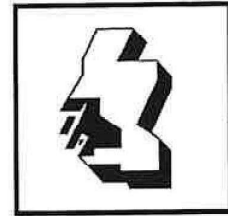


# Memorandum

Social Work Department, Craigielea House Blackstoun Rd Paisley PA3 1LU

Tel: 0141 887 5195  
Our Ref: SJD/GP  
Your Ref:  
Date: 21.09.95



Strathclyde

SCOTLAND



From: Sheila J Drysdale  
Social Worker

To: Joan Hunter  
Area Manager

**SUBJECT: Patrick Bishop (10.05.82), c/o Balrossie School  
Section 44(1)(b) S.W.S.A**

Patrick is a 13 year old boy who has been resident in Balrossie School since December 1994. He has no formal contact with his mother who does not keep contact with this department nor offer support to her 2 sons.

Patrick has flourished since admission to Balrossie and as yet no long term plans have been formulated to change his school or domicile as Patrick appears to be experiencing stability which is rare in his young life.

Up until mid-August Patrick was using his grandmother's house as his home base; Mrs Jean Bell withdrew this resource for Patrick and his brother Kevin as a result of her dispute with this department.

During this time Patrick built up existing contact with his father's extended family, two paternal great-aunts who care for his sister in Gallowhill.

They are now offering him a consistent home leave base at weekends and holidays; Patrick has opted to invest in this. It appears that he enjoys himself there, is welcomed and is subject to less variation and instability of family relations than with the maternal side of his family.

In order to facilitate this contact the purchase of a bed and bedding are necessary, as his aunts are dependent on Income Support and unable to outlay such an amount. The sum of £125 is requested to purchase a bed, quilt, pillows and a duvet set.

Sheila J Drysdale  
Social Worker

Michael - contact  
District to request  
(only case)  
assistance with this -  
Section 12 cannot be  
used due to 44(b)  
Joan

**Strathclyde Regional Council**  
Social Work Department  
Craigielea House, Blackstoun Road, Paisley PA3 1LU

Director: Miss Mary C. Hartnoll CBE BA

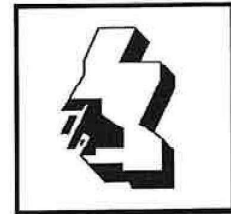
Telephone No: 0141 887 5195

Our Ref: SD/AB

Your Ref:

Date: 15 September 1995

If calling or phoning please ask for: Shiela Drysdale



Strathclyde

SCOTLAND



Ms T. Fletcher  
4 Mitchell Road  
Gallowhill  
Glasgow

Dear Ms Fletcher,

Please may I call round to discuss Patrick's future contact with you and any help you may require to help establish this arrangement.

I shall call round on Tuesday 19 September around 11.45/12.00am to discuss this.  
Please let me know if this is not convenient.

Yours sincerely

Shiela Drysdale  
Social Worker

*pp + posted*

**Strathclyde Regional Council**  
Social Work Department  
Craigielea House, Blackstoun Road, Paisley PA3 1LU

Director: Miss Mary C. Hartnoll CBE BA

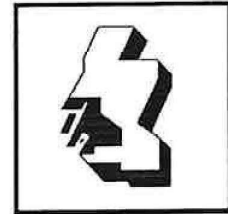
Telephone No: 0141 887 5195

Our Ref: SD/Ab

Your Ref:

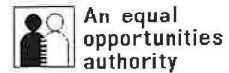
Date: 4 September 1995

If calling or phoning please ask for: Shiela Drysdale



Strathclyde

SCOTLAND



Ms T. Fletcher  
39 Motchill Road  
Gallowhill  
Paisley

Dear Ms Fletcher,

I am writing to ask if it might be convenient for me to visit with a colleague from Balrossie school to discuss Paddy's contact with you. I shall call with Jim Dunns on Wednesday 6 September at 2.30pm.

Please contact me if this is not convenient.

Yours sincerely

Shiela Drysdale  
Social Worker

*PP + posted*

01505  
873068.



Direct Line: 041 842 7230

Direct Fax: 041 848 0165

Your Ref:

Our Ref: DSGS/JM

Date: 29/8/95

Parent/Guardian:

Patrick Bishop  
28 Drums Avenue  
Paisley

F.A.O Jim Dorans

Dear Madam,

I understand that <sup>Patrick</sup> you have been in close contact with a person who has been recently notified to me as suffering from TB. Therefore, you are at an increased risk of developing TB.

It has come to my attention that you have not completed the screening process and therefore TB infection cannot be excluded. Please could you contact Fraser Ross (Respiratory Nurse), Russell Institute, Causeyside Street, Paisley (Tel: 041 889 8701) concerning this matter.

Yours sincerely

DR D S G SLOAN  
Consultant in Public Health Medicine  
(Communicable Disease & Environmental Health)

**Strathclyde Regional Council**  
**Social Work Department**

Director: Mary C Hartnoll CBE BA

**Balrossie School**

Headmaster: D S D McCallum

Kilmacolm PA13 4ST

Tel: (0150587) 2201 Fax: (0150587) 3068

Our Ref: **DSDMcC/MA** Your Ref:

Date: **3 May 1995**

If phoning or calling please ask for



**Strathclyde**  
**SCOTLAND**



A nuclear-free zone authority



An equal opportunities authority

*Sheela Drysdale*  
*Social Work Dept*  
*Bankfoot Road*  
*Paisley*

Dear Parents,

Holiday Arrangements - Balrossie School  
Summer Term 1995

The following are the holiday arrangements for the boys at Balrossie School during the summer term of 1995.

Please keep this letter in a safe place.

Monday 1st May 1995 - May Day

You have already had a separate letter about this holiday.

Monday 8th May 1995 - V.E. Day

This is an additional day's holiday agreed by the government for this year only.

The school van will be at the Central Station at 10.45 am on Tuesday 9th May to collect the boys from the Glasgow area. Boys who usually have a direct-run from home will be collected on the Tuesday morning. All other boys should be back in school by 11.30 on the Tuesday. Day pupils should be in school on the Tuesday at their usual time.

Friday 26th May and Monday 29th May 1995.

N.B. Tuesday 30th May is also a teachers' In-Service day.

Boys should return to school on Wednesday 31st May 1995. Again the school van will be at the Central Station at 10.45 am on the morning of Wednesday 31st May 1995.

Friday 9th June, 1995 - RCCO In- Service day

Boys will go home after classes close on Thursday 8th June, 1995.

Boys should return to school at their usual time after that week-end./

2)

3rd May 1995

Summer Holidays 1995

Classes will close at lunch-time on Thursday 29th June 1995 and boys who usually go home for the weekend will travel home throughout the Thursday afternoon. They should all return to school by 11.30 am on Monday 3rd July 1995.

Most boys will be in school during the first two weeks of July, taking part in camps and other recreational activities. Thereafter each boy will have an individual holiday programme worked out for him.

N.B. Classes re-open on Wednesday 16th August 1995.

I will write to you again if it becomes necessary to make any changes to this holiday programme.

Yours sincerely,



David S D McCallum  
Headmaster

SHEILA

**Strathclyde Regional Council  
Social Work Department**

Director: Mary C Hartnoll CBE BA

**Balrossie School**

Headmaster: D S D McCallum

Kilmacolm PA13 4ST

Tel: (0150587) 2201 Fax: (0150587) 3068

Our Ref: JD/Sm. Your Ref:

Date: 3rd April 1995

If phoning or calling please ask for Jim Dorans



**Strathclyde**  
**SCOTLAND**



A nuclear-free zone authority



An equal opportunities authority

Mrs. Jean Bell  
28 Drums Avenue  
Ferguslie Park  
PAISLEY.

Dear Mrs. Bell,

To confirm dates of Patrick's leave over the  
Easter Holidays:

- 4p.m. Friday 7th April 1995 until 12 noon Monday 10th April 1995
- 4p.m. Friday 14th April 1995 until 12 noon Monday 17th April 1995
- 4p.m. Wednesday 19th April 1995 until 12 noon Thursday 20th April 1995
- 4p.m. Friday 21st April 1995 until 12 noon Monday 24th April 1995

During the period Tuesday 11th April 1995 until  
Friday 14th April 1995 Patrick will be on Unit Holiday in Arran.

