

Bill Chalmer

Unique Reference Number: ☐☐☐☐☐☐☐☐☐☐

Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of child/young person

WILLIAM TARBETT

Current Placement Address

[REDACTED ADDRESS]

Date of Review

Day 05

Month 03

Year 2001

1. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person?

NO CHANGE OF PLACEMENT SINCE LAST REVIEW

RECEIVED

26 FEB 2001

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SOCIAL WORK DEPARTMENT
6 KIRKTON ROAD, DUNDEE

ii) Have there been any significant changes within the current placement which have affected the child/young person, e.g. someone arriving or leaving?

MOVED HOUSE ON 3/2, WHICH ALSO MEANT
A CHANGE OF SCHOOL.

ADD ADDITIONAL PAGES IF REQUIRED

This form contains confidential information which should only be shared in accordance with the Data Protection Act 1998.

iii) What are the child/young person's relationships like with adults and other children/young people in the placement?

WILLIAM CONTINUES TO HAVE GENERALLY VERY GOOD, POSITIVE RELATIONSHIPS WITH EVERYONE IN THE HOUSEHOLD (SUBJECT TO THE USUAL FALLING OUTS ETC). HE IS PARTICULARLY FRIENDLY WITH [REDACTED].

iv) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Has s/he been subject to any sanctions? If so, what, how often and with what result?

WILLIAM GENERALLY ACCEPTS THE RULES IN THE HOUSE. ANY DEFIANCE IS USUALLY SHORT LIVED AND 'REACTIVE'. HE IS SANCTIONED USUALLY BY WITHDRAWAL OF PRIVILEGES (GROUNDINGS ETC), MAYBE ON AVERAGE 2-3 TIMES PER MONTH BUT VERY RARELY IS THERE AN INCIDENT WHICH IS MAJOR

v) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

WILLIAM ENJOYS PLAYING OUTSIDE AND IS VERY ACTIVE. HE LIKES FOOTBALL, SWIMMING, ON HIS BIKE / SCOOTER ETC. HE GOES TO FOOTBALL TRAINING (SUN) SWIMMING LESSONS (THURS) AND SWIMMING EXTRA 2/3 TIMES PER MONTH. HE WOULD PERHAPS LIKE TO DO MORE ICE SKATING & ROLLER BLADING WHICH WE DO WHEN TIME ALLOWS.

vi) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him or her?

WILLIAM HAS BECOME MUCH BETTER AT RECOGNISING SITUATIONS WHICH REQUIRE HIM TO ACT IN A SENSIBLE AND CAUTIOUS MANNER.

vii) Does the child/young person feel safe in the placement? If not describe why, and outline what is being done to help him or her feel safer.

YES, I BELIEVE WILLIAM FEELS VERY SAFE
IN THE PLACEMENT

viii) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons, e.g. a time limited placement? If the placement might need to end, what alternative(s) has been considered and what needs to be done to achieve it?

PLACEMENT IS VERY STRONG AND WE FEEL
WILLIAM IS VERY MUCH PART OF OUR
FAMILY, AS WE FEEL HE DOES WITH US.

2. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home.) Make sure you describe positive developments as well as any problems. Always record something under each heading.

i) How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

WILLIAMS HEALTH HAS CONTINUED TO BE
GOOD GENERALLY, WITH ONLY MINOR
COLDS ETC.

ii) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

WILLIAM HAS PROGRESSED SIGNIFICANTLY AT SCHOOL. A REAL DIFFERENCE IN HIS WORK IS OBVIOUS, AS IS HIS CONFIDENCE IN HIS ABILITIES. HE MOVED TO AUCHTERHOUSE PRIMARY AT THE BEGINNING FEB 2001 AND ITS HOPED THIS PROGRESS WILL CONTINUE THERE.

iii) What sense does the child/young person have of his/her identity, e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

WILLIAM HAS A GOOD SENSE OF HIS IDENTITY AS A 'TARBETT' BUT IS OFTEN CONFUSED BY DETAILS SUCH AS PLACE OF BIRTH, HALF BROTHERS / SISTERS ETC.

iv) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day-to-day care?

