

Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

William Tarbett (dob 09.07.91)

Date of Review

Day

2	9
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 Month

0	8
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 Year

2	0	0	1
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- 1 Have reports been received from the following?
(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☒	☐	☐
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☐	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

2 Agenda for the Review

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Recommendations from last Review

Progress in Placement

Education

Health

Contact

Future Planning

3 Record of Discussion of the Review

RECOMMENDATIONS FROM LAST REVIEW

- 1 William to continue in placement with Mr and Mrs [REDACTED] - this has continued.
- 2 William continue to attend Auchterhouse Primary School - William continues and is now in Primary 6.
- 3 William continue to attend swimming and football -enjoys swimming and football and has extended his sporting range to include early attempts at ice skating.
- 4 William to have contact with his parents and siblings as arranged by the department and controlled by the Children's Hearing - this continues.
- 5 Meeting to be arranged between Social Workers and sibling carers to discuss how contact is to be handled - Ingrid reported this is partly met.
- 6 William and his elder brother [REDACTED] carers have met and planned a series of contacts. Contact with his sister [REDACTED] is still a matter of negotiation but it is hoped this is soon resolved.
- 7 Social Worker to do life story work with William - this has not yet commenced as Ingrid has been off work ill. Ingrid reported this work will commence in September.

PROGRESS IN PLACEMENT

[REDACTED] reported that generally speaking the placement was going reasonably well. A number of factors have been around with the [REDACTED] household in that they are now country based and for a period of time had a younger boy with learning disabilities placed with them. This placement has now ended by mutual consent however the [REDACTED] family and [REDACTED] are missing this young boy despite the difficulties he presented in placement. [REDACTED] reflecting on how things had gone, feels that William has grown in confidence and his social presentation has been much better. He is popular at school and has a group of friends who come to visit him and with whom he visits.

The extended summer break was a difficulty for William as boredom ensued as he was unable to amuse himself for any lengthy period of time. This meant that tensions were heightened to which William reacted and for a period in the last two weeks of the holidays the [REDACTED] household experienced friction. [REDACTED] indicated that although there was friction it was not anything which was outwith the abilities of either she or [REDACTED] to cope with and by the time William returned to school he was beginning to understand that his behaviour caused upset.

William continues to enjoy a range of sporting activities and has mastered cycling which he finds extends his horizon to some extent. He has been encouraged in all his activities by [REDACTED] and has recently tried out ice skating which he has found enjoyable. William attends football training at Auchterhouse and is shortly to try out touch rugby which is being taken up in the area as well.

In summary [REDACTED] described William as well settled, well contented and sociable.

Ingrid Von Arnim echoed everything that [REDACTED] had said although she had not been able to visit William as often as she would like to have done due to her illness and absence from work.

Maureen Petrie commented that William seemed very settled in his placement and seemed to enjoy talking about what was going on in the [REDACTED] household on their journeys to and from contact.

3 Record of Discussion of the Review - Cont

EDUCATION

No report had been received from Auchterhouse Primary School due to an oversight in the administration as it would appear none was requested however [REDACTED] was able to report that in her contact with the school they had stated that they were delighted with William and he has settled in very well. He was popular, sociable and very willing. In her view the move to a smaller school had benefited William quite considerably. His reading was definitely improving and his times table were also an area where improvement was being seen.

HEALTH

Apart from a summer cold there has been very little wrong with William since the last Review. He has been to the dentist and has shortly to return for an x-ray to investigate the non appearance of adult teeth. William was also referred to a specialist Psychologist who has tentatively diagnosed mild Tourettes syndrome. He is to return for an appointment September to further investigate how this condition is present. Apart from this William is generally fit and well and enjoys plenty exercise, a wide range of food and a healthy amount of sleep.

