residential** placement at Wellington should be sought.

[redacted] would offer a home base for this, with[redacted] continuing to see Barrie regularly and offer what support he can. It would be a jointly funded placement under the Education Act, i.e. with parental agreement. Barrie is not involved currently with the Hearing system.

**INTERIM PLAN**

Although it is hoped a placement will be offered and will be quickly available, there needs to be interim education arrangements. Barrie is on the waiting list for Outreach Teaching but there are no spaces currently. Midfield will endeavour to provide a range of structured activities. This will be explored in greater detail at the next Child Care Review.

Dr. Crummey was unable to attend the meeting but will be asked to provide an update.

**ANNE MARTIN**
**Nominated Officer**
**(Inter-Agency Assessment)**

**8.1.99**

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# Wellington School

## Holiday Plan
## (Easter 1999)

## Barrie Oliver

Barrie is out of school for the full Easter holidays. His time at home is going to be shared betwee[redacted]

Barrie has been made aware of what is on offer at school during the holidays. At present he has declined to set any days to come in and participate in the activities on offer.

Respite is available for Barrie if needed but must be on [redacted] request with his agreement.

If he is charged, the school should negotiate with [redacted] and return him to school until an appropriate meeting can take place if this is deemed best.

If Barrie wishes to come into school, for either respite or work projects he [redacted] must be in touch with the school and arrange the details.

It is worth keeping in mind during contact with Barrie or his parents that presently Barrie is a voluntary resident at Wellington with Dave Adams at Dalkeith SWC being our main contact.

Billy Shanks
RCO, Moray Unit
31 March 1999
WS/SF/b:\boys\mngtplan\oliver01.doc

# Wellington School

## Holiday Plan (Summer1999)

## Barrie Oliver

Barries holiday arrangement meeting, which Dave Adams (Social Worker) and [redacted] attended, agreed that he should be at home for the full duration of the summer holidays.

If Barrie wishes to use the school facilities during the day, including work projects, he or [redacted] should phone the school and agree an appropriate time for him to do so.

The school will also provide [redacted] with supports should the home situation become fraught. This would initially be over the phone but home visits or returning Barrie to school for a set period of time are options available to us and [redacted]

Dave Adams knows that should Barrie need to return to residential living in Wellington we would expect a panel to be called quickly and Barrie placed on a supervision order naming Wellington.



P Smith
Acting Team Leader (Moray)
2 July 1999
PS/AMcD/LW/b:\boys\mngtplan\oliver02.doc

# Wellington School

## Individual Care/Management Plan

| | |
|---|---|
| **NAME** | Barrie Oliver |
| **ADDRESS** | 52 Fifth Street<br>Newtongrange<br>Midlothian |
| **DATE OF BIRTH** | 29.04.86 |
| **DATE OF ADMISSION** | 03.02.99 |
| [redacted] | |
| **LEGAL STATUS** | No order |
| **SCHOOL STATUS** | Voluntary |
| **SCHOOL LEAVING DATE** | May 2002 |
| **DATE OF PLAN** | 10.02.00 |
| **DATE(S) OF REVISION** | |

***Brief description of background to and reason for referral.***

Barrie was referred to Wellington School as a voluntary resident under the Scotland Children's Act (1995) (Section 25).

The referral came via the Education route. At that time Barrie was experiencing difficulties at school and at home. Barrie currently lives at home [redacted]

***Overall aim of Individual Care/Management Plan (brief and general)***

During Barrie's time at Wellington as a resident he became increasingly agitated and unsettled, this reflected in his schooling. However a review was held on 24 March to start to address this. Following successful holiday periods at home it was felt that Barrie's time at home should be extended. A meeting was held to confirm this. He is now living at home on a full time basis. Barrie continues to attend daily.

The main aims continue to be:

1. Encouraging good regular attendance.
2. Improving existing social skills.
3. Support for Barrie at home through difficult times.
4. To discourage any offending in the community which may cause him to be at risk.

***Specific Objectives/Targets of the Care/Management Plan. Consider the following areas: Home and Family; Social, Emotional and Behavioural Development; Medical; Education (ref. to IEP); Recreation and Leisure; Other.***

| *Objective* | *Work to be done* | *Who by?* | *Success Indicator* |
|---|---|---|---|
| Appropriate behaviour whilst in school and in the community. | Continues to be challenged and explained socially unacceptable. | Keyworker unit staff school education staff. | Some good reports. Achieved targets in class and unit. |
| Full attendance | Liaise with [redacted] ensure transport is arranged to be reminded regarding importance of routine and schooling. | Keyworker unit staff. | Continues to attend. |
| Support for home situation. | Ongoing. | Keyworker | One to one with keyworker has proved successful. |

***Individual Management Plan to facilitate achievement of Aims and Objectives (narrative).***

To continue with a suitable educational programme for Barrie. Work with Barrie and attempt to provide a support mechanism within school to allow his placement to be more positive.

***Review of Progress (include alterations to Plan)***

No statutory order.

May require social work support for the family if things deteriorate.

To be reviewed in school before summer 2000.

# Wellington School

## Individual Care/Management Plan

| | |
|---|---|
| **NAME** | Barrie Oliver |
| **ADDRESS** | 52 Fifth Street<br>Newtongrange<br>Midlothian |
| **DATE OF BIRTH** | 29.04.86 |
| **DATE OF ADMISSION** | 03.02.99 |
| [redacted] | |
| **LEGAL STATUS** | No order |
| **SCHOOL STATUS** | Voluntary |
| **SCHOOL LEAVING DATE** | May 2002 |
| **DATE OF PLAN** | 10.02.00 |
| **DATE(S) OF REVISION** | 25.05.00 |

***Brief description of background to and reason for referral.***

Barrie was referred to Wellington School as a voluntary resident under the Scotland Children's Act (1995) (Section 25).

The referral came via the Education route. At that time Barrie was experiencing difficulties at school and at home. Barrie currently lives at home with [redacted]

***Overall aim of Individual Care/Management Plan (brief and general)***

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***Review of Progress (include alterations to Plan)***

No statutory order.

May require social work support for the family if things deteriorate.

To be reviewed in school before summer 2000.

***Hearing***
25 April 2000

File

**BARRIE OLIVER d.o.b. 29.4.86**

**PLANNING MEETING**

14.6.2000

**DISCUSSION POINTS**

- Attendance at school
- Charges (alleged/pending)
- Attitude to [redacted] authority figures
- Unwillingness/inability to engage with professionals/adults
- At risk in the community?
- Friends (older boys)
- Behaviour in the home/school
- Bed wetting
- Self esteem
- [redacted]
- [redacted]
- Ongoing education
- Placement options
- Holiday period
- Inter agency assessment?
- Secure bed?

Paul Smith attended for the school (See D/R 109).

# Review of Care Arrangements and Care Plan (Keyworker/Unit Manager)

Child/Young Person Concerned

Copies to : All those invited to Review

| Birth Surname | Known as | Forenames | Gender | Date of Birth |
|---|---|---|---|---|
| *Oliver* | | *Barrie* | Male ☑ Female ☐ | *29.04.86* |

Date of this review Day *24* Month *MARCH* Year *1999*

PLACEMENT

Name(s) of main carers/keyworker at placement

*Billy Shanks, Keyworker*

CHILD/YOUNG PERSON VIEWS

Will the child/young person be doing their own report? Yes ☑ No ☐
If yes, please add any comments you think are relevant.

*Barrie will be encouraged with the support of his keyworker to offer input for his review. It has to be noted that it is not an exercise for negativity and Barrie needs to know that if it is constructive it could help his placement.*

SOCIAL WORK AND OTHER PROFESSIONAL CONTACT (Since Placement/Last Review)

Any significant issues:

*Concerns regarding how age appropriate Barrie's placement is, ie he is displaying very definite signs of the negative learned behaviour. His inability to handle peer group pressure (easily led) is worrying in that we do not want the placement to be damaging and detrimental for Barrie.*

Was the frequency and regularity of contact by the social worker as agreed at placement agreement meetings or the last review? If no, please comment. Yes ☐ No ☑

*Needs to be agreed at initial review. Social Work contact is on a voluntary basis - no placement agreement meeting established regular times for Social Worker to contact either Barrie or the school.*

## CHANGES AND DEVELOPMENTS SINCE PLACEMENT OR LAST REVIEW

Please describe any significant Changes and Developments covering the following areas wherever relevant and possible.

Please include the good things as well as any problems. Each of the following headings should be covered, even if it is merely to say "Not Applicable".

## GENERAL CHANGES AND DEVELOPMENTS

1. In the child/young person's own family
2. In the foster family/staffing of the unit
3. In the allocated keyworker/social worker
4. In other significant people
5. Other changes

*1. Alternative weekends at [redacted] very limited feedback from leave.*
*2. Familiar staff group.*
*3. Not applicable.*
*4. Not applicable.*
*5. Barrie becoming more confident in some areas of his life.*

## RELATIONSHIPS

1. Between child/young person and:
   a) his/her parents;
   b) his/her siblings and extended family;
   c) other significant persons.

2. Between main carers/keyworker/staff and the child/young person and:
   a) parents;
   b) siblings and extended family;
   c) other significant persons.

3. Between child/young person and:
   a) keyworker/main carers;
   b) other staff/adult members of household;
   c) other children and young people in unit/household.

4. Between child/young person and:
   a) other adults;
   b) other children and young people of same age.

*1a Barrie is comfortable in conversation [redacted]*
*1b He talks in general about extended family,[redacted]*
*1c Not applicable.*

*2a, b, c Not applicable.*

*3a Productive and appropriate.*
*3b Some difficulties in accepting adult authority.*
*3c Barrie can clash with other young people depending on the dynamics of the relationships that are around.*

*4a, b Still very new and will take time to pull together information concerning various relationships.*

CHILD AND YOUNG PERSON'S PERSONAL DEVELOPMENT
(changes and developments since placement or last review)

a) Health or Disability Report any significant changes.
b) Education or Employment and/or other day provision, report any significant changes.
c) Emotional Development and Behaviour.
d) Concept or Identify.
e) Other (eg. Changes in Child Protection status).

*a) Not applicable.*

*b) Not applicable.*

*c) Previous reports document patterns of inappropriate behaviour, the trend continues and is on the increase on a more worrying level.*

*d) Not applicable.*

*e) Not applicable.*

PLACEMENT ISSUES

The placement meets the child/young person's needs as follows:

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Health | Yes ☑ | No ☐ | Contact | Yes ☐ | No ☑ | Language | Yes ☐ | No ☐ |
| Education | Yes ☑ | No ☐ | Ethnic/racial origin | Yes ☐ | No ☐ | Culture | Yes ☐ | No ☐ |
| Employment | Yes ☐ | No ☐ | Religion | Yes ☐ | No ☐ | Leisure | Yes ☑ | No ☐ |
| Disability | Yes ☐ | No ☐ | | | | | | |
| *Other specify below* | | | | | | | | |
| _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ |
| _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ | _____ | Yes ☐ | No ☐ |

Some needs are not being met because *in an attempt to prioritise needs we are working on the most achievable targets in order to build Barrie's self-esteem.*

The following action will be taken about these unmet needs. *As Barrie's placement continues the work will be ongoing and we will continue to review the placement so we can check that Barrie's needs are being met.*

All the key tasks in the care plan are being undertaken/are not being undertaken because *the work is at a very early stage and is being undertaken.*

The placement is ~~very stable~~/fragile/~~approaching breakdown~~ because *of the volatile erratic behaviour that Barrie displays which can hinder any positive work.*

## SIGNIFICANT AREAS TO BE CONSIDERED (before or at the review)

Please include comment and opinion on the following pints **and add others where appropriate.** The comment should include any proposals for the future and identify those items that definitely need further discussion at the review.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a) | Have all the decisions reached at the last review been acted on? | Yes | ☐ | No | ☐ | See text below | ☑ |
| b) | Is there any work from the Assessment of Needs and Care Plan and Placement Agreement still to be completed? | Some | ☑ | No | ☐ | See text below | ☐ |
| c) | Does the child/young person have any specific complaints? Has the child/young person made any complaints about any aspect of his/her care? | Yes | ☐ | No | ☑ | See text below | ☐ |
| d) | Should steps be taken to terminate or vary any existing legal requirement or order, or to seek a new requirement or order? | N/A<br>Yes | ☑<br>☐ | <br>No | <br>☐ | See text below | ☐ |
| e) | For how much longer would you expect the child/young person will be looked after by the local authority? | ☐ | | Months | | See text below | ☑ |
| f) | Should any changes be made to the arrangements for the child/young person's health care? | Yes | ☐ | No | ☑ | See text below | ☐ |
| g) | Should any changes be made to the arrangements for the child/young person's day provision and/or education/employment? | N/A<br>Yes | ☐<br>☐ | <br>No | <br>☐ | See text below | ☑ |
| h) | Should any changes be made to the contact arrangements? | Yes | ☑ | No | ☐ | See text below | ☐ |
| i) | Would the child/young person benefit from contact with an independent person? | Yes | ☐ | No | ☑ | See text below | ☐ |
| j) | What arrangements should be made to prepare the child/young person for leaving care/accommodation? | None yet | ☑ | Some | ☐ | See text below | ☐ |
| k) | What assistance and aftercare will the child/young person need after s/he ceases to be looked after by this local authority? | N/A | ☑ | Some | ☐ | See text below | ☐ |
| l) | What else still needs to happen before the plan for this child/young person can be achieved? | | | | | See text below | ☑ |
| m) | Could the child/young person now live permanently with a parent/person with parental responsibility/relative/friend, if additional resources were provided? | Yes | ☐ | No | ☐ | See text below | ☑ |
| n) | Should a decision be made to change the long-term plan for the child/young person? | Yes | ☐ | No | ☐ | See text below | ☑ |
| o) | | | | | | See text below | ☐ |
| p) | | | | | | See text below | ☐ |

Significant areas to be considered before or at the review - details/comments

*(a) This is Barrie's first Review. (B) At this Review it will be important to deliberate on the appropriateness of his residential placement here. (f) It would appear that Barrie may require a long term care placement. If this is so then again the appropriateness of Wellington must be considered. (G) In many ways the concern about Barrie's residential placement are mirrored educationally but this will change in June when his older classmates move on. (L) Serious consideration needs to be given to Barrie's placement here, targets need to be set and monitored. (M & N) To be considered at the Review.*

Significant areas to be considered (continued)

CONSULTATION

This review has been discussed with

The child/YP Yes ☑ No ☐ His mother Yes ☐ No ☐ His father Yes ☐ No ☐

Social worker Yes ☑ No ☐ Others as below Yes ☐ No ☐

I have not been able to consult with the above because

| | | | |
|---|---|---|---|
| Signed | | Designation | Acting Team Leader (Moray) |
| Name | Paul John Smith | Date | 17 March 1999 |
| Signed | | Designation | Acting Head of Care |
| Name | p.p. Alan McDonald | Date | 22 March 1999 |

The "Looking After Children: "good parenting good outcomes" materials developed by the Universities of Bath, Bristol and Swansea, and Darlington Research Unit, were helpful in the development of this form. However, it is different from any of those materials, though much has been adapted or coped from them.

# Review of Care Arrangements (Child/Young Person's Report)

**Please return completed report to social worker 7 days before date arranged for review**

| Birth Surname | Known as | Forenames | Date of Birth |
|---|---|---|---|
| Oliver | Baz | BARRie | 29 04 86 |

It would normally be helpful for other people at the review to see what you have written. If you want some or all of the other people to see it, please give it to your social worker **a week before the meeting** if possible **or as soon as you can.** Your social worker will send a copy to the other people so that they can read it before the meeting.

**Please tell your social worker if you do not want other people to see this report.**

| | | | |
|---|---|---|---|
| Date of review that has been arranged | Day 24 | Month 03 | Year 99 |
| Date this placement started | Day 03 | Month 02 | Year 99 |
| Placement Address Wellington School, Renfrew | | | |
| Postcode Telephone No. [redacted] | | | |

**1**

How do you feel about the arrangements for contact between you, your parents, family and friends?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

What would you like to see changed, if anything?

a night out throw the week

Is there anybody who does not have contact with you who you would like to see? Yes ☐ No ☑

If Yes, who else do you want to have contact with?

**2**

How do you think you are getting on with your parents, family and friends at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

**3**

How do you feel about your health at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

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JUNE 98



1674

**4**

How do you feel about your school/training course/job at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

| | |
|---|---|
| Have you been able to stay on at the same school/training job? | Yes ☑ No ☐ |
| Do the staff/carers help you with your schooling/training/job? | Yes ☐ No ☐ |
| Do the staff/carers help you with homework or studying at home? | Yes ☐ No ☑ |
| Can you get peace and quiet to study? | Yes ☐ No ☐ |
| Do you have any worries or anything else to say? | Yes ☐ No ☑ |

If Yes, can you say what?

**5**

How do you think you are getting on with the people looking after you at present?

*Great* ☐ *Fine* ☑ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

**6**

How do you get on with any other people living in the same place as you at present?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you have any worries or anything else to say? Yes ☐ No ☑

**7**

How do you feel about how you can use your spare time and about being able to do sports, other interests and activities?

*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

| | |
|---|---|
| Have you been able to keep up hobbies, interests, sports or activities that you were doing before being looked after by the Council? | Yes ☑ No ☐ |
| If not would you like to see if anything can be done? | Yes ☐ No ☐ |
| Have you been able to try anything new? | Yes ☑ No ☐ |

If yes what are they? outings

| | |
|---|---|
| Are there any new things you would like to try? | Yes ☑ No ☐ |

If yes what are they? Rock climbing

| | |
|---|---|
| Do you have any worries or anything else to say? | Yes ☐ No ☑ |

Client Copy, SAR-776263107

**8**

How do you feel about your present placement?

Great ☐ Fine ☑ OK ☐ Not Good ☐ Terrible ☐

| What are the good things? Can you say why? | What are the bad things? Can you say why? |
|---|---|
| Staff activities | nothing |

**9**

Has anyone discussed with you the day to day arrangements for your care? Yes ☑ No ☐

How do you feel about them?

Great ☑ Fine ☑ OK ☐ Not Good ☐ Terrible ☐

Is there anything you would like to see changed? Yes ☑ No ☐
If yes, what would you like changed?

time out at home at [redacted]

Do you understand why you are being looked after by the Council? Yes ☑ No ☐

Do you know what the Council's long term plans are for you? Yes ☑ No ☐

Do you agree with the long term plans? Yes ☑ No ☐

Is there anything you would like to see changed? Yes ☑ No ☐
If yes, what would you like changed?

my school = mainstream

**10** Has anyone discussed with you the decisions made at the last review? Yes ☑ No ☐

**11**

All in all, how have things been since you moved to this placement or since your last review?

Much better ☑ Better ☐ Same ☐ Worse ☐ Much Worse ☐

| What has been better or gone well? Can you say why? | What has got worse or gone badly? Can you say why? |
|---|---|
| my education | |

JUNE 98

**12** How do you get on with your social worker?
*Great* ☑ *Fine* ☐ *OK* ☐ *Not Good* ☐ *Terrible* ☐

Do you see her/him as often as you would like? Yes ☐ No ☑

Do you have any worries or anything else to say? Yes ☐ No ☑ If yes, can you say what?

**13** Is there anything you want to say about the services you are receiving from the Social Work Department? Yes ☐ No ☑

| Anything you find helpful? | Things you find less helpful or that make things worse? |
|---|---|
| staff | |

**14** Is there anyone you are going to invite to the review or would like to be invited? Yes ☐ No ☑
If Yes, who would you like to invite?

**15** Is there anyone you would **prefer not** to be at the review? Yes ☐ No ☑
(It may ~~be~~ still be decided that the person or people need to be there)

**Is there anyone who should not be given this report?** Yes ☐ No ☑
If yes, please say who should not see this report

**16** What decisions would you like to see made at this review?
more time out at home with [redacted]

**17** Will you be coming to your review? Yes ☑ No ☐
If you are not coming it would be helpful if you could say why?
Could you also say which person at the review will be able to say what you want to say?

**18** Has anything in particular happened lately that you would like to discuss? No

**19** Have you received a copy of the Council's information booklet for young people it looks after, including information on how to deal with dissatisfactions or make suggestions or complaints? Yes ☑ No ☐
(If not, your social worker should be able to get you a copy)

**20** Please write here any other comments you would like to make?

**Signed:** B Oliver **Date:** 18.3.99

Client Copy_SAR-776263107

Midlothian Council
Fairfield House
8 Lothian Road
Dalkeith
[redacted]

Social Services

Director
Stewart Adams

*Please reply to:*
Social Work Centre
11 St Andrew Street
Dalkeith
[redacted]

Midlothian

25 MAY 1999

**10th May 1999**

**CONFIDENTIAL**

[redacted]

# MINUTES OF SCHOOL REVIEW MEETING HELD ON 24TH MARCH 1999 AT WELLINGTON SCHOOL

**Present:** **Barrie Oliver**
[redacted]
**Dave Adams, Social Worker**
**Mary McKenzie, Educational Psychologist**
**John Mackie, Head Teacher**
**Billy Shanks, Wellington School**

John Mackie outlined new system and forms which were used for this meeting.

Billy Shanks informed the meeting of Barrie's first weeks at Wellington. He had made a good start although had fallen into negative influences. He could be abusive and he appeared to know what he was doing. He did not always take a telling. There had been a marked improvement however this week.

John Mackie asked the question as to whether Barrie was too young for Wellington.

[redacted] aid she had seen an improvement in Barrie at weekends. [redacted] said weekends with him were OK.

Barrie had been visited by two teachers from his old school last week.

Education within Wellington suggested progress was being made. He had some problems settling in. Completed reading test last week and did very well. Confidence has increased. Barrie will start S2 at the end of May

Mary McKenzie explained some of the history of Barrie's schooling.

Meeting agreed Barrie should remain at Wellington.

/....

Barrie's report indicated two main areas:-

1) He wanted a night out/at home during the week
2) He wanted to work towards a return to mainstream school

Targets:-

1) Barrie needs to know what school he wants to go back to. This requires further discussion. Barrie has the ability but behaviour is a major issue.
2) Long term target is for Barrie to return home and move back to mainstream school.
3) Leave contract is required with conditions set. Behaviour is the central issue. Weekend behaviour needs to be addressed. Billy Shanks will coordinate meetings.

Next review will take place at the end of June 1999.

**Dave Adams**
**SOCIAL WORKER**

DAlg002 – Oliver.min

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**BARRIE OLIVER d.o.b. 29.4.86**

**PLANNING MEETING** - 1pm 2-3 pm

14.6.2000

**DISCUSSION POINTS**

- Attendance at school
- Charges (alleged/pending)
- Attitude to [redacted]uthority figures
- Unwillingness/inability to engage with professionals/adults
- At risk in the community?
- Friends (older boys)
- Behaviour in the home/school
- Bed wetting
- Self esteem
- [redacted]
- [redacted]
- Ongoing education
- Placement options
- Holiday period
- Inter agency assessment?
- Secure bed?

*MIDLOTHIAN COUNCIL* *Director: Mr Donald S MacKay*

*Education Department*
*Psychological Services*
*Greenhall Centre*
*Gowkshill*
*Gorebridge EH23 4PE*
[redacted]

**Our Ref: MMK/NS** **Date: 6 January 1999**

**CONFIDENTIAL/RESTRICTED ACCESS**

**Educational Psychologist's Report for Inter Agency Meeting on 07/01/99**

**on:**

**Barrie Oliver (29/04/86)**
**52 Fifth Street**
**Newtongrange**
**Dalkeith**

This report is written on the basis of discussion with Colin Taylor, Depute Head (now Head Teacher) at Newbattle.

Discussion with Dave Adams, Social Worker, discussion with Barrie on 14/12/98 and discussion wit[redacted] on 15/12/98.

**Schooling**

There was concern in early 1998 that Barrie may not manage the transition from primary to secondary school. In primary he had some learning support with reading and he had some 1:1 work with an auxiliary to practise his language skills and give him personal support. Barrie tried hard in school to co-operate, particularly as he wanted to go to his local high school, Newbattle like everyone else. At an Inter Agency Assessment Meeting on 5 March it was decided that Barrie should go on to Newbattle, with liaison taking place before he transferred with the aim of some support base time offered to Barrie.

Barrie was originally included in a transition group for vulnerable children which met before the secondary transfer. Barrie was over dominant and unco-operative in this particular group – perhaps to establish his place – however it was felt in the short time scale that this was not helpful to Barrie or the group, and after discussion with him his attendance was discontinued.

Barrie received a fair end of year report from primary and entered Newbattle. He found adjusting to Newbattle quite difficult. He did not settle easily to work. He was sometimes unwilling to work, or co-operate with teachers' requests. He liked to show

sensitive about his work and progress. Out of class he was really obstreperous, particularly when with another boy [redacted]

In the second half of the term, Barrie was receiving support in the base for three subjects – French, English and Religious and Moral Education. He was not always co-operative in the base and he did not transfer good working practices to other classes. School and parent eventually concluded that Barrie required more support than was available in Newbattle.

**Social Aspects**

Social Worker, Dave Adams has detailed knowledge of these aspects and I would refer the reader to his report.

Outside of school, Barrie continues very much to do as he chooses. [redacted] has tried to establish when Barrie comes in for tea and when he comes in at night. [redacted] commented that Barrie was still coming in late, and she could not continue with the pressure of trying to keep track of him. Barrie came into care in November 1998.

Barry has been more or less coping with staying at Midfield, and arrangements were set up for him to visit [redacted] twice a week and see [redacted] at other times. [redacted] commented that Barrie had chosen not to come one afternoon, and went out soon after he arrived on another

Barrie considers the other boy he knew well [redacted] a friend whom he gets on with when he is at home. He said he liked Midfield and did not want to move anywhere else – probably because by then he knew it quite well.

Midfield staff commented that Barrie finds it difficult to accept the part he has played in any disagreement, and tends to blame others. Staff have taken time to go over any incident with him. Barrie likes and responds well to individual attention from staff.

**Conclusion**

Barrie has ability, however educationally he does not fulfil his potential. He requires a small group setting which he will be able to plan a personal work programme with his teachers, and aim for specific targets. He will benefit from clear limit setting for behaviour, and practice in negotiating with staff and pupils about things he wants to do.

In view of Barrie's ongoing difficulty with accepting or observing guidelines for his behaviour, it may be helpful for him to be a weekly residential pupil at a school, where the education and care staff try to keep a co-ordinated and consistent approach to behaviour. Weekends at home could be agreed between [redacted]

Wellington School would be prepared to consider an application on either a day or residential basis for Barrie. Barrie is the oldest of first year educational cohort with his April birthday. His educational level could be accommodated with a current second year group and socially Barrie would not be out of his depth.

[redacted] Barrie know of Wellington School. Barrie currently would only wish to attend as a day boy. [redacted] would be prepared to consider a weekly residential placement. Further discussion with all concerned at Inter Agency meeting on 7 January will help to clarify how best to meet Barrie's needs.

Mary Mackenzie

Mary Mackenzie
Educational Psychologist

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THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK
WELLINGTON RESIDENTIAL SCHOOL
[redacted]

Gordon Bell
Reporter
SCRA
29 Elmfield Court
DALKEITH
Midlothian
EH22 1DY

***Our Ref:*** JM/SF/Oliver-B U-01
***Your Ref:*** GB/JBN
***Date:*** 5 April 2000

# Report For Children's Hearing

| | |
|---|---|
| **DATE OF HEARING** | *Tuesday 25 April 2000* |
| **TIME OF HEARING** | *3.00pm* |
| **PLACE OF HEARING** | *29 Elmfield Court, Dalkeith* |
| **NAME** | ***BARRIE OLIVER*** |
| **ADDRESS** | *52 Fifth Street*<br>*Newtongrange, Midlothian* |
| **DATE OF BIRTH** | *29.04.86* |
| **DATE OF ADMISSION** | *03.02.99* |
| **SCHOOL LEAVING DATE** | *May 2002* |
| **LEGAL STATUS** | *Voluntary* |
| **SOCIAL WORKER** | *Dave Adams* |
| **EDUCATIONAL PSYCHOLOGIST** | *Mary McKenzie* |
| **OTHER AGENCIES INVOLVED *** | |
| **PREVIOUS HEARING DATES *** | |
| **REPORT WRITTEN BY** | *Tommy Moore*<br>*Team Leader, Lomond Unit* |

* Where applicable

LESLIE J McEWAN
DIRECTOR
Penicuik EH26 8PT [redacted]

Barrie was admitted to Wellington School's Moray Unit, as a voluntary resident, on 3 February 1999.

Pre-admission information indicated that Barrie was happy to come to Wellington School but that he wanted to be a day attender. In fact, Barrie was quite determined to live at home and consistently presented a strong challenge to his residential status. He regularly absconded from school and made his way home, and a lot of the time which he did spend at school, outwith school hours, was not used productively. Rather was considerable staff time invested in containing Barrie's physical and verbal opposition to living away from home. The adults in Barrie's life had identified a perfectly sound rationale for seeking a residential school placement for him. Apart from the provision of formal education, a key aim concerned the need for Barrie to know that adults were "in charge", but in due course it became clear that the residential element in Barrie's placement at Wellington might be preventing progress toward the educational and social targets set at his pre-admission meeting.

Finally, at a review held after the summer holiday, Barrie's status was changed so that he is now a day attender in the Lomond (day) unit, to which he was admitted on 15 March 2000.

It is good to be able to report that Barrie has displayed an improved attitude since his change of status and that he has quickly settled into his new unit. Recently, Barrie is referred out of his class less frequently and he has begun earning more positive reports from teaching staff.

In spite of such very recent progress, Barrie's stated ambition of returning to mainstream education remains, for the time being, beyond the range of his persisting behavioural "slips". However, bearing in mind how much schooling he has left, and with signs of increased maturation already evident, this may be a theme to be seriously considered in the longer term. Whether at Wellington or in mainstream, Barrie is certainly quite capable of more than elementary educational achievement, should he decide to apply himself properly.

Tommy Moore
Team Leader, Lomond Unit

pp John A Mackie
Head of School

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THE CITY OF EDINBURGH COUNCIL

# School Report for Child/Young Person Being Looked After

**SOCIAL WORK**

**REPORT FOR CHILDREN'S HEARING**
**HELD ON TUESDAY 25 APRIL 2000**

| | | | |
|---|---|---|---|
| Name of child/young person | ***BARRIE OLIVER*** | Date of Birth | *29.04.86* |
| Address | *52 Fifth Street*<br>*Newtongrange* | | |

| | | | |
|---|---|---|---|
| Name of School | *Wellington School* | | |
| Date of Admission | *03.02.99* | Class | *S2* |
| Class Teacher | *N/A* | Guidance Teacher | *N/A* |
| Previous School(s) | | | |

**Attendance Record**

Last 4 weeks ☐☐ Actual/Possible

This term ☐☐ Actual/Possible

During last 12 months (or since last report) ☐☐ Actual/Possible

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

**Academic Progress Throughout the School**

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**Specialist Services/Health**

Please list any contact with Specialists Services, e.g. speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing known.*

**Behaviour And Special Interests**

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*Barrie has represented the school football team.*

**Home Circumstances**

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

**Teachers' Observations**

If completed by more than one member of staff, please indicate which member of staff has furnished the information, e.g. Head Teacher, Guidance Teacher, Class Teacher.

*Barrie's class teacher's reports indicate progress in some areas of the curriculum, however, there appears to be little consistency in his effort and behaviour. When motivated, Barrie has proved capable of producing good work, this being more evident in recent weeks.*

*In June, Barrie will move to S3 and will therefore begin to work towards SQA certificated courses in most subjects. This will call for a more settled approach, sustaining and building on his recent progress, if Barrie is to achieve his potential.*

Signature _____ Date *10 April 2000*

***Assistant Head of Education***

## SUBJECT Art

***Progress and Attainment***

Normally interested, very creative. He has good skills and can produce very finished work. During Year 2 Barrie has tackled a wide variety of projects – 2D and 3D, fabric work, claywork.

***Next Steps***

At the end of May Barrie will move to begin SCOTVEC "Introduction to Crafts".

***Personal and Social Development***

Over the past months his behaviour has become more settled although he can still present difficulties.

## SUBJECT English

***Progress and Attainment***

Barrie has made significant progress lately in English. He has made valuable contributions to discussions on the novel being read in class, and his written responses are of a good standard.

***Next Steps***

Barrie should now focus on extending written answers with particular attention to spelling and punctuation.