Yours sincerely,

Jim Dorans  
RCCO - Bute Unit

**Strathclyde Regional Council**  
**Social Work Department**  
**Craigielea House, Blackstoun Road, Paisley PA3 1LU**

**Director: Miss Mary C. Hartnoll CBE BA**

Telephone No: 887-5195  
Our Ref: SJD/JS  
Your Ref:

Date: 9/12/94  
If calling or phoning please ask for: Sheila Drysdale

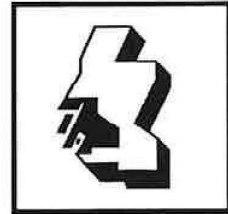
Mrs Jean Bell  
28 Drums Avenue  
PAISLEY

Dear Mrs Bell,

A note to remind you that I will pick you up at the back of 11 am to go to a meeting at Balrossie regarding Paddy's access. Please invite Celia if you meet her.

Yours sincerely,

Sheila Drysdale  
Social Worker



**Strathclyde**

**SCOTLAND**



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**An equal opportunities authority**

**Strathclyde Regional Council**  
Social Work Department  
Craigielea House, Blackstoun Road, Paisley PA3 1LU

**Director: Miss Mary C. Hartnoll CBE BA**

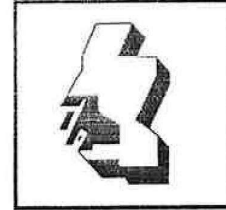
Telephone No: 041 887 5195

Our Ref: SD/DH

Your Ref:

Date: 08/11/94

If calling or phoning please ask for: Sheila Drysdale



**Strathclyde**

SCOTLAND



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An equal opportunities authority

Celia Bell  
c/o Bell  
28 Drums Avenue  
PAISLEY

Dear Celia

Paddy is visiting Balrossie at 2 pm on Thursday 10th November: I will call in at your mums on Thursday at 10.30 to see you if you are coming and also to discuss future access arrangements with you and your mum.

Yours sincerely

Sheila Drysdale  
Social Worker.

**Strathclyde Regional Council**  
**Social Work Department**  
**Craigielea House, Bankfoot Road, Paisley PA3 1JP**

**Director: Miss Mary C. Hartnoll CBE BA**

Telephone No: 041 887 5195

Our Ref: SD/GP

Your Ref:

Date: 21.10.94

If calling or phoning please ask for: Sheila Drysdale

Ms Jean Bell  
28 Drums Avenue  
PAISLEY

Dear Ms Bell

I would like to pay you a visit on Tuesday 25 October to discuss how you feel Paddy is doing. This is in preparation for his review meeting which will be held on Thursday 27 October.

Yours sincerely

Sheila Drysdale  
Social Worker



**Strathclyde**

**SCOTLAND**



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**Strathclyde Regional Council**  
**Social Work Department**  
**Craigielea House, Bankfoot Road, Paisley PA3 1JP**

**Director: Miss Mary C. Hartnoll CBE BA**

Telephone No: 041 887 5195

Our Ref: SD/GP

Your Ref:

Date: 17.10.94

If calling or phoning please ask for: Sheila Drysdale

Mr G Darroch  
Balrossie School  
KILMACOLM  
PA13 4SJ

Dear Mr Darroch

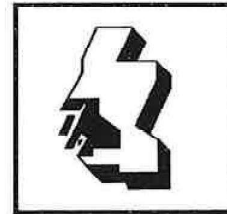
I received your communication regarding the availability of places in respect of Patrick Bell (10.05.82).

I am writing to confirm that I wish to pursue the referral. At a recent Child in Care Review it was recognised that there is an urgent need for Patrick to progress from Newfield where he has been since June, and therefore a delay is problematic. However it was also agreed that Balrossie was most suited to his needs in respect of maintaining family contact and a potential to offer a 7 day week care in the face of inconsistent family circumstances.

I should welcome the opportunity to discuss this matter in greater depth should it be helpful to Patrick's application.

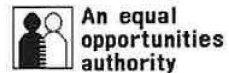
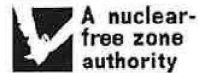
Yours sincerely

Sheila Drysdale  
Social Worker



**Strathclyde**

**SCOTLAND**



**Strathclyde Regional Council**  
**Social Work Department**

Director: Mary C Hartnoll CBE BA

**Balrossie School**

Headmaster: D S D McCallum

Kilmacoll PA13 4ST

Tel: (050587) 2201/2/3

Fax: (050587) 3068

Our Ref: JHD/JBW.

Your Ref:

Date:

If phoning or calling please ask for



**Strathclyde**  
**SCOTLAND**



A nuclear-free zone authority



An equal opportunities authority

Dear Ms. Drysdale,

I have received your application for PATRICK BELL.....

Date of birth: 10.5.82.....

There are currently no vacancies in the school and there are ..12... boys on our waiting list.

Given these circumstances I would be grateful if you would advise me as to whether or not you wish to pursue the referral or look for an alternative option.

Yours sincerely,

GEORGE H. DARROCH.  
DEPUTE HEAD - SOCIAL WORK.

Replied 17/10

**Strathclyde Regional Council**  
**Social Work Department**  
**Craigielea House, Blackstoun Road, Paisley PA3 1LU**

**Director: Miss Mary C. Hartnoll CBE BA**

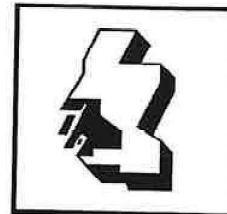
Telephone No: 041 887 5195

Our Ref: SJD/IR

Your Ref:

Date: 6th September 1994

If calling or phoning please ask for: Sheila Drysdale



**Strathclyde**

**SCOTLAND**



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**An equal opportunities authority**

Please find enclosed relevant child in care review papers and a Social Background report regarding Patrick Bell (10.5.82).

Patrick is currently resident in Newfield Resource Centre whilst an alternative residential/educational placement is sought for him.

Should further information be required please do not hesitate to contact me. Additionally if an application form is available in respect of your resource I should be happy to complete this in order that Patrick might be considered for placement.

Sheila J. Drysdale,  
Social Worker.

**Strathclyde Regional Council**  
**Social Work Department**  
**Craigielea House, Portacabins, Bankfoot Rd, Paisley.**

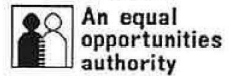
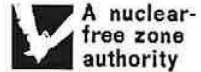
**Director: Miss Mary C. Hartnoll CBE BA**

Telephone No: 887 5195  
Our Ref: SD/RK  
Your Ref:  
Date: 26th July, 1994  
If calling or phoning please ask for: Sheila Drysdale



**Strathclyde**

**SCOTLAND**



Mrs. Jean Bell,  
28 Drums Avenue,  
Paisley.

Dear Mrs. Bell,

I am writing to let you know that I will bring Paddy to see you on Wednesday (today when you receive this) - I'll probably arrive about 11a.m.

Paddy is having a few difficulties at present regarding his behaviour and I shall take the time to explain this to you - I think Paddy is telling his mother different versions of what is happening.

At present, Paddy is refusing to talk with me, but hopefully he will accept a lift to your house. I'll let you know if there are any problems with this.

Yours sincerely,

*RK*  
Sheila Drysdale  
Social Worker

*copy*

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM FORM D

---

Name of Child: PATRICK BISHOP

Date of Birth: 10.05.82

Date of Review: 27<sup>th</sup> Nov '97

Name of Home: KIBBLE SCHOOL

Date of Admission:

Summary of Decision from Last Review (if appropriate)

- 1 Patrick to remain in Kibble.
- 2 Police check regarding Mr George Gilchrist.
- 3 Overnight access Friday - Saturday plus planned day contact.
- 4 Consideration by Kibble staff to day placement at Kibble and need for developmental medical.
- 5 Invite Throughcare to next review.
- 6 Celia to be assisted with benefits.
- 7 Ed ~~Day~~ to be invited to next review.  
Psychologist.