CONTACT

William sees his mother approximately once per month and this is working out well. There have been a couple of occasions when one or other of his younger siblings have not been well enough to travel to contact, it has had to be called off. William accepts this. Maureen commented and Linda Robertson agreed that contact goes well and the quality of interaction between William and his mother is good. Contact with his father is going a bit better than it has in the past and the frequency of this is controlled by the Children's Hearing as are the conditions under which it takes place. This contact seems to be going reasonably well and there are no complaints on this matter.

Contact with William's siblings takes place carer to carer and also reported to be going well.

FUTURE PLANNING

Planning is for William to remain with [REDACTED] and their family for the foreseeable future and to grow up with them until he no longer needs their support.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☒	☐	☐
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
6	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1 William to remain with his present carers Mr and Mrs [REDACTED]	Mr & Mrs [REDACTED]	Until Review
2 William to attend Auchterhouse Primary School.	William	Until Review
3 Lifestory work to commence.	Ingrid Von Arnim	Sept 2001
4 Contact to continue to be afforded to his mother.	Linda Robertson/ William	Once monthly
5 Contact with siblings to be arranged as appropriate.	William's carers/ Linda's carers/ Michael's carers	As appropriate
6 William to have dental appointment.	William/Mr & Mrs [REDACTED]	On appointment
7 William to return for further examination re Tourettes Syndrome.	Mr & Mrs [REDACTED]	On appointment Sept, 2001
8 William's contact with his father to continue on agreed basis.	William/Mr Tarbett	Under conditions of Children's Hearing Supervision Requirement
9 William continue to be encouraged in his sporting activities.	All parties	Ongoing

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mr W Chalmers, Review Officer</i>	
<i>William Tarbett, Young Person</i>	<i>Full Minute</i>
<i>Maureen Petrie, Social Work Assist</i>	<i>Full Minute</i>
<i>Linda Robertson, Mother</i>	<i>Full Minute</i>
<i>Ingrid Von Arnim, Social Worker</i>	<i>Full Minute</i>
<i>Brenda Kidd, Resource Worker</i>	<i>Full Minute</i>
<i>[REDACTED] Carer</i>	<i>Full Minute</i>
<i>David Tarbett, Father</i>	<i>Full Minute</i>

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Robin Duncan, Senior Social Worker</i>	<i>Full Minute</i>
<i>Head Teacher, Auchterhouse Primary School</i>	<i>Full Minute</i>

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Ms M Dymock, Manager</i>	<i>Full Minute</i>
<i>Mrs M Moyes, Manager</i>	<i>Full Minute</i>

7 Date and time of next Review Day

2	9
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 Month

0	1
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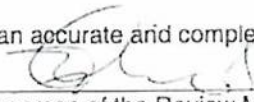
 Year

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at 4 pm

Venue of next Review *Kirkton Office*

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name WILLIAM CHALMERS
Chairperson of the Review Meeting (BLOCK CAPITALS)

Date 17/9/02

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DISTRIBUTION LIST

Ms M Dymock, Manager, SWD Kirkton - **by e-mail**
Mrs M Moyes, Manager, SWD Kirkton - **by e-mail**
Mr R Duncan, Senior Social Worker, Kirkton - **by e-mail**
Ms I Von Arnim, Social Worker, SWD Kirkton
Mrs M Petrie, Social Work Assistant, SWD Kirkton
Ms B Kidd, Resource Worker, SWD Kirkton
[REDACTED] Carers - **copy to Ms Kidd, Resource Worker**
Ms L Robertson, Mother - **copy to Ms Von Arnim**
Mr D Tarbett, Father - **copy to Ms Von Arnim**
William Tarbett, Young Person - **copy to Ms Von Arnim**
Admin, Kirkton

Unique Reference Number

9	1	0	1	8	4	4	4		
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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6

Minute of the Review Meeting

Name of child/young person

William Tarbett (dob 09.07.91)

Date of Review

Day

0

5

Month

0

3

Year

2

0

0

1

1

Have reports been received from the following?

(See Question 8 in social worker's report for those requested to submit a report).

