

PRIMARY SCHOOL RECORD

P4 to P7

Name of school **GLEBELANDS SCHOOL**

Any remedial instruction:

Programmed learning:

Reading Lab 2c Gold

Name of pupil *Thomas Tubbett*

Class *7A1*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐
	attentive	☒	☐	☒
	easily distracted	☐	☐	☐

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐
	communicates satisfactorily	☒	☐	☒
	has difficulty	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐
	competent	☒	☐	☒
	has difficulty	☐	☐	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐
	communicates satisfactorily	☒	☐	☒
	has difficulty	☐	☐	☐

Remarks: *Tommy has made a definite improvement*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐
	quite competent	☒	☐	☒
	has difficulty	☐	☐	☐

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐
	very competent	☒	☐	☒
	uncertain	☐	☐	☐

Remarks:

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
393	378

COMMENTS: *Tommy has made good progress this year, with written work showing a real improvement.*

V. Anderson (Class Teacher)

(Head Teacher)

27th June 1985 (date)

* Enter tick in appropriate box

Tayside Regional Council - Social Work Department

REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT (end of May each Year)

Name of Child: Thomas Tarbett

Date of Birth: 16.7.73

School Attended Glebelands Primary

Date of Commencement at School: 8.2.82

Class: 6A1

Education Performance: (Please attach copy of School Report)

Tommy has made good progress in class.

Relationship with Peers:

Good

Relationship with Staff:

Good.

Areas of Difficulty, Concern or Special Treatment:

Continued....

REVIEW PROCEDURE FOR CHILDREN IN CARE

ANNUAL SCHOOL REPORT continued (Confidential)

Possible areas of development in relationship between School and Social Work Department which would assist the child.

Further comments or information to be considered by the Review Panel:

Name of Staff Member who would be able to discuss this report with the Social Worker and might be able to attend Departmental Reviews.

Signed... C. J. Reid.....
Designation... A. H. T......
Date... 18. 6. 84.....

PRIMARY SCHOOL RECORD

P4 to P7

Name of school **GLEBELANDS SCHOOL**

Any remedial instruction:

Programmed learning:

Name of pupil **Tommy Tubelt**

Class **6A**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

SUBJECT	Special aptitude	Interested	Shows little interest
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LANGUAGE SKILLS

LISTENING	rarely distracted			
	attentive	✓		✓
	easily distracted			

Remarks:

SPOKEN ENGLISH	communicates fluently			
	communicates satisfactorily	✓		✓
	has difficulty			

Remarks:

READING	skilled			
	competent	✓		✓
	has difficulty			

Remarks:

WRITTEN ENGLISH	communicates fluently			
	communicates satisfactorily			
	has difficulty	✓		✓

Remarks:

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude			
	competent			✓
	has difficulty	✓		

Remarks:

COMPUTATION	firm grasp			
	competent	✓		✓
	uncertain			

Remarks:

CENTRES OF INTEREST

Social studies		✓	
Science		✓	

INTERESTS AND APTITUDES

Creative art and crafts		✓	
Dramatic activities			✓
Recreative reading		✓	
Creative writing		✓	
Musical activities		✓	
Instrumental tuition			
Physical education		✓	
Other languages			

ATTENDANCES

POSSIBLE	ACTUAL
392	

COMMENTS: Tommy is sometimes rather lazy in other work and frequently untidy. He seems to have difficulty maintaining a good standard of work.

V Anderson (Class Teacher)

____ (Head Teacher)

27 June 1984 (date)

* Enter tick in appropriate box

SCHOOL REPORT FOR CHILDREN'S HEARING

A. PERSONAL DETAILS

1. Child's Name.....**Thomas Tarbett**.....
2. Age next birthday**11**..... Date of Birth**14.7.73**.....
3. Address**Carolina House, Broughty Ferry Road, Dundee.**.....
4. School**Glebelands**..... Year**P6**.....
5. Probable leaving date ;.....**N/A**..... Type of Course being pursued**Primary**.....
6. Known truant **YES**/ NO

B. EDUCATIONAL ASSESSMENT

1. Educational achievement
- | | |
|----------------------------|----------|
| achieving to potential | X |
| significant underachieving | |
2. Does the child require remedial education ? **yes** no
- Is the child receiving remedial education ? **yes** no
3. Attendance Pattern
- | | | | |
|--------------|---------------------|----------|------------|
| last session | from 18.8.82 | possible | 394 |
| | to 1.7.83 | actual | 387 |
| this session | from 16.8.83 | possible | 147 |
| | to 2.12.83 | actual | 139 |
4. Other agencies to which the child has been referred by school
- | | |
|-------------------------|-------------|
| Attendance Section | |
| Child Guidance Service | |
| Educational Social Work | |
| Police | |
| School Medical Service | |
| Other : please specify | None |
5. Is the child known or believed to suffer from any physical handicap
- | | |
|------------------------|-------------|
| sight | |
| hearing | |
| speech | |
| Other : please specify | None |

C. PERSONAL ASSESSMENT

1. Relationships with school staff : please tick all appropriate boxes
- | | |
|------------------------|----------|
| friendly | X |
| diffident | |
| antagonistic | |
| attention seeking | |
| Other : please specify | |
2. Relationships with peers: please tick all appropriate boxes
- | | |
|------------------------|----------|
| dominant | |
| co-operative | X |
| withdrawn | |
| bullying | |
| repressed | |
| Other : please specify | |
3. Is the child known to be under any unusual stress?
- | | |
|--------------------------|----------|
| yes | |
| no | X |
| If yes, please specify : | |
4. Appearance in school
- | | |
|--------------|----------|
| well groomed | |
| normal | X |
| untidy | |

5. What contact has parent had with school over last two sessions?	Last Session	none	X
		once	
		twice	
		Other : please specify	
	This Session	none	X
		once	
		twice	
		Other : please specify	

6. Other relevant information which school considers should be drawn to the Panel's attention. Use additional sheet if necessary.

Tommy is a very pleasant boy. He mixes well with his classmates and is popular in school.
 His work is of a reasonable standard and he shows an interest in the programme he follows.
 Tommy is a member of the school chess club and combines the necessary "intellectual" skills along with a robust approach to more physical activities in the playground.
 Last session's educational report attached.

7. Does the school intend to be represented at a Hearing, if convened?	yes	☒
	no	

Signature of School Representative

f. Nowak

Date

2.12.83

PRIMARY SCHOOL RECORD

P4 to P7

Name of school **GLEBELANDS SCHOOL**

Any remedial instruction:

Programmed learning:

Name of pupil *Tommy Tarbett*

Class *P5a1*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks: *Talkative.*

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	<i>fairly</i> competent	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐

Remarks: *Oral reading is still rather monotonous.*

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	<i>fairly</i> communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐

Remarks: *Often careless untidy.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☒	☐

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐	☐
	<i>fairly</i> competent	☒	☐	☒	☐
	uncertain	☐	☐	☐	☐

Remarks: *Has shown more effort recently.*

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☒	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
394	387

COMMENTS:

Tommy is a pleasant, but mischievous boy, rather talkative. He tries fairly hard & seems keen to improve, but his written work needs more care & attention.

Chris Campbell

(Class Teacher)

John Stewart

(Head Teacher)

May 1983

(date)