

John KennedyReport on Hearing.3. 8. 76

On 3rd August John and Hugh went to the Panel. In the waiting room beforehand Hugh and John had eliminated a lot of tension between their parents by telling jokes and making good conversation. Hugh sat next to their mother, facing Mr. Kennedy and John next to Mr. Kennedy facing Mrs. Sydserrff so clearly they felt happy in this family group and were relaxed. They both wanted their mother and father. Hugh and John were taken separately as a recognition of their having two distinct futures. The boys were told this and also, by Maggie Lowson, that their supervision orders were to be maintained.

A lot of time was spent telling John about his bad school report and that his sullying there must cease. The Panel compared this to what he claimed he sometimes suffers at Glasclune.

When asked about how he was getting on at Glasclune he said it was sometimes good and sometimes bad. He expressed clearly that he had wanted some concrete decisions made about his future - fostering, etc. - a few months ago. In return he got vague hints that at the next Review or hearing some discussion may be held regarding going home for good. He was told that a hearing could be called before the time due to discuss this. In the meantime it was important that he begin going to Livingstone and getting used to living there. He should also keep in contact with his father. Mrs. Sydserrff had explained the whole situation regarding getting a new home and why no regular visits had been set up yet. What puzzled me was that she claimed that some things had been bought for John's room but not a bed yet, which I thought would have been a priority. Mr. Falconer thinks that the Sydserrffs may want to enjoy the new house on their own for a while. John has since expressed disappointment at not getting home and I've suggested he start writing to his mother. I've also reminded him that 5 things will decide his going home - how he behaves at home, at Glasclune and at school.

John has been very 'high' recently, out of control sometimes, needing to be severely checked, and I believe he needs to be continually reminded that poor behaviour will affect going home for good. I've explained how his mother may not be able to cope with his noise, general loudness and cheek. He retorted that he has more respect for Peter Sydserrff and his mother anyway, implying that he won't be so wild with them.

Mrs. Sydserrff agreed with the slow approach. At the end I said Glasclune would have no objection to his going home if it is taken carefully; it would have to be planned for. And I reminded everyone that John can be very demanding. Mr. Kennedy agreed at this and Mrs. Sydserrff would certainly agree, too, I'm sure.

Alex Cook.

DP/M/SM

Copy/Divisional Head Office.

22nd July, 1970

to Reporter,
Children's Panel,
Lethian Region,
1/3 Gordon Street,
Edinburgh.

John Kennedy - D/B 23, 6.65

John's temper tantrums have decreased greatly over the past year. At the time of his last series of outbursts John stated quite clearly that he was unhappy at Glaseluna and that he wanted to be fostered. At this time his brother, Hugh, was paying weekend visits to both mother and father and John seemed to be left out in the cold.

After the New Year John began visiting his mother, Mrs. Sydnorff, on a regular basis and about March he began giving vague messages that he wouldn't be at Glaseluna for long. Over the past few months since Mrs. Sydnorff acquired a house in Livingston, she has been telling John that she wants to have him back home permanently by the end of this year.

This has led to a noticeable decrease in John's violent outbursts and a more conforming attitude by him, except for a few occasions when he has continually come in late. John, therefore, seems to have put all his eggs in one basket and sees it as definite that he will be going home to his mother. His attitude to going home is idealistic and he doesn't see any problems in going home to live.

In planning for the future I think John has to be helped to look more realistically at what going home entails. He needs to look more closely at his attitude towards money and gifts: he says that he can get money whenever he wants and he usually does. John will also have to look more deeply into his feelings towards his brother, Hugh, now that John is the one chosen by his mother to live at home i.e. even John see it as winning in the battle to gain affection from their mother?

REPORTHUGH AND JOHN KENNEDYHome Visit - Mr and Mrs Sydserrff17.11.75

House in darkness, after several rings and knocks Mrs Sydserrff answered. Again "forgot you were coming". Always difficult when problems arise with Hugh and John for Mrs Sydserrff to see me.

Does not accept that I see her for herself but as Hugh and John's mother.

When we talked about the recent events - boys not turning up for their day visit home, it was hard to get to the feelings this had produced.

Mrs Sydserrff hides behind her blue glasses, and comes over to me as someone who doesn't feel she has a right to be angry or hurt especially by the boys.

We spent some time looking at what is appropriate for Glasclune to be doing with the boys and what is appropriate for Mum.

She was saying strongly that she wanted to be the 'good' person for them and let Glasclune take the force of their feelings.

3rd party information Hugh

3rd party information

I responded to Mrs Sydserrff's clear need to hang out her mothering image by involving her in discussing ways of approaching the problem of Hugh's current persecution of John e.g. separating them into different bedrooms and allowing Hugh to identify with the older boys group.

This brought relief to Mrs Sydserrff, she found it an area in which she could participate.

Peter Sydserrff's part in the interview was minimal, he shyly agreed with his wife but eventually described very vividly his own uncertain relationship with Hugh.

3rd party information

3rd party information

Peter/

- 2 -

3rd party information

Peter Sydserff

3rd party information

3rd party information

Hugh

It made sense to both Mr and Mrs Sydserff to begin to recall how they saw each parent at the beginning of adolescence.

I emphasised the value to the boys of their visit to Glasclune and the difficulty for parents in not rebuffing a difficult adolescent.

I suggested that I discuss the question of Hugh wearing his glasses with Glasclune and with North Berwick School, confirming to Mrs Sydserff that I valued the aspects she finds important.

I agreed to see them in 2 weeks time.

MARGARET LOWSON
Social Worker



FILE **Barnardo's**

Dr. Barnardo's Scottish Divisional Office,
22 Drumsheugh Gardens, Edinburgh. EH3 7RP
Telephone 031-228 5241

cc *Glasclune*.

HUGH & JOHN KENNEDY - REVIEW 10.9.75.

Post Review Report

Present: Sylvia Massey, David Pomfret, Eric Falconer,
Doris Falconer, Maggie Lowson, Jim Kennedy - L.A. social worker.

- Sylvia Massey - What does the future hold for the boys from parents?
Maggie Lowson - Seems possible that they may eventually return to mother and stepfather - mother planning towards this eventually.

John

Being confronted with his disturbed behaviour. Now less under Hugh's influence. John is more involved with others outside Glasclune.

Doris Falconer - John needs mothering nad having his demands satisfied.

Sylvia Massey - where does John get his mothering.

Mrs. Cunningham recognising his baby needs - very greedy - doesn't seem to get enough.

Margaret Lowson - These demands have always overwhelmed mum.

Leslie Williamson - John's demands are less than a year ago.

Sylvia Massey - indiscriminate demands.

Leslie Williamson - Felt to be so rather than described.

Physically aggressive - towards Marion at the time of her leaving showed aggression and need for loving from the same person.

Doris Falconer - Symbolisation of food in his greediness and need for warmth. There is a real working out going on especially with help he is getting in seeing how he hurts others.

Hugh tries to sabotage John's relationship with mum.

Hugh

3rd party information

3.

Hot/

- 2 -

3rd party information

Home

David Pomfret - Boys need to know clearly why they go home to mum separately. Do they see it in terms of their difficulties or can they see that it is mum not coping.

Sylvia Massey - Hugh 3rd party information

Summary

Look at visits home and the understanding of, by boys and residential staff and family social worker.

MARGARET LOWSON
Social Worker

ML/AC
12.3.76.

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

FILE_SCOT_81-16(2)

R5

Copy to Glasclune
re KennedyREVIEW SUMMARYREVIEWDate of Review: 10.2.75Time: 11.30 a.m.Unit: GlascluneChild(ren) to be ReviewedDate of BirthDate admitted
into CareAct and
Section

Paul Kennedy

14.11.65

20.4.74

Section 15

John Kennedy

23.6.65

20.4.74

Social Work
(Scotland) ActResponsible Local Authority: Lothians Social Work Department.SUMMARYPlans made at last Annual ReviewDate: 19.6.74

1. Least limit of contact - few hours Saturday p.m. to Mum - limited contact approximately 1 per month
2. Encourage Father to continue to visit Glasclune whenever possible
3. Discuss boys with Dr. Rogers' at next visit.
4. As Hugh 3rd party information

Comments from last 6 Monthly Report
or Plans made at last Case ConferenceDate:Date:

Plans from Current Review

Long term plan and ways to progress to this, any action to be taken and by whom.

- 1) Continue helping both boys to have cosetting needs met leading on to their becoming more aware of others feelings.
- 2) Visits home of Hugh and John alternately appear satisfactory. Important, however, to watch that this doesn't increase and sustain the tendency to splitting in this family.
- 3) Help both Hugh and John to feel involved in future plans and identify the problems they need help with.
- 4) Plan seems to be towards boys returning to Mother and Step-father. Father appears to accept this - Family Social Worker needs to keep him involved and help him with mixed feelings.

<u>Present at Review</u>	<u>Designation</u>	<u>Pre-Review Papers sent to /</u>	<u>Post Review Summary to be sent to /</u>
Glasclune Residential Staff		✓	
Mr. J. Kennedy	L.S.W.	✓	
Margaret Lowson	F.S.W.	✓	
Sylvia Parrey	A.C.C. (R)	✓	

Signature of Chairman of Review.....*[Signature]*.....

Designation: Assistant Children's Officer (R)

Date: 17.9.75.....

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARESOCIAL WORKER'S REPORTREVIEWDate of Review: 10.9.76Time: 11.30Unit: GlacunaChild(ren) for ReviewDate of BirthDate admitted
into CareAct &
Section

Hugh Kennedy

14.11.63

20.4.72

Section 15

John Kennedy

23.6.65

20.4.72

Social Work

(Scotland) Act

Responsible Local Authority:Casework Responsibility: Barnardo's/Joint/Local AuthorityName of Local Authority Social Worker (if appropriate)SOCIAL WORKER'S REPORTFamily Membership.

<u>Name</u>	<u>Relationship to Child</u>	<u>Address</u>	<u>Employment</u>
Thelma Kennedy or Sydserff	Mother	166 Albert Street, Edinburgh	Secretary
Peter Sydserff	Step-Father	Do.	
Hugh Kennedy	Father	22 Nighthill Rise, Edinburgh.	Scottish Plant Hire

Family Situation

Development of and changes in family situation, observation on relationship between child & family & social contacts, relationships towards Social Worker.

During the past year both mother and father have maintained consistent contact with Hugh and John until recently when Father's visiting ceased.

Letter

3rd party information

She began to think realistically of marrying Peter Sydsenff but feared the possible breakdown of a second marriage and also the work she would have to do in presenting a two-way relationship with him and the boys.

At the time when the couple married in December there was little social work contact and confusion from Hugh and John as to their mother's plan.

On reflection I feel that it was necessary for mother and Peter Sydsenff, both of whom had experienced a failed first marriage, to isolate themselves and begin to know the boys again as a parental couple.

Mr. and Mrs. Sydsenff purchased a small two apartment house in Leith, Mr. Sydsenff does secretarial work for her husband's steel erector business. They settled happily in this area of the city and began to take the boys for separate day visits on alternate weeks.

The relationship between the boys and their step-father appears to be growing.

Relationships

From seeing Mrs. Sydsenff for a year alone and now in joint sessions with her husband she presents as more contented and secure person.

He fulfils her need to be dependant on a male (parental) figure whilst preserving her self value, and gives verbal indications of how important she is to him.

There is an element of humour which they have tapped in one another which I think has allowed Mrs. Sydsenff to deal with the boys in a slightly less rigid way.

Recently we have looked at plans for the future and Mr. and Mrs. Sydsenff see themselves gradually incorporating Hugh and John into a family but are aware of some of the problems which need to be overcome.

Mr. Sydsenff did not enter into any social work contact until they married, and has described how vulnerable he felt to the boys disruptive behaviour initially when he was of no value to them.

Future goals

- 1) Continue the joint sessions, focussing on the present as with new parents exploring shared feelings and expectations of children, ways of handling especially in adolescence.
- 2) Consider more frequent sessions with Mr. and Mrs. Sydsenff.
- 3) Make a new contact with Mr. Kennedy in terms of involving him in a post-review discussion.

Date of Visits to Child and Family

Originally approximately fortnightly with Mrs. Kennedy alone in office.

Now approximately 6 weekly home visit, joint with Mr. and Mrs. Sydsenff.

Points for Discussion at Review

Signature "Margaret Lowson"

Designation Social Worker

Date 5th September, 1975

Signature of Supervisor

Designation

Date

LOTHIAN REGIONAL COUNCIL

F116

CHILDREN'S PANEL



Lothian Region Reporter
A.F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031-667 9431

Our reference SH/CWG

Your reference

Date 12th August 1975

Mrs Lowson
Dr Barnardo's
22 Drumsheugh Gardens
Edinburgh

Dear Mrs Lowson

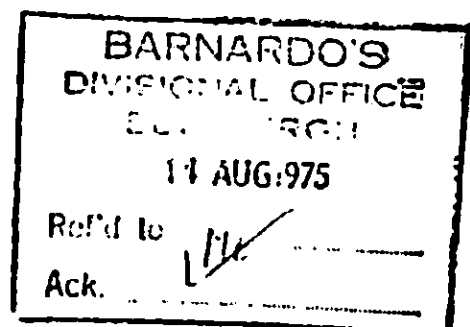
Hugh Kennedy (14.11.63) John Kennedy (23.6.65)
1/54 Hailesland Park, Edinburgh.

On behalf of the Panel members I write to you to thank you for your attendance at the review hearing of the above-named boys on 11th August and confirm that it was the decision of the Panel members to continue the supervision requirement naming Glasclune as the boys place of residence. The Panel members were impressed by the progress John and Hugh have been making and also with the developing relationship with their mother. It is to be hoped this contact can continue and develop and that the boys continue to make such good progress at Glasclune.