	Yes	No	Not Requested
Child/young person	☒	☐	☐
Mother	☐	☐	☐
Father	☐	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Health professional	☐	☐	☐
Educational professional	☐	☐	☐
Other interested parties (please specify)			
Social Worker	☒	☐	☐
	☐	☐	☐
	☐	☐	☐

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

2 **Agenda for the Review**

The agenda should be drawn up at the start of the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports, are put on the agenda for discussion.

Legal Situation

Tasks from last Review

Placement

Health

Education

Contact

Future Plans

3 Record of Discussion of the Review**LEGAL SITUATION:**

William is subject to Section 70 Supervision Requirement (Away from Home). A Review Hearing was held on 1 March 2001 which William attended. The outcome was the continuation of the Supervision Order with conditions exactly the same in terms of William's contact with his family.

TASKS FROM REVIEW HELD ON 16.09.00:

- 1 William to continue to live with Mr and Mrs [REDACTED] – Fully met.
- 2 William to continue to have contact with his mother, siblings and father as dictated by the Children's Panel – fully met.
- 3 William to continue attending McAlpine Primary School – this happened until William transferred to Auchterhouse Primary at the beginning of February.
- 4 Further school meeting to be held – fully met.
- 5 Appropriate medical and dental oversight to be exercised – fully met.
- 6 Full review to be carried out by Dr Dewar – this did not happen as it was not felt necessary at this stage.

PLACEMENT:

[REDACTED], Carer said that the family moved to their new home at the beginning of February, 2001. She reported that William has settled in really well and he has his own bedroom. It was noted that this is the first time that William had ever moved house with the same family. Mrs [REDACTED] stated that William is very good at keeping his room tidy and he is now very much part of the family. William's main interest is football and he also likes swimming. Mrs [REDACTED] informed that William is now able to swim by himself for a short distance. William sleeps and eats well and it was noted that he has grown recently. He is getting on well with the other members of the family including [REDACTED], a young autistic child, whom Mr and Mrs [REDACTED] are looking after for a period of twelve weeks.

HEALTH:

It was noted that William's general health is excellent. He has dental check ups on a regular basis and has an appointment next week. William does not need glasses.

William was seen by Dr Dewar, Community Child Health, in September 2000. Dr Dewar's views were that William's needs should be monitored but that his needs are presently being met. She is intending transferring William to the appropriate School Doctor.

Mrs [REDACTED], Carer informed that William's co-ordination and confidence are much improved.

EDUCATION:

Mrs [REDACTED] Carer reported that William's move to Auchterhouse Primary went very well. She mentioned that the culture and regime of the school is quite different from McAlpine Primary.

Ms Von Arnim, Social Worker reported that William made excellent progress at McAlpine Primary with a high level of support and encouragement from the Head Teacher, Class Teacher and Learning Support Teacher. A closing meeting was held in January, 2001 when it was concluded that William is achieving well within the mainstream of the class and that while an IEP should be maintained, its role should be only to ensure that his special needs are recognised and that help is provided when needed to maintain his progress. This assessment and recommendation has been passed on to Auchterhouse Primary.

3 Record of Discussion of the Review – Cont**EDUCATION (contd)**

Ms Von Arnim, Social Worker reported that Auchterhouse Primary are very pleased with the way William has settled into school and he is doing fairly well academically. William is very well motivated and operating well within the mainstream school.

Mrs [REDACTED] Carer reported that in Auchterhouse Primary children seem to work in ability groups. William informed that Primary 5,6 and 7 are in the same room and there are eight children in his Primary 5.

CONTACT:

William has monthly contact with each of his birth parents individually as planned and as a condition of his Supervision Order. Most contacts have taken place as planned and Mr Tarbett appears to be more reliable in attending contact, which has reduced William's anxiety. William enjoys these contact and now that a routine has been established, there do not appear to be any untoward effects before or afterwards. William's mother Linda Robertson has two boys: [REDACTED] who was born on 15 December, 2000.