***Personal and Social Development***

Barrie is beginning to develop a more mature and responsible approach to his learning and to the class situation, which is to be commended.

## SUBJECT Geography

***Progress and Attainment***

Barrie has completed the Earth Forces Unit and achieved Level E in his assessment – well done!

He is now working on a unit about Farming and Rural Land Use. Barrie is coping with work and making a good contribution to each lesson.

***Next Steps***

1. Complete Farming Unit.
2. Complete assessment.
3. Plan farm visit.
4. Have a successful visit to Langhill Farm.

***Personal and Social Development***

I am very pleased with the effort Barrie is making this term. He has been motivated and his behaviour has certainly improved. I do hope this continues Barrie.

Barrie was excellent company during our day to Glenshee. Well done!

**SUBJECT History**

***Progress and Attainment***

Barrie has been looking at Victorian Britain. His progress has been very patchy. His writing skills have improved, but he misses much of the work by being out of class.

***Next Steps***

We shall be continuing with Victorian Britain and looking at Mining and Factory Life.

***Personal and Social Development***

Barrie is not an enthusiastic student. He does not seem to enjoy this subject and particularly does not like written work. Barrie can be very loud.

**SUBJECT Home Economics**

***Progress and Attainment***

Barrie works well in class. His handling skills are improving as is use of kitchen equipment. He has also learned basic sewing skills and how to use a sewing machine.

***Next Steps***

To increase his handling skills and begin work on a Access II unit in home skills.

***Personal and Social Development***

Barrie can be a bit of a complainer although he has improved conserably in recent weeks.

**SUBJECT Physical Education**

***Progress and Attainment***

Barrie is making slow progress in this subject. He has done well in the past in badminton, but is reluctant to participate in many of the areas which we cover in this subject.

***Next Steps***

To encourage full participation in the subject.
To begin the module – PE An Activity Approach.

***Personal and Social Development***

Barrie is still extremely immature in many ways and often complains loudly when things are not going his way. His behaviour is generally satisfactory, but he is inclined to overstep the mark, and has been referred out of class on several occasions.

## SUBJECT P.S.E.

***Progress and Attainment***

Barrie is presently following a Health Education Course. He works reasonably well in class but has a limited concentration span. At times he finds it difficult to settle and this can have an adverse effort on the rest of his class group.

***Next Steps***

Barrie will be joining a 3rd year class group where he will tackle an extension of the present Health Programme.

***Personal and Social Development***

Barrie's behaviour is very unpredictable and this can have a serious effect on his performance.

## SUBJECT Science

***Progress and Attainment***

Barrie has made reasonable progress in this class but is capable of doing much better. He has a good memory for facts, he is good at contributing to class discussions but will often have a problem with written work, simply because he doesn't want to do it.

***Next Steps***

Encourage Barrie to do the best he can.

***Personal and Social Development***

Barrie's behaviour has improved recently and he has been more settled and co-operative in class. At times however he will still refuse to do any work or wind up the other members of the class.

## SUBJECT Woodwork

***Progress and Attainment***

Barrie is working well at Woodwork showing very good skills and ability he has been using the Mortise Machine for his work and has done very well using it.

***Next Steps***

To help Barrie improve his ability to use woodworking tools and machines.

***Personal and Social Development***

Excellent behaviour in the department.

Loan - Intro - File



# MIDLOTHIAN COUNCIL SOCIAL SERVICES DIVISION

**Loanhead Social Work Centre**
**4 Clerk Street**
**LOANHEAD**
**EH20 9DR**

## UPDATE - JULY 2000

**Name:** Barrie Oliver

**Date of Birth:** 29 April 1986

**Address:** 52 Firth Street Newtongrange

At a children's panel on 30 June 2000 Barrie denied the offences,

- Attempted Theft of a Motor Vehicle (13 March 2000)
- Theft of a motor vehicle (8 – 12 April 2000)

The Panel members unanimously agreed to remit the case to the Sheriff Court due to the gravity of the alleged offences.

Barrie was advised that he would need a lawyer to represent him at the hearing. Christine undertook to identify an appropriate professional.

I contacted [redacted] on 10 July 2000, she informed that Barrie's behaviour in the home had been better, however he was still coming and going as he pleased. [redacted] also advised that she had made an appointment for Barrie to meet with a lawyer in the following week.

On 17 July 2000 I received a referral from Emergency Duty Team stating that,

- [redacted] family allowance book had gone missing. She had notified social security who would investigate. [redacted] stated her belief that Barrie was responsible.

- On the weekend of 15 – 16 July £80 had been taken [redacted] suspected Barrie had taken the money. He denied involvement, however [redacted] contacted ESWS and the police.

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

The following day police came to the home address and charged Barrie for the theft of £80 after identifying a witness that had observed a transaction. [redacted] advised me that while Barrie was speaking with the police in the living room he sat on the settee and urinated.

In addition to the £80 it was also noted that a bottle of vodka had gone missing. Barrie's behaviour had reached such a destructive level [redacted]

On 24 July [redacted] contacted me to say that Barrie had refused to meet with a lawyer for the second time. I advised she contact the lawyer and explain the situation.

[redacted] is at the end of her tether, she can no longer care for Barrie on a day to day basis, she feels he is now totally beyond her control.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families.**

**28 July 2000**

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THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK
WELLINGTON RESIDENTIAL SCHOOL
[redacted]

Christine Mill
Reporter
SCRA
29 Elmfield Court
DALKEITH
Midlothian
EH22 1DY

***Our Ref:*** JM/SF/Oliver-B 02-U.doc
***Your Ref:*** MT/HM
***Date:*** 20 June 2000

# Report For Children's Hearing

| | |
|---|---|
| **DATE OF HEARING** | *30 June 2000* |
| **TIME OF HEARING** | *11.30am* |
| **PLACE OF HEARING** | *Dalkeith Hearing Centre* |
| **NAME** | ***BARRIE OLIVER*** |
| **ADDRESS** | *52 Fifth Street*<br>*Newtongrange, Midlothian* |
| **DATE OF BIRTH** | *29.04.86* |
| **DATE OF ADMISSION** | *03.02.99* |
| **SCHOOL LEAVING DATE** | *May 2002* |
| **LEGAL STATUS** | *Voluntary* |
| **SOCIAL WORKER** | *Michelle Grace* |
| **EDUCATIONAL PSYCHOLOGIST** | *Mary McKenzie* |
| **OTHER AGENCIES INVOLVED *** | *N/A* |
| **PREVIOUS HEARING DATES *** | *25.04.00* |
| **REPORT WRITTEN BY** | *Tommy Moore*<br>*Team Leader, Lomond Unit* |

* Where applicable

LESLIE J McEWAN
DIRECTOR
Penicuik EH26 8PT [redacted]

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Barrie was admitted to Wellington School's Moray Unit, as a voluntary resident, on 3 February 1999.

Pre-admission information indicated that Barrie was happy to come to Wellington School but that he would have preferred to be a day attender. In actual fact, Barrie was quite determined to live at home and consistently presented a strong challenge to his residential status. He regularly absconded from school in order to make his way home, and a great deal of the time which he did spend in school, outwith his classes, was not used productively. Rather was considerable staff time and effort invested in simply containing Barrie's physical and verbal opposition to living away from home.

The adults in Barrie's life had identified a perfectly sound rationale for seeking a residential school placement for him. Apart from the provision of formal education, a key aim concerned the need for Barrie to know that adults were "in charge", but in due course it became evident that the residential element in Barrie's placement at Wellington might be preventing progress toward the educational and social targets set during his pre-admission process.

Eventually, at a review held after the summer (1999) holiday, Barrie's status was changed so that he is now a day attender in the Lomond (day) unit, to which he was admitted on 15 March 2000.

Following this change, Barrie has displayed an improved attitude and has settled relatively well into his new unit. Barrie is referred out of his class less frequently and he has begun earning less negative observations from teaching staff; when he is not absent. Following his transfer to Lomond Unit, Barrie had shown a tendency to have the occasional day off, usually for health reasons, but once or twice just because he did not feel like attending. It is worthy of special mention that between 29 May and 19 June, Barrie did not attend at all, refusing to comply with [redacted] attempts to get him onto his school transport and regularly staying out overnight without permission. During this period, [redacted] kept in touch with unit staff, daily reporting her frustration at being unable to convince Barrie to go to school. No one is really certain how Barrie was using his time during this lengthy period but it is concerning that [redacted] found a number of assorted car keys in his room during the first week of June. It would be good if Barrie was able to put such concerns aside by giving a brief outline of how he occupied himself during that spell.

Barrie attended a hearing on 25 April 2000. Our report that day spoke of "signs of increased maturation" and of Barrie's "educational potential should he decide to apply himself properly". Unfortunately, such tentative observations became overshadowed by Barrie's refusal to respond appropriately to the Panel on that date. From an initial truculence, Barry grew so verbally abusive that, with the suggestion that a secure place might be a viable option, the hearing was adjourned. The idea that someone might have authority over him sits uneasily with Barrie, as [redacted] knows well and as we have learned at Wellington School. However, he is capable of co-operating with adults when he feels that this does not compromise his view of himself. With growing maturity, such autonomy of action might be perceived as a strength, but at Barrie's age and stage it only seems likely to deliver him into dubious circumstances.

Hopefully, Barrie will see the sense in a more positive attitude towards today's Panel and will be inclined to participate fully (as he is well able to do) in the process of arriving at decisions which properly reflect his own best interests.

Tommy Moore
Team Leader, Lomond Unit

John A Mackie
Head of School

# CITY OF EDINBURGH COUNCIL

**SOCIAL WORK**

# School Report for Child/Young Person Being Looked After

## REPORT FOR CHILDREN'S HEARING
HELD ON FRIDAY 30 JUNE 2000

| Name of child/young person | ***BARRIE OLIVER*** | Date of Birth |
|---|---|---|
| Address | | |

| | | | |
|---|---|---|---|
| Name of School | *Wellington School* | | |
| Date of Admission | | Class | *S3 – 3B* |
| Class Teacher | *N/A* | Guidance Teacher | *N/A* |
| Previous School(s) | | | |

**Attendance Record**

| Last 4 weeks | This term | During last 12 months (or since last report) |
|---|---|---|
| | | *248* / *307* |
| Actual/Possible | Actual/Possible | Actual/Possible |

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

**Academic Progress Throughout the School**

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**Specialist Services/Health**

Please list any contact with Specialists Services, e.g. speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing significant.*

**Behaviour And Special Interests**

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*Barrie has represented the school football team.*

**Home Circumstances**

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

**Teachers' Observations**

If completed by more than one member of staff, please indicate which member of staff has furnished the information, e.g. Head Teacher, Guidance Teacher, Class Teacher.

*Barrie has only returned to school this week, following four weeks absence, which is cause for concern as it appears to be leading to problems in the community.*

*However, Barrie's reports indicate that, prior to his absence, he was more settled and responsive in some areas of the curriculum, but still prone to avoiding work in others.*

*Barrie still requires help with his writing and spelling but his reading has improved significantly. He is presently working towards Level C in all areas of English.*

*Next session Barrie will begin working on SQA modules and units which will require his full attendance and attention if he is to be successful.*

Signature K Wells. Date *20 June 2000*

***Assistant Head of Education***

**Pupil Name** *Barrie Oliver* **Teacher** *Christine Mackie*
*Mariann Cortes*

**Subject** *English* **Date** *May 2000*

**Course:-**

*S2* *5-14 English Language. The course follows National Guidelines in four areas.*

- *Listening*
- *Talking*
- *Reading*
- *Writing*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has made good progress in English. His reading skills are of a very good standard and his contribution to class discussions are both helpful and interesting.*

Comment:-

*Barrie is an able pupil who needs now to focus on his strengths in reading in order to make progress in writing. He should also try to concentrate more on his personal development and not allow himself to be distracted by others.*

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**Pupil Name** *Barrie Oliver* **Teacher** *Ian McDiarmid*

**Subject** *Art and Design* **Date** *May 2000*

**Course:-**

*S2*

- *2-Dimensional Projects using a range of materials, i.e. paint, felt-pen, pastel, pencil, etc.*
- *Artwork reflecting activities in other classes.*
- *Simple Claywork*
- *Painting and Decorating Woodwork Projects*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | ✓ | Excellent | |
| Good | ✓ | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has tackled a wide variety of projects using a range of materials.*

Comment:-

*Barrie is enthusiastic about Art. He is imaginative and creative and shows much potential for further development.*

**Pupil Name** *Barrie Oliver* **Teacher** *Mike Gristwood*
*Kenny Heggie*

**Subject** *Physical Education* **Date** *May 2000*

**Course:-**

*S2* *This course aims to deliver a balanced Physical Education Programme and to develop a wide range of individual and inter-personal skills.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | ✓ |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Non modular activities.*

Comment:-

*Barrie's behaviour can be very inconsistent in this subject, and this is reflected in his performance in lessons.*

Pupil Name *Barrie Oliver* Teacher *Scott Taylor*

Subject *Maths* Date *May 2000*

Course:-

*S1/2 Maths structure will follow the 5-14 curriculum at an appropriate ability level. Problem solving and Investigation are also a requirement for the maths timetable.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | ✓ | Good | |
| Satisfactory | ✓ | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has passed level C 5-14 Maths. He is at present working on a Higher Still Access 2 Unit 2 Unit. He will continue with this unit when he moves on to 3rd year in June.*

Comment:-

*After a difficult start Barrie is now working and behaving well in my class. He still tends to go out of class for drinks and the toilet but this is less frequent as is his referrals.*

*Keep up the good work.*

S Taylor

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**Pupil Name** *Barrie Oliver* **Teacher** *Paul Taylor*

**Subject** *Environmental Studies - History* **Date** *May 2000*

**Course:-**

*S2* *Second Year History is part of an integrated Environmental Studies course. Topics will include*

- *The Development of Settlements*
- *Changes in Agriculture*
- *The Development of Industry*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | ✓ | Poor | ✓ | Poor | ✓ |

Attainment:-

*Barrie finds this subject very challenging. He uses his difficulties with writing as an excuse to avoid work and this often results in poor behaviour.*

Comment:-

*Barrie needs to have more confidence in his own abilities. When he is willing to make the effort he does well, and he can be a positive member of the class.*

Paul Taylor

**Pupil Name** *Barrie Oliver* **Teacher** *Jean MacMillan*

**Subject** *Home Economics* **Date** *May 2000*

**Course:-**

*S2* *A hands on practical course with little theory. Topics covered:-*

- *Basic Nutrition*
- *Hygiene and Safety in the Kitchen*
- *Weighing and Measuring*
- *Use of Basic Kitchen Equipment*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | ✓ | Good | |
| Satisfactory | ✓ | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie puts quite a lot of effort into his work. His handling skills and knowledge have improved over the year.*

Comment:-

*Barrie tends to be very loud and demanding. Although he is keen on the more pleasurable activities, he is less than enthusiastic about tasks which are not so attractive to him.*

J. G. MacMillan

**Pupil Name** *Barrie Oliver* **Teacher** *Freda Douglas*

**Subject** *Environmental Studies - Geography* **Date** *May 2000*

**Course:-**

*S2 Topics to be investigated include:-*

- *Settlements*
- *Land Use*
- *Map Work*
- *River Study*
- *Case Study of Edinburgh*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | | Good | ✓ |
| Satisfactory | | Satisfactory | ✓ | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has recently completed a unit about settlements. He seemed interested in the work on Edinburgh and made a good effort to complete his assignments. I am very pleased with his Earth Forces Assessment. Barrie has attained level E.*

Comment:-

*Barrie is making good progress in Geography. There are days when his behaviour lets him down but generally he is trying hard to contribute to the lesson and get the work done. He seldom uses avoidance tactics and is more willing to tackle written work. I do hope this continues Barrie!*

*I was delighted with his behaviour and attitude when we went skiing to Glenshee. Well done.*

Freda Douglas

**Pupil Name** *Barrie Oliver* **Instructor** *Chalmers McRobb*

**Subject** *Woodwork* **Date** *May 2000*

**Course:-**

*S2* *Basic Woodwork skills, theory and techniques taught while pupils build and make various projects.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | ✓ | Excellent | ✓ | Excellent | ✓ |
| Good | | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Project work*
*Round table*
*Square tile table for his unit with a mosaic top*
*Chess table*
*Jewel box*

Comment:-

*Adam's progress has been excellent this term he has worked exceptionally well on his project making an excellent job of them. He listens to instructions and follows them out to the best of his ability.*

**Pupil Name** *Barrie Oliver* **Teacher** *Evelyn Courtney*

**Subject** *Science* **Date** *May 2000*

**Course:-**

*S2 General Science. The topics covered are:-*

- *Safety in the Lab*
- *Electricity*
- *Solvents and Solutions*
- *Earth and Space*
- *Energy and Energy Transfer*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | | Good | |
| Satisfactory | ✓ | Satisfactory | ✓ | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has made reasonable progress in science and has passed all of his end of unit assessments.*

Comment:-

*Barrie's progress in Science is often limited by his behaviour. He is very capable of producing good work of a high standard but if he is not in the mood or not getting his own way he will often refuse to do it altogether.*

*Barrie can be a disruptive influence on the other members of the class who sometimes copy his bad behaviour. Lately however there has been a slight improvement in Barrie's behaviour.*

Evelyn Courtney

**Pupil Name** *Barrie Oliver* **Teacher** *Jimmy Cochrane*

**Subject** *Computing* **Date** *May 2000*

**Course:-**

*S2 Introduction to:*

- *Keyboard Skills*
- *Graphics*
- *Scrolling Menus*
- *Adding Text*
- *Simple Word Processing.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie successfully completed all his required target objectives in the introduction to selected application packages. Overall results were rewarding and accurate.*

Comment:-

*Barrie will be embarking on more advanced computer studies next session and will therefore have to try and be prevented from peer group distractions. Improved behaviour would be a positive step forward.*



J Cochrane

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·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL

**SOCIAL WORK**
WELLINGTON RESIDENTIAL SCHOOL

**To** Ms M Taylor
Authority Reporter

# Fax Sheet

**From** Alan McDonald
Head of Care

**Fax**

**Date** 3 August 2000

**Time**

**Pages** 1 + 14

**Message**

Thank you for your correspondence dated 28 July 2000 with regard to Barrie Oliver.

Since Barries last hearing (30 June) we have been on school holidays and as such have no additional information to offer the panel. Please find attached a copy of Barrie's last hearing report.

It is our intention to attend both the interagency assessment (2.8.00) and the panel for Barrie. I hope this information is suitable for your needs.

Mr John A Mackie
Head

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8P[redacted]

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

04 AUG 2000

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

[redacted]

INTER-AGENCY ASSESSMENT REPORT of Meeting held on 2 August 2000 at Loanhead Social Work Centre

ON

Name of Young Person: BARRIE OLIVER

Date of Birth: 29.04.86

Address: 52 Fifth Street
NEWTONGRANGE

---

1. Report of Meeting

2. Reports tabled to meeting:

| Name | Designation | Address |
|---|---|---|
| Michelle Grace | Social Work Asst. | Loanhead Social Work Centre |
| | | |
| | | |

Chair: Anne Martin, Nominated Officer
Report prepared by: Anne Martin, Nominated Officer

Date: 2 August 2000

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

INTER-AGENCY ASSESSMENT REPORT of Meeting held on 2 August 2000 in Loanhead Social Work Centre for BARRIE OLIVER (d.o.b. 29.04.86), 52 Fifth Street, Newtongrange

PRESENT:

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| Mary Mackenzie | Educ. Psychol., Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | |
| Michelle Grace | S.W.A., Loanhead Social Work Centre 4 Clerk Street , Loanhead. EH20 9DR | Yes |
| Alan McDonald | Head of Care, Wellington School, Penicuik. EH26 8PT | |
| Anne Martin | Nominated Officer (IAA) (Chair), Loanhead Social Work Centre, 4 Clerk Street, Loanhead. EH20 9DR | |
| Apologies: | | |
| [redacted] | | |
| Dr. E. Crummey | SCMO (Comm. Ch. H), Edenhall Hospital, Pinkieburn, Musselburgh. EH21 7TZ | |
| Pam Grandison | Snr. Educ. Psychol., Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | |

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## 2. BARRIE OLIVER

### REFERRAL

The meeting was called really on an emergency basis following events over the past weeks and Children's Hearings on 30 June 2000, and on 4 August 2000. Barrie was the subject of an Inter-Agency Assessment on 07.01.99, following which Barrie became a residential pupil at Wellington (Education Act). At the time of admission, he was accommodated at Midfield.

### RECENT EVENTS

These are detailed in Michelle Grace's brief accompanying report. [redacted] is clear that he is outwith her control, coming and going as he pleases, at whatever time of day or night that may be. Barrie denied recent charges and these are awaiting a proof Hearing at Court. There is concern that Barrie is involved in more risky activities relating both to cars and substance misuse with older young people than are reflected in the charges alone.

### WELLINGTON

Alan McDonald's view is that over the past 6-8 months Barrie's pattern of attendance depends on whether there is a school review or Children's Hearing due and that he makes a token appearance for about 2 weeks in the knowledge that this is likely to give him another chance and then meeting over, reverts to non-attendance. This is of concern, particularly as Barrie has potential to do well but he does not see school and education as a priority.

### ENURESIS ISSUE

When a residential pupil for a period of time, Barrie asked night staff to waken him and this worked. Subsequently, Barrie got himself up in the night. Then all this effort fell away and bed-wetting resumed. As a day pupil, Barrie would arrive unwashed and had to be encouraged by staff to shower and they would also wash his clothes. Enuresis affects all aspects of Barrie's life, e.g. [redacted] won't let him stay as a result. [redacted] complains that Barrie "borrows" [redacted] clothes and then has wet them and hidden them so that they are unusable.

Alan McDonald stated that Barrie's day placement at Wellington remains open for Barrie. There are no residential places available at Wellington currently and he questioned whether it would be a good idea for Barrie to revert to residential at Wellington because of his past history there, and the closeness of home. He feels that Barrie has little sense of danger and is quite willing to place himself at risk.

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## 3. BARRIE OLIVER

/It was agreed that Barrie needs a structured care setting that puts firm boundaries and routines back into his life. This is not realistically possible if he remains at home.

The two options discussed were:

a) move to a residential school offering Close Support, but outwith Midlothian, where the temptation to run is less.

b) continue day placement at Wellington with local Close Support placement.

### THE B OPTION

Barrie has already spent time in Gorebridge and Midfield, where he was confrontational and aggressive to staff. There are currently no places in either unit and Midfield does not offer Close Support. Michelle put Barrie on a referral to St./ Katherine's/Howdenhall a number of weeks ago but there has been nothing available.

### THE A OPTION

Michelle made enquiries of Moore House and Andrew McCracken discussed Barrie but felt that he would not be appropriate to place with the current group of residents in their Close Support Unit. St. Philips in Airdrie have also been approached, and following a visit by Michelle on 02.08.00, their position re a placement will be clearer.

### RECOMMENDATION

The meeting felt that the A option, i.e. a residential school placement outwith Midlothian is the preferred one. [redacted] who has been fully involved in discussions but was unable to attend is in agreement, as is [redacted] Barrie view is not known because he has not been willing to engage in discussions. It is unlikely that he will go unless it is as a condition of a Supervision Order as Barrie seemed to view his Wellington placement as "optional" because he was not on an Order.

Anne Martin
**Nominated Officer**

**02.08.00**

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INFO

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04 MAY 2000

CHILDREN'S HEARING CENTRE SOCIAL WORK DEPARTMENT

Michelle Grace Loanhead

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | Wellington |

Grounds of Referral: Offence Grounds

Reporter's Decision Dated

1) No formal Action ☐
2) No action current S.R. ☐
3) No action insufficient evidence ☐
4) Voluntary measures of care ☐
5) Police warning recommended ☐
6) Juvenile liaison recommended ☐

Children's Hearing Decision Dated 25.4.00

7) Referral Discharged ☐
8) Continued - date to be arranged ☒
9) Supervision Requirement ☐

10) Residential supervision Requirement ☐

Place:

11) Supervision requirement dated continued ☐
12) Supervision requirement terminated ☐

NAME: BARRY OLIVER

DECISION OF CHILDREN'S HEARING HELD ON: 25.4.00

**Decision**: Statement of Fact No. 1 Accepted by Barry [redacted]
Statement of Fact No. 2 Denied by Barry and Discharged by Panel Members.
Hearing continued.

THE CHILDREN'S HEARING REACHED THE FOREGOING DECISION FOR THE FOLLOWING REASONS:

**Reasons**: The Panel were met with a young lad hell bent on blocking all helpful propositions put to him. We were left with no option but to continue the hearing for:

1. Further charges, which are forthcoming, to be put to Barry to enable a future Panel to make the right substantive decision.
2. For Barry to reflect on his uncooperative attitude to all persons present at today's hearing.
3. It is hoped the professionals around Barry just now can persuade him to use his hearing constructively rather than the self-destruct attitude he brought to today's hearing.

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04 JUL 2000

CHILDREN'S HEARING CENTRE SOCIAL WORK DEPARTMENT

***F.A.O: Head Teacher, Wellington School***

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | Wellington |

Grounds of Referral: Continued case from 25.4.00 + additional grounds for referral

Reporter's Decision Dated

| | | | |
|---|---|---|---|
| 1) No formal Action | ☐ | 4) Voluntary measures of care | ☐ |
| 2) No action current S.R. | ☐ | 5) Police warning recommended | ☐ |
| 3) No action insufficient evidence | ☐ | 6) Juvenile liaison recommended | ☐ |

Children's Hearing Decision Dated 30 June 2000

| | |
|---|---|
| 7) Referral Discharged | ☐ |
| 8) Continued Case | ☐ |
| 9) Supervision Requirement Varied | ☐ |
| 10) Residential supervision | ☐ |
| **11) Referred to Court for Proof** | ☑ |
| 12) Warrant Continued | ☐ |

11 AUG 2000

CHILDREN'S HEARING CENTRE SOCIAL WORK DEPARTMENT

***F.A.O: Michelle Grace - Loanhead Social Work Department***

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange<br>Midlothian | 29/4/86 | Wellington |

Grounds of Referral: Case continued from 30/6/00

Reporter's Decision Dated

| | | | |
|---|---|---|---|
| 1) No formal Action | ☐ | 4) Voluntary measures of care | ☐ |
| 2) No action current S.R. | ☐ | 5) Police warning recommended | ☐ |
| 3) No action insufficient evidence | ☐ | 6) Juvenile liaison recommended | ☐ |

Children's Hearing Decision 4/8/00

| | |
|---|---|
| 7) Referral Discharged | ☐ |
| 8) Continued Case | ☐ |
| 9) Supervision Requirement Terminated: | ☐ |
| **10) Residential supervision** | ☑ |
| 11) Referred to Court for Proof | ☐ |
| 12) Warrant Issued | ☐ |

# Wellington School

## Barrie Oliver

## Class 2B

## 11 May 1999

Barrie's individual teacher's reports for this term are very encouraging. He is coping well with both written and practical work in most subjects.

Barrie is working on the 5-14 Curriculum in English and maths, operating, at present, at level B in Maths. Barrie shows most ability in practical subjects: in Home Economics he is described as "extremely enthusiastic", Art "produces some good work" but he also enjoys computing and woodwork.

There are obviously still some occasions where Barrie's behaviour can be loud and attention seeking, but these are reducing and he can quickly return to a more productive mood.

In June, when our timetable changes, Barrie will remain in S2, as is appropriate for his age. This will also assist a return to mainstream education should the opportunity arise.

In conclusion, Barrie is making good progress, in both academic and behavioural terms from his placement at Wellington School.

R. Wells.

Ronnie Wells
Assistant Head, Education
11 May 1999
RW/SF/b:\boys\educatio\oliver02.doc

# School Report for Child/Young Person Being Looked After

**REPORT FOR SIX-WEEK REVIEW**
HELD ON 24 MARCH 1999

| | | | |
|---|---|---|---|
| Name of child/young person | *Barrie Oliver* | Date of Birth | *29.04.86* |
| Address | *52 Fifth Street*<br>*Newtongrange* | | |

| | | | |
|---|---|---|---|
| Name of School | *Wellington School* | | |
| Date of Admission | *03.02.99* | Class | *S2 - 2B* |
| Class Teacher | *N/A* | Guidance Teacher | *N/A* |
| Previous School(s) | *Newbattle High School* | | |

Attendance Record

| | Actual | Possible |
|---|---|---|
| Last 4 weeks | | |
| This term | *45* | *45* |
| During last 12 months (or since last report) | | |

Please also indicate any reasons for absence, eg illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

Academic Progress Throughout the School
Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

Specialist Services/Health
Please list any contact with Specialists Services, eg speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing known.*

Behaviour And Special Interests
Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*See Teachers' Observations.*

Home Circumstances
Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

Teachers' Observations
If completed by more than one member of staff, please indicate which member of staff has furnished the information, eg Head Teacher, Guidance Teacher, Class Teacher.

*Barrie will follow an Individual Education Plan, based on the 5-14 curriculum, suited to his needs and ability. This plan will be formulated, with input from Barrie, once his class teachers have completed their subject assessment procedures. Early indications are, that while Barrie has ability in most areas of the curriculum, he lacks concentration and is easily distracted from his work. Barrie has expressed his wish to return to mainstream education, and must therefore adopt a positive attitude if he is to achieve his target.*

Signature R. Wells Date *17 March 1999*
*Assistant Head Teacher*

SUBJECT Art

***Progress and Attainment***

My initial impressions are good. Barrie is willing, interested and can do quite a bit by himself. He makes appropriate use of my guidance.

***Next Steps***

To introduce him to a fairly broad range of materials, projects, etc.

***Personal and Social Development***

Too early for me to say much. Seems to be settling well. Pleasant (so far!) to work with.

SUBJECT Computing

***Progress and Attainment***

Barrie is making encouraging progress in Computing. He uses the equipment with care and is achieving rewarding results with his innovative graphics. Can at time be easily led by peer group and easily distracted when not properly motivated.

***Next Steps***

Providing Barrie's present attitude remains positive I am hoping for continued progress. This will only be achieved if there is a consistent approach to learning.

***Personal and Social Development***

Barrie communicates quite well when properly motivated and relaxed. Serious behaviour problems have not been evident in the computer class.

SUBJECT English/Learning Support

***Progress and Attainment***

I see Barrie once a week for English. So far this term we have been working on Listening and Talking, and Barrie has made a good effort here.
After much resistance, Barrie finally agreed that I could test his reading. He scored well in the test, not a lot behind what would be expected for his chronological age.

***Next Steps***

At primary school, in English Language (5-14) Barrie scored at Level B. We are now working towards Level C.

***Personal and Social Development***

Barrie can be very cheeky and argumentative, but can also be pleasant and friendly.

SUBJECT English (PT)

***Progress and Attainment***

Barrie started on Headwork Book One and has now progressed to Headwork Book Two. His work is of an acceptable standard, well laid out, and with good spelling.

***Next Steps***

Barrie will continue to work through Headwork Two for the next few months. He needs to develop the confidence to do more of the work himself.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT English (AS)

***Progress and Attainment***

I only see Barrie once a week. So far, Barrie has not made much progress due to his lack of concentration.

***Next Steps***

To improve concentration and try harder.

***Personal and Social Development***

Barrie is very easily distracted and tries to make excuses to avoid work.

SUBJECT History

***Progress and Attainment***

Barrie is doing a course looking at the Middle Ages. When he is "on task" Barrie is doing well. We are currently looking at different types of historical evidence.

***Next Steps***

Barrie must develop the ability to spend longer "on task" and he needs to develop more confidence in his own abilities.

***Personal and Social Development***

Barrie can be a noisy young person seeking ways to distract himself and others from work. He can also be a very pleasant and good humoured pupil.

SUBJECT Home Economics

***Progress and Attainment***

Barrie is very enthusiastic and tries hard. He is producing good results and masters skills quickly, very thorough.

***Next Steps***

To improve skills and increase range. Basic knowledge of nutrition.

***Personal and Social Development***

No problems so far.

SUBJECT Mathematics

***Progress and Attainment***

Barrie is working within the 5-14 curriculum and making very good work of the tasks set. On most occasions Barrie is very productive in class, and will produce excellent work.

***Next Steps***

Barrie will complete the National Tests units and continue with the 5-14 curriculum.

***Personal and Social Development***

Barrie is still settling into his class culture and the odd occasion he finds it difficult to settle. He communicates well and will respond to encouragement. Pleasant personality.