DAD - EVERY 4 WEEKS

MUM - " " "

████████ (BROTHER) - } AROUND 3X
 ██████ (SISTER) - } PER YEAR AT
 PRESENT

WILLIAM IS MUCH MORE SETTLED AROUND CONTACT TIMES

v) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

WILLIAM STILL 'IDOLISES' HIS BROTHER [REDACTED] BUT DOES NOT ASK ABOUT HIM AS OFTEN AS HE USED TO. HE ENJOYS CONTACT WITH MUM WHEN HIS YOUNGER BROTHERS ARE THERE. HE SEES HIS DAD AS A GOOD SOURCE OF GIFTS AND MONEY, AND ASKS IF A VISIT WITH DAD IS DUE SOON IF HE IS LOOKING FOR A PARTICULAR 'ITEM' (EG GAME FOR COMPUTER ETC).

vi) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

WILLIAM GENERALLY COMES ACROSS AS A POLITE, SENSIBLE BOY. HE OFTEN APPEARS QUIET. HE CAN BECOME OVER EXCITED AND LESS CO-OPERATIVE IN LARGER GROUP SETTINGS

vii) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

WILLIAM IS DEFINATELY MATURING. HE STILL CAN BE HURTFUL (BY SAYING THINGS BEFORE THINKING THEM THROUGH) BUT HE TRIES TO TAKE ON BOARD THIS WHEN THESE THINGS ARE POINTED OUT. HE HAS BECOME MUCH LESS MERCURIAL AND UNPREDICTABLE AND I THINK THIS IS DUE TO CONSISTENCY AND ROUTINE.

viii) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

WILLIAM HAS EXCELLENT SELF-CARE SKILLS
AND ENJOYS LOOKING SMART AND
FASHIONABLE

3. Please describe the child/young person's and his/her family's relationship with the social worker since the last Review. (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what affect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

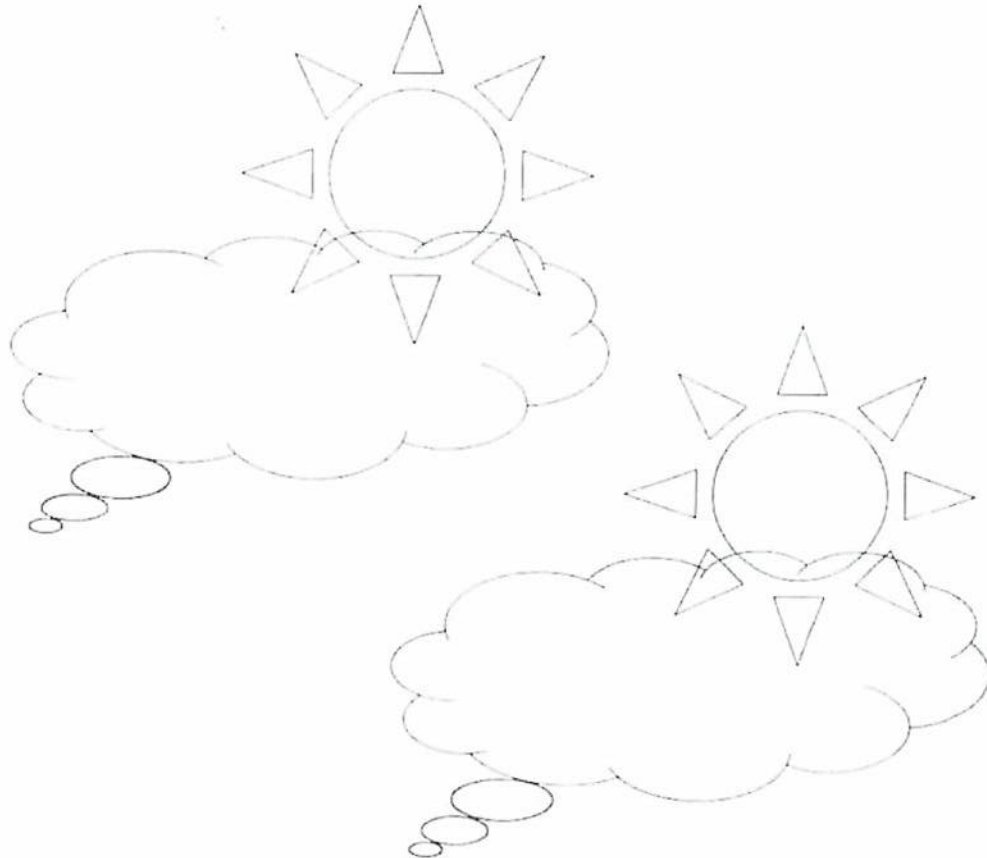
WE HAVE EXCELLENT, SUPPORTIVE
RELATIONSHIP WITH WILLIAMS SOCIAL
WORKER (INGRID) .

I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed  Name  (BLOCK CAPITALS)

Date 21/2/01 Designation CARER.

