

Dec 18
M. Decker
+ in care of D. W.

DAILY CASE NOTES

NAME:	GEORGINA McMillan
DOB:	4/12/91
DATE:	10/12/06 Sunday.
ES	GEORGINA UP AND ABOUT AT 9.30 MUM PHONED AND THEN HER SISTER AFTER BRUNCH GEORGINA WENT SHOPPING WITH STAFF
LS	Georgina rtr just before 2.30pm, from her shopping trip with staff. Remained unit based. Ate quite well at dinner time. Played pool with other residents watched films on telly. Received several telephone calls from mum throughout the duration of the shift. Georgina very pleasant throughout
NS	Georgina watched t.v., off to bed 10.30 p.m. Back down saying someone hitting window with stones back to bed. Georgina was on her mobil to her mum at 3 a.m. Mobil removed.
Link to Care Plan / Action Plan:	PHONED MUM/SISTER

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4/12/91
DATE:	9/12/06
Soc	E/S Georgina up and dressed for breakfast, Organised for shopping trip for Xmas clothes with two members of staff and MB, RM and SL, Returned to Unit around 1pm, No issues
L/S.	Georgina mainly spent time in her bedroom this evening. Went shopping with staff to get Christmas decorations had dinner & then spent time in her room again. No problems.
N/S	Georgina went upstairs around 10:30 she had superficial cuts on her wrist and asked for a bandage. Staff advised her that it was better to let the air get to it. Georgina was satisfied with this and was overheard telling another young person that she accidentally cut it while shaving her legs. Georgina settled down to sleep fairly quickly.
Link to Care Plan / Action Plan:	

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4/12/91
DATE:	8/12/06

Fri

L/S

Georgina sitting talking to staff, had dinner, talking to staff and young persons, played pool, went out with group of young persons and two staff members, had few phone calls from Mum, No issues

N/S

Georgina - fairly quiet this evening -
 up to bed around 11pm.

Link to Care Plan
 / Action Plan:

DAILY CASE NOTES

NAME:

Georgina McMillan

DOB:

4/12/91

DATE:

7/12/06

Thur

E/S

Georgina up and had breakfast, worked really well completing English workbook, had visit from Ed. Support, went well, had lunch, worked on Art and Maths, this afternoon, No issues

B/S

Did some maths work with Georgina when pushed she can cope. listened to music played board games prior prior to panto

N/S

Georgia returned from the panto she enjoyed her night. quick call to mum before going to bed, settled well -

Link to Care Plan
/ Action Plan:

DAILY CASE NOTES

NAME:	Georgina mcmillan
DOB:	4/12/91
DATE:	6/12/06

e/s Georgina worked with ed support this morning off to p.m with Sean at 11am [REDACTED]

4/s Georgie UNIT BASED ALL shift. ON THE PHONE CONSTANTLY. PLAYED POOL & WATCHED T.V BEFORE GOING FOR A BATH AT 8 PM.
NO ISSUES
[REDACTED]

n/s "Georgie" watching tele with other Y.P. off to bed 10.15 settled quite quickly
[REDACTED]

Link to Care Plan
/ Action Plan:

DAILY CASE NOTES

NAME:	Georgina Mcmillan
DOB:	4/12/91
DATE:	5/12/06

ELS Georgie worked very well today
No issues

L/S Georgie was doing schoolwork at start of shift. Mum phoned to ask about PAM tomorrow and was given necessary information from staff. Georgina spent time with education support before dinner. After dinner watched a d.v.d. Georgie was well behaved all night although spent most of the time talking on her mobile.

N/S Georgie settled in her room at start of shift.

Link to Care Plan
/ Action Plan:

DAILY CASE NOTES

NAME:	Georgina mc millan
DOB:	4/12/91
DATE:	4/12/06

els Georgie up early gives birthday gifts mum and family visited at 11am then left unit 1:30pm Georgie received new mobile for her birthday and money this is in office

1/s Georgie did schoolwork till 3:30pm had dinner and had her birthday cake on phone most of the night to (mum) watched DVDs with staff and Y/P no issues. (S) following her around alot needs to be watched closely.

1/s Georgie in main lounge with other Y/P all bad time. No issues

Link to Care Plan
/ Action Plan:

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4/12/91
DATE:	1/12/06

Friday
E/S

Georgina up, had breakfast, had shower, completed education work (English) in lounge supervised by staff members, had break, at 11.45 am out shopping with staff member for toiletries, No issues

L/S

Georgina used based all shift listening to music watching T.V. mum forced her mobile couple of times Georgina tried to phone mum's house and could not get through also tried to phone family's mobiles no answer very upset at this went to her room for 5 mins

N/S

No issues with Georgie tonight in her room on her mobile talking to her mum, Georgie then gave staff her phone, & settled for the night

Link to Care Plan
/ Action Plan:

DAILY CASE NOTES

NAME:	Georgina McMullan
DOB:	4/12/91
DATE:	2/12/06

ELS Georgina up early had Brunch
 And received T/C from Mum
~~Georgina~~ Unit based - all shift

L/S Georgie went to Irvine with
 staff and other y/p to get a
 birthday present for her B-day
 on Monday had dinner the
 watched TV with staff and y/p
 getting tearful about not being
 allowed to leave the unit
 unsupervised

N/S No issues with Georgie tonight, off
 to bed 11:15 settled very well

Link to Care Plan
 / Action Plan:

DAILY CASE NOTES

NAME:	Georgina m ^c millan
DOB:	4/12/91
DATE:	3/12/06 Sunday.

E/s Georgie up early did not eat much for brunch phoned her mum at 11:30am has been in her room most of the morning no issues.

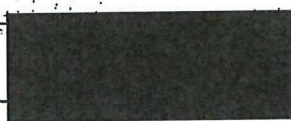
L/S Georgia unit based throughout the shift. KR done Georgia's hair & make-up. After dinner Georgia had 11 missed calls from mum - after this mum continued to telephone Georgia on her mobile. Georgia + P her brother call went well. NO issues.

N/S A good night for Georgie, off to bed 10.15 settled very well, has a habit of pulling her light on after stubb pulling it out nothing O.T.T.

Link to Care Plan
/ Action Plan:

NAME:	Georgina McMillan
DOB:	4/12/91
DATE:	18/12/06

E/S Georgina in EDUCATION ROOM with staff (Sharon) worked very well in both English + Maths went back to work after lunch
no issues



A/S Georgina interacting with other ylp and staff
till bed time 10:30pm. Settled fairly quickly



Link to Care Plan/Action Plan:

CONTACT CALENDAR (FAMILY)

Date	With Whom	Duration	Issues	Recorded in Case Notes
1/12/06	Mum x 5	T/c 30 mins total	NO	—
2/12/06	Mum x 5	T/c 13 mins		
3/12/06	Mum - 11 missed calls + numerous calls throughout the shift			
4/12/06	Mum, Gran brother	11am - 1.30pm	NO	yes
5-12-06	MUM - numerous calls throughout shift			
6-12-06	AS ABOVE			
7-12-06	MUM - T/c	during education time.		
8-12-06	Mum - T/c	throughout shift		
9-12-06	MUM - T/c	2 x 10 mins	NO	✓
10/12/06	MUM/SISTER/T/c	2 x 5 mins	NO	—
10-12-06	MUM - several calls throughout			✓
11-12-06	MUM & BEATRICE	1 HOUR VISIT	YES	✓
11/12/06	Mum & Brother	Several calls 2 mum 1 x 10 mins to brother		✓
12/12/06	Mum T/c	3 mins	yes	yes
14/12/06	T/c from Mum	10 mins	NO	✓
14/12/06	T/c from Sister	10-15 mins	NO	✓
15/12/06	Mum + step sister	Panel		✓
16/12/06	MUM	11-15-5pm	NO	
17/12/06	Mum T/c	Numerous calls		
18-12-06	MUM T/c	NUMEROUS times		
20-12-06	Mum T/c			
20-12-06	Mum	5.25-8.30pm	Yes	✓
21-12-06	Mum T/c	call to pass on new mobile number	NO	
21-12-06	Mum t/c	10 mins	NO	✓
23-12-06	MUM T/c	COUPLE OF T/c FROM MUM	NO	✓
24/12/06	MUM	Various during shift		
25-12-06	MUM T/c	Various during shift		✓
26-12-06	MUM	several t/p Mum	NO	✓
27-12-06	MUM	several t/p	NO	✓ P.F.O.

PERSONAL INTERESTS AND HOBBIES

Name: GEORGINA

Activity WEEK BEG	MON	TUES	WED	THUR	FRI	SAT	SUN
	18.12	19.12	20.12	21.12	22.12	23.12	24.12
BOARD GAMES				✓			
SKATING							
SWIMMING							
BAKING							
COMPUTER							
P.S.2							
OUTINGS	CINEMA						out in pc
HAIR MAKE-UP	✓	✓	✓		✓		
SNOOKER/ POOL					✓		✓
CYCLING							
WALKING	✓	✓	✓	✓	✓		✓
1-2-1 TIME			S/ Roker Mum				✓
CONTACT SPORTS							
D.V.D/VIDEO					✓	✓	✓
T.V.	✓	✓	✓	✓	✓	✓	✓
READING							
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
Other:		shopping	contact with Mum	shopping		out with friends	

PERSONAL INTERESTS AND HOBBIES

Name: GEORGINA

Activity / WEEK BEG	MON	TUES	WED	THUR	FRI	SAT	SUN
	11.12	12.12	13.12	14.12	15.12	16.12	17.12
BOARD GAMES							
SKATING							
SWIMMING							
BAKING							
COMPUTER							
P.S.2							
OUTINGS							
HAIR MAKE-UP							
SNOOKER/ POOL		✓	✓	✓		✓	
CYCLING						✓	
WALKING		✓	✓				
1-2-1 TIME	✓					✓	✓
CONTACT SPORTS							
D.V.D/MDEO							
T.V.	✓	✓	✓			✓	
READING						✓	✓
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
Other:	unit based	unit based	unit BASED	PC		Out in community	

PERSONAL INTERESTS AND HOBBIES

Name: Georgina McMillan

Activity / WEEK BEG	MON	TUES	WED	THUR	FRI	SAT	SUN
		5-12	6-12	7-12	8-12	9-12	10-12
BOARD GAMES				✓			
SKATING							
SWIMMING					✓		
BAKING							
COMPUTER							
P.S.2							
OUTINGS							
HAIR-MAKE-UP							✓
SNOOKER/ POOL			✓			✓	✓
CYCLING							
WALKING					✓		
1-2-1 TIME						Shopping	Shopping (AM)
CONTACT SPORTS							
D.V.D/MDEO							
T.V.		✓	✓		✓	✓	✓
READING							
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
Other:		UNIT BASED					

Name: Georgina McMillan

Activity WEEK BEG	MON	TUES	WED	THUR	FRI	SAT	SUN
BOARD GAMES					1/12	2/12	3/12
SKATING							
SWIMMING							
BAKING							
COMPUTER							
P.S.2							
OUTINGS							
HAIR MAKE- UP						✓	
SNOOKER/ POOL						✓	✓
CYCLING							
WALKING							
1-2-1 TIME					✓		
CONTACT SPORTS					✓		
D.V.D/MDEO							
T.V.							
READING					✓	✓	✓
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
Other:							

EDUCATION/WORK CALENDAR

[illegible]

CONTACT CALENDAR (OTHER AGENCIES)

[illegible]

CONTACT CALENDAR (SOCIAL WORK)

[illegible]

DAILY CASE NOTES

[illegible]



Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

Georgina McMillan

Date of Review	Day	1	5	Month	1	1	Year	2	0	0	7
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1. Have reports been received from the following? (See Question 8 in Social Worker's report for those requested to submit a report).

	Yes	No	Not Requested
Social Worker	☒	☐	☐
Carer(s)/residential care worker	☒	☐	☐
Child/young person	☒	☐	☐
Mother	☐	☐	☒
Father	☐	☐	☒
Health professional	☐	☐	☒
Educational professional	☐	☐	☐
Other (please specify)	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

2. Agenda for the Review

The agenda should be drawn up prior to the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports are added to the agenda for discussion.

- Introduction.
- Apologies.
- Reason for Review.
- Legal Situation.
- Young Person's comments re. his/her care plan.
- Social Workers input – including review of previous care plan.
- Foster carer/key worker input – including health, identity, emotional development, friends, socialisation, family relationships and self care skills.
- Parents views on placement and care plan.
- Education input including Education care plan.
- Contact.
- Financial Issues:
 - Criminal Injuries Compensation
 - Parental Contribution
- Summary and recommendations.
- Date of next meeting.

3. Record of the discussion of the review

Introductions/Apologies/Reasons for Review:

Chairperson, welcomed everyone to the review, appropriate introductions were made and apologies received. Reports for the review were distributed prior to the review as required by guidelines.

explained that today's meeting was to look at the care plan made at the previous review, held on 2nd August, and to ascertain what progress or difficulties have been identified. The Care Plan would then be amended if necessary in light of the information shared at the meeting.

Legal Situation:

Section 70(3) of the Children (Scotland) Act 1995 naming Harley Place Children's Unit, Saltcoats.

Young Persons Comments:

Georgina completed a LAC7 Young Persons 'Having Your Say' Report and was also present throughout the meeting during which time she was well able to share her thoughts and wishes with the group.

In terms of decisions she wanted made at the review, Georgina noted she wants to go to her mum's with staff for the day, go to the graveyard by herself and see her friends.

Social Worker's Input:

Georgina remains resident at Harley Place Children's Unit subject to Section 70(3), however, she went missing for a period of nine days – from 29th October 2007 to 7th November 2007 when she was found by the Police in Shotts. Appropriate measures were taken by unit staff in reporting Georgina missing and throughout this period there was no contact either from Georgina or her mother, [REDACTED]. It seems the Police received information that the family were residing in Shotts in a private let and resident in the home were M [REDACTED] her mother, Georgina, [REDACTED] and his girlfriend. Georgina denied [REDACTED] was living at the address at that time and whilst the information received by Ms Anderson suggested otherwise, Georgina did confirm they [REDACTED] has now resumed her relationship with Mr White. When Georgina was found, she was with another young girl called [REDACTED] and her mother was not present. Natalie is nineteen years of age and has no known previous Social Work history. Throughout the time she was missing there were no Standby referrals re child care concerns. [REDACTED] did note that during that period GW approached the Housing Department, accompanied by [REDACTED] and in their care was Georgina or a young girl described as being identical to her. Housing personnel contacted M [REDACTED] to confirm this.

Georgina continues to remain involved with Pupil Support and Rathbone although did not attend at all when in the care of her mother.

Staff within Harley Place and [REDACTED] did develop a trust programme for Georgina and contact was subsequently built up to three hours on a Wednesday and two hours on a Saturday. Unfortunately, soon after this was established Georgina absconded and since her return she has been grounded. During the October holidays, she also accompanied another young person and two staff members on a week's holiday to Flamingoland which went well and she thoroughly enjoyed. Georgina confirmed she enjoyed the holiday, particularly horseriding which she would like to continue.

Although it had been agreed for [REDACTED] to write to [REDACTED] last known address in order to make arrangements to discuss contact and issues in relation to Georgina's sister, this was superseded by Georgina going missing and Ms Anderson concentrating on current needs and attempting to trace [REDACTED]. There has been subsequent telephone contact with [REDACTED] and although her current whereabouts remain unknown a mobile phone number has been made available. During the last conversation with [REDACTED] she had indicated an intention to attend the Review. In relation to her sister, [REDACTED] has obtained a 'Missing Link' leaflet for Georgina which gives information about tracing birth families.

[REDACTED] Nurse Therapist, remains involved with Georgina in terms of emotional support and allowing her to discuss how she is feeling and [REDACTED] from the Throughcare Team also remains involved to look at the options available post-sixteen.

Georgina has now been introduced to her mentor [REDACTED] with whom contact will take place on a Monday night on a weekly basis. Given her interest in horseriding, it is hoped this may be incorporated into the sessions.

Finally, Quality of Life money was approved and obtained on the day of the last meeting for overalls and boots for Georgina's involvement with the Motor Project. Whilst [REDACTED] advised there was some extra money for clothes, Georgina denied ever having had this. [REDACTED] agreed to pursue this further with unit staff.

Keyworker's Input:Health:

[REDACTED] explained that both himself and her keyworker, collected Georgina on 7th November from the Police Station in Wishaw. She was described as looking terrible at that time, was very white and extremely tired looking. During the journey back to the unit, Georgina disclosed she had suffered a miscarriage during her period away. In view of this a GP appointment was arranged immediately and although the Doctor could not confirm that that was in fact what had happened, he did say that it was a definite possibility from the symptoms etc described.

Further to the above, Georgina also had a cut to her elbow which she alleged she had sustained when [REDACTED] (17 years) hit her with a stick. [REDACTED] subsequently called two days previously asking Georgina why the Police had been out to see [REDACTED] when she knew he hadn't hit her and an argument ensued between the two. Police Officers inform that [REDACTED] denied the incident.

On the whole, Georgina enjoys good health. She has discussed contraception with the nurse and is due to get the implant put in instead of taking the pill.