---

1 Legal Position/Section under which child is in care:

44 (1)(b) Supervision Requirement naming Kibble.

Any action indicated:

---

2 Current Address/es of:

- (a) Parents Cecilia Bell: C/O Strathearn, 2B Millarston Court, Paisley
- (b) Siblings not in care
- (c) Siblings in care: Kevin Bishop: Harmeny School, Balerno, Midlothian

---

3. Present Situation with family since reception into care/last review:

Patrick's contact continues to be important to him. He has had 2 overnights with his mother since his last review. This contact appears to have been positive for both Paddy and his mother. However on 14 & 15 November Paddy did not go on home leave and instead went to see his sister, Kelly Ann, on a day pass. Social Work contact initially went very well, however, since 04.11.97 Social Work has had no contact with Celia despite arrangements having been made.

---

4. Date/s and nature of Social Worker's contact with child since reception into care/last review:

21.10.97: Rearranged by keyworker.  
22.10.97: Social Work visit to see Paddy and keyworker.  
29.10.97: Social Work visit to home. George seen on his own. Celia attending to sick sister. Paddy did not attend.  
18.11.97: Social work visit cancelled by Social Work re Court.

---

5. Date/s and nature of Social Worker's contact with family since reception into care/last review:

30.09.97: Home visit;  
07.10.97: Home visit;  
14.10.97: Home visit;  
20.10.97: Home visit to see George & Celia - no reply.  
29.10.92: See above.  
04.11.97: Celia into office.  
11.11.97: Home visit - note left.  
18.11.97: Unplanned Social Work visit - no reply/note left.

---

6. Areas of Concern:

- (a) **Family** Recent concerns linked to no contact with Social Work. Prior to this relationship very positive. Clarity required about Celia's current housing situation.
- (b) **Particular reference to child in care (including progress since reception into care/last review)**  
Paddy has expressed ambivalence about his future move from Kibble. He appears uncertain about wanting to live full-time with his mother.

---

7. Other agencies involved:

- Kibble School
- Throughcare
- Educational Psychologist: should it be the LA or Kibble's own?

---

8. Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)

Paddy needs to seriously consider his future plans and accept responsibility for carrying out tasks to achieve what he wants in the future. Paddy needs to explore his attitude towards adults and develop more positive communication strategies to help him get what he wants out of life

9. Plans for child in view of above comment (including short, medium and long objectives):

Before increase in overnight stays is considered clarification required about where home is going to be for Paddy and further information needed about Paddy's own views about how he sees his own future.

9.(a) Is an application for Assumption of Parental Rights appropriate? No

10. Any further comments

There appears to be some issues surrounding Paddy's behaviour whilst in the Education Unit. Paddy has also refused to go on his weekend home leave - 14 & 15.11.97 and on 21.11.97 - however due to unit difficulties Paddy did go home escorted by a member of Kibble staff.

Need to establish if Paddy wishes his developmental medical.

11. Persons who will attend review (from area team)

Liz Snodgrass: Social Worker

Janice O'Reilly: Senior Social Worker

Signed.....

Designation .....

Date .....

## Child in Care Review Review Minutes CR7

1. Date of review: 

Day	Mon	Year
2	8	04
0	4	9
7		

**2. Child details**

Surname/other name(s)	Forename(s)	Date of birth			Age	Sex	Legislation	Religion	Ethnic origin
		Day	Mon	Year					
Bishop	Patrick	1	0	05	8	2	15	M	44 (1) (b)

**3. Placement address**

Balrossie School
KILMACOLM
Post code
Telephone

**4. Child/young person's home address**

Post code
Telephone

**5. Area team**

Paisley Area Team
-------------------

**6. Social Worker**

Lesley Fyffe
--------------

**7. Location of review** Please tick box.

Foster home      
 Residential unit      
 Parental home      
 Social work office      
 Day care      
 Other

If other, please specify:

**8. Placement/RIC information**

8a Date current placement began 

0	9	1	2	9	4
---	---	---	---	---	---

8b Date of RIC 

2	8	0	4	9	4
---	---	---	---	---	---

8c Placement Type   
(Enter from code list)

8d Placement Objective   
(Enter from code list)

**9. Last review**

9a Date of last review 

--	--	--	--	--	--

**9b Outstanding work from last review**

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
Remain in Balrossie meantime Pursue placement at Soc.Ed. Unit Pursue a childrens home placement.			

## 10. Present at review

### 10 a Present at review

Name	Designation and agency	Address	Report received?
Janice O'Reilly	Senior Social Worker	Paisley Area Team, Kelvin House	
Lesley Fyffe	Social Worker	Paisley Area Team, Kelvin House	
Jim Crawford	Unit Manager	Balrossie School	
Martin Reynolds	Tutor Teacher	Balrossie School	
Diane Paterson	Minute Taker	Paisley Area Team, Kelvin House	

### 10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
Mike Connolly	Senior I.T. Officer	Social Education Unit		
Mrs Bell	Grandmother			
Liz Edwards	Senior Resource Officer	Disstrict Head Quarters		

## 11. Summary of discussion

Janice O'Reilly (chair) commenced the review by way of introduction and by going over the decisions from the last review. Janice then went on to ask Lesley Fyffe (Social Worker) to go over the recent events.

### Lesley Fyffe. Social Worker.

Lesley explained that at the recent case discussion Mike Connolly from the Social Education Unit confirmed that there would be a place available for Patrick at Soc.Ed. which would involve Patrick attending on a daily basis, but not full time. Jim Crawford added at this point that he had informed Patrick that although there was supposed to be a place at Chapel House for him, that this in fact was no longer the case.

### Jim Crawford. Unit Manager. Balrossie School.

Jim Crawford stated that initially the information he had from District was that Patrick was a priority and then it seems to him that all of a sudden he does not become a priority and that there is no place available. Jim continued to say that it is very difficult to build a relationship with Patrick, he is very distrusting of adults and he has no particular friends within the unit. Patrick has been let down in the past, he was going to live with his father and attend Balrossie as a day boy and when this fell through the situation gradually deteriorated throughout the year. There have been three reviews for Patrick recently and there have been no decisions made because no solution could be found to meet Patrick's needs. Patrick has been let down by his family and now other plans are not materialising, so it is not surprising that Patrick has no trust in anyone. Jim Crawford stated that he is very angry and frustrated on Patrick's behalf about the way things have turned out for him.

### Janice O'Reilly. Senior Social Worker.

Janice suggested that a referral could be made to Margaret McKinnon at District Head Quarters, who works on an advisory basis with workers and care staff to help them manage behaviour and anger related problems. It was agreed that this would be helpful and should be carried out.

Continue on separate sheet if required.

## SUMMARY OF DISCUSSION . CONTINUED.

Janice continued to say that unfortunately she could give no time scale for a place at Chapel House as there was no representative from H.Q available at the review, although Mike Connolly said that a place should be made available immediately for Patrick at the Soc.Ed.Unit. It could be that Patrick begins attending the Soc.Ed. Unit before a place at Chapel House is available and in the meantime he can travel from Balrossie.

Patrick had overnight with his gran last week, which passed without problem. It was suggested that when Patrick begins attending Soc.Ed.Unit this could coincide with overnights with gran. He could also continue spending 2 nights with gran at weekends.

Patrick's behaviour within the unit can be very aggressive, he tends to have verbal outbursts, bad language etc. On occasion he has had to be physically restrained.

In the classroom Patrick's behaviour is erratic, he wastes a lot of time and pushes staff to the limits. He can disrupt the class putting everyone else off their work. He presents challenging behaviour and lacks maturity. Although Patrick is a bright boy he is not making any progress and staff are finding him increasingly difficult to deal with.

Patrick tends to pick and choose which classes he will work in and which classes he won't. It was said that due to Patrick's behaviour he may be able to complete his science and art work within the unit, rather than the classroom.