Child's Report for Review



Name

William Thompson

My review will be held on the 5th

of MARCH 2001

at KIRKTON RD SW DEPT

RECEIVED

26 FEB 2001

DUNDEE CHILDREN'S SERVICES
SOCIAL WORK DEPARTMENT
KIRKTON ROAD, DUNDEE

There will soon be a review which is a meeting to hear how you are getting on.

Can you fill out this booklet about how you are feeling just now?

You can ask someone to help you if you want.

Circle the correct answers -

What date were you born?

12 20 4 27 3 18 2
28 8 24 13 30 11 25 6 26
5 21 14 7 29
15 23 19 10 16 1 31 17 22

What month were you born?

January September February November
December May June April
July October August
March

I am years old.

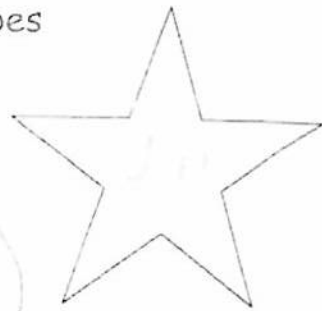
ALL ABOUT ME

My favourite thing to do is

Other things I would like to do

My favourite TV programme is

Write the names of your friends in the shapes



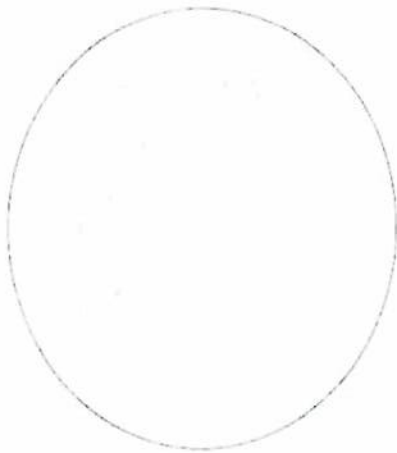
Colour in Blue your best friend
 Red your second best friend
 Green your next best friend

Are there any more

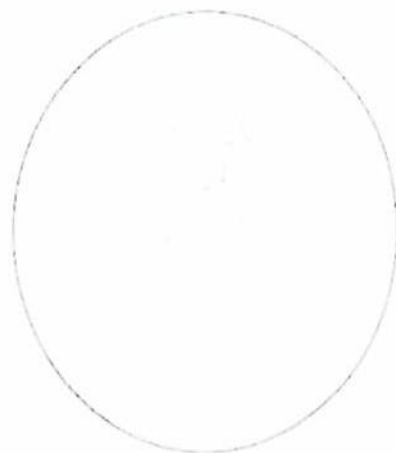
The groups and clubs I go to are

Client Copy

Draw a happy face



Draw a sad face



I am happy when

The things that make me sad are

If I was upset or felt upset I would want to talk to

Client Copy

HOME FROM HOME

Choose and circle the word that says how you feel about where you are staying.

Great

Fine

OK

Not Bad

Don't like it

The things I like about living there are

What I would like to be different about where I stay

Can anyone help make things better?

Name all the people who stay in the same house

Colour in the boxes
of all the people
you feel close to
or get on with

When you feel unwell, who do you tell?

Can you remember when you last felt unwell - what was wrong?

Client Copy

FAMILY TIES

Can you tick the boxes of all the people in your birth family?

Mum

Dad

Brothers

Sisters

Grans

Grandads

Aunties

Uncles

Cousins

How

Many

Colour in the boxes
of all the people you
see in your family

Anyone else?

Can you say how often you see each of them?

Who you see

How Often

Where you see them

How do you contact them if you want to see them?

Who would you like to see

More of

Less Of

Haven't seen -
but want to

Client Copy

SCHOOL TIME

I go to _____ school

Circle how you feel about school.

My school is

Great

Fine

OK

Not Bad

Don't like it

Because _____

The things I like best at school are _____

The things I don't like at school are _____

My teacher is called _____

I have been at my present school for _____

Months

Years

Client Copy

SOCIAL WORKER

My social worker is

He/she is

Great

Fine

OK

Not Bad

Don't like
him/her

Because

Do you ever get to see your social worker on your own?

Yes

☐

No

☐

Client Copy

MY PAGE

A magic lamp has been rubbed and a gené has granted you three wishes - what are they?

- 1 I want a new car
- 2 I want a house
- 3 I want a job

Use the space below to write or draw anything you want.



Thank you very much

Name WILLIAM TARBETT
Date 21-02-01
Helper [REDACTED]