Once again I thank you for attending the boys' hearing.

Yours sincerely

S Wardlaw
Assistant Reporter



If telephoning please ask for

All communications to be addressed to the Reporter

REPORT ON - JOHN ANGUS DEWEY CEMEDY - D/B 23/6/65 D/A 20/4/74Progress, personality and development of the child.

John, over the year, has shown signs of great maturity for his age and is becoming more accepted by the larger groups whereas before he was very much a 'loner'. He is much more communicative and can relate well to the staff in Glasclume. He is beginning to show more and more confidence in himself and also in others in his own peer group.

Although John demands a great deal of attention, he is becoming more independent and with a little confrontation he is beginning to do things for himself. He also has a great imagination and can use it to a great extent, e.g. he likes to make up concerts and perform in front of an audience. I notice in last year's Review that this was looked on as John being the 'big guy' but in my opinion this is John showing his security. This imagination and confidence which John is showing at present should not be looked on as showing off but should be greatly encouraged.

Health.

Last medical examination: 22.5.75

Last dental examination: 20.5.75

School

John's Report shows a great improvement from last year. He is trying and is more content at school. According to his Report, John's interest in acting deserves encouragement as he has a real talent for this.

Family contacts and outside interests.

John goes home for a day visit to his mother every second weekend, and his brother, Hugh, goes to her on the alternate Sunday. Their father makes good contact and visits the boys regularly two or three times a month. Both boys look forward to father's visits, especially Hugh, while John seems to be swayed more towards his mother. But he would really like his father to show to him the same fatherly feelings which he shows to Hugh. This is one of John's greatest desires.

John is a member of the local youth football team and takes a great interest in the sport which should be encouraged as he shows a certain ability in it. He also has many friends in his own peer group outside Glasclume and I would say that John is about the only one in the whole group who can relate to his own peer group as the others tend to look for someone older or younger to relate to.

Summary

Before sitting down and writing this report I have discussed with Hugh and John what I would write and have asked them what they feel about Glasclume and members of staff. John, who can relate very well at present, said that he is quite happy in Glasclume and is beginning to feel more secure. He also made a very interesting comment when I asked him his views on Children's Hearings: "Well, Jack. We come to places like Glasclume to forget the past and to see if people like yourself can help us, but when we go to Children's Hearings for reviews they remind us of what we did in the past and this upsets me. I feel that I come back more unsettled as I have to think of all these things which I have done. They keep reminding me every year when I go back."

I personally feel that a statement like this from John has shown just how much he can relate to himself and the problems he has and that such a statement from a 10 year old shows great thought.

REPORT ON - JOHN AUGUS DESPSEY KENNEDY (continued)

his child on the whole has improved 90% in the last six months and I am sure that Glaselume could make John progress even more as time goes by.

Because Hugh had been invited to go for a long weekend camping which coincides with the date of the hearing and as this holiday means a great deal to him, I had asked if the hearing could be delayed but this was not possible. However, I put it to the boys that on the instructions of Mrs. Wardlaw, if they did not want to attend because of Hugh's holiday, they could feel free to ask the Panel to see them on another date if they felt they needed help in that way. Both boys agreed and Hugh was very happy as he would not miss his long weekend, but John still wanted to attend even without Hugh.

John Kenn
Deputy Superintendent

Copy/Mr. David Pomfret

REPORT

HUGH AND JOHN KENNEDY

6.8.74

Mrs Sydserrff to the office. Several appointments missed - pressure of work etc.

Arrived early with new hair-do - cut, rinsed, permed short. Wanted something which was less trouble to keep.

Mrs Sydserrff's nervousness is reflected in her tense sitting position, clutching her handbag - rapid movement of eyes - like an apprehensive child wondering if she is going to be in trouble.

3rd party information

Hugh.

3rd party information

Some anxiety about the Hearing - would the boys be removed from Glasclune - fear of this as mum sees their present situation as a stable one - has progress for Hugh.

I said that transfer was unlikely and not to be recommended by myself or Miss Gordon.

Discussed how the Hearing could be used constructively. Mrs Sydserrff hoping Mr Kennedy would be there 'we should all be involved.'

She is wanting them to be seen as a family at least as long as the boys are focussed on.

Nervousness returned when she mentioned a visit from 'one of the boys this Saturday.'

Furtatively - 'perhaps Hughie could come up again'. I said that I felt she was very apprehensive about having John for the day. This seemed to bring some relief and she was able to describe how demanding he was and her difficulty in resisting his demands. 'He's never satisfied - Hughie you can buy something for and he's quite happy but John goes on and on wanting more.'

I said that children make you feel very guilty when refusing them, especially John, but that I felt his demands was primarily to be with her and that it would perhaps be easier to limit his material demands if he was with her for the day and could look forward to another visit.

COMMENT

I feel that John's demands are most difficult for him to be needs more

(2)

from her as a way than she is able to give up her needs by withdrawing from him or rarely visited him in hospital which increased her guilt and his demands.

Mrs Sydsorff stressed in response to my suggestion if it was difficult for her to leave Peter to spend a day with the children that he now works on Saturday which 'frees' her to see them.

He does not know that she visits Glasclune with Mr Kennedy - feeling that she is 'not denying it but just not telling him'. I commented that it was a bit like one's adolescence and parental instructions on friends etc.

Mrs Sydsorff laughed and said eagerly 'Oh you've no idea really' hinting at further situations where Peter is placed in this position. She closed up and needed to lighten the topic and began to move to go. I agreed to collect her to take her to the Hearing on Wednesday.

7.8.74

Saw Hugh at Glasclune looking cheerful and quite animated. He acknowledged me first! I said I had seen his mum - he expressed interest. I said she had enjoyed her day with him - he blushed and boasted that he had taken her on the dodgems at Portobello and she was quite scared. Very proud of his assertiveness.

Glasclune staff meeting.

Hugh
3rd party information

MARGARET LOWSON
SOCIAL WORKER.



FILE **Barnardo's**

Dr. Barnardo's Scottish Divisional Office,
22 Drumsheugh Gardens, Edinburgh. EH3 7RP
Telephone 031-225 3366

cc Glasclune

Miss Massey & R. Mitchell.

GLASCLUNE REVIEW - 19.6.74

CC. Miss Anna Gordon
s/w Victoria St

Post Review Report

Furh and John Kennedy

JOHN

9 on 23rd June. Admitted to Glasclune on 20.4.74. Two weeks at Glasclune - then admitted to hospital.

Separations -

Both John and Furh admitted to Calder Grove. Both left Mum easily. Later John cried for Mum and seemed closer to her than Fugh?

History - Unwanted baby (unplanned) - Mother wanted a girl. Difficult, crying baby, but attractive infant

Gary Holton -

When in Calder Grove inconsistent support and visits from Mum didn't meet John's demands.

John accepted Glasclune as his base very quickly and accepted a long-term contract.

D. Falconer -

Makes friends easily. Feels more for Mum than Dad. Some resentment when Dad visited him in hospital.

S. Massey -

John's early years - how much mothering?
Is he superficially feeling?

B. Trembath -

Emotionally he brings a lot out of staff to react to him - very demanding of staff.

Unset at Mum not visiting.

Able to express himself easily, more like 10 than 8. Like cuddles - is a follower rather than a leader.

HUGH

3rd party information

3rd party information

R. Mitchell -

What is the boys' perception of relationships between other e.g. Staff?

Stenhanie -

Hugh

3rd party information

Boys very confused re relationships - complicated by Maternal Grandmother who gave different messages about the acceptability of the parents' marriage.

PARENTSFather -

Still growing up?

Staff see father often more like an older brother.

He feels that he abdicated responsibility for the boys and insecure re his role and involvement.

Works and plays hard.

Mother -

Frightened of what is expected of her - contact with the boys etc. Boy-friend resents demands made on her by the children.

E. Lowson -

Described her and had still feeling - going for a drink - like courtin' again.

Boy-friend recently been out almost in the role of strict father.

B. Trembath -

How is mother using Social Work relationship?

M. Lowson

3.

M. Lowson -

Up to now looking at aspects of her marriage and early life with the children. Some mourning about the lost later years of adolescence.

R. Mitchell -

Conflicting needs adolescent/rother?

M. Lowson -

Is able to look at her problems but anxious about change.

Pleased when Hugh visited but cannot take the initiative.

PLAN

1. Least limit of contact - few hours Saturday p.m. to Mum - limited contact approximately 1 per month.
2. Encourage Father to continue to visit Glasclune whenever possible.
3. Discuss boys with Dr. Rogers' next visit.
4. As Hugh 3rd party information

MISS MARGARET LOWSON,
SOCIAL WORKER.



Barnardo's

Dr. Barnardo's Scottish Divisional Office,
22 Drumsheugh Gardens, Edinburgh. EH3 7RP
Telephone 031-225 3388

Copy to: Mr. R. ...
Mr. ...
to be ...

GLASGOW REVIEW - 19th June, 1974.

Hugh and John Kennedy

Admitted to Glasgown on 20th April, 1974.
Care of Edinburgh Social Work Department - Section 15 of Social Work
(Scotland) Act.

FAMILY REPORT

Family

Mother - Thelma Kennedy, Known as Sydserff. Aged 30. Divorced from the
children's father in 1972. Living with Peter Sydserff in her house.
3rd party information

Social Work Contact - 2nd April, 1974; 7th May, 1974; 10th June, 1974.

These were all office interviews, one a joint transfer interview with
Christine Ross, Local Authority Social Worker. Mrs. Sydserff does not
welcome home visits. Some telephone contact.

During my period of contact with Mrs. Sydserff it has been apparent that
she wants to use Social Work help. Initially, she presented me with her
financial and housing problems. The rent for her Wester Hailes house and
the cost of living in the area is high. Mrs. Sydserff was already negotiating
for a transfer to the Pennywell Area when I became involved.

The stresses underlying these particular problems became more apparent as she
brought up the difficulties in her relationship with Peter Sydserff. She has
a desperate need to make a go of this relationship, her self-esteem requires it,
and she seems to be under considerable pressure from him.

He is 3rd party information His acceptance of
Hugh and John has always been limited even during the more peaceful periods.

Mrs. Sydserff feels a conflict of loyalties between Peter and the boys. He
is jealous of her involvement with them and also of her contact with her
ex-husband and her own mother. Mrs. Sydserff is now in the position of having
to conceal any contact she has with her mother or ex-husband.

Does not harbour resentment against her ex-husband and accepts his contact with
the boys.

Father - Hugh Kennedy - Living with parents. Employed in maintenance repair
work with Scottish Plant Hire.

Social Work Contact - 17th May, 1974 - Office Interview.
19th May, 1974 - Hospital Meeting.

Mr./

2.

Mr. Kennedy's involvement with the boys whilst they were in Local Authority Care was somewhat sporadic, although he always became involved after any trouble concerning them.

Mr. Kennedy is an active man in both his work and leisure interests.

He readily accepted Social Work involvement and in terms of his role with the boys. The lack of peripheral problems e.g. financial, housing etc. meant that he used a Social Work interview to look at the events of the past 10 years, his own role in the break up of the marriage, and some speculations about the future of the boys with either parent.

Both these parents married young against advice of their own families and now appear to need to develop individually.

Relationships with the boys

Father - sees a lot of himself in Hugh. More involved with Hugh in the early years. Never really established a relationship with John. Hugh knows that his Dad always appears following any difficulty.

Mother - Needs help to maintain consistent contact with and support for the boys particularly during difficult periods.

Both Mother and Father seem able to allow each other a relationship with the children without using the boys in a competitive way.

Points for discussion

Treatment plan for boys and parents.

MISS MARGARET LOWSON,
SOCIAL WORKER.

DR. BARNARDO'S
BARNARDO'S
 DIVISIONAL OFFICE
 EDINBURGH
 - 4 JUN 1974
ANNUAL REVIEW FORM OF
CHILD IN RESIDENTIAL CARE

Ref'd to

Ack.

If L.A. case, please tick and
submit extra copy.Branch GlasclumeDate of Review 19.6.74.Name in full John Angus Dempsey KennedyDate of Birth 23.6.65.Date of Admission 20.4.74.**1. Progress, personality and development of the child.**

John always appears older than his eight years. He likes to act the "big guy" but also loves affection such as being cuddled and kissed. He can respond to this to a certain degree.

He is a very attractive boy, and uses his eyes a lot to win his own way with Staff. He cries very easily and can not stand being hurt.

When playing he gets carried away, and will thump you though not with intentions of hurting, so one has to control the situation for him.

He is a great exhibitionist and loves to sing and dance in front of an audience of Staff or children. He enjoys a story at night and will sit close to you holding your hand. Talks more about Mum than Dad. He has some deep feelings about his situation which he will sometimes talk about and often be reduced to tears.

He is very rough on clothing, but seems to have more regard for personal things.

2. Health, including dental care.

(and date of last medical examination) He has absconded once and played truant from School once. Each time accepted sanctions put upon him.

Been in Western General Hospital since 14.5.74. with broken arm.

Psychiatric Recommendations.

Not Seen.

3. School

Not yet received

4. Outside interests and contacts**Family Contacts.**

Dad been to see him regularly whilst in Hospital, taken him out in car. Mum has phoned Hospital and visited about three times.

Focus for Discussion.

Work towards better contact with Mum and Dad, aiming for W/E visits.

5. Christian upbringing, Baptism, Confirmation.

P.T.O.

B.H. 295

6. Family contact and child's knowledge of background (A0250)

. . .
. . .
. . .