### General Discussion

Patrick has no health issues at present, he does not smoke, drink or use drugs. He is a clean and tidy boy who enjoys sport and he loves animals. Patrick does not see himself like any of his peers as he does not smoke, drink, use drugs, nor is he involved in any offending behaviour.

It was suggested that Patrick attend Soc.Ed. on Wednesday 30th April along with Martin Edwards then have an overnight with gran on the Wednesday night.

**12. Decisions of review**

**12a Family Access**

12a(i) Is new PA1 to be issued?

If yes, by whom? \_\_\_\_\_

Yes  No  N/A

12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help

12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

12c Resources shortage

Please identify any resources required but not available

12d Planned contact by social work staff

With whom?

Child/young person	Frequency	Purpose of planned contact	By whom?
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes  No  N/A   
 Yes  No  N/A

12f Has financial assessment been completed?

### 12g Summary of Decisions

Decision	Action required	Person responsible	Timescale
1. Patrick to remain in Balrossie for the time being.			
2. Lesley Fyffe to contact Mike Connolly at Soc.Ed to arrange start date for Patrick			
3. Access with gran - overnight on Wednesday night - this to be monitored closely and all going well Patrick to have 2 nights at the weekend aswell.			
4. To endeavour to tighten up communications between all agencies.			
5. Placement at Chapel House to be pursued vigorously.			
6. Throughcare to be invited to next review.			
7. Referral to be made to Margaret McKinnon at District Head Quarters.			

### 13. Dissent

Dist. Manager  
to be advised?

13a Please note any unresolved disagreements.

Person disagreeing	Nature of disagreement	Action required	Yes/no

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes  No  N/A

### 14. Level of participation

14a Did the child/young person attend the review?  
If no, why not?

Yes  No

14b Did the parents attend the review?  
If no, why not?

Yes  No

14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 15. Next review

Time: 1.30 pm Date: 9th June 1997 Venue: Balrossie School

This review was chaired by:

Name: Janice O'Reilly

Designation: Senior Social Worker

Address: Kelvin House, River Cart Walk

Paisley

Signature: 

Date: 20/5/97

Confidentially

**The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson**

**If you disagree with any aspect of this report you should contact the chairperson immediately in writing.**

REVIEW PROCEDURE

SOCIAL WORKER'S REVIEW FORM

FORM D

---

Name of Child: Patrick Bishop.  
Date of Birth: 10.05.1982  
Name of Home: Balrossie School  
Date of Admission: 28.04.1994 - Current placement 09.12.94.

Summary of Decision from Last Review (if appropriate)

1. To pursue a placement at the Social Education Unit.
2. To pursue a children's home placement within the Paisley Area Team/

---

1 Legal Position/Section under which child is in care: 44(1)(b) - Balrossie.

Any action indicated:

---

2 Current Address/es of:

(a) Parents

(b) Siblings not in care

Celia Bell, c/o Strathearn, 2b Millarston Court, Paisley.

(c) Siblings in care:

Kevin Bishop, Harmeny School, Balerno, Midlothian.

---

3 Present Situation with family since reception into care/last review:

Family contact is important to Patrick. He appears to consistently see his mother, due largely to his own commitment in this respect. He is also fond of his Grandmother, although this relationship can be tenuous.

Patrick's mother has no consistent contact with the SWD in respect of participating in access or the care plan.

---

**4 Date/s and nature of Social Worker's contact with child since reception into care/last review:**

Ongoing with Area Team, Patrick seen at Grandmother's home also.

---

**5 Date/s and nature of Social Worker's contact with family since reception into care/last review:**

Ongoing with Area Team via personal home visit and/or telephone calls.

---

**6 Areas of Concern:**

**(a) Family**

**(b) Particular reference to child in care (including progress since reception into care/last review**

It has been necessary for school staff to restrain Patrick on at least two occasions recently. He appears to be overtly hostile in his attitude particularly when his vulnerability is highlighted.

---

**7 Other agencies involved:**

Balrossie School.

Psychological Services.

---

**8 Needs of the child (estimated length of placement, type of placement, involvement of other agencies, estimated nature of parental contact etc)**

Patrick's emotional and behavioural development has been affected by many episodes of perceived rejection by adult family members.

He is currently displaying very difficult behaviour within Balrossie. He appears to need a structured environment with clear limits and boundaries being set.

Patrick has not shown any interest in attending the Social Education unit however this may be in response to the proposed move to Chapel House not materialising.

Patrick has recently had overnight access with his Grandmother. This appears to have gone well and without incident.

REVIEW PROCEDURE

FORM D CONTINUED (3 of 3)

D

---

9 Plans for child in view of above comment (including short, medium and long objectives):

Patrick appears to respond to clear boundaries. Commitment from Patrick is necessary however a clear plan with dates, as far as is practicable, is required from the SWD in order to motivate and encourage Patrick.

Much of his current oppositional behaviour may be avoided if the above is facilitated.

9 (a) Is an application for Assumption of Parental Rights appropriate No

---

10 Any further comments

---

11 Persons who will attend review (from area team)

Janice O'Reilly        SSW

Lesley Fyfe            SW

Signed..... *L. D. Fyfe* .....  
Designation ... *SW* .....  
Date ..... *28/4/97* .....

Report for Children's Hearing/Review

Name ...PATRICK.....BISHOP....

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Kilmacolm  
PA13 4ST

Council - Inverclyde Date ...28<sup>th</sup> APRIL 1997

**NOT TO BE USED FOR OTHER PURPOSES WITHOUT THE  
AUTHOR'S WRITTEN CONSENT**

## Education Report for Review

Boy's Name: PATRICK BISHOP  
Date of Birth: 10.05.82      Age: 14:8  
Date of Admission: 09.12.94

Balrossie School  
Kilmacolm PA13 4ST

Class: 6      Tutor Teacher: Mr M Edwards

Subject:      Technical      Attendance: 93%      Teacher: I Jamieson

### **General Report**

Patrick is a capable boy who can and has produced work of a high standard. Recently Patrick's workrate has deteriorated very badly, on several occasions Patrick has refused to work at all. Behaviour is consistently poor. Patrick is very verbally abusive and will incite other boys to misbehave. I have addressed Patrick's recent very poor work/behaviour with him and he offered no reason. I have worked with this boy for the last 18 months and he is as unsettled as I have ever seen him. Patrick needs a lot of help at this time.

### **Developmental Needs**

Patrick needs to motivate himself to resume working.

### **Next Steps**

Encourage Patrick to work, negotiating the project with him.

Subject:      Science      Attendance: 66%      Teacher: M Bernacca

### **General Report**

Regrettably Patrick's behaviour and attitude to work has continued to deteriorate since the writing of the last report and he is continuing to have a negative effect on his classmates. He has very little motivation to do any work but when he puts his mind to it he is still capable of work of a good standard. He is currently working on the Environment Section of the Standard Grade Science Course.

### **Developmental Needs**

Change in attitude to work in class. Improvement in self image and self esteem.

### **Next Steps**

Work to restore his previous good attitude and behaviour in class. Complete the Environment Module which will be used as the basis for a Scotvec Module.

Subject: Modern Studies/History      Attendance:      Teacher: L Conway

### **General Report**

Patrick has been completing coursework in Modern Studies on American Society. This has involved studying source material, drawing tables, mapwork and giving verbal answers in class. Patrick has demonstrated that he is an able boy who is easily capable of doing the work set before him with little difficulty. Patrick is adept at working independently but tends not/

## Education Report for Review - Patrick Bishop

to ask for assistance if help is required - instead he tends to simply give up. Areas of concern with Patrick centre on his attitude and behaviour in class. Patrick is often verbally abusive towards myself or anyone who comes into the class. He often refuses to do any work and throws around jotters, worksheets and pencils when these are given to him. He indulges in childish behaviour such as destroying pictures, snapping rules and pencils and writing graffiti on the desk to gain attention or tries to leave class. On a number of occasions Patrick has threatened to use violence and has tried to hit myself several times now. Therefore I feel it is fair to say that whilst Patrick is perfectly capable of the work being set before him, he has made little progress in his education recently due to the nature of his behaviour and attitude towards myself and those staff involved in the collaborative teaching in this class.