Keyworker's Input continued

There are some concerns in relation to Georgina's sexual health and indeed since her return to the unit, she has had three pregnancy tests. Following discussion with [REDACTED] referral was made for sexual health awareness advice.

Identity:

Georgina has a good sense of identity although can be confused as to where she fits into the family dynamics. She is well aware of the reasons why she is looked after by the Local Authority.

Emotional/Behavioural/General Development:

Since the last review and on the whole, things seemed to be progressing well for Georgina – she seemed to be co-operating with everything on offer to her including attending Rathbone, college and extended outreach and continuing with her placement at the Motor Project. Similarly, within the unit, she was presenting no major behavioural problems, involving herself in only minor, petty incidents.

Obviously the main concern for staff is Georgina's absconding and the possible situations of risk she may well place herself in. Certainly on her return, she appeared happy and content to be back in the unit environment. Georgina confirmed that she does get on well with most people in Harley Place but finds it a little crowded just now which makes it hard for her to revise etc. She also felt some young people are treated differently, particularly in relation to her request to visit her brother's grave. Whilst this has not been an issue raised at previous reviews, as Georgina was unaware where her brother was buried, she has now been given this information by her mother and is therefore now keen to visit the grave at Nigerhill in Irvine, although wants to do this alone. As a compromise it was agreed that staff would take Georgina to the graveyard but allow her private time by the graveside. It was further agreed that Georgina would be permitted to visit her papa's grave in Ardrossan.

The problems for unit staff have arisen when Georgina leaves the unit. An incident occurred on the day she returned to Harley Place, which Georgina continues to deny, and involved another young person. Whilst it was believed they had gone to a local shop, upon return the other young girl advised they had been at [REDACTED] house. Officers from the Family Protection Unit spoke with the girl when she relayed the same story to them, however, when Georgina was subsequently questioned she denied this to be the case. It was later confirmed by the Family Protection Unit that the two girls had in fact been at the house. Also of concern is the fact the girl who disclosed the information was seriously assaulted by another young girl after Georgina claimed she was telling lies.

It is clearly concerning that Georgina is aware of the ongoing Police investigation regarding [REDACTED] however, returned to the house at the first opportunity.

Since her return staff have had many discussions with Georgina to help get her back on track in terms of college etc and to her credit she had done that.

When asked how she felt about returning to Harley Place, Georgina stated she was obviously angry, mainly at having to leave her grandmother, with whom she has a very close relationship. When discussing her gran further, she was clearly concerned about her wellbeing, particularly when [REDACTED] is in the family home. Georgina admitted that the main attraction for her to go home is both her gran and her big brother, [REDACTED]. When challenged further on her feelings about [REDACTED] being in the house, Georgina advised she wasn't staying with her mum all the time and was spending some overnights with her friend [REDACTED], who lives in Glasgow.

A major concern for the staff group and Social Services is that whilst the investigation into the allegation made by Georgina against G [REDACTED] n Callander has been concluded, investigations are ongoing in both Blackpool and Johnstone, yet she continues to place herself in his company. Similarly, despite making allegations against [REDACTED] Georgina is continually exposing both herself and other young people to situations of serious risk and appears to have no insight into the allegations she has made previously which in turn makes it very difficult for the Police to. Georgina was adamant she did not visit [REDACTED] on the day of her return, despite strong Police evidence to the contrary.

Friends/Socialisation/Social Presentation:

Within social settings, Georgina can present as very shy and quiet. As noted, she can put herself at risk when out in the local community, failing to consider the consequences of her actions. Georgina seeks attention by showing a vulnerability that can be taken advantage of by others and this has been evidenced in the amount of allegations she has made in the past.

Keyworker's Input continued**Family Relationships:**

Georgina appears to have a good relationship with her mother, having the normal mother/daughter arguments after which they fall out and then make up, becoming close and supportive of each other again. It is the allegations against other people that [REDACTED] gets annoyed about. Georgina is particularly close to her grandmother and is clearly concerned for her welfare.

Self Care Skills:

Georgina's self-care skills have continued to improve and she now needs little encouragement from staff. Work will continue to maintain her daily routine in terms of personal hygiene and cleaning her bedroom etc. Georgina also has a 'dish' night and does her own washing within the unit.

Education:

[REDACTED] explained that Georgina attends college in the mornings and then makes her way to Rathbone where she teaches her twice weekly – Monday for English and Thursday for Maths. She has a full timetable of college, Rathbone, tutoring and attending the Motor Project. Georgina works very well and always asks for homework, which she will not leave without and always completes which is very positive. She was due to sit her first national assessment bank test today, but will be able to catch up with that on Monday (20th November).

[REDACTED] works with the Pre Neat Project and will spend time with Georgina three months after her leaving date either in a place of work, college or preparing her for employment. Georgina has been very lucky to keep her placement at college as there is a waiting list for the course she is on. [REDACTED] the linkworker at the college, was going to withdraw the college placement given Georgina's whereabouts were unknown, however, she managed to return just in time to maintain the placement. Prior to her absconding, Georgina's attendance was 100% and she was doing well. She is undertaking a certificated course at Rathbone which is positive information for inclusion in her CV as she approaches her school leaving date.

Georgina will complete her education by Christmas after which it will be her choice whether she continues at college. She will be required to apply for a course commencing in January, the current course being a nine week booster for which good attendance etc would stand her in good stead for applying in January. It is hoped her period of non-attendance will not be held against her. Given young people who are looked after are not entitled to receive a bursary, Anne Duncan noted that an incentive is offered, negotiated through the unit and Throughcare Team.

Although [REDACTED] had not had the opportunity to speak with Georgina prior to the meeting, she advised that the Careers Service were holding a work awareness event at Kilwinning Sports Club on Tuesday (21st November) and Joyce from the college has given her permission for Georgina to attend.

Other Agencies:Throughcare

[REDACTED] has not seen Georgina since her return. It is intended to start putting together a Pathways Plan to firm up on her wishes and views for the future. A Planning Meeting involving [REDACTED] will be arranged to look at education and training to ensure there is no duplication of services or indeed any gaps in what's on offer.

Georgina is a Christmas leaver but has to be accommodated post-school leaving date to meet the criteria for Throughcare support. In the future, supports are available, both financially and practically and it would be strongly recommended that Georgina remains looked after to reap the benefits of this.

LAAC Health Team

[REDACTED] advised that until her absconson contact with Georgina was positive. He met with her again on Tuesday (last) when time was spent reflecting on her time away. It was certainly felt there was a difference in Georgina's presentation during this session to how she had presented previously, for example, before she was described as bright and bubbly, whereas on this occasion she was upset and annoyed. Whilst she did get upset before, she always interacted and spoke well.

LAAC Health Team continued

██████████ was touched on the anger issue with Georgina and this appears to come from people challenging her, particularly about her family, which is a trigger for most people. She certainly appears stronger now than she was before, most likely because she has spent some time with her family.

It is ██████████'s intention to continue to see Georgina on a regular basis to monitor her situation and allow her to discuss any issues she may have, including those in relation to her anger.

Parent(s) Views on Child's Care Plan:

██████████ was invited to the meeting, however, contacted staff at Harley Place to advise she was unable to attend due to financial constraints. Georgina subsequently spoke with her mother stating staff could collect her but she declined this offer, not wishing her whereabouts to be made known.

██████████ noted that ██████████ has worked with Social Services for a significant period of time and is well aware that financial assistance would have been given for her to attend.

Georgina stated it was her mother's wish for her to return home and that way she could help look after her grandmother.

Other Areas For Discussion:

In terms of the future, whilst those present felt Georgina's needs would continue to be best met within Harley Place Children's Unit, Georgina felt unable to commit to staying past her sixteenth birthday. When asked if she would be at Harley Place now if the Police had not located her, Georgina said she would have returned when she was ready. She went on to say that sometimes she needs to get her head clear and wants to see her gran, mother and brother.

Georgina is clearly concerned about her grandmother in particular and it was therefore felt she needed to be given reassurances about the things that worry her and not take on the responsibility herself. When she was unhappy with the suggestion of Social Services going to check on her gran's situation ██████████ explained that ways could be found to get that information to her.

Georgina went on to say that she has problems controlling her anger and needs help to address this issue or believes she may end up like her brother. However, this contradicts information given to ██████████ during a session - when she completed anger worksheets she advised she couldn't fill them in as she'd never been angry. When she stated that she wouldn't be to blame if she took her anger out on someone else in the unit, Georgina was reminded that she would be held responsible for her actions and had staff to talk to should the need arise.

After lengthy discussion regarding future planning, it was felt by the group that Georgina remaining on a Supervision Requirement would not hold any validity post-Christmas. However, it was stressed that Georgina does have choices to make in relation to where she is going to live. Obviously if she chooses to live with her mother, supports could be offered from Throughcare, college etc in that area.

It was therefore agreed to request a Children's Hearing and support Georgina by recommending that statutory measures of care are no longer required, but to recommend that she remains in the care of North Ayrshire Council Social Services and progress via the Throughcare system. Given a Children's Hearing is unlikely to be scheduled until January 2008, it was suggested that those working with Georgina continue to support and influence her and to continue to help her to have some accountability as long as the Order remains in place. Georgina was reminded that should she enter into a full-time working arrangement, then periods of absconding will not be tolerated and that a return to Harley Place Children's Unit may not be an option for her.

Obviously concern remains in terms of Georgina's influence over other young people. It was therefore explained that should any further incidents occur, then a further LAC Review would need to be re-convened in order to look at how best to support the other young people in Harley Place.

Financial Issues:

None.

Summary & Recommendations:

At this point in the meeting, there being no further issues to be addressed [REDACTED] summarised the discussion, outlined the decisions taken and brought the meeting to a close.

Date of Next Meeting:

At the time of the meeting the next Review was scheduled for Thursday 31st January 2008 at 2.00 pm, however, this has subsequently changed. The meeting will now take place on Wednesday 30th January 2008 at 9.30 am, again within the Social Services Office, Aitken Place, Ardrossan.

Please Note - The above date and/or time is subject to change and will therefore be confirmed, in writing, as per Looked After procedures.

4. Recommendations/Decisions made at the Review:

Recommendations/Decisions and Action to be taken	By Whom	By When
1. Georgina's present placement within Harley Place Children's Unit to continue meantime. However, at the next Children's Hearing, Social Worker to recommend that whilst Georgina should continue to reside at Harley Place, the Supervision Requirement should be terminated.	Georgina / Social Services [REDACTED]	Ongoing January 2008
2. Georgina to be encouraged to continue her positive work with both [REDACTED] through Pupil Support/Extended Outreach.	Georgina / [REDACTED]	Ongoing – As Appropriate
3. Throughcare Team to continue to work with Georgina as this is believed to be in her best interests for the future.	[REDACTED] Georgina	Ongoing
4. Nurse Therapist to continue to work with Georgina on a regular basis, particularly focusing on anger and how to best manage this.	[REDACTED] Georgina	Ongoing
5. Georgina to continue to spend time with her Mentor on a regular basis.	Georgina / Mentor	Ongoing
6. Harley Place to continue to use the trust programme with Georgina and be extra vigilant about where she is and who she is with.	Harley Place	Ongoing

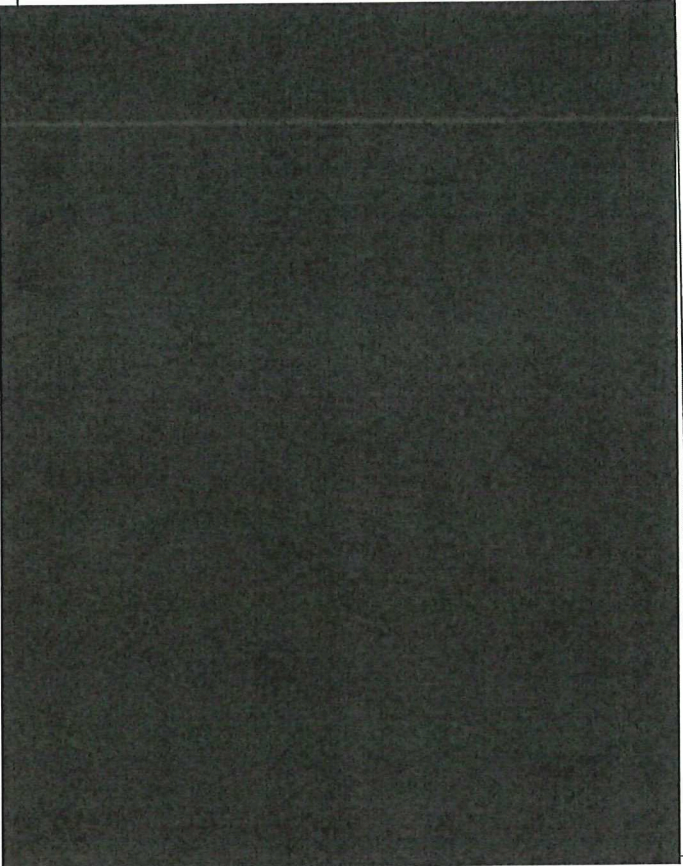
Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

Yes ☐ No ☒

If yes, please outline who and what and any action to be taken to resolve the disagreement(s).

5. Attendance at the Review.

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s)/recommendation(s) only.
	Minute
	Minute
	Minute
	Minute
	Minute
	Minute
	Minute
	Minute
	Minute
	Minute

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s) /recommendation(s) only.
	

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s) /recommendation(s) only.

Looking After Children

REVIEW OF THE CARE PLAN - PART 6

Date and time of next Review Time 9.30 am Day 3 0 Month 0 1 Year 2 0 0 8

Venue of next Review – Social Services Office, Aitken Place, Ardrossan.

Part 6 above is an accurate and complete record of the Review meeting.

Signed

[Redacted Signature]

Chairperson of the Review Meeting

Name

[Redacted Name]

(BLOCK CAPITALS)

Date

08/01/08

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Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of the child/young person

Georgina McMillan

Current Placement Address

Harley Place Children's Unit
16 Harley Place
Saltcoats

Date of Review

Day

8

Month

1

0

Year

2

0

0

7

- 1 Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child or young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.
- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There have been no changes to Georgina's placement at this time.

- ii Have there been any significant changes within the current placement which have affected the child/young person eg someone arriving or leaving?

Georgina appears unaffected by any young people arriving or leaving Harley Place.

ADD ADDITIONAL PAGES IF REQUIRE

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September 2001

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- iii What are the child/young person's relationships like with adults and other children/young people in the placement?

Georgina appears to get on well with staff in Harley Place. She hasn't made any significant relationships with the young people within the unit, however, her interaction with both staff and young people has improved greatly recently. Georgina seems eager to please staff and enjoys spending her time in the company of the staff.

- iv Does the child/young person understand and accept the rules and guidance provided by staff/carers? Have there been any issues? If so, please detail positive/negative behaviour, actions taken and results.

Georgina understands the rules within Harley Place and does adhere to the rules and boundaries within Harley Place. More recently Georgie has refrained from any negative behaviour within the unit, something that was evident in the past.

- v How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Georgina takes part in most of the unit activities, which she enjoys. Some activities have had to be withdrawn from Georgina due to there not being any female staff members available. Georgie has been included within the October unit holiday to Flamingo land.

- vi Are there any concerns about the child/young person's safety, either because of his/her own or other people's actions. If yes, describe what will be done to protect him or her.

Georgina appears at this time to feel safe within Harley Place. Staff had concerns in the past of Georgina absconding for long periods of time and the risk of Georgina associating with adults who may prey on Georgina's vulnerability. Georgina is known to place herself in inappropriate situations as a result of this Georgina has been placed on a Unit Place Of Safety, which appears to be keeping her focussed.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- vii Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him or her feel safer.

Georgina expressed that she does feel safe within Harley Place at this time and there are no issues or concerns to state otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons eg a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

At the current time Harley Place is meeting Georgina's needs, although staff feel this has been down to Georgina being on a unit place of safety. Staff is aware Georgie cannot remain on this long term and in a bid to prepare her for when this changes, she is being allowed to go to the local shop on her own etc, to help build trust and give her some responsibility.

- 2 Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- i How is the child/young person's health? Has the child/young person had or refused any health assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or you as carer(s)?

Georgina appears to be in good health and developing in accordance to her age although Georgina complains of many medical conditions, which have not been verified by a Doctor. Admission medical has been done. Georgina has attended the Dentist regarding her dental hygiene follow up appointments have been made. Georgina has attended the opticians and her eyesight is perfect.

ADD ADDITIONAL PAGES IF REQUIRE

- ii How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, has it been reviewed or does it need to be reviewed?

Georgie is working well with educational support. She is due to start a mechanics course at Killwinning college starting 20th October 07. She attends the motor project on a Wednesday afternoon; Georgie will also attend Rathbone on a Monday and Friday morning.

- iii What sense does the child/young person have of his/her identity e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self-worth, knowledge and understanding of own or family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

Georgina is aware of her family circumstances and why she is being looked after. Staff is working with Georgina to build on her low self-esteem and to support Georgina in making positive choices and changes in her life. Although Georgina is aware of the family dynamics there are still areas she is very unclear about, which at times cause her some distress. Georgina has in the past placed herself at risk as she can at times place herself in vulnerable situations. However, more recently she has been working well with her Keyworker through one-to-one sessions in ways to keep herself safe when out in the community.