7. Maintenance

8. Suitability for Boarding Out/Adoption/Migration

9. Recommendations

Present.

Distribution

.....
Signature of

Mrs. Sydserff/Kennedy

5.6.74 - At Office

Looking cheerful. Hair rinsed a dark brown colour instead of blonde - Mrs. Kennedy felt she needed a "new look for the summer".

Said things hadn't been too bad.

3rd party information

3rd party information

She was eager to talk about Hugh and John - 3rd party Hugh

3rd party information

Mrs. Sydserff mentioned John being discharged and had obviously not seen him for several days. She quickly avoided the subject of her visiting him with a murmur about buses not being convenient at the week-end. She sighed and I felt that she was somehow restrained in her contact with the children and not altogether responsible for it herself.

I probed gently about the preciousness of the week-ends to her and was told that Peter is not tolerant of her absence then when he is at home. I commented that it sounded as if she was experiencing split loyalties between Peter and the children. She agreed and said that that was exactly how it was.

Peter had seen John's admission to hospital in almost the same way as Hugh's 3rd party information as a direct attack on himself and their Mother, and resented this.

At some stage I asked Mrs. Sydserff if she could see any possibility of improvement in Peter's attitude to the boys.

Her (fantasy?) is that when they are "behaving normally" Peter who "is really good with children and does like them" will get on with them.

I said that part of the need for separation between herself and the boys was to give each a chance to work things out.

I recognised verbally her anxiety about "improvement" in the boys 3rd party
3rd party but re-stressed the need for some contact between herself and them. ti

Hugh

3rd party information

Mrs/

Mrs. Sydserff mentioned the boys father several times and indicated that she was in touch with him fairly frequently. She knew about his visit to the hospital and North Berwick and his contact with me.

I encouraged her to talk about the early years of the marriage when she mentioned Hugh and John's infancies.

Strong memories of dreadful living accommodation - very little money, one room no hot water and shared toilet, in condemned property.

Little contact with either parents until Hugh was born, the marriage had been disapproved of. Hugh was a planned and wanted baby and Mrs. Sydserff coped with the poor conditions and she and her husband got on well together. John was not planned and not wanted - very shocked at finding herself pregnant but accepted it quite quickly. "I made up my mind that it was going to be a girl, I never had any doubts, I just didn't want a boy at all" Unclear about how she managed to accept John.

Different baby from Hugh. Slept badly, cried a lot. Hugh "very placid", no trouble at all". Recalled how she and her husband walked miles with the children to their own parents.

Mrs. Sydserff recalls her mother being inconsistent in her attitude to them "sometimes she wanted to see all of us, other times only the children - not often Hugh and I together".

Comment - It seems that the marriage was never really acceptable to her own mother although the children were accepted.

Mrs. Sydserff speaks of her father with affection but goes no further. Definitely warmer feelings to him than mother.

During the interview Mrs. Sydserff retraced parts of her married life, and spoke of her present contact with her ex-husband. Peter Sydserff has become jealous about this, there was a faint air of satisfaction from Mrs. Sydserff, and forbidden her to meet her ex-husband or to visit her mother where she sometimes encounters him.

I got the impression that she could have been describing an unreasonable father when she spoke of having to meet them without Peter's knowledge, and I wondered whether this is in fact the role she is assigning to Peter.

Comment

Mrs. Sydserff's attitude to Peter confirms my impression that part of her needs to be an adolescent and to reenact the process of separation from a parent.

The extent that this need conflicts with the reality of her as a parent could be discussed within foundations for a treatment plan at the forthcoming review.

MISS MARGARET LOVSON,
SOCIAL WORKER.

JOHN AND HUGH KENNEDY

26th April, 1974.

Telephone call from Mrs. 3rd party, North Berwick School phoned at 9.10 to say that they hadn't arrived.

Sandra 3rd party said that the boys were behind her crossing the park to go to school.

Thought that the boys hadn't any money and probably in North Berwick area.

North Berwick police informed and have informed Edinburgh police.

Telephone call to Victoria Street Social Work Department

Tried to contact Christine Ross - off sick.
Spoke to Bill Mundall, Area Officer. Also agreed that Margaret Lowson should contact Mum somehow. He agreed to alert the duty officer in case police contacted Social Work Department.

Phone call from Glasclune 4.30 p.m.

John and Hugh back having spent the day on the beach. Police informed.

Phone call to Social Work Department informing them.

MISS MARGARET LOWSON, SOCIAL WORKER.

KENNEDY FAMILY

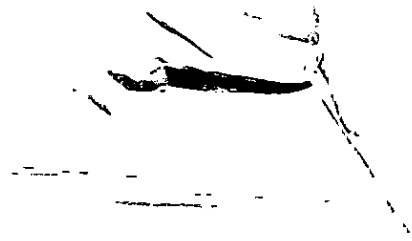
Cancelled joint visit planned with Christine Ross - admission not feasible for time being.

18.1.74

Phone conversation wit Christine Ross. Had visited John at Calder Grove on Tuesday evening. Behaviour very variable - affectionate - violent. Felt it had been a very useful encounter. Took John to see Hugh at Assessment Centre. Dad was there visiting Hugh who is happy in a centre. Controlled and unable to become involved in trouble.

Both boys very keen to go to Glascluns, even if it means witing some time. Seem to have formed an attachment to Eric Falconer.

Miss Margaret Lowson,
Social Worker.



ADMISSIONS CONFERENCE - 5.11.73.

Hugh Kennedy (10)
John Kennedy (8)

Present

E. Falconer
 E. Hocking
 C. Ross
 E. Beatty
 M. Lowson
 S. Massey

Admitted to Caldergrove and will stay there until long-term place available. What are they saying re Mother through their behaviour?

Distrustiveness, tearing clothes, smoking. Finally wanted to go away from home - frightened by their own distrustiveness.

Mother attempted to control them by bribery, hitting.

Father - last in picture officially some time ago but probably more often than we know. Mr. 3rd no longer around.

March 1971 - at Merchiston Park - notes possibly helpful.

Can cope with her sollicitors needs, very efficiently as his Secretary. Cannot
 3rd party information Cannot let people near her - needs to be seen as a
 coping person.

John - clinging - causes the most concern. Appeared to be a satisfied baby.

Hugh - always seen as being very independent. Feeling that there is more stability
 in Hugh 3rd party information The boys had some
 good experiences with their father - mainly maternal now.

How does Mother see Social Workers?

Panick-stricken over boys.

Mrs. Ross saw very anxious side }
 Mrs. Chick saw efficient side } - difficult to bring two together.

Mother was originally able to use Mrs. Fossard, Social Worker, Merchiston Park.

Contract would be to provide care for some time, may be till in their teens - while mother gains more confidence in her mothering role.

Will need support in coming to terms with her own aggression and kids rejection of Mother - and need gradual help, not pushing in expectations. "If people see how you really feel they will despise you" (Mother).

MGM - knits pullovers for them.

Relationships with other children

Miss Ross - Leaders with own group - but drift towards older ones.

E. Hocking - Hugh
 3rd party information

/continued....

Plan

- (1) Hopefully admit nearer Christmas.
- (2) Visit Glasclune with Mother in November - a Saturday morning then day visit.
- (3) Weekend in early December at Glasclune.
- (4) Social Work - hand over to M. Lowson by degrees.
- (5) Miss Ross to let us have full Reports.
- (6) E. Hocking to let us have psychiatric reports.

MISS S.A. MASSEY,
ASSISTANT CHILDREN'S OFFICER (RESIDENTIAL).



FILE NO. 30157

Barnardo's**APPLICATION FORM****A.O. 241 (Rev. 7/72)**

No.

(for Barnardo use only)

SECTION A DETAILS OF CHILD

1. Name of Child KENNEDY John Angus Dempsey (Surname first)		2. Date of Birth 23rd June 1965								
4. Home Address 1/54 Hatfield Park, Edinburgh, EH14 2HB		3. Sex Male								
5. Religion Protestant										
6. Date and place of Baptism Not baptised										
7. Received into care under (i) Section 1 of Children Act 1948 (ii) Section 15 of Social Work (Scotland) Act 1968 (iii) Children and Young Persons (Scotland) Act 1968		} on 25.10.73 *delete as appropriate								
8. Estimated duration of care Long-term										
9. Parental rights assumed under (i) Section 2 of Children Act 1948 (ii) Section 16 of Social Work (Scotland) Act 1968 (iii) Children and Young Persons (N.I.) Act 1968		} on *delete as appropriate								
10. Committed to care Subject of Compulsory Supervision Order (Scotland) } (Name of Court/Panel) by Edinburgh Children's Hearing on 5.11.73 SR NO 1578										
11. Local Authority responsible for (a) Care Edinburgh Social Work Dept. (b) Maintenance Edinburgh Social Work Dept.										
12. Legacy, Compensation, Accounts, etc., held for child (brief details) NONE										
13. Health—(Indicate particular health problems affecting child, including any physical or mental disability, diet, medication, etc.) No health problems. Had double rupture corrected by operation 1970										
14. Name of Family Doctor Dr. Motley Address McAlester Cottage, 300 Oxburgh Road, Edinburgh Telephone No: 031-441-3119										
15. Details of any previous periods in care (state agency and dates): NONE										
16. If a child is not residing with either parent, when received into care, state: <table border="0"><tr><td>(a) Name of Custodian</td><td>(ii) Relationship</td></tr><tr><td>(c) Address</td><td></td></tr><tr><td>(d) Does custodian receive in respect of child.</td><td></td></tr><tr><td>(b) Family Allowance</td><td>(iii) Guardian's Allowance</td></tr></table>			(a) Name of Custodian	(ii) Relationship	(c) Address		(d) Does custodian receive in respect of child.		(b) Family Allowance	(iii) Guardian's Allowance
(a) Name of Custodian	(ii) Relationship									
(c) Address										
(d) Does custodian receive in respect of child.										
(b) Family Allowance	(iii) Guardian's Allowance									

NOTE: ALL INFORMATION MUST BE COMPLETED AND ACCOMPANY THIS APPLICATION

Head Office: Dr. Barnardo's, Tanners Lane, Barking, Essex.
Telephone 01-850 8322

DETAILS OF LEHSCQ (for Blind)

17. Education

Schools Attended	Type	From	To
Hunterstryst	Primary	1970	Nov. 1972
Dumbryden	Primary	Nov. 1972	Oct. 1973
Gighthill	Primary	Oct. 1973	Present
			Present School Class or Form No.

(i) Give brief particulars of any attendance at a Child Guidance Clinic or other psychiatric consultation:

None.

(ii) Give name, date, and results of any psychological test:

(iii) Has the child been ascertained E.S.N.

YES/NO*

Date

*delete as appropriate

(iv) Has the child been deemed maladjusted

YES/NO*

Date

18. Child's Aptitudes, Interests, and/or Special Problems

19. Documents received on child's admission:

(i) National Health Medical Card

No:

Name of Executive Council issuing card

(ii) Birth Certificate

(iii) Savings Book

give details of others

(iv)

(v)

(vi)

(vii)

SECTION B. DETAILS OF FAMILY

20. Father's Particulars (Legitimate Child) Alleged or Putative Father's Particulars (Illegitimate Child)		Delete as appropriate	
(a) Full Name	Hugh Kennedy		
(b) National Insurance No.	(c) Date of Birth	(d) Religion	
	25.5.43	Protestant	
(e) If cohabiting, give details			
(f) Name and Address of Employer			
Scottish Plant Hire, Gorgie Road		(g) Occupation	Driver
(h) Details of Affiliation Order (if applicable)		Name of Court	
		Date	
(i) Home Address (when child received into care)		Amount	
22 Sighthill Rise, Edinburgh.			
(k) Subsequent Addresses (with dates)			
1.		Dates	
2.		Dates	
3.		Dates	
4.		Dates	
(l) Ethnic Origin (e.g. French, 2nd generation West Indian immigrant, 1st generation Pakistani immigrant, etc.)			
If immigrant, state year of arrival in Great Britain			
21. Mother's Particulars			
(a) Full Name	Thelma Kennedy	(b) Maiden Name	Dempsey
(c) Known as		(d) Former Married Name/s	
(e) Date of birth	31.8.44	(f) Religion	Protestant
(g) If cohabiting, give details			
(h) Name and Address of Employer			
Alan McDougall & Co., Solicitors, 10 Alva Street, Edinburgh		(i) Occupation	Secretary
(k) National Insurance No.			
(l) Home Address (when child received into care)			
1/54 Hailesland Park, Edinburgh.			
(m) Subsequent Addresses (with dates)			
1.		Dates	
2.		Dates	
3.		Dates	
4.		Dates	
(n) Ethnic Origin (e.g. French, 2nd generation West Indian immigrant, 1st generation Pakistani immigrant, etc.)			
British			
If immigrant, state year of arrival in Great Britain			
22. Full Name and Address of Husband of Mother (If not answered by paragraph 20)			
23. State in respect of the Parents.			
(a) If divorced. Date	5.11.72	Court	Edinburgh
(c) If separated (legally or mutually). Date		Court	
(d) Legal custody of children given to	Mother		
(e) Care and control given to	Mother		
(f) Details of Maintenance Order, where applicable:			
Date	Court	Amount	{ Mother Children

[illegible]

FILE **DETAILS OF FAMILY (continued)**

28. Social History (Please comment upon birth, feeding, sleeping, milestones, illness, separation, early traumas, position in family, relationships, etc.)

For Hugh - see reports submitted, copy of Social history 3rd party information and other.

For John - milestones normal, earlier than Hugh and see reports.

There was considerable violence between the parents prior to their divorce.

