



Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting - Move in Placement

Name of child/young person

William Tarbett (dob 09.07.91)

Date of Review

Day

2	1
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 Month

0	4
---	---

 Year

2	0	0	3
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- 1 Have reports been received from the following?
(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☐	☐	☐
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☐	☐	☐
Other interested parties (please specify)	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

2 **Agenda for the Review**

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Previous Placement

Present Placement

Legal Situation

Education

Health

Contact

Future Plans

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3 Record of Discussion of the Review**PREVIOUS PLACEMENT**

Review Officer asked William how he got on in his placement with [REDACTED] and he replied fine.

Ms Von Arnim, Social Worker reported that [REDACTED] enjoyed having William and it was a good three weeks for both of them. She informed that [REDACTED] partner lives on the West Coast and William and [REDACTED] went there for a weekend which was a good experience for William.

PRESENT PLACEMENT

Review Officer noted that William moved to Strathcarron Place Young People's Unit on 11 April, 2003. He asked William if he had all his possessions with him. Ms Von Arnim, Social Worker reported that she is to collect the rest of William's belongings from Mr and [REDACTED] today.

Ms Glennie, Social Care Officer reported that William has been at Strathcarron for just over a week. She informed she does not really know him but according to her colleagues William has been really good and there have been no problems. Ms Glennie stated that she felt William was quite a mature eleven year old and she has been impressed at the way he has managed to stay clear of any incidents involving the other young people. William makes it quite clear the reasons why he stays out of trouble and he is quick to point out to the other young people their manners and attitude. Ms Glennie reported that William has settled quite well and everyone is aware that he is looking to move on. She mentioned that William does not like to take his hat off!

Ms Glennie said that William settles well at bedtime and he is sleeping and eating well. She informed that on one of two occasions William has come back to the unit a bit late but he accepted his grounding with no problems. Ms Glennie added that over the holiday period staff are usually flexible but William knows once he starts school he will be back into a routine.

Ms Von Arnim, Social Worker asked if William would continue to go ice skating and Ms Glennie replied yes. William stated that he would like to rejoin the ice hockey team and a football team and he was advised to speak to staff about this. Ms Glennie felt that if William is interested in ice hockey this should be followed up.

LEGAL SITUATION

Ms Von Arnim, Social Worker reported that a Children's Hearing has been held and this has been continued until 8 May, 2003. Mr Ron Adams has been appointed as safeguarder.

EDUCATION

Review Officer noted that William will continue to attend Auchterhouse Primary School.

Ms Von Arnim, Social Worker checked with Ms Glennie that William has his school uniform with him. It was noted that staff from Strathcarron will make arrangements for a taxi to take William to school.

Ms Von Arnim asked Ms Glennie if she would give William a letter with him to take to school informing them that he has moved to Strathcarron Young People's Unit and of the taxi arrangements. Ms Glennie confirmed this would be done. Ms Von Arnim informed that school have been very supportive to William.

HEALTH

Review Officer asked Ms Glennie if William's health assessment booklet had been passed on to Strathcarron and she agreed to check this out.

Ms Von Arnim, Social Worker reported that William is very healthy and there are no problems. The only issue outstanding is William waiting for an appointment to see the Orthodontist for long term treatment..

3 Record of Discussion of the Review - Cont**CONTACT**

Mrs Petrie, Social Work Assistant reported that William had contact with his sister [REDACTED] in Crieff on Friday and this went very well. They went for a picnic lunch but towards the end of contact William started to get a bit silly.

Review Officer asked if William had had contact with his brother [REDACTED] and Mrs Petrie reported that [REDACTED] carer is to get in touch to arrange this. [REDACTED] plays football and perhaps William could go and watch him play in a football match.

Mrs Petrie informed that William's next contact with his father has been changed to Tuesday next week (29 April) instead of Thursday. She reported contact usually takes place at the Ice Rink but William has said he would like to go to Camperdown Park instead.

Ms Von Arnim, Social Worker reported that William has not had contact with his mother since November last year and she has written to her about this. William is aware that his mother has not been keeping very well. Ms Von Arnim informed that she has phoned William's mother and left a number of messages. Grandmother phoned to say that William's mother would not manage to attend the last contact arranged. Ms Von Arnim reported that she has written to William's mother again. She informed that William and [REDACTED] had been talking about their contact with their mother and [REDACTED] has said that she has written a very angry letter to her mother.