William had contact with [REDACTED] between Christmas and the New Year but this contact seems to have tapered off. Ms Von Arnim, Social Worker reported that a meeting with [REDACTED] carers had been arranged last week to look how this contact can be maintained on a regular basis and also to look at the children's individual needs. This meeting had to be cancelled due to the weather conditions. It will be rearranged.

Mrs [REDACTED] Carer informed that when William is asked how many brothers and he has he gives a different answer each time.

Ms Von Arnim, Social Worker reported that for a variety of reasons lifestory work with William has not taken place but it is hoped that this work will commence during the coming months.

4 Review Chairperson's Checklist

Have all the following been discussed at the Review? If the answer is no to any item, either discuss before moving on to the making recommendations/decisions, or confirm that it is not necessary/applicable at this Review.

		Yes	No	N/A
1	Recommendations/decisions of last Review and actions taken	☒	☐	☐
2	Legal Developments and any need for further legal change	☒	☐	☐
3	Need for/actions to be taken as a result of completion of an Assessment & Action Record	☐	☐	☒
4	Changes/progress in placement	☒	☐	☐
5	Use of sanctions	☒	☐	☐
	Child/young person's safety	☒	☐	☐
7	Stability of placement	☒	☐	☐
8	Health/disability	☒	☐	☐
9	Learning/education/employment	☒	☐	☐
10	Identity	☒	☐	☐
11	Contact/family and social relationships	☒	☐	☐
12	Social presentation	☒	☐	☐
13	Emotional and behavioural development	☒	☐	☐
14	Self-care skills	☒	☐	☐
15	Relationship of child/young person and family with social worker	☒	☐	☐
16	Whether the period of looking after should end and, if so, the actions needed to achieve this	☐	☐	☒
17	If applicable, leaving care and after care arrangements	☐	☐	☒
18	If applicable, pursuit of a claim for criminal injuries compensation	☐	☐	☒

5 Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1 William to continue in placement with Mr and Mrs [REDACTED]	Mr and Mrs [REDACTED]	Until Review
2 William continue to attend Auchterhouse Primary School.	William	Until Review
3 William continue to attend swimming and play football.	William	Ongoing
4 William to have contact with his parents and siblings as arranged by the department and controlled by the Hearing.		
5 Meeting to be arranged between Social Worker and [REDACTED] carers to discuss how contact is going to be handled.	Ms Von Arnim	By end of May
6 Social Worker to do lifestory work with William.	Ms Von Arnim	To start by 1.04.01

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s)

6 Attendance at the Review

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mr W Chalmers, Review Officer</i>	No Minute
Mrs E Whyte, Minute Taker	No Minute
Ms I Von Arnim, Social Worker	Full Minute
██████████ Foster Carer	Full Minute
William Tarbett, Young Person	Full Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided eg all reports, some reports (specify), minute, decision/recommendation only
<i>Mr R Duncan, Senior Social Worker</i>	Full Minute
Ms M Dymock, Manager	Full Minute
Mrs M Moyes, Manager	Full Minute
Ms B Kidd, Resource Worker	Full Minute

Looking After Children

REVIEW OF THE CARE PLAN - PART 6

7 Date and time of next Review Day

2	8
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 Month

0	8
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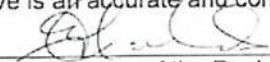
 Year

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at 4 pm

Venue of next Review Kirkton Road Social Work Department

Part 6 above is an accurate and complete record of the Review meeting.