- iv With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Georgina is having sporadic contact with her mum at present, though on several occasions mum has not turned up, leaving Georgie very upset. Georgina has stated that she is missing her family and wants to have contact with her gran, mum and brother. It is hoped that the contact with mum can be more structured and regular and staff will continue to promote this contact, encouraging and reinforcing to mum the importance of contact to Georgie.

ADD ADDITIONAL PAGES IF REQUIRED

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- v How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Georgina appears to be confused as to where she would like to live as she will say to staff that she does not want contact then will change her mind at any given time and will state that she would like to be with her family. Georgina enjoys the attention and large family setting within the unit and the company of staff and young people, however the bond with her own family is also very strong and this can cause conflict for Georgina as she then can not decide where she would like to stay. Georgina appears to be very attached to her mum and has told staff she wishes to have contact with her mum and Family.

- vi How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Georgina presents herself in social situations as very shy and quiet she has a low self-esteem and lacks confidence. Georgina can put herself at risk when out in the local community by her behaviour towards others. Georgina seeks attention by showing a vulnerability that can be taken advantage of by others.

- vii Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been changes? If so, give details and possible reasons why you think this happened.

Georgina's behaviour within the unit is generally pleasant and well behaved although Georgina can be emotional at times re family circumstances. Georgina has difficulty emotionally as she does not see the dangers that she places herself in when she absconds. Georgina has been very emotional and has had a couple of outbursts. After Georgina has calmed down she has stated that the outbursts are due to the fact that she is missing her Family.

ADD ADDITIONAL PAGES IF REQUIRE

Looking After Children

REVIEW OF THE CARE PLAN - PART 2

- viii What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Georgina 's Self-care skills have continued to improve, she now needs little encouragement from staff. Although Keyworker will continue to work with Georgina in maintaining her daily routine showing, brushing Teeth and cleaning her bedroom on daily bases. Georgina also has a dish night and does her own washing within the unit.

- 3 Please describe the child/young person's and his/her family's relationship with the social worker since the last Review? (If this is the first Review, describe what happened since the child/young person started to be looked after away from home). If there has been a change of social worker, what effect has this had on the child/young person, his/her family and you as carer(s)? Make sure you record positive developments as well as any problems.

Georgina has a good relationship with Andrea Anderson and is happy with the level of contact she has with Andrea.

- 4 I have checked this report for accuracy and completeness. [If applicable] The following questions have not been fully completed because:

Signed

Name

(BLOCK CAPITALS)

Date 2/10/07

Designation Key Worker/Carer

Signed

Name (senior)

(BLOCK CAPITALS)

Date 2/10/07



Unique Reference Number

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Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

PART 2

Carers'/Key Worker's Report

Name of child/young person

Georgina McMillan

Current placement Address

Harley Place Children's Unit
16 Harley Place
Saltcoats

Date of

Day

0	8
---	---

Month

1	0
---	---

Year

2	0	0	7
---	---	---	---

- 1 Please describe what has happened in the child/young person's placement since the last Review. In the first Review, describe what has happened since the child or young person started placement (if away from home). Make sure you describe positive developments as well as problems. Always record something under each heading.
- i Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.
- There have been no changes to Georgina's placement at this time.

- ii Have there been any significant changes within the current placement which have affected the child/young person? For example, someone arriving or leaving?
- Georgina appears unaffected by any young people arriving or leaving.
- Harley

ADD ADDITIONAL PAGES IF REQUIRED

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Data Protection Act 1998

September 2001

- vii Does being in the placement? If not, describe why and outline what is being done to address this?
 Georgina has expressed that she does feel safe within Harley Place at this time. There are no issues or concerns to state otherwise.

- viii Is the placement appropriate for the child/young person? Is the placement stable, fragile or at risk? Is a move needed for other reasons eg a time limited placement? If so, what need to end, what alternative(s) has/have been considered and what needs to be put in place to ensure it?
 At this time Harley Place is meeting Georgina's needs, although it has been noted that Georgina being on a unit place of safety. Georgie cannot remain on this long term and in a bid to ensure when this changes, she is being allowed to go to the local authority etc, to help build trust and give her some responsibility.

- 2 Please describe the child/young person's development since the last Review. (If this is the first time, please describe what has happened since the child/young person started to be looked after. Make sure you describe positive developments as well as any problems. Something under each heading.)
 i How is the child/young person's health? Has the child/young person had or refused any health care? If the child/young person is disabled, are there any specific needs? If so, what are they?
 Georgina appears to be in good health and developing in accordance to her age. Although Georgina complains of many medical conditions, which have been verified by a Doctor. Admission medical has been done. Georgina has attended the Dentist regarding her dental hygiene follow up. Georgina has attended the opticians and everything is perfect.

ADD ADDITIONAL PAGES IF REQUIRED

REVIEW OF THE CARE PLAN - PART 2

Looking for

Children

- v How to describe child's relationship with members of his/her family? Have there been any changes in family membership? How have these affected the child?
- Georgina appears to be a staff member given the fact that she enjoys company and is also she that appears to have control over her mum and Family.
- vi How to describe child's relationship with others? What impression does he/she give in social situations? What impression does he/she give in social situations as very shy and quiet she lacks confidence. Georgina can put herself at ease in the community by her behaviour towards others.
- Georgina is a shy and nervous person showing a vulnerability that can be taken advantage of by others.
- vii Describe child's behaviour. How is s/he developing emotionally? Have there been any possible reasons why you think this happened.
- Georgina is a shy and nervous person who can be emotional at times re family and has difficulty emotionally as she does not see herself in when she absconds. Georgina has had a couple of outburst, After she has stated that the outbursts are due to her Family.

ADD ADDITIONAL PAGES IF REQUIRED

**Pupil Support Service
Secondary Outreach
Pupil Update**

TO: Ann Reid (Key Worker)

C.C: Andrea Anderson (Social Worker) , Ann Duncan (Throughcare)

NAME: Georgina McMillan

Date 07.09.07

DETAILS OF CONTACT:

Tuesday 04.09.07 – No contact

Thursday 06.09.07 – Access 3 Maths - Exercise Class

Friday 07.09.07 – Access 3 Maths

COMMENTS:

Tuesday - Georgina was unable to attend the Rosemount Art Project as she had a previous appointment.

Thursday – Georgina is making steady progress through Access 3 Maths. She is not always confident in her own ability and needs reassured that she is able to complete the work.

Friday – Georgina worked well today. She realised that she is able to complete the set work and used the calculator when necessary. She is gaining confidence in her own ability.

Next week Georgina will take part in sign language classes and Boxercise. She will continue with Access 3 Maths and start Access3 English. An appointment has been made for Thursday at 12:00 for Georgina to speak to Evelyn Martin about the possibility of attending Rathbone.

We are currently working on improving our practices of communication with partner agencies and would appreciate a weekly/fortnightly email, fax or letter if you have had contact with this pupil. This will provide clarity of our role and prevent any overlap.

Gillian Chisholm Pre NEET Key worker
Yvonne Munn P.S.S. Teacher

PT Signature:

EMartin
7/9/07

FAX

Date

07.09.07

Number of Pages

1

To:

Social Work
Dept.
Ardrossan Team Office

Phone

01294 468213

Fax

01294 605889

From:

Pupil Support Service
Secondary Outreach
PSST

Phone

01294 466204

Fax

01294 607092

REMARKS:

Urgent

☐

For your review

☒

Reply ASAP

☐

Please comment

☐

Please find attached copy of weekly pupil update for Georgina McMillan

Thank you

Yvonne Munn

PSS Secondary Outreach/PSST

*Pupil Support Service
Administrative Base
Auchenharvie Academy
Saltcoats Road
Stevenston
KA20 3JW*



NORTH AYRSHIRE
COUNCIL

* 16/07/2007 Monday July 2007

Tonight cant get any sleep.

I've feel in love with a boy out side the Unit, But the problem is, I think he's got a girlfriend and he sayed he had some feelings for me but I dont know and hes 15teen and im coming up 16teen hes warning me that's the reason why he disn't want to take thing to LOVE, he just want's to be friends "But i cant be his Friend" i want to be more than that "HELP"?

It's about after 12 O'clock and im not tyered one bit. things is running through my head because I was told of someone that i cant say "said to me ~~that~~" that i would end up getting more Unit's but that is one reason I ran-away the first time is becoz I got told that and this time im thinking its not just running away I would be thinking about it I would be popping off as well, because everybody is ~~telling~~ ^{telling} me different things and my heads getting messed up and yoo's all think we to sit there letting yoo's and my social worker=called [redacted] tell me my mother is safe when I know she is out there putting her L

my gran's life and my big brother's @
life in danger.

* mother's name = [REDACTED]

* Gran's name = [REDACTED]

f [REDACTED] (nick name) [REDACTED]

* brother's name = [REDACTED]

If this is not ~~the~~ true about my mother, well how can the police not track my mother down and you's all said you's would ~~put~~ put her in a safe place. But you's have lied about that. And e have got rights ~~whether~~ whether my ~~family~~ family is in a house or still living on the street's // PLEASE TELL ME if you don't have to tell me where.

And my papa i am angry at Staff for not taking me to his Graveyard on 12 July because that's the date of the big orange walk where Craig, my Papa and I should be at and why is it the young that die's. ~~the~~ and the good ones.

I've got some answers I would like⁽³⁾
to here from [REDACTED]
why?

* why did you beat my papa up in
front of me at the station and
said "if that wain wis'ney there
I would of throughing you over the
fixxing edge ya Pxxxk?"

* And why ~~hate~~ hate me and not
[REDACTED]

* why jump my mother when
she was going to have a baby
and cut her and then stabbed
her "I was there", I saw it you
and your brothers.

* why hit my mother with
a Sleg-hammer ~~was~~ it becaouse
she never gawe you money ~~for~~ for
your kit.

* Was I an mistake and if it
was not for my gran and papa
I would not be here my mother
and you wanted to get rid of
me. ~~you's~~ you's even ~~said~~ said me, so
you could get your kit and run

④
sold me to my gran and papa
and then I was brought up calling
my gran, - my mother for fxxk sick
and my papa, - my father "the both
of yoo's are just made for each
other" Bad Parents. Because I
was born with ginger hair for
fxxk ~~how~~ how sick is that,
Sick

yoo were-not there for my first
Birthday, or my first christmas
not a card, ~~not~~ not a call, nothing and
how do I feel now. and I hope the
two off yoo's is proud off your-
Self's.

- x I have an angry problem.
- x I have took the drugs.
- x I have drunk.
- x I get used for sex.
- x no mother, no father, no sister.
- x no card's, no presents.
- x no nothing.
- x no-one to say love yoo dad, to.

I really want a father to hold in
my arms and to say I love you before
I go to sleep.

I LOVE is the strongest
word and i've been
HURT Rad!!!

My wee brother called Sam. ^(Age 10) ^(if still alive) ^(But not)

* I would love to know where he is.
~~But~~ Burred and if I can go and see it?

I know he's died because -

My mum was really up-set about something and she showed me and Craig a picture of my wee brother and it looked like he was in the water.

But then two men came in the house in black and white suits, carrying a box, the box was light blue and white clouds. My mum ~~let~~ let me and Craig hold him but he was hard and cold so I got my favourite blanket and rapt it around him and he just did not get warmer. He just stood cold and the two men said they were sorry and my mother screamed at them saying that's not going to change anything and they were just trying to be nice.

But she never ~~let~~ let us go to see him get buried. And I've had questions in my head needing answered but I just not got that far yet.

Because my mother dis-not speak about him any more.

HE IS white boy



my wee sister called [REDACTED] ⑥
do not know if she is alive or not.
she would be 11/12 inch years old.

my family used to hate her
because her skin colour because shes
black and the story began as:-

My mother ~~was~~ went into the
shop to pick some stuff up and my
gran was watching her out side
the shop but when my mother
came out the shop my gran was
gone and they were a brick
lying on my wee sister's face.
And i found my big brother's papers
lying about and i read some of it.
it said that she was take off my mother
because the house was markie and
that's why.

And she black and i take her with
all my heart.

Shes ament to be living in glasgow
with foster parents.

she is lovely and a kind girl and
i would love to meet her please. x.

⇒ 17/07/2007. Tuesday July 2007.

Can't get to sleep!

Lorna from haircures came in to see me and things ~~were~~ went good. Better than I thought.

~~we~~ went to the doctors at Saltcoats practice. nothing to worry about. Just got cream for my spots.

me, Chelsea, wee Amanda and ~~SEA~~ Shona and staff ELISA. went to the circus it was bravo. man, just fantastic. I thought that would tire me out but it never because the doctor said I need more exercising like swimming and ice skating.

Tuesday was a lovely resting day and me, Lisa and Amanda and Chelsea was out the back sunbathing.

now I'm going to get to sleep.
night, night, sleep tight

Georgie McMillan

✓

007 18/07/2007. Wednesday July.

Can't get ~~any~~ Sleep!

This morning went in a bath, Came out my bath ~~put~~ put my shorts and t-shirt on, went out side to get some sun about me and then put my make-up on.

Later on, after ~~that~~ that a young person, ~~Age~~ Age 13 started saying all this shit about me. I want to be saying things about her and big Ricky ~~you~~ C was bullshit man, then I was-
n't gone to ~~there~~ ³⁰ there and ~~let~~ let her ~~poor~~ shout at me, so I started answering her back and then Kirsten butted in and ~~tried~~ tried to fly for me "poor moppit" so I said "fuck yous and fuck the unit I'm off." So I went a walk down the beach, went into my uncle elox's shop and got a pound of him for chips and I phoned my big brother Mark to see if my dad was with him. He just says "come up to my bit." I went up and I explained everything and then I got something to eat my dad asked me if I needed anything I said a phone and he told

my brother's he was jumping down
the town for something he got
me a mobile phone, a t-shirt
and trousers and gave me sweets
and that. then I got changed
into my brother's clothes and
he got my stuff and my dad
took me back to the unit.

And everything went ok,
when everybody came in and
I got bad ~~news~~ news that my
big brother, [redacted] got stabbed, ~~and~~
about a couple of weeks ago.

trying to get to sleep now,

night, night.

X
man
X

2007

19/07/2007. Thursday. July

Can't get any Sleep tonight.

Today was a lazy day for me the time dragged in and me and the doctor thinks it's not getting the exercise ~~that~~ what I need. But [REDACTED] thinks when I was out camping he said "maybe because you were scared off the dark and that's why I am lazying about." But I don't know Really to tell you the truth.

Some of the day I was listen to music and some - more of the day I was having a kick-about with amanda, but that's all Really.

8.00pm went to Saltcoats police station to get looked over by police nurse and thing went good.

I Really miss my mum and I would like ~~to~~ to see her with my social worker to see what she's doing if she going back out with her lovely partner "I ~~that~~ that would be fucking right".

I am going to get some
Sleep!

But before I go I am going
Back out with my ex- [REDACTED]
and I do love him and he says
he can't get off his drugs
with-out me. HxExLxP.

20/07/2007. Friday 2007.

alright trying to get to sleep got a sore head.

Everything has just gone wrong for me the day. Every-body has been bitchy with each-other and at me, man. I ~~felt~~ felt like I was going to explode but I held back.

I was really tired, I was fighting my sleep today. and I feel like I am making my-self no-well.

but I've been down the day.
going to try and get a sleep.

night Every-body.

* feeling a wee-bit tired *

21/07/2007

Saturday

2007

Can't get any sleep again.

I thought I was pregnant because I was having morning sickness and a heavy discharge and I was scared, numb, and I got blood taken from my arm. And waiting for results.

Now I am going to watch "Save the last dance" it's good + and + it's on a dvd.

Good night

i

22/07/2007 Sunday 2007.

Can't get any sleep.

Today I was just lazy-
ing, about "man" and it's
fucking boring in this place.

I really want to see my
brother Craig I want to see
him now, this is when it
really hurts at night I want
him to be in the same room
as me "but that is not going to
happening.

im Scared with-out him
he's my garden-angle, I want
to speak to him. I just want
to say to him "night brov.
and I love you with all my
heart but I can't and I
think that's why im not getting
to sleep because I miss him
and not getting to see him.