FUTURE PLANS

Review Officer noted that the Family Placement Team are trying to find a placement for William. Ms Von Arnim, Social Worker informed William that very strong efforts are being made by the Team to find him a placement but this could take a few months. She advised that she does not know when a family will be found for William and when he will move.

William is to remain in placement at Strathcarron Place Young People's Unit meantime.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☐	☒	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☐	☒
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1 William to remain in placement at Strathcarron Young Person's Unit meantime.	Strathcarron Staff	Until Hearing on 08.05.03
2 William continue to attend Auchterhouse Primary School and taxi arrangements to be changed.	Strathcarron Staff	By 22.04.03
3 Contact arrangements continue as agreed.	All relevant parties	Ongoing
4 Staff at Strathcarron check out if William can join an Ice Hockey Team.	Strathcarron Staff	By 30.04.03
5 The rest of William's belongings to be given to him.	Ms Von Arnim	By 23.04.03
6 Health Booklet to be obtained from former carers if not already at Strathcarron.	Ms Glennie	By 30.04.03
7 Efforts to continue to identify a family placement.	All parties	Ongoing

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mr W Chalmers, Review Officer</i>	
<i>Mrs E Whyte, Minute Taker</i>	
<i>Ms Von Arnim, Social Worker</i>	<i>Full Minute</i>
<i>Mrs M Petrie, Social Work Assistant</i>	<i>Full Minute</i>
<i>Ms D Glennie, Social Care Officer</i>	<i>Full Minute</i>
<i>William Tarbett, Young Person</i>	<i>Full Minute</i>

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Ms G Aboim, Senior Social Worker</i>	<i>Full Minute</i>
<i>Mr D Tarbett, Father</i>	<i>Full Minute</i>

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mrs M Moyes, Manager</i>	<i>Full Minute</i>

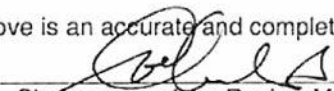
7 Date and time of next Review Day Month Year

at am/pm

Venue of next Review

Date of next Review to be arranged.

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name BILL CHALMERS
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 22/04/03.

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DISTRIBUTION LIST

Mrs M Moyes, Manager, SWD Kirkton - **by e-mail**
Ms G Aboim, Senior Social Worker, SWD Kirkton - **by e-mail**
Ms I Von Arnim, Social Worker, SWD Kirkton
Mrs M Petrie, Social Work Assistant, SWD Kirkton
Ms D Glennie, Social Care Officer, Strathcarron Place YP Unit
William Tarbett, Young Person - **copy to Social Worker**
Mr D Tarbett, Father - **copy to Social Worker**

CLIENT COPY

MENTOR TASKS FOR LAC/REVIEW SYSTEM

E-mail 13.02.03

10

REVIEW OFFICER/SOCIAL WORKER &
TEL EXT

BC/I 16N ARNIM 6019

Child's Name	WILLIAM TARETT	Review Date	10.03.03
DOB		Time	4.00pm
		Venue	KIRKTON

Participants to be invited:

Gail Adam, GSW

Branche Kidd, RW

Maurice Patricia, GSW

William, C/o [REDACTED]

Mrs Robertson, 164 Alexander St

Mr Tarrant, 70 Bonhill Court

Mr and Mrs [REDACTED]

Mrs McCallum, Auchterhouse PS

DATE INVITES SENT OUT

14.02.03

N.B REMEMBER TO TICK DIARY AS WELL



Social Work

SCHOOL REPORT FOR LAC REVIEW

NAME William Targett

DATE OF BIRTH 09-07-91

SCHOOL AUCHTERHOUSE P.S.

CLASS/YEAR P7

DATE OF REVIEW 10/03/03

ATTENDANCE RECORD NIL / ABSENCES

FULL TIME/PART TIME*(*Give Details)
Full.

RECORD OF NEEDS YES/NO

EDUCATIONAL ATTAINMENT (In relation to Peers and National Standards)

William is functioning below the standards of his peers and National Standards, but being in a composite class and working with a variety of groups, he is making progress and is happy when he is praised.

LEARNING SUPPORT YES/NO (Give Details)

Class teacher gives extra support in class time.

EDUCATIONAL PSYCHOLOGIST YES/NO (Give Details)

PEER RELATIONSHIPS (Give Details)

Very good until recently.