Signed  Name _____ (BLOCK CAPITALS)
Chairperson of the Review Meeting
Date 10/03/02

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Mr R Duncan, Senior Social Worker, SWD Kirkton – **by e-mail**
Ms I Von Arnim, Social Worker, SWD Kirkton
Ms B Kidd, Resource Worker, SWD Kirkton
[REDACTED] Foster Carer – **copy to Ms Kidd**
William Tarbett, Young Person – **copy to Ms Von Arnim**
Admin, Kirkton

MENTOR TASKS FOR LAC/REVIEW SYSTEM

Child's Name	William Tarbett	Review Date	05.03.01 4.00pm
DOB		Time	4.00pm
		Venue	Kirkton SWP

Ingrid van Armin

Robin Durran

~~Keller Rust~~ Brenda Kiedl, Resource Worker

Mr & Mrs [REDACTED]

William, clo [redacted]

Maureen Petric, SWA

ms L Robertson mother 11 Inchbeard Tree Perth

Mr D Tibbett, father, Tel Bonnet Hill Court, Dundee

N.B REMEMBER TO TICK DIARY AS WELL

Unique Reference Number 9 1 0 1 8 4 4 4

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 1 Social Worker's Report

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s)

1	Forename(s)	William
	Family Name	Tarbett
	Known as	
2	Date of Birth	Day 0 9 Month 0 7 Year 1 9 9 1
3	Date when child/young person started to be looked after away from home	Day 2 2 Month 0 9 Year 1 9 9 4
4	Date of last Review meeting (if appropriate)	Day 1 9 Month 0 9 Year 2 0 0 0
5	Date of this Review meeting	Day 0 5 Month 0 3 Year 2 0 0 4
6	Reason for Review	Child/young person looked after for 6 weeks Child/young person looked after for 4½ months Six monthly review Other (Please specify) Tick ☐ ☐ ☒ ☐
7	Current placement type	Permanent (Mainstay)
	Name of carer(s)/ keyworker	REDACTED
	Relationship to child/young person (if any)	Foster Carers
	Address (including postcode)	REDACTED

Placement type: Please use the following categories: with friends/relatives, with foster carers, with prospective adopters, other community (specify), local authority home, voluntary home, residential school, secure accommodation, other residential (specify)

- 8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☒	☒	☐
His/her mother	☐	☒	☐
His/her father	☐	☒	☐
His/her carer(s)/residential keyworker	☒	☒	☐
Health professionals (please specify)	☐	☐	☐
<i>Dr Dewar, CSMO</i>	☒	☐	☐
	☐	☐	☐
Other interested persons (please specify)	☐	☐	☐
<i>Headteacher/teacher/learning support</i>	☒	☐	☒
	☐	☐	☐
	☐	☐	☐

- 9 How often has the social worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?

Times

Is this as frequent as agreed in the Day to Day Placement Arrangements

Yes ☒ No ☐

If NO, please explain

Does this frequency meet statutory requirements?

Yes ☒ No ☐

If NO, please explain

- 10 How often has the social worker visited the following? (If parent(s) deceased or whereabouts unknown, please state).

Mother

None (spoken on phone)

Father

None

Other relatives, including siblings, or friends. (Please state whom).

- 11 Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes ☒ No ☐

- 12 Has an Assessment and Action Record been completed since the last Review?

Yes ☐ No ☒ If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of this Review folder

Not yet applicable ☐

- 13 What is the child/young person's legal status?

Section 70 (away from home)

Has this changed, or have there been any other legal developments eg referral to the Reporter, since starting to be looked after away from home/last Review?

Yes ☐ No ☐

If yes, please give brief details.

Annual Review childrens hearing due 05.03.01

- 14 Is the child/young person's name on the Child Protection Register?