Night Brov. I LOVE YOU.

im now going to try and get
some sleep.

night X

FAX

Date	20.09.07
Number of Pages	8

To:	[REDACTED] Social Work Dept. Ardrossan Team Office
Phone	01294 468213
Fax	01294 605889

From:	[REDACTED] Pupil Support Service Secondary Outreach PSST
Phone	01294 466204
Fax	01294 607092

REMARKS: Urgent ☐ For your review ☒ Reply ASAP ☐ Please comment ☐

[REDACTED]

Thank you

Yvonne Munn

PSS Extended Outreach Teacher

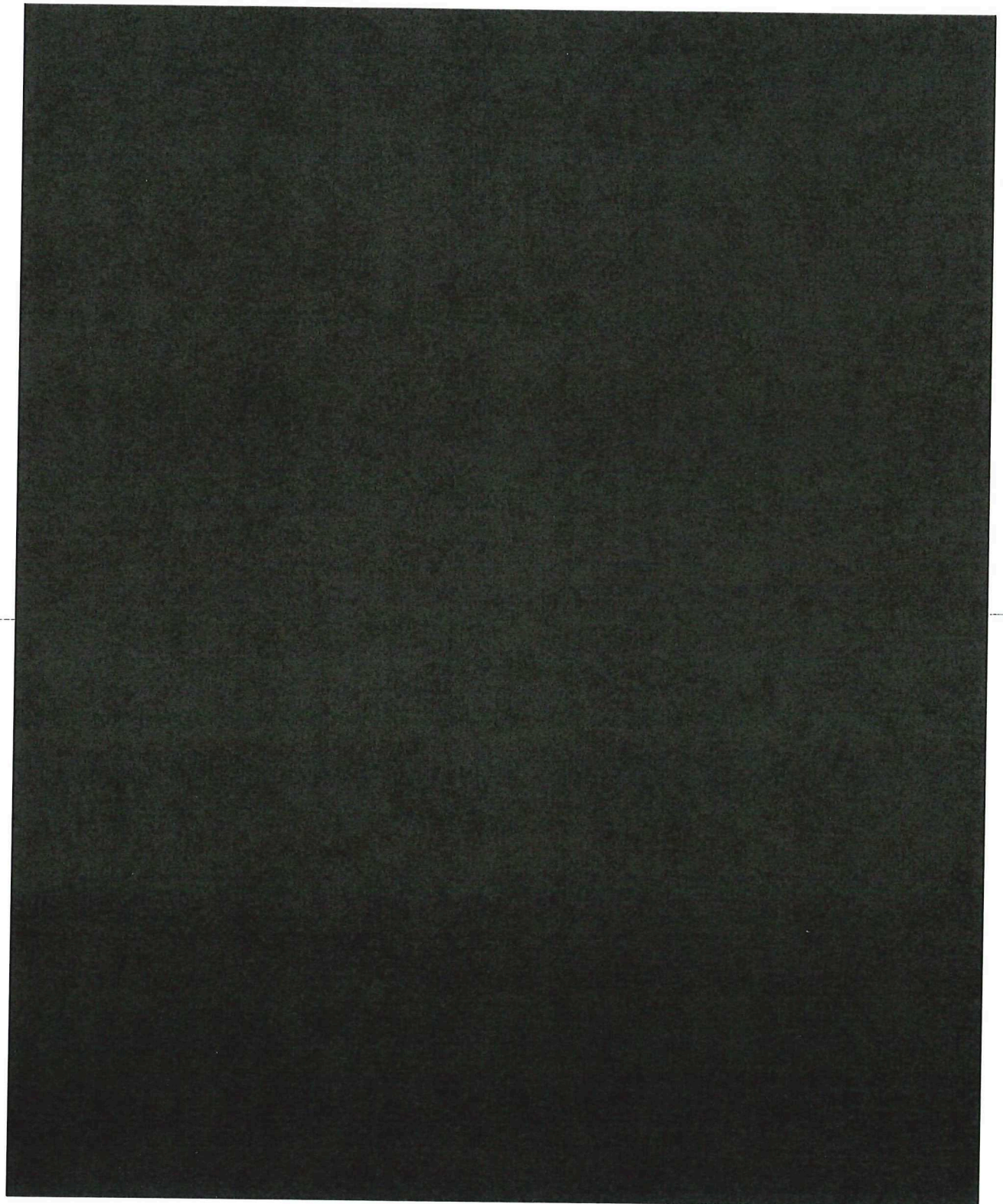
*Pupil Support Service
Administrative Base
Auchenharvie Academy
Saltcoats Road
Stevenston
KA20 3JW*



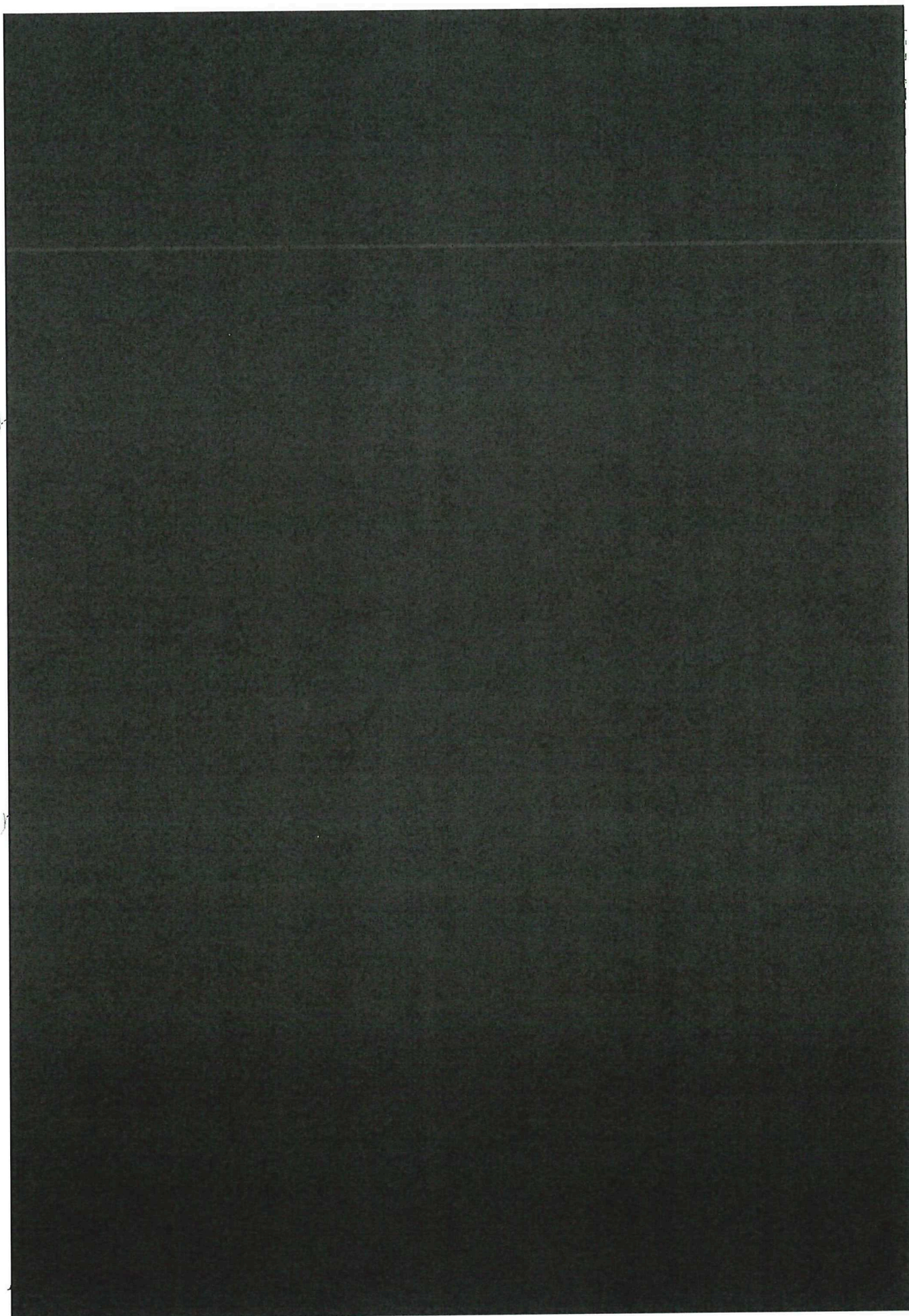
NORTH AYRSHIRE
COUNCIL



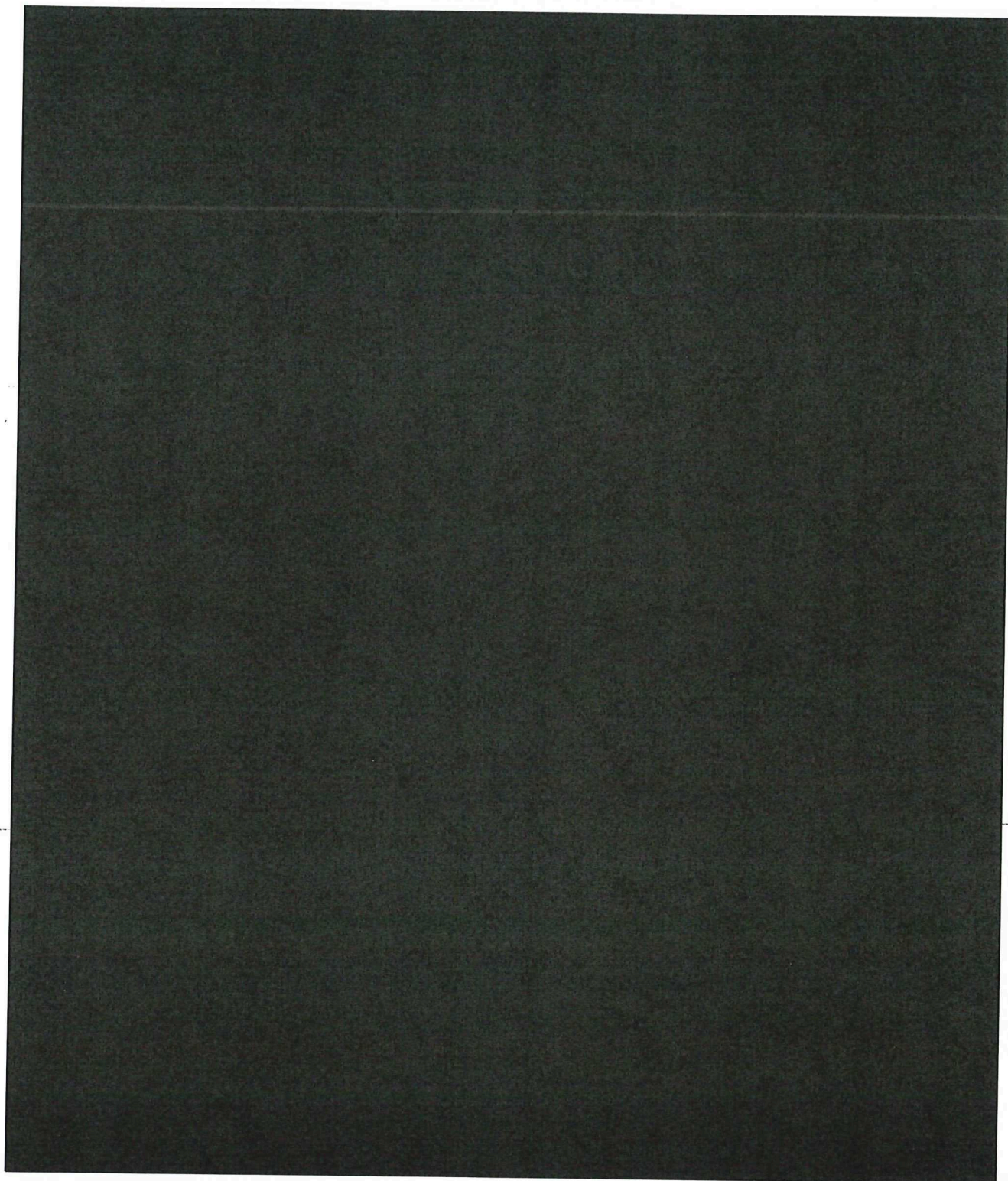
NORTH AYRSHIRE
COUNCIL
Educational Services