### **Developmental Needs**

Patrick needs to learn to control his temper and not indulge in dangerous and attention seeking behaviour. He needs to learn to act appropriately in the class setting and accept that he is in school to work.

### **Next Steps**

To complete course on the USA and Scottish History topic of William Wallace. To study a course on Human Rights and Australia (Modern Studies) and the Falklands Conflict (History).

---

Subject: Mathematics

Attendance: 90%

Teacher: M Edwards

### **General Report**

Patrick is currently working on the 'TJ' Maths scheme and SMP maths programme at a 5-14 level of D, and also Maths in Action Book 2.

Patrick has exhibited some unsettled behaviour this term which has crept into the classroom. Regardless of this behaviour, Patrick has still managed to produce some quality work and demonstrate a maturity towards his work.

Patrick can act immaturely and become verbally aggressive when challenged about his poor attitude and behaviour. This has been less apparent towards the end of term and it is my hope that after the Christmas break that he will again settle down and continue to progress.

### **Developmental Needs**

Patrick has dealt with quite involved problems very well and he will continue this term to utilise the skills which he has to continue to solve these more involved types of problems.

### **Next Steps**

Patrick will continue with his current scheme of work and also will continue to develop his problem solving skills.

## Education Report for Review - Patrick Bishop

Subject: Home Economics

Attendance: 90%

Teacher: P Allan

### **General Report**

Patrick's behaviour has improved recently to an acceptable level in class although he is often difficult to settle at the beginning of a period. Patrick is an extremely capable boy but because of his level of disruption this is not obvious, however he can cope with all work given.

### **Developmental Needs**

Patrick needs to become more settled before he can progress much further. In future he will begin work on Scotvec Modules.

### **Next Steps**

To try and work on Patrick's lack of motivation and to try and get Patrick into a mode of more settled behaviour.

---

Subject: Geography

Attendance: 97%

Teacher: J Barr

### **General Report**

Having completed the topic on the tropical rainforest Patrick is now working on the Landscapes aspect of the Standard Grade course. He presents as a very capable pupil who grasps new Geographical concepts very quickly. In general he will complain about having to attempt the set class work but this is usually short lived and reasonably good natured. He requires very little assistance to complete work and will produce accurate, neat work.

### **Developmental Needs**

Patrick requires to be extended in terms of the academic content of the syllabus, he appears to be functioning at a level below his potential. To that extent and with Patrick's co-operation I will try to provide appropriately differentiated work.

### **Next Steps**

Continue to progress through the Standard Grade syllabus whilst monitoring Patrick's ability to cope with any differentiated work which is set.

---

Subject: English

Attendance: 98%

Teacher: A Watson

### **General Report**

Patrick has demonstrated greater commitment and co-operation in English lessons in recent weeks. He has been prepared to settle to the task in hand more quickly and avoided the pre-amble of refusing to sit down, refusing to take his coat off, throwing his equipment or complaining about the content of the lesson. Patrick continues to lack confidence in his ability, however, and is all too secure in doing just enough instead of pushing himself to his limits.

## Education Report for Review - Patrick Bishop

### **Developmental Needs**

Patrick needs to develop greater confidence in his ability and should be extended academically and not simply cope at a level he would have been comfortable with during his primary education.

### **Next Steps**

Target setting to enhance Patrick's self esteem and increase his current level of attainment.  
To involve Patrick in a Scotvec Communication module.

---

Subject: Computing                      Attendance:                      Teacher: W Richardson

### **General Report**

Patrick had one or two very difficult and negative spells during last term where his problems and, not, least, his immaturity were very much to the fore. I had many particular difficulties with Patrick's aggression and extremely challenging behaviour. However heading toward Christmas Patrick seemed more settled in my class and worked hard. The work which he was doing was not entirely appropriate for someone of his age but at least he was keen.

### **Developmental Needs**

Patrick has to do a bit of growing up and learn to handle his difficulties in a more responsible way. He is clever enough but too often his progress is hindered by a negative attitude.

### **Next Steps**

Patrick has to be prepared to learn more skills which will be of genuine use to him when he leaves school. I intend to try Patrick out with a relevant Scotvec module.

---

Subject: Art                                      Attendance:                                      Teacher: C Horn

### **General Report**

Patrick had a very poor start to the term but his work effort and attitude have improved dramatically towards the Christmas holiday. Patrick lacks confidence in his ability and is sometimes reluctant to start, however he has good observation and practical skills and has produced excellent work in printing and design.

### **Developmental Needs**

Build on skills already developed. Assist and encourage Patrick to settle when starting new work, encourage a positive approach to his work.

### **Next Steps**

Continue present programme building confidence in understanding and using visual elements.  
Introduce other media artists and designers.

Education Report for Review - Patrick Bishop

Subject: Personal & Social Education      Attendance: 75%      Teacher: M Edwards

**General Report**

Patrick has been involved with a section of work concerning Bullying this term. He has involved himself in class discussion and has raised some good ideas about ways in which to tackle bullying within the school. His behaviour has been good, but he must still try to be more conscious of inappropriate language that he still uses at times.

**Summary & Recommendations**

Since his last review, Patrick has gradually become more and more disruptive within the school, with violent outbursts and potentially dangerous behaviour coming to the fore. He has, with his behaviour, strained a lot of relationships within the school with both pupils and staff. He is disrupting other classes, as well as his own, this having a detrimental effect upon other pupils' education within the school. I feel that Patrick has reached a point where to mend these relationships, he would have to demonstrate a far greater commitment to Balrossie School than he has shown or is indeed likely to show, taking into account that this behaviour scenario has been evident before. Patrick will not discuss any problems that he has with staff members and he refuses to accept any help offered. This, along with his apparent lack of commitment to Balrossie School has meant that Patrick is not progressing within the school.

**Recommendations**

- 1 Question Patrick's continued placement at Balrossie School.
- 2 Continue to encourage Patrick to discuss his future with members of staff and allow progress to be made.

Signed ..... *M Edwards* .....  
Tutor Teacher - Mr M Edwards

Signed ..... *T Reid* .....  
Head of Education - Mr T Reid

## Supplementary Information Sheet Patrick Bishop

### Technical

Patrick's recent behaviour has been poor in technical. His attitude towards work has been poor and he is consistently underachieving in class. Much time is wasted in class with Patrick pushing limits.

### Science

Patrick continues to both refuse to work and deliberately behave in such a way as to prevent the other pupils in the class from doing their work.

### Modern Studies

Patrick has successfully completed his SCOTVEC Module. He has began standard grade at foundation level. He puts himself at risk by absconding from class and encourages others to join hi. Patrick seems to choose whether or not to behave depending on his mood.

### Mathematics

Patrick has lost motivation and requires a lot of encouragement and cajoling before he will do any work. His work is still of a good standard and he has tackled some work which has stretched his abilities, but he can be reluctant to attempt work which he thinks may be too difficult.

### Home Economics

Patrick's behaviour has deteriorated badly in this subject over the past few lessons. On Monday 21st April, Patrick had a short vegetable knife which he would not hand over and which he used to mutilate work tops etc. The following period he refused to come to class at all.

### Geography

Patrick has successfully completed the Landscapes course and is currently working on the Earth Forces component of the course. He is reluctant to tackle work that other boys are not doing. In general I am pleased with his progress.

### English

Patrick's commitment and output of work in this subject is minimal. He will often refuse to work, throw his equipment and destroy worksheets and books. He is frequently provocative towards other pupils and will incite them to disruption and leaving the class to wander around the school grounds. There has been a definite regression since the writing of my last report for Patrick.

**Computing**

Patrick has settled down since Easter, but is still refusing to attempt age appropriate work. On occasion he still participates in challenging behaviour which stems from his lack of confidence and immaturity.

**Art**

Patrick has unfortunately rarely been in class this term due either to planned extractions or stubborn refusal to attend class. As a result there has been no progress and he has been a disruptive and unsettling influence on the other boys in the class.