Yes ☐ No ☒

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review

Yes ☐ No ☐

If yes, please explain

Client Copy

Looking After Children

REVIEW OF THE CARE PLAN - PART 1

- 15 Please list the recommendations/decisions of the last Review and indicate if each is fully met/ partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/Partly Met/ Not Met. Please explain
William to continue living with Mr & Mrs [REDACTED]	Mr & Mrs [REDACTED]		Fully met
Continue contact with mother, father and siblings as per childrens panel conditions			Fully met
To continue to attend McAlpine PS	William		See review notes
Further school meeting to be held	School, Mrs [REDACTED] SW	Jan 2001	Fully met
Appropriate medical/dental care	Mr & Mrs [REDACTED]		Fully met
Full Review to be held	Dr Dewar		Met in other forums

ADD ADDITIONAL PAGES IF REQUIRED

- 16 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

No change of placement.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

William's carers, Mr and Mrs [REDACTED] along with their children and William, have moved to a new home: a large farmhouse in a rural setting just outside Dundee. This occurred at the beginning of February 2001. The move has required a change of school for William. It is too early to judge the effects on William. However, he appears to be enjoying his new environment and settling in to school.

Mr and Mrs [REDACTED] have been asked by the Department to care for a young autistic child for a period of 12 weeks, and it is expected that this placement will commence shortly. William, along with the [REDACTED] own children, has been fully consulted about this placement and is in agreement with it. Mr and Mrs [REDACTED] are aware that the placement could have both a positive and negative impact and will be monitoring and planning their family life to ensure that there is no detrimental impact for William. They do not intend to jeopardise William's placement and would halt this new placement if necessary. Social Worker will also monitor the situation.

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

William has now been in placement for nearly a year. He is now very much part of the family and has established strong relationships with his foster carers and the three boys. He trusts [REDACTED] and is able to be open and confiding in them. He relishes their approval, which is a good motivator, and is fully accepting of their routines and mode of discipline.

ADD ADDITIONAL PAGES IF REQUIRED

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

See above. In the early stages of placement William did on occasion 'test out', particularly in establishing his position in the family vis a vis the other boys. However, such behaviour has disappeared and there appear to be no unusual problems of any kind.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

William participates in the same activities as the rest of the family. He enjoys the freedom he has been given to play outside within defined limits and play with his friends. Football is still his primary love. William is having swimming lessons and making progress. As the family have now moved to a rural location they will need to work out how to sustain the activities and friendships of all four boys.

- vi Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

No.

ADD ADDITIONAL PAGES IF REQUIRED

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

William feels very safe in placement.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

This placement is entirely appropriate to William's short and longer term needs and is currently very stable. Care will need to be taken to ensure that any additional placements do not jeopardise his sense of security and belonging within the family and do not result in a diminution of family activities and stimulation. Also, the change from a suburban to rural local will necessitate changes in family operation to ensure that William's social needs are met.

- 17 **Please describe the child/young person's development since the last Review.** (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- i How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or his carer(s)?

William's general health is excellent. William has dental appointments on a regular basis.

ADD ADDITIONAL PAGES IF REQUIRED

- ii How is the child/young person progressing in pre-school provision/school/training/college/ work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

William made excellent progress at McAlpine School, with a high level of support and encouragement from the Head Teacher, Class Teacher and Learning Support Teacher. The school recognised his visual/motor deficits and incorporated this into a strategy for ensuring that he performed to his full potential within the class. A full school review was held in January 2001. It was concluded that William is achieving well within the mainstream within the class and that, while an IEP should be maintained, it's role should be only to ensure that his special needs are recognised and that help is provided when needed to maintain his progress. This assessment and recommendation was passed on to William's new school, Auchterhouse PS.

William was a popular boy within his class and participated well in classes and the playground.

William is now in a combined class in his new school. A school meeting will be requested shortly to assess how he is settling in. The school Head Teacher was fully apprised of William's needs before he started and a meeting was arranged between the teacher and Dr Dewar, in order to explain to the former William's needs and strategies for ensuring they are met within the school setting.

- iii What sense does the child/young person have of his/her identity eg concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

William has a good sense of his birth family identity and that his home is in the Dundee area. He has always lived with families whose culture is the same as his own. He has regular contact with both his birth parents and siblings, which is viewed positively by Mr and Mrs [REDACTED]. He manages remarkably well to combine his sense of belonging within his foster family with his strong sense of birth family belonging. As the situation has stabilised there has been a notable increase in his self-esteem and confidence. William has stated that he wishes to maintain birth family contact at its current level and it is hoped to be maintain this for him.