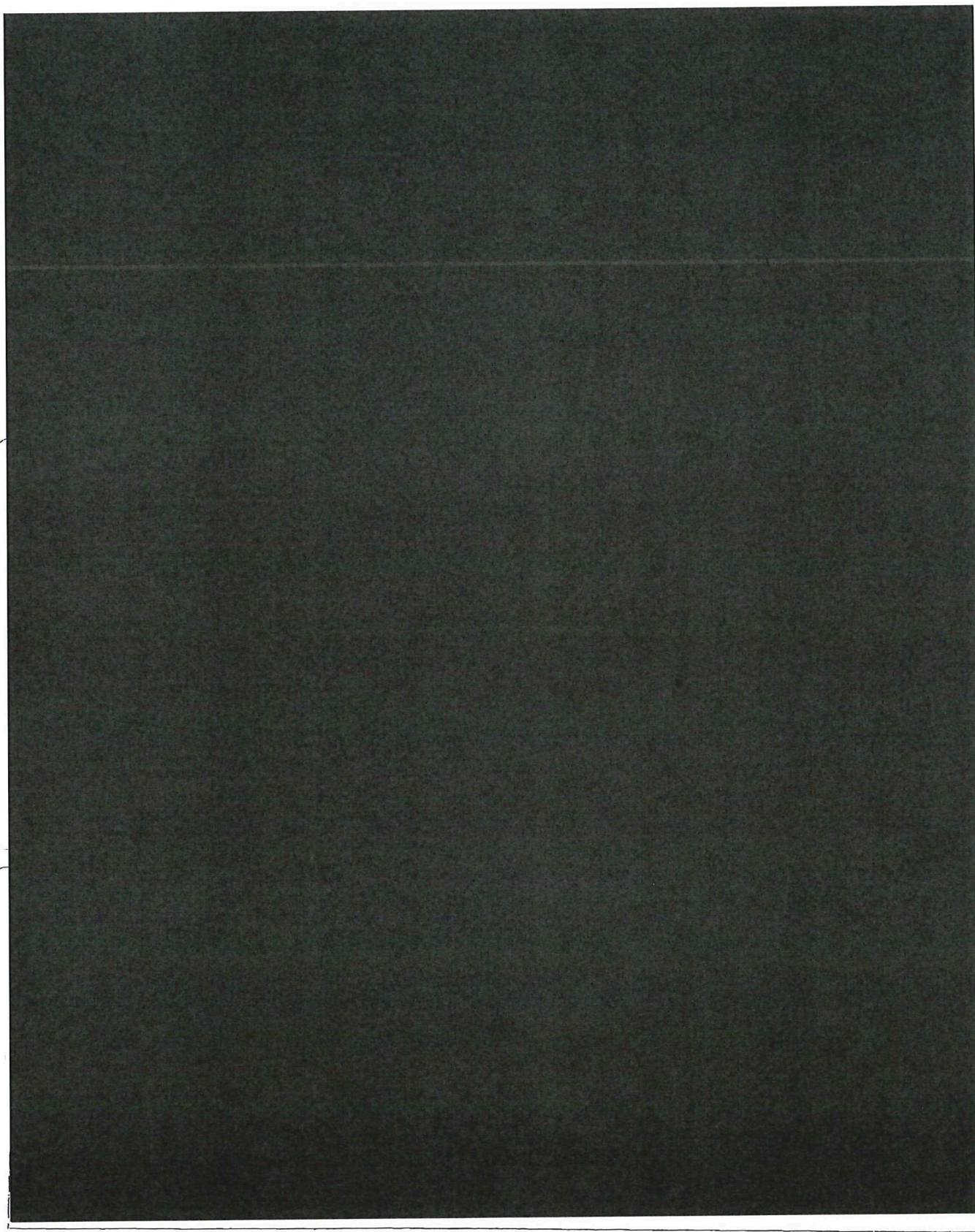


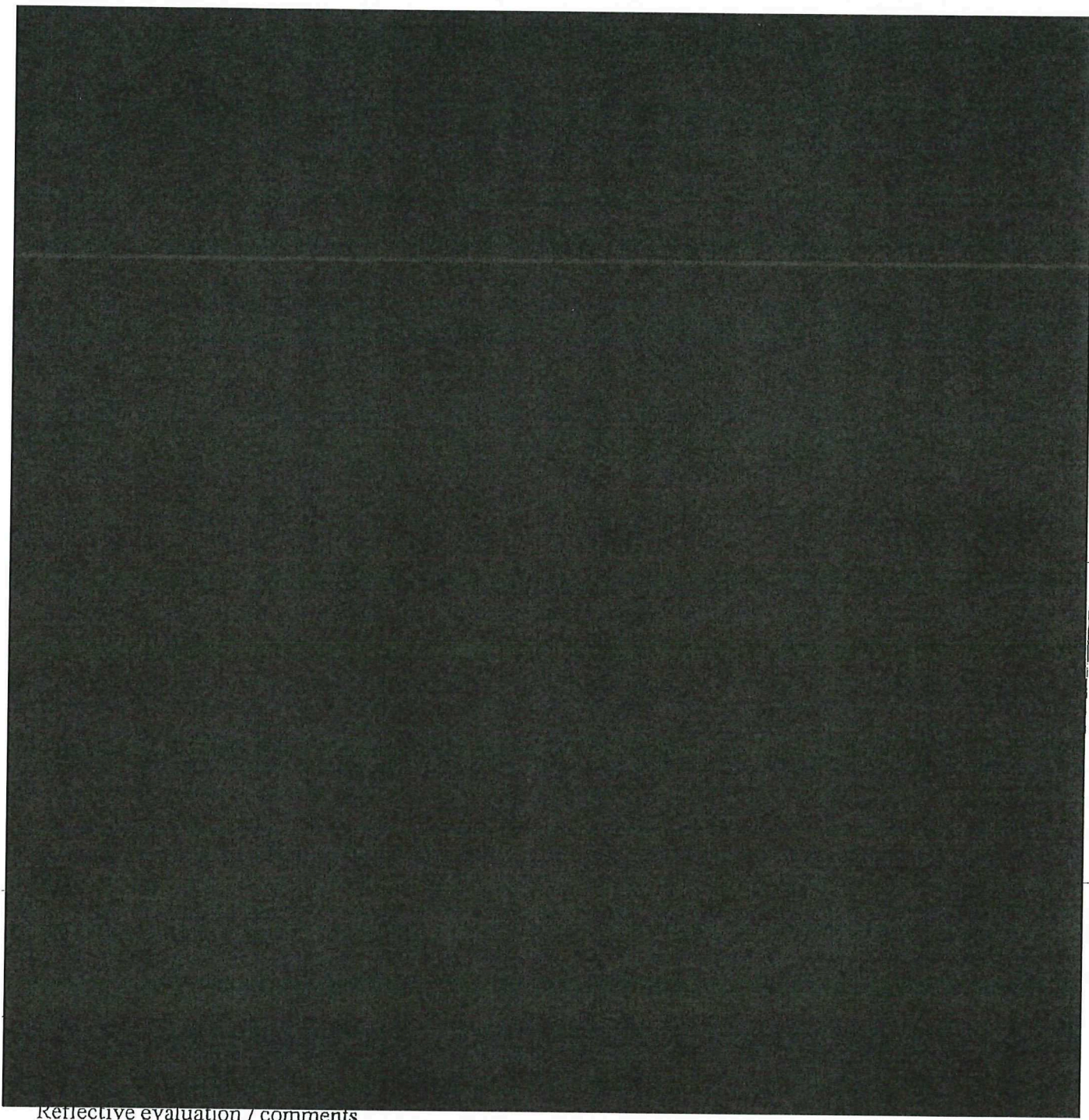
Personal details



Assessment Profile

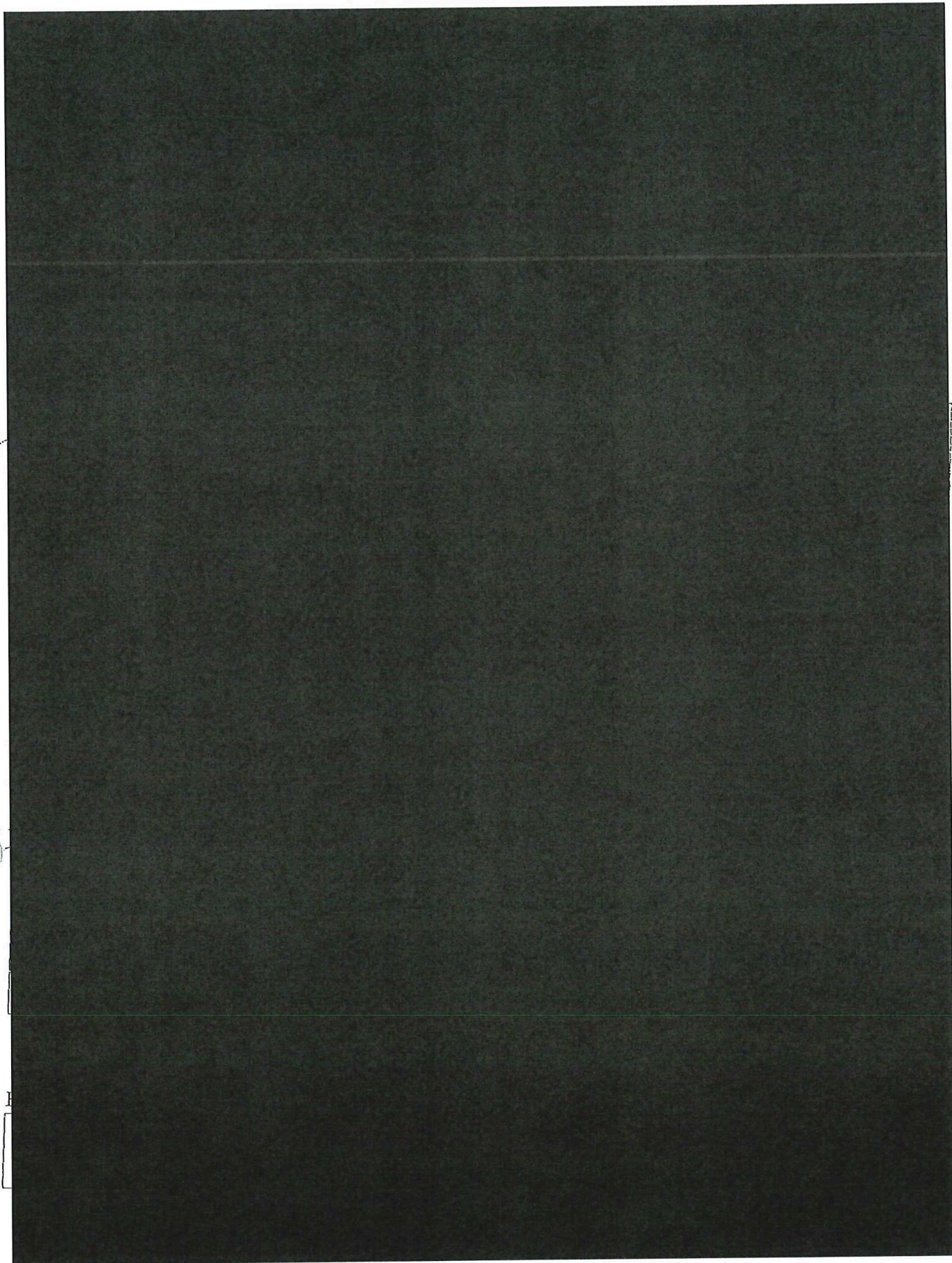


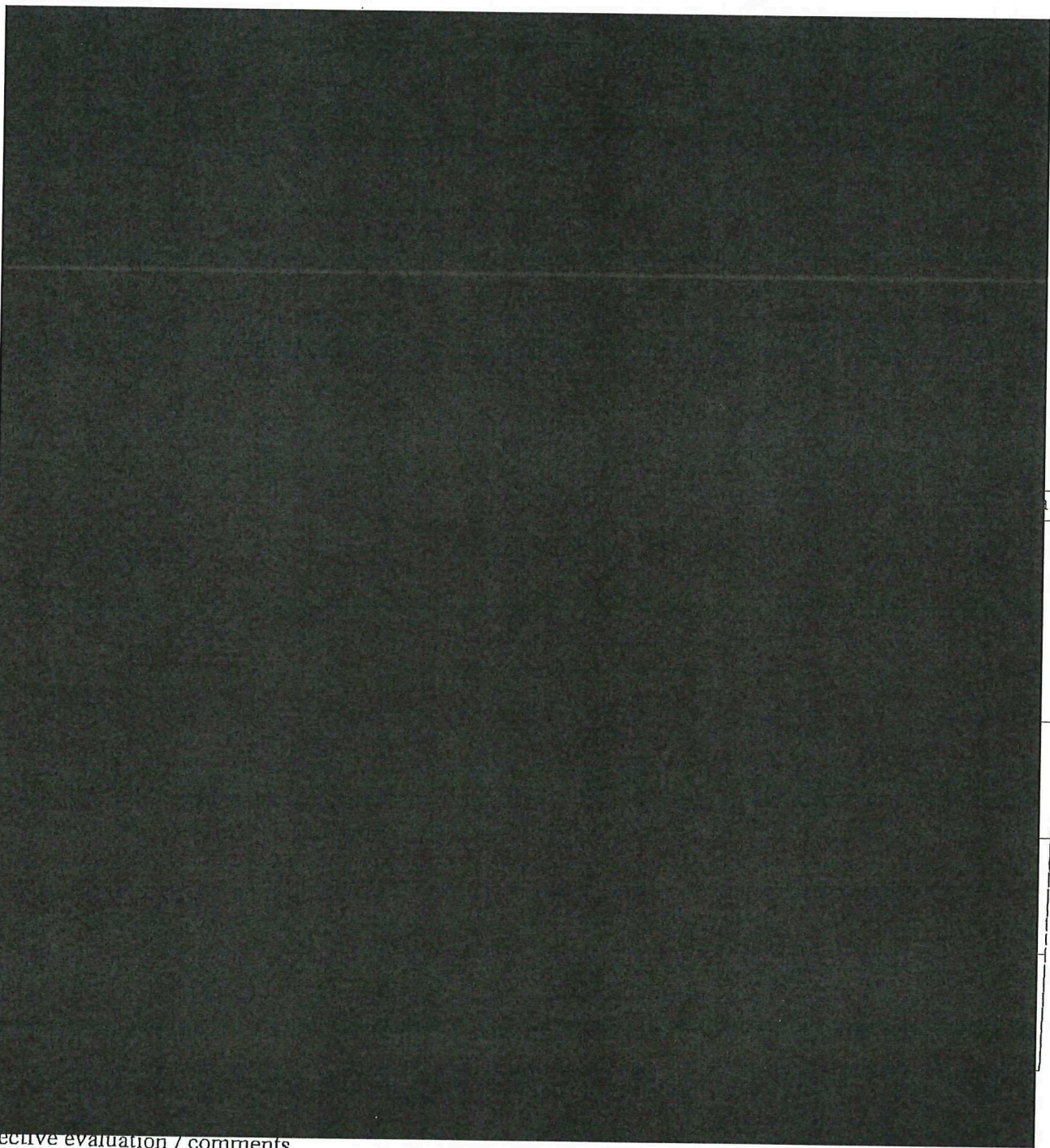




Reflective evaluation / comments

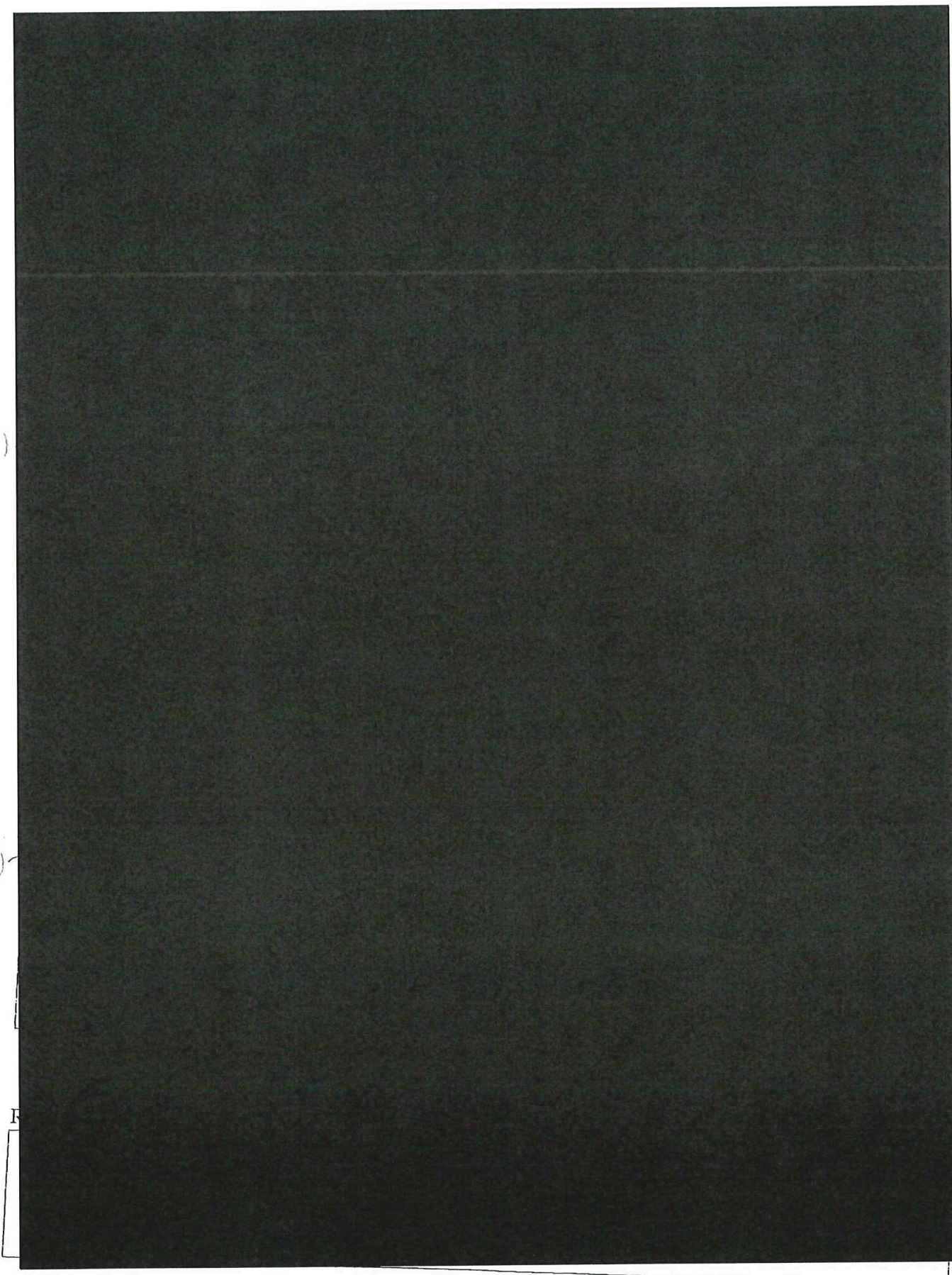
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Reflective evaluation / comments

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ria

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Unique Reference Number:



Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN

Part 6 Minute of the Review Meeting

Name of child/young person

Georgina McMillan

Date of Review		Day	0	8	Month	1	0	Year	0	7
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1. Have reports been received from the following? (See Question 8 in Social Worker's report for those requested to submit a report).

	Yes	No	Not Requested
Social Worker	☒	☐	☐
Carer(s)/residential care worker	☐	☒	☐
Child/young person	☐	☒	☐
Mother	☐	☒	☐
Father	☐	☐	☒
Health professional	☐	☐	☒
Educational professional	☐	☐	☒
Other (please specify)	☐	☐	☒
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐

Looking After Children

2. Agenda for the Review

The agenda should be drawn up prior to the Review. All those invited to the Review should have had an opportunity to read the reports prior to the Review. The chairperson should ensure that action on previous Review decisions, and all issues of progress, change, difficulty or concern in the reports are added to the agenda for discussion.

- Introduction.
- Apologies.
- Reason for Review.
- Legal Situation.
- Young Person's comments re. his/her care plan.
- Social Workers input – including review of previous care plan.
- Foster carer/key worker input – including health, identity, emotional development, friends, socialisation, family relationships and self care skills.
- Parents views on placement and care plan.
- Education input including Education care plan.
- Contact.
- Financial Issues:
 - Criminal Injuries Compensation
 - Parental Contribution
- Summary and recommendations.
- Date of next meeting.

2. Record of the discussion of the review

Introductions/Apologies/Reasons for Review

Chairperson, welcomed everyone to the review, appropriate introductions were made and apologies received. Reports for the review were distributed prior to the review as required by guidelines.

plained that today's meeting was to look at the care plan made at the previous review and to ascertain what progress or difficulties have been identified. The Care Plan would then be amended if necessary in light of the information shared at the meeting.

Legal Situation

Georgina is currently subject to Section 70 (3) naming Harley Place Children's Unit as her place of residence.

Young Persons Comments

Georgina has stated that she feels safe within the unit. Georgina also stated that she would like more freedom. [REDACTED] and the Review explained to Georgina the risks involved in her having more freedom as stated in the following minute.

Georgina asked the Review if they would be able to find her sister. [REDACTED] regarding this.

Social Worker's Input

[REDACTED] advised that a Child Protection Investigation is still being pursued due to Georgina going missing with her family and in relation to allegations of sexual and physical abuse that Georgina has disclosed.

[REDACTED] said that Georgina appears to have good relationships with staff within the unit. Staff have observed however, that Georgina's relationships with other young people within the unit can be strained at times because Georgina has a tendency to exaggerate the truth. Georgina was involved in a confrontation with other young people who were discussing her family and this resulted in a staff member being accidentally caught in the crossfire of this. Georgina is currently very accepting of the rules and boundaries within the unit and presents no behavioural issues. Georgina has been co-operating with unit staff, seems settled within the unit and has mainly been unit based for the last two months.

Georgina likes to be able to socialise with friends, go swimming/skating and spending time with her family and going out on outings with unit staff.

There are concerns at present however, Georgina has presented risks in the past through contact with her family members, for instance absconding for long periods of time and visiting family member with other y/p that Georgie has made sexual disclose against.

The placement at the present time is able to fully meet Georgina's needs. Georgina is now receiving an education and she feels safe and secure in her current placement. Staff are limited in preventing Georgina absconding with her family.

Georgina has a strong attachment with her mother and she absconds on the instruction of her mother. Due to no family contact condition, at present, this is certainly reducing Georgina's risk of absconding however, it is still a potential risk.