STAFF RELATIONSHIPS (Give Details)

Very good with class teacher and good with other staff members. William does not adapt very well to change.

BEHAVIOUR (Give Details of Exclusions etc since last review)

Although his behaviour was good up to this current session, William has suffered from mood swings and sulky behaviour being particularly difficult in Nov/Dec.

COMPILED BY S.M Callum

DATE 5.3.03

I will be attending the meeting on Monday 10th March, where I would like to voice my concerns about William's future.

RECEIVED
7 MAR 2003
DUNDEE CHILDREN'S SERVICES
SOCIAL WORK DEPARTMENT
6 KIRKTON ROAD, DUNDEE

Unique Reference Number 9 1 0 1 8 4 4 4

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1 Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	<i>William</i>													
	Family Name	<i>Tarbett</i>													
	Known as														
2	Date of Birth	Day	<i>0 9</i>	Month	<i>0 7</i>	Year	<i>1 9 9 1</i>								
3	Date when child/young person started to be looked after away from home	Day	<i>2 2</i>	Month	<i>0 9</i>	Year	<i>1 9 9 4</i>								
4	Date of last Review meeting (if appropriate)	Day	<i>0 3</i>	Month	<i>1 2</i>	year	<i>2 0 0 2</i>								
5	Date of this Review meeting	Day	<i>1 0</i>	Month	<i>0 3</i>	Year	<i>2 0 0 3</i>								
6	Reason for Review	<table border="0"> <tr> <td>Child/young person looked after for 6 weeks</td> <td>☐</td> </tr> <tr> <td>Child/young person looked after for 4½ months</td> <td>☐</td> </tr> <tr> <td>Six monthly review</td> <td>☐</td> </tr> <tr> <td>Other (Please specify)</td> <td>☒</td> </tr> </table>						Child/young person looked after for 6 weeks	☐	Child/young person looked after for 4½ months	☐	Six monthly review	☐	Other (Please specify)	☒
Child/young person looked after for 6 weeks	☐														
Child/young person looked after for 4½ months	☐														
Six monthly review	☐														
Other (Please specify)	☒														
		<i>End of Placement/Placement Planning</i>													
7	Current placement type	<i>Permanent Fostering</i>													
	Name of carer(s)/ keyworker	<i>Mr and Mrs</i>													
	Relationship to child/young person (if any)	<i>Foster carers</i>													
	Address (including postcode)														

Placement type: Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☒
His/her father	☒	☒	☒
His/her carer(s)/residential keyworker	☒	☒	☒
Health professionals (please specify)	☐	☐	☐
	☐	☐	☐
Other interested persons (please specify)			
Headteacher/class teacher	☒	☒	☒
	☐	☐	☐
	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

6 Times

Is this as frequent as agreed in the Day to Day Placement Arrangements

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

invited - but no meetings

Father

1 meeting at office

Other relatives, including siblings, or friends. (Please state whom).

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 70 (away from home)

Has this changed, or have there been any other legal developments eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☒ No ☐

If yes, please give brief details.

Annual Children's Hearing 22nd January renewed Section 70 Supervision Order (Away from Home). Respite condition specified to specific carer.

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review

Yes ☒ No ☐

If yes, please explain

William made a number of allegations in relation to the provision of care when he was placed with previous foster carers. This was investigated by the Child Protection Team in January. It was acknowledged that William felt he had not had the best care available, but no further action was deemed appropriate.

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/ partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please explain
<i>William to continue in placement with Mr and Mrs [REDACTED]</i>	<i>William [REDACTED]</i>	<i>Until Review</i>	<i>Fully met</i>
<i>William to continue to attend Auchterhouse PS</i>	<i>William/PS</i>	<i>Until June 2003</i>	<i>Fully met</i>
<i>Respite care to be arranged</i>	<i>Brenda Kidd [REDACTED] / Respite Carers/</i>	<i>Regularly until Review</i>	<i>Fully met</i>
<i>Dental oversight to continue</i>	<i>[REDACTED]</i>		<i>Ongoing</i>
<i>Arrangements for transfer to secondary school to be cont.</i>	<i>Auchterhouse PS [REDACTED]</i>		<i>Fully met but see below</i>
<i>Placement to be supported on a regular basis</i>	<i>I von Arnim Brenda Kidd Maureen Petrie</i>	<i>Ongoing</i>	<i>Fully met</i>
<i>Contact arrangements to continue subject to review if necessary</i>	<i>I von Arnim G Aboim Birth parents</i>	<i>As agreed and necessary</i>	<i>Fully met</i>