SUBJECT Physical Education/PSE

***Progress and Attainment***

PE - Barrie is very able in the areas of this subject covered to date.
PSE - Not a particularly keen worker, needs to be constantly reminded of the task in hand.

***Next Steps***

PE - To continue to improve Barrie's skills and knowledge of a variety of different sporting activities.
PSE - Continue with the course and attempt to motivate Barrie into producing a better standard of work.

***Personal and Social Development***

Barrie is very immature both physically and emotionally and appears to be easily influenced by others in the group, particularly in PE where the majority of the class have little or no interest in the subject.

SUBJECT Science

***Progress and Attainment***

Barrie is currently following a general science course and has already shown a good ability in this subject. This was also reflected in his recent assessment in which he scored very highly. He particularly enjoys the practical aspect of the subject but is not as keen on written tasks and will often stop working when he has decided that he has done enough. This has resulted in Barrie being sent out of class on a few occasions.

***Next Steps***

To encourage Barrie to continue on with his work and progress a little faster.

***Personal and Social Development***

Barrie's attitude in class is variable. On occasion his behaviour and attitude are excellent and he is a pleasant, knowledgeable member of the class. At other times he will waste time and do very little or completely refuse to work at all. He is easily distracted by the other members of the class and is easily persuaded into misbehaving.

SUBJECT Spanish

***Progress and Attainment***

Barrie comes to Spanish one period per week. So far he has been introduced to basic greetings and the differences between male and female nouns. This was done by use of dictionary work which Barrie picked up quickly - which is good considering it is a new concept for English speakers.

***Next Steps***

We will consolidate this by reviewing work done and adding additional phrases such as "my name is .....". We will also be introducing numbers.

***Personal and Social Development***

Barrie is usually well mannered in this class though easily distracted and often needs to be asked several times before I even get his attention.

SUBJECT Woodwork

***Progress and Attainment***

Barrie is doing basic woodwork assessment project. So far he has shown good skills and ability and is willing to work hard.

***Next Steps***

To go a step further with his skills and ability.

***Personal and Social Development***

Early days yet to make comment, but his behaviour is very good so far.

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Greenhall Education Centre
Gowkshill
Gorebridge
EH23 4PF
[redacted]

**Education**
Pupil Support Services

Director
Donald S. MacKay

Midlothian

13 SEP 1999

MM/JW

10 September 1999

Mr Alan Macdonald
Headteacher
Wellington School
Peebles Road
PENICUIK
EH26 8PT

Dear Mr Macdonald

**BARRIE OLIVER (29.04.1986)**

Official change of placement from residential to day requires discussion or consultation with Education and Social Work, as the joint placing and funding agencies.

Discussion and joint recommendation then triggers arrangements to be made. In Barrie's case this includes requesting transport from home to school.

This is one of the duties of the Educational Psychologist!

Please could you phone me to discuss.

Yours sincerely

Mary Mackenzie

Mary Mackenzie
Educational Psychologist

Client Copy SAR-776263107

·EDINBVRGH·

THE CITY OF EDINBURGH COUNCIL

**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Mr S Gordon Smith
Headteacher
Newbattle High School
64 Easthouses Road
DALKEITH
Midlothian
EH22 4EW

*Our Ref:* JM/SF/PPR04.DOC
*Your Ref:*
*Date:* 04 February 1999

Dear Mr Smith

| | |
|---|---|
| *PUPIL'S NAME* | Barrie Oliver |
| *ADDRESS* | 52 Fifth Street, Newtongrange |
| *DATE OF BIRTH* | 29.04.86 |
| *ADMIT DATE* | 03.02.99 |

I am writing to advise you that the above young person has now commenced at Wellington School. Can you please take his name off your roll as from the above admit date.

I would be grateful if you could send me his Pupil's Progress Records (PPRs). This could either be done by hand or through the post as Wellington School is not on any internal mailing systems (if you have already sent the PPRs please accept my apologies and ignore this paragraph).

Please do not hesitate to contact me if you have any queries regarding the above young person.

Yours sincerely

John A Mackie.

John A Mackie
Head

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8P[redacted]

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**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Mary McKenzie
Educational Psychologist
Psychological Services
Greenhall Education Centre
Gowkshill
GOREBRIDGE
Midlothian

*Our Ref:* JM/SF/OLIVER01.DOC
*Your Ref:*
*Date:* 9 February 1999

Dear Ms McKenzie

*BARRIE OLIVER (29.04.86) 52 FIFTH STREET, NEWTONGRANGE*

The above named has now commenced at Wellington. I would be grateful if you could arrange to have the enclosed educational pro-forma completed by whoever is most appropriate. It would be useful to us if the form was completed in some detail.

Yours sincerely

J & A Mackie.

John Mackie
Head

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8P [redacted]

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**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Mary McKenzie
Educational Psychologist
Psychological Services
Greenhall Education Cntr
Gowkshill
GOREBRIDGE
EH23 4PE

*Our Ref:* JM/SF/OLIVER01.DOC
*Your Ref:*
*Date:* 10 March 1999

Dear Ms McKenzie

*BARRIE OLIVER (29.04.86)*

I am writing to invite you to attend a 6-week Review for the above young person. The arrangements are:-

| | |
|---|---|
| Date of Review | Wednesday, 24 March 1999 |
| Time of Review | 2.00pm |
| Venue | Wellington School |

I would be grateful if you could confirm that you can attend.

Yours sincerely

John A Mackie
Head

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8PT [redacted]

Filed in Burgh File

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# EDINBVRGH

THE CITY OF EDINBURGH COUNCIL

29 JUL 1999

**SOCIAL WORK**
HEADQUARTERS


LESLIE J McEWAN
DIRECTOR

Shrubhill House 7 Shrub Place Edinburgh EH7 4PD [redacted]

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# ·EDINBVRGH·

THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK
HEADQUARTERS

Mr Barrie Oliver
52 Fifth Street
Newtongrange
Midlothian
EH22 4PJ

**Date:** 26 July 1999

**Your Ref:**

**Our Ref:** LJM/EA/GCL/4782.c81

Dear Barrie

I am writing to you again as promised about the complaint you made following an incident on Portobello Beach on 17 June 1999 between yourself and a member of staff. I have considered all the information including the statement you made to Linda McCracken, Senior Children's Rights Officer.

Everyone who was on the outing with you that evening agrees there were difficulties between yourself and Mr Young. However no-one actually saw you being kicked. You will understand, Barrie, that this leaves me with an unclear picture of what happened. Because of that I have asked Mr Mackie, the Headteacher at Wellington School, and Ms Burnett, Service Manager, to work with Mr Young and yourself to help you feel safe and supported and to ensure you are able to make use of the educational opportunities available to you at Wellington School although I do recognise that you may find it difficult at present working with Mr Young. You should also discuss things with your social worker, Mr Adam, in the meantime if this would be helpful.

I would like you to make best use of the resources at Wellington School and hope you make good progress.

Thank you for bringing this matter to my attention.

Yours sincerely

**LESLIE J McEWAN**
**Director of Social Work**

c.c. Christina Burnett, Service Manager, Social Work Headquarters
John Mackie, Headteacher, Wellington School
Mr Adams, Social Worker, Dalkeith Social Work Centre, Midlothian Council
Linda McCracken, Senior Children's Rights Officer, Social Work Headquarters

LESLIE J McEWAN
DIRECTOR
Shrubhill House 7 Shrub Place Edinburgh EH7 4PD [redacted]

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File

John - for info,

Anne,

01 FEB 1999

---

**MEMORANDUM**

**To:** **Norman Glennie, Oper. Mngr. C & F Services, Fairfield House**
**Christine Knight, Education Officer, Pupil Support - Special Needs, Fairfield House**

**From:** **Anne Martin, Nominated Officer (IAA), Loanhead SWC**

**Date:** **08 January 1999**

**Our Ref:** **AM/PJ**

**Subject:** **~~INTER-AGENCY~~ ASSESSMENT for BARRIE OLIVER (29.4.86), 52 Firth Street, Newtongrange (presently c/o Midfield YPC)**

---

Recommendation for a **Residential placement** at Wellington. Barrie is not on Supervision, so this would be under the Education Act (but joint funded). Barrie is currently accommodated under S.25 at Midfield and excluded from Newbattle.

AnneMartin

15/1/99
Recommendation agreed.
NCGlennie
Op. Mgr (C+F)

agreed.
C. Knight
25/1/98.

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SOCIAL WORK

PAGE NUMBER 1

# RECORD OF DRUGS PRESCRIBED

| | Date | DRUG (block letters) | Dose | Time of Administration | M | T | W | Th | F | S | Su | Method of Administration | Name of Doctor | Initials | Discontinued Date | Discontinued Initials |
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**ONCE ONLY PRESCRIPTIONS (Special course of treatment)**

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| W | | | | | | | | | | | | | | | | |
| X | | | | | | | | | | | | | | | | |
| Y | | | | | | | | | | | | | | | | |
| Z | | | | | | | | | | | | | | | | |

**PRESCRIPTIONS ADMINISTERED BY COMMUNITY HEALTH STAFF**

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AA | | | | | | | | | | | | | | | | |
| AB | | | | | | | | | | | | | | | | |
| AC | | | | | | | | | | | | | | | | |

DIET normal ☐ special ☐

| Room Nos | Name of Resident | Date of Birth | Establishment | G P |
|---|---|---|---|---|
| | BARRIE OLIVER | 27.4.86 | WELLINGTON SCHOOL | |

**Drug Sensitivity**

1
2
3

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**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Dr. E Crummey
Dept. Child Community Health
Edenhall Hospital
MUSSELBURGH
East Lothian

***Our Ref:*** JM/SF/Document1
***Your Ref:***
***Date:*** 14 August 2000

Dear Dr. Crummey

***BARRIE OLIVER (29.04.86) 52 FIFTH STREET, NEWTONGRANGE***

I write to confirm that Barrie will be coming off the Wellington School roll as from Wednesday 16 August 2000.

I would be grateful if you would amend your database accordingly.

Yours sincerely

J A Mackie

John A Mackie
Head of School

[redacted]

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8PT [redacted]

Client Copy SAR-776263107

# EDINBVRGH

THE CITY OF EDINBURGH COUNCIL

**SOCIAL WORK**

WELLINGTON RESIDENTIAL SCHOOL

Dr. E Crummey
Dept. Child Community Health
Edenhall Hospital
Musselburgh
East Lothian

*Our Ref:* GJD/SF/MEDIC05.DOC
*Your Ref:*
*Date:* 04 February 1999

Dear Dr. Crummey

*BARRIE OLIVER (29.04.86) 52 FIFTH STREET, NEWTONGRANGE*

I write to confirm that the above named young person has been admitted to Wellington School as from 3 February 1999.

I would be grateful if you would arrange to have his name added to your database.

Yours sincerely

John A Mackie
Head

LESLIE J McEWAN
DIRECTOR

Penicuik EH26 8PT [redacted]

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Social Services

CONFIDENTIAL

# Report for Children's Hearing

**Midlothian**

**Essential Information**

**Details of Child(ren)/Young Person(s)**

| Full Name | Sex | Age |
|---|---|---|
| Barrie Oliver | Male | 29.4.1986 |
| | | |
| | | |
| | | |

**Hearing Details**

| | |
|---|---|
| Date | 24 July 2001 |
| Time | 2.00pm |
| Place | 29 Elmfield Court, Dalkeith |

**Social Worker Details**

| | |
|---|---|
| Name | Robin Tait |
| Location | Dalkeith Social Work Centre |
| Telephon[redacted] | |

**Type of Hearing and Grounds for Referral**

Annual review of supervision requirement

**Date Report Written: 19 July 2001**

## Child/Young Person's Details

| Forename(s) | Surname | |
|---|---|---|
| Barrie | Oliver | |
| Also Known As | | Sex: Male |
| Date of Birth: 29.4.1986 | School: St Phillips School, Plains, Airdrie | |
| Ethnic Origin | Religion | Nationality / First Language |
| Home Address: 52 Fifth Street, Newtongrange, Post Code, Telephone | | Present Address, Post Code, Telephone |

| Forename(s) | Surname | |
|---|---|---|
| Also Known As | | Sex |
| Date of Birth | School | |
| Ethnic Origin | Religion | Nationality / First Language |
| Home Address, Post Code, Telephone | | Present Address, Post Code, Telephone |

| Forename(s) | Surname | |
|---|---|---|
| Also Known As | | Sex |
| Date of Birth | School | |
| Ethnic Origin | Religion | Nationality / First Language |
| Home Address, Post Code, Telephone | | Present Address, Post Code, Telephone |

| Forename(s) | Surname | |
|---|---|---|
| Also Known As | | Sex |
| Date of Birth | School | |
| Ethnic Origin | Religion | Nationality / First Language |
| Home Address, Post Code, Telephone | | Present Address, Post Code, Telephone |

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

## Basis of report

This report is based on a series of visits to the school including 3 monthly reviews, home visit with [redacted] a home visit with Barrie present, and a planning meeting at [redacted] home, with herself Barrie and his school key worker.

There is ongoing telephone contact with [redacted] and regular phone contact with his home.

There are extensive file records relating to Barrie.

## Ground of referral

This is an annual review of a supervision requirement. Barrie is currently on a 52 week placement at St. Phillip's School. The initial grounds for the referral were under S.52(2)(1) of the Children (Scotland) Act 1995, being that the young person had committed an offence.

## Social history

[redacted] Barrie has had regular contact with [redacted] for long periods, but there have been interruptions to this. There is regular contact at present. Barrie's home address is where [redacted] reside.

## Background and Social Work involvement

Barrie was first referred to Social Work in 1996 due to problems with his behaviour at home. There have also been concerns about Barrie's behaviour in the community since this time. There was an Inter-Agency Assessment in 1998 (March) with the aim of maintaining Barrie in mainstream education with the focus being his transition to Secondary education. After an initially settled period of a few weeks Barrie was indefinitely excluded from school. Barrie's home situation became increasingly difficult and in November 1998 Mrs Thompson asked that Barrie be accommodated by the Local Authority.

In/..

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

In November 1998 Barrie was accommodated at Gorebridge Close Support Unit, and then Midfield YPC, where he remained until late January 1999, before a second Inter-Agency Assessment led to a residential placement at Wellington School in Penicuik. Barrie would abscond from all these establishments t[redacted] house. In December 1999 Barrie moved to being a day pupil at Wellington School. Following his move to being a day pupil staff at Wellington reported a period of relative calm, where Barrie displayed increasing maturity, socially and academically. [redacted] also described a period of relative stability between January and April 2000.

[redacted]

During the spring and summer of 2000 Barrie became involved in offending behaviour in the community and there was a deterioration of family discipline and trust within the household. There were other problems in Barrie's school attendance.

Barrie attended a Hearing on 30 June 2000, where proceedings were continued to allow further charges to be dealt with. At a subsequent Hearing on 4 August 2000 Barrie was placed on a condition of residence at St. Phillip's School on a 52 week placement.

**Recent developments**

Barrie has made good progress in his time at St. Phillip's in terms of academic achievement and his behaviour. He has generally progressed well through the school merit system. The school report that his behaviour is generally good, and that he manages to stay out of trouble, keeping himself to himself. There have been some minor incidents where Barrie has missed/avoided his taxi to return to school. The school believes Barrie is capable of sitting and getting some of his standard grades.

At present during term time Barrie returns home at weekends to [redacted], with [redacted] collecting him from there every second weekend. There are still outstanding issues relating to trust and behaviour between Barrie and [redacted] believes Barrie has stolen money and goods [redacted] and also feels that Barrie does as he pleases, with regards to her requests for him to return by certain times. [redacted]

Barrie/..

Barrie absconded from school in the company of three other youths briefly during the evening of 26.6.2001 and during this period he was charged along with the three others with attempted theft of a car in the Airdrie area.

At a Planning Meeting on 27.6.2001 at Barrie's home plans were drawn up for Barrie during school holidays. Whilst he is on a 52 week placement it was felt that his good progress at school meant he should be home for as much of the holidays as possible, whilst taking into consideration [redacted] concerns about his behaviour, and problems related to stress in the household. It was agreed that Barrie should be home from Friday to Wednesday, still spending alternate weekends with [redacted] There were also plans that he should spend a week with [redacted] during the course of the school holidays. It was agreed that if things were not going well [redacted] should contact the school and time at home would be reduced. It was also agreed that there should be closer links between home and school in terms of setting targets for Barrie's behaviour at home.

Barrie has a complaint against St. Phillip's School relating to his room being searched without him being present. This is being dealt with through the Midlothian Complaint Procedure and Who Cares.

**Young person's view**

Barrie is clear in stating his wish to return home. He is also clear in stating his preference to attend the Wellington School which he previously attended. Barrie has expressed the wish to build up the time spent at home with a view to a transition to becoming a day attender. The possibility had also been discussed for St. Phillip's but the logistics of this would make for very long days for Barrie. I have discussed with Barrie the fact that he would not be able to sit standard grades at Wellington School, but Barrie does not see this as a problem. Barrie has mentioned the idea of going to College and has expressed some interest in areas of work like car mechanics. Barrie is keen on sports, particularly football. He is currently learning to play guitar, which was a gift from [redacted]

[redacted]

[redacted]

## Analysis

Barrie is a complex young man, at times he is able to clearly articulate his wishes and join in discussions at other time, in my experience, he can be withdrawn and uncommunicative. Barrie has settled well and performs well at St. Phillip's, though this is clearly not his first choice of where he wants to be. Barrie has largely stayed out of trouble since he started at St. Phillip's. I feel Barrie deserves praise and recognition for the effort he has put in and the progress he has made. I would have concern that Barrie's behaviour might deteriorate if he did not feel he was being rewarded for his efforts.

There clearly remain problems at home with [redacted] saying she does not feel that she could cope with Barrie's behaviour if he were to become a day attender at any school. [redacted] also feels that in the past Barrie has done what was required to get back home, and once there his behaviour has deteriorated again. She has concerns that the pattern would reoccur if Barrie came home at present.

Barrie is on a 52 week placement but has earned regular time at home at weekends and holidays. Barrie has said that a move towards day attending at St. Phillip's would mean long days, leaving very early and returning late. It would however be very difficult to find him a place in a residential establishment nearer home where this might be possible, and it would seem unreasonable to disrupt Barrie's education at present when there seems to be no immediate prospect of him returning home on a full time basis. Barrie will get the opportunity to sit standard grades at St. Phillip's, which he would not at Wellington School, were a place to become available. I feel we should continue to try to support Barrie at St. Phillip's at present with the aim of increasing time at home as much as possible, until such times as we can realistically look at Barrie returning home. It was agreed at the Planning Meeting in Barrie's home that the school would work closely with [redacted] on Barrie's behaviour at home. I believe it is important to acknowledge that this would not be Barrie's preferred option. I believe we should try to increase time at home on a discretionary level during/..

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during term and holiday time. [redacted]
spending more time [redacted]

## Options

**Discharge supervision order:** This would be inappropriate given Barrie's continuing level of need. It is also important to continue to develop plans for Barrie's education which will hopefully move towards meeting Barrie's wishes.

**Continue supervision order:** This would seem appropriate given that despite being largely free of trouble Barrie was recently involved in an offence, and unresolved issues relating to trust at home. The Panel might wish to consider Barrie's condition of residence at St. Phillip's on a 52 week placement, and whether a full 52 weeks placement was still appropriate. If there is continued progress I feel there should be a Panel to review the situation to look at Barrie being a day attender at another school if a place were available.

## Recommendation

Continue supervision order.

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA058**

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**CHILDREN'S HEARING CENTRE**
**MIDLOTHIAN**

Dalkeith Social Work Centre F.A.O: Robin Tait

## NOTIFICATION OF DECISION

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | |

Grounds of Referral: Annual review of Supervision Requirement

Reporter's Decision Dated:

1) No formal Action
2) No action current S.R.
3) No action insufficient evidence
4) Voluntary measures of care
5) Police warning recommended
6) Juvenile liaison recommended

Children's Hearing Decision Dated: **24 July 2001**

7) Referral Discharged

8) Continued to a date to be fixed

9) Supervision requirement

Condition:

10) Residential supervision Requirement continued

Place: Barry is required to reside at St Phillips School, Airdrie subject to the managers of the school to grant Barry leave of absence from time to time
Early review to be called Mid September

11) Supervision Requirement

12) Supervision requirement terminated

13) To refer to the Sheriff for proof

**NAME:** **BARRY OLIVER**

**DATE OF BIRTH:** **29.4.86**

| APPEARED AT | DATE |
|---|---|
| CHILDREN'S HEARING | 24.7.01 |

REASONS FOR DECISION

Annual review of Supervision Requirement.

Decision

1. To dispense with [redacted] attendance.
2. To not appoint a Safeguarder.
3. Supervision Requirement continued with condition:

- ❖ Barry is required to reside at St Phillips School, Airdrie, subject to the managers of the school to grant Barry leave of absence from time to time.
- ❖ Early Panel Members review to be called in mid September

**Reasons**

- Barry has made very good progress in his year at St Phillips with just a few minor concerns about his behaviour.
- St Phillips can offer him the opportunity to continue his education to standard grade.
- The home situation continues to be an issue and [redacted] is still saying that she finds his behaviour difficult.
- Barry [redacted] need support if his return home is to work.
- Although the condition of residence is for 52 weeks in practice the plan is for Barry to spend an increasing amount of time at home, working towards day pupil status.

The Panel were aware that Barry's wish is to live at home and attend St Phillips as a day pupil. However this needs to take place gradually and with help from SW, the school and possibly 'Who Cares'. Outreach and befriending were discussed. Barry and his mum also have responsibility for making the return home successful.

A review in 2 months time will give Barry time to show commitment and for the support to be put in place.



Social Services

CONFIDENTIAL

# Report for Children's Hearing

**Midlothian**

**Essential Information**

**Details of Child(ren)/Young Person(s)**

| Full Name | Sex | Age |
|---|---|---|
| Barrie Oliver | Male | 29.4.1986 |
| | | |
| | | |
| | | |

**Hearing Details**

| | |
|---|---|
| Date | 24 July 2001 |
| Time | 2.00pm |
| Place | 29 Elmfield Court, Dalkeith |

**Social Worker Details**

| | |
|---|---|
| Name | Robin Tait |
| Location | Dalkeith Social Work Centre |
| Telephone | [redacted] |

**Type of Hearing and Grounds for Referral**

Annual review of supervision requirement

**Date Report Written: 19 July 2001**

## Child/Young Person's Details

| Forename(s) | Surname |
|---|---|
| Barrie | Oliver |
| **Also Known As** | **Sex** |
| | Male |
| **Date of Birth** | **School** |
| 29.4.1986 | St Phillips School, Plains, Airdrie |
| **Ethnic Origin** / **Religion** | **Nationality** / **First Language** |
| **Home Address**<br>52 Fifth Street<br>Newtongrange<br>**Post Code**<br><br>**Telephone** | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** |

| Forename(s) | Surname |
|---|---|
| **Also Known As** | **Sex** |
| **Date of Birth** | **School** |
| **Ethnic Origin** / **Religion** | **Nationality** / **First Language** |
| **Home Address**<br><br><br>**Post Code**<br><br>**Telephone** | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** |

| Forename(s) | Surname |
|---|---|
| **Also Known As** | **Sex** |
| **Date of Birth** | **School** |
| **Ethnic Origin** / **Religion** | **Nationality** / **First Language** |
| **Home Address**<br><br><br>**Post Code**<br><br>**Telephone** | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** |

| Forename(s) | Surname |
|---|---|
| **Also Known As** | **Sex** |
| **Date of Birth** | **School** |
| **Ethnic Origin** / **Religion** | **Nationality** / **First Language** |
| **Home Address**<br><br><br>**Post Code**<br><br>**Telephone** | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** |

**Note:** The content of this report is confidential and may not be reproduced or communicated to a third party without the permission of the author.

## Basis of report

This report is based on a series of visits to the school including 3 monthly reviews, home visit with [redacted] a home visit with Barrie present, and a planning meeting at [redacted] home, with herself Barrie and his school key worker.

There is ongoing telephone contact with [redacted], and regular phone contact with his home.

There are extensive file records relating to Barrie.

## Ground of referral

This is an annual review of a supervision requirement. Barrie is currently on a 52 week placement at St. Phillip's School. The initial grounds for the referral were under S.52(2)(1) of the Children (Scotland) Act 1995, being that the young person had committed an offence.

[redacted]

## Background and Social Work involvement

Barrie was first referred to Social Work in 1996 due to problems with his behaviour at home. There have also been concerns about Barrie's behaviour in the community since this time. There was an Inter-Agency Assessment in 1998 (March) with the aim of maintaining Barrie in mainstream education with the focus being his transition to Secondary education. After an initially settled period of a few weeks Barrie was indefinitely excluded from school. Barrie's home situation became increasingly difficult and in November 1998 Mrs Thompson asked that Barrie be accommodated by the Local Authority.

In/..

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In November 1998 Barrie was accommodated at Gorebridge Close Support Unit, and then Midfield YPC, where he remained until late January 1999, before a second Inter-Agency Assessment led to a residential placement at Wellington School in Penicuik. Barrie would abscond from all these establishments to his mother's house. In December 1999 Barrie moved to being a day pupil at Wellington School. Following his move to being a day pupil staff at Wellington reported a period of relative calm, where Barrie displayed increasing maturity, socially and academically. [redacted] also described a period of relative stability between January and April 2000.

[redacted]

During the spring and summer of 2000 Barrie became involved in offending behaviour in the community and there was a deterioration of family discipline and trust within the household. There were other problems in Barrie's school attendance.

Barrie attended a Hearing on 30 June 2000, where proceedings were continued to allow further charges to be dealt with. At a subsequent Hearing on 4 August 2000 Barrie was placed on a condition of residence at St. Phillip's School on a 52 week placement.

**Recent developments**

Barrie has made good progress in his time at St. Phillip's in terms of academic achievement and his behaviour. He has generally progressed well through the school merit system. The school report that his behaviour is generally good, and that he manages to stay out of trouble, keeping himself to himself. There have been some minor incidents where Barrie has missed/avoided his taxi to return to school. The school believes Barrie is capable of sitting and getting some of his standard grades.

At present during term time Barrie returns home at weekends [redacted] collecting him from there every second weekend. There are still outstanding issues relating to trust and behaviour between Barrie [redacted] believes Barrie has stolen money and goods [redacted] and also feels that Barrie does as he pleases, with regards to her requests for him to return by certain times. [redacted] continuing health problems also mean that [redacted] is understandably worried about stress and tensions in the house. [redacted]

Barrie/..

Barrie absconded from school in the company of three other youths briefly during the evening of 26.6.2001 and during this period he was charged along with the three others with attempted theft of a car in the Airdrie area.

At a Planning Meeting on 27.6.2001 at Barrie's home plans were drawn up for Barrie during school holidays. Whilst he is on a 52 week placement it was felt that his good progress at school meant he should be home for as much of the holidays as possible, whilst taking into consideration [redacted] concerns about his behaviour, and problems related to stress in the household. It was agreed that Barrie should be home from Friday to Wednesday, still spending alternate weekends with [redacted] There were also plans that he should spend a week with [redacted] during the course of the school holidays. It was agreed that if things were not going well [redacted] should contact the school and time at home would be reduced. It was also agreed that there should be closer links between home and school in terms of setting targets for Barrie's behaviour at home.

Barrie has a complaint against St. Phillip's School relating to his room being searched without him being present. This is being dealt with through the Midlothian Complaint Procedure and Who Cares.

**Young person's view**

Barrie is clear in stating his wish to return home. He is also clear in stating his preference to attend the Wellington School which he previously attended. Barrie has expressed the wish to build up the time spent at home with a view to a transition to becoming a day attender. The possibility had also been discussed for St. Phillip's but the logistics of this would make for very long days for Barrie. I have discussed with Barrie the fact that he would not be able to sit standard grades at Wellington School, but Barrie does not see this as a problem. Barrie has mentioned the idea of going to College and has expressed some interest in areas of work like car mechanics. Barrie is keen on sports, particularly football. He is currently learning to play guitar, which was a gift from his father.

[redacted]

[redacted]

## Analysis

Barrie is a complex young man, at times he is able to clearly articulate his wishes and join in discussions at other time, in my experience, he can be withdrawn and uncommunicative. Barrie has settled well and performs well at St. Phillip's, though this is clearly not his first choice of where he wants to be. Barrie has largely stayed out of trouble since he started at St. Phillip's. I feel Barrie deserves praise and recognition for the effort he has put in and the progress he has made. I would have concern that Barrie's behaviour might deteriorate if he did not feel he was being rewarded for his efforts.

There clearly remain problems at home with [redacted] saying she does not feel that she could cope with Barrie's behaviour if he were to become a day attender at any school. She has serious concern about how increased stress and tension [redacted] also feels that in the past Barrie has done what was required to get back home, and once there his behaviour has deteriorated again. She has concerns that the pattern would reoccur if Barrie came home at present.

Barrie is on a 52 week placement but has earned regular time at home at weekends and holidays. Barrie has said that a move towards day attending at St. Phillip's would mean long days, leaving very early and returning late. It would however be very difficult to find him a place in a residential establishment nearer home where this might be possible, and it would seem unreasonable to disrupt Barrie's education at present when there seems to be no immediate prospect of him returning home on a full time basis. Barrie will get the opportunity to sit standard grades at St. Phillip's, which he would not at Wellington School, were a place to become available. I feel we should continue to try to support Barrie at St. Phillip's at present with the aim of increasing time at home as much as possible, until such times as we can realistically look at Barrie returning home. It was agreed at the Planning Meeting in Barrie's home that the school would work closely with [redacted] on Barrie's behaviour at home. I believe it is important to acknowledge that this would not be Barrie's preferred option. I believe we should try to increase time at home on a discretionary level during/..

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during term and holiday time. I feel we should also explore the possibility of Barrie spending more time with [redacted]

## Options

**Discharge supervision order:** This would be inappropriate given Barrie's continuing level of need. It is also important to continue to develop plans for Barrie's education which will hopefully move towards meeting Barrie's wishes.

**Continue supervision order:** This would seem appropriate given that despite being largely free of trouble Barrie was recently involved in an offence, and unresolved issues relating to trust at home. The Panel might wish to consider Barrie's condition of residence at St. Phillip's on a 52 week placement, and whether a full 52 weeks placement was still appropriate. If there is continued progress I feel there should be a Panel to review the situation to look at Barrie being a day attender at another school if a place were available.

## Recommendation

Continue supervision order.



**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA058**

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Social Services

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# Report for Children's Hearing

**Midlothian**

**Essential Information**

**Details of Child/Young Person(s)**

| Full Name | Sex | Age |
|---|---|---|
| Barrie Oliver | Male | 29.04.1986 |
| | | |
| | | |
| | | |

**Hearing Details**

| | |
|---|---|
| Date | 28 September 2001 |
| Time | 10.30 a.m. |
| Place | 29 Elmfield Court, Dalkeith |

**Social Worker Details**

| | |
|---|---|
| Name | Robin Tait |
| Location | Dalkeith Social Work Centre |
| Telephone | [redacted] |

**Type of Hearing and Grounds for Referral**

Review of Supervision Requirement at the request of panel members on 24.7.01

| Forename(s) | Surname |
|---|---|
| Barrie | Oliver |
| Also Known As | Sex |
| | Male |
| Date of Birth | School |
| 29.4.86. | St Philips School, Plains, Airdrie. |

| Ethnic Origin | Religion | Nationality | First Language |
|---|---|---|---|
| | | | |

| Home Address | Present Address |
|---|---|
| 52 Fifth Street<br>Newtongrange<br><br>Post Code<br><br>Telephone | Post Code<br><br>Telephone |

| Forename(s) | Surname |
|---|---|
| | |
| Also Known As | Sex |
| | |
| Date of Birth | School |
| | |

| Ethnic Origin | Religion | Nationality | First Language |
|---|---|---|---|
| | | | |

| Home Address | Present Address |
|---|---|
| Post Code<br><br>Telephone | Post Code<br><br>Telephone |

| Forename(s) | Surname |
|---|---|
| | |
| Also Known As | Sex |
| | |
| Date of Birth | School |
| | |

| Ethnic Origin | Religion | Nationality | First Language |
|---|---|---|---|
| | | | |

| Home Address | Present Address |
|---|---|
| Post Code<br><br>Telephone | Post Code<br><br>Telephone |

| Forename(s) | Surname |
|---|---|
| | |
| Also Known As | Sex |
| | |
| Date of Birth | School |
| | |

| Ethnic Origin | Religion | Nationality | First Language |
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| Home Address | Present Address |
|---|---|
| Post Code<br><br>Telephone | Post Code<br><br>Telephone |

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**Basis of report.**

This report is based on ongoing contact with Barrie and his family, and contact with the school. I have also drawn on extensive file records relating to Barrie.