Foster Carers/Key Worker Input**Health**

██████████ said that Georgina appears to be in good health and developing in accordance to her age although Georgina complains of many medical conditions. Georgina attends Doctor's appointments and deals with these medical complaints appropriately.

Identity

It appears that Georgie has a positive sense of identity in terms of her family circumstances and why she is being looked after. Georgina has travelling family connections in which she adheres to her family's social norms and cultural differences. Georgina has, at times, felt confused about where she would like to live and ██████████ feels that she has felt torn between her family's lifestyle and the unit lifestyle. Due to Georgina's mother failing to appear for contact this has had a significant impact upon Georgie's esteem and it has been understandably very upsetting for Georgie. Unit staff have supported Georgina as much as possible through this difficult period.

In social situations however, Georgie can be very shy and, at times, she can lack confidence and has low self-esteem. Unit staff are working with Georgina to assist her in gaining confidence, increase self esteem and to make positive choices and changes in her life. Georgina can also, at times, place herself in vulnerable situations.

Emotional Development

Georgie is very well behaved within the unit however, absconding behaviour in the past has put her at risk. Georgina is receiving support from CAHMS and unit staff to assist her in dealing with the emotional trauma that she has experienced.

Friends/Socialisation

Georgie presents as a friendly and very pleasant young person although, at times, she can separate herself from other young people in the unit. However, Georgie is also a young person who divulges her personal experiences to other young people in the unit very openly and this leaves her very open and vulnerable due to a lack of personal boundaries.

Family Relationships

Georgie has a very close relationship with her mother, however due to no contact Georgina has been very upset as discussed above. This will have a significant impact upon the trust that Georgina has with her mother.

There has been very limited contact with Georgina's family due to non-engagement.

Self Care Skills

Georgie has age appropriate self care skills in the sense that she likes doing her make up and hair.

Education

Georgie has had a very limited education for the last year and half. Georgie has been fully engaging with her educational programme and she is a young person who enjoys learning which shows through her enthusiasm.

Georgie is currently receiving pupil support whereby the feed back received has been very positive and Georgie is also attending the Motor Project.

Georgina is due to commence a placement at Rathbone – they have met with Georgie. Georgie is also due to start James Watt College on 23 October 2007 (mechanic's placement). It was reported that Georgina's Motor Project placement is going well and that she is a very pleasant young person and has good concentration.

Parent(s) Views on Child's Care Plan

██████████ as not present at the Review.

Other Agencies

Contact

Contact with Georgina's mother has not been facilitated due to being unable to contact M [REDACTED]

Family contact has been allowed, however Georgina's mother has had very poor attendance with contact with her daughter. It is suggested that there are underlying issues connected to this lack of contact below which writer is at present no aware of. This is very much out of character for N [REDACTED] who has always maintained a high level of contact with her daughter.

Financial Issues

There are currently no financial issues.

Summary & Recommendations**Date of Next Meeting**

Wednesday 16 January 2007 at 10.00am.

3. Recommendations/Decisions made at the Review

Recommendations/Decisions and Action to be taken	By Whom	By When
1. Georgina will continue to co-operate and remain safe within Harley Place Children's Unit.	GMcM	Ongoing
2. Georgina will continue to remain involved with Pupil Support and attend Rathbone.	GMcM	Ongoing
3. Staff within Harley Place Children's Unit and [REDACTED] will continue to communicate and develop a trust programme with Georgina and encourage her to continue to take part in the Motor Project.	All	Ongoing
4. [REDACTED] will write to 'Ferguson Street' to ask [REDACTED] to get in touch with the office in order for more information to be sought with regards to Georgina's sister and also to discuss contact.	AA	Asap
5. [REDACTED] will continue to support Georgina and discuss how she is feeling.	[REDACTED]	Ongoing
6. [REDACTED] will remain involved in Georgina's future options and plans.		Ongoing
7. M [REDACTED] will continue to pursue a Mentor.		Asap
8. Harley Place will continue to adopt a trust programme and place boundaries and expectations. If Georgina co-operates this will enable more freedom.	AA	Ongoing
9. [REDACTED] will negotiate with Harley Place and her Team Leader for money for overalls and boots.		Asap

Did anyone present at the Review not agree with any decision(s) or recommendation(s)?

No

If yes, please outline who and what and any action to be taken to resolve the disagreement(s).

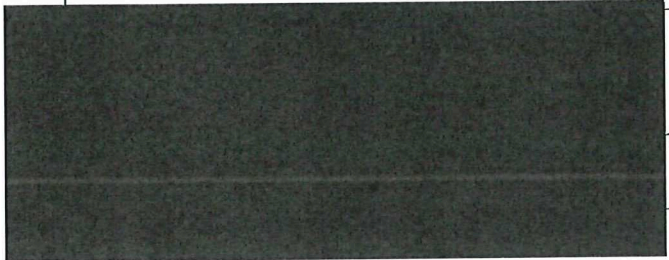
N/A

REVIEW OF THE CARE PLAN - PART 6

Looking After Children

4. Attendance at the Review.

Please list all those who attended the Review and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s)/recommendation(s) only.
	All All All All All All All

List anyone invited who was unable/did not attend and whether they should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s) /recommendation(s) only.
	N/A

List anyone else who should receive all/part of the record.

Name and Role/Relationship	Parts of the Record to be provided e.g. all reports, some reports (specify), minute, decision(s) /recommendation(s) only.
	N/A

Date and time of next Review: Wednesday 16 January 2007 at 10.00am within Social Services, Aitken Place, Ardrossan

Part 6 above is an accurate and complete record of the Review meeting.

Signed: _____

Name: _____

Chairperson of the Review Meeting

Date: 22/02/08.

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LAC 5

Unique Reference Number: 3026469



Looking After Children in Scotland: Good Parenting, Good Outcomes

REVIEW OF THE CARE PLAN PART 1 - Social Worker's Report

When recording the child/young person's forename(s) and family name please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1. Forename(s)

Georgina

Family Name

McMillan

Known As

Georgie

2. Date Of Birth

Day

0

4

Month

1

2

Year

9

1

3. Date when child/young person started to become looked after away from home

Day

2

9

Month

1

1

Year

0

6

4. Date of last review meeting (if appropriate)

Day

2

2

Month

0

8

Year

0

7

5. Date of this review meeting

Day

1

0

Month

1

0

Year

0

7

6. Reason for review

Child/young person looked after
for 6 weeks

Tick

☐
Child/young person looked after
for 4½ months.
☐

Six month review

☐

Other (pls specify)

Placement type: Please use the following categories: with friends/relatives, with foster carers; with prospective adopters; other community (specify); local authority home; voluntary home; residential school; secure accommodation; other residential (specify).

7. Current placement type

Local Authority Home

Name of carer(s)/key worker

Relationship to child/young person (if any)

Key Worker

Address (including post code)

Harley Place Children's Unit
16 Harley Place
Saltcoats

8 Please state whom you have consulted before the Review, who has been invited to the Review, and who has been invited to submit a report:

	CONSULTED (Please tick if applicable)	INVITED (Please tick if applicable)	REPORT REQUESTED (Please tick if applicable)
Child/young person	☐	☒	☒
His/her mother	☐	☒	☐
His/her father	☐	☐	☐
His/her carer(s)/residential key worker	☐	☐	☒
Health professionals (please specify)	☐	☒	☐
Education professionals (please specify)	☐	☒	☐
Other interested persons (please specify)	☐	☐	☐

9. How often has the Social Worker visited the child/young person since the last Review or, if first Review, since the child started to be looked after away from home?
Approx 5-6 times.
Is this as frequent as agreed in the Day to Day Placement Agreements

Yes

If NO, please explain

Does this frequency meet statutory requirements?

No

If NO, please explain

10. How often has the Social Worker visited the following? (if parent(s) deceased or whereabouts unknown, please state).

Mother

Father

Other relatives, including siblings, or friends (Please state whom).

Contact with Georgina's mother has not been facilitated due to being unable to contact [REDACTED]

11. Was a full assessment of the child/young person's needs completed either before being looked after away from home, or since?

Yes

12. Has an Assessment and Action Record been completed since the last Review?

☐ Yes –

If yes, attach a copy of the summary sheet from the Assessment and Action Record in Part 5 of the Review folder.

☐ No

Not yet applicable

13. What is the child/young person's legal status?

Georgina is currently subject to Section 70 (3) naming Harley Place Children's Unit as her place of residence.

Has this changed, or have there been any other legal developments e.g. referral to the Reporter, since starting to be looked after away from home/last Review?

No

If yes, please give brief details.

N/A

14. Is the child/young person's name on the Child Protection Register?

No

If yes, and the Reviews are not being held simultaneously, attach the decisions/recommendations of the most recent child protection review in Part 5 of this Review folder.

Has there been a change in child protection status since the child/young person started to be looked after away from home/last Review.

Yes No

If yes, please explain.

A Child Protection Investigation is still being pursued due to Georgina going missing with her family and in relation to allegations of sexual and physical abuse that Georgina has disclosed.

15. Please list the recommendations/decisions of the last Review and indicate if each is fully met/partly met/not met. Where 'not met' or only 'partly met', please explain. If this is the first Review, add here a copy of the Questions 16 and 17 from the Care Plan.

Recommendations/Decisions and Action to be taken	By Whom?	By When?	Fully Met/ Partly Met – Please explain Not Met – Please explain
1. Georgie will fully co-operate with services involved and will remain within Harley Place Children's Unit.	GMcM	ongoing	Fully met. Georgina has been fully complying with staff in unit.
2. Contact between Georgie and her mother, N [REDACTED] will be re-introduced commencing next week.	GMcM/MMcM [REDACTED]	ongoing	Not met- N [REDACTED] has not been attending contact.
3. Georgie will commence with the Rathbone Training Group.	GMcM	ASAP	Rathbone have visited Georgie and she is due to commence her placement this month.
4. Staff within Harley Place will look to develop further opportunities for Georgie e.g. gym, swimming and work with Throughcare to further her music and independence.	H [REDACTED] roughcare	ASAP	Ongoing. Georgie is also going on holiday to Falmigo Land with unit staff on 15 th October.
5. If no problems occur with contact then Georgie's telephone contact maybe be re-introduced.	GMcM	ongoing	This not been possible to due to Georgie's mother not engaging in contact.
6. Georgie will continue to work with [REDACTED] LAC Health Nurse.	GMcM/JC		Fully met.
7. [REDACTED] will pursue the prospect of a mentor for Georgie	AA	ASAP	No mentor placement is available yet
8. Harley Place will amend paragraph 8 of their LAC Report to reflect the true work carried out by them.	HP	ASAP	Fully met.

16. Please describe what has happened in the child/young person's placement since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading.

- a) Has there been a change of placement? If yes, describe the circumstances and the effects on the child/young person.

There has been no change of placement.

- b) Have there been any significant changes within the current placement which have affected the child/young person e.g. someone arriving or leaving?

No

- c) What are the child/young person's relationships like with adults and other children/young people in the placement?

Georgina appears to have good relationships with staff within the unit. Staff have observed however, that Georgina's relationships with other young people within the unit can be strained at times because Georgina has a tendency to exaggerate the truth. Georgina was involved in a confrontation with other young people who were discussing her family and this resulted in a staff member being accidentally caught in the crossfire of this.

- d) Does the child/young person understand and accept the rules and guidance provided by staff/carers? Have there been any issues? If so, please detail positive/negative behaviour, actions taken and results.

Georgina is currently very accepting of the rules and boundaries within the unit and presents no behavioural issues.

Georgina has been co-operating with unit staff, seems settled within the unit and has mainly been unit based for the last two months.

- e) How does the child/young person spend his/her leisure time? Are there activities s/he would like to be able to do which s/he is not doing?

Georgina likes to be able to socialise with friends, go swimming/skating and spending time with her family and going out on outings with unit staff.

- f) Are there any concerns about the child/young person's safety either because of his/her own or other people's actions? If yes, describe what will be done to protect him/herself.

There are concerns at present, however Georgie has presented risks in the past through contact with her family members i.e. absconding for long periods of time and visiting family member with other y/p that Georgie has made sexual disclose against.

- g) Does the child/young person feel safe in the placement? If not, describe why and outline what is being done to help him/her feel safer.

Georgina has stated that she feels safe within the unit.

- h) Is the placement appropriate for the child/young person? Is the placement stable, fragile or approaching breakdown? Is a move needed for other reasons e.g. a time limited placement? If the placement might need to end, what alternative(s) has/have been considered and what needs to be done to achieve it?

The placement at the present time is able to fully meet Georgina's needs. Georgina is now receiving an education and she feels safe and secure in her current placement. staff are limited in preventing Georgina absconding with her family.

Georgina has a strong attachment with her mother and she absconds on the instruction of her mother. Due to no family contact condition, at present, this is certainly reducing Georgina's risk of absconding, however it is still a potential risk.

17. Please describe the child/young person's development since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). Make sure you describe positive developments as well as any problems. Always record something under each heading. Attach copies of any relevant reports at Section 5 of the Review folder.

- a) How is the child/young person's health? Has the child/young person had or refused any assessments or treatment? If the child/young person is disabled, are there any specific needs or issues arising for him/her or her/his carer(s)?

Georgina appears to be in good health and developing in accordance to her age although Georgina complains of many medical conditions. Unit staff e.g. attending Dr appointments deals with these medical complaints appropriately.

- b) How is the child/young person progressing in pre-school provision/school/training/college/work? Are there barriers to him/her achieving his/her potential? If so, describe them. Does the child/young person have an education plan? If so, what date was it or will it be reviewed?

Georgie has had a very limited education for the last year and half. Georgie has been fully engaging with her educational programme and she is a young person who enjoys learning which shows through her enthusiasm.

Georgie is currently receiving pupil support whereby the feed back received has been very positive and Georgie is also attending the Motor Project.

Georgina is due to commence a placement at Rathbone – they have met with Georgie. Georgie is also due to start James Watt College on 23 October (mechanic's placement)

- c) What sense does the child/young person have of his/her identity e.g. concerning gender, disability, sexuality, religion, culture, ethnicity, language, self worth, knowledge and understanding of own and family circumstances? What is being done to support the child/young person to achieve a positive sense of identity?

It appears that Georgie has a positive sense of identity in terms of her family circumstances and why she is being looked after. Georgina has travelling family connections in which she adheres to her family's social norms and cultural differences. Georgina has at times felt confused about where she would like to live and it is the writer's view that she has felt torn between her family's lifestyle and the unit lifestyle. Due to Georgina's mother failing to appear for contact this has had a significant impact upon Georgie's esteem and it has been understandably very upsetting for Georgie. Unit staff have supported Georgina as much as possible through this difficult period.

In social situations, however Georgie can be very shy and at times she can lack confidence and has low self-esteem. Unit staff are working with Georgina to assist her in gaining confidence, increase self esteem and to make positive choices and changes in her life. Georgina can at times place herself in vulnerable situations.

- d) With whom is contact taking place? Is it taking place as often as planned? What effect is it having on the child/young person? What contribution do the parent(s) or people with parental responsibilities make to the child/young person's day to day care?

Family contact has been allowed, however Georgina's mother has had very poor attendance with contact with her daughter. It is suggested that there are underlying issues connected to this lack of contact below which writer is at present not aware of. This is very much out of character for Mrs McMillan who has always maintained a high level of contact with her daughter.

- 31 Aug- Mrs McM Failed To Attend
- 3 Sept- Contact took place
- 11 Sep – FTA
- 24 Sep – FTA
- 25 Sep – FTA
- 1 Oct- Cancelled
- 2 Oct - FTA

- e) How does the child/young person relate with members of his/her family? Have there been any changes in these relationships or of family membership? How have these affected the child/young person?

Georgie has a very close relationship with her mother, however due to no contact Georgina has been very upset as discussed above. This will have a significant impact upon the trust that Georgina has with her mother.

- f) How does the child/young person present him/herself in social situations? What impression does s/he make on other people?

Georgie presents as a friendly and very pleasant young person although, at times she can separate herself from other young people in the unit. However, Georgie is also a young person who divulges her personal experiences to other young people in the unit very openly and this leaves her very open and vulnerable due to a lack of personal boundaries.

- g) Describe the child/young person's behaviour. How is s/he developing emotionally? Have there been any changes? If so, give details and possible reasons why you think they happened.

Georgie is very well behaved within the unit, however absconding behaviour in the past has put her at risk. Georgina is receiving support from CAHMS and unit staff to assist her in dealing with the emotional trauma that she has experienced.

- h) What self-care skills does the child/young person have? Are there any barriers to the child/young person achieving appropriate self-care skills? If so, describe them.

Georgie has age appropriate self care skills in the sense that she likes doing her make up and hair.

18. Please describe the child/young person's, and his/her families relationships with you since the last Review. (If this is the first Review, describe what has happened since the child/young person started to be looked after away from home). If there has been a change of Social Worker, what effect has this had on the child/young person and his/her family? Make sure you record positive developments as well as any problems.