ADD ADDITIONAL PAGES IF REQUIRED

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Since the last Review in December 2002 Mr and Mrs [REDACTED] have concluded that William's placement must end for the benefit of both William and their own family. This is a decision they have not come to lightly and has been considered over a long period of time. As well as continuing problems with William's behaviour and difficulties in being 'part of the family' Mr and Mrs [REDACTED] have become increasingly aware of the impact of fostering in general on themselves and their children, and wish to have time to reconsider their future as carers.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

In July 2002 a 13 year old boy was placed with Mr and Mrs [REDACTED] on an emergency basis. The child has a diagnosis of AD/HD. Although this was intended as a short-term placement until other arrangements were made, the placement has continued. I understand that the child will remain in this placement at least until July 2003.

This placement has had a significant impact on William's sense of 'belonging' to the [REDACTED] family and his perception of the amount of positive attention that he feels he receives. There has been a consequent reduction in his responsiveness within the family and a deterioration in his behaviour. Mr and Mrs [REDACTED] stress that there were already difficulties in this respect prior to July, but it would appear that the arrival of the new child has increased and highlighted the problems William is presenting within the family.

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

Despite ongoing concerns about William's low level of responsiveness within the family there remain some strong relationships within the placement. Events during December/January, when William made allegations concerning previous carers, highlighted the level of trust and confidence William had in Mrs [REDACTED] in particular. William continues to feel that he has good relationships with the [REDACTED] children, and that his relationship with the other foster child has improved.

ADD ADDITIONAL PAGES IF REQUIRED

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has had difficulty, particularly over the last year, accepting the rules and mores of the Booth household. He has been aware of the impact of this on the household and has tried to ameliorate his behaviour, quite successfully in some areas. However, he is unable to sustain this on a regular basis, and exercise the level of self-control Mr and Mrs [REDACTED] expect of a child of his age. At times his behaviour has been unacceptably aggressive and threatening. The cumulative effect of the conflict this has caused in the family has been fairly exhausting for everyone and has contributed to the decision to end the placement.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William continues to go swimming with the family on a regular basis. He spends much of his free time with his school friends, either in the local park or at their homes.

- vi Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

William's aggressive behaviour does cause some concern, as it is open to misinterpretation and retaliation, threatening his safety and the safety of others.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

William has previously felt very safe in this placement, but during the latter half of last year it became clear, both from his behaviour and discussions with myself, that he was beginning to feel quite insecure in terms of his 'place' in the family. William was encouraged to (a) use strategies to curb his impulsive behaviour and (b) communicate more with Mr and Mrs [REDACTED] to improve the quality of the placement. However, William found this very hard to translate into practice.

William has been informed that his placement will come to an end at the end of March, and that a new long-term placement is being sought for him. He is also aware that it may be necessary for him to go into a temporary placement for a period of time while a new placement is identified. At present it is not possible to tell him where he might be living. William is also aware that he may have to change school and that he may not go to Monifieth HS as planned. William is being kept up to date with information, and consulted about his wishes and needs in relation to a new family. He is being reassured that we will try to maintain his current friendships.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

William's placement has been seen as entirely appropriate to meet William's short and longer term needs and has been stable and successful for nearly three years. However, the placement has become increasingly fragile over the last six months and is now thought to be counter-productive to try and sustain it. Mr and Mrs [REDACTED] and Department hope to provide a planned and positive end to the placement.

A referral was made to Dundee SWD Family Placement on 17th December 2003.

There are currently no long-term placements available within the Department's own resources and referrals have been made to external foster care agencies in Scotland. To date no placements have been identified. The Department will need to provide William with an appropriate temporary placement from the beginning of April 2003.

- 17 **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- i How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his carer(s)?

William's general physical health is excellent.

William's secondary teeth are either not coming through or are coming through incorrectly. He is currently undergoing orthodontic investigation to correct the problem.