Since the divorce Mrs. Kennedy has had several boyfriends at least one of whom co-habited with her for sometime. Mr. Kennedy also returned briefly in September/October 1973. She is currently engaged and says she hopes to remarry in one year's time. Her present co-habitee is a Mr. Sydserff and in her new job Mrs. Kennedy is calling herself Mrs. Sydserff. John is very fond of Hugh and wants to be friends with him. Hugh treats John as rather a nuisance, at times, and seems to prefer his friends to John.

DETAILS OF FAMILY (cont'd)**28. Social History (continued)**

(continue on a separate sheet if necessary)

29 (a) Particulars of Social Worker to be contacted concerning this child**Name** Christine C. Ross**Designation** Social Worker**Address** 11 Victoria Street,
Edinburgh.**Telephone No** 031-226-6731.**(b) Name and designation of Officer completing this form if different from above****Signature** Christine Ross**Date** 10.4.74

FILE C.

Psychiatrists
Dr. W. J. B. ROGERS
Dr. SARA WOLFF
Dr. JOHN EVANS

Our Ref: EH/SJF/16269
Your Ref: SM/HS

ROYAL HOSPITAL FOR SICK CHILDREN
DEPARTMENT OF PSYCHOLOGICAL MEDICINE

3 RILLBANK TERRACE
EDINBURGH
EH9 1LL

TELEPHONE 031 - 667 6951

17th October, 1973

Miss Sylvia Massey,
Assistant Divisional Children's Officer, Scotland,
Barnardo's,
22 Drumsheugh Gardens,
EDINBURGH EH3 7RP.

Dear Sylvia,

Hugh & John Kennedy, 1/54 Haileland Park, Edinburgh

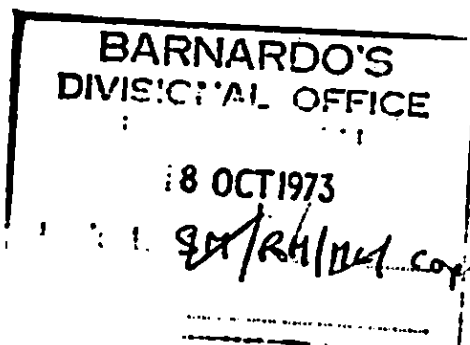
Thank you for your letter. I am so pleased that you are able to consider providing places for these two boys at Glasclune. I will speak to Dr. Rogers about them tomorrow (Thursday) and Miss Lowson and I are endeavouring to find a time to meet.

Christine Ross has had considerable involvement with this family, and the Social Work Department is in full agreement with the application to Barnardo's, but Christine and I decided that as we really knew them better, I should be the one to get in touch with you. I have kept her informed of developments, but perhaps you could let her have any official documents regarding payment, etc. that need to be completed. I will do the information about the family, medical certificates, etc.

Yours sincerely,

Ellie.

(Miss) E. Hocking
Psychiatric Social Worker



KENNEDY {
HUGH: 70-13 14-11-1963
JOHN: 23-6-1965

70-A. GLASCOW: 20-4-74.

HUGH LEFT: 25-8-78.

JOHN LEFT: 29-12-80.

DR. BARNARDO'S

Area Address

To: Chief Cashier,
Head Office,
Stepney.

Local Authority Maintenance Notification

We have admitted the undermentioned child/ren to Gloria, North Berwick
on 20 April 64 and maintenance at the rate(s) indicated is to be paid by
the Director of Social Work, Edinburgh Children's/Education Department.
address Strathclyde House, Leith Walk, Leith, Edinburgh

Executive Officer T. Malcolm Dick

Date 14 August 64

• Delete where applicable.

- | | | |
|------------------------|----------------------|---------------------------|
| 1. <u>Hugh Kennedy</u> | Born <u>14.11.63</u> | Weekly rate <u>£21.40</u> |
| 2. <u>John Kennedy</u> | Born <u>23.6.65</u> | Weekly rate <u>£21.40</u> |
| 3. _____ | Born _____ | Weekly rate _____ |
| 4. _____ | Born _____ | Weekly rate _____ |

One form may be used to cover a family of children but a separate form must be used for each unrelated child.

A.O.243

Form R.H.M.

DEPARTMENT OF HEALTH AND SOCIAL SECURITY

CONFIDENTIAL

CLOSING ... School or Home

MEDICAL RECORD

Name Kennedy, Sonja Date of Admission 26.12.74
(first capital, surname first)Date of Birth 23.11.65 Sex Female Register Number

PERSONAL HISTORY

Number in family _____
 Place in family _____
 Age of walking _____
 Age of talking _____
 Bowel control _____
 Bladder control _____
 (Age of the menarche) _____

PREVIOUS MEDICAL HISTORY

Whooping Cough _____ Tuberculosis _____
 Measles _____ Rheumatism _____
 Diphtheria _____ Chorea _____
 Scarlet Fever _____ Fits _____
 Mumps _____ Bed wetting _____
 Chickenpox _____ Other _____
 German Measles _____

Prophylaxis

Diphtheria _____
 Smallpox _____
 Whooping Cough _____
 Tetanus boosted Nov 72
 Polio myelitis _____
 B.C.G. Vaccination _____
 Other _____

Operations 1971: RHC, by Gussel. Bilateral
hemisperm & excision Bilateral cleft
 Injuries 1974: Disfranchisement of humerus
WGN & RHC, RHC: open reduction &
fixation; median & radial neuropraxia,
recovered.
1975: Amblyopia (R eye) (hypermetropia) Dr. Cullen
1979: ? Allergic conjunctivitis. Dr. Dale ENT. & Eye
Exp.

SCHOOL HISTORY

(e.g. Absence through illness; attendance at a
 Special School; results of any medical test.)

Hunter's Dept 1st (RHC), Dunabryde, Caldergarry Children's Home.
N. Berwick 1st & 2nd

FAMILY HISTORY (Important illnesses or defects)

Father _____
 Mother _____
 Siblings _____

Others _____

CONDITION ON ADMISSION

(e.g. General appearance, & movements, & functions
 and marks of trauma or surgery.)

Date	15/12/70	22/12/70	15/1/71	1/2/71	1/3/71	30/3/71
Age	7	9	11	12	13	15
Skin and Hair	✓	✓	✓	✓	✓	
Eyes (e.g. squint)	✓	✓	✓	✓	✓	
Vision R	6/36			6/36	6/36	2/24
L	6/9			6/9	6/9	6/6
with glasses R						100%
L						
Ears (e.g. Otitis Media)	✓	✓	✓	✓	✓	✓
Hearing R	✓	✓	✓	✓	✓	✓
L	✓	✓	✓	✓	✓	✓
Speech	✓	✓	✓	✓	✓	✓
Teeth	✓	✓	✓	✓	✓	✓
Nose and Throat	✓	✓	✓	✓	✓	✓
Glands	✓	✓	✓	✓	✓	✓
Heart and Circulation	✓	✓	✓	✓	✓	60/100
Lungs	✓	✓	✓	✓	✓	✓
Abdomen	✓	✓	✓	✓	✓	✓
Genitals	✓	✓	✓	✓	✓	✓
Skeletal System	✓	✓	✓	✓	✓	✓
Posture	✓	✓	✓	✓	✓	✓
Feet	✓	✓	✓	✓	✓	Flat feet
Nervous System (e.g. Fits)	✓	✓	✓	✓	✓	✓
Psychological, Intelligence	✓	✓	✓	✓	✓	✓
Behaviour	✓	✓	✓	✓	✓	✓
Sex development						Adult?
(Menstruation)						—
Bladder Control	✓	✓	✓	✓	✓	✓
Urine						100%
General Condition	A	A	A	A	A	A
A - GOOD B - FAIR C - POOR						
Medical Officer's Initials	J.P.	J.P.	J.P.	J.P.	J.P.	J.P.

CLINICAL NOTES

Record of illnesses and treatment; immunizations; results of special examinations, e.g. ophthalmic; notes on medical inspections.

Date	
17.5.74	Supra ciliary 31 (L) yellow - open infection
19.10.74	Practically full removal of (L) yellow with some crust
22.5.75	Medical exam. School
2.12.75	General examination
10.6.76	Head exam
21.5.77	Growth history. No last chest X-ray - ref Head exam School
2.6.78	Head exam. Initial vision test by Timochin
1.10.81	Med exam. Initial vision test for Royal Navy. Plans to go to Royal Navy - check re-visual requirements
5.11.81	Ref. ophthalmic clinic
21.12.81	Ref. ophthalmic clinic
9.6.81	DVA medical arranged. Done 12.1.81 - parents

CLINICAL NOTES (continued)

Date	Particulars	Debit	Credit
1971-01-01	Balance forward		100.00
1971-01-05	John Doe	50.00	
1971-01-10	John Doe	50.00	
1971-01-15	John Doe	50.00	
1971-01-20	John Doe	50.00	
1971-01-25	John Doe	50.00	
1971-02-01	John Doe	50.00	
1971-02-05	John Doe	50.00	
1971-02-10	John Doe	50.00	
1971-02-15	John Doe	50.00	
1971-02-20	John Doe	50.00	
1971-02-25	John Doe	50.00	
1971-03-01	John Doe	50.00	
1971-03-05	John Doe	50.00	
1971-03-10	John Doe	50.00	
1971-03-15	John Doe	50.00	
1971-03-20	John Doe	50.00	
1971-03-25	John Doe	50.00	
1971-04-01	John Doe	50.00	
1971-04-05	John Doe	50.00	
1971-04-10	John Doe	50.00	
1971-04-15	John Doe	50.00	
1971-04-20	John Doe	50.00	
1971-04-25	John Doe	50.00	
1971-05-01	John Doe	50.00	
1971-05-05	John Doe	50.00	
1971-05-10	John Doe	50.00	
1971-05-15	John Doe	50.00	
1971-05-20	John Doe	50.00	
1971-05-25	John Doe	50.00	
1971-06-01	John Doe	50.00	
1971-06-05	John Doe	50.00	
1971-06-10	John Doe	50.00	
1971-06-15	John Doe	50.00	
1971-06-20	John Doe	50.00	
1971-06-25	John Doe	50.00	
1971-07-01	John Doe	50.00	
1971-07-05	John Doe	50.00	
1971-07-10	John Doe	50.00	
1971-07-15	John Doe	50.00	
1971-07-20	John Doe	50.00	
1971-07-25	John Doe	50.00	
1971-08-01	John Doe	50.00	
1971-08-05	John Doe	50.00	
1971-08-10	John Doe	50.00	
1971-08-15	John Doe	50.00	
1971-08-20	John Doe	50.00	
1971-08-25	John Doe	50.00	
1971-09-01	John Doe	50.00	
1971-09-05	John Doe	50.00	
1971-09-10	John Doe	50.00	
1971-09-15	John Doe	50.00	
1971-09-20	John Doe	50.00	
1971-09-25	John Doe	50.00	
1971-10-01	John Doe	50.00	
1971-10-05	John Doe	50.00	
1971-10-10	John Doe	50.00	
1971-10-15	John Doe	50.00	
1971-10-20	John Doe	50.00	
1971-10-25	John Doe	50.00	
1971-11-01	John Doe	50.00	
1971-11-05	John Doe	50.00	
1971-11-10	John Doe	50.00	
1971-11-15	John Doe	50.00	
1971-11-20	John Doe	50.00	
1971-11-25	John Doe	50.00	
1971-12-01	John Doe	50.00	
1971-12-05	John Doe	50.00	
1971-12-10	John Doe	50.00	
1971-12-15	John Doe	50.00	
1971-12-20	John Doe	50.00	
1971-12-25	John Doe	50.00	
1971-12-31	John Doe	50.00	

WEIGHT AND HEIGHT RECORD
(Weight to be taken in a single garment)

[illegible]

CONDITION ON DISCHARGE:

Date _____

Medical Officer

PLEASE DO NOT FOLD THIS CARD
FORM C3

Record No.

EDINBURGH CORPORATION

SOCIAL WORK DEPARTMENT—MEDICAL RECORD CARD

This Record Card must accompany the child to the various Children's Homes, and be returned to the Director of Social Work when the child is discharged or boarded-out.

Surname SCOTT Christian Names John
Date of Birth Place of Birth
Name of Parent/Guardian
Address of Parent/Guardian

BRIEF HISTORY OF CHILD

Birth weight
Feeding to date (where relevant, e.g. infant)
Infectious illnesses, with dates:—
Measles Mumps Other Infectious Diseases
German Measles Chicken Pox
Whooping Cough Scarlet Fever
Dysentery Diphtheria
Other conditions or operations, with dates and hospital attended:—
(1) (2)
(3) (4)

PROTECTIVE INOCULATIONS:— Please give appropriate dates.

Smallpox Vaccination
Combined Diph./Wh.C./Tetanus Immunisation (triple antigen).
(1) (2) (3) Boosting
B.C.G. Vaccination
Polio-myelitis Vaccination (state whether oral vaccine or injections given:—
(1) (2) (3) (4)

DIAGNOSTIC TESTS (give dates):—

Serological Tests (1) (2)
Tuberculin Tests—Initial (1) (2) (3)
Subsequent (1) (2) (3)
Phenylketonuria (1) (2)
X-Ray of Chest

PERIODIC MEDICAL EXAMINATIONS.

(Noting especially physical and mental states, enuretics, skin disorders, other conditions.)