There has been very limited contact with Georgina's family due to non-engagement

19. Are there any other significant developments for the child/young person not outlined in Questions 16-18 above?

N/A

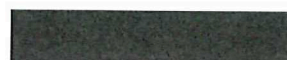
20. I have checked this report for accuracy and completeness. (If applicable) The following questions have not been fully completed because:

N/A

Signed:



Name:



Date:

8 October 2007

Designation: Social Worker

Signed:

Name:



Date:

8 October 2007

Designation: Team Leader

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23/07/2007. monday 2007.

Canny get any sleep -

today i got up about 8.00ish am and went in a bath the me and Jean talk paige and caitlyn home the went up to calander to show Owen "the police officer" to the place i got raped. i got flash back's"

Then after that i and Jean went to KFC to get something to eat and then headed home.

"at dinner time i got a flash back i got up and walked out."

And after that i was still getting a flash back but i was all right.

ok, i am trying to get a sleep now! night x

24/07/2007. Tuesday 2007.

Banny get any sleep. x

today i was ok, i was in a good mood.

A man called John came in to see me and he works with people with mental problems and he thinks i need anger management.

i miss my gran, mum and my big brother [REDACTED] i want things to go back to normal just the fare off us.

I LOVE YOU'S ALL
go's out to MUM + GRAN AND MY BROV
[REDACTED].

night, good bless, -
georgie love's you. x

And dont forget it. x lol x

night.

25/07/2007 Wednesday 2007

Can't get to sleep.

today day I was bored and
it's so quite without any the
boys here and there's no noise at
the dinner table either.

me, [redacted] went
a Ron in the people carrier and
it was pro'man!!

that night I made 3 calls
there bravo as well.

going to watch "Save the
last dance"

night x

and i really miss my mum +
gran and brother [redacted] x

night x

26/07/2007

Thursday

2007

Cant get a sleep and im watching "Save the Last Dance" again.

today i was doing fuck all man, then they think why im stress.

4:00 pm: just going to the doctors

I got tested and a pregent test i've not got any thing and the pregent test is ~~not~~ not pregent, good! but im on the pill now and i came back home.

That night i ~~got~~ watched chaw-in-the-fat, what a fuckin ~~big~~ giggle man.

go an ice-lolly then went ~~to~~ to my bed.

"I RELLEY MISS MY BRO =
C x R x A x I x E.

night going to watch the rest off my D x V x D. they get some sleep.

X D ^E V L X

X

27/07/2007

Friday

2007

Can't get any sleep

Today i took the pill ~~for~~
for the first time ever.

it seems fine and i
have put wait on!

the rest of the night, i got
my fake-tan-done, i got my
face-missaged and i was
having an ok night till the
rest off them came in and it
was shouting and screaming.

Right going to get a
sleep x

"im missing my brother"
CRAIG

#1 night bruv #1

28/07/2007 Saturday 2007

Canny get any Sheep tonight

Today was cool and we all went to town to spend my pocket money.

~~Chelsea's~~ Chelsea's pocket money was not supper-vised # the first time ever # 1.

I made some CD's that night.

Light going to get down to
it ~~x~~ night ~~x~~

"#1"

29/07/2007

Sunday 2007

Can't get any sleep tonight.

Today Lorna and Irish Andi took Big Richard, Amanda, Lisa and me to air beach park for a couple of hours that was good but if they were happier then it would be even more good.

That night we got DVDs to watch and I thought that was really shit because it was really boring, like.

"Going to watch some the last dance"
"# See yall #"

"I miss my family + Pals"

monday July 2007 30/07/2007

Orighty, Canny get any sleep
the night

Today i phoned the dentist
and doctor and my social
worker today

Later ~~that~~ the night, i
got my clothes out, all washed
and ironed them and that
was all done just watched tv
and mostly the Simpsons.

"I miss my family and
Pals Big time a man"

"night, night everybody got to
try & get a sleep"
"god bless"

31/07/2007 Tuesday July 2007.

"Can't get any sleep"

Today was pure shitty, I went to my panel in Liven Refuge. my social worker got me kept on my plate - of - safety. And kept my phone of me. I'll tell you what I think of my social worker, she's a boot and she should kept ~~me~~ her got as a care-worker than a social worker because she dis-not know what she's doing. "I'm really pissed off with her, she's lucky I never punched her."

"Because I miss my family and friends"

night, night "to all the home-less on the streets!"

CONTACT CALENDAR (FAMILY)

[illegible]

DAILY CASE NOTES

NAME:	Georgina McMullan
DOB:	4/12/91
DATE:	30/11/06

Georgie unit based all shift doing school work mobile phone taken from Georgie until after school

Georgie in unit all evening, spent time playing board games with other young persons and staff members, had dinner, watched television with staff and other young persons, spent time in room, took part in pool tournament ~~and~~ with other young persons and staff, had supper, had numerous phone calls from Mum all night, looked through Argos catalogue and identified some things she would like for birthday, No issues

Georgie - up to her room at 10-10pm -
 settled well - handed in her mobile at 10pm.

3 x call from mum between 10pm - 10:05pm
 2 from mum, 1 from gran.

Link to Care Plan
 / Action Plan:

DAILY CASE NOTES

NAME:	Georgina mcmillon
DOB:	4/12/91
DATE:	29/11/06
E/S	Georgina up and showered. Georgie waiting on her family to arrive. Georgie enjoyed the contact with her family. Georgie got some of her belongings. Up in room, sorting things out a.t.o.w. [REDACTED]
L/S	Georgie in & around unit all evening spent time watching tv with staff & other inmates yp looking through ergos book for birthday gift. Had several telephone calls with mum & had a slight argument & slammed down phone. Spoke to writer regarding her preference for having male friends & preferring male company & being fed up as other yp were slagging her & saying she was going out with [REDACTED]. She then spent remainder of evening watching telly & playing cards with other yp. [REDACTED]
N/S	Georgie unit based off bed at 10:15pm settled quickly. Walter heard Georgie on phone in room. She said it was her mum. Walter told Georgie to finish her call then give writer her mobile. This was done without any problems. Sleeping shortly afterwards. [REDACTED]

DAILY CASE NOTES

[illegible]

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	14/12/91
DATE	27/11/06

E/S Georgina up by 8am. She got a shower, had breakfast and she was unit based. At 1pm Social worker arrived to speak things over with Georgina. Social worker said that she can call her brother who stays in [REDACTED] and that he can come to the unit to see Georgina. Social worker will contact family to see if they are any possibility of Georgina staying with them in the future, they will get back to us with any new information.

U/S Georgina very fearful whilst speaking with her brother [REDACTED] tonight, he is going to visit her tomorrow. Georgina was also informed that her mum is asking after her, she is not wanting to return to her mum if she is still with her new boyfriend due to personal reasons. Otherwise Georgina was very pleasant company throughout the evening.

W/S Georgina in pleasant mood, chatted pro

Link to Care Plan/Action Plan

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4.12.91
DATE	Sunday 26.11.06
els	up at around 10am, very pleasant mood with both Staff and Young People. Had some breakfast.
B ²	Georgina went a run in the car with staff to Ayr. She seemed fine. On returning to the unit Georgina started to cry as she is missing her mum, Georgina was also a little upset about an other Y/P from the unit as they are giving her the brush off. She soon settled and was spending time with staff and also other Y/P from the unit.
N/S	Georgina unit based, her mood was pleasant. She spent some time in the company of another young person before going to bed, settled at 10.15pm and slept soundly. SHE WAS OFFERED SUPPER WHICH SHE REFUSED
<u>Link to Care Plan/Action Plan</u>	

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4.12.91
DATE	Saturday 25/11/06.

c/s Georgie's mood fine also has interaction. Staff spent time with her on a one to one basis to reassure and support.

Spending time with an other young person looking to music.

4/s Very pleasant company tonight, enjoyed watching DVDs, TV and playing music in her bedroom, overall tonight has been positive for Georgina and she appears to have settled well. Had a shower at 7pm.

N/S GEORGINA IN GOOD MOOD, GREAT COMPANY SAT CHATTING TO OTHER YOUNG PEOPLE AND STAFF, WATCHED A BIT OF T.V AND THEN OFF TO BED AT 11PM. SETTLED QUICKLY AND SLEPT SOUNDLY THREW OUT THE NIGHT

Link to Care Plan/Action Plan

Settling well.

DAILY CASE NOTES

[illegible]

DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	4.12.91
DATE	Friday 24 th November 06
B/s	Georgina's mood quiet and at times she appeared agitated preferring to stay close to staff. It was explained that we were there to care and meet her needs as she had a preconception that she was a bother. Settled later to watch television and had something light to eat
<u>Link to Care Plan/Action Plan</u> Sitting in	

PERSONAL INTERESTS AND HOBBIES

NAME.....

ACTIVITY/ WEEK BEG.	MON.	TUES.	WED.	THUR.	FRI.	SAT. 25/11	SUN. 26/11
BOARD GAMES							
SKATING							
SWIMMING							
COMPUTER							
P.S.2							
BAKING							
HAIR / MAKE UP							
SNOOKER/ POOL							
CYCLING							
WALKING							
1-2-1 TIME							
CONTACT SPORTS							
D.V.D./VIDEO						✓	✓
T.V.						✓	✓
READING							
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
OUTINGS							
OTHER:						Music	



PERSONAL INTERESTS AND HOBBIES

NAME.....Georgie.....

ACTIVITY/ WEEK BEG.	MON. 27 th	TUES. 28 th	WED. 29 th	THUR. 30 th	FRI.	SAT.	SUN.
BOARD GAMES				✓			
SKATING							
SWIMMING							
COMPUTER							
P.S.2							
BAKING							
HAIR / MAKE UP							
SNOOKER/ POOL		✓		✓			
CYCLING							
WALKING			✓	✓			
I-2-1 TIME			✓				
CONTACT SPORTS							
D.V.D./VIDEO			✓				
T.V.		✓	✓	✓			
READING							
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
OUTINGS							
OTHER:							



Georgina McMillan

Date: 31.8.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am	B /	65000017	NO	DIS engaged	/
8:00am	/	"	"	"	/
9:00am	/	"	"	"	/
10:00am	/	EDUCATION ROOM	"	"	/
11:00am	/	"	"	"	/
12:00pm	/	"	"	"	/
1:00pm	STAFF & YIP	DINING AREA	YES	ENGAGED	/
2:00pm	"	"	"	"	/
3:00pm	"	"	"	"	/
4:00pm	"	"	"	"	/
5:00pm	"	"	"	"	/

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	STAFF / Y.P	DINING AREA	YES	YES	/
7:00pm					OUT WITH STAFF
8:00pm					
9:00pm	STAFF	DINING AREA	YES	YES	/
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 30.09.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm					
3:00pm	STAFF	/	YES	ENGAGED	AT DENTIST WITH STAFF
4:00pm	/	/	"	"	"
5:00pm	"	/	"	"	"

Georgina McMillan

Date: 30.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	Staff & y/p	Lounge	yes	engaged	/
7:00pm	/	/	/	/	/
8:00pm	/	/	/	/	/
9:00pm	/	/	/	/	/
10:00pm	/	/	/	/	/
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 29/8/07

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
7:00am		Bedroom	no		
8:00am		bedroom	no		
9:00am		bedroom	no		
10:00am	—	—	—	—	staff catlins
11:00am	—	—	—	—	staff catlins
12:00pm	Staff Lounge	Lounge	yes	doing School work	
1:00pm					
2:00pm	Staff	Lounge	yes	engaged	
3:00pm	OUT WITH THROUGH CARE				
4:00pm	AT MOTOR PROJECT				
4:30pm	DINNER TIME		yes		
5:00pm					

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm		Lounge	STAFF		
7:00pm					
8:00pm	STAF				STAFF CALEY STORE
9:00pm		Lounge	YES		
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 28.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am	/	BEDROOM	NO	DIS engaged	/
8:00am	/	"	"	"	/
9:00am	/	"	"	"	/
10:00am	LOUNGE STAFF	LOUNGE	YES	ENGAGED	/
11:00am	"	"	"	"	/
12:00pm	"	"	"	"	/
1:00pm	ONCE Y/P & STAFF	EDUCATION ROOM	"	"	/
2:00pm	"	"	"	"	/
3:00pm	/	/	/	/	OUT IN COMMUNITY
4:00pm	STAFF & Y.P.	LIVING & DINING AREA	YES	ENGAGED	/
5:00pm	/	/	/	/	OUT IN COMMUNITY

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	/	/	/	/	OUT IN COMMUNITY
7:00pm	/	/	/	/	"
8:00pm	/	/	/	/	"
9:00pm	/	/	/	/	"
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 27/8/17

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
7:00am	—	bedroom	no	Dis engaged	—
8:00am	—				—
9:00am	Staff	lounge	yes	doing School work	
10:00am					
11:00am					
12:00pm					
1:00pm	Education Support	—	no	—	Education Support teacher
2:00pm		—	no	—	
3:00pm	Staff	Lounge	yes	ENGAGED	/
4:00pm					/
5:00pm	Staff & Y/P	Dining Area			/

Georgina McMillan

Date: 27 08 07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	L M-L	Bedroom	NO	DIS ENGAGED	/
7:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	/
8:00pm	"	"	"	"	/
9:00pm	"	"	"	"	/
10:00pm	"	"	"	"	/
11:00pm	Alone	bedroom	NO	Disengaged	—
12:00am	"	"	"	asleep	—
1:00am	"	"	"	"	
2:00am	"	"	"	"	
3:00am	"	"	"	"	
4:00am - 7:00am	"	"	"	"	

Georgina McMillan

Date: 26.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am	/	Bedroom	NO	DIS ENGAGED	/
8:00am	/	"	"	"	/
9:00am	STAFF & YIP	LOUNGE	YES	ENGAGED	/
10:00am	"	"	"	"	/
11:00am	/	Bedroom	NO	DIS ENGAGED	/
12:00pm	/	"	"	"	/
1:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	/
2:00pm	"	"	"	"	/
3:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	
4:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	
5:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
6:00pm	YIP	BEDROOM	NO	DISENGAGED	
7:00pm	STAFF & YIP	OUTWITH	YES	ENGAGED	STAFF & YIP SHOP
8:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	
9:00pm	STAFF & YIP	LOUNGE	YES	ENGAGED	
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 25.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm	ANOTHER y/p	LOCAL COMMUNITY	NO	DIS ENGAGED	ANOTHER y/p (LF)
3:00pm	//	//	//	//	//
4:00pm	//	//	//	//	//
5:00pm	STAFF & y/p.	UNIT LOUNGE	YES	ENGAGED	/

Georgina McMillan

Date: 25.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
6:00pm	ANOTHER YR	/	NO	DS engaged	local community with (LH).
7:00pm	4	/	4	4	4
8:00pm	4	/	4	4	4
9:00pm	4	/	4	4	4
10:00pm	2 TO BY STAFF (LH) & (LH) UNDER THE INFLUENCE	BEDROOM	NO	4	/
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 24/8/05

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm	Staff	Lounge	yes	engaged	
3:00pm	Staff	Lounge			
4:00pm	Staff	Lounge			
5:00pm	—	—	no		Outwith friend

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
6:00pm	—	—	NO	—	Outwith Private
7:00pm	staff	—	yes WC	engaged	Run in PC
8:00pm	“	—	yes	“	Run in PC
9:00pm	Y.P	Bedroom	NO	Disengaged	—
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 22/8/07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm					
3:00pm	Staff S/W	out	yes	engaged	Staff S/W office review
4:00pm					
5:00pm	—	out	no	disengaged	by herself

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	—	—	no	Disengaged	In Local Community
7:00pm	Staff	Lounge	yes	engaged	—
8:00pm			yes		—
9:00pm					
10:00pm	Staff + YIP	lounge area	yes	engaged.	—
11:00pm	alone	bedroom	no	Awake Disengaged.	—
12:00am	alone	bedroom	no	asleep Disengaged	—
1:00am	Alone	bedroom	no	asleep Disengaged	—
2:00am	Alone	bedroom	no	asleep Dis-engaged	—
3:00am	Alone	bedroom	no	asleep Disengaged	—
4:00am - 7:00am	Alone	bedroom	no	asleep Disengaged	

Georgina McMillan

Date: 21/8/17

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm	STAFF	LIVING AREA	YES	Engaged talking	—
3:00pm	"	"	"	"	—
4:00pm	"	"	"	"	—
5:00pm	STAFF + 4/P	"	"	Engaged Dinner Time	—

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	Staff +	Living Area	yes	Engaged with TV + taking	—
7:00pm	"	"	"	"	
8:00pm	"	"	"	"	—
9:00pm	"	"	"	"	—
10:00pm					
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 10/8/7

Time	With Whom	Where in Unit	In View Of Staff	Engaged - Disengaged	If outwith unit - who with and where
7:00am		Bedroom ASleep	No	Dis engaged	
8:00am		Bedroom ASleep	No	Dis engaged	
9:00am		Bedroom ASleep	No	Dis engaged	
10:00am	Yr's	LIVING ROOM DINING ROOM	YES LIZ, DAVID	engaged	
11:00am		MAIN OFFICE	YES PAUL		
12:00pm	Yr's from unit		YES	engaged	LIZ DAVID SKATING
1:00pm	Yr's from unit		YES	engaged	LIZ DAVID SKATING
2:00pm	Yr's from unit		YES	engaged	LIZ DAVID SKATING
3:00pm	STAFF & Yr	LOUNGE	YES	"	/
4:00pm	STAFF & Yr	"	"	"	/
5:00pm	"	DINING AREA	"	"	/