**Ground of Referral**

This is a review of a supervision requirement at the request of Panel Members. Barrie is currently on a 52-week placement at St Philips School. The initial grounds of referral were under S.52 (2)(1) of the Children (Scotland) Act 1995, being that the young person had committed an offence.

[redacted]

**Background and Social Work Involvement.**

Barrie was first referred to Social work in 1996 due to problems with his behaviour at home. There have also been concerns about Barrie's behaviour in the community since this time. There was an inter-agency assessment in May 1998 which had the aim of maintaining Barrie in main stream education with the idea of providing support for him in his transition to secondary education. After an initially settled period of a few weeks Barrie was excluded from Newbattle High School indefinitely. Barrie's home situation became increasingly difficult and in November 1998 [redacted] asked for him to be accommodated by the local authority. Barrie was at first accommodated at the Gorebridge Close Support Unit, and then at Midfield Y.P.C. where he remained until January 1999. A further inter-agency assessment led to a residential placement at Wellington School at this point. Barrie absconded from all these placements to return to his [redacted]house. In December 1999 Barrie moved to being a day pupil at Wellington School and the school staff reported that this was followed by a period of relative calm, with Barrie displaying increased maturity both socially and academically. [redacted] also described a period of relative stability between January and April of 2000.

[redacted]

During the spring and summer of 2000 Barrie became involved in offending behaviour in the community, there was a deterioration in family discipline, and a deterioration in the level of trust [redacted] felt she could have in Barrie. There were also serious problems with Barrie's school attendance.

Barrie attended a Hearing on 30th June 2000, where proceedings were continued to allow further charges to be dealt with. At a subsequent Hearing on 4th August 2000 Barrie was placed on a condition of residence at St. Philip's School on a 52-week placement.
Barrie made good progress at St Philip's in terms of both academic achievement and his behaviour. He has generally progressed well through the school merit system and Barrie reportedly staying out of trouble by keeping himself to himself. There have been minor incidents where Barrie has missed/avoided taxi's to return to school. The school sees Barrie as capable of achieving some standard grades.

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Barrie returns to [redacted] home at weekends at present. He leaves there every second weekend to spend time with [redacted] There are still serious concerns on [redacted] part about Barrie's behaviour when he is at home in Newtongrange. She believes Barrie has stolen money and goods [redacted] and that he tends to do as he pleases, ignoring her wishes in terms of boundaries for her behaviour. One of the main areas of contention being that [redacted] says Barrie does not return by the times he is asked to, and does not keep her informed about where he is going. [redacted] also has concerns that Barrie is using drugs. [redacted] is understandably concerned about these tensions within the home [redacted]

In the past I have discussed options like drawing up contracts for Barrie's behaviour with [redacted] but she feels many of these strategies have been tried unsuccessfully in the past [redacted] also believes that in the past Barrie's has maintained an improvement in behaviour to enable him to get what he wants, e.g. a return from Wellington school, and that his behaviour has then deteriorated again. [redacted] has concerns that Barrie's good behaviour at school has not been replicated in the home, ands that if he did move to being a day attender his behaviour at home would further deteriorate.

**Recent Developments.**

At a review hearing on 24/7/01 it was felt by the panel that an early review should be called for with a view to looking at progress made in Barrie's behaviour at home, with the idea being that it might be possible to for Barrie to move to being a day pupil. It was also hoped that Barrie's discretionary home leave would as part of the process of him moving to being a day pupil with a home base. This followed on from a planning meeting at Barrie's home, on 27/06/01, where arrangements were made for him to spend increased time at home during the school holidays. Just prior to this meeting Barrie had been charged along with three other youths of attempted theft of a car in the Airdrie area after they had briefly absconded from school, but generally his behaviour had been good at school. Barrie was to be home from Fridays to Wednesdays, still spending alternate weekends with [redacted] and also spending one week with [redacted]. It was agreed to try to develop closer links between school, the home, and social work. It was also agreed that if things were not going well at home [redacted] would be able for Barrie to return to the school early. Barrie did not get involved in any serious trouble during the school holidays but there continued to be difficulties in the home relating to Barrie's behaviour, with [redacted] still believing that Barrie did as he wished. Two arranged meetings with Barrie at home were cancelled due to Barrie not being at home, on one occasion he had apparently chosen to leave before my arrival, and on another he had not returned from spending time [redacted] Barrie also failed to return to the school on one occasion, being picked up by the police and collected by the school. On another occasion he returned to school in the evening rather than in the morning after a mid week home visit. These incidents would cast some doubts about Barrie's ability to maintain his attendance if he were to become a day pupil. The midweek visit had been arranged as Barrie had been going away for a weekend with the school. [redacted] does not feel she could cope with Barrie's behaviour if he returned home full time but feels increased mid week leave would be a possibility. [redacted] does not believe Barrie has made any effort to improve his behaviour with a view to returning home.

I discussed the possibility of Barrie spending time with [redacted] during the week with [redacted] however when I suggested this as an option to Barrie he did not wish to consider it. Since then Barrie has become less keen on contact with /...

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with [redacted] anyway, but this situation may change. . During the school holidays Barrie's key worker moved on within the school, and this change had made closer communication with the school more difficult, however a new key worker has been identified and I have met with him and Barrie.

A suggestion was made at the last hearing was made that Barrie might benefit from outreach support during his time at home. A referral was made but due to pressure on the service they have as yet been unable to identify a worker for Barrie.

**Young Persons Views.**

At my last meeting with Barrie, with his key worker Peter Loudon, he was keen to present ideas about things that he would like to do e.g. guitar lessons, golf, increased home leave, but was less willing to address issues relating to his mother's views of his behaviour at home. Though this is perhaps understandable in someone of Barrie's age.

Barrie has settled well at school again and is clearly a bright and able pupil. Barrie remains keen on sports and is reportedly a gifted footballer and is currently very keen on golf. Ideally Barrie would like to live at home and attend Wellington School

[redacted]

**Analysis.**

Barrie continues to present as a complex character, at times willing to engage and discuss problems and at other times being uncommunicative. I feel Barrie has not made sufficient progress in his situation at home to consider a move towards day attending, and there are still problems relating to trust in the home. Barrie has not spent a great deal of time at home, and in the past Barrie has said he would withdraw from the house to avoid tensions. While this shows awareness of the problems at home it would not seem to be a good long-term strategy for coping with problems at home. When he is at home Barrie reportedly does not have a wide range of activities to engage in. The school is currently supporting Barrie in developing interests like golf and guitar playing.

Barrie/..

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Barrie continues to do well at St Philips but his mother continues to believe that this behaviour is not reproduced at home [redacted] has serious concerns that if Barrie were to spent more time at home than the minimal amount he currently has been, the situation would deteriorate rapidly. [redacted] continues to say Barrie does as he pleases, that he does not inform her where he is going, and that he cannot be trusted around the house. Barrie has recently lost touch with [redacted], and has expressed a wish not to spend a recent weekend wit[redacted].
I believe Barrie should continue on his 52 week placement, but with as much discretionary leave as possible built in. A recent problem with mid-week home leave where Barrie returned late to school could be avoided if a taxi was used for transport rather than the train as was the case on this occasion, meaning an very early start for Barrie if he was to get back on time. I believe home leave should continue to be discretionary, as Barrie has not displayed great consistency in returning to school.

**Conclusion.**

I do not believe there has been sufficient change in Barrie's home situation to make a move to day attendance seem reasonable. Barrie continues to perform well at St Philips. I believe this should be acknowledged in an increase in home leave on a discretionary basis
I believe Barrie should continue to receive support to develop a variety of interests which may enable him to develop friendships and social networks which may support him in future.
I believe that the supervision order should be continued as it stands at present.

**ROBIN TAIT**
**SOCIAL WORKER**
**RT005**



Social Services

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# Report for Children's Hearing

Midlothian

## Essential Information

### Details of Child(ren) Young Person(s)

| Full Name | Sex | Age |
|---|---|---|
| BARRIE OLIVER | Male | 14 |
| | | |
| | | |
| | | |

### Hearing Dates

| | |
|---|---|
| Date | 30 June 2000 |
| Time | 11.30a.m. |
| Place | Children's Hearing Centre Dalkeith |

### Social Worker Details

| | |
|---|---|
| Name | Michelle Grace |
| Location | Loanhead Social Work Centre<br>4 Clerk Street<br>LOANHEAD EH20 9DR |
| Telephone | [redacted] |

### Type of Hearing and Grounds for Referral

Continued case from 25.04.00 and additional grounds of referral.

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Child/Young Person's Details

| Forename(s) | Surname | | |
|---|---|---|---|
| BARRIE | OLIVER | | |
| Also Known As | | Sex | |
| | | Male | |
| Date of Birth | School | | |
| 29 April 1986 | Wellington | | |
| Ethnic Origin | Religion | Nationality | First Language |
| | | | |
| Home Address | | Present Address | |
| 52 Fifth Street<br>NEWTONGRANGE | | | |
| Post Code | | Post Code | |
| Telephone [redacted] | | Telephone | |

| Forename(s) | Surname | | |
|---|---|---|---|
| | | | |
| Also Known As | | Sex | |
| | | | |
| Date of Birth | School | | |
| | | | |
| Ethnic Origin | Religion | Nationality | First Language |
| | | | |
| Home Address | | Present Address | |
| | | | |
| Post Code | | Post Code | |
| Telephone | | Telephone | |

| Forename(s) | Surname | | |
|---|---|---|---|
| | | | |
| Also Known As | | Sex | |
| | | | |
| Date of Birth | School | | |
| | | | |
| Ethnic Origin | Religion | Nationality | First Language |
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| Home Address | | Present Address | |
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| Post Code | | Post Code | |
| Telephone | | Telephone | |

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[redacted]

**Other Professionals Involved**

| Name | Designation / Agency | Child Involved |
|---|---|---|
| Mary McKenzie | Educational Psychologist | Barrie Oliver |

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## BARRIE OLIVER

## BASIS OF REPORT

The information contained within this report has been gathered from several interviews and telephone conversations with Barrie Oliver and [redacted] In addition I have spoken to [redacted] and have conferred with teaching and residential staff at Wellington School, Penicuik. Background information has been gleaned from case notes and reports compiled by Dave Adams, social worker between 1996 and 1999. Mr Adams had an extensive working knowledge of the family [redacted] Mr Adams resigned from his post as social worker at Dalkeith in January 2000. My involvement began at the beginning of April 2000 when I was requested to complete a social background report for a panel hearing scheduled for 25April 2000 and has been ongoing since that time.

## GROUNDS FOR REFERRAL

Barrie Oliver is a young person who has committed offences S.52 (2)(1). Barrie was charged with,

Wilful and Reckless damage at Newtongrange, Midlothian on 31 October 1999.

Intention to commit theft at Newbattle Residential House, Dalkeith, Midlothian on 25 January 2000.

The first charge was accepted and the second denied at a children's panel on 25 April 2000.

The hearing was continued until 30 June 2000 awaiting additional charges that Barrie had alluded to.

At the time of writing Barrie is also charged with, a Breach of the Peace, on 23 January 2000, Attempted Theft of a Motor Vehicle on 13 March 2000 and Theft of a Motor Vehicle between 8 – 12 April 2000.

[redacted] has informed her belief that Barrie has been involved in various other offences and indeed cites incidents when he has been returned home or spoken to by the police, however no further charges have yet come to the attention of either the social services or the authority reporter.

Barrie himself has indicated he expects to be charged for additional offences.

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BARRIE OLIVER

SOCIAL HISTORY

[redacted]

[redacted] Barrie had weekly contact with [redacted] at weekends, the contact reduced to once a fortnight until its eventual demise ten months ago.

Barrie informed me he has no wish to resume contact with [redacted]

Barrie currently resides [redacted] at 52 Fifth Street, Newtongrange. The family has lived at the address for four years. Barrie does not have ongoing or regular contact [redacted] Barrie is a day student at Wellington School, Penicuik.

BACKGROUND AND SOCIAL WORK INVOLVEMENT

The table of significant events appended alludes to a number of changes that have contributed to Barrie's unsettled and at times difficult behaviour.

[redacted]

[redacted] reports that Barrie first began to experience difficulties at school where he was known to truant, use inappropriate and often aggressive language, and deliberately ignore staff requests. In 1996 Barrie was referred to social work when his behaviour in the home became increasingly difficult. Dave Adams, social worker was assigned to the case [redacted] The problems in the home appear to have centred around trust. Barrie would not do as he was asked, constantly staying out until 10.30 or 11.00p.m. [redacted] reported that money was taken [redacted] believed Barrie was responsible. Behaviour /

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Behaviour in the community was also of concern and on one occasion Barrie was hit by a car when running away from a building site where he was playing with a group of boys. He sustained fractures to both legs and one arm in the escape. [redacted] whom Barrie visited at the weekend at that time, also reported he was experiencing problems with [redacted] behaviour including telling lies and outright defiance.

In November 1997 Barrie was seen by Dr Lingam at Edinburgh Sick Children's NHS Trust subsequent to an incident of attempted self-harm. It is alleged that following an argument [redacted] Barrie went to his bedroom where he knotted a sheet and tied it around his neck trying to strangle himself, he was found by [redacted] a short time later. During the sessions with Dr Lingam it came to light that Barrie had a history of conduct disorder that included fire lighting, stealing and aforementioned disruptive behaviours. Barrie, however, did not engage with staff at Edinburgh Sick Children and the case was closed in January 1998. He continued to display disruptive behaviours at school and professionals concerned about the transition from primary to secondary school organised an Inter agency Assessment in March 1998. The outcome of the meeting and adhering closely to Barrie's own wishes was to endeavour to sustain Barrie in mainstream education with the support of one to one auxiliary. The first few weeks at school were reasonably settled, however, Barrie was not able to sustain this nor was he able to integrate which lead to indefinite exclusion. The home situation became increasingly difficult with Barrie again exhibiting established patterns of disruptive behaviour and [redacted] reluctantly asked that he be looked after by the Local Authority.

Thus in November 1998 Barrie was accommodated firstly at Gorebridge Close Support Unit and later to Midfield Young People's Centre where he remained until late January 1999 when subsequent to a second Inter agency Assessment a residential placement was secured at Wellington School in Penicuik. While at Gorebridge, Midfield and as a resident at Wellington School Barrie would constantly abscond to [redacted] home.

Barrie's progress at Wellington school was closely monitored, he settled into established routines readily and an improvement in behaviour was noted. Academically his confidence increased, problems were still evident with regard to his behaviour his attention span could be short lived and he was easily distracted and became disruptive if not interested. Residential staff at Wellington School describe a difficult period for Barrie between January and December 1999 as a residential student. He was frequently restrained and would often abscond home [redacted] Staff were concerned by his apparent unhappiness in residence and the potential negative impact on academic progress. They agreed that Barrie would benefit as a day student.

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## BARRIE OLIVER

In December 1999 Barrie moved from the residential to the day unit at Wellington School. The timing coincided directly with the period of instability and offending behaviour that brought him to the attention of the Authority Reporter, it was also then that Dave Adams, social worker resigned. It is interesting to note that Barrie's behaviour deteriorated in 1996 also a time of significant change within the family.

Reports from Wellington School indicate a calmer period subsequent to the transition from the residential to the day unit. Staff advised that Barrie demonstrated increased maturity both socially and academically and they were pleased with progress.

In a review in March 1999 Barrie indicated his desire to return to mainstream education.

## RECENT BACKGROUND

Barrie was charged with two separate offences. Barrie admitted his involvement in the alleged offence of wilful and reckless damage to a window at Newtongrange. He fervently denied involvement with the alleged offence to commit theft at Newbattle Residential House. He told me he was not in the area at the time of the incident and claimed he was charged subsequent to police taking his jacket as evidence of identity.

Barrie furthermore described a period of delinquent behaviour between November 1999 and January 2000 when he was involved in further offences although to date charges have not been made. He said he was spending time in Dalkeith and was influenced by peers. Barrie stopped going to Dalkeith following a ban placed on him by local police.

[redacted] described a period of relative stability between January and April 2000 when Barrie responded more positively to her direction, was helpful in the home and spent time with friends in the local community. However [redacted] indicated a concern that Barrie's behaviour could revert at any time.

[redacted] and indeed the rest of the family, are under considerable stress [redacted]

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## BARRIE OLIVER

## CURRENT SITUATION

Prior to the previous children's hearing I visited Barrie [redacted] on 16 April 2000. [redacted] had contacted me to advise that Barrie had been brought home by police after attempting to break into a car with two other youths in the Mayfield area.

I tried to discuss the situation with Barrie but he refused to talk in any depth. [redacted] expressed concern that Barrie was reverting to negative patterns of behaviour including an unwillingness to communicate or discuss deeper issues, verbal abuse, physical aggression and defiance.

Indeed at the children's hearing on 25 April 2000 Barrie presented as an angry and uncommunicative young person who demonstrated little respect for the adults and professionals present. The hearing was subsequently continued by the panel members to allow time for the additional charges to be processed.

A period of relative stability followed when Barrie returned to school where he complied with routines and expectations both there and in the home. However towards the middle of May 2000 [redacted] advised of a change in Barrie's behaviour. He was refusing to attend school, was going out in the evening and not returning until after midnight.

Barrie has an ongoing history of nocturnal enuresis which is normally managed in the home with sensitivity. [redacted] spoke of her dismay and disgust as Barrie has recently taken to wetting himself in the morning when already awake. [redacted] has been unable to effect any change in this pattern of behaviour despite having tried to discuss the matter with Barrie. Rather she feels she has been met with a tirade of verbal abuse and outright defiance.

The stress on the family was further intensified [redacted] unable to trust Barrie with friends or family and does believe they in turn could manage his current behaviour. [redacted] has indicated a willingness to be involved with [redacted] and has attempted to contact him at school, however, Barrie has refused to see or speak [redacted]

Between 18 May to 18 June 2000 Barrie's behaviour continued to be a cause for concern. [redacted] stated [redacted] found a key ring holding approximately 60 different car keys in Barrie's possession.

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## BARRIE OLIVER

Barrie continued to truant from school and took to not returning home at all. It is believed Barrie was camping with local older young people and may have been implicated in a number of offences as well as recreational drug and alcohol use. [redacted] also reported a number of household items, including kitchen utensils and food had gone missing [redacted]

In an attempt to ascertain from Barrie's perspective the cause for his changed behaviour. I arranged to visit him at home, at school and I wrote to invite him to a planning meeting. On each occasion Barrie was either not there or refused to see me. I called unannounced at home on the morning of 15 June 2000. Barrie was in bed and refused to get up to speak with me, eventually with the permission of his mother I went into Barrie's room. I tried to discuss his current behaviour, non attendance at school and issues surrounding ongoing placement and care. Barrie indicated his desire for me to leave and although he did not respond verbally to my questions or statements it is pleasing that he did in fact return to school on 19 June 2000 and I understand is present again today as I write this report.

## BARRIE OLIVER

Barrie is a very complex young person who can be cheerful, pleasant, keen to share a joke and have fun. Conversely he can be uncommunicative, verbally aggressive and stubbornly refuse to engage in conversation when challenged about inappropriate behaviour.

When I first met Barrie I found him to be friendly and communicative he was able to reflect on offending behaviour that occurred in Dalkeith between November 1999 and January 2000 and to offer positive suggestions as how to keep out of trouble.

I have since witnessed the disruptive, angry Barrie with whom it seems almost impossible to engage and at the time of writing have not been able to address the current areas of concern.

## SUMMARY

Barrie is a young person whose life history has been influenced by a sequence of events from early childhood. He has a history of conduct disorder that continues to be evidenced in current offending and social behaviour.

[redacted]

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## BARRIE OLIVER

[redacted] has stressed [redacted] inability to effect a change in Barrie's behaviour and considers him to be outwith [redacted] control. [redacted] has stated concern about his placement [redacted]

Furthermore I question what has precipitated Barrie's recent change in behaviour and have concerns with regard to his overall self esteem and image.

Barrie is a young person with a huge potential and it is disheartening to watch this being used negatively.

## OPTIONS

**No Order Principle.** It is the view of the social work department that a statutory order is necessary to monitor Barrie's placement, education and care needs.

**Voluntary Supervision.** It is the view of the social work department that Barrie needs the security of a compulsory order as he is demonstrating an unwillingness or inability to engage with professionals.

**Compulsory Order.** It is the view of the social work department that Barrie should be made subject to a supervision requirement naming a close support unit as his place of residence.

**Views.** [redacted] has clearly stated that Barrie is outwith [redacted] control and [redacted] needs additional support. At the time of writing I have not had the opportunity to discuss the report with Barrie but anticipate he will not agree with the recommendations.

**Safeguarder.** the panel members may wish to appoint a safeguarder as to date Barrie has not engaged with professionals and it is difficult to gauge his views.

## RECOMMENDATIONS

Given the above it is the recommendation of the social work department that Barrie Oliver is made the subject of a supervision requirement with a condition of residence at a close support unit in the Lothian / Midlothian vicinity, with a three month review period, with a view to Barrie returning home. At the time of writing an appropriate resource has not been identified, however, I shall actively seek one in the intervening period and verbally update the panel members at the hearing.

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**BARRIE OLIVER**

The purpose of seeking a close support placement would allow in the first instance a period of grounding for Barrie, whereby with assistance of the social work department and unit staff he would be afforded the opportunity to address issues surrounding,

- Out of control behaviour.
- School non attendance.
- Offending.
- [redacted]
- Low self esteem.
- Medical, social, physical health needs.

Michelle Grace
**Michelle Grace**
**Social Work Assistant**
**Children & Families**

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families.**

**21 June 2000**

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# SIGNIFICANT EVENTS - BARRIE OLIVER

| DATE | EVENT | OUTCOME |
|---|---|---|
| 29.04.86 | Barrie Oliver born at Simpson's. | |
| [redacted] | | |
| 1996 | Distant visual acuity diagnosed.<br>Family move to Newtongrange.<br>Barrie involved in accident, hit by car running from police after playing at building site.<br>Outwith [redacted] control. | Prescription glasses.<br>Change in School.<br>Sustained fractures to both legs & arm.<br><br>Referral to Social Work. |
| 1997 | Ongoing problems at school re behaviour. | Referral to Psychological Services. |
| 1997 | Attempted self-harm by tying sheets around neck, attempted strangulation. | Referral to Sick Children's Hospital. |
| **January 1998** | Discharge from Sick Children's Hospital | |
| **March 1998** | Concerns re transition to secondary school. | Inter Agency Assessment.<br>Decision to try to maintain in mainstream Schooling |
| 1998 | Inappropriate behaviour at school | Exclusion from Newbattle High School. |
| **November 1998** | Outwith [redacted] care | Taken into care at Gorebridge. |
| **January 1999** | Ongoing problems educationally and socially. | Inter Agency Assessment.. |

| | | |
|---|---|---|
| **February 1999** | Discharge from Midfield. | Residential placement secured at Wellington School, Penicuik. |
| [redacted] | | |
| **December 1999** | Changes at school<br>Series of alleged offences at Dalkeith. | Becomes a day student. |
| **January 2000** | Charged with two offences. | Information to Authority Reporter. |
| **March 2000** | Charged with an additional eight offences relating to the period November 1999 – January 2000, which have not yet come to notice. | |
| **April 2000** | Children's Hearing.. | |
| **May - June 2000** | Outwith [redacted]control, not returning home, alleged theft from house, implicated in offending, alcohol and drugs, truanting from school. | |
| **19 June 2000** | | Returned to school. |
| | | |
| | | |
| | | |
| | | |

**MIDLOTHIAN**

**DEPARTMENT OF THE REPORTER TO THE CHILDREN'S HEARINGS**

EDUCATIONAL WELFARE OFFICER
D.S.E.S.

Request for:- Social Background Report

Area: Dalkeith

Date: 28 July 2000

| Name and Address | Date of Birth | Date and Time of Hearing |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange | 29.4.86 | Friday 4th August 2000 at 10.30a.m at 29 Elmfield Court, Dalkeith |
| School: Wellington | | Date Report due: ASAP |

Grounds of Referral: To continue considering from 30.6.00 the reason accepted by Barry [redacted]

f.a.o:Michelle Grace, Social Worker, Loanhead

MIDLOTHIAN COUNCIL

31 JUL 2000

LOANHEAD SOCIAL WORK CENTRE

CHILDREN'S HEARING CENTRE SOCIAL WORK DEPARTMENT

***F.A.O: Michelle Grace - Loanhead Social Work Department***

**NOTIFICATION OF DECISION**

| NAME AND ADDRESS | DATE OF BIRTH | SCHOOL |
|---|---|---|
| Barry Oliver<br>52 Fifth Street<br>Newtongrange<br>Midlothian | 29/4/86 | Wellington |

Grounds of Referral: Case continued from 30/6/00

Reporter's Decision Dated

1) No formal Action ☐
2) No action current S.R. ☐
3) No action insufficient evidence ☐
4) Voluntary measures of care ☐
5) Police warning recommended ☐
6) Juvenile liaison recommended ☐

Children's Hearing Decision 4/8/00

7) Referral Discharged ☐
8) Continued Case ☐
9) Supervision Requirement Terminated: ☐
**10) Residential supervision** ☑
11) Referred to Court for Proof ☐
12) Warrant Issued ☐

MIDLOTHIAN COUNCIL

-9 AUG 2000

LOANHEAD SOCIAL WORK CENTRE

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· EDINBVRGH
THE CITY OF EDINBURGH COUNCIL

SOCIAL WORK
WELLINGTON RESIDENTIAL SCHOOL
[redacted]

MIDLOTHIAN COUNCIL
26 JUN 2000
LOANHEAD SOCIAL WORK CENTRE

Christine Mill
Reporter
SCRA
29 Elmfield Court
DALKEITH
Midlothian
EH22 1DY

***Our Ref:*** JM/SF/Oliver-B 02-U.doc
***Your Ref:*** MT/HM
***Date:*** 20 June 2000

# Report For Children's Hearing

| | |
|---|---|
| **DATE OF HEARING** | *30 June 2000* |
| **TIME OF HEARING** | *11.30am* |
| **PLACE OF HEARING** | *Dalkeith Hearing Centre* |
| **NAME** | ***BARRIE OLIVER*** |
| **ADDRESS** | *52 Fifth Street*<br>*Newtongrange, Midlothian* |
| **DATE OF BIRTH** | *29.04.86* |
| **DATE OF ADMISSION** | *03.02.99* |
| **SCHOOL LEAVING DATE** | *May 2002* |
| **LEGAL STATUS** | *Voluntary* |
| **SOCIAL WORKER** | *Michelle Grace* |
| **EDUCATIONAL PSYCHOLOGIST** | *Mary McKenzie* |
| **OTHER AGENCIES INVOLVED *** | *N/A* |
| **PREVIOUS HEARING DATES *** | *25.04.00* |
| **REPORT WRITTEN BY** | *Tommy Moore*<br>*Team Leader, Lomond Unit* |

* Where applicable

LESLIE J McEWAN
DIRECTOR
Penicuik EH26 8PT [redacted]

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Barrie was admitted to Wellington School's Moray Unit, as a voluntary resident, on 3 February 1999.

Pre-admission information indicated that Barrie was happy to come to Wellington School but that he would have preferred to be a day attender. In actual fact, Barrie was quite determined to live at home and consistently presented a strong challenge to his residential status. He regularly absconded from school in order to make his way home, and a great deal of the time which he did spend in school, outwith his classes, was not used productively. Rather was considerable staff time and effort invested in simply containing Barrie's physical and verbal opposition to living away from home.

The adults in Barrie's life had identified a perfectly sound rationale for seeking a residential school placement for him. Apart from the provision of formal education, a key aim concerned the need for Barrie to know that adults were "in charge", but in due course it became evident that the residential element in Barrie's placement at Wellington might be preventing progress toward the educational and social targets set during his pre-admission process.

Eventually, at a review held after the summer (1999) holiday, Barrie's status was changed so that he is now a day attender in the Lomond (day) unit, to which he was admitted on 15 March 2000.

Following this change, Barrie has displayed an improved attitude and has settled relatively well into his new unit. Barrie is referred out of his class less frequently and he has begun earning less negative observations from teaching staff; when he is not absent. Following his transfer to Lomond Unit, Barrie had shown a tendency to have the occasional day off, usually for health reasons, but once or twice just because he did not feel like attending. It is worthy of special mention that between 29 May and 19 June, Barrie did not attend at all, refusing to comply with [redacted] attempts to get him onto his school transport and regularly staying out overnight without permission. During this period, [redacted] kept in touch with unit staff, daily reporting [redacted] frustration at being unable to convince Barrie to go to school. No one is really certain how Barrie was using his time during this lengthy period but it is concerning that [redacted] found a number of assorted car keys in his room during the first week of June. It would be good if Barrie was able to put such concerns aside by giving a brief outline of how he occupied himself during that spell.

Barrie attended a hearing on 25 April 2000. Our report that day spoke of "signs of increased maturation" and of Barrie's "educational potential should he decide to apply himself properly". Unfortunately, such tentative observations became overshadowed by Barrie's refusal to respond appropriately to the Panel on that date. From an initial truculence, Barry grew so verbally abusive that, with the suggestion that a secure place might be a viable option, the hearing was adjourned. The idea that someone might have authority over him sits uneasily with Barrie, [redacted] knows well and as we have learned at Wellington School. However, he is capable of co-operating with adults when he feels that this does not compromise his view of himself. With growing maturity, such autonomy of action might be perceived as a strength, but at Barrie's age and stage it only seems likely to deliver him into dubious circumstances.

Hopefully, Barrie will see the sense in a more positive attitude towards today's Panel and will be inclined to participate fully (as he is well able to do) in the process of arriving at decisions which properly reflect his own best interests.

Tommy Moore
Team Leader, Lomond Unit

John A Mackie
Head of School

**CITY OF EDINBURGH COUNCIL**

**SOCIAL WORK**

# School Report for Child/Young Person Being Looked After

## REPORT FOR CHILDREN'S HEARING
HELD ON FRIDAY 30 JUNE 2000

| Name of child/young person | ***BARRIE OLIVER*** | Date of Birth |
|---|---|---|
| Address | | |

| | | | |
|---|---|---|---|
| Name of School | *Wellington School* | | |
| Date of Admission | | Class | *S3 – 3B* |
| Class Teacher | *N/A* | Guidance Teacher | *N/A* |
| Previous School(s) | | | |

**Attendance Record**

| Last 4 weeks | This term | During last 12 months (or since last report) |
|---|---|---|
| | | *248* / *307* |
| Actual/Possible | Actual/Possible | Actual/Possible |

Please also indicate any reasons for absence, e.g. illness or absence without reasonable cause (if possible, with number of absences) and any pattern of absence, latecoming or the involvement of the Attendance Department.

**Academic Progress Throughout the School**

Please give details of courses followed, ability and achievement. Please mention any special difficulties or abilities and detail any adjustment or remedial help. If available, please attach copies of recent end of term reports, etc.

*See attached reports.*

**Specialist Services/Health**

Please list any contact with Specialists Services, e.g. speech therapy, psychiatric services, school health service (apart from routine checks). Are there any health factors affecting the child?

*Nothing significant.*

**Behaviour And Special Interests**

Please comment on the child's behaviour in and out of class, his/her relationships with other children and adults and any recent changes in behaviour. Please also mention any extra curricular and sporting activities.

*Barrie has represented the school football team.*

**Home Circumstances**

Please indicate contact from the child's carers and attitude to the school, and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

*See Care Report.*

**Teachers' Observations**

If completed by more than one member of staff, please indicate which member of staff has furnished the information, e.g. Head Teacher, Guidance Teacher, Class Teacher.

