

Evidence Extraction Sheet and Chronology of Care

Review of: R - Merged (7) (1).pdf (122 pages)

Important: The source is a scanned historic file. This schedule records clearly visible relevant material and page references. Some handwriting and faint text may require human verification against the original scan. No direct evidence of sexual abuse was identified in the reviewed pages. The strongest care-setting evidence concerns Kibble School, William Quarriers School, St Mary's Kenmure/List D School, Newfield Assessment Centre/Youth Resource Centre and Gryffe Children's Home.

Key identity details

Field	Evidence
Full name	Alexander O'Rourke (also appears as Alex O'Rourke)
Date of birth	04.12.1970
Home addresses shown	4 Killoch Avenue, Paisley; 25 Blackstoun Oval, Paisley
Former names	No former name identified in the reviewed file
Primary authority	Strathclyde Regional Council - Social Work Department, Renfrew Division / Craigielea House

Page-reference evidence extraction schedule

PDF page(s)	Document / date	Author / role	Care setting	Category	Short factual extract	Relevance
1-5	Initial Report / Case Conference 25-30 Apr 1986	Social worker Marie Murphy; senior staff	Family home (not residential care)	Physical abuse / disclosure / injury	Mother allegedly hit child with a boiler stick; bruising; police and medical involvement; case conference concluded injuries were inappropriate and excessive punishment.	Direct evidence of physical harm, but not abuse within a listed care establishment.
8, 11, 13, 23	Hearing and supervision documents 1982-1987	Children's Hearing / Reporter	Community and residential options	Placement/legal status	Home supervision order; Children's Hearing advice; supervision requirement and later termination.	Corroborative evidence of legal basis and care oversight.
15	Statement of Facts 25 Feb 1987	Reporter	Newfield Assessment Centre	Placement / incident	Records an assault and breach of peace occurring within Newfield Assessment Centre.	Corroborates residence and an incident during placement.
31-32	Report re alleged assault Jan-Mar 1987	Mel Cadman, Senior Social Worker	Newfield Youth Resource Centre	Physical abuse / restraint / peer assault	Child reported being kicked in the head by another resident; staff used force to restrain him; report says force may have been excessive; police interviewed the other boy; child was moved to Gryffe Children's Home.	Direct/corroborative evidence of assault, restraint and institutional response.
34-36	Memorandum and correspondence Oct-Nov 1986	Marie Murphy; Deputy Director of Social Work	St Mary's List D School, Kenmure	Physical abuse / complaint / institutional response	Alleged staff member struck child, producing facial bruising; management and social work were notified and an investigation was requested.	Direct allegation plus contemporaneous response.
38	St Mary's correspondence 4 Nov 1986	W. Duffy, Headmaster	St Mary's Kenmure	Proof of placement	Confirms child was at St Mary's, gives date of birth, case number, court appearance, remand and return arrangements.	Strong corroborative placement evidence.
52	Assessment Team letter 22 Nov 1982	Newfield Assessment Team	Newfield House Assessment Centre	Proof of assessment placement	Names child, DOB, home address, school, meeting date and assessment-centre address.	Corroborative proof of assessment involvement.
63-69	Social background report / review minutes Feb-Mar 1987	Marie Murphy; Mel Cadman; residential staff	Newfield, Gryffe, proposed Ransdale /Redheugh	Placement / leave / absconding / transfer	Detailed sequence of return to Newfield, absconding, Gryffe placement, home return, proposed transfers and recommendations.	Strong chronology and proof of several care settings.

PDF page(s)	Document / date	Author / role	Care setting	Category	Short factual extract	Relevance
70-75	Child care review papers Feb 1987	Social work and Newfield staff	Newfield Resource Centre	Review / discharge planning	Records current address at Newfield, attendees, placement options and recommendation to terminate supervision/discharge home.	Strong corroborative placement and review evidence.
76-78	Review report for Children's Hearing Feb 1987	Marie Murphy, Social Worker	Newfield / St Mary's	Placement and legal chronology	Summarises home supervision, St Mary's detention, Newfield assessment and recommendation for probation/discharge.	Strong chronology and legal-basis evidence.
80-82	Report to Children's Hearing Dec 1986	Marie Murphy	Kibble; St Mary's	Placement / impact	Records educational history, Kibble day placement, later St Mary's residence and reported assault; notes behaviour and family impact.	Corroborative placement, incident and impact evidence.
85-87	St Mary's review minutes 3 Dec 1986	Review panel incl. unit leader and social workers	St Mary's Kenmure	Proof of placement / review	Names unit, child, DOB, review date, concerns, decisions, staff and recommendation to retain placement pending court outcome.	Strong direct proof of residence and continued-placement review.
88-90	Newfield meeting record 15 Jul 1986	Mel Cadman; Nick Kyle; Marie Murphy	Newfield Assessment Centre	Placement / discharge	Explains purpose of Newfield warrant, residential staff observations and decision to permit return home pending hearing.	Strong proof of placement and discharge planning.
93-94	Children's Hearing report 1986	Marie Murphy	St Mary's / Kibble	Physical injury / impact	Records return from St Mary's, injury requiring hospital treatment and child's account; also educational and behavioural consequences.	Corroborative incident and impact evidence; account attributes injury to mother rather than staff.
95, 97, 102-105	Kibble / Quarriers educational records 1985-1986	School and social work staff	Kibble School; William Quarriers School	Proof of day placement / education impact	Confirms day-boy attendance at Kibble from 21 Aug 1985, poor attendance and review; earlier Quarriers attendance from March 1983.	Corroborative education and placement evidence; day placement may require eligibility analysis.
111-114	Case chronology and notes 1986-1987	Social work case notes	St Mary's, Newfield, Gryffe	Chronology / incidents / leave	Dated sequence of remand to St Mary's, return home, Newfield warrant, peer fight, police attendance, absconding, Gryffe placement and weekend/home arrangements.	Very strong contemporaneous chronology.
115	Case notes Feb-May 1986	Marie Murphy	Kibble / home	Placement / complaint	Records Kibble attendance/discharge and an allegation that mother struck child with a ruler.	Corroborative educational placement and non-institutional physical abuse.