- ii How is the child/young person progressing in pre-school provision/school/training/college/ work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

William is in a small, composite class at Auchterhouse Primary school, where he is in P7. He has integrated well and gets on well with his classmates and teachers. Both he, [REDACTED] are well integrated into the social life of the school and village. Auchterhouse PS has taken a proactive and pragmatic approach to William's slow educational development and has produced an IEP for 2002-3 to focus on his mathematical and language/conceptual development. William's Head Teacher has taken Learning Support advice and has incorporated this into her teaching of William, so that he continues to receive a significant level of one-to-one attention. There continues to be slow but significant improvement in educational attainment in all basic areas, ie reading, writing and arithmetic. The Head Teacher has been communicating with Monifieth High School in preparation for William's transfer to secondary school in August 2003. Although William's placement application has been made there is clearly some doubt as to whether he will now transfer there, with potential implications for William's integration, as he was to be placed within a small support unit in the first instance. The head teacher and social worker feel that it is important for William to remain at Auchterhouse PS until the end of P7 if at all feasible, rather than face two school moves within a very short period.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Social Worker has continued lifestory work with William, which is now in the final stages of completion. William has an increasingly good sense of his birth family identity and history. He has expressed curiosity about his family history and actively developed questions to ask his parents. William's self-esteem, which appeared to be developing up until the summer, appears to have dropped rather disastrously since, with William perceiving himself as the cause of the problems relating to physical violence at home, school and socially, even when this is not in reality the case on some occasions, and feeling a loss of ability to control own behaviour or alter the home situation. William needs to engage in some activity which he can claim some success in, as a matter of urgency.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Supervised contact continues to be arranged on a monthly basis with each parent individually. Mr Tarbett has been reliable over the last year. Although the relationship is fairly superficial William values the contact. Ms Robertson has failed to attend any contact sessions with William since November 2002, and was unreliable for some months before that. Every effort has been made to contact Ms Robertson and encourage her to attend contact, without any success. William is no longer taken to contact meetings with Ms Robertson unless she confirms in advance. William has presented as sanguine about the lack of contact, but the cumulative effect on William is beginning to show, with William stating that, if Ms Robertson does not meet with him before he is 12 (July), he will want to stop contact. Ms Robertson's lack of concern for his well-being is further contributing to his lack of self-worth. William continues to have contact with [REDACTED] during the school holidays, although contact with [REDACTED] is sometimes difficult to arrange because of his carers' busy lifestyle. The Department has taken a proactive approach to ensuring that regular contact with [REDACTED] is maintained, as both [REDACTED] and William wish this to be the case.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

See above.

William used to enjoy contact with his mother and is missing his meetings. He is aware of the events in her life last year which have precipitated the lack of contact, and the help she has needed from the Social Work Department to cope with [REDACTED]. These events have undoubtedly contributed to the very difficult year which William has experienced.

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- 20 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

Name

INGRID VON ARNIM

(BLOCK CAPITALS)

Date

3rd March 2003

Designation

SOCIAL WORKER

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Unique Reference Number 9 1 0 1 8 4 4 4

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1 Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	<i>William</i>										
	Family Name	<i>Tarbett</i>										
	Known as											
2	Date of Birth	Day 0 9	Month 0 7	Year 1 9 9 1								
3	Date when child/young person started to be looked after away from home	Day 2 2	Month 0 9	Year 1 9 9 4								
4	Date of last Review meeting (if appropriate)	Day 0 3	Month 1 2	year 2 0 0 2								
5	Date of this Review meeting	Day 1 0	Month 0 3	Year 2 0 0 3								
6	Reason for Review	<table border="0"> <tr> <td>Child/young person looked after for 6 weeks</td> <td>Tick ☐</td> </tr> <tr> <td>Child/young person looked after for 4½ months</td> <td>☐</td> </tr> <tr> <td>Six monthly review</td> <td>☐</td> </tr> <tr> <td>Other (Please specify)</td> <td>☒</td> </tr> </table>			Child/young person looked after for 6 weeks	Tick ☐	Child/young person looked after for 4½ months	☐	Six monthly review	☐	Other (Please specify)	☒
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Other (Please specify)	☒											
		<i>End of Placement/Placement Planning</i>										
7	Current placement type	<i>Permanent Fostering</i>										
	Name of carer(s)/ keyworker											
	Relationship to child/young person (if any)	<i>Foster carers</i>										
	Address (including postcode)											

Placement type. Please use the following categories: with friends/relatives; with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☒
His/her mother	☒	☒	☒
His/her father	☒	☒	☒
His/her carer(s)/residential keyworker	☒	☒	☒
Health professionals (please specify)	☐	☐	☐
	☐	☐	☐
Other interested persons (please specify)			
Headteacher/class teacher	☒	☒	☒
	☐	☐	☐
	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day Placement Arrangements

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

invited - but no meetings

Father

1 meeting at office

Other relatives, including siblings, or friends. (Please state whom).