*Barrie has only returned to school this week, following four weeks absence, which is cause for concern as it appears to be leading to problems in the community.*

*However, Barrie's reports indicate that, prior to his absence, he was more settled and responsive in some areas of the curriculum, but still prone to avoiding work in others.*

*Barrie still requires help with his writing and spelling but his reading has improved significantly. He is presently working towards Level C in all areas of English.*

*Next session Barrie will begin working on SQA modules and units which will require his full attendance and attention if he is to be successful.*

Signature K. Wells. Date *20 June 2000*

***Assistant Head of Education***

**Pupil Name** *Barrie Oliver* **Teacher** *Christine Mackie*
*Mariann Cortes*

**Subject** *English* **Date** *May 2000*

**Course:-**

*S2* *5-14 English Language. The course follows National Guidelines in four areas.*

- *Listening*
- *Talking*
- *Reading*
- *Writing*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has made good progress in English. His reading skills are of a very good standard and his contribution to class discussions are both helpful and interesting.*

Comment:-

*Barrie is an able pupil who needs now to focus on his strengths in reading in order to make progress in writing. He should also try to concentrate more on his personal development and not allow himself to be distracted by others.*

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**Pupil Name** *Barrie Oliver* **Teacher** *Ian McDiarmid*

**Subject** *Art and Design* **Date** *May 2000*

**Course:-**

*S2*

- *2-Dimensional Projects using a range of materials, i.e. paint, felt-pen, pastel, pencil, etc.*
- *Artwork reflecting activities in other classes.*
- *Simple Claywork*
- *Painting and Decorating Woodwork Projects*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | ✓ | Excellent | |
| Good | ✓ | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has tackled a wide variety of projects using a range of materials.*

Comment:-

*Barrie is enthusiastic about Art. He is imaginative and creative and shows much potential for further development.*

**Pupil Name** *Barrie Oliver* **Teacher** *Mike Gristwood*
*Kenny Heggie*

**Subject** *Physical Education* **Date** *May 2000*

**Course:-**

*S2* *This course aims to deliver a balanced Physical Education Programme and to develop a wide range of individual and inter-personal skills.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | ✓ |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Non modular activities.*

Comment:-

*Barrie's behaviour can be very inconsistent in this subject, and this is reflected in his performance in lessons.*

Pupil Name *Barrie Oliver* Teacher *Scott Taylor*

Subject *Maths* Date *May 2000*

Course:-

*S1/2 Maths structure will follow the 5-14 curriculum at an appropriate ability level. Problem solving and Investigation are also a requirement for the maths timetable.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | ✓ | Good | |
| Satisfactory | ✓ | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has passed level C 5-14 Maths. He is at present working on a Higher Still Access 2 Unit 2 Unit. He will continue with this unit when he moves on to 3rd year in June.*

Comment:-

*After a difficult start Barrie is now working and behaving well in my class. He still tends to go out of class for drinks and the toilet but this is less frequent as is his referrals.*

*Keep up the good work.*

S Taylor

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**Pupil Name** *Barrie Oliver* **Teacher** *Paul Taylor*

**Subject** *Environmental Studies - History* **Date** *May 2000*

**Course:-**

*S2* *Second Year History is part of an integrated Environmental Studies course. Topics will include*

- *The Development of Settlements*
- *Changes in Agriculture*
- *The Development of Industry*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | ✓ | Poor | ✓ | Poor | ✓ |

Attainment:-

*Barrie finds this subject very challenging. He uses his difficulties with writing as an excuse to avoid work and this often results in poor behaviour.*

Comment:-

*Barrie needs to have more confidence in his own abilities. When he is willing to make the effort he does well, and he can be a positive member of the class.*

Paul Taylor

**Pupil Name** *Barrie Oliver* **Teacher** *Jean MacMillan*

**Subject** *Home Economics* **Date** *May 2000*

**Course:-**

*S2 A hands on practical course with little theory. Topics covered:-*

- *Basic Nutrition*
- *Hygiene and Safety in the Kitchen*
- *Weighing and Measuring*
- *Use of Basic Kitchen Equipment*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | ✓ | Good | |
| Satisfactory | ✓ | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie puts quite a lot of effort into his work. His handling skills and knowledge have improved over the year.*

Comment:-

*Barrie tends to be very loud and demanding. Although he is keen on the more pleasurable activities, he is less than enthusiastic about tasks which are not so attractive to him.*

J G. MacMillan

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**Pupil Name** *Barrie Oliver* **Teacher** *Freda Douglas*

**Subject** *Environmental Studies - Geography* **Date** *May 2000*

**Course:-**

*S2 Topics to be investigated include:-*

- *Settlements*
- *Land Use*
- *Map Work*
- *River Study*
- *Case Study of Edinburgh*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | | Good | ✓ |
| Satisfactory | | Satisfactory | ✓ | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has recently completed a unit about settlements. He seemed interested in the work on Edinburgh and made a good effort to complete his assignments. I am very pleased with his Earth Forces Assessment. Barrie has attained level E.*

Comment:-

*Barrie is making good progress in Geography. There are days when his behaviour lets him down but generally he is trying hard to contribute to the lesson and get the work done. He seldom uses avoidance tactics and is more willing to tackle written work. I do hope this continues Barrie!*

*I was delighted with his behaviour and attitude when we went skiing to Glenshee. Well done.*

Freda Douglas

**Pupil Name** *Barrie Oliver* **Instructor** *Chalmers McRobb*

**Subject** *Woodwork* **Date** *May 2000*

**Course:-**

*S2* *Basic Woodwork skills, theory and techniques taught while pupils build and make various projects.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | ✓ | Excellent | ✓ | Excellent | ✓ |
| Good | | Good | | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | |
| Poor | | Poor | | Poor | |

Attainment:-

*Project work*
*Round table*
*Square tile table for his unit with a mosaic top*
*Chess table*
*Jewel box*

Comment:-

[redacted] *progress has been excellent this term he has worked exceptionally well on his project making an excellent job of them. He listens to instructions and follows them out to the best of his ability.*

**Pupil Name** *Barrie Oliver* **Teacher** *Evelyn Courtney*

**Subject** *Science* **Date** *May 2000*

**Course:-**

*S2 General Science. The topics covered are:-*

- *Safety in the Lab*
- *Electricity*
- *Solvents and Solutions*
- *Earth and Space*
- *Energy and Energy Transfer*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | | Good | | Good | |
| Satisfactory | ✓ | Satisfactory | ✓ | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie has made reasonable progress in science and has passed all of his end of unit assessments.*

Comment:-

*Barrie's progress in Science is often limited by his behaviour. He is very capable of producing good work of a high standard but if he is not in the mood or not getting his own way he will often refuse to do it altogether.*

*Barrie can be a disruptive influence on the other members of the class who sometimes copy his bad behaviour. Lately however there has been a slight improvement in Barrie's behaviour.*

Evelyn Courtney

**Pupil Name** *Barrie Oliver* **Teacher** *Jimmy Cochrane*

**Subject** *Computing* **Date** *May 2000*

**Course:-**

*S2 Introduction to:*

- *Keyboard Skills*
- *Graphics*
- *Scrolling Menus*
- *Adding Text*
- *Simple Word Processing.*

| **Progress** | | **Effort** | | **Behaviour** | |
|---|---|---|---|---|---|
| Excellent | | Excellent | | Excellent | |
| Good | ✓ | Good | ✓ | Good | |
| Satisfactory | | Satisfactory | | Satisfactory | ✓ |
| Poor | | Poor | | Poor | |

Attainment:-

*Barrie successfully completed all his required target objectives in the introduction to selected application packages. Overall results were rewarding and accurate.*

Comment:-

*Barrie will be embarking on more advanced computer studies next session and will therefore have to try and be prevented from peer group distractions. Improved behaviour would be a positive step forward.*



J Cochrane

# MIDLOTHIAN COUNCIL SOCIAL SERVICES DIVISION

Loanhead Social Work Centre
4 Clerk Street
LOANHEAD
EH20 9DR

## UPDATE - JULY 2000

**Name:** Barrie Oliver

**Date of Birth:** 29 April 1986

**Address:** 52 Firth Street Newtongrange

At a children's panel on 30 June 2000 Barrie denied the offences,

- Attempted Theft of a Motor Vehicle (13 March 2000)
- Theft of a motor vehicle (8 – 12 April 2000)

The Panel members unanimously agreed to remit the case to the Sheriff Court due to the gravity of the alleged offences.

Barrie was advised that he would need a lawyer to represent him at the hearing. [redacted] undertook to identify an appropriate professional.

I contacted [redacted] on 10 July 2000, [redacted] informed that Barrie's behaviour in the home had been better, however he was still coming and going as he pleased. [redacted] also advised that [redacted] had made an appointment for Barrie to meet with a lawyer in the following week.

On 17 July 2000 I received a referral from Emergency Duty Team stating that,

- [redacted] family allowance book had gone missing. [redacted] had notified social security who would investigate. [redacted]

- On the weekend of 15 – 16 July £80 had been taken form [redacted] wallet. [redacted] suspected Barrie had taken the money. He denied involvement, however [redacted] contacted ESWS and the police.

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The following day police came to the home address and charged Barrie for the theft of £80 after identifying a witness that had observed a transaction. [redacted] advised me that while Barrie was speaking with the police in the living room he sat on the settee and urinated.

In addition to the £80 it was also noted that a bottle of vodka had gone missing. [redacted]

On 24 July [redacted] contacted me to say that Barrie had refused to meet with a lawyer for the second time. I advised she contact the lawyer and explain the situation.

[redacted] is at the end of her tether, she can no longer care for Barrie on a day to day basis. [redacted] feels he is now totally beyond [redacted] control.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**Children & Families**

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families.**

**28 July 2000**

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**MIDLOTHIAN COUNCIL SOCIAL SERVICES DIVISION**

**Loanhead Social Work Centre**
**4 Clerk Street**
**LOANHEAD**
**EH20 9DR**

[redacted]

**A D D E N D U M**

**for BARRIE OLIVER**

Subsequent to an Inter-Agency Assessment held at Loanhead Social Work Centre on 02.08.00, Elaine Fyfe (Snr. Social Worker) and myself visited St. Philip's School in Plains, Airdrie, to discuss Barrie's referral and current circumstances in further detail.

Mr Paddy Hanrahan, School Principal, has offered a 52 week residential placement to begin as soon as is practicable.

Mr Hanrahan's only reservation regarding the placement is the relative distance between Airdrie and Midlothian, given Barrie's history of absconding. He felt that care and education staff would be able to work with Barrie to address issues surrounding:

- out of control behaviour
- low self-esteem
- offending behaviour
- relationship difficulties
- personal hygiene

Home contact is encouraged and it is hoped that Barrie would be able to spend time with family during weekends and holiday periods.

The major perceived difficulty is to convince Barrie that St. Philip's School is the best possible solution for him at the current time and to strategise the transition from home. Ideally Barrie would visit the school with his mother before taking up residence, however, if necessary Mr Hanrahan would not object to police escorts bringing Barrie to school.

The options with regard to the above appear as:

- a Condition of Residence attached to a Supervision Requirement, or
- an application is made to a Sheriff for an Assessment Order with warrant to place at St. Philip's.

The/

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**BARRIE OLIVER**

/The Social Work Department recommend the first option because it is the view of the Inter-Agency Assessment group that St. Philip's is now the most appropriate resource for Barrie.

Michelle Grace

**Michelle Grace**
**Social Work Assistant**
**(Children & Families)**

**03.08.00**

**Anne Martin**
**P.T.M. (C & F)**
**(Children & Families)**

**03.08.00**

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

Social Work Centre
4 Clerk Street
LOANHEAD. EH20 9DR.

[redacted]

INTER-AGENCY ASSESSMENT REPORT of Meeting held on 2 August 2000 at Loanhead Social Work Centre

ON

Name of Young Person: BARRIE OLIVER

Date of Birth: 29.04.86

Address: 52 Fifth Street
NEWTONGRANGE

---

1. Report of Meeting

2. Reports tabled to meeting:

| Name | Designation | Address |
|---|---|---|
| Michelle Grace | Social Work Asst. | Loanhead Social Work Centre |
| | | |
| | | |

Chair: Anne Martin, Nominated Officer
Report prepared by: Anne Martin, Nominated Officer

Date: 2 August 2000

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# MIDLOTHIAN COUNCIL - SOCIAL SERVICES DIVISION

## INTER-AGENCY ASSESSMENT OF CHILDREN & YOUNG PEOPLE (MIDLOTHIAN)

**INTER-AGENCY ASSESSMENT REPORT of Meeting held on 2 August 2000 in Loanhead Social Work Centre for BARRIE OLIVER (d.o.b. 29.04.86), 52 Fifth Street, Newtongrange**

**PRESENT:**

| Name | Designation & Address | Report tabled to meeting |
|---|---|---|
| Mary Mackenzie | Educ. Psychol., Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | |
| Michelle Grace | S.W.A., Loanhead Social Work Centre 4 Clerk Street , Loanhead. EH20 9DR | Yes |
| Alan McDonald | Head of Care, Wellington School, Penicuik. EH26 8PT | |
| Anne Martin | Nominated Officer (IAA) (Chair), Loanhead Social Work Centre, 4 Clerk Street, Loanhead. EH20 9DR | |
| Apologies: | | |
| [redacted] | | |
| [redacted] | | |
| Dr. E. Crummey | SCMO (Comm. Ch. H), Edenhall Hospital, Pinkieburn, Musselburgh. EH21 7TZ | |
| Pam Grandison | Snr. Educ. Psychol., Pupil Support Services, Greenhall Educ. Centre, Gowkshill, Gorebridge. EH23 4PE. | |

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## 2. BARRIE OLIVER

### REFERRAL

The meeting was called really on an emergency basis following events over the past weeks and Children's Hearings on 30 June 2000, and on 4 August 2000. Barrie was the subject of an Inter-Agency Assessment on 07.01.99, following which Barrie became a residential pupil at Wellington (Education Act). At the time of admission, he was accommodated at Midfield.

### RECENT EVENTS

These are detailed in Michelle Grace's brief accompanying report. [redacted] is clear that he is outwith [redacted] control, coming and going as he pleases, at whatever time of day or night that may be. Barrie denied recent charges and these are awaiting a proof Hearing at Court. There is concern that Barrie is involved in more risky activities relating both to cars and substance misuse with older young people than are reflected in the charges alone.

### WELLINGTON

Alan McDonald's view is that over the past 6-8 months Barrie's pattern of attendance depends on whether there is a school review or Children's Hearing due and that he makes a token appearance for about 2 weeks in the knowledge that this is likely to give him another chance and then meeting over, reverts to non-attendance. This is of concern, particularly as Barrie has potential to do well but he does not see school and education as a priority.

### ENURESIS ISSUE

When a residential pupil for a period of time, Barrie asked night staff to waken him and this worked. Subsequently, Barrie got himself up in the night. Then all this effort fell away and bed-wetting resumed. As a day pupil, Barrie would arrive unwashed and had to be encouraged by staff to shower and they would also wash his clothes. Enuresis affects all aspects of Barrie's life, e.g. [redacted] won't let him stay as a result. [redacted]

Alan McDonald stated that Barrie's day placement at Wellington remains open for Barrie. There are no residential places available at Wellington currently and he questioned whether it would be a good idea for Barrie to revert to residential at Wellington because of his past history there, and the closeness of home. He feels that Barrie has little sense of danger and is quite willing to place himself at risk.

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## 3. BARRIE OLIVER

/It was agreed that Barrie needs a structured care setting that puts firm boundaries and routines back into his life. This is not realistically possible if he remains at home.

The two options discussed were:

a) move to a residential school offering Close Support, but outwith Midlothian, where the temptation to run is less.

b) continue day placement at Wellington with local Close Support placement.

### THE B OPTION

Barrie has already spent time in Gorebridge and Midfield, where he was confrontational and aggressive to staff. There are currently no places in either unit and Midfield does not offer Close Support. Michelle put Barrie on a referral to St./ Katherine's/Howdenhall a number of weeks ago but there has been nothing available.

### THE A OPTION

Michelle made enquiries of Moore House and Andrew McCracken discussed Barrie but felt that he would not be appropriate to place with the current group of residents in their Close Support Unit. St. Philips in Airdrie have also been approached, and following a visit by Michelle on 02.08.00, their position re a placement will be clearer.

### RECOMMENDATION

The meeting felt that the A option, i.e. a residential school placement outwith Midlothian is the preferred one. [redacted] who has been fully involved in discussions but was unable to attend is in agreement, [redacted] Barrie view is not known because he has not been willing to engage in discussions. It is unlikely that he will go unless it is as a condition of a Supervision Order as Barrie seemed to view his Wellington placement as "optional" because he was not on an Order.

Anne Martin

**Anne Martin**
**Nominated Officer**

**02.08.00**

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# MIDLOTHIAN COUNCIL SOCIAL SERVICES DIVISION

**Loanhead Social Work Centre**
**4 Clerk Street**
**LOANHEAD**
**EH20 9DR**

## MINUTE OF INITIAL PLANNING MEETING ON 5 SEPTEMBER 2000

**Name:** Barrie Oliver

**Date of Birth:** 29 April 1986

**Address:** c/o St Phillips School Airdrie

**Present**

| | | |
|---|---|---|
| Barrie | Oliver | Young Person |
| George | Morrison | St Phillips |
| [redacted] | Grace | Social Work Assistant |
| Elaine | Fyfe | Senior Social Worker (Chair & Minute) |

Barrie has settled well at St Phillips. There has been a spate of absconding by other residents but Barrie has avoided being drawn into this. Barrie says he likes St Phillips and was described as an "ace student" by Mr Morrison. He has engaged with the reward system operating at St Phillips and is proud of his achievement sot date. Staff will focus on assisting Barrie to understand his offending behaviour and raise hid self esteem.

## EDUCATION

Barrie's educational needs will be assessed over the coming weeks.

## CLOTHING

£40 per month is provided by St Phillips. Barrie was well dressed and had new clothes since commencing at St Phillips.

## HEALTH

Medical required. Barrie says his right knee sometimes seizes otherwise health fine.

**CONTACT**

[redacted] Barrie will go home at weekend. This weekend he can go t[redacted] from Saturday mid-day to Sunday 1.30p.m. If this goes well he will increase access to [redacted] Michelle Grace and Mr Morrison to arrange transport.

Michelle will take [redacted] to visit Barrie at St Phillips.

**SUMMARY**

Barrie has made a very positive start to his placement at St Phillips and staff have no problematic issues. A full care plan will be prepared for the first review on 8 November 2000 at 11.00a.m.

**Elaine Fyfe**
**Senior Social Worker**
**Children & Families**

**5 October 2000**



Social Services

Midlothian

# Children Looked After Away from Home

# Review of Care Plan

## Report by Social Worker

### Child's Details

| Name | | |
|---|---|---|
| BARRIE OLIVER | | |
| Date of Birth: 29 April 1986 | Sex: Male | Date Period of Care Started: 24 August 2000 |
| Date of Last Review: 5 September 2000 | | Date of This Review: 5 November 2000 |

### Current Placement

| Legal Basis | Type of Placement |
|---|---|
| Supervision Requirement | Residential School (52 week placement) |

Name, Address & Tel. No. of Placement: St Philips School Airdrie [redacted]

### Social Work Contact

Indicate the frequency of contact with child, family members, carers/residential staff since the last review

Direct contact with Barrie has been less frequent since his placement at St Philips began on 24 August, however I am readily available to Barrie, his family and St Philips staff when and if the need has arisen.

### Placement Information

Comment on how the placement is progressing with particular reference to the child's relationship with peers and adults in the placement. Indicate whether the placement is stable, and, if not, what action is being taken to address this.

Barrie has continued to be settled in his placement at St Philips. Staff report he is a popular and respected member of the school, he mixes well with peers and is able to keep out of trouble. He is equally popular amongst teaching and residential staff.

[redacted] told me she has noticed a change in Barrie since his placement started and although at times he can be rude or answer her back the frequency is much reduced. Furthermore during access home at weekends he is no longer getting into trouble within the community, opting instead to stay in the house.

[redacted] feels that Barrie is a much happier young person since he has been at St Philips.

## Meeting the child's needs whilst being looked after away from home

Refer to the appropriate sections of the Care Plan and comment on the progress of the work identified, recording any new issues which may have arisen. Make comments under the following heading: (a) Physical & Mental Health; (b) Education; (c) Emotional, Social & Behavioural Development; (d) Contact; (e) Identity; (f) Social & Leisure Activities.

**Physical & Mental Health** Barrie was seen by a G.P. shortly after admission to St Philips, he has suffered from continuing enuresis (I understand consultation is ongoing). I am also aware that Barrie has asked night staff to wake him in an attempt to break the cycle.

Barrie indicated that his right knee sometimes seizes, due to an accident when he broke his leg in 1996, and he asked that the doctor pay particular attention to this area. Overall Barrie is a fit and healthy young person who appears to be developing normally in terms of both physical and mental health.

**Education** Barrie has been described as academically able and concern in the past centred around non attendance marring progress, this is no longer an issue and I understand he is achieving well in all subject areas.

**Social & Behavioural Development** Barrie is demonstrating increased maturity. He is able to stay out of trouble within the school environment. He takes a pride in his appearance. It is very pleasing to note that he has put the past behind in terms of his relationship with [redacted] When I first met Barrie he had not visited [redacted] for several months and now he is visiting every fortnight, this is due in part to [redacted] commitment to the relationship.

**Contact** Barrie returns to [redacted] each weekend. [redacted] reports a general improvement and is pleased with Barrie's progress.

[redacted] ees Barrie regularly every second Saturday and whenever else is suitable with school and work schedules. Barrie sees [redacted] at weekends.

**Identity** Barrie is demonstrating an increased sense of self worth, this can be evidenced by his appearance, his ability to discuss with staff issues of personal hygiene and medical matters. Furthermore Barrie has identified his place within the school environment while maintaining his position at home with his mother and re-establishing a relationship with [redacted]

## Overall Plan

| | | | |
|---|---|---|---|
| Time limited Assessment | | Residential School (within ___ months) | |
| Return to the birth family within 1 month | | Independent/Support living in the community (within ___ months) | |
| Return to the birth family within 6 months | | Long term fostering (within ___ months) | |
| Eventual return to birth family (within ___ months) | | Adoption (within ___ months) | |
| Live with relatives/friends (within ___ months) | | Other: (please specify)<br>To remain at St Philips | |

Is everyone in agreement with this plan? If not, Please specify.

## Work to be undertaken to achieve overall plan

Refer to this section of the Care Plan and comment on the progress of the work identified. Note any additional key issues which have emerged which require to be addressed in order for the overall plan to be achieved. Does the overall plan need to be revised? Is there a need to review the legal status of the placement? Indicate the views of the parent(s) and child.

**Summary** Overall Barrie has made very good progress. He is exploring issues surrounding his self-esteem and historical relationship difficulties. While he has been at St Philips he has kept out of trouble within the community.

[redacted]

I envisage Barrie remaining at St Philips while maintaining regular contact [redacted]

## Consultation

Provide a list of people who have been consulted prior to the Review.

| Name | Relationship to Child/Designation | Report Provided (Y / N) | Report & Minute to be sent (Y / N) |
|---|---|---|---|
| [redacted] | | | |
| St Philips Staff | School | N | Y |

## People invited to the Review

| Name | | Relationship to Child/Designation | Tick if present | Report Provided? (Y / N) |
|---|---|---|---|---|
| Barrie | Oliver | Young Person | | |
| [redacted] | | | | |
| Paul | Meechan | Senior Social Worker (Chair) | | |
| Michelle | Grace | Social Work Assistant | | |

**Social Worker**

| Social Worker | Date |
|---|---|
| **Michelle Grace** | **07.11.00** |

Plains, Airdrie. ML6 7SF
[redacted]

St. Philip's School

Principal: Mr. P. K. Hanrahan

# Child's Case Review
# Residential Placement Report

**Confidential**

**Responsible Authority**
MIDLOTHIAN

**Name** BARRIE OLIVER

**Home Address** 52 FIFTH STREET
NEWTONGRANGE
MIDLOTHIAN

**Date of Review**
08/11/00

**Date of Birth**
29/04/86

**Date of Admission**
24/08/00

**Current Legislation** SECTION 70 (3) (a) NAMING ST. PHILIP'S.

**Key / Residential Worker** GEORGE MORRISON.

**Date of Last Review** 05/09/00

**Date Minute Received**

## Child / Young Person's Social Worker

**Name** MICHELLE GRACE.

**How often do they visit the placement?**
APPROX. ONCE MONTHLY.

**How often do they see the child / young person?**
APPROX. ONCE MONTHLY.

## What Family Contact takes place and where?

**How Often?** FRI - MON, OCCASIONALLY O/NIGHT IN MIDWEEK.

**Where?** [redacted]

**With Whom?** [redacted]

**Do you have a copy of The Family Contact Arrangement?** Yes ☐ No ☒

**If so, does contact take place as agreed?** Yes ☒ No ☐

**Please note any difficulties and / or help required with Home Leave.**

A TAXI FACILITY HAS BEEN ARRANGED FOR BARRY, IN ORDER THAT HE BE TRANSPORTED BETWEEN ST. PHILIP'S AND THE FAMILY HOME. OCCASIONALLY, BARRY MAY SPEND OVERNIGHT(S) WITH [redacted] WHENEVER THIS IS SCHEDULED, [redacted] MAY UPLIFT HIM OR RELY ON PUBLIC TRANSPORT ON OCCASIONS.
NO DIFFICULTIES HAVE BEEN ENCOUNTERED WITH THE ABOVE ARRANGEMENTS.

## Information ( Please indicate below if you have the following )

| Admission Form | Funding Agreement | Record of Needs | Parental Contact Form | Child Information from SWD |
|---|---|---|---|---|
| ☒ | ☒ | ☒ | ☐ | ☒ |

| Document of Authority to keep Child | Written Placement Agreement | Health Record | Birth Certificate | Baptismal Certificate |
|---|---|---|---|---|
| ☒ | ☒ | ☐ | ☐ | ☐ |

**Please comment if you have had difficulty in getting accurate information or if you require further Information**

NO DIFFICULTIES HAVE BEEN ENCOUNTERED IN OBTAINING ACCURATE INFORMATION, HOWEVER MORE INFORMATION IN RELATION TO ' FORMAL ' PARENTAL CONTACT ARRANGEMENTS AND HEALTH ( ?RIC-3 ) WOULD BE USEFUL.

## Health

**Type of Medical Examination**

| Date of most recent formal medical examination | Reception into St. Philip's | Comprehensive Developmental | Annual Examination |
|---|---|---|---|
| 12/09/00 | ☒ | ☐ | ☐ |

**Please comment on the child / young person's general health since the last Review. ( Include comment regarding Dental Health )**

BARRIE'S GENERAL HEALTH SINCE THE LAST CHILD CARE REVIEW HAS BEEN RELATIVELY GOOD, WITH ONLY MINOR AILMENTS BEING RECORDED, SUCH AS THE COMMON ' COLD ' ETC...
A DENTAL EXAMINATION IS RECOMMENDED. THIS WILL BE SCHEDULED IN THE NEAR FUTURE.

**Give details of any regular medication which should be noted.**

NO REGULAR MEDICATION.

**Please note any Specialist Appointments.**

COATBRIDGE HEALTH CENTRE ( ENURESIS CLINIC ) - MONDAY 6TH NOVEMBER.
ULTRASOUND EXAMINATION ( ENURESIS PROBLEM ) - REFERRAL IN PROCESS.

**Please note any other health issues which should be discussed at the Review. ( With any action recommended )**

BARRIE IS CURRENTLY UNDERGOING INVESTIGATIONS INTO ISSUE OF ENURESIS. RELEVANT REFERRALS HIGHLIGHTED ABOVE WERE MADE BY SCHOOL GP. CERTAIN OTHER STRATEGIES ARE BEING IMPLEMENTED BY UNIT STAFF IN ORDER TO ' MANAGE ' ABOVE PROBLEM. THESE USUALLY TAKE THE FORM OF WAKING BARRIE ONCE THROUGHOUT THE NIGHT IN ORDER TO PROMOTE CONTINENCE.

## Education

**Give details of school / pre-school or alternative provision attended ( Noting Class / Year etc )**

BARRIE IS CURRENTLY IN CLASS GROUP ' INTER - 3 ' OF ST. PHILIP'S SCHOOL. CLASS NUMBERS ARE RELATIVELY SMALL, THUS GIVING GREATER OPPORTUNITY FOR MORE INTENSE TEACHING INPUT AND LEARNING POTENTIAL.

**Contact Person.**

MR. PETER McDERMOTT ( TUTOR TEACHER ).

**Progress Report since last Review.**

PLEASE REFER TO EDUCATION AND TUTORIAL REPORTS ( ATTACHED ).

**Please note any other Educational Issues which should be discussed at the Review. ( With any action recommended )**

NO FURTHER EDUCATIONAL ISSUES FOR DISCUSSION.

# Profile of Child / Young Person

## Child's relationships with Family, Relatives and Friends.

IT WOULD APPEAR THAT THE RELATIONSHIPS THAT BARRIE HAS WITH [redacted] APPEAR TO BE INTACT. HOWEVER, THE WRITER IS OF THE OPINION THAT THERE IS STILL SOME SCOPE FOR FURTHER DEVELOPMENT IN THIS AREA. THE WRITER IS UNABLE TO COMMENT ON THE RELATIONSHIPS THAT BARRIE HAS WITH [redacted] FRIENDS THAT HE MAY HAVE OUTWITH ST. PHILIP'S.

## Reaction / Attitude to being in St. Philip's.

BARRIE INITIALLY AND PERHAPS UNDERSTANDABLY, APPEARED QUITE ANXIOUS ABOUT BEING ADMITTED TO ST. PHILIP'S. HOWEVER, HE HAS SETTLED IN EXCEPTIONALLY WELL AND ANY ANXIETY HAS SINCE DISSIPATED.
BARRIE WOULD ACCEPT THAT THERE WAS INDEED A NEED FOR HIM TO BE TEMPORARILY PLACED AT ST. PHILIP'S. HOWEVER HE IS WILLING TO APPLY HIMSELF WELL, AND GENERALLY LOOKS FORWARD WITH OPTIMISM TO MAKING THE SUCCESSFUL TRANSITION BACK INTO A FAMILY SETTING AND PERHAPS SECURING DAY PUPIL STATUS AT AN APPROPRIATE SCHOOL.

## Relationships within placement.

OVERALL, BARRIE'S RELATIONSHIPS WITHIN ST. PHILIP'S MAY BE DESCRIBED AS BEING GOOD. HE RELATES WELL TO MOST ADULTS THROUGHOUT THE SCHOOL, HAVING GOOD RELATIONSHIPS WITH BOTH TEACHING AND SOCIAL CARE STAFF.
BARRIE IS GENERALLY LIKED BY HIS PEERS AND HAS EASILY FORMED GOOD RELATIONSHIPS WITH MANY OTHER BOYS, NOT ONLY IN LOCHAILORT UNIT, BUT THROUGHOUT THE SCHOOL IN GENERAL.

## Personality and Behaviour.

BARRIE HAS A WARM, PLEASANT AND LIKEABLE PERSONALITY WHICH MAKES HIM POPULAR WITH MOST PEOPLE. SINCE HIS ADMISSION, HIS BEHAVIOUR HAS BEEN EXEMPLARY. INDEED, BARRIE IS ABLE TO SUSTAIN GOOD BEHAVIOUR AND MANAGES TO DETACH HIMSELF FROM ANY NONSENSE BEING DISPLAYED BY OTHER BOYS. ONLY SELDOM, DOES BARRIE HAVE TO BE CONFRONTED WITH REGARD TO HIS BEHAVIOUR. AT SUCH TIMES WHENEVER THIS IS NECESSARY, THE QUESTIONABLE BEHAVIOUR IS USUALLY OF A MINOR NATURE AND BARRIE RESPONDS READILY TO STAFF INTERVENTION.
HE HAS SHOWN HIMSELF TO BE A BOY WHO IS GROWING IN MATURITY AND IS BECOMING INCREASINGLY MORE ADEPT AT DEALING WITH ' DIFFICULT ' SITUATIONS IN A MANNER THAT REFLECTS GROWTH.
HE CONTINUES TO DO WELL IN RELATION TO THE STATUS GROUPS SYSTEM WITHIN LOCHAILORT UNIT, A SYSTEM WHICH REFLECTS BOYS' BEHAVIOUR AND REWARDS THEM ACCORDINGLY WITH INCREASED RESPONSIBILITY AND PRIVILEGES. HE IS CURRENTLY BEING CONSIDERED FOR PROMOTION.