A meeting of the carers of William, [REDACTED] was due to take place on February 26th to discuss the future pattern of sibling contact and its maintenance. Unfortunately this was cancelled due to weather conditions. It is hoped this will now take place on March 12th.

For a variety of reasons, lifestory work with William has not taken place. It is hoped that such work will commence during the coming months.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

William has monthly contact with each of his birth parents individually as planned and as a condition of his supervision order. Most contacts have taken place as planned and Mr Tarbett appears to be more reliable in attending contact, which has reduced William's anxiety. William enjoys these contacts and, now that a routine has been established, there do not appear to be any untoward effects before or afterwards.

William continues to have contact with [REDACTED] during the school holidays, and also has some phone/email contact with [REDACTED]. Such contact appears to be more important to William than to the other siblings, particularly [REDACTED] and it may be that there will be a difference in the level of need for sibling contact in the future which will need to be resolved.

William's mother, Linda, had a new baby, [REDACTED] on 15th December. William has met [REDACTED] during contact with his mother. William also continues to see [REDACTED] on some occasions when he has contact with his mother. Because it is currently difficult for Ms Robertson to come to Dundee for contact with two babies, contact is taking place in Perth, with Ms Robertson's mother attending as well to assist with child care.

ADD ADDITIONAL PAGES IF REQUIRED

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

See above. William enjoys good relationships with his family members, but on a superficial level, which is only to be expected when he does not have daily contact with them. His strongest relationship is with his mother. William has a new half brother, [REDACTED] who has Down's Syndrome. Mrs [REDACTED] has explained to William about Down's Syndrome and its possible impact. At present William is accepting [REDACTED] condition and is not worried about it.

- vi How does the child/young person present himself in social situations? What impression does s/he make on other people?

William's social skill development has been very marked over the past year. He gets on well with his peers and was popular at his last school. He was noted by his teachers to be polite, well-behaved and motivated, frequently offering to help. He is increasingly articulate and communicative. He is well-liked by all who meet him.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

William's behaviour is generally appropriate and he presents no particular problems in this regard. He is beginning to develop significant attachments and is also developing the ability to self-reflect on his actions and its impact and consequences for others. These developments are partly the result of his developing age and abilities, but also the result of increasing stability and the example of emotional skills within his carer family.

ADD ADDITIONAL PAGES IF REQUIRED

- viii What self care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self care skills? If so, describe them.

William is fully self-caring although he needs reminders!

- 18 Please describe the child/young person's, and his/her family's, relationship with you since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

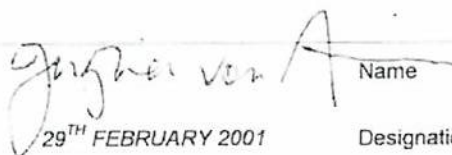
William is developing a comfortable and open relationship with myself, which is enabling him to express his thoughts and feelings about his birth family and his carer family. With the Mrs [REDACTED] agreement I significantly reduced my level of contact in order to let William enjoy a 'normal' family life without interference from me. However, William appears to want a certain level of contact with myself and makes it known to Mrs [REDACTED] when he wishes to see me. I have had only telephone and written contact with Ms Robertson, but intend to meet with her when she resumes contact with William in Dundee. It would be appropriate for William, Ms Robertson and his carers to meet again at some point during the year, to foster relationships between them. I have had only written contact with Mr Tarbett, with a monthly contact reminder letter and occasional information letters.

- 19 Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

William's educational progress in his new school will need to be carefully monitored over the next year. SW will request a school review early in the summer term.

- 20 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed



Name

INGRID VON ARNIM

(BLOCK CAPITALS)

Date

29TH FEBRUARY 2001

Designation

SOCIAL WORKER