Signed.....*M Edwards*.....  
Tutor Teacher - Mr M Edwards

Signed.....*T Reid*.....  
Head of Education - Mr T Reid

Report for Children's Hearing/Review

Name PATRICK BISHOP

Copyright (Balrossie School) 1997  
Kilmacolm  
PA13 4ST

Council - Inverclyde Date 8/4/97

**NOT TO BE USED FOR OTHER PURPOSES WITHOUT THE  
AUTHOR'S WRITTEN CONSENT**

**Confidential**

Acting Head : George H. Darroch

Telephone : 01505 872201

8th April 1997

Balrossie School

Kilmacolm. PA13 4ST

**Report for Child Review**

Boy's Name	Patrick Bishop
Date of Birth	10.05.82
Home Address	29 Blackstone Oval, Paisley.
Field Social Worker	Lesley Fyfe. Paisley Area Team.
School Keyworker	Catherine McFadyen. Lomond Unit.
Date of Admission	09.12.94
Date of Hearing:	28.04.97

**Decisions of Child in Care Review Held on 23.01.97**

1. Sheila Drysdale to formally speak to Gordon Bishop in relation to the possibility of access recommencing, perhaps eventually leading to overnights.

To arrange a meeting between Patrick and Gordon possibly at Balrossie School.

2. Next Review Monday 28th April 1997 at 1.30 p.m.

**Progress of Decisions**

1. Sheila Drysdale made contact with Gordon Bishop to try and formalise some kind of access. Whilst Gordon agreed Patrick was welcome to visit anytime, he showed no real commitment to the plan, stating the door was always open.

Care Plan See attached.

**Progress of Care Plan**

1. Patrick continues to display challenging behaviour, despite extensive work being done in this area. On occasions he has become violent to both teachers/care staff and this has indeed caused concern.
2. Patrick is currently spending his time whilst out on leave at Mrs. Jean Bell, his grandmother. Their relationship is not a positive one, and at times is quite volatile, however, at the moment it appears to be fairly settled.

Patrick did mention some time ago having contact again with his dad, Gordon Bishop, but recently has withdrawn even from discussing his father.

He continues to have access to his mum, Cecilia Bell as and when he chooses, these instances have decreased, which may have something to do with the family dynamics.

Report for Child Review : Patrick Bishop : Continued 2. April 1997.

3. Patrick continues to take good care of his personal clothing and does not need help or reminding about personal hygiene. He does not readily accept praise, and therefore it is extremely difficult to boost Patrick's self-image.

Current Situation

Patrick appears a very unhappy young person, who has totally withdrawn from any commitment to both his placement within Lomond Unit, and the School itself. He is generally very awkward, trying to ruin or manipulate activities for other boys within the unit.

Patrick travels to and from Balrossie School and this continues to be problematic. Patrick demands transport to and from his gran's, due to the staffing levels this is not always possible. Mrs. Jean Bell also colludes with Patrick in relation to him travelling on public transport and feels he should be provided with a taxi.

There has been a marked deterioration in Patrick's attitude and behaviour. He has refused to attend meetings or visit resources which are being considered for his future. On 1st April 1997, it was arranged that Patrick's Social Worker would collect him at 9.30 a.m. and take him to the Social Education Unit in Paisley to discuss future plans. Patrick refused to get out of bed, despite repeated requests from staff. At one point he lifted a roller-boot to throw at a staff member, but decided against it.

Patrick's refusal to attend meetings could in fact be seen as a defence mechanism, by not attending such meetings Patrick feels he is putting off his moving from Balrossie School. Given his attitude and behaviour it seems a contradiction of terms.

Patrick continues to be extremely disruptive within the classroom setting, and targets certain teachers, sometimes becoming very threatening / violent. An incident occurred on 11.02.97 within one of the classrooms, which resulted in Patrick being charged with assault on a teacher. Patrick refuses to discuss his problems with staff and appears to be seeking physical confrontation.

Patrick is aware of the future plans being made for him at present and has visited both the Social Education Unit and Chappel House. Due to his disruptive and aggressive attitude within Balrossie School, a move as soon as possible would appear appropriate for Patrick, as he is making any progress extremely difficult to achieve, and is at present being contained within Balrossie School.

Report for Child Care Review : Patrick Bishop : Continued 3. April 1997.

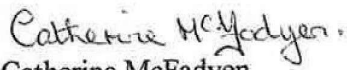
Child's View

Initially Patrick was against any kind of change, due more to his fears about moving to another establishment rather than any sense of belonging. As time has gone by Patrick has bought into the plans being made for him and is looking forward with some hesitancy to leaving Balrossie School.

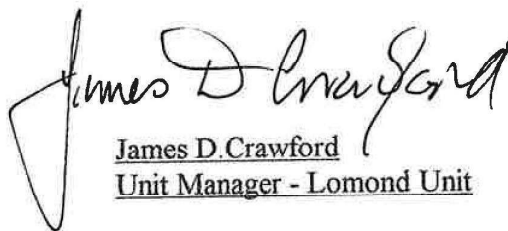
Patrick's grandmother is also very anxious for the move to go ahead as she has fears about Patrick's safety on public transport. The move to Chapel House would make Patrick's access visits easier as he could actually walk to his grans.

Hopefully these plans will come together in the very near future as Patrick may otherwise loose interest in the move.

Written By

  
Catherine McFadyen  
RCCO - Lomond Unit

Counter-Signed By

  
James D. Crawford  
Unit Manager - Lomond Unit

CARE PLAN

Name: Patrick Bishop

DOB: 10.05.82

Unit: Lomond

Area of Work	Objective	Method of Intervention	Persons Responsible
Patrick's challenging behaviour.	To reduce the frequency of these occurrences.	Patrick to be given positive feedback at all appropriate times and be given reasons for praise.	Unit Staff Keyworker Social Worker
Family relationships	To clarify Patrick's feelings with regard to his mother/family.	Extractions from class to enable Patrick to form relationships with keyworker in order that he gains feelings of security/trust that will enable him to talk freely about his feelings.  Use of a life story book to help Patrick understand his situation better.  Allow Patrick access to family members.	Patrick Keyworker Social Worker Family members
Patrick's self-image	Give Patrick more self-confidence/esteem.	Give Patrick praise as appropriate. Provide encouragement.  Catherine McFadyen RCCO, Lomond Unit 22.01.97	Unit Staff Patrick Keyworker Social Worker

Entered into PRC on 13.2.97  
by F Hoyle

Present.

Mike Connolly	Senior I.T. Officer	Social Education Unit
Sheila Drysdale	Senior Resource	District H.Q.
Jackie McCrae	Senior Social Worker (chair)	Kelvin House
Lesley Fyffe	Social Worker	Kelvin House
Catherine McFadden	Social Worker	Lomond Unit, Balrossie
Jim Crawford	Unit Manager	Lomond Unit, Balrossie
Diane Paterson	Minute Taker	Kelvin House

Apologies

Jackie Hamilton	O.I.C	Chapel House
Liz Edwards	S.R.O.	District H.Q.

Jackie McCrae. Senior Social Worker. (Chairperson).

Jackie McCrae commenced the meeting by way of introduction and by explaining that this meeting had been arranged to due to Patrick's placement at Balrossie breaking down.

At the last Child in Care Review it was thought that Chapel House would be an appropriate placement with Patrick being educated at the Social Education Unit. Jackie McCrae then went on to ask Lesley Fyffe (Social Worker) to update everyone on any recent events.

Lesley Fyffe. Social Worker.

Lesley explained that she had recently taken over Patrick's case from Sheila Drysdale and has been Patrick's Social Worker for approximately 2 weeks. Lesley stated that Patrick is not looking forward to moving to Chapel and he is not happy about attending Social Education either, but he is not co-operating in Balrossie.

Patrick has been spending his weekends with his grandmother, there do not seem to be any problems with this arrangement.

Catherine McFadden. Balrossie School.