## Self - Care Skills.

BARRIE'S SELF - CARE SKILLS ARE ON THE WHOLE ACCEPTABLE, HOWEVER FROM TIME TO TIME HE DOES REQUIRE SOME PROMPTING WITH REGARD TO HIS PERSONAL HYGIENE NEEDS. HE KEEPS HIMSELF REASONABLY WELL ATTIRED AND SUITABLY DRESSED. HIS BEDROOM IS KEPT TO A HIGH STANDARD AND BARRIE HAS INDEED RECEIVED ' TOP BEDROOM ' AWARD ON A FEW OCCASIONS SINCE THE RELATIVELY SHORT TIME SINCE ADMISSION.
HE CONTINUES TO RECEIVE POSITIVE REINFORCEMENT AND ENCOURAGEMENT IN ALL AREAS HIGHLIGHTED ABOVE.

## Profile of Child / Young Person ( continued )

**Religious and cultural interests / observances.**

BARRIE EXPRESSES NO DESIRE TO PURSUE ANY RELIGIOUS AND CULTURAL INTERESTS / OBSERVANCES.

**Interests / Hobbies and Pastimes.**

BARRIE'S MAIN INTERESTS ARE FOOTBALL AND POOL / SNOOKER. HIS PASTIMES INCLUDE, WATCHING TV, LISTENING TO MUSIC AND PLAYING COMPUTER GAMES. BARRIE DOES NOT APPEAR TO HAVE ANY HOBBIES WHATSOEVER.

**Any other comments.**

PLEASE REFER TO SECTION, *' SUMMARY AND CONCLUSIONS '*.

* ON ONE OCCASION AFTER RETURNING FROM LEAVE, BARRIE WAS FOUND TO HAVE A VERY SMALL QUANTITY OF CANNABIS ON HIS POSSESSION. THE SUBSTANCE WAS CONFISCATED AND BARRIE WAS INFORMED OF THE POTENTIAL CONSEQUENCES SHOULD THIS HAPPEN AGAIN, IN ADDITION TO RECEIVING COUNSELLING IN RELATION TO SUBSTANCE MISUSE. *

## Summary and Conclusions

IN CONCLUSION, BARRIE HAS BEEN AT ST. PHILIP'S FOR APPROXIMATELY THREE MONTHS NOW. THROUGHOUT THAT TIME, HE HAS APPLIED HIMSELF EXCEPTIONALLY WELL AND HIS OVERALL BEHAVIOUR DOES NOT GIVE OVERT CAUSE FOR CONCERN.
HE CONTINUES TO MAINTAIN CONTACT WITH SIGNIFICANT MEMBERS OF HIS FAMILY. INDEED, HIS CURRENT LEAVE PLAN IS GOING WELL AND THE WRITER AND BARRIE ARE OPTIMISTIC THAT THIS CAN BE FURTHER EXTENDED AND DEVELOPED.
1EDICAL ISSUES ARE CURRENTLY BEING ADDRESSED AND ALL UNIT STAFF CONTINUE TO OFFER BARRIE SUPPORT AN D ENCOURAGEMENT.
THE WRITER FEELS THAT BARRIE HAS UNQUESTIONABLY THE POTENTIAL TO FURTHER PROGRESS. BARRIE IS USING HIS PLACEMENT WELL AT ST. PHILIP'S AND HAS TO BE CONGRATULATED FOR HIS OVERALL APPLICATION AND EFFORT.

## Issues for Review.

**( Please note the main points you would like discussed at the Review )**

1 . CURRENT HOME LEAVE ENTITLEMENT.
2 . BARRIE'S RELATIONSHIPS [redacted]
3. MEDICAL ( ENURESIS ) ISSUE.
4 . SHORT TERM PLAN.
5 . LONG TERM PLAN.

**Residential Worker:** GEORGE MORRISON **Signed:**

**Unit Manager:** TONY MARTIN **Signed:** G. Reilly Depute Unit Manager

**Date:** 24/10/00

# Young Person's Review Report

**Name:** BARRIE OLIVER

**Placement Address:** ST. PHILIPS SCHOOL
PLAINS
AIRDRIE
ML6 7SF.

# About your review

A review is an opportunity to make plans and decisions which will be important to you. It is a good idea to spend time before the review working out how you think things are going and what changes you would like to see.

You can use this form to help you decide what you want to say at the review. You might want to ask someone to help you complete it.

If possible come to the review. You have a right to be consulted about the time and place and you can also say if there is anyone whom you do not want to attend. You can bring an adult friend to the meeting for support. If you are not able to come to the meeting make sure your Social Worker or your carer has a copy of your completed form so that your views can be considered at the meeting.

Do you know that under the Social Work (Scotland) Act 1968 and the Children (Scotland) Act 1995 you have the following rights?:-

- You may be able to apply to the Children's Hearing or Court to change arrangements for seeing your parents or other important relatives.
- You can apply for a discharge of your supervision requirement or Parental Responsibilities Order.
- There is an official procedure for making complaints about the way the local authority is carrying out its duties.

## A. About my Placement

1. This is how things have been since my admission/my last review

| Good | OK | Not very good | Terrible |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

2. This is how I feel about where I am living just now

| Happy | Quite Happy | OK | Unhappy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

3. This is how I am getting on with the people I am staying with just now

| Really Well | Fine | OK | Not so well | Not at all |
|---|---|---|---|---|
| ☐ | ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

4. This is how safe I feel where I am staying just now

| Safe all of the time | Most of the time | Not really | Not safe at all |
|---|---|---|---|
| ☐ | ☑ | ☐ | ☐ |

I would also like to say that:

5. This is how I feel about the care I am receiving

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☐ | ☑ | ☐ | ☐ |

I would also like to say that:

**B. About contact with my family and friends**

6. This is how I feel about the contact with my family

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would like to say that:

7. This is how I feel about the contact I have with my friends

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☐ | ☐ | ☑ | ☐ |

I would like to say that:

**C. About School/Work/Leisure Activities**

8. This is how I am getting on at school/work

| Really Well | Fine | OK | Not so well | Not at all |
|---|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ | ☐ |

I would also like to say that:

9. This is how I feel about activities I do in my spare time

| Good | OK | Not very good | Terrible |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

Signed: Barbie Oliver Date: 25.10.00.

# St. Philip's School Education Report

**NAME** BARRY OLIVER

**CLASS** INTER 3

**DATE** 01.11.00

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# St. Philip's School Education Report

NAME BARRY OLIVER

SUBJECT ENGLISH

DATE 31/10/00

CLASS INTER 3

TYPE OF COURSE 5-14 ☐ St.Grade ☐ SQA Module ☒

LEVEL OF COURSE ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| PROGRESS | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| PRESENTATION OF WORK | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☒ |
| | GENERALLY POORLY PRESENTED | ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☐ |
| EASILY DISTRACTED | ☒ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

ATTENDANCE Possible 34 Actual 32

NEXT STEPS

At the beginning of term, it took Barry some time to settle, but he is now working well on SQA Skillstart Communication and his next step is to complete Learning Outcome 1.

Signature: Linda Oliver

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# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Maths

**DATE** 01.11.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☒ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☒ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☐ |
| WORKS WELL WITH | ☐ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 25 **Actual** 23

**COMMENT**

Barry is coping well at Foundation Level. He works well and attempts all tasks set. His behaviour and manner in class are esxcellent. If he maintains this positive attitude he will do well.

**Signature:** John O Goode

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Computer Studies

**DATE** 27.10.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☒

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☐ |
| WORKS WELL WITH | ☐ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 18 **Actual** 15

| **NEXT STEPS** |
|---|
| Barry is currently working through SQA Module: Using A Keyboard in preparation for the Standard Grade Computing Course. His attendance has been excellent which has ensured continuity and progression in his work. His behaviour and attitude and application to work are very good. |

**Signature:** Frank Kirby

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** B.OLIVER **SUBJECT** CONT.SOCIAL STUDIES

**DATE** 30.10.00 **CLASS** INTER 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☒ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☒ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☒ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☒ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☒ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☐ |
| EASILY DISTRACTED | ☒ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☒ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**NEXT STEPS**

Currently Barry is currently working on an investigation as part of his 3rd year Contemporary Social Studies Standard Grade course but making only slow progress due to a reluctance to work with any consistency. He will continue with the investigation next term. Throughout last term Barry's behaviour was good and I hope he can sustain this while working next term.

**Signature:** S. Quinn

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Music and Drama

**DATE** 31.10.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☒

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**COMMENT**

Barry has settled well in class and will be working on an induction unit and learning outcomes related to Scotvec Creative Drama 1. He will also be given the opportunity to develop basic Keyboard skills. Barry is a very likeable pleasant boy who has a positive attitude to work.

**Signature:** Esther Rooley

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# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** P.E. - Trampolining

**DATE** 30/10/00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☒ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS OF PERFORMANCE** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PROGRESS OF KNOWLEDGE & UNDERESTANDING** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **MANAGEMENT OF EQUIPMENT** | |
|---|---|
| HIGH LEVEL OF CARE | ☒ |
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 6 **Actual** 6

**NEXT STEPS**

Barry made very good progress last term and was a pleasure to have in class.This coming term he will be working in the Multi-gym .

**Signature:** B. McAvoy

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# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** Home Economics

**DATE** 01.11.00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☒ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

| **COMMENT** |
|---|
| Barry's next steps are to develop new skills in his 'Introduction to Food Preparation Techniques' Access 3, Higher Still. |

**Signature:** Helen Orr

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# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Technical

**DATE** 31.10.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☒ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** D ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 14 **Actual** 12

**COMMENT**

To finish his stool bank - has done this to a good standard, needs to stop and listen as he has ability but tends to go with his first idea instead of working this out first - good progress in general - well done.

**Signature:** Peter Mc Dermott

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Art and Design

**DATE** 01.11.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☒ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☐ G ☒ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**COMMENT**

Barry is progressing well and is showing potential. He has very good drawing skills and will be working further on this up to Christmas to complete his design unit.

**Signature:** Sarah McManus



# *Certificate of Achievement*

**This is to certify that**

*Barrie Oliver*

**Completed the Cross Country Course in St. Philip's School**

**Awarded on**

*03 November 2000*

**Signed** D.Ferrie

**Signed** I.Tominey



## SMALL SCHOOLS SPORTS ASSOCIATION



# SWIMMING GALA

## OCTOBER 2000
## ROSYTH NAVY BASE

*The bearer of this certificate took part in the above Gala and gave 100% effort.*

Signed G. Hutchison
Gala organiser

**Social Services**

**Midlothian**

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

*NOTE: This form is to be completed by the chairperson of the Review*

| Child's Name | Date of Review |
|---|---|
| **BARRIE OLIVER** | **8 NOVEMBER 2000** |

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
|---|---|---|
| Barry Oliver | Young Person | |
| Gerry Reilly | Deputy Unit Manager St Philips | |
| George Morrison | Key Worker | |
| Paul Meechan | Senior Social Worker (Chair) | |
| Michelle Grace | Social Work Assistant | |
| **Apologies** | | |
| [redacted] | | |
| Mr McDermott | Educational Psychologist | |

**Record of Discussion**

**Introduction**. It was noted that Barry had for a period been offending in the community and not attending Wellington School. There had also been some problems at home [redacted] and it was felt that Barry was putting himself at risk and in fact consideration of secure accommodation was made. The referral to St Philip's School was therefore made as a way to tackle these problems

**Legal.** Barry resides at St Philip's School subject to a Children's Hearing Supervision Order.

**Placement.** There are no concerns with Barry's behaviour giving no problems. It was noted that Barry had displayed some anxiety on initially moving to St Philip's but is now settled and gets on well with both staff and peers.

**Education base.** Again it was noted that Barry is working hard in most subjects and has rarely made any use of day support within the school unit showing that he's coping very well. It was noted that Barry will have the opportunity to do standard grades and is at this time in his third year of school.

**Contact**. Barry returns to [redacted] home from a Friday to a Monday one week and the following week will visit [redacted] It is also noted that there are some occasional overnights home. There is nothing to suggest there is any problems during home leave and Barry returns positively. It was noted that there is the possibility of extending home leave as a privilege. Barry is moving up the privilege ladder within St Philip's due to the progress he is making. [redacted] there have been some ups and downs between Barry [redacted] It was noted that there is however good co-operation between [redacted] which helps to make his home leave successful.

**Health.** It was noted that Barry is generally fit and health. He is awaiting an ultra sound in relation to enuresis. Barry also requires an optician appointment due to broken glasses. He advised he has no dental problems but agreed he would seek a check-up with his own dentist. Barry is on no medication and suffers from no known allergies.

**Interest.** Barry's particular interest is football and he plays in a team. It was noted that he is keen on all sports but when at home tends to stay in a lot so as to avoid trouble. This has been a conscious decision of Barry's.

**Plans.** It was noted that Barry will remain at St Philip's School who feel he has matured considerably over the past period and is a pleasure to have in the unit. Home leave will continue and steadily increase as appropriate.

## Review Decisions

| Include any amendments required to the Care Plan. |
|---|
| |

## Next Review

| Date: | Time: |
|---|---|
| Venue: | |

**Signed:** (Chairperson) **Paul Meechan** **Date:** **08.01.01**

**Designation:** **Senior Social Worker**

**Signed:** (Social Worker) **Date:** **08.01.01**

## Administration

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| Barry Oliver [redacted] | Young Person [redacted] | [redacted] |
| Gerry Reilly | Deputy Unit Manager St Philips | St Philip's School Plains |
| George Morrison | Key Worker | Airdrie |
| Paul Meechan | Senior Social Worker (Chair) | Loanhead S W Centre |
| Michelle Grace | Social Work Assistant | Loanhead S W Centre |
| Mr McDermott | Educational Psychologist | Pupil Support Gowkshill Gorebridge. |

St. Philip's School

Plains, Airdrie, ML6 7SF
[redacted]

CORA FOUNDATION

Principal: Mr. P. K. Hanrahan

# Child's Case Review
# Residential Placement Report

Confidential

**Responsible Authority**
MIDLOTHIAN

**Name** BARRIE OLIVER

**Home Address** 52 FIFTH STREET
NEWTONGRANGE
MIDLOTHIAN

**Date of Review**
13/02/01

**Date of Birth**
29/04/86

**Date of Admission**
24/08/00

**Current Legislation** SECTION 70 (3) (a) NAMING ST. PHILIP'S.

**Key / Residential Worker** GEORGE MORRISON.

**Date of Last Review** 08/11/00

**Date Minute Received** 09/01/01

## Child / Young Person's Social Worker

**Name** PAUL MEECHAN ( SSW )

**How often do they visit the placement?**
INFREQUENTLY.

**How often do they see the child / young person?**
INFREQUENTLY.

## What Family Contact takes place and where?

**How Often?** FRI -M0N, OCCASIONALLY O/NIGHT IN MIDWEEK.

**Where?** HOME [redacted]

**With Whom** [redacted]

**Do you have a copy of The Family Contact Arrangement?** Yes ☐ No ☒

**If so, does contact take place as agreed?** Yes ☒ No ☐

**Please note any difficulties and / or help required with Home Leave.**

THE TAXI FACILITY PREVIOUSLY ARRANGED FOR BARRIE CONTINUES, IN ORDER THAT HE MAY TRAVEL BETWEEN ST. PHILIP'S AND THE FAMILY HOME, OCCASIONALLY BARRY MAY SPEND OVERNIGHT(S) WITH [redacted] WHENEVER THIS IS SCHEDULED, [redacted] MAY UPLIFT HIM OR RELY ON PUBLIC TRANSPORT ON OCCASIONS TO COLLECT AND/OR RETURN BARRIE.
NO DIFFICULTIES HAVE BEEN ENCOUNTERED WITH THE ABOVE ARRANGEMENTS.

## Information ( Please indicate below if you have the following )

| Admission Form | Funding Agreement | Record of Needs | Parental Contact Form | Child Information from SWD |
|---|---|---|---|---|
| ☒ | ☒ | ☒ | ☐ | ☒ |

| Document of Authority to keep Child | Written Placement Agreement | Health Record | Birth Certificate | Baptismal Certificate |
|---|---|---|---|---|
| ☒ | ☒ | ☐ | ☐ | ☐ |

**Please comment if you have had difficulty in getting accurate information or if you require further information**

NO DIFFICULTIES HAVE BEEN ENCOUNTERED IN OBTAINING ACCURATE INFORMATION, HOWEVER MORE INFORMATION IN RELATION TO ' FORMAL ' [redacted] CONTACT ARRANGEMENTS AND HEALTH ( ?RIC-3 ) WOULD BE USEFUL, AS WAS REQUESTED AT LAST CHILD CARE REVIEW.

## Health

**Type of Medical Examination**

| Date of most recent formal medical examination | Reception into St. Philip's | Comprehensive Developmental | Annual Examination |
|---|---|---|---|
| 12/09/00 | ☒ | ☐ | ☐ |

**Please comment on the child / young person's general health since the last Review. ( Include comment regarding Dental Health )**

BARRIE'S GENERAL HEALTH SINCE THE LAST CHILD CARE REVIEW HAS BEEN RELATIVELY GOOD, WITH ONLY MINOR AILMENTS BEING RECORDED, SUCH AS THE COMMON ' COLD ' ETC... DENTAL HEALTH WAS DISCUSSED AT THE LAST CHILD CARE REVIEW. IT WAS AGREED THAT BARRIE WOULD ATTEND HIS FAMILY DENTIST AND THAT [redacted] WOULD FACILITATE THIS ARRANGEMENT.
AN EYE EXAMINATION WAS CARRIED OUT IN NOVEMBER OF LAST YEAR, WITH BARRIE BEING PRESCRIBED SPECTACLES FOR READING AND WATCHING TV.

**Give details of any regular medication which should be noted.**

NO REGULAR MEDICATION.

**Please note any Specialist Appointments.**

ATTENDED COATBRIDGE HEALTH CENTRE ( ENURESIS CLINIC ) - MONDAY 6TH NOVEMBER ' 00.
ULTRASOUND EXAMINATION ( ENURESIS PROBLEM ) - APPOINTMENT SCHEDULED FOR 18TH APRIL '01.

**Please note any other health issues which should be discussed at the Review. ( With any action recommended )**

BARRIE CONTINUES TO UNDERGO INVESTIGATIONS INTO ISSUE OF ENURESIS. RELEVANT REFERRALS HIGHLIGHTED ABOVE WERE MADE BY SCHOOL GP. ATTENDED ENURESIS CLINIC ON 6TH NOVEMBER 2000, THEREAFTER CASE WAS REFERRED TO UROLOGY DEPARTMENT FOR FURTHER INVESTIGATION. CERTAIN OTHER STRATEGIES CONTINUE TO BE IMPLEMENTED BY UNIT STAFF IN ORDER TO ' MANAGE ' ABOVE PROBLEM. THESE USUALLY TAKE THE FORM OF WAKING BARRIE ONCE THROUGHOUT THE NIGHT IN ORDER TO PROMOTE CONTINENCE.

## Education

**Give details of school / pre-school or alternative provision attended ( Noting Class / Year etc )**

BARRIE CONTINUES TO FORM PART OF CLASS GROUP ' INTER - 3 ' OF ST. PHILIP'S SCHOOL. CLASS NUMBERS ARE RELATIVELY SMALL, THUS GIVING GREATER OPPORTUNITY FOR MORE INTENSE TEACHING INPUT AND LEARNING POTENTIAL.

**Contact Person.**

MR. PETER McDERMOTT ( TUTOR TEACHER ).

**Progress Report since last Review.**

PLEASE REFER TO EDUCATION AND TUTORIAL REPORTS ( ATTACHED ).

**Please note any other Educational Issues which should be discussed at the Review. ( With any action recommended )**

NO FURTHER EDUCATIONAL ISSUES FOR DISCUSSION.

# Profile of Child / Young Person

## Child's relationships with Family, Relatives and Friends.

IT WOULD APPEAR THAT THE RELATIONSHIPS THAT BARRIE HAS WITH [redacted] CONTINUE TO BE INTACT. HOWEVER, THE WRITER IS OF THE OPINION THAT THERE STILL REMAINS SOME SCOPE FOR FURTHER DEVELOPMENT IN THIS AREA. THE WRITER IS UNABLE TO COMMENT ON THE RELATIONSHIPS THAT BARRIE HAS WITH [redacted] FRIENDS THAT HE MAY HAVE OUTWITH ST. PHILIP'S. HOWEVER, NO PROBLEMS IN RELATION TO THE ABOVE HAVE BEEN REPORTED TO THE SCHOOL.

## Reaction / Attitude to being in St. Philip's.

BARRIE INITIALLY AND PERHAPS UNDERSTANDABLY, APPEARED QUITE ANXIOUS ABOUT BEING ADMITTED TO ST. PHILIP'S. HOWEVER, HE CONTINUES TO SETTLE IN EXCEPTIONALLY WELL AT ST. PHILIP'S AND ANY ANXIETIES THAT HE MAY HAVE HAD, HAVE SINCE DISSIPATED.
BARRIE WOULD ACCEPT THAT THERE WAS INDEED A NEED FOR HIM TO BE TEMPORARILY PLACED AT ST. PHILIP'S. HOWEVER, HE CONTINUES TO DISPLAY A RELATIVELY POSITIVE ATTITUDE, APPLYING HIMSELF WELL, AND GENERALLY LOOKS FORWARD WITH OPTIMISM TO MAKING THE SUCCESSFUL TRANSITION BACK INTO A FAMILY SETTING AND PERHAPS SECURING DAY PUPIL STATUS AT ST. PHILIP'S OR AN APPROPRIATE SCHOOL.

## Relationships within placement.

OVERALL, BARRIE'S RELATIONSHIPS WITHIN ST. PHILIP'S CONTINUE TO BE GOOD. HE IS ABLE TO RELATE WELL WITH MOST ADULTS THROUGHOUT THE SCHOOL, HAVING ESTABLISHED GOOD RELATIONSHIPS WITH BOTH TEACHING AND SOCIAL CARE STAFF.
BARRIE IS GENERALLY LIKED BY HIS PEERS AND HAS EASILY FORMED POSITIVE RELATIONSHIPS WITH MANY OTHER BOYS, NOT ONLY IN LOCHAILORT UNIT, BUT THROUGHOUT THE SCHOOL IN GENERAL.

## Personality and Behaviour.

BARRIE CONTINUES TO DISPLAY A WARM, PLEASANT AND LIKEABLE PERSONALITY WHICH MAKES HIM POPULAR WITH MOST PEOPLE. SINCE HIS ADMISSION, HIS OVERALL BEHAVIOUR HAS BEEN EXEMPLARY. INDEED, BARRIE HAS THE ABILITY TO SUSTAIN GOOD BEHAVIOUR AND GENERALLY MANAGES TO DETACH HIMSELF FROM ANY NONSENSE BEING DISPLAYED BY OTHER BOYS. ONLY ON VERY RARE OCCASIONS, DOES BARRIE HAVE TO BE CONFRONTED WITH REGARD TO HIS BEHAVIOUR. AT SUCH TIMES WHENEVER THIS IS NECESSARY, SUCH QUESTIONABLE BEHAVIOUR IS USUALLY OF A VERY MINOR NATURE AND ARRIE GENERALLY RESPONDS READILY TO STAFF INTERVENTION. ONLY ON ONE RECENT OCCASION, HAS BARRIE'S BEHAVIOUR GIVEN CAUSE FOR CONCERN, WITH BARRIE HAVING TO BE HELD SAFELY DUE TO PRESENTING WITH AGGRESSIVE AND / OR VIOLENT BEHAVIOUR. THE WRITER IS OF THE OPINION THAT THIS MAY HAVE BEEN THE RESULT OF BARRIE BEING PRESSURISED BY HIS PEERS TO MISBEHAVE. IN GENERAL, BARRIE HAS SHOWN HIMSELF TO BE A BOY WHO IS GROWING IN MATURITY AND IS BECOMING INCREASINGLY MORE ADEPT AT DEALING WITH ' DIFFICULT ' SITUATIONS IN A MANNER THAT REFLECTS GROWTH.

## Self - Care Skills.

BARRIE'S SELF - CARE SKILLS ARE ON THE WHOLE ACCEPTABLE, HOWEVER FROM TIME TO TIME HE DOES REQUIRE SOME PROMPTING WITH REGARD TO HIS PERSONAL HYGIENE NEEDS. HE KEEPS HIMSELF REASONABLY WELL ATTIRED AND SUITABLY DRESSED. HIS BEDROOM IS KEPT TO A HIGH STANDARD AND BARRIE IS FREQUENTLY IN THE RUNNING FOR ' TOP BEDROOM ' AWARD.
HE CONTINUES TO RECEIVE POSITIVE REINFORCEMENT AND ENCOURAGEMENT IN ALL AREAS HIGHLIGHTED ABOVE.

## Profile of Child / Young Person ( continued )

**Religious and cultural interests / observances.**

BARRIE EXPRESSES NO DESIRE TO PURSUE ANY RELIGIOUS AND CULTURAL INTERESTS / OBSERVANCES.

**Interests / Hobbies and Pastimes.**

BARRIE'S MAIN INTERESTS CONTINUE TO BE FOOTBALL AND POOL / SNOOKER. PASTIMES INCLUDE, WATCHING TV, LISTENING TO MUSIC, PLAYING COMPUTER GAMES AND GENERALLY SOCIALISING. BARRIE DOES NOT APPEAR TO HAVE ANY HOBBIES WHATSOEVER.

**Any other comments.**

PLEASE REFER TO SECTION, *'SUMMARY AND CONCLUSIONS'*.

* ON 30/02/01, BARRIE, ALONG WITH ONE OTHER BOY, ABSCONDED FROM THE SCHOOL. IN ACTUAL FACT, BARRIE WAS MISSING FOR A RELATIVELY SHORT PERIOD OF TIME ( APPROX. 4 HOURS ). THE WRITER IS OF THE OPINION THAT BARRIE, WHILST BEING RESPONSIBLE FOR HIS OWN ACTIONS, WAS GROSSLY INFLUENCED BY THE OTHER YOUNG PERSON WHO UNFORTUNATELY WAS EXPERIENCING DIFFICULTIES AT THAT TIME. BARRIE HAS BEEN COUNSELLED WITH REGARD TO THE ABOVE AND IS ENCOURAGED TO SUSTAIN PROGRESS. *

## Summary and Conclusions

IN CONCLUSION, BARRIE HAS BEEN AT ST. PHILIP'S FOR ALMOST SIX MONTHS NOW. HE CONTINUES TO APPLY HIMSELF EXCEPTIONALLY WELL AND HIS OVERALL BEHAVIOUR DOES NOT GIVE OVERT CAUSE FOR CONCERN.

HE CONTINUES TO MAINTAIN CONTACT WITH SIGNIFICANT MEMBERS OF HIS FAMILY. HIS CURRENT LEAVE PLAN IS GOING WELL AND HAS BEEN UNEVENTFUL. INDEED, THE WRITER AND BARRIE ARE OPTIMISTIC THAT THIS CAN BE FURTHER DEVELOPED AND EXTENDED.

MEDICAL ISSUES IN RELATION TO ENURESIS ARE CURRENTLY BEING ADDRESSED RELEVANT REFERRALS RE IN PROGRESS AND ALL UNIT STAFF CONTINUE TO OFFER BARRIE SUPPORT AN D ENCOURAGEMENT.

THE WRITER FEELS THAT BARRIE HAS UNQUESTIONABLY THE POTENTIAL TO FURTHER PROGRESS. MOREOVER, BARRIE HAS SINCE THE LAST CCR BEEN PROMOTED FROM ' STARTER ' TO ' JUNIOR ' WITHIN THE STATUS GROUP'S SYSTEM. NEW TARGETS HAVE BEEN SET IN ORDER TO ACHIEVE ' TOP - JUNIOR ' STATUS. BARRIE CONTINUES TO USE HIS PLACEMENT WELL AT ST. PHILIP'S AND SHOULD BE CONGRATULATED AND REWARDED FOR HIS OVERALL APPLICATION AND EFFORT.

## Issues for Review.

**( Please note the main points you would like discussed at the Review )**

1 . CURRENT HOME LEAVE PROVISION.
2 . BARRIE'S RELATIONSHIPS [redacted]
3. MEDICAL ( ENURESIS ) ISSUE.
4 . SHORT TERM PLAN(S).
5 . LONG TERM PLAN.

**Residential Worker:** GEORGE MORRISON

**Unit Manager:** TONY MARTIN

**Signed:** [signature]

**Signed:** [signature]

**Date:** 06/02/01

# Young Person's Review Report

**Name:** BARRIE OLIVER

**Placement Address:** ST. PHILIPS SCHOOL
PLAINS
AIRDRIE
ML6 7SF.

# About your review

A review is an opportunity to make plans and decisions which will be important to you. It is a good idea to spend time before the review working out how you think things are going and what changes you would like to see.

You can use this form to help you decide what you want to say at the review. You might want to ask someone to help you complete it.

If possible come to the review. You have a right to be consulted about the time and place and you can also say if there is anyone whom you do not want to attend. You can bring an adult friend to the meeting for support. If you are not able to come to the meeting make sure your Social Worker or your carer has a copy of your completed form so that your views can be considered at the meeting.

Do you know that under the Social Work (Scotland) Act 1968 and the Children (Scotland) Act 1995 you have the following rights?:-

- You may be able to apply to the Children's Hearing or Court to change arrangements for seeing your parents or other important relatives.
- You can apply for a discharge of your supervision requirement or Parental Responsibilities Order.
- There is an official procedure for making complaints about the way the local authority is carrying out its duties.

## A. About my Placement

1. This is how things have been since my admission/my last review

| Good | OK | Not very good | Terrible |
|---|---|---|---|
| ☐ | ☑ | ☐ | ☐ |

I would also like to say that:

2. This is how I feel about where I am living just now

| Happy | Quite Happy | OK | Unhappy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

3. This is how I am getting on with the people I am staying with just now

| Really Well | Fine | OK | Not so well | Not at all |
|---|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ | ☐ |

I would also like to say that:

4. This is how safe I feel where I am staying just now

| Safe all of the time | Most of the time | Not really | Not safe at all |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

5. This is how I feel about the care I am receiving

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

**B. About contact with my family and friends**

6. This is how I feel about the contact with my family

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would like to say that:

I WOULD LIKE MIDE WEEK LEAVE.

7. This is how I feel about the contact I have with my friends

| Very Happy | Quite Happy | OK | Not Happy |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would like to say that:

**C. About School/Work/Leisure Activities**

8. This is how I am getting on at school/work

| Really Well | Fine | OK | Not so well | Not at all |
|---|---|---|---|---|
| ☐ | ☐ | ☑ | ☐ | ☐ |

I would also like to say that:

SOME OF THE WORK IS TO HARD.