[illegible]

TO: DIVISIONAL DIRECTOR OF CHILD CARE, SCOTLAND

FROM: GLASGOW,
NORTH GERRICK.NOTIFICATION OF ACCIDENTThis form should be completed immediately following an accident
regarding professional medical help

- 1 NAME OF CHILD ... *JOHN KENNEDY*
- 2 SIGNIFYING LOCAL AUTHORITY ... *LOTHIAN REGION*
- 3 DATE OF ACCIDENT ... *13.7.79*
- 4 TIME OF ACCIDENT ... *8.30 PM*
- 5 DESCRIPTION OF ACCIDENT
- FA*
- FALL OFF BIKE AT PARKGROUND*
- 6 INJURIES SUSTAINED
- BRUISING / SWELLING TO LEFT WRIST*
- 7 ACTION TAKEN BY UNIT ... *VISIT TO EDDINGTON HOSP*
- VISIT TO DENTIST & X-RAY ROOBLANDS*
- 8 WAS PARENT / GUARDIAN INFORMED? ... *YES / 6*

(Signed) *[Signature]*(D-cc) *14.7.79*BARTHAPECO3
DIVISIONAL OFFICE
DUNDEERef'd to *[initials]*Ack. *[initials]*

10. January 1979.

TO: DIVISIONAL DIRECTOR OF CHILD CARE, SCOTLAND

FROM: GLASGOW, NORTH ABERDEEN

NOTIFICATION OF ACCIDENT

This form should be completed immediately following an accident regarding professional medical help

1. NAME OF CHILD JOHN LEANES
 2. SPONSORING LOCAL AUTHORITY NORTH ABERDEEN
 3. DATE OF ACCIDENT 8.5.79
 4. TIME OF ACCIDENT EVENING
 5. DESCRIPTION OF ACCIDENT
 FELL OFF PUSH CHAIR

 6. INJURIES SUSTAINED BRUISE & STRAINED ARM
 (X-RAY DID NOT SHOW ANY BROKEN BONES
 BUT PLASTER WAS PUT ON AS A PRECAUTION)

 7. ACTION TAKEN BY UNIT SAW G.P. ON MORNING OF 9.5.79
 SENT TO ROBINSON'S HOSPITAL HAMILTON FOR X-RAY
 ARM PUT IN PLASTER AS A PRECAUTION

 8. WAS PARENT NOT INFORMED? YES/NO
 YES/NO

(Signed) (Designation)
 (Date) 10. Jan 1979

BAKED
 DIVISION
 F.I.

Rec'd 1. 30/1/79

Ack. Do you wish me to inform local authority



For Divisional Children's Officer, Scotland. From: (School/Home)

NOTIFICATION OF ACCIDENT

This form should be completed immediately following an accident requiring professional medical help.

1. NAME OF CHILD .. JOHN .. JENNIFER ..

2. SPONSORING LOCAL AUTHORITY .. EDINBURGH ..

3. DATE OF ACCIDENT .. 14th May 1974 ..

4. TIME OF ACCIDENT .. 6.15 pm ..

5. DESCRIPTION OF ACCIDENT .. JOHN WAS CLIMBING THE NEARBY ..

6. A. AREA FORMERLY .. OF .. EDINBURGH

7. A. AREA FORMERLY .. OF .. EDINBURGH

8. A. AREA FORMERLY .. OF .. EDINBURGH

9. A. AREA FORMERLY .. OF .. EDINBURGH

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24. A. AREA FORMERLY .. OF .. EDINBURGH

25. A. AREA FORMERLY .. OF .. EDINBURGH

26. A. AREA FORMERLY .. OF .. EDINBURGH

27. A. AREA FORMERLY .. OF .. EDINBURGH

(Signed) .. Dr. Hamilton ..
(Date) .. 14th May 1974 ..
(Designation) .. Superintendent ..

8. HAS PATENT BEEN INFORMED? YES/NO

EDINBURGH

AND TAKEN TO THE WESTERN GENERAL HOSPITAL

ACTION TAKEN BY UNIT .. JOHN WAS TAKEN TO DOCTOR SURGERY ..

EDINBURGH

EDINBURGH

EDINBURGH

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LOTHIAN REGIONAL COUNCIL



SOCIAL WORK

Director - Roger Kent
West Lothian Division H.Q.
53 High Street,
Linlithgow. EH49 7ED
Telephone Linlithgow 3183

Mr. J. Rao,
Divisional Children's Officer,
Dr. Barnardo's Scottish Office,
22 Drumsheugh Gardens,
EDINBURGH,
EH3 7RP

Our Ref. LJM/III

Your Ref.

Date 15th January, 1981.

Dear Mr. Rao,

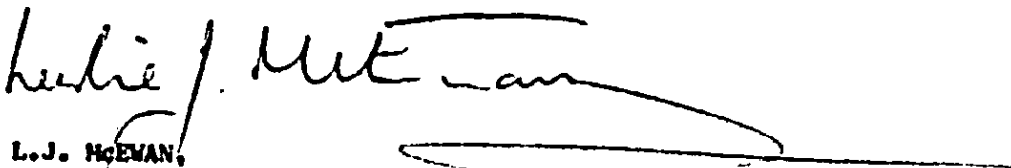
JOHN KENNEDY (23.6.65).

I am advised that the above-named child was placed from St. Baldred's with Community Carers, Mr. and Mrs. Wood, 35 Nile Grove, Edinburgh, on 29th December, 1980. Subsequently I received a request from the child's Social Worker for a fairly substantial initial clothing payment covering items that I would have thought he would have already possessed, e.g. school trousers, shirts, jerseys and a pair of shoes.

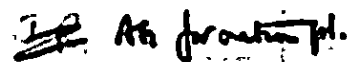
Whilst I accept that it is the Department's responsibility to provide a child changing school with those parts of the school uniform which may have to change because of the transfer, e.g. blazer, badge, I am at a loss to understand why John required two pairs of school trousers, 2 school shirts, 2 school jerseys and shoes.

I would ask therefore that you undertake to review the adequacy of this child's clothing when he left St. Baldred's. I look forward to hearing from you in due course.

Yours sincerely,


L.J. McEWAN,
Divisional Director.

C.C. Mrs. A. Lowe, Assistant Director (Residential & Day Care)
Mrs. H. Ross, Area Officer, Livingston



LOTHIAN REGIONAL COUNCIL



SOCIAL WORK

Director — Roger Kent

**Livingston Area Office,
25 Victoria Street,
Livingston EH15 4 5BG**

Tel. Livingston 32801

Mr. E. Faulkner,
Officer-in-Charge,
Dr. Barnardo's,
St. Baldred's,
Greenheads Road,
North Berwick.

Our Ref. CA/AM

Your Ref.

Date 31st December 1980

Dear Mr. Faulkner,

JOHN KENNEDY (d.o.b. 23.6.65)
c/o Mr. and Mrs. Wood, 35 Nile Grove, Edinburgh.

Just a brief note to confirm that at a Community Care Placement meeting on 29th December 1980 (attended by Colin Rogers) it was agreed that John should stay with Mr. and Mrs. Wood on a full time basis.

I trust that you are in agreement with this and thank you for the co-operation in this matter.

Yours sincerely,

C. Caldwell (SSW)

PP C. ARMSTRONG,
Social Worker.

JOHN KENNEDY (social worker - Christine Armstrong, Livingston)

John's regular contact is with his Dad, although he still places importance on keeping the lines open between himself and his mother, but this contact is very scant. She takes very little interest in his welfare or initiative in communicating with him, and, since her second marriage broke up and she moved from Livingston to Edinburgh, we have had only one meeting.

Meetings with Mr Kennedy have been more frequent as he has established a pattern in the past of participating in the settling of disputes between John and Glasclune staff, although latterly John has proved able to sort out his own differences without referring or appealing to Dad for support.

John has been waiting since the beginning of the year in hopes of a Community Care placement. If this does not materialise he may well feel desperate, since there seems no prospect of his mother, who is the legal guardian, offering him a home, and his father, who does have an application lodged with the Housing Department, has been told in the past by Housing that, only their mother can be considered to have rights in respect of accommodation for their children. However, even if he was given consideration in respect of John, it is not clear whether his girlfriend, with whom he intends to set up a home, would wish to take John in.

While Community Carers therefore offer John the best hope at the moment of a family base in the future, the picture with regard to his parents is rather confused. For while Dad offers regular contact and support in times of crisis, this support does not extend to the offer of a home base in the future. While, on the other hand, although Mum offers very little on a regular basis, she has in the past offered John a home and has taken his brother Hugh!

3rd party information

One wonders whether, in the event of disappointment in regard to Community Carers, John might precipitate a situation which would test out his parents' commitment to affording him the same protection. He must realise that without her own home base (she has been staying with her mother) this is out of the question for his mother, but if this situation were to alter his hopes might re-awaken.

Mr Kennedy says that after the break-up of her marriage to Mr Sydsorff his ex-wife did make overtures to him, but that he has made it plain to her that there is no question of a reconciliation between them. There is no word of his being allocated a house yet, and in the meanwhile he remains with his brother and father.

Mark Wilson,
Family Social Worker.

MW/LG. 8 October 1980.

1 St. Baldred's Road,
North Berwick

November, 1980

Six-monthly Report on John Kennedy *

Since the review in April of this year John seems to have matured considerably, especially over the last few months. He has, for the first time, shown great persistence in an activity (music - singer in the band!) and this may well have contributed to his raised self-esteem. He is back with his girlfriend of long-standing after a brief interlude and this relationship seems to protect him from his mother in some way. He very much enjoyed the Outward Bound course he attended this autumn and this and other successes, for example at school sports, have also contributed to his improved self-esteem.

The most important development to date is the likelihood that by the beginning of next school term John will be staying with a family in Edinburgh. The placement is through the Community Careers scheme and even at this early stage seems to hold every chance of success since he has taken to the family and they to him.

Colin Rogers

ED 506

John Kennedy

RC & IC Careers Office
49 Leitham Road
EDINBURGH EH4 2TH

Tel: 031-229-1260

25 July 1980

Dear Sir/Madam,

ROYAL NAVY ACADEMY SCOTLAND - HMS COLLENGWOOD - 15TH TO 19TH SEPTEMBER 1980

Your son has been nominated for the above course. The object is to give him an opportunity to see how we work and live.

HMS COLLENGWOOD is the training establishment for all aspects of electrical training in the Royal Navy and is situated near Portsmouth, Hampshire. Whilst there he will be able to see at first hand the training methods used and will be able to partake in some aspects. He should bring clothing for the period of his stay as listed in Annex A.

This course in no way commits your son to a Naval Career, neither is the Royal Navy under any obligation to accept him should he apply to join.

Your son should report to the above address at 0900 on Monday 15 September. He will be accompanied by a member of the Careers Service until his return. He is scheduled to arrive back at Leitham Station, Edinburgh, at 1644 on Friday 19 September. Train times are liable to alteration at short notice.

Enclosed is a travel warrant from home town to Edinburgh return, if applicable. It is suggested that your son takes a packed lunch for the eight hour train journey.

I hope your son has an interesting and enjoyable time and that the experience gained will be of value to him.

Yours faithfully,

*John attended this
Course at Portsmouth*

M. J. Kenyon
Lieutenant (CS) Royal Navy
Careers Information Officer



OUTWARD BOUND LOCH EIL

ACHDALIEU CORPACH FORT WILLIAM INVERNESS-SHIRE



COURSE REPORT

Name **K STEWART, John**
 Age Course No **LV-12**
 From **23.6.50** To **5.9.50**
 Sponsor **Dr. Bernardo's.**

This report reflects the attitudes and reactions of the student during the Course. Initially a new and strange environment was encountered. Relationships with fellow students and staff had to be established. As the Course progressed challenging experiences, making physical, emotional and mental demands were met and overcome. The Clan Instructor, whose report is below, had an opportunity to form an objective judgement, based on these shared experiences.

It is believed that this Report makes a valid assessment of the student by the Staff, but it does not necessarily follow that in a different or more structured situation he or she would react in the same way. It is therefore suggested that the Report is used with caution, it might be unwise to accept it on its own as a basis for assessment.

& John Ogilvy

Clan Instructor's Report

John had a few misgivings about the course at the start. However he soon adapted himself to become a prominent organizer and leader in the group. John was at his best when the conditions were testing and they demanded someone take firm control of the situation. John understood what needed to be done to run the boat efficiently and he could cope with any situation on the boat.

However, when others did the work for him John tended to be a little lazy and contributed little to the group. If John improved his self-discipline a little he would improve this aspect of his character greatly.

DS

 Dave Sturrock - Instructor
Grisha H. Lea

 Grisha H. Lea - London

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CAREREVIEW SUMMARYDate of Review: 30 April 1980 Time: 11.30 a.m. Unit: Glasclune,Child to be reviewed Date of Birth Date Admitted Act

John Kennedy

23.7.65

20.4.74

Responsible local authority: Lothian Region.SUMMARYPlans made at last Annual Review .Date: 6 Sept. 78

In school, Miss Jermyn reported on his limited concentration, and homework not done further complicates his lack of progress.

Plans:- Bill Craig, John and Miss Jermyn to get together to try to solve this problem.

Hugh's departure has been a major event for John,
each parent and

3rd party information
Hugh.

Plans: John sees himself remaining at Glasclune until he leaves school. He is interested in more contact with Mother now that Hugh is there, plus occasional weekends with father.

Problem of John's relationship with girls was discussed, in addition to his attitude to young female staff.

- Plans: General awareness that it is a natural reaction to the abnormal situation of being cared for by several young, attractive staff rather than by a 'mum'. Staff need to be very aware of John's relationship with girls - and boys - but to expect that given adult support it is a stage of experimentation through which he will pass.

Note made of John having many interests outside Glasclune which bode well for his emotional health and growth.

Mark Wilson to clarify with Don McFarland (LNU) regarding who works with which parent and with John.