PDF page(s)	Document / date	Author / role	Care setting	Category	Short factual extract	Relevance
121-122	Supervision notes 1983-1985	Supervision staff	Quarriers / Kibble	Placement / educational impact	Summarises Quarriers and Kibble attendance, supervision history, school disengagement and behavioural changes.	Corroborative chronology and impact evidence.

Chronology of care and relevant incidents

Date / period	Care setting	Incident or concern	Alleged perpetrator	Record / page	Consequence or response
Mar 1983-Aug 1985	William Quarriers School	Attendance as day pupil; educational placement documented	School/social work records	105, 121	Placement and education evidence
21 Aug 1985-Apr 1986	Kibble School	Day-boy placement; frequent non-attendance; review and eventual discharge	Kibble staff / social worker	95, 97, 102-105, 114-122	Education interrupted; behavioural concerns
Oct-Dec 1986	St Mary's List D School, Kenmure	Remand/residential placement; allegation that staff member struck child causing facial bruising	Named staff member in record	34-38, 80-87, 111	Management/social work notified; investigation requested
20 Jan 1987-Mar 1987	Newfield Assessment Centre / Youth Resource Centre	Residential assessment under warrant; fight with resident; child reported kick to head; staff restraint possibly excessive	Other resident; Newfield staff	31-32, 63-78, 88-90, 111-112	Police interview; moved temporarily; repeated reviews
20 Feb 1987	Gryffe Children's Home, Bridge of Weir	Temporary placement after Newfield incident	N/A	32, 63, 112	Returned home after absconding/placement breakdown
Feb-Mar 1987	Home leave / return / absconding	Multiple returns home, absconding from placements and weekend arrangements	N/A	63-64, 72-75, 111-113	Discharge/probation ultimately recommended

Category findings

Proof of placement and eligibility: Strongest pages are 34-38, 52, 63-78, 80-90, 95-105 and 111-122. These identify care settings, legal status, review meetings, staff, transfers, returns home and discharge planning.

Physical abuse: Pages 31-32 contain a peer assault and potentially excessive restraint at Newfield. Pages 34-36 contain a contemporaneous allegation of assault by a St Mary's staff member with bruising and an institutional response. Pages 1-5 and 115 concern alleged physical abuse by the mother, not residential staff.

Sexual abuse: No direct or indirect sexual-abuse reference was identified in the reviewed pages.

Emotional abuse / neglect: The file contains substantial behavioural, family-conflict and school-attendance material, but little direct evidence that residential staff subjected the child to emotional abuse or neglect. Avoid treating descriptions of the child's behaviour as proof of mistreatment.

Disclosures and complaints: The St Mary's allegation (pages 34-36) and Newfield head-kick/restraint incident (pages 31-32) are the clearest contemporaneous disclosures. Both prompted management, social-work or police action.

Institutional knowledge / failure to act: The file shows notifications and investigations, but does not clearly establish previous complaints against the same employee or a wider institutional pattern.

Mental-health and life impact: Records refer to behavioural problems, school non-attendance, family rejection/conflict and offending. They do not clearly diagnose PTSD, depression or other trauma-linked psychiatric conditions.

Contradictory or qualifying evidence: Several records state the child was settled, generally well behaved, or had no serious problems in a unit. These do not disprove abuse but should be acknowledged alongside the allegations.

Highlight key

Yellow shading marks placement, legal-status, review, transfer, education and impact evidence. Orange shading marks physical-abuse, injury, restraint, disclosure, complaint or institutional-response evidence. Annotation labels are embedded in the highlighted PDF.