Catherine stated that back in February, Chapel House was identified to be the place for Patrick and he was to attend Soc.Ed. part time. Patrick was thought to have been a priority for a place at Chapel and now it seems that there is no place available for Patrick. It would appear that this place has been given away in an emergency situation, it could now be a few months before another place is available.

Catherine continued to say that the situation with Patrick at Balrossie can not continue as it is at present. Patrick seems capable of manipulating any situation to his own advantage and he does not seem to care if he spoils things for the other boys.

Case Discussion - Patrick Bishop - Kelvin House 22/04/97.Mike Connolly. Senior I.T. Officer. Social Education Unit.

Patrick has been in to the Social Education Unit but at that time he declined the opportunity to meet the staff. It was thought that Patrick may be interested in combining his time at the Social Education Unit with a work experience programme, or maybe combine Social Education with Scotvec modules at Reid Kerr College. Mike stated that there would be a place available for Patrick and he would be able to attend daily. Sue Bibby will be Patrick's full time worker.

It was said that if possible, Patrick could start attending the Social Education Unit before the place becomes available at Chapel and in the meantime he could travel in from Balrossic.

Sheila Drysdale. Senior Resource Officer. District Head Quarters.

Sheila's understanding of the situation was that Chapel House are not accepting Patrick until he has a full time place at the Social Education Unit. However due to a breakdown in foster placement there is not a place available for Patrick. It will be July/August before it is thought that a place will be available now.

Jim Crawford. Unit Manager. Balrossie.

Jim stated that Patrick is putting other people at risk with his behaviour and a decision will have to be made soon. Patrick will not be happy about this decision as he seems to have been let down time and time again. The preferred option would be that Patrick moves to Chapel and Social Education as soon as possible or sustain the Balrossie placement until a place is available at Chapel.

General Discussion.

Every avenue that could be suitable for Patrick has been sought and nothing has materialised from this. The question of what resource is available was raised now that the next place may not materialise either. Gryffe was suggested as a possibility for the future.

Decisions.

- 1) District H.Q. to consider the resources and check what options are available for Patrick with a view to Patrick being moved on as quickly as possible.
- 2) Patrick to remain in Balrossie for the time being.
- 3) Lesley Fyffe to request a Hearing as soon as a placement has been identified.

Signature of  
Chairperson.....



Date.....

12/5/97

# Child in Care Review Review Minutes CR7

Day Mon Year

1. Date of review:

2	3	0	1	9	7
---	---	---	---	---	---

**2. Child details**

Surname/other name(s)	Forename(s)	Date of birth			Age	Enter from code list					
		Day	Mon	Year		Sex	Legislation	Religion	Ethnic origin		
Bishop	Patrick	1	0	5	8	2	14	M	7	C	W

**3. Placement address**

Balrossie School
Kilmalcolm
Post code
Telephone

**4. Child/youngperson's home address**

c/o Mrs Bell
28 Drums Avenue
Paisley
Post code
Telephone

**5. Area team**

Craigielea
------------

**6. Social Worker**

Sheila Drysdale
-----------------

**7. Location of review** Please tick box.

Foster home <input type="checkbox"/>	Residential unit <input checked="" type="checkbox"/>	Parental home <input type="checkbox"/>	Social work office <input type="checkbox"/>	Day care <input type="checkbox"/>	Other <input type="checkbox"/>
---	---	---	--	--------------------------------------	-----------------------------------

If other, please specify:

**8. Placement/RIC information**

8a Date current placement began

0	9	1	2	9	4
---	---	---	---	---	---

8b Date of RIC

2	8	0	4	9	4
---	---	---	---	---	---

8c Placement Type  
(Enter from code list)

--

8d Placement Objective  
(Enter from code list)

--

**9. Last review**

9a Date of last review

0	5	1	1	9	6
---	---	---	---	---	---

9b Outstanding work from last review

Please note decisions from last review which have not yet been completed.

Decisions of Last Review	Action Required	Person Responsible	If action not completed, explanation:
1 Patrick to remain at Balrossie meantime.			
2 Psychologist to pursue potential alternative Educational Placement.			
3 S.R.O. Child Care to investigate possible Children's Home placement.			
4 All workers to liaise.			
5 Access to remain on day basis with Mrs Bell and Patrick will see his mother.			

## 10. Present at review

### 10 a Present at review

Name	Designation and agency	Address	Report received?
Jackie McCrae	Senior Social Worker	Craigielea House	Yes Yes
Sheila Drysdale	Social Worker	Craigielea House	
Catherine McFadyen	Keyworker	Balrossie School, Kilmalcolm	
Martin Edwards	Teaching Staff (Mathematics)	Balrossie School, Kilmalcolm	
Jim Crawford	Unit Manager	Balrossie School, Kilmalcolm	
Roslyn Redpath	Educational Psychologist	Psychological Services Carbrook Street, Paisley	

### 10b Invited but did not attend

Name	Designation and agency	Address	Report received?	Apologies received?
Liz Edwards	S.R.O. Child Care	Council Headquarters		Yes
Patrick Bishop	Subject	Balrossie School, Kilmalcolm		Yes
Ms Cecila Bell	Mother	c/o Strathearn, 2b West Court		
Mrs J Bell	Grandmother	28 Drums Avenue		

## 11. Summary of discussion

Jackie McCrae, Chairperson opened the meeting by way of introducing those present and to explain the purpose of today's meeting was to review Patrick's progress. Sheila Drysdale, social worker, was then asked to discuss salient issues from her contact with Patrick and his family.

### Social Worker's Report

Sheila explained that Patrick has been resident in the Lomond Unit since November '96. She stated she has had difficulty in maintaining contact with Patrick in Balrossie since his last review, as he does not wish to see her when she calls at the school – although the previous day he did agree to go out for lunch with Sheila and seemed fairly talkative. Sheila explained that Patrick has no real home base at present and has no formal contact with his mother Cecila.

Home leave has been taking place in the home of Mrs Bell, his gran, but the department has had some concerns about this, as she proves to be unco-operative with social work staff. After home leave Patrick displays disruptive and unsettled behaviour within Balrossie and this in turn affects his schooling. Sheila perceives Patrick as a hurt and angry young person who has difficulty in forming relationships and retains an intense loyalty to the Bell family.

### Report from School

The consensus from the teaching staff at Balrossie is that Patrick is very unco-operative and displays disruptive and sometimes volatile behaviour both within the classroom and the residential setting, when questioned Patrick refuses to discuss his feelings.

### General Discussion

It was felt that the placement at Balrossie has come to an end. Staffs' patience and efforts are exhausted as they feel they can no longer cope with Patrick's aggressive and volatile behaviour.

...../

## 11. Summary of discussion

### General Discussion (continued)

Various options were discussed as to where Patrick could be placed:—

1. It is proposed to pursue a placement (Children's Home) within the Paisley Area.
2. A day boy place at Kibble — this was later thought to be unsuitable.
3. To pursue a placement at the Social Education Unit where Patrick would be able to sit standard grades.
4. Sheila to pursue contact between Patrick and his father, Mr Bishop.

In conclusion it was agreed by all concerned that a placement in a Children's Home within the Paisley Area be sought with Patrick's education needs being met by pursuing a placement in the Social Education Unit.

### 12. Decisions of review

#### 12a Family Access

12a(i) Is new PA1 to be issued?  
If yes, by whom? \_\_\_\_\_

Yes	No	N/A
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

#### 12a(ii) Parent/guardian's access

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (Incl escort)	Section 29 help

#### 12a(iii) Access by family and significant others

Access by whom?	Venue	Frequency	Duration	Conditions	Supervision/support required (incl escort)	Section 29 help
Mrs Bell	grandmother's home	1/2 times per week				

#### 12b Additional resources required

Resource required and for whom?	Reasons	Person responsible	Date required

#### 12c Resources shortage

Please identify any resources required but not available

#### 12d Planned contact by social work staff

With whom?	Frequency	Purpose of planned contact	By whom?
Child/young person			
Parent			
Carers			
Others			

12e Is application to Criminal Injuries Compensation Board appropriate?

Yes	No	N/A
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

12f Has financial assessment been completed?