Six-monthly review in March should be a full discussion to which teacher and LNU are invited.

Comments from last 6 monthly report or plans made at last case conferenceDates

Plan from current review

Long term plan and way to progress to this, any action to be taken, and by whom.

- 1 There has been a steady improvement in John's relationships with female members of staff since the last review.
- 2 John continues to need encouragement and support to use his ability in school ('O' Level possibilities in two subjects). He still feels very negative about homework. Glaselune staff will attempt to have some expectations of the group when the move into new buildings will allow for the allocation of space to support this venture.
- 3 John is still being considered by the Community Career Scheme. It seems unlikely he will be matched in May, which means the next opportunity would be September. Christine Armstrong to keep in touch with Glaselune and John about these developments.
- 4 A case conference will be set up after September if for any reason John is not matched then. John's ability to continue to wait will then need to be more actively explored.

	<u>Present at Review</u>	<u>Designation</u>	<u>Pre-review papers</u>	<u>Post Review</u>
Chair	Mary Peacey Christine Armstrong Miss Jermyn Mark Wilson Glaselune staff	PSW LASW Headmistress FSW		

Signature of Chairman of Review:

Designation: Principal Social Worker

Date: 2 May 1980

File SCOT 81-16 (1)

Notes from Annual Review - 30 April 1980

JOHN KENNEDY - GLASCLUNE

The reports indicate that despite serious problems (glue sniffing) John has begun to make happier relationships with female staff. He has also an important relationship with a girl friend who is protective and caring towards him (so he must be able to be more caring with her than he was previously in his relationships with women staff).

The newer problem for John and his carers is his weekend drinking. It feels like a new substitute for the glue sniffing. It is difficult to get clear parental support to reduce this, as Dad drinks quite heavily and it is part of John's identification with men. This will need to be raised with a family if John is to move into one, as it could be a 'conflict zone'.

Eric wondered if John really wants to go into a family. He sees him as keen to move too early into an older set in North Berwick. He has a wide range of contacts in the area and moves easily about here. How will he adapt to change - to the closer relationship ties in a family now? It is hard to assess this - in any case it seems unlikely that a family will now come up until September 1980 (there is a possibility of one in May, but very slight). John himself says he is fed up with being in care, and seems to seek independence. He talks about an alternative family life with Christine Armstrong, and she sees him as wanting this move, and well ready for it.

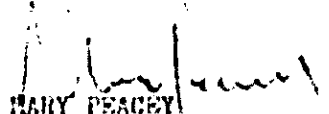
Family relationships

John can still be very upset by mother. She remains shadowy, but he finds it hard to give her up. He has now angrily withdrawn from her, but underneath lies the capacity to be hurt by her rejection. Glasclune experience mother as cold and insincere, with John. The Local Authority have ceased to try to keep contact with mother, as she has not maintained any contact and has shown no sustained interest in the boys.

Dad is seen as the key support person, and he has been actively involved in recent discussions with John about the future and over incidents. Staff referred several times to John's lethargy, laziness, inability to put 100% into anything. I raised the possibility of health reasons. It was pointed out that he was always a bit podgy and stiff. He will have a medical check soon - a follow up to the one arranged after the glue sniffing incidents.

John hates doing homework, resents using 'my time'; sees the end of school time as a boundary. Discussion about how Glasclune might build this expectation into the new group structure at Glasclune - ie, by giving them space and recognized times.

A new development has been singing in a band, and John has been very persistent about this.


MARY PEACEY
Principal Social Worker

9 May 1980

SOCIAL WORKER'S REPORT

REVIEW

<u>Date of Review</u>	30 April 1980	<u>Time</u>	11.30 a.m.	<u>Unit</u>	Glasclune.
<u>Child(ren) for Review</u>	John Kennedy	<u>Date of Birth</u>	23.6.65	<u>Date Admitted into Care</u>	20.4.74
				<u>Act & Section</u>	

Responsible Local Authority: Lothian Region.

Carework Responsibility: Barnardo's/Joint/Local Authority

Name of Local Authority Social Worker (if appropriate)

Very little has changed for John in relation to his family since his brother Hugh left Glasclune and went to live with his mother in Livingston. The significant developments have been in Livingston, where Hugh

3rd party information

However, John has not been closely involved in these events, since his mother has made hardly any moves during this time to include John in her life, and John himself, apart from a token concern, seems to have detached himself from her and set his sights on the alternative course which has been opened up for him in the possibility of Community Carers being found.

There has been some significant changes in the pattern of involvement with his father, who has had a good deal more contact with him, and has been more concerned with John's progress than his ex-wife being more accessible than her. There have been a number of occasions when John has found himself in deep water at Glasclune (e.g. stealing, assaulting a staff member and glue-sniffing). Until recently John had sought his father's support in these situations, and his father had taken quite an active role in mediating on the conflicts that arose between John and Glasclune staff. He seemed to see his role as being, in the first place to give John the benefit of any doubt and then, having heard the facts, to help John see it from the other side.

However, I have noticed a change in his position in the three or four most recent meetings held with John to discuss events, and I think that (apart from the presence of his ex-wife at the last two) the two significant changes which have brought this about are (a) John's decision to put himself forward for Community Carers and (b) Colin's taking on the role of special person for John.

Initially, /

Initially, after John first began to take up the idea of Community Carers, he tested out his father's reaction by calling him to North Berwick and expressing his doubt to him, perhaps both trying to gauge his father's feelings about such a step and seeing if these would lead to any new initiative on his part. However, although I think he picked up his father's underlying antipathy to the suggestion, which prompted him to express this himself, he also saw that despite this no new initiative was forthcoming, so that he then made up his mind not to miss the opportunity.

Hugh Kennedy in his discussions with me has always expressed a good deal of regretful feelings about the family's break-up in the past, and these have been offset by his underlying resentment towards his ex-wife for her part in this. However, he represses these feelings to great extent, and does not let himself indulge in much guilt-angling. John's seeking Community Carers upon his father, I would say that, although superficially it may appear that it has made no difference in that Hugh Kennedy has concurred with John's wishes and gone along with the reasoning behind them, at a deeper level he will be hurt by the implication that his example and guidance together with Glasglene's care, are no longer sufficient to meet John's needs. I sense that this has already led him to withdraw a little.

However, I have not felt that this was the right time to explore such feelings, when we are still dealing with possibilities rather than certainties.

As I mentioned before, I think Colin's taking on the role of special person in conjunction with this new departure in planning for John has also perhaps added to Hugh Kennedy's feelings of loss of influence on events, as this relationship has at this stage become of more central importance to John.

My own concern in this new context is to clarify my role in relation not only to John's father but to his mother, who, until her recent move to Edinburgh after the break up of her second marriage, was receiving any contact necessary through Livingston Social Work Department. The difficulty that I experience in the present situation is in the awareness that, now alternative family care is being sought for John, the stimulation of natural parental involvement may be counter-productive.

MARK WILSON,
Family Social Worker.

25 April 1980.

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARERESIDENTIAL STAFF REPORTREVIEW

<u>Date of Review:</u> 30 April 1980	<u>Time:</u> 11.30 a.m.	<u>Unit:</u> Glasclune
<u>Child(ren) for Review</u>	<u>Date of Birth</u>	<u>Date Admitted into Care</u>
John Kennedy	23.6.65	20.4.74

Responsible local authority:Casework Responsibility: Barnardo's/Joint/Local AuthorityName of Local Authority Social Worker (if appropriate)

3rd party

Following the departure of Chris information there was considerable concern that John would find himself in the 'top dog' slot. He began ordering other children around and this throwing his weight about extended to his behaviour towards staff, particularly female members who were to him, at that time seemingly, objects to be pinched and otherwise physically humiliated.

However, the staff resolved to nip this tendency in the bud and through a concerted approach and talking to him one-to-one about the problem, it would appear that he has found a role which is comfortable for him and for those living with him. This improvement has been evident for a number of months.

The most serious problem which has come to light recently is John's use of glue or other solvents. I first received positive confirmation of this on January 6, 1980 although we had harboured suspicions prior to this. John was sent for an extensive medical check. It was reported that his lungs were operating at only 1/3 capacity and some damage to his liver was detected. John's chief concern upon the discovery of his habit was that his parents would be informed and would be angry and, more importantly, would be rejecting towards him. He seemed to be very assured about glue-sniffing, seeing it as a taboo practice. In some ways it was convenient to expose himself in this way i.e. by confession, since, for example, it removed the threat of blackmail by other children aware of his habit. John mentioned this himself.

A family meeting was called which was attended by both John's parents, John, Mark Wilson and me. The matter was discussed in depth and John reaffirmed his undertaking to give up glue-sniffing altogether after 18 months of it. After one more family meeting it was felt that communications were adequate without formal platforms and no more such meetings are scheduled at present.

Other incidents of note include John's having sexual intercourse with a 13-year old girl last summer, a situation in which I personally was not involved. However, when John was caught in a compromising position with a 3rd party (13) in October his father was invited down to Glaselune and Mark and I with Mr. Kennedy discussed his attitude with him at length. At this time John appeared unaware of the meaning of the word 'moral'. He was not concerned about the law or the possible consequences to the recipient of his attentions but he could see that he might be creating difficulties for Glaselune. I have tried to foster some awareness of moral values and to explain that he can damage a young person by actions and attitudes.

Within the last few weeks John has been drinking at weekends. This is a problem but at the same time it is a family tradition and is, for that reason, less worrying from the point of view of John's development and well-being, although it constitutes a problem in the context of a children's home. John used to eat ravenously and excessively when he was younger. Like almost all the children at Glaselune, he smokes cigarettes.

Having related this list it must be said that, as far as I can see, John's general attitude has improved considerably over the last 6 months in the sense that he takes into account other factors than his immediate desires.

He has recently acquired an electric guitar and is investing much time and energy in music. He is something of an authority on current bands and trends. Music and the girlfriend of the moment are the two most significant areas of John's life. His mood depends very heavily on how his relationship with his girlfriend seems to be going and he can become very depressed. The only other cause of such noticeable depression is when he is unable to contact his mother or if he feels she should contact him. Until recently I saw John as a depressive type but his spells of lying on his bed completely immobile may have been side-effects of glue-sniffing. Certainly, since his resolution to give it up, he has been far more energetic and active.

John's school reports are disappointing and his marks do not tally with the level of reasoning he displays verbally in conversation. Unfortunately, he regards time outside school hours as his own and resents and resists the idea that some of that time would be well invested if spent on schoolwork. He needs to spend more time on this if he is to realize his aims regarding employment. Back in October his attitude towards school was very negative, possibly partly as a result of his Physics teacher writing him off as a drop-out. In the end he struck this teacher down in the corridor and was suspended. Since his transference to another class and since that bad period he has complained less about school.

John telephones his mother most weeks although at present he is inhibited about doing so because she has, within the last few weeks, set up house with some man John doesn't know. After Mr. Sydeseriff John is, not surprisingly, suspicious of men in his mother's life. He likes his Mum 'a lot' although he has said, in front of his Dad and in his statement about himself to Community Care, that she is unreliable and lets him down. As already mentioned, his emotional well-being depends partly on his mother.

This dependence is less obvious in the case of his father although he sees his father much more often, and receives money from him. It is possible that his father's accessibility means that John's feelings towards him do not show up in such contrast.

John has been put forward for the Community Care scheme and matching for this could begin as soon as the end of this month. He does not ask questions of me about it but this may be because he talks about it sufficiently to Christine Armstrong, his s/w. He believes that in a family he would stand a better chance of finding a job and in this he is probably correct. He also believes that in a family he would be under less pressure - that in a children's home there is too much going on to settle - in my understanding of what he means by this.

RESIDENTIAL STAFF REVIEWJohn Kennedy

In this Review we must discuss what provision we can make should John be placed with a family and if the placement breaks down.

It is my view that John has progressed far in his development over the last year and I strongly endorse the view of the home-finding panel who considered his application for Community Care that John is a very normal boy.

Should he not be placed with a family it would be valuable to hold another Review to consider what Glaseluna can offer John in the future.

Colin Rogers

Last Medical Examination: 3. 7.79Last Dental Examination: 12. 3.80

Glue-sniffing

Family & Social Contacts:Father

26. 5.79 - D/V

7. 6.79 - "

23. 6.79 - "

14. 7.79 - "

21. 8.79 - "

6. 9.79 - "

15. 9.79 - "

22. 9.79 - D/V

27.10.79 - "

1.11.79 - "

19. 1.80 - "

16. 2.80 - "

8. 3.80 - "

22. 3.80

Mother

24. 6.79 - D/V

10. 8.79 - W/E

29.12.79 - D/V

Focus:

Future - Community Care or alternatives.

Signature

Superintendent

Date 17th April 1980

Aileen Cunningham

John appears to be quite mature for his age and though he does not cause many difficulties by his behaviour, he can act very irresponsibly at times. A few months ago John admitted to glue-sniffing regularly with another boy at Glasclune, Terry. 3rd party. He had medical examination and was warned of the lethal dangers that glue-sniffing involved. He agreed to try and give it up though we do not know definitely whether or not he has stopped.

The most worrying thing I find about John is that he needs to have something e.g. glue-sniffing and more recently alcohol, to help him along. He has very few interests, the main one being in punk music, but even that, I feel, is not totally fulfilling for him. John is often very listless and lethargic, the least thing being too much effort for him. He rarely takes part in group activities such as going swimming or ice skating but does seem to have a number of friends outwith Glasclune.

My impression of John is that he is a moody person, prone to depression which he finds difficult to overcome and already seems to have turned to alcohol on several occasions to help alleviate his depression. It is hard to say whether his drinking constitutes a problem that should be tackled or if it is a stage he is going through along with friends of his own age.