9. This is how I feel about activities I do in my spare time

| Good | OK | Not very good | Terrible |
|---|---|---|---|
| ☑ | ☐ | ☐ | ☐ |

I would also like to say that:

Signed... BARBIE Oliver date... 16-2-01

# ST. PHILIP'S SCHOOL

# PROGRESS AND ACTION RECORD

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| Cross Curricular | Current Targets ( ) | Success Cri a | Outcome | General Progres ncluding additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **English**  | To complete Learning Outcome 2 of Skillstart Communication | Assessment completed satisfactorily | | After making a good start to his Module, Barry is now producing very little work and has developed a very negative attitude. | **1.** To improve attitude and work rate.<br><br>**2.** To complete Skillstart Communication. |

| Cross Curricular | Current Targets ( 06.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Maths**  | **1.** Complete the work for Learning Outcome 3 of Maths 1.<br><br>**2.** Complete basic numeracy section on Decimals | **1.** Pass the assessment for Learning Outcome 3.<br><br>**2.** Decimals 1 + 2 corrected and signed by Teacher. | | Barry has started the Standard Grade course and is working on the Module Maths 1. He is working at Foundation Level. His behaviour and attendance at class are good. He attempts all the work set and maintains a positive attitude. | **1.** Complete the work for Learning Outcome 4.<br><br>**2.** Start Access 3 course for 'Higher Still' |

| Cross Curricular | Current Targets ( 07.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Computing**  | **1.** Basic awareness of AppleMac and applications.<br>**2.** Understanding of Keyboard and basic word processing.<br>**3.** Completion of SQA Keyboard Module. | Familiarity of programs, Keyboard and basic word processing. | | Barry is making steady progress with the coursework and has almost completed the Module. His attendance is good and his behaviour and attitude are satisfactory | |

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| Cross Curricular | Current Targets ( ) | Success Cri ia | Outcome | General Progres ncluding additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Science**  | Barry to complete practical abilities (Techniques) before Easter. | 6 out of 8 Techniques completed. | | Barry is very reluctant to take part in written work. However, he shows an interest in practical work. Recently, completed a small electrical project, Building a Radio. | To have completed Healthy and Safe Living course. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Technical**  | To take on board and finish a piece of class work, current model car. | Car finished including time taken to apply a high quality painted surface. | | Is capable and keen to do practical work but only on terms which does cause problems | Complete the frame construction to the foot stool. |

| Cross Curricular | Current Targets ( 07.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
|  | To learn new food preparation techniques.<br><br>To work more on own initiative. | By using correct methodology during practical cookery lessons. | Pass all outcomes on Higher Still course at Access 3 | Barry generally works to a high standard. He can sometimes be vocal if he does not like named recipe. | To continue to work to a high standard.<br><br>To accept he may not like every recipe. |

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| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| PE  | To improve skill level in,<br>1. passing.<br>2. dribbling.<br>3. awareness of others in game. | Makes accurate and appropriate pass or dribble during game situations.<br>Communicates to peers during games. | To complete short course in football. | Barry is enthusiastic in P.E. and engages in all activities when asked.<br>Behaves well when in class. | To engage in his Basketball course which will complete his team games course. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| Art  | To complete Design Unit in packaging. | Barry has nearly finished this and should have it completed by Easter. | | Barry is doing well and has produced some excellent work. He should have no difficulty achieving Standard Grade. There has been, however, a change in Barry's attitude recently when he can become unpleasant and cheeky, I think for the benefit of the others in his class. | To complete his Design Unit by Easter |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| Music & Drama  | To complete Learning Outcomes 1 and 2 of Scotvec Creative Drama | Assessment completed satisfactorily | Pass all Learning Outcomes related to Module | Barry can be a willing participant in all drama activities when the mood takes him. | To complete Scotvec Creative Drama 1. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Social Studies CSS**  | Currently working on an investigation into drugs as part of 3rd year Standard Grade course. | Success will be dependant upon completion of investigation – assessment continues. | | Barry is making slow progress through his investigation. His behaviour has been generally good but he is capable of producing more work. | This is a long term project. Barry will continue with his investigation. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **PSD** X | | | | | |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **RE** X | | | | | |

# St. Philip's School Education Report

**NAME** BARRY OLIVER

**CLASS** INTER 3

**DATE** 01.11.00

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# St. Philip's School Education Report

NAME BARRY OLIVER SUBJECT ENGLISH

DATE 31/10/00 CLASS INTER 3

TYPE OF COURSE 5-14 ☐ St.Grade ☐ SQA Module ☒

LEVEL OF COURSE ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| PROGRESS | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| PRESENTATION OF WORK | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☒ |
| | GENERALLY POORLY PRESENTED | ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☐ |
| EASILY DISTRACTED | ☒ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

ATTENDANCE Possible 34 Actual 32

| NEXT STEPS |
|---|
| At the beginning of term, it took Barry some time to settle, but he is now working well on SQA Skillstart Communication and his next step is to complete Learning Outcome 1. |

Signature: Linda Oliver

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# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Maths

**DATE** 01.11.00 **CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☒ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☒ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☐ |
| WORKS WELL WITH | ☐ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 25 **Actual** 23

**COMMENT**

Barry is coping well at Foundation Level. He works well and attempts all tasks set. His behaviour and manner in class are esxcellent. If he maintains this positive attitude he will do well.

**Signature:** John O Jode

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# St. Philip's School Education Report

**SUBJECT** SCIENCE

**NAME** BARRY OLIVER

**CLASS** INTER 3

**SQA Module** ☒

**DATE** 11\11\2000

**St.Grade** ☒

**TYPE OF COURSE** 5-14 ☐

**LEVEL OF COURSE** ☐ F ☒ G ☐ C ☐

| PROGRESS | |
|---|---|
| | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL ☐ |

| PRESENTATION OF WORK | |
|---|---|
| | CAREFULLY DONE AND WELL PRESENTED ☐ |
| | CAN BE CARELESS / UNTIDY ☒ |
| | GENERALLY POORLY PRESENTED ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☐ |
| EASILY DISTRACTED | ☒ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEER |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | |

**ATTENDANCE** **Possible** 15 **Actual** 15

**NEXT STEPS**

To complete the topic Healthy and Safe Living as part of the Standard Grade Science course before Chr
and then make a start on the practical abilities test in the New Year.

Signature: [signature]

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# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** Computer Studies

**DATE** 27.10.00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☒

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| PROGRESS | | |
|---|---|---|
| | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| PRESENTATION OF WORK | | |
|---|---|---|
| | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☐ |
| WORKS WELL WITH | ☐ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 18 **Actual** 15

**NEXT STEPS**

Barry is currently working through SQA Module: Using A Keyboard in preparation for the Standard Grade Computing Course. His attendance has been excellent which has ensured continuity and progression in his work. His behaviour and attitude and application to work are very good.

**Signature:** Frank Kirkley

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# St. Philip's School Education Report

**NAME** B.OLIVER

**SUBJECT** CONT.SOCIAL STUDIES

**DATE** 30.10.00

**CLASS** INTER 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☒ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☒ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☒ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☒ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☒ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☐ |
| EASILY DISTRACTED | ☒ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☒ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**NEXT STEPS**

Currently Barry is currently working on an investigation as part of his 3rd year Contemporary Social Studies Standard Grade course but making only slow progress due to a reluctance to work with any consistency. He will continue with the investigation next term. Throughout last term Barry's behaviour was good and I hope he can sustain this while working next term.

**Signature:** S. Quinn.

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# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** Music and Drama

**DATE** 31.10.00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☒

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**COMMENT**

Barry has settled well in class and will be working on an induction unit and learning outcomes related to Scotvec Creative Drama 1. He will also be given the opportunity to develop basic Keyboard skills. Barry is a very likeable pleasant boy who has a positive attitude to work.

**Signature:** Esther Rentey

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# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** P.E. - Trampolining

**DATE** 30/10/00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☒ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS OF PERFORMANCE** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PROGRESS OF KNOWLEDGE & UNDERESTANDING** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **MANAGEMENT OF EQUIPMENT** | |
|---|---|
| HIGH LEVEL OF CARE | ☒ |
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 6 **Actual** 6

**NEXT STEPS**

Barry made very good progress last term and was a pleasure to have in class. This coming term he will be working in the Multi-gym .

**Signature:** B. McCleary

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** Home Economics

**DATE** 01.11.00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☐ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** ☐ F ☐ G ☐ C ☐

| PROGRESS | | |
|---|---|---|
| | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| PRESENTATION OF WORK | | |
|---|---|---|
| | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☒ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

**COMMENT**

Barry's next steps are to develop new skills in his 'Introduction to Food Preparation Techniques' Access 3, Higher Still.

**Signature:** Helen Orr

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# St. Philip's School Education Report

**NAME** Barry Oliver

**SUBJECT** Technical

**DATE** 31.10.00

**CLASS** Inter 3

**TYPE OF COURSE** 5-14 ☒ St.Grade ☐ SQA Module ☐

**LEVEL OF COURSE** ☒ D F ☐ G ☐ C ☐

| | | |
|---|---|---|
| **PROGRESS** | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☐ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☒ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| | | |
|---|---|---|
| **PRESENTATION OF WORK** | CAREFULLY DONE AND WELL PRESENTED | ☐ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| **ATTITUDE TO CLASSWORK** | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☐ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☒ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| **BEHAVIOUR** | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| **HOMEWORK** | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| **RELATIONSHIPS WITH OTHERS** | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☐ | ☐ |
| WORKS WELL WITH | ☒ | ☒ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** 14 **Actual** 12

**COMMENT**

To finish his stool bank - has done this to a good standard, needs to stop and listen as he has ability but tends to go with his first idea instead of working this out first - good progress in general - well done.

**Signature:** Peter Mc Dermott

Client Copy_SAR-776263107

# St. Philip's School Education Report

**NAME** Barry Oliver **SUBJECT** Art and Design

DATE 01.11.00 CLASS Inter 3

TYPE OF COURSE 5-14 ☐ St.Grade ☒ SQA Module ☐

LEVEL OF COURSE ☐ F ☐ G ☒ C ☐

| PROGRESS | | |
|---|---|---|
| | PERFORMING WELL IN ALL ASPECTS OF THE COURSE AT THIS LEVEL | ☒ |
| | PROGRESSING COMPETENTLY AT THIS LEVEL | ☐ |
| | FINDING PARTS OF THE COURSE DIFFICULT AT THIS LEVEL | ☐ |

| PRESENTATION OF WORK | | |
|---|---|---|
| | CAREFULLY DONE AND WELL PRESENTED | ☒ |
| | CAN BE CARELESS / UNTIDY | ☐ |
| | GENERALLY POORLY PRESENTED | ☐ |

| ATTITUDE TO CLASSWORK | |
|---|---|
| WORKS WELL IN CLASS WITHOUT PROMPTING | ☒ |
| NEEDS OCCASIONAL ENCOURAGEMENT TO WORK | ☐ |
| WORKS ONLY WHEN CONSTANTLY SUPERVISED | ☐ |

| BEHAVIOUR | |
|---|---|
| WELL BEHAVED | ☒ |
| EASILY DISTRACTED | ☐ |
| OFTEN DISTRACTS OTHERS | ☐ |
| CAN BE DISRUPTIVE | ☐ |

| HOMEWORK | |
|---|---|
| SATISFACTORY | ☐ |
| NEEDS IMPROVEMENT | ☐ |
| RARELY ATTEMPTED | ☐ |

| RELATIONSHIPS WITH OTHERS | STAFF | PEERS |
|---|---|---|
| ALWAYS COOPERATES WITH | ☒ | ☒ |
| WORKS WELL WITH | ☐ | ☐ |
| HAS DIFFICULTY WITH | ☐ | ☐ |

**ATTENDANCE** **Possible** **Actual**

| COMMENT |
|---|
| Barry is progressing well and is showing potential. He has very good drawing skills and will be working further on this up to Christmas to complete his design unit. |

**Signature:** Sarah McManus



Social Services

Midlothian

# Children Looked After Away from Home

# Review of Care Plan

## Report by Social Worker

### Child's Details

| | | |
|---|---|---|
| Name: Barrie Oliver | | |
| Date of Birth: 29 April 1986 | Sex: Male | Date Period of Care Started: 24 August 2000 |
| Date of Last Review: 5.11.2000 | | Date of This Review: |

### Current Placement

| | |
|---|---|
| Legal Basis: Supervision Requirement | Type of Placement: Residential School 52 week placement |

Name, Address & Tel. No. of Placement

St Philip's School
Airdrie

Tel: [redacted]

### Social Work Contact

Indicate the frequency of contact with child, family members, carers/residential staff since the last review

Case recently re-allocated. Worker has made one visit to school and one to family home, and made clear that he is available to Barrie and family when required.

### Placement Information

Comment on how the placement is progressing with particular reference to the child's relationship with peers and adults in the placement. Indicate whether the placement is stable, and, if not, what action is being taken to address this.

Barrie is settled in his placement at St. Philip's. He is reportedly popular with both staff and fellow pupils.

[redacted]eports the Barrie's behaviour in generally acceptable at home, though [redacted]has concerns about the amount of time he spends out of the house with a friend. Though to the best of [redacted]knowledge he is not involved in offending behaviour at present.

## Meeting the child's needs whilst being looked after away from home

Refer to the appropriate sections of the Care Plan and comment on the progress of the work identified, recording any new issues which may have arisen. Make comments under the following heading: (a) Physical & Mental Health; (b) Education; (c) Emotional, Social & Behavioural Development; (d) Contact; (e) Identity; (f) Social & leisure Activities.

**Physical and mental health:** Overall Barrie is a fit and healthy young man, though [redacted] reports continuing problems with enuresis.

**Education:** Barrie is a bright and able young man, and his key worker feels he is capable of making and getting his standard grades.

**Social and behavioural development** Barrie is demonstrating increased maturity in his behaviour at school, despite one incident recently reported much to the surprise of his key worker.

**Contact** Barrie returned to [redacted] house every Friday, but spends most of every 2nd weekend with [redacted] He seems to have developed a good relationship with [redacted]

**Identity**: Barrie seems able to discuss issues affecting him and seems keen to be involved in the process of decision-making. He is constructive in discussing his hopes and wishes for the future.

## Overall Plan

| | | | |
|---|---|---|---|
| Time limited Assessment | ☐ | Residential School (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Independent/Support living in the community (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Long term fostering (within ___ months) | ☐ |
| Return to the birth family within 6 months | ☐ | Adoption (within ___ months) | ☐ |
| Eventual return to birth family (within ___ months) | ☐ | Other: (please specify | ☐ |
| Live with relatives/friends (within ___ months) | ☐ | | |

Is everyone in agreement with this plan? If not, please specify.

To remain at St. Phillip's

## Work to be undertaken to achieve overall plan

Refer to this section of the Care Plan and comment on the progress of the work identified. Note any additional key issues which have emerged which require to be addressed in order for the overall plan to be achieved. Does the overall plan need to be revised? Is there a need to review the legal status of the placement? Indicate the views of the parent(s) and child.

In view of continuing good progress it seems appropriate to start exploring future options for Barrie in terms of education and residence. This should be to start looking at future plans for Barrie when his time at St. Phillips starts coming to and end. A move from St. Philips would be some way down the line but it is important to acknowledge Barrie's progress, and look at carrying this forward.

[redacted] relations at home. [redacted] resulting in continuing tense

Barrie should continue to maintain close contact with [redacted] at present.

## Consultation

Provide a list of people who have been consulted prior to the Review.

| [redacted]ame | Relationship to Child/Designation | Report Provided (Y / N) | Report & Minute to be sent (Y / N) |
|---|---|---|---|
| St Phillips's Staff | | | |

## People invited to the Review

| Name | Relationship to Child/Designation | Tick if present | Report Provided? (Y / N) |
|---|---|---|---|
| Barrie Oliver | Young person | | |
| [redacted] | [redacted] | | |
| Robin Tait | Social Worker | | |
| Paul Meechan | Senior Social Worker | | |
| St. Phillips staff | | | |

## Social Worker

| Social Worker | Date |
|---|---|
| ROBIN TAIT<br>RTLA032 | 13.2.01 |



**Social Services**

**Midlothian**

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

*NOTE: This form is to be completed by the chairperson of the Review*

| Child's Name | Date of Review |
|---|---|
| Barry Oliver | 14.2.2001 |

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
|---|---|---|
| Paul Meechan | SSW | |
| [redacted] | SW | |
| George Morrison | Key worker – St Phillips School | |
| Barry Oliver | Subject | |
| Rick O'Dowd | Unit Manager, St Phillips School | |
| **Apologies:** | | |
| [redacted] | | |
| Mr McDermott | Educational Psychologist | |
| Tony Martin | Unit Manager | |

**Record of Discussion**

**Placement:** Barry has been at St Phillips School since August 2000. It is noted that he has settled in very well and progress he had made in Education and Day Units has continued. There has been some minor blips but these are of no great concern. Within Education Unit he copes well with the curriculum but could perhaps work harder. It was felt he could achieve good grades within his standard grades.

There have been minor incidents recently when Barry had absconded and also when he required to be restrained but in general it was felt these were not a major concern and it was felt that Barry continues to relate well with his peers and staff. Barry himself said little other than he was getting on okay at St. Phillips School.

**Legal:** Barry at this time is on a supervision order with a condition of residence at St. Phillips School..

**Home:** Barry goes home each weekend and also has some mid week visits. Staff have had contact with [redacted] and also [redacted] on the phone. It was felt there are no major concerns during Barry's home leave and it is not felt that Barry is pushing the boundaries any more than any other teenager would do. It was noted that Barry's home leave over the Christmas and New Year period had gone well. Robin Tait advised of considerable strain at home [redacted]
Barry also expressed concern that the taxi driver can get angry with [redacted] if arrangements for when he is collected are messed up. The professionals involved acknowledged that they had a responsibility to ensure that these arrangements went smoothly.

**Health:** Barry remains with his own Dentist. It was noted that he could benefit from a further check. Barry does have eye glasses but does not wear them. Staff will continue to try to encourage him to do so. Barry suffers enuresis he is now awaiting an ultrasound to check if there is any medical reasons for this an appointment is likely in March. Otherwise it is felt that Barry is generally healthy.

**Clothing**: No issues.

**Leisure/interests:** It was noted Barry has an interest in playing the guitar. It was acknowledged that if our Department can assist with regards to this we would do so. Staff advised that as Barry is promoted up the status group he will get more privileges and responsibilities within St Phillips.

**Plans:** Barry would like to be living at home and attending Wellington Day School the possibility of day pupil status within St Phillips has been looked at but is difficult due to the geographical distance involved. It was noted that Barry had been a day pupil previously at Wellington but that tensions within his home led to the residential place at St. Phillips being sought. It was also noted that Wellington would not cater Barry's standard grades.

It/...

It was noted that there is a need to seek clarification from [redacted] as to what she feels she could cope with ie: Barry returning home. It was noted that Barry is doing everything that the adults would expect from him at this time and it is hoped that this would continue.
There is hope that [redacted] maybe able to attend the next review.

**Review Decisions**

Include any amendments required to the Care Plan.

**Next Review**

| Date: 7/5/01 | Time: |
|---|---|
| Venue: | |

**Signed:** _____ **(Chairperson)** **Date:**

**Designation:** **PAUL MEECHAN**

**SENIOR SOCIAL WORKER**

**Signed:** _____ **(Social Worker)** **Date:**

**Administration**

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| Paul Meechan | SSW | 3 DALKEITH SWC |
| Robin Tait | SW | |
| George Morrison | Key worker – St Phillips School | |
| Barry Oliver | Subject | |
| Rick O'Dowd | Unit Manager St Phillips School | |
| [redacted] | | |
| Mr McDermott | Educational Psychologist | GREENHALL |
| Tony Martin | Unit Manager | ST PHILLIPS |

PMLA043

ST PHILIPS SCHOOL
PLAINS
AIRDRIE
ML6 7SF

Social Services

Midlothian

# Children Looked After Away from Home

# Review of Care Plan

## Report by Social Worker

### Child's Details

| | | |
|---|---|---|
| Name: Barrie Oliver | | |
| Date of Birth: 29.3.96 | Sex: Male | Date Period of Care Started: 24.8.2000 |
| Date of Last Review: 14.2.2001 | | Date of This Review: 8.5.2000 |

### Current Placement

| | |
|---|---|
| Legal Basis: Supervision Requirement | Type of Placement: 52 week residential placement |
| Name, Address & Tel. No. of Placement: St. Phillips School Airdrie Te [redacted] | |

### Social Work Contact

Indicate the frequency of contact with child, family members, carers/residential staff since the last review

Since the last review there have been three visits to the school and three visits to [redacted] There has also been regular phone contact with the school, [redacted]

### Placement Information

Comment on how the placement is progressing with particular reference to the child's relationship with peers and adults in the placement. Indicate whether the placement is stable, and, if not, what action is being taken to address this.

Barrie is settled at St. Phillips and continues to perform well academically. He is reportedly popular with both staff and fellow pupils. Barrie continues to progress well and options are now being explored as to his future. Barrie has expressed clearly the wish to return home, and also expressed a wish to return to Wellington School. [redacted] has continuing concerns about Barrie's behaviour at home, and would see great difficulty in Barrie returning home. [redacted] feels Barrie's behaviour at school is not being reproduced at home.

## Meeting the child's needs whilst being looked after away from home

Refer to the appropriate sections of the Care Plan and comment on the progress of the work identified, recording any new issues which may have arisen. Make comments under the following heading: (a) Physical & Mental Health; (b) Education; (c) Emotional, Social & Behavioural Development; (d) Contact; (e) Identity; (f) Social & leisure Activities.

**Physical and mental health:** Barrie is a fit and healthy young man and a keen footballer. The problem of enuresis is still being investigated. Barrie has a slight problem with his legs from when he was hit by a car, with the joints sometimes locking, but this clearly does not stop him participating in activities.

**Education:** Barrie performs well academically, and is thought to be capable of getting standard grades. There are some question marks over Barrie's future education. The prospect of Barrie becoming a day pupil had been mentioned, but there may be practical problems related to this in terms of length of journey. Barrie's preferred options would be to attend Wellington School, this would mean he did not get the chance to sit standard grades. Barrie has mentioned the idea of going on to College after school.

**Social and behavioural development:** While Barrie's behaviour at school remains generally good [redacted] still has major concerns about his behaviour at home, saying he comes and goes as he pleases, and that she has constant concerns about Barrie stealing things. This is to the extent that she does not feel she can leave her purse lying about the house. She has concerns that Barrie goes out, sometimes staying overnight [redacted] and will not tell her where he is, Barrie spends every second weekend with [redacted] who reports no serious problems with his behaviour.

**Contact:** Barrie spends alternate weekends with [redacted]. Barrie also has contact with [redacted]

**Identity:** Barrie seems keen to participate in decision about his future, and has expressed clear wishes. Barrie seems to have clear ideas about what he wants to do and where he wants to be.

**Social and leisure activities:** Apart from being a keen footballer, Barrie seems interested in sports in general. He is also interested in music and in learning to play guitar.

## Overall Plan

| | | | |
|---|---|---|---|
| Time limited Assessment | ☐ | Residential School (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Independent/Support living in the community (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Long term fostering (within ___ months) | ☐ |
| Return to the birth family within 6 months | ☐ | Adoption (within ___ months) | ☐ |
| Eventual return to birth family (within ___ months) | ☐ | Other: (please specify | ☐ |
| Live with relatives/friends (within ___ months) | ☐ | | |

Is everyone in agreement with this plan? If not, please specify.

Explore best way forward for Barrie, and find best way of spending maximum possible time with his family.

## Work to be undertaken to achieve overall plan

Refer to this section of the Care Plan and comment on the progress of the work identified. Note any additional key issues which have emerged which require to be addressed in order for the overall plan to be achieved. Does the overall plan need to be revised? Is there a need to review the legal status of the placement? Indicate the views of the parent(s) and child.

- Continue dialogue with family members.
- Explore educational options for Barrie.
- Explore possibility of increased time with family for Barrie.

## Consultation

Provide a list of people who have been consulted prior to the Review.

| Name | Relationship to Child/Designation | Report Provided (Y / N) | Report & Minute to be sent (Y / N) |
|---|---|---|---|
| [redacted] | | | |
| St. Phillips staff | School | | |

## People invited to the Review

| Name | Relationship to Child/Designation | Tick if present | Report Provided? (Y / N) |
|---|---|---|---|
| [redacted] | | | |
| Robin Tait | Social Worker | | |
| Paul Meechan | Senior Social Worker | | |
| St. Phillips School | School | | |

## Social Worker

| Social Worker | Date |
|---|---|
| **Robin Tait** | 4.5.2001 |

RTLA054

Plains, Airdrie. ML6 7SF
[redacted]

CORA FOUNDATION

Principal: Mr. P. K. Hanrahan

St. Philip's School

# Child's Case Review
# Residential Placement Report

**Confidential**

**Responsible Authority**
Midlothian

**Name** Barrie Oliver

**Home Address** 52 Fifth Street
Newtongrange
Midlothian

**Date of Review**
08/05/01

**Date of Birth**
29/4/86

**Date of Admission**
24/08/00

**Current Legislation** Section 70 (3) (a) Naming ST.Philip's

**Key / Residential Worker** Steven Brown

13/2/01

## Child / Young Person's Social Worker

**Name** Robin Tait

**How often do they visit the placement?**
Infrequent

**How often do they see the child / young person?**
Infrequent

## What Family Contact takes place and where?

**How Often?** Fri-Mon, Occasionally Over Night Mid-Week

**here?** Home c[redacted]

**With Whom?** [redacted]

**Do you have a co y of The Family Contact Arran ement?** Yes ☐ No ☒

**If so, does contact take place as agreed?** Yes ☒ No ☐

**Please note any difficulties and / or help required with Home Leave.**

The Taxi facility previously arranged for Barrie continues in order for him to travel between ST.Philip,s and the family home. Occasionally [redacted] returns him to school after he has spent an overnight [redacted]

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## Information ( Please indicate below if you have the following )

| Admission Form | Funding Agreement | Record of Needs | Parental Contact Form | Child Information from SWD |
|---|---|---|---|---|
| ☒ | ☒ | ☒ | ☐ | ☒ |

| Document of Authority to keep Child | Written Placement Agreement | Health Record | B Certificate | Baptismal Certificate |
|---|---|---|---|---|
| ☒ | ☒ | ☐ | ☐ | ☐ |

**Please comment if you have had difficulty in getting accurate information or if you require further Information**

[redacted] contact arrangements and health (RIC-3) would be useful,as was requested at last review.

## Health

**Type of c l Ex n tion**

| Date of most recent formal me c l ex in tion | ece tion into St. Philip's | Comprehensive Developmental | Annual Examination |
|---|---|---|---|
| 12/9/00 | ☒ | ☐ | ☐ |

**Please comment on the child / young person's general health since the last Review. ( Include comment regarding Dental Health )**

Barrie's general health has been good. Dental health was discussed at his last review and it was agreed [redacted] would facilitate arrangements for Barrie to visit his family dentist.

**Give details of any regular medication which should be noted.**

None

**Please note any Specialist Appointments.**

Attended Coatbridge health centre (Enuresis Clinic)Monday 6th Nov 2000.Ultrasound Examination.

**Please note any other health issues which should be discussed at the Review. ( With any action recommended )**

Barrie continues to undergo investigations into issues of Enuresis. Barrie has recently missed two appointments to attend the Urology Clinic at Monklands Hospital, through failing to return to school after home leave. These appointments were scheduled for 18th of April and 30th of April, no further appointments are presently arranged.

## Education

**Give details of school / pre-school or alternative provision attended ( Noting Class / Year etc )**

**Contact Person.**

Mr Peter Mc Dermott (Tutor Teacher).

**Progress Report since last Review.**

Please refer to attached Education Report.

**Please note any other Educational Issues which should be discussed at the Review. ( With any action recommended )**

None

## Profile of Child / Young Person

### , Relatives and Friends.

It would appear that the relationships that Barrie has with [redacted] continue to be intact. However through frequent communication with [redacted] the writer has been made aware that although Barrie returns to [redacted] for leave, he has not been residing there over the week end. This is deeply concerning [redacted] as she does not know of his whereabouts.

### Reaction / Attitude to being in St. Philip's.

Barrie accepts that there is a need for him to be temporarily placed at ST.Philip's.

### Relationships within placement.

Barrie has established good relationships with both teaching staff and care staff and is generally liked by his peers.

### Personality and Behaviour.

Barrie is a very likable young man. Since his admission his overall behaviour has been exemplary.Barrie has the ability to sustain good behaviour , however can on occasions become aggressive and tends to get himself stuck when dealing with difficult situations.

### Self - Care Skills.

Barrie can keep his own bedroom clean and tidy, however from time to time requires prompting with regard to his personal hygiene.He continues to receive positive reinforcement and encouragement in the above areas.

## Profile of Child / Young Person ( continued )

**Religious and cultural interests / observances.**

Barrie expresses no desire to pursue any religious and culture interest.

**Interests / Hobbies and Pastimes.**

Barrie's main interests continue to be football and pool/Snooker. Pastimes include watching TV, playing computer games and generally socialising. Barrie has recently taken an interest in playing the guitar, arrangments are presently in progress for Barrie to undertake guitar lessons.

**other comments.**

Recently on two occasions Barrie has not returned to school at the agreed times. This failing to return on time has caused Barrie to miss two important Hospital appointments. On both these occasions Barrie has contacted the school, to say he had been spending the night at [redacted] and had not returned [redacted] home in time for his taxi.

## Summary and Conclusions

In conclusion, Barrie continues to apply himself well and his overall behaviour does not give overt cause for concern. He continues to maintain contact with significant members of his family, however [redacted] as recently been concerned about his whereabouts during the time he has weekend leave, as he has not been staying at home.
Medical issues in relation to Enuresis need the co-operation of Barrie for further progression.
Barrie is currently a Junior within the status group system, targets have been set in order to achieve Top-Junior.
Barrie continues to use his placement well at ST.Philip's with only a few slight hiccups, however he should be congratulated for his overall application and effort.

## Issues for Review.

**( Please note the main points you would like discussed at the Review )**

1. Current Home Leave.
2. Medical Issue (Enuresis).
3. Short Term Plans.
4. Long Term Plans.

**Residential Worker:** **Signed:** Stat-Sgn

**Unit Manager:** **Signed:** [signature]

**Date:** 8/5/01

# ST. PHILIP'S SCHOOL

# PROGRESS AND ACTION RECORD

**Barry Oliver**

Client Copy SAR-776263107

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **English**  | To develop the use of conjunctions in complex sentences.<br><br>To check spelling carefully. | Evidence produced in class work. | Refused to complete module.<br><br>Now working in basic skills. | Barry's attitude and work rate has been erratic and he has not made the progress of which he is capable. | To develop a more mature attitude and increased concentration. |

| Cross Curricular | Current Targets ( 06.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Maths**  | Complete the work for Maths 1 module.<br><br>Continue with S3 Standard Grade Work. | Pass all assessments for maths module 1.<br><br>Pass the next assessment of S3 course. | All assessments to be completed by end of May. | Barry has decent basic skills but is only prepared to do the minimum of work.<br><br>He is coping well at foundation level. His behaviour and attendance are good. | To complete the first section of using Maths 1 of Access 3. |

| Cross Curricular | Current Targets ( 07.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Computing**  | **1.** Basic awareness of AppleMac and applications.<br>**2.** Understanding of Keyboard and basic word processing.<br>**3.** Completion of SQA Keyboard Module. | Familiarity of programs, Keyboard and basic word processing. | Almost completed SQA Module. | Barry is making steady progress with the coursework and has almost completed the Module. His attendance is good and his behaviour and attitude are satisfactory | 1. To complete 2 pieces of folio work for Standard Grade.<br>2. To attain a wider knowledge of the varied use of computers in industry and commerce.<br>3. To begin work on Comal programming unit. |

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| Cross Curricular | Current Targets ( ) | Success Cri .a | Outcome | General Progres ncluding additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| PE  | To improve current level of skills in football and basketball. | Uses more appropriate communication to team mates.<br><br>Tries to pass the ball and move to receive pass. | Made reasonable progress.<br><br>Made reasonable progress. | Barry has fairly good individual skills in football and in basketball but often chooses to dribble rather than include others in play. | To engage in both Tennis and Table Tennis during the coming term and learn rules and stroke play in both sports. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| Art  | To use line and shape in an expressive drawing.<br><br>To use tone and texture in an expressive drawing. | Barry will draw fruit and veg in the form of still life.<br><br>Barry will explore tone and texture using pencil. | Work in progress.<br><br>Work in progress. | Barry has particular ability in Art and Design and has shown an excellent quality in his drawing skills.<br><br>I am excited about seeing his finished still life drawing. | To have completed on expressive still life drawing and line drawing in pencil by the summer holiday. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| Science  | Barry has just started "A Study of Environments" and should complete Parts 1 and II before the Summer Holidays. | Both units complete and revision exercise attempted. | Should complete by summer. | Barry has made good progress through practical techniques and hopefully will try a bit harder at recording information. | Barry should have completed course environment. |

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| Cross Curricular | Current Targets ( ) | Success Cr ia | Outcome | General Progre Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Technical**  | To take on board and finish a piece of class work, current model car. | Car finished including time taken to apply a high quality painted surface. | Working towards completion. | Is capable and keen to do practical work but only on terms which does cause problems | Complete the frame construction to the foot stool. |

| Cross Curricular | Current Targets ( 07.02.01 ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Home Economics**  | To learn new food preparation techniques.<br><br>To work more on own initiative. | By using correct methodology during practical cookery lessons. | Pass all outcomes on Higher Still course at Access 3 | Barry generally works to a high standard. He can sometimes be vocal if he does not like named recipe. | To continue to work to a high standard.<br><br>To accept he may not like every recipe. |

| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **Social Studies CSS**  | To continue with his investigation into drugs. This is a long term target. | This investigation is assessed internally by class teacher and forwarded to SQA. | Incomplete. | Due to a reluctancy to work with any consistency Barry has made little progress and this has been disappointing. Generally speaking, his behaviour in class has been unreasonable. | To work with consistency.<br><br>To continue working on his investigation into drugs. |

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| Cross Curricular | Current Targets ( ) | Success Criteria | Outcome | General Progress (Including additional achievement) | Targets for next Review |
|---|---|---|---|---|---|
| **P.S.D.**  | In on time from leave.<br><br>Refrain from alcohol and drugs. | Manages to come to class 4 out of 5 days.<br><br>Check with mum and social worker re. behaviour over weekend. | Good progress to date. | Making steady progress in Unit.<br><br>Attitude to class work erratic and generally agreed as working below potential. | Improvement of school performance.<br><br>Mid week home leave achieved. |



**Social Services**

**Midlothian**

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

*NOTE: This form is to be completed by the chairperson of the Review*

| Child's Name<br>Barry Oliver | Date of Review<br>8.5.2001 |
|---|---|

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
|---|---|---|
| Paul Meechan | SSW (Chairperson) | |
| Robin Tait | SW | |
| Tony Martin | Unit Manager | |
| Steven Brown | Key Worker | |
| Barry Oliver | Young person | |
| **Apologies:** | | |
| George Morrison | Former Key Worker | |
| [redacted] | | |

**Record of Discussion**

**Placement:** It was noted in general Barrie's behaviour has very good with him relating well to peers and adults alike. He is rarely involved in any problems. It was noted that Barrie can play the part of the barrack room lawyer on occasions, sometimes over minor things.