Yes	No	N/A
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**12g Summary of Decisions**

Decision	Action required	Person responsible	Timescale
1 To pursue placement at the Soc Ed Unit.			
2 To pursue a Children's Home placement within the Paisley Area.			

**13. Dissent**

13a Please note any unresolved disagreements.

Dist. Manager  
to be advised?

Person disagreeing	Nature of disagreement	Action required	Yes/no
N/A			

13b Was parent/child/young person advised of right of appeal and process for doing so?

Yes     No     N/A

**14. Level of participation**

14a Did the child/young person attend the review?  
If no, why not?      Refused to attend

Yes     No

14b Did the parents attend the review?  
If no, why not?      Unknown

yes     NO

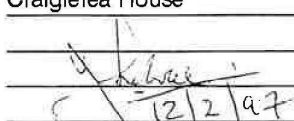
14c Chairperson's assessment of level of participation

	None	Little	Satisfactory	Substantial	Full
By child/young person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
By parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**15. Next review**

Time: \_\_\_\_\_ Date: to be confirmed \_\_\_\_\_ Venue: \_\_\_\_\_

**This review was chaired by:**

Name: Jackie McCrae  
 Designation: Senior Social Worker  
 Address: Craigelea House  
 Signature:   
 Date: 12/2/97

**Confidentiality**

*The information in this document is confidential to you. It must not be disclosed to any other person or agency without the written consent of the review chairperson*

If you disagree with any aspect of this report you should contact the chairperson immediately in writing.

# Child in Care Review Social Worker's Review Report CR1

1. Date of Review: Day Mon Year  

23	01	97
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2. Child/young person details

Surname/Other Name(s)	Forename(s)	Date of Birth		Age	Enter from code list				
		Mon	Year		Sex	Legislation	Religion	Ethnic Origin	
BISHOP	PATRICK.	10	05	32	14	M	7	C	W

Child/Young Person's Address

90 BALROSSIE SCHOOL
KILMALLCOLM
Post Code
Telephone

Parent/Carer's Address

Post Code
Telephone

3. Current care episode details

3a Date Current Placement Commenced 

09	12	94
----	----	----

3b Reception into Care 

28	04	94
----	----	----

3c Placement Type (Enter from code list) 

8
---

3d Placement Objective (Enter from code list) 

5
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4. Area Team: CRAIGLEEA

5. Social Worker: SHEILA J. DRYSDALE

6. Details of Last Review

6a Date of last Review Day Mon Year  

05	11	96
----	----	----

6b Decisions of last review

Decisions of last review	Action required	Person responsible	If action not completed, explanation:
* PATRICK TO REMAIN IN BALROSSIE NURSERY			
* PSYCHOLOGIST TO PURSUE POTENTIAL ALTERNATIVE EDUCATIONAL PLACEMENT			
* S.R.O CHILD CARE TO INVESTIGATE POSSIBLE CHILDREN'S HOME PLACEMENT			
* ALL WORKERS TO HAVE ACCESS TO REMAIN ON DAY BASIS WITH MRS BELL AND PATRICK WILL SEE HIS MOTHER.			

7. Previous Episodes of Care

Dates From - To	Placement		Legal Status	Reason for RIC	Discharge Details
	Address	Type			
FEB '92 - AUG '92	GKYFFE			LACK OF PARENTAL CARE	TO PARENT
APRIL 94 - JULY 94	BLECH AVE				TO NEWFIELD
JULY 94 - DEC '94	NEWFIELD				TO BALROSSIE

Continue if necessary on separate sheet

### 8. Parent/Guardian details

8a Mother's Name

Surname

BELL

Forenames

CELIA

Age

Address

10 STRATHGARN

28 MILVARSON CT

PAISLEY Post Code

Telephone

8b Father's Name

Surname

Forenames

Age

Address

Post Code

Telephone

Does mother have parental responsibility?

Yes

No

Does father have parental responsibility?

Yes

No

### 9 Parental access/contact

9a Do you have a copy of the agreed access arrangement (PA1)?

Yes

No

9b If so, does access take place as agreed? AS PER REVIEW

Yes

No

9c. How often does access take place?

1/2 TIMES PER WEEK

9d. Where does access take place?

AT GRANDMOTHERS

9e. Please note any difficulties and/or any help required for access:

LACK OF STABLE HOME BASE.

### 10. Other family/relative/friend details

10a Brothers and sisters

Care Placement?

Full Name	Age or DOB	Address	Yes/No
DIANNE	16	FERRUSLIE PARK	NO
JOHN	15	"	"
KELLY-ANN	12	GALLOWHILL	"
KEVIN	10	HARMONY SCHOOL, DALGENO	YES

Continue if necessary on separate sheet

10b Other significant adults

Does this person have parental responsibility?

Full Name	Relationship	Address	Yes/No
MRS J. BELL	GRAN	28 DEUMS AVE, PAISLEY	NO
HELEN BELL	AUNT	CANDREN RD, PAISLEY	NO

Continue if necessary on separate sheet



### 13. Progress Report

Please comment on the child/young person's progress since admission/last review, noting any significant developments

a	<u>Health</u>	PATRICK APPEARS TO MAINTAIN GOOD HEALTH.
b	<u>Education/training/employment</u>	RECENT DISRUPTION IN PATRICK'S LIFE HAS DISRUPTED HIS PERFORMANCE AND ATTITUDE IN RESPECT OF EDUCATION. HE DOES NOT APPEAR TO BE SWayed TO A MAINSTREAM TRANSFER AS MENTIONED IN PREVIOUS DISCUSSIONS.
c	<u>Child's relationship with family and others</u>	FAMILY CONTACT IS IMPORTANT TO PATRICK. HE APPEARS TO CONSISTENTLY SEE HIS MOTHER, DUE LARGELY TO HIS OWN COMMITMENT IN THIS RESPECT. HE IS ALSO FOND OF HIS GRANDMOTHER, ALTHOUGH THIS RELATIONSHIP
d	<u>Social Presentation</u>	PATRICK DOES NOT APPEAR TO BE A TRUSTING OR CONFIDENT YOUNG PERSON. WHEN PARTICULARLY VULNERABLE, HE COMPENSATES BY BEING OVERLY HOSTILE IN HIS ATTITUDE.
e	<u>Emotional and behavioural development</u>	THIS HAS BEEN AFFECTED BY MANY EPISODES OF PERCEIVED REJECTION ON HIS PART, BY ADULT FAMILY MEMBERS. THIS CONFLICTS WITH THE INTENSE LOYALTY DISPLAYED BY HIM TOWARDS THEM.
f	<u>Self-care skills</u>	PATRICK HAS EXCELLENT STANDARDS IN RESPECT OF HIS APPEARANCE. HE IS ABLE TO TRAVEL INDEPENDENTLY BUT IS OFTEN LOATHED TO DO SO.
g	<u>Family Circumstances</u>	FAMILY, AND EXTENDED FAMILY LIVE IN AND AROUND FERGUSIE PARK. RELATIONSHIPS WITH, AND BETWEEN THEM APPEAR TO BE VARIABLE. PATRICK'S MOTHER HAS NO CONSISTENT CONTACT WITH THE S.W.O. IN RESPECT OF PARTICIPATING IN ACCESS OR THE CARE PLAN
h	<u>Any other comments</u>	PATRICK HAS CONSISTENTLY REQUESTED OVERNIGHT ACCESS WITH HIS GRANDMOTHER, WITH WHOM KEVIN HAS ACCESS. HOWEVER, IN THE PAST RELATIONS WITH HER HAVE BEEN INCONSISTENT. ALSO MRS BELL DOES NOT COMMUNICATE/CO-OPERATE ON THIS MATTER.

Continue if necessary on separate sheet

### 14. Issues for Review

Please note the main points you would like discussed at the Review

- ① ACCESS
- ② FUTURE PLACEMENT
- ③ EDUCATION

Social Worker' signature:

Senior Social Worker' signature:

Shirley J Dwyer  
[Signature]

Date:

Date:

23/1/97  
23/1/97