John relates well to adults and I feel would benefit from a long-term relationship with adults in a family through the Community Care scheme. His contact with both his parents is poor, particularly where his mother is concerned, and it is something I feel he regrets a lot.

Clunie Conochie

Over the past few months John has caused staff some concern due to his glue-sniffing and drinking. Fortunately, after admitting to the former, John agreed to try to give up the habit - which, he claimed, alleviated his depression - and I believe he has indeed tried and maybe succeeded. Drink, however, is another habit to which I feel John has become much too accustomed and may need considerable help in coming to terms with.

In general, however, John's behaviour within Glasclune has posed few other problems, there being no more known incidents of theft recently and it is to be hoped that he has now learned his lesson. In many ways, he is a mature, responsible boy who enjoys taking a lead with others. Fortunately, too, when the position of 'top dog' within Glasclune became vacant, John did not try to take this over by bullying - a very possible happening - and the position has remained virtually unfilled.

One other area which up until possibly 6 months ago caused some concern was John's attitude towards female staff to whom he could be quite threatening, often in a sexual manner. On occasions he would hurt them in the context of fun. I feel that there has been a marked decline in this and it is to be hoped that this continues.

Katia Cosari

John seems to have been quite happy in the past few months. This could maybe be due to the fact that he is in the Community Care Scheme and things seem to have gone ahead very quickly and he has a lot of support from Glasclune and his S/N who has visited him regularly since taking over.

John is a pleasant boy and can act quite maturely when in the mood but at times he is a silly little boy and this annoys staff very much as better is expected of him.

He still spends much more time in the community than any other child at Glasclune and at the moment he is very interested in music following his purchase of an electric guitar for which he saved himself.

On the whole John's behaviour at Glasclune has been good but a little tarnished by the fact that he admitted to having been glue-sniffing but he has undertaken to stop and we think that he has succeeded.

John Kennedy

- 2 -

Stuart Cameron

John seems to have quite a mature outlook on life and presents an image of a person much older than his actual years. He is very articulate, although I feel he simply says what people want to hear much of the time. Much of what he says sounds quite forced and not what he is really thinking.

John's moods of depression will continue to seek solace in drink and later probably in drugs.

Les Rayner

John is a child with whom I find it very difficult to be at ease. His arrogant attitude and his seemingly calm and logical approach to house meetings does nothing to undermine these feelings. I find him insincere and very false in all his dealings with me. I do know that other members of staff find John quite the reverse and it may be a character conflict between us that causes this unsuitable combination. I don't feel that John cares for anyone except himself, and only toes the line when it suits him. He can also be a very convincing liar at times.

John's continual abuse of alcohol worries me very much indeed, especially as he does not try to hide this fact at all. He is, however, curtailing his glue-sniffing somewhat which obviously is a good step.

I am aware that this report is negative but I do find it difficult to say much in John's favour. I can say that he appears to cause very little trouble at school, a place which I understand has quite a high regard for him. He can be supportive at times, although I personally find it very undermining. I see his relationship with Colin Rogers as very meaningful and hope it carries on improving.

Livingston Area Office,
25 Victoria Street,
Craigshill West,
Livingston.

Telephone: Livingston 32801

JOHN KENNEDY (d.o.b. 23.6.65)

I have known John since April 1979 and have seen him as regularly as possible during this time. I find John an immensely likeable boy who has a bright engaging personality.

Both John and I have viewed my role as Local Authority social worker in two ways 1) as a visitor and an interested adult 2) as social worker who has spoken to John and his parents about the Community Care Project, and who is trying to achieve a placement for him through this Project.

John was accepted by the Community Care Project through the West Lothian Homefinding Panel (attended by Colin Rodgers of Glaselunc) in January 1980, and there will be matching taking place, of newly approved Community Carers in April/May of which hopefully John will be a part.

In my own view John while naturally aware of the risks and advantages involved in leaving residential life to join family life is now keen and ready to be placed and has few complications as it will not be difficult for him to move school, nor will it upset parents as they are in agreement with this plan.

John is aware of his parents inability to offer him any permanent caring and is therefore ready to make an investment in an appropriate placement.

Parental Situation

Mr. Kennedy continues to live with his father and brother at 22 Sighthill Rise, Sighthill, Edinburgh. He has an ongoing relationship with a woman whom John also knows, and periodically has plans to marry (none at present). Contact is by mutual agreement between John and Dad.

Mrs. Thelma Sydserrf left Livingston in February 1980 to go to live with her parents in Sighthill, after the break-up of her second marriage. I understand from John, that she is now living with a "boyfriend" in the Steadhouse area of Edinburgh (address at present not known). Contact is by mutual agreement between Mrs. Sydserrf and John, although almost always on John's initiative.

G. ARMSTRONG,
Social Worker.

CA/AJ/10/4/80



File

Dr. Barnardo's

Dr. Barnardo's Scottish Divisional Office,
22 Drumheugh Gardens, Edinburgh, EH3 7RP
Telephone 031-220 5241

JOHN KENNEDY 24.1.80 - Family Meeting

The meeting at Drumheugh with John's father and mother, myself and Colin Rogers was primarily to discuss John's glue-sniffing.

Colin informed Mr. Kennedy and Mrs. Sydsorff of the results of John's medical examination, and the dangers to John's health were thus highlighted. Mrs. Sydsorff took the lead in condemning the stupidity of this self-abuse.

There was some discussion about John's motives in glue-sniffing, and Mrs. Sydsorff dismissed the idea, presented by John, that it was done in order to relieve depression. She said that no one of John's age could really understand what depression was all about.

I took this as an indication of her own state of mind, and enquired about her circumstances. She said that, although things were very difficult at the moment, she was hoping that, after the Livingston house had been in her name for the required 3 month period, she was hoping to get an exchange and move back to Edinburgh (Yester Hailes).

Mr. Kennedy was not very communicative and I felt that he was still angry with Mrs. Sydsorff over Hugh 3rd party information. He made some critical comments about the behaviour of young lads he had seen under the influence of glue, and imparted his own knowledge about the types of glue that were effective.

He contributed more as the discussion developed into looking towards the future and balancing John's dreams of becoming a punk rock star with the reality of getting a job of some kind, and the kind of acceptance of a lower status that this would entail. Mr. Kennedy described his own relationship to bosses as being one in which he stuck to what he believed was right, and set out to prove to the boss that he knew what he was about. He said that this had led him into confrontations, but that, as long as your work was satisfactory, this generally gave you the right to be your own man.

John was not very responsive during this discussion.

At one point Mrs. Sydsorff indicated a desire to have John come and stay with her, but followed this by saying that she quite understood John's reluctance to move to Livingston, where he has no friends, where the schooling would not be so good, and where opportunities to make social contacts are not very good either. She said this in response to my asking her how she felt about John's Community Care referral, which she said she had fully supported while she had been married to Peter Sydsorff, as she knew that John would not be made very welcome by him. However, if she does move into Edinburgh she may feel that John should come to live with her rather than go to Community Care.

We arranged to meet again in a month's time to keep in touch with developments.

Mark Wilson, Family Social Worker. M/W/LG. 14 February 1980.

Dr. Barnardo's (a Company Limited by guarantee)
Reg. Office: Tanners Lane, Barkingside, Ilford, Essex, IG6 1QG
Tel: 01825 England

CONFIDENTIAL
FORM ENAME OF AGENCY: Social Work DepartmentDATE: 25th January 1980ADDRESS: 25 Victoria Street,

Senior social worker:

Craigshill, Livingston.Ralph BrownChild's social worker: Mrs. Christine ArmstrongTel. no.: Liv. 32001

DETAILS OF CHILD NEEDING FAMILY PLACEMENT

(N.B. This form and the ABAFA standard medical forms are designed to complement each other)

1 CHILD

1. Factual Information

Name (underline surname) John Angus Despard KennedyKnown as (underline surname—include nickname) John KennedyType of care (e.g. children's home) Dr. Barnardo's "Blarolune" From (date) 20.4.74North BerwickDate of birth 23.6.65 Sex M Race CaucasianPlace of birth Sirpaon's Maternity Pavilion, Edinburgh Nationality British

Legitimate/legitimate child of a married couple/other (delete)

Has a religion been specified for child? Yes/no: If yes, what religion? ProtestantHas child been baptized? Yes/no. If yes, date and place Not baptizedChild's weight at birth (if known) 6 lb 7 oz Time of birth 1.55 p.m.

2. Legal status of care (delete)

Sect. I/Sect. II/Care Order/Matrimonial Acts/in care of other agency (state which and Act concerned)/not in care/other

Section 15 Social Work (Scotland) Act 1968

3. Pen picture: brief description of child and his personality (Please attach recent photograph)

John is fourteen years old. He is 5 ft 6 ins and has dark brown/black curly hair. He is broad in physique. He is open and friendly in manner and has a ready, attractive smile. John is very interested in contemporary music, more especially punk, and dances in this mode, although not excessively so. John has a good ability to articulate his feelings and thoughts and enjoys talking and airing his views.

4. Type of placement needed

Adoptive/foster care/other (delete)Community Carers

Are siblings to be placed with the child? Yes/no

Are religious considerations involved? Yes/no

Are geographical considerations important? Yes/no

Preferably East Lothian/Edinburgh

MY VIEW OF MYSELF

I am fourteen years old. I am interested in different types of music like punk, playing and listening. I read a lot about music. I am in a band. I am also interested in football, especially international football. I read quite a lot about football. I don't read anything else except about music and football much.

My Family

I have just one brother who is in the Army. I don't see him very often. We used to be quite close when we lived in the same place. I still get on well with him. He used to put me in my place but I deserved it when he did.

I occasionally see my Dad for day visits but I never stay overnight. He used to come to see my brother and I every week but since Hugh has left he hasn't visited much. He is really good to me and I know he cares for me.

I don't see my Mum very often. I phone her every week but she doesn't phone me. She is not reliable. She says she will phone or come to see me but never does. I don't like this at all. I like her a lot though.

At Glaselune I feel that one or two of the staff don't like me. I get on well with Colin Rogers and all right with most of the staff.

I've been in care for nearly eight years and I would like to live in a family because I think there would be less pressure on me. I don't like being around a lot of people. I think I would have a better chance of getting a job coming from a family than from a children's home. I would like to take a trade, (possibly engineering, tending engines, possibly in Navy or Merchant Navy - and leave school at sixteen) I expect and want to live in a house with less than four kids and with adult people who will appreciate me.

John Kennedy

P.S. Reason for wanting to join a family - to get more solid relationships and because families don't go off duty at 4.30 p.m.

This was dictated by John Kennedy and written by Colin Rogers, John's talking person.

CHILD'S PROFILE (attach additional page if needed)

I have known John since April 1976 and have seen him on regularly on possible within the last year. I first met him in a community center where he was working. He is a bright, engaging personality. He is a young man who has been recently given such consideration to his future and is not reluctant to talk about any of these areas and has been encouraged to do so. He is intelligent and has a good ability to talk about many different topics and to be engaged in conversation. He has a good ability to take on one contact different in the past and expressing himself and has taken part in "The Career" conference. John has been in care continuously for nearly seven years. He has therefore experienced life in care in Gloucestershire for a longer period than he has family life. From case records, the family life he did experience was inconsistent and stormy at times.

3rd party information

It appears however that Mr. Lydbeck never complained of, or found similar difficulties with John to whom the days are in Gloucestershire.

John's parents married when he was 17 years old. After a stormy seven year marriage with Mr. Lydbeck during which they parted and finally divorced in 1972. During much of this time Mr. Lydbeck was working full time and both John and his brother were left to look after themselves after school and at weekends. John routine some members of this period e.g. travelling from school, and fight between his parents. He does not however appear to have phoned or identified his parents to any great degree and he has a good grasp of their faults and good points. (see p. 10 of report).

John is intelligent in talking about his parents and their capabilities and tends to display anger about his years in care and his parents' inability to plan for his future. Whilst realising these feelings, he himself remains very attached to both parents. If placed through community care, a scheme John would wish to keep contact with both parents.

3rd party information Hugh

In 1976 Hugh

John, however, has never stayed with either parent for any length of time. In 1976 John stayed for a holiday at Mrs. Lydbeck's and it was told this may plan towards a permanent placement with John suddenly returned, of his own initiative, to Gloucestershire. John now says that he has doubts about the success of going back home permanently and this was the reason why he returned to Gloucestershire. Since then John has only spent odd weekends in Gloucestershire.

Since I met John just after the fire in Gloucestershire, he has shown an interest in being placed with a substitute family. He has been very conscious of the amount of risk involved in placements and has enjoyed talking and taking things at a slower pace. He has no desire to be adopted or fostered on a long-term basis. He has a good understanding of what the community care project has to offer and is willing to give a good commitment to it. He has occasional contact with his parents from the idea of being placed, but I feel it is a slight plan due to his present level of motivation. I feel that when John is unhappy about the project it is again around the idea of risk.

CHILD'S PROFILE CONT.

Page 2

In the recent past John has displayed some problems which had not been too apparent previously and will be mentioned more comprehensively in the residential carer's report. John has had some problems at school and disagreements with a particular teacher which resulted in John assaulting this teacher (a female). John had a mixture of feelings over this incident and still feels a sense of justification about it as he felt somewhat "picked on" by this teacher. This notion however is not a common one for John, and stands out as one which happened, under provocation. John was suspended from school for several days after this incident. He is now back at school and has been attending well since, although in a different class from this teacher.

It has also come to light recently that John has been glue-sniffing. By his own admission this has been an activity of some one and a half years' history. John has said that initially he did this for experimentation but more recently when feeling "depressed". This activity has taken place on a sporadic basis but regularly during these periods.