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 70 (away from home)

Has this changed, or have there been any other legal developments eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☒ No ☐

If yes, please give brief details.

Annual Children's Hearing 22nd January renewed Section 70 Supervision Order (Away from Home). Respite condition specified to specific carer.

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review

Yes ☒ No ☐

If yes, please explain

William made a number of allegations in relation to the provision of care when he was placed with previous foster carers. This was investigated by the Child Protection Team in January. It was acknowledged that William felt he had not had the best care available, but no further action was deemed appropriate.

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/ partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please explain
<i>William to continue in placement with Mr and Mrs [REDACTED]</i>	<i>William/[REDACTED]</i>	<i>Until Review</i>	<i>Fully met</i>
<i>William to continue to attend Auchterhouse PS</i>	<i>William/PS</i>	<i>Until June 2003</i>	<i>Fully met</i>
<i>Respite care to be arranged</i>	<i>Brenda Kidd [REDACTED] Respite Carers/ [REDACTED]</i>	<i>Regularly until Review</i>	<i>Fully met</i>
<i>Dental oversight to continue</i>	<i>[REDACTED]</i>		<i>Ongoing</i>
<i>Arrangements for transfer to secondary school to be cont.</i>	<i>Auchterhouse PS / [REDACTED]</i>		<i>Fully met but see below</i>
<i>Placement to be supported on a regular basis</i>	<i>I von Arnim Brenda Kidd Maureen Petrie</i>	<i>Ongoing</i>	<i>Fully met</i>
<i>Contact arrangements to continue subject to review if necessary</i>	<i>I von Arnim G Aboim Birth parents</i>	<i>As agreed and necessary</i>	<i>Fully met</i>

ADD ADDITIONAL PAGES IF REQUIRED

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

Since the last Review in December 2002 Mr and Mrs [REDACTED] have concluded that William's placement must end for the benefit of both William and their own family. This is a decision they have not come to lightly and has been considered over a long period of time. As well as continuing problems with William's behaviour and difficulties in being 'part of the family' Mr and Mrs [REDACTED] have become increasingly aware of the impact of fostering in general on themselves and their children, and wish to have time to reconsider their future as carers.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

In July 2002 a 13 year old boy was placed with Mr and Mrs [REDACTED] on an emergency basis. The child has a diagnosis of ADHH. Although this was intended as a short-term placement until other arrangements were made, the placement has continued. I understand that the child will remain in this placement at least until July 2003.

This placement has had a significant impact on William's sense of 'belonging' to the [REDACTED] family and his perception of the amount of positive attention that he feels he receives. There has been a consequent reduction in his responsiveness within the family and a deterioration in his behaviour. Mr and Mrs [REDACTED] stress that there were already difficulties in this respect prior to July, but it would appear that the arrival of the new child has increased and highlighted the problems William is presenting within the family.

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

Despite ongoing concerns about William's low level of responsiveness within the family there remain some strong relationships within the placement. Events during December/January, when William made allegations concerning previous carers, highlighted the level of trust and confidence William had in Mrs [REDACTED] in particular. William continues to feel that he has good relationships with the [REDACTED] children, and that his relationship with the other foster child has improved.

ADD ADDITIONAL PAGES IF REQUIRED

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

William has had difficulty, particularly over the last year, accepting the rules and mores of the [REDACTED] household. He has been aware of the impact of this on the household and has tried to ameliorate his behaviour, quite successfully in some areas. However, he is unable to sustain this on a regular basis, and exercise the level of self-control Mr and Mrs [REDACTED] expect of a child of his age. At times his behaviour has been unacceptably aggressive and threatening. The cumulative effect of the conflict this has caused in the family has been fairly exhausting for everyone and has contributed to the decision to end the placement.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William continues to go swimming with the family on a regular basis. He spends much of his free time with his school friends, either in the local park or at their homes.

- vi Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

William's aggressive behaviour does cause some concern, as it is open to misinterpretation and retaliation, threatening his safety and the safety of others.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

William has previously felt very safe in this placement, but during the latter half of last year it became clear, both from his behaviour and discussions with myself, that he was beginning to feel quite insecure in terms of his 'place' in the family. William was encouraged to (a) use strategies to curb his impulsive behaviour and (b) communicate more with Mr and Mrs [REDACTED] to improve the quality of the placement. However, William found this very hard to translate into practice.