Georgina McMillan

Date: 19.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm	Y/P	OWN BEDROOM	NO	DIS ENGAGED	/
7:00pm	h	"	"	"	/
8:00pm	STAFF & Y/P	LOUNGE	YES	ENGAGED	/
9:00pm	h	"	"	"	/
10:00pm	h	"	"	"	/
11:00pm					
12:00am					
1:00am					
2:00am					
3:00am					
4:00am - 7:00am					

Georgina McMillan

Date: 23/8/07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am					
8:00am					
9:00am					
10:00am					
11:00am					
12:00pm					
1:00pm					
2:00pm					
3:00pm					
4:00pm					
5:00pm					

Georgina McMillan

Date:

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
6:00pm					
7:00pm					
8:00pm					
9:00pm					
10:00pm	staff + y/p.	lounge area	yes	engaged	
11:00pm	on her own	Bedroom	NO	Going to sleep	
12:00am	on her own	Bedroom	NO	asleep	
1:00am	on her own	Bedroom	NO	asleep	
2:00am	on her own	Bedroom	NO	asleep	
3:00am	on her own	Bedroom	NO	asleep	
4:00am - 7:00am	on her own	Bedroom	NO	asleep	

Georgina McMillan

Date: 18.08.07

Time	With Whom	Where in Unit	In View Of Staff	Engaged -Disengaged	If outwith unit - who with and where
7:00am	/	GEORGINA ASLEEP	NO	DIS ENGAGED	/
8:00am	/	"	"	"	/
9:00am	STAFF	LOUNGE	YES	ENGAGED	/
10:00am	"	"	"	"	/
11:00am	"	DINING AREA	"	"	/
12:00pm	"	LOUNGE	"	"	/
1:00pm	UNIT STAFF & YIP	UNIT P.C.	"	"	/
2:00pm	STAFF & YIP	LOUNGE	"	"	/
3:00pm					
4:00pm					
5:00pm					

DAILY CASE NOTES

NAME:	GEORGINA MC MILLAN
DOB:	4/12/91
DATE:	8/4/07
E/S	no contact.
L/S	Georgina, contact with mum (see log).
N/S	No contact at mum's
<u>Link to Care Plan/Action Plan</u>	

DAILY CASE NOTES

NAME:	GEORGINA Mc MILLAN
DOB:	4/12/91
DATE:	7/4/07
E/S	Georgina, still no contact.
L/S	No contact
N/S	Still no contact
Link to Care Plan/Action Plan	

DAILY CASE NOTES

NAME:	GEORGINA M ^{CM} ILLAN
DOB:	4/12/91
DATE:	6/6/07
E/S	Georgina at mums no contact.
6/5	GEORGINA SHOULD HAVE RETURNED TO THE UNIT AT 6 BUT STAFF WAITING TO HER COMING IN TIME BEFORE TAKING ANY ACTION.
N/S	No sign of Georgina tried to phone her and mum no answer. Eventually phoned police who said they would visit her mothers house still awaiting any news.
Link to Care Plan/Action Plan	

DAILY CASE NOTES

CASE NOTES	
NAME:	GEORGIA M' MULLAN
DOB:	4/12/91
DATE:	4/4/07
E/S	Georgia, at mum's; no contact
U/S	NO CONTACT, GEORGINA O/W AT HOME.
N/S	No contact

Link to Care Plan

/ Action Plan:

DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	04.12.91
DATE:	04.04.07

E/S. No Contact o/n at mums. [REDACTED]

L/S Georgina on o/n contact at mums. [REDACTED]

n/s No contact
[REDACTED]

Link to Care Plan
/ Action Plan:

O/N at mums

DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	04.12.91
DATE:	03.04.07

e/s NO CONTACT, GEORGIE o/w AT HOME.

4/s NO CONTACT, OVERNIGHT AT mum's.

n/s No contact at mums

DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	4/12/91
DATE:	2/4/07

EIS NO CONTACT ON HOME LEAVE.

4/5 NO CONTACT, AT MUMS.

N/S NO CONTACT AT MUMS

DAILY CASE NOTES

NAME:	GEORGINA McMillan
DOB:	04.12.91
DATE:	01.04.07

E/S GEORGINA UP, HAD BRUNCH THEN OFF AT 11.15AM FOR HER TRAIN. TIC FROM [REDACTED] (MUM) TO SAY THAT [REDACTED] HADN'T YET RETURNED AT 1.20pm. [REDACTED] EXPRESSING CONCERN OVER GEORGINA HANGING AROUND WITH BOYS FROM QUARRIGES & PLANNING TO SPEAK TO [REDACTED] MOREAW RG HER CONCERNS. [REDACTED] WILL CALL THE UNIT WHEN GEORGIE COMES HOME.

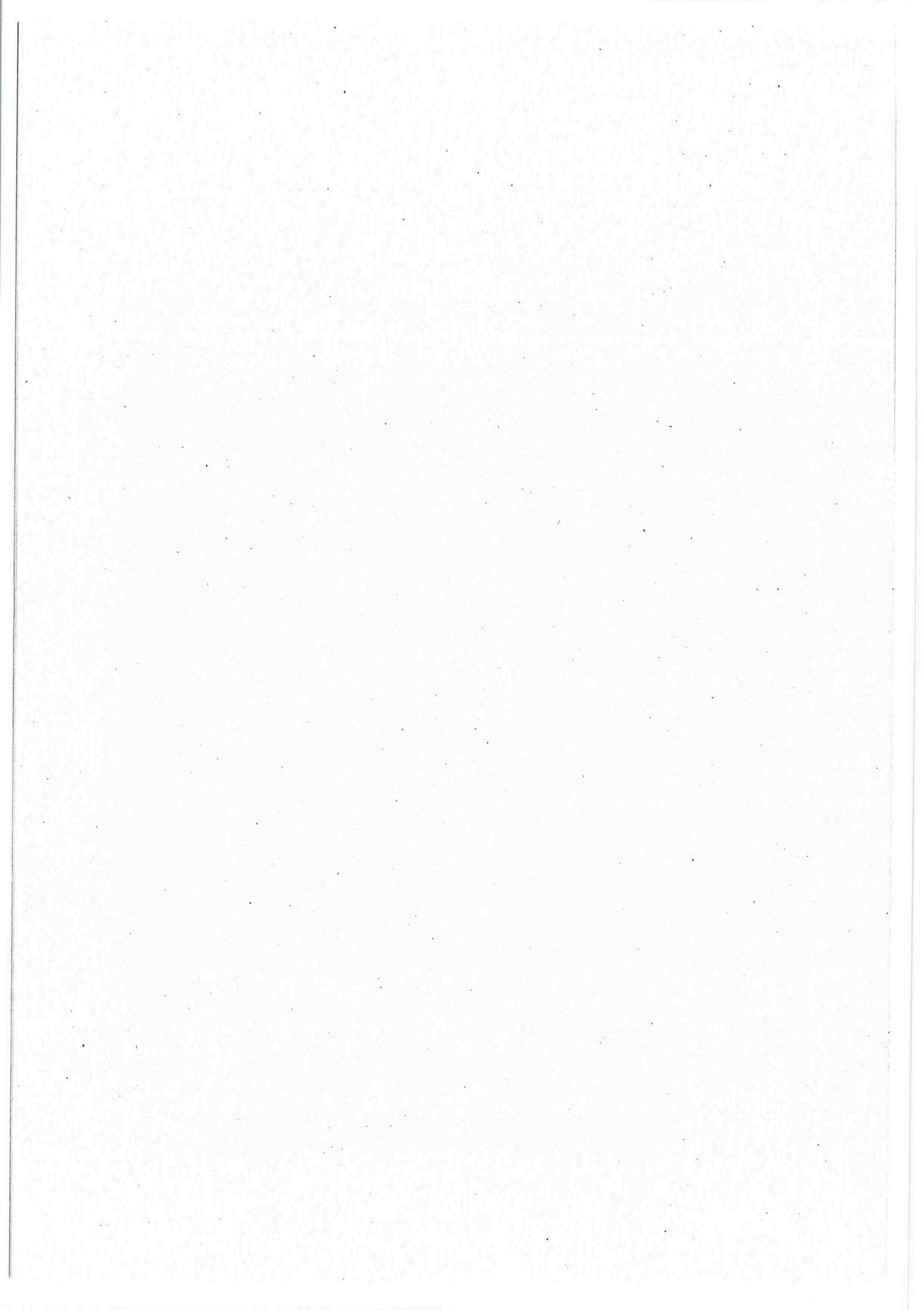
L/S Overnight at mums. Georgie arrived home at 2-00

N/S OVERNIGHT AT MUMS NO CONTACT,

PERSONAL INTERESTS AND HOBBIES

Name: Georgia

Activity	MON	TUES	WED	THUR	FRI	SAT	SUN
WEEK BEG							01-04
BOARD GAMES							
SKATING							
SWIMMING							
BAKING							
COMPUTER							
P.S.2							
OUTINGS							
HAIR MAKE-UP							/
SNOOKER/POOL							
CYCLING							
WALKING							
1-2-1 TIME							
CONTACT SPORTS							
D.V.M.D.E.O.							
T.V.							
READING							
PLAYING CARDS							
OUTDOOR PURSUITS							
YOUTH CLUBS							
CADETS							
Other:							2/4



PERSONAL INTERESTS AND HOBBIES

Name: GEORGINA

Month: April 07

[illegible]

CONTACT CALENDAR (Social Work)

[illegible]

CONTACT CALENDAR (Family)

Date	With Whom	Duration	Issues	Recorded in Case Notes
2/4/07	Mom	o/n	—	—
3/4/07	Mum	o/n		
4/04/07	MUM	o/n		
05.04.07	Mum	o/n		
06.04.07	Mum			
10-04-07	MUM	o/n		
12.04.07	SMIL TIC TO MUM	5 mins		
12.04.07	TIC TO MUM	10 mins		
14-4-7	MUMS	o/n		
15/4/07	MUM	o/n		
16-4-07	MUM	o/n		
17.4.07	Mum	o/n		
18.04.07	MUM	o/n		
19/04/07	MUMS	o/n		
20/4/07	MUM	?		
21/4/07	MUM	?		
22/4/07	MUM	2		
25-4/07	MUM	3		
26.4.07	MUM	o/n		
27/4/07	MUM	?		
28/4/07	MUM	?		
29/4/07	MUM	?		
30/4/07	MUM	?		

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgia m ^c millan
DOB:	14/12/93.
DATE:	30/4/07.
Mon & S	Georgia has made no contact with the Dart.
L/S	No contact
N/S	No contact
Link to Care Plan / Action Plan: S/W update via E-mail	

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	14/12/93
DATE:	29/4/07
E/S	NO CONTACT.
4/5	NO CONTACT
Link to Care Plan / Action Plan:	

HARLEY PLACE DAILY CASE NOTES

NAME:	GEORGINA Mc MILLAN	
DOB:	14/12/93	
DATE:	26/4/07	
E/S	No Contact.	[REDACTED]
Thurs L/S	No contact from Georgina this shift	[REDACTED]
N/S	NO contact.	[REDACTED]
27/4/07 E/S	No contact.	[REDACTED]
L/S	no contact	[REDACTED]
N/S	8 ¹⁵ missing.	[REDACTED]
28/04/07	No contact.	[REDACTED]
L/S	NO contact.	[REDACTED]
N/S	No. contact	[REDACTED]
Link to Care Plan / Action Plan:		

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina M'Millan
DOB:	14.12.07
DATE:	25.4.07
E/S	No contact
U/s	Unit informed that Georgie was believed to be in Cambodia.
N/S	No contact with unit

Link to Care Plan / Action Plan:

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina McMan
DOB:	14/12/07
DATE:	Tuesday 24/4/07

HS Georgina is still missing.

N/S Georgie - remains missing.

Link to Care Plan
/ Action Plan:

HARLEY PLACE DAILY CASE NOTES

[illegible]

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina Mcmillan
DOB:	14/12/07
DATE:	20/4/07
ELB	no contact ✓
W/S	NO CONTACT AT TIME OF WRITING
W/S	No contact with unit

Link to Care Plan / Action Plan: GEORGINA SHOULD HAVE BEEN IN UNIT BEFORE 4 AS SHE HAD A DOCTORS APPOINTMENT. SHE DID NOT ARRIVE.

HARLEY PLACE DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	14.12.07
DATE:	19.04.07
E/S	No CONTACT Georgie at mums
L/S	Georgina, at mums, no contact
N/S	Georgina at mums, no contact.
Link to Care Plan / Action Plan:	

HARLEY PLACE DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	14.12.07
DATE:	18.04.07
E/S	T/C from GEORGIE'S mum. [REDACTED] INFORMED HER THAT GEORGIE IS STILL REPORTED AS AN ABSCONDER. ASSURED [REDACTED] THAT IT SHOULD HAVE BEEN CANCELLED & THAT WE WOULD ENSURE THAT IT IS T/C TO [REDACTED] TO NOTIFY THEM OF THIS. [REDACTED] STATED THAT THEY DID NOT RECEIVE CANCELLATION FAX, HOWEVER THIS IS HELD AS HAVING BEEN SENT. [REDACTED]
L/S	NO CONTACT WITH GEORGIE THIS SHIFT. [REDACTED]
N/S	No contact with Georgie this shift. [REDACTED]
Link to Care Plan / Action Plan:	

HARLEY PLACE DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	14-12-07
DATE:	MONDAY 16-4-07
E/S	No CONTACT WITH GEORGINA O/N AT MUMS. S/W UP-DATED BY TELEPHONE
L/S	ON O/N AT MUMS.
N/S	Georgina overnight at home.
17/4/07	
E/S	TIC to S/W Andrea re speaking to Reporter re extended leave till next panel. This due to our numbers. Andrea will check this out and get back to us tomorrow 18/4/07.
4/S	On home leave - no contact
N/S	Home leave No contact.
Link to Care Plan / Action Plan:	O/N AT Mums .

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina McMullan
DOB:	4/12/91
DATE:	15/4/09
C/S	Georgina at home contact [REDACTED]
U/S	George at mums on home contact [REDACTED]
N/S	Georgina at mums on home leave. [REDACTED]
Link to Care Plan / Action Plan:	

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgia McMillan
DOB:	4/12/91
DATE:	13/4/07

E/S Georgie up early this morning.
 Georgie unit Based watched
 DUDs. Georgie collected keep
 [REDACTED] S/worker at approx
 1pm. [REDACTED]

U/S Georgie on dN. [REDACTED]

N/S Georgie on Overnight at Mums, No
 contact with unit [REDACTED]

14/4/7 - Mum's o/N. No contact with unit.

U/S No contact home leave. [REDACTED]

N/S Georgie on home leave. [REDACTED]

Link to Care Plan
 / Action Plan:

HARLEY PLACE DAILY CASE NOTES

NAME:	GEORGINA McMILLON
DOB:	04.12.91
DATE:	12.04.07
E/S	GEORGIE UP & ORGANISED EARLY. HAD BREAKFAST & CALLED HER MUM. [REDACTED] (W) CALLED TO CANCEL HER MEETING WITH GEORGIE TODAY & RESCHEDULE IT TO TOMORROW. GEORGIE OFF OUT TO VISIT RELATIVES AT 11AM. REMINDED TO RETURN FOR DINNER.
U/c	He received around 330pm from woman saying she was friend of family & was visiting with her little boy - going home on 8pm coach and that Georgie was to go to have dinner with them, r/o around 930/10pm.
N/S	Georgie R.TV 10-10. her face very flushed; however no smell of drink, watched TV. for a short while then off to bed settled well.

Link to Care Plan / Action Plan:

HARLEY PLACE DAILY CASE NOTES

NAME:	Georgina McMillan
DOB:	11/11/91 4/12/91
DATE:	11/4/07.

2/5 Georgie on an o/n at mums,

4/5 GEORGIE R.T.U AT 1.30PM. OUT WITH (SQ)
 & RETURNED AT 5PM FOR DINNER. ()
 ORGANISED & AGAIN OUT WITH (). STU
 TO RETURN A.T.O.U.

11/5 Georgie R.T.U. 10.10 had been drinking
 very subdued watched tele for a little
 while then off to bed 10.25 settled well

Link to Care Plan
 / Action Plan:

DAILY CASE NOTES

NAME:	GEORGINA McMILLAN
DOB:	4-12-91
DATE:	10-04-07
E/S	No contact, at mums on home leave
L/S	No contact, at mums.
N/S	Georgina at mums on home leave, no contact.

Link to Care Plan / Action Plan:

DAILY CASE NOTES

NAME:	GEORGINA Mc MILLAN
DOB:	4/12/91
DATE:	9/4/07

E/S Georgina, at mum's no contact.

L/S No contact on home leave.

N/S No contact, on home leave.

Link to Care Plan/Action Plan