Within in school they report no major problems. Barrie does find some work difficult for example: English, and feels that the teachers expect too much.

**Home**: St Phillips staff advise that [redacted] generally advises school that Barrie's leave has gone fine with no major problems. There have been some recent reported incidents wher[redacted] has been unsure where Barrie is.

**Robin Tait** advised that [redacted] advises Barrie simply comes and goes as he pleases and has been coming in very late. Barrie reported that he was unsure why [redacted] feels he is coming in late on a regular basis.

**Barrie** suggested that recent fortnightly contact [redacted] has broken down. St Phillips staff and Robin have not been able to speak t[redacted] to clarify this situation. Barrie acknowledged that he is missing [redacted] but also stated he did not wish to see [redacted] Barrie's most recent weekend home contact with [redacted] went fine.

**Plans** : Barrie wishes to move back to Wellington School and build home leave up gradually.

It was noted that the next Children's Hearing is due in approximately June/July.

The need for home contact to improve was stressed.

It was agreed that Robin and Charlie (key worker) will meet with [redacted] to discuss the home leave situation with a view to gaining some improvements. There would need to be clarities of [redacted] view before we could engage in any plan to return Barrie to Wellington and in due course possibly day pupil status.

**Health:** Staff will contact Monklands Hospital to re-arrange a further appointment at the Urology Clinic. Barrie's eye checks have been completed there are no major problems though Barrie should wear glasses but generally will not. Barrie's keen to attend his own dentist. This is something which [redacted] is dealing with.

**Clothing:** No issues.

**Leisure:** Barrie is a generally a sporty and fit young man. Staff are looking to find a local guitar teacher for Barrie.

**Review Decisions**

| Include any amendments required to the Care Plan. |
|---|
| |

**Next Review**

| Date: | Time: |
|---|---|
| Venue: | |

**Signed:** _____ **(Chairperson)** **Date:** 1.8.2001

**PAUL MEECHAN**

**Designation:** **SENIOR SOCIAL WORKER**

**Signed:** _____ **(Social Worker)** **Date:**

**Administration**

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| | | |

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**Social Services**

**Midlothian**

# Children Looked After Away from Home

# Review of Care Plan

## Minute of Meeting

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| Child's Name | Date of Review |
|---|---|
| Barry Oliver | 8.5.2001 |

**In Attendance**

| Name | Designation/Relationship | Report Provided (Y / N) |
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| Robin Tait | SW | |
| Tony Martin | Unit Manager | |
| Steven Brown | Key Worker | |
| Barry Oliver | Young person | |
| **Apologies:** | | |
| George Morrison | Former Key Worker | |
| [redacted] | [redacted] | |

**Record of Discussion**

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|---|
| |

**Next Review**

| Date: | Time: |
|---|---|
| Venue: | |

**Signed:** _____ (Chairperson) **Date:** 1.8.2001

**PAUL MEECHAN**

**Designation:** SENIOR SOCIAL WORKER

**Signed:** _____ (Social Worker) **Date:**

**Administration**

Copies of this Minute to be sent to:

| Name | Relationship/Designation | Address |
|---|---|---|
| | | |

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Social Services

Midlothian

# Children Looked After Away from Home

# Review of Care Plan

## Report by Social Worker

### Child's Details

| | | |
|---|---|---|
| Name<br>Barrie Oliver. | | |
| Date of Birth<br>29/3/96 | male | Date Period of Care Started<br>24/8/2000 |
| Date of Last Review<br>Hearing 28/9/01 | | Date of This Review<br>14/02/02 |

### Current Placement

| | |
|---|---|
| Legal Basis<br>Supervision requirement | Type of Placement<br>52 week residential placement. |
| Name, Address & Tel. No. of Placement<br>St Philips School<br>Plains Airdrie. | |

### Social Work Contact

Indicate the frequency of contact with child, family members, carers/residential staff since the last review

Since last review there has been contact at the school and at home.

### Placement Information

Comment on how the placement is progressing with particular reference to the child's relationship with peers and adults in the placement. Indicate whether the placement is stable, and, if not, what action is being taken to address this.

Barrie is settled at St Philips and performs well socially and educationally. Barrie now gets home leave at midweek at [redacted] discretion. The placement is stable and Barrie is due to leave school at the summer holidays. Barrie intends to return home when he leaves school, but has an expressed an interest in joining the army, and has seen an army careers advisor.

## Meeting the child's needs whilst being looked after away from home

Refer to the appropriate sections of the Care Plan and comment on the progress of the work identified, recording any new issues which may have arisen. Make comments under the following heading: (a) Physical & Mental Health; (b) Education; (c) Emotional, Social & Behavioural Development; (d) Contact; (e) Identity; (f) Social & leisure Activities.

Physical and Mental Health. Barrie is a fit and active young man who enjoys a variety of sporting activities. Barrie has an on going problem with enuresis which is still being investigated for a possible medical explanation.

Education. Barrie performs well educationally and will sit standard grades before he leaves school. Funding is available to support Barrie's educational attainment.

Social and Behavioural Development. Barrie's behaviour at school remains very good, and [redacted] also reports that things have been better at home [redacted] still has some concerns about Barrie's behaviour at home, and has expressed concerns about Barrie might occupy his time if he returned home. Barrie presents as being a generally sociable and pleasant young man.

Contact. Barrie spends leave time with his family in Newtongrange. Barrie has no contact with [redacted] t present and this is through his own choice. Barrie is satisfied with the current arrangements for midweek leave.

Identity. Barrie continues to participate well in discussions about his future and where he sees himself going. I believe it would be worthwhile to attempt to set up a planning meeting with [redacted] at their home to discuss plans for Barrie's return.

Social and Leisure Activities. Barrie is keen on a variety of different sports, particularly football and golf. Barrie is interested in music and plays guitar.

## Overall Plan

| | | | |
|---|---|---|---|
| Time limited Assessment | ☐ | Residential School (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Independent/Support living in the community (within ___ months) | ☐ |
| Return to the birth family within 1 month | ☐ | Long term fostering (within ___ months) | ☐ |
| Return to the birth family within 6 months | ☐ | Adoption (within ___ months) | ☐ |
| Eventual return to birth family (within ___ months) | ☐ | Other: (please specify | ☐ |
| Live with relatives/friends (within ___ months) | ☐ | | |

Is everyone in agreement with this plan? If not, please specify.

## Work to be undertaken to achieve overall plan

Refer to this section of the Care Plan and comment on the progress of the work identified. Note any additional key issues which have emerged which require to be addressed in order for the overall plan to be achieved. Does the overall plan need to be revised? Is there a need to review the legal status of the placement? Indicate the views of the parent(s) and child.

Work needs to be done to ensure that Barrie's return home is a smooth transition, and that family relationships are sustainable.

Barrie should continue to be supported in terms of future employment plans.

Barrie should continue to receive support to reach his potential educationally.

## Consultation

Provide a list of people who have been consulted prior to the Review.

| Name | Relationship to Child/Designation | Report Provided (Y / N) | Report & Minute to be sent (Y / N) |
|---|---|---|---|
| | | | |

## People invited to the Review

| Name | Relationship to Child/Designation | Tick if present | Report Provided? (Y / N) |
|---|---|---|---|
| Barrie Oliver | Subject | | |
| [redacted] | | | |
| Robin Tait | Social Worker. | | |
| Paul Meechan | SSW Chairperson. | | |
| Peter London | Key worker, St Philips. | | |

**Social Worker**

| Social Worker | Date |
|---|---|
| Robin Tait | 13/02/02 |




St. Philip's School
Plains
AIRDRIE
ML6 7SF
[redacted]

# Young Person's Report

- Please tick the boxes in each section you think are true.
- If you think none of them are true, say so and put forward your own opinion.
- It would be helpful if you could make some comments where the form asks you to, as your opinion is important.
- If you need help to fill out the form, please ask someone to help you, probably your Keyworker.
- You can tick more than one box in any of the sections if you feel that more than one of the suggestions apply.
- This form is confidential, but will normally be seen by the people who come to your review. If there is anyone you don't want to see the form, speak to your Keyworker or Social Worker.

Name:

## BACKGROUND

1. **Why do you think you are in St. Francis Unit?**

- ☐ Because of problems in the past.
- ☐ To get help.
- ☐ Because the Panel sent me.
- ☐ Because I had no choice.
- ☐ To go to school.
- ☑ Because I was getting into trouble.
- ☐ Other reasons.

2. **What do you feel are the main reasons you had to come here?**

- ☑ Issues at home.
- ☑ Issues at school.
- ☐ Issues in the community.
- ☐ Offending.
- ☐ The friends I hang about with.
- ☐ Because I was out of control.
- ☐ Because I needed help.
- ☐ Other reasons.

3. **Who do you think can help to change that?**

- ☑ Myself.
- ☐ My family.
- ☐ My Social Worker
- ☑ Staff at St. Francis.
- ☑ My Key Worker.

**Anyone else?**

## GENERAL

4. **Is this your first review at the St. Francis Unit?**
**If yes, miss out the next question.**

- ☐ Yes.
- ☑ No.

5. **Do you know the targets made at your last review?**

- ☑ Yes.
- ☐ No.

Have they been discussed with you regularly to see how you are making progress?

**Comments:**

6. **Have things been better or worse since you came to St. Francis?**

- ☑ Better since I came.
- ☐ Worse since I came.

**Have they been better or worse since your last review?**

- ☑ Better since last review.
- ☐ Worse since last review.

**Are you able to say why they have changed or why they have not changed?**

**Comments:** MY BEHAVIOUR IS BETTER

7. **What do you see as the hardest things to change?**
STAYING OUT OF TROUBLE

**Is there anything that can be done to help that is not already being done?**

## CONTACT TIME WITH THE SIGNIFICANT PEOPLE IN YOUR CARE PLAN.

8. **How much time do you get with your Key Worker?**

- ☐ 1 hour a week or more.
- ☐ Half an hour a week.
- ☐ 1 meeting a fortnight.
- ☑ Less than that.

**Comments:**

9. **Do you see your Social Worker as often as you would like?**

- ☐ Yes.
- ☐ No.
- ☑ Don't know.

10. **How often?**

- ☐ Too much.
- ☐ About Right.
- ☑ Not enough.

11. **Do you know how to contact your Who Cares Worker or your Children's Rights Officer?**

- ☑ Yes.
- ☐ No.

12. **What targets would you like made at your Review?**

KEEP THINGS THE SAME

13. **If you could change anything about your placement, what would it be?**

NOTHING

## RELATIONSHIPS

**14. How do you get on with the staff in the Unit?**

- [x] Very well.
- [ ] OK.
- [ ] Not very well.
- [ ] Poorly.

**Comments:**

**15. Are you able to talk to them about how you are feeling?**

- [ ] All the time.
- [x] Sometimes.
- [ ] Only about certain things.
- [ ] Never.

**Comments:**

**16. How do you get on with the rest of the boys in the Unit?**

- [x] Very well.
- [ ] OK.
- [ ] Not very well.
- [ ] Poorly.

**Comments:**

**17. Are you able to get on with the boys or do you feel threatened by anyone?**

- [ ] I feel threatened by the group.
- [ ] I feel threatened by some boys.
- [x] I get on with the group.
- [ ] I get on with some boys.

**18. Do you have any particular friends?**

- [x] Yes.
- [ ] No.

## LEISURE / RECREATION

19. Are you getting the chance to take part in activities which you like doing?

☑ Yes.

☐ No.

20. What's your favourite activity?

ICE SKATING.
FOOTBALL

Is there anything either at the St. Francis Unit or in the community which you would like to get the chance to do which you are not already doing?

Comments:

## EDUCATION

**21. How are you getting on with your Education?**

- ☐ I like the school here.
- ☐ I do not like the school here.

SOMETIMES I LIKE THE SCHOOL OTHER TIMES I DON'T.

**22. What are your favourite subjects?**

ART, TECH IE, P.E.,

Why?

**23. What subjects do you not like?**

- ☐ The work is too hard for me.
- ☐ The work is too easy for me.
- ☑ The work is at the right level for me.

**24. Do teachers give you enough help with your class work?**

- ☑ Yes.
- ☐ No.

**25. If there was anything you could change about school, what would it be?**

NOTHING.

**26. Do you ever take class work home?**

- ☑ Yes.
- ☐ No.

**27. Would you like to take more work home?**

- ☐ Yes.
- ☑ No.

28. **Would you like to go back to mainstream school?**

☐ Yes.
☑ No.

**If your answer is yes, when would you like to go back?**

**Signature:** _____ **Date:** 13-2-02

**K/W Signature:** _____ **Date:** 13-2-02

Plains, Airdrie. ML6 7SF
[redacted]

St. Philip's School

Principal: Mr. P. K. Hanrahan

# Child's Case Review
# Residential Placement Report

Confidential

Responsible Authority
MIDLOTHIAN

Name BARRIE OLIVER

Home Address 52 FIFTH STREET
NEWTONGRANGE
MIDLOTHIAN

Date of Review
14/2/02

Date of Birth
29/04/86

Current Legislation SECTION 70(3)(a) NAMING ST PHILIPS

Date of Admission
24/08/00

Key / Residential Worker PETER LOUDEN

Date of Last Review

Date Minute Received

## Child / Young Person's Social Worker

Name ROBIN TAIT

How often do they visit the placement? TWICE A YEAR

How often do they see the child / young person? 6 TIMES A YEAR

## What Family Contact takes place and where?

How Often? WEEKEND LEAVE AND FULL HOLIDAY LEAVE

Where? AT HOME

With [redacted]

Do you have a copy of The Family Contact Arrangement? Yes ☑ No ☐

If so, does contact take place as agreed? Yes ☑ No ☐

Please note any difficulties and / or help required with Home Leave.

## Information ( Please indicate below if you have the following )

| Admission Form | Funding Agreement | Record of Needs | Parental Contact Form | Child Information from SWD |
|---|---|---|---|---|
| ☑ | ☑ | ☑ | ☑ | ☑ |

| Document of Authority to keep Child | Written Placement Agreement | Health Record | Birth Certificate | Baptismal Certificate |
|---|---|---|---|---|
| ☑ | ☑ | ☑ | ☐ | ☐ |

**Please comment if you have had difficulty in getting accurate information or if you require further information**

## Health

**Type of Medical Examination**

| Date of most recent formal medical examination | Reception into St. Philip's | Comprehensive Developmental | Annual Examination |
|---|---|---|---|
| | ☑ | ☑ | ☐ |

**Please comment on the child / young person's general health since the last Review. ( Include comment regarding Dental Health )**

BARRIES GENERAL HEALTH SINCE THE LAST CHILD CARE REVIEW HAS BEEN RELATIVELY GOOD. ONLY MINOR AILMENTS BEING RECORDED.

**Give details of any regular medication which should be noted.**

NO REGULAR MEDICATION.

**Please note any Specialist Appointments.**

—

**Please note any other health issues which should be discussed at the Review. ( With any action recommended )**

—

## Education

**Give details of school / pre-school or alternative provision attended**
**( Noting Class / Year etc )**

BARRIE IS CURRENTLY IN CLASS GROUP INTER ' OF ST PHILIP'S SCHOOL. CLASS NUMBERS ARE RELATIVELY SMALL, THUS GIVING GREATER OPPORTUNITY FOR MORE INTENSE TEACHING INPUT AND LEARNING POTENTIAL

**Contact Person.**

MR PETER MCDERMOTT (TUTOR TEACHER)

**Progress Report since last Review.**

PLEASE REFER TO EDUCATION AND TUTORIAL REPORT

**Please note any other Educational Issues which should be discussed at the Review.**
**( With any action recommended )**

NO FURTHER EDUCATIONAL ISSUES FOR DISCUSSION

## Profile of Child / Young Person

**Child's relationships with Family, Relatives and Friends.**

BARRIE APPEARS TO HAVE REASONABLE RELATIONS WITH HIS FAMILY, ALTHOUGH CONTACT TO [redacted] HAS NOW CEASED AND BARRIE HAS GIVEN LITTLE INDICATION THAT HE WISHES TO RE-ESTABLISH CONTACT.

**Reaction / Attitude to being in St. Philip's.**

BARRIE, RECOGNISES THE NEED FOR HIS PLACEMENT TO CONTINUE AND IS GENERALLY A POSITIVE INFLUENCE HE HAS CLIMBED THE STATUS SYSTEM WITHIN THE SCHOOL AND IS A ACTIVE PARTICIPANT IN A NUMBER OF SCHOOL INIATIVES.

**Relationships within placement.**

OVERALL, BARRIE'S RELATIONSHIPS WITHIN ST PHILIP'S MAY BE DESCRIBED AS GOOD. HE IS GENERALLY POSITIVE IN HIS INTERACTION WITH ADULTS AND IS WELL LIKED BY HIS PEERS, WITHOUT INDULGING IN NEGATIVE BEHAVIOUR.

**Personality and Behaviour.**

BARRIE, HAS A WARM, PLEASANT AND LIKEABLE PERSONALITY WHICH MAKES HIM POPULAR. HIS BEHAVIOUR IS GENERALLY GOOD, ALTHOUGH WHEN BARRIE HAS A PERCEIVED SENSE OF INJUSTICE, HE CAN BE VERY VOCAL AND OBSTINATE. BARRE HAS GROWN IN MATURITY AND THIS HAS BEEN REFLECTED IN HIS PROMOTION TO JUNIOR STATUS.

**Self - Care Skills.**

BARRIE'S SELF-CARE SKILLS ARE ON THE WHOLE ACCEPTABLE, HE KEEPS HIMSELF REASONABLY WELL ATTIRED AND SUITABLY DRESSED. HIS BEDROOM IS KEPT TO A HIGH STANDARD AND HE MAINTAINS THESE STANDARDS.
HE CONTINUES TO RECEIVE POSITIVE REINFORCEMENT AND ENCOURAGEMENT IN ALL AREAS HIGHLIGHTED

**Profile of Child / Young Person ( continued )**

**Religious and cultural interests / observances.**

BARRIE EXPRESSES NO DESIRE TO PURSUE ANY RELIGIOUS AND CULTURAL INTERESTS / OBSERVANCES.

**Interests / Hobbies and Pastimes.**

BARRIE MAIN INTERESTS ARE FOOTBALL / MUSIC. HIS PASTIMES INCLUDE, WATCHING TV, LISTENING TO MUSIC AND PLAYING COMPUTER GAMES.

**ıy other comments.**

**Summary and Conclusions**

IN CONCLUSION, BARRIE SINCE THE LAST REVIEW IS DEVELOPING ALONG THE RIGHT LINES. HE APPLIES HIMSELF WELL TO TASKS WITHIN THE UNIT AND SCHOOL. HIS LEAVE HAS BEEN CONSTANT WITH NO ECORDED ISSUES. THE WRITER FEELS THAT BARRIE IS PROGRESSING WELL AND IS USING HIS PLACEMENT WELL AND IS TO BE CONGRATULATED FOR HIS OVERALL APPLICATION AND EFFORT.

**Issues for Review.**

**( Please note the main points you would like discussed at the Review )**

1. MIDWEEK CONTACT TO HOME.
2. CAREER DEVELOPMENTS
3. CONTACT [redacted]
4. SHORT / LONG TERM PLAN
5. MEDICAL (ENURESIS) ISSUE.

**Residential Worker:** PETER LOUDEN **Signed:** Peter Louden

**Unit Manager:** TONY MARTIN. **Signed:**

**Date:** 13 / 2 / 02.

Authority Reporter
29 Elmfield Court
Dalkeith
Midlothian
EH22 1DY

Name(s) of Child(ren) BARRIE OLIVER

Date of Birth(s) 29 4 86

Address 52 FIFTH ST

NEWTONGRANGE

On behalf of Midlothian Council Social Services I request that you arrange a Review of the Supervision Requirement to which the above child / children is subject in terms of the following Sections of the Children (Scotland) Act 1995.

| | | | |
|---|---|---|---|
| 73(4) | (a) | The Requirement | ✓ |
| 73(4) | ~~(b)~~ | The Condition | ✓ |
| 73(4) | (c) | The Best Interests | |
| | | i Applying Under S.86 | |
| | | ii Applying Under S18 | |
| | | iii Placing for Adoption | |
| 73(5) | | Where Relevant L.A. | |
| 72(2) | | Any Child Transferred | |
| See over for definitions of above | | | |

DISCUSSED ON PHONE PJS 3.00pm JUNE 12

Signed [signature] ROBIN TAIT Social Worker

Signed [signature] ~~PTM~~ / SSW

Please ask for:
Your Ref:
Our Ref:

[redacted]

| | |
|---|---|
| 73 (4) | A relevant local authority shall refer the case of a child who is subject to a supervision requirement to the Principle Reporter where they are satisfied that - |
| 73 (4) (a) | The requirement in respect of the child ought to cease to have effect or be varied. |
| 73 (4) (b) | A condition contained in the requirement is not being complied with; |
| 73 (4) (c) | The best interests of the child could be served by their:<br>(i) applying under section 86 of this Act for a parental responsibilities order,<br>(ii) applying under section 18 of the Adoption (Scotland) Act 1978 for an order freeing the child for adoption; or<br>(iii) placing the child for adoption,<br>and they intend to apply for such an order or so place the child. |
| 73 (5) | Where the relevant local authority are aware that an application has been made and is pending, or is about to be made, under section 12 of the said Act 1978 for an adoption order in respect of a child who is subject to a supervision requirement, they shall forthwith refer his case to the Principal Reporter. |
| 72 (2) | Any child transferred under subsection (1) above shall have his case reviewed, in accordance with section 73 of this Act, by a Children's Hearing within seven days of his transfer. |

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**Executive Services** **CONFIDENTIAL**

# Report for Children's Hearing

**Midlothian**

**Essential Information**

**Details of Child(ren)/Young Person(s)**

| Full Name | Sex | Age |
|---|---|---|
| Barrie Oliver | Male | 29.4.86 |
| | | |
| | | |
| | | |

**Hearing Details**

| | |
|---|---|
| Date | 12.6.2002 |
| Time | 3.00pm |
| Place | 29 Elmfield Court, Dalkeith |

**Social Worker Details**

| | |
|---|---|
| Name | Robin Tait |
| Location | Dalkeith Social Work Centre |
| Telephone | [redacted] |

**Type of Hearing and Grounds for Referral**

Review of requirement at request of Social Services

**Date Report Written: 5.6.2002**

## Child/Young Person's Details

| | | | |
|---|---|---|---|
| **Forename(s)**<br>Barry | | **Surname**<br>Oliver | |
| **Also Known As** | | | **Sex**<br>Male |
| **Date of Birth**<br>29.4.86 | | **School**<br>St. Phillips School. Airdrie | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| **Home Address**<br>52 Fifth Street<br>Newtongrange<br>**Post Code**<br><br>**Telephone** | | **Present Address**<br><br><br><br>**Post Code**<br><br>**Telephone** | |

| | | | |
|---|---|---|---|
| **Forename(s)** | | **Surname** | |
| **Also Known As** | | | **Sex** |
| **Date of Birth** | | **School** | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| **Home Address**<br><br><br>**Post Code**<br><br>**Telephone** | | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** | |

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|---|---|---|---|
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| | | | |
|---|---|---|---|
| **Forename(s)** | | **Surname** | |
| **Also Known As** | | | **Sex** |
| **Date of Birth** | | **School** | |
| **Ethnic Origin** | **Religion** | **Nationality** | **First Language** |
| **Home Address**<br><br><br>**Post Code**<br><br>**Telephone** | | **Present Address**<br><br><br>**Post Code**<br><br>**Telephone** | |

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[redacted]

| | | | |
|---|---|---|---|
| | | | |

**Other Professionals Involved**

| Name | Designation / Agency | Child Involved |
|---|---|---|
| | | |

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## Basis of report

This report is based on ongoing contact with Barrie and his family at school and at home. There are extensive file records relating to Barrie.

## Grounds of referral

Barrie was initially referred to the Reporter under S.52(2)(1) of the Children (Scotland) Act, on the grounds of alleged offences. A Hearing in April 2000 was continued until June 2000 for additional offences to be considered. The Hearing agreed to remit the case to the Sheriff Court due to the gravity of the alleged offences as some of the grounds were not accepted. At a Hearing on 4 August 2000, a supervision order was made with the condition that Barrie should reside at St. Philips School on a 52 week placement. At a hearing on 24 July 2001 this order was continued with a request for an early review to look at progress Barrie had made at home with a view to him moving to a non residential placement. A Hearing on 28.9.2001 took the view that Barrie's home situation had not improved enough and his order and conditions were renewed.



## Background and Social Work involvement.

Barrie was first referred to Social Work in 1996 due to problems with his behaviour at home. There have also been concerns about Barrie's behaviour in the community since this time. There was an inter-agency assessment in May 1998 which had the aim of maintaining Barrie in mainstream education with the idea of providing support for him in his transition of secondary education. After an initially settled period of a few weeks Barrie was excluded from Newbattle High School indefinitely. Barrie's home situation became increasingly difficult and in November 1998/...

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1998 [redacted] asked for him to be accommodated by the Local Authority. Barrie was at first accommodated at the Gorebridge Close Support Unit, and then at Midfield YPC where he remained until January 1999. A further inter-agency assessment led to a residential placement at Wellington School at this point. Barrie absconded from all these placements to return to [redacted] house. In December 1999 Barrie moved to being a day pupil at Wellington School and the school staff reported that this was followed by a period of relative calm, with Barrie displaying increased maturity both socially and academically. [redacted] also described a period of relative stability between January and April 2000.

[redacted]

During the spring and summer of 2000 Barrie became involved in offending behaviour in the community, there was a deterioration in family discipline, and a deterioration in the level of trust [redacted] felt she could have in Barrie. There were also serious problems with Barrie's school attendance.

Barrie attended a Hearing on 30 June 2000, where proceedings were continued to allow further charges to be dealt with. At a subsequent Hearing on 4 August 2000 Barrie was placed on a condition of residence at St. Philip's School on a 52 week placement.

## Education

Barrie has consistently done very well at St. Philip's academically, and in terms of his behaviour. There has been the odd blip but the school are generally very positive about Barrie. They have regularly pointed out that Barrie has displayed the ability to stay out of trouble. Barrie has just completed his exams and some work experience has been arranged for a Kwik fit near the school. Barrie is coming to the end of his time at St. Philip's and having completed his education he should not longer be on a condition that he attends there.

The possibility of College has been discussed with Barrie, though this holds no interest for him at present. Barrie has expressed the wish to move on to work at present, and seems willing to try any job which will offer him a regular income. Barrie could of course reconsider his view of College at some future point after he has had some experience of work.

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## Home situation

Barrie continues to have a difficult relationship with [redacted] at times. Since the Hearing in July and September 2001 Barrie has had increased discretionary home leave on top of his usual weekend leave. He has also had increased leave at holidays.

[redacted] does have serious concerns about Barrie returning home if his time is not occupied. [redacted] has in the past expressed about Barrie coming and going as he pleased, and there have been serious issues about him in the house, with [redacted] reporting that [redacted] does not feel it is safe to leave her purse lying about when Barrie was home. [redacted] has also expressed concerns that Barrie may be using drugs, particularly cannabis. [redacted] felt that their home situation would be unlikely to be stable or lasting unless Barrie's time was usefully occupied on his return from St. Philip's.

## Recent developments

The family have been through at traumatic time recently [redacted] The family had been getting on better but unfortunately for the first time in some time Barrie has been charged by the police. These charges have not yet come through to the Reporter.

On 4.5.02 Barrie was charged with theft, setting off a fire extinguisher, and possession of cannabis resin. On 24.5.02 Barrie was charged with driving a car when disqualified because of age, and driving without insurance. [redacted] did not want Barrie in the house and he was returned to St. Philip's School. I have discussed these incidents with Barrie and he understands the seriousness of them. The car crime was particularly worrying given Barrie's history in this area. Barrie accepts what he did was stupid and is willing to accept the consequences of his actions. Prior to this it was over 2 years since Barrie had been charged by the police and had to face these charges at a Hearing. Barrie did appreciate the seriousness of these offences in light of his wish to become a mechanic, and that these or any further offences would seriously hamper his employment prospects.

I am pleased to report that since this incident Barrie's relationship with [redacted] has improved again. In discussions with Barrie and [redacted] it has been agreed that Barrie will return home for a period after leaving school. I believe that it is important that he does this to start to get the hang of the idea that he has left school and /...

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and is entering the adult world. Barrie is entitled to through care support and as a part of this a referral has been made to a specialised worker who will help Barrie to start to locate his own tenancy and appropriate supports. I do not believe it is feasible or best for Barrie that he moves straight from school to his own tenancy. A referral has also been made to the 15 – 24 project who will provide on to one support in the area of employment and employability, as well as advice on training.

I have discussed these plans with Barrie [redacted] both accept that it is for the best that Barrie returns home now that he is finishing school. Both agree that they cannot see themselves getting along in the long term without incident. For this reason both have accepted that it is best that Barrie returns home, but that plans be put in place for him to move on. This will hopefully enable Barrie's to maintain a good relationship [redacted] who will provide support and advice for him when he has moved on.

**Analysis**

Barrie is a bright and likeable young man who is academically capable. He has a difficult relationship [redacted] which tends to have ups and downs, [redacted]

Barrie is now 16 and is about to leave school. He does not wish to go into further education at present and is keen to find paid work. Plans are in place to support him with this, and he has had careers advice at school and locally.

Barrie will return to his home at first, but difficulties in the past suggest this might brake down, so plans are being put in place to help Barrie move on. Barrie has clear ideas about the type of accommodation he would like, and is keen not to share with anyone as a change from residential school. Barrie in the past had difficulty transferring his good behaviour from school to home, but outside of recent incidents there had been a gradual improvement of things at home over the past year.

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### Terminate supervision order

This would seem appropriate as Barrie is now 16, and leaving school to move into the adult world. I also believe that Barrie will continue to review social work support if he wishes through the Local Authority's duty of through care. So the continuation of the order would add nothing to his support and termination could be considered under the "No order" principle.

Continue supervision order but vary condition of attendance at St. Philip's.

This might merit consideration in light of Barrie's recent offences, though clearly he is of school leaving age and so the condition relating to school should be removed. On the other hand Barrie accepts that he should face the consequences of his behaviour, and having spoken to Barrie I am satisfied that these incidents constituted a hiccup relating to a time of stress in the family. Barrie understands the implication of offending in light of his desire to get a job and his interest in mechanics.

## Recommendation

Terminate supervision order.

**ROBIN TAIT**
**SOCIAL WORKER**
**RTLA094**



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**NAME:** **BARRIE OLIVER**

**DATE OF BIRTH:** **29.4.86**

| APPEARED AT CHILDREN'S HEARING | DATE 12.6.02 |
|---|---|

REASONS FOR DECISION

To review Supervision Requirement at the request of the local authority.

Decision

1. To remove the obligation on [redacted] to attend today's hearing.
2. Not to appoint a Safeguarder.
3. To terminate the Supervision Requirement.

**Reasons**

1. Barry had a very good report from school. There are no behavioural problems at school and Barry is a hard worker, applying himself well.

2. Now that Barry is of school leaving age he would like to move on to work. He has recently undertaken work experience as a mechanic and hopes he may find a job in this field. Plans are in place to support him with this.

3. The Panel had some concerns about Barry's move back home and possible tensions between himself and [redacted] However, Barry has been coping well during extended visits home and it was made clear that this move would be time limited with him moving on to his own accommodation.

4. Without the Supervision Requirement Barry will still require a good deal of support from the social work's 'through care' programme and the '15-24' project.

5. The Panel stressed the consequences of any further offending and Barry seemed to accept and understand these.