William has been informed that his placement will come to an end at the end of March, and that a new long-term placement is being sought for him. He is also aware that it may be necessary for him to go into a temporary placement for a period of time while a new placement is identified. At present it is not possible to tell him where he might be living. William is also aware that he may have to change school and that he may not go to Monifieth HS as planned. William is being kept up to date with information, and consulted about his wishes and needs in relation to a new family. He is being reassured that we will try maintain his current friendships.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

William's placement has been seen as entirely appropriate to meet William's short and longer term needs and has been stable and successful for nearly three years. However, the placement has become increasingly fragile over the last six months and is now thought to be counter-productive to try and sustain it. Mr and Mrs [REDACTED] and Department hope to provide a planned and positive end to the placement.

A referral was made to Dundee SWD Family Placement on 17th December 2003.

There are currently no long-term placements available within the Department's own resources and referrals have been made to external foster care agencies in Scotland. To date no placements have been identified. The Department will need to provide William with an appropriate temporary placement from the beginning of April 2003.

- 17 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- i How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his carer(s)?

William's general physical health is excellent.

William's secondary teeth are either not coming through or are coming through incorrectly. He is currently undergoing orthodontic investigation to correct the problem.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/ work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

William is in a small, composite class at Auchterhouse Primary school, where he is in P7. He has integrated well and gets on well with his classmates and teachers. Both he, [REDACTED] are well integrated into the social life of the school and village. Auchterhouse PS has taken a proactive and pragmatic approach to William's slow educational development and has produced an IEP for 2002-3 to focus on his mathematical and language/conceptual development. William's Head Teacher has taken Learning Support advice and has incorporated this into her teaching of William, so that he continues to receive a significant level of one-to-one attention. There continues to be slow but significant improvement in educational attainment in all basic areas, ie reading, writing and arithmetic. The Head Teacher has been communicating with Monifieth High School in preparation for William's transfer to secondary school in August 2003. Although William's placement application has been made there is clearly some doubt as to whether he will now transfer there, with potential implications for William's integration, as he was to be placed within a small support unit in the first instance. The head teacher and social worker feel that it is important for William to remain at Auchterhouse PS until the end of P7 if at all feasible, rather than face two school moves within a very short period.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Social Worker has continued lifestory work with William, which is now in the final stages of completion. William has an increasingly good sense of his birth family identity and history. He has expressed curiosity about his family history and actively developed questions to ask his parents. William's self-esteem, which appeared to be developing up until the summer, appears to have dropped rather disastrously since, with William perceiving himself as the cause of the problems relating to physical violence at home, school and socially, even when this is not in reality the case on some occasions, and feeling a loss of ability to control own behaviour or alter the home situation. William needs to engage in some activity which he can claim some success in, as a matter of urgency.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Supervised contact continues to be arranged on a monthly basis with each parent individually. Mr Tarbett has been reliable over the last year. Although the relationship is fairly superficial William values the contact. Ms Robertson has failed to attend any contact sessions with William since November 2002, and was unreliable for some months before that. Every effort has been made to contact Ms Robertson and encourage her to attend contact, without any success. William is no longer taken to contact meetings with Ms Robertson unless she confirms in advance. William has presented as sanguine about the lack of contact, but the cumulative effect on William is beginning to show, with William stating that, if Ms Robertson does not meet with him before he is 12 (July), he will want to stop contact. Ms Robertson's lack of concern for his well-being is further contributing to his lack of self-worth.

William continues to have contact with [REDACTED] during the school holidays, although contact with [REDACTED] is sometimes difficult to arrange because of his carers' busy lifestyle. The Department has taken a proactive approach to ensuring that regular contact with [REDACTED] is maintained, as both [REDACTED] and William wish this to be the case.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

See above.

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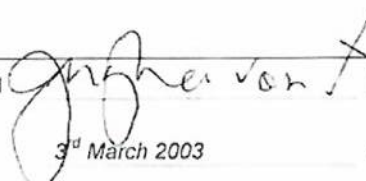
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Signed  Name **INGRID VON ARNIM**
(BLOCK CAPITALS)
Date **3rd March 2003** Designation **SOCIAL WORKER**