As this is a recently discovered activity, carers do not know a great deal of background to it. It is clear however that John is deeply ashamed of his involvement in glue-sniffing. John has said however that he feels well able to stop this activity, now that it has been discovered, but may feel a temptation again, once depressed or fed up.

If accepted by the C.C. (re) John would hope to be placed with carers in East Lothian or Edinburgh as these are the areas he knows best. He would hope to join a family with siblings preferably older than himself (as an ideal) but would like to try with any family thought appropriate for him. John is keen to enjoy life on a smaller scale within the family and feels that he can respond to people who take a genuine interest in him.

C. ARMSTRONG,
Social Worker.

THE CHILD AS SEEN BY PRESENT CARETAKERS - JOHN KENNEDY

by

Colin Rogers - houseparent of 13 months standing

I have been John's "talking person" for about six months but the plans regarding community care was initiated before this time. Over the past few months I have participated in the process of crystallizing the initial ideas but John himself has been most active.

John is aware that his chances (in terms of straight probability) of being placed are small. He can visualize staying here until he leaves school but I believe he feels that if he was not up differently he would take an upward road whereas if he stays in a children's home he pictures poor exam results, job prospects and generally an uncertain future. However it has been explained to him that his chances of being taken cannot be measured in terms of probability since nothing is taking place and I believe he is moderately hopeful.

At present John lives in the larger of two groups, there being six other children in his group most of the time. Until last April the smaller group and John's plus one or two other children, now departed, all lived in a large house with a boys' corridor and a girls' corridor - generally a very institutionalized set up. This has been John's experience. When we moved into two separate buildings John showed signs of behaviour traditional to the old house - in his case he inherited the "top-dog" tag but with a little help from staff he has adjusted extremely well and I believe he no longer feels pressure to assume a role that does not in fact suit his temperament. He has always been good with young children especially if the age gap is large. He is respected by the other children at Glaselune and in some cases a tiny bit feared but this fear is probably a remnant of the influence wielded by his older brother

3rd party information

but he has had to begin to find another image for himself and shed the tough role laid down by family tradition. He has done this by becoming more knowledgeable about present-day music than any of the other children. He spends most of his money on records and the records chosen are almost exclusively funk records. He is also interested in reggae music but invests less capital in it.

Basically John is a likeable boy and this view is universally held amongst staff here. He is aware beyond his years of sex and 'rin' but this statement by no way is an indication of a generation gap rather than something particularly distinctive about John as compared with his peers. Some months ago he appeared unaware of the meaning of the word "moral" but now it is part of his active vocabulary and he is at least in motion as opposed to static in his moral development. This is an area which would be easily approached in a family setting provided his caretakers felt able to talk frankly.

The one area which has given no cause for concern is John's use of glue in the past, either to relieve depression or merely for kicks. This practice has come into the open within the last month and John solemnly undertook to completely abandon it. To my knowledge he has managed this and I believe his resolve will be stronger since a meeting which was set up with his parents in which they set across to him how damaging such an avenue of escape is to one's pride. I think John was also reassured by the information given to him by the doctor who checked him for possible physical damage.

John is a person one can enjoy spending time with since he is intelligent and receptive and has some strong opinions. He is very keen on sport and is willing to tackle virtually anything in this line, not that he is outstanding but he enjoys such activities. He has a keen sense of humour, and as already suggested he is interesting when on the subject of music.

He is a moody person and sometimes becomes very listless. This could simply be a part of growing up physically or it could be a feeling of helplessness that comes upon him. That has been a difficulty in the past is that John has often been unable to express his feelings, and problems would pile upon each other until he would "blow". Provided he has someone to whom he can talk he copes with feelings very well.

I believe that many families would receive a tremendous amount from John and more importantly, he could benefit enormously in so many ways as he himself has suggested. I would hope that his career would be fairly open people. There is no way John will fit into a family consisting of an accountant and his middle class wife with children at fee-paying schools and all kinds of other reasons for not being in touch with real feelings but hopefully such families are few and far between. I would hope also that he would receive positive input to encourage his growth as a person - that is - that he would not be left completely to go his own way.

In conclusion, John would like some people who could give him some of the things parents give children.

John attends North Berwick High School.

John's reports from school typically rate him as not trying hard enough. It is obvious to anyone dealing with him that he is intelligent but his marks are always below average. If detailed knowledge is required I recommend contacting the school because there is not much available to me at Glasfarn. My own personal opinion is that he needs formal help with concentration - his span is very short. He is certainly an able boy.

John has made it clear that he believes he would do better at school and would stand a much better chance of finding a job coming from a family than from an institution.

I do not think John knows what kind of family would give him the most help in this.

John's only problem at school has been accepting the authority of some teachers particularly female teachers. Otherwise he fits into the structure of a school quite well, certainly as far as we can tell from here.

30/1/80

Child's Name

Page five

FORM E

VI. NATURAL MOTHER (If child is extra-marital, see separate section on husband or mother)

1. Factual Information

Thomas Elizabeth Wallace Dempsey

Mr. Sydes

Dempsey

Address: 10 Gumbert Street, Guelph, Ontario - moving to move to Edinburgh

as soon as possible

Date of Birth: 35 (31.8.44)

Region: Protestant; Race: Caucasian

Place of Birth: Glasgow, Scotland; Nationality: British

Separated/Divorced (date) 1st divorce 5.10.72, now separated from Mr. Sydes as of 3 months ago - has filed for divorce. Have you a copy of the relevant certificate? Yes/no

Is of child's stepfather/mother's cohabitee: Mr. Peter Sydes

Address: in Edinburgh, Livingston

2. Pen picture: brief description of mother including colour and texture of hair, eyes, height, build and overall impression of temperament and physique, include manner of speech and dress if distinctive, e.g. regional accent, foreign dress

Mr. Sydes is petite and of slim build. She has blonde tinted hair and wears spectacles. She dresses neatly and fashionably and can express herself well. Has Edinburgh accent.

3. Health Information

(a) Is her present state of health satisfactory? Yes/no. If no, give details (not chronologically) about the recent breakdown of her second marriage

(b) Has she had in- or out-patient treatment at a hospital? Yes/no. If yes, give name of hospital, dates and reason: Not to my knowledge - 3rd party information

(c) Is there any evidence of mental illness, low intelligence, or unstable personality? Yes/no. If yes, give details: 3rd party information

(d) Has she suffered from epilepsy, chronic conditions, tuberculosis, diabetes, or any hereditary defect or disease? Yes/no. If yes, give details

Don't tell only

(e) Are any of the above conditions (c and d) or other disorders present amongst near relatives? Yes/no. If yes, give details

Child's Name

Page six

FORM E

4. Social Information

(a) Mother's relationship with her own family—past and present

contact with both parents in Edinburgh. Mrs. Dempsey said to be dominating person. Mrs. Sydserff has close contact with her parents - once per week visit and says relationship with them is good.

(b) Education—type of school. Further education or training. Academic or other qualifications

Garrickvale Secondary, Edinburgh. Left at 15

(c) Occupation—present and previous occupations

Secretary - legal firm, also holds job as barmaid in a social club

(d) Interests, hobbies, talents

Likes cats, swimming, reading, knitting - works extremely hard - held 2 jobs for past 8 years

(e) Information on her relationship with child's father

On friendly terms over the children -
3rd party information

3rd party information

High

(f) Mother's present situation and future plans for herself and any other children she has

Moves to Edinburgh and change jobs

5. Further details of mother's family background (This information is important to the child in later life)

Mother's parents

Her father

Her mother

Age and place of birth

(town or region, country)

Parents - Edinburgh

Place of residence

(if in Great Britain—how long?)

—

—

Physical appearance

Small, balding 64

Taller, fair 56

Religion

Prot

Prot

Education and training

—

—

Occupations and interests

Motor mechanic

Housewife

Health, past and present

(if dead, state cause and at what age)

Heart conditions in past

Arthritic

Mother's siblings

Number of brothers and sisters and any relevant information about them

One brother in West Calder. One sister, lives in Edinburgh, a primary teacher whom Mrs. Sydserff sees often. Also contact with brother.

Child's Name

Page seven

FORM E

VII MOTHER'S RELATIONSHIP WITH THE CHILD AND THE PLAN FOR HIS FUTURE

1. *Past involvement: mother's attitude to child since birth, efforts made to care for him herself and/or keep in contact and plan for him. Include her response to any social work or other help provided*
 Mrs. Sydserff's own needs have always taken precedence over those of her children. She has made little effort of her own initiative, to make any plans for either John or Hugh. In 1975 John wished to go home to his mother and this was reciprocated by Mrs. Sydserff - but did not happen due to doubts by John of success of going home.
2. *Details of present contact with child*
 - (a) What is the agreed visiting plan? An arrangement
 - (b) When did mother last see child? (give date) At meeting in Burnardo's (Edinburgh) 24.1.00
 - (c) How many visits have taken place during the past 2 years (or since child in care, if shorter)? One weekend visit,
 - (d) Does child have contact with relatives of mother? Yes/no. If yes, give details some day visits, with an Aunt of Mrs. Sydserff's in Edinburgh and occasionally with C's parents.
3. *Social worker's assessment of mother*
 Give your assessment of her capacity to fulfil the functions of a parent towards this child or to accept and pursue an agreed plan for him
 Mrs. Sydserff remains a somewhat immature woman who vows to keep good contact with her children but in practice never manages this without considerable help. She now does not feel able to care for either of her sons on a permanent basis. She 3rd party information
 3rd party information This action
 like others in the past demonstrates her way of projecting problems onto others.
4. *Mother's involvement in the present plan*
 - (a) Has she been actively involved in making the plan? Yes/no
 - (b) Does she agree with the plan? Yes/no
 - (c) If she agrees, does she have any stipulation about substitute parents or other aspects of the plan? Yes/no
 If yes, give details
 Has desire to be informed of any progress of this application
 - (d) If she does not agree, what alternative does she propose?

 - (e) If she is not in contact with the agency, give date of last contact and what efforts have been made to trace her

 - (f) Are there any grounds for assumption of parental rights or dispensation of consent to facilitate planning for the child? Yes/no. If yes, give details
 Not felt appropriate
5. *Attitude of mother's partner or relatives to plan (state source of information)*
 - (a) What is the attitude of child's stepfather/mother's cohabitor towards the plan? Give details and any other relevant information about him
 Mr. Peter Sydserff was not particularly interested in this plan for John, but offered no objections when plan was first mooted. He has "left" Mrs. Sydserff and she does not wish him involved in this plan.
 - (b) What is the attitude of mother's relatives towards the plan? Give details
 Mrs. Sydserff says she does not remember if she has told any relatives but feels that they would agree to plan.

Child's Name

Page eight

FORM E

VIII NATURAL FATHER

1. Factual information

Name (underline surname) Hugh Kennedy
 Known as (underline surname) "Shug" or as above
 Address 22 Sighthill Rise, Edinburgh

Date of birth 25.5.43 (36) Religion Protestant Race Caucasian
 Place of birth Dunns, Livingston. Nationality British
 Single/married/separated/legally separated/divorced/widowed (delete) 5.10.72 from Mrs. Sydserrf

* Have you a copy of the relevant certificate? Yes/no

Name of child's stepmother/father's cohabitee Father has relationship with a woman, but not
on a residential basis
 Address _____

2. Paternity and maintenance information

Is he named on the child's birth certificate? Yes/no

Does he know he is said to be the father of the child? Yes/no

Is a maintenance order in effect or being applied for? Yes/no. If yes, give details

3. Pen picture: brief description of father including colour and texture of hair, skin, eyes, height, build and overall impression of temperament and physique. Include manner of speech and dress if distinctive, e.g. regional accent, foreign dress

Mr. Kennedy is of medium height and broad, stocky build. He has thick brown hair, reddish complexion and tends towards the rotund. He is friendly and open in personal contact. He is said by John and Mrs. Sydserrf to have quick temper especially after drink. Very hard working.

4. Health information

(a) Is his present state of health satisfactory? Yes/no. If no, give details

(b) Has he had in- or out-patient treatment at a hospital? Yes/no. If yes, give name of hospital, dates and reason

(c) Is there any evidence of mental illness, low intelligence, or unstable personality? Yes/no. If yes, give details

(d) Has he suffered from epilepsy, allergic conditions, tuberculosis, diabetes, or any hereditary defect or disease? Yes/no. If yes, give details

No

(e) Are any of the above conditions (c and d) or other disorders present amongst near relatives? Yes/no. If yes, give details

No

Child's Name

Page nine

FORM E

5. Social information

(a) Father's relationship with his own family—past and present

Mother, dead 1970's, but has fairly good relationship with father with whom he has lived since breakup of his marriage.

(b) Education—type of school. Further education or training. Academic or other qualifications

Garrickvale Secondary, Edinburgh - left at 15 years

(c) Occupation—present and previous occupations

Blacksmith/welder. Employed by Kinloith Plant Hire

(d) Interests, hobbies, talents

enjoys a pint and general pub life

(e) Information on his relationship with child's mother

Reasonable at times - bitter relationship with Mrs. Sydsorff over children. Bitter and angry through trouble over Hugh
3rd party information
3rd party information

(f) Father's present situation and future plans for himself and any other children he has

Mr. Kennedy has no plans for either of his sons on a permanent basis. He has stated that he may remarry but this does not seem definite as yet.

6. Further details of father's family background (This information is important to the child in later life)

Father's parents

His father

His mother

Age and place of birth
(town or region, country)

Livingston

Deceased 1977

Place of residence
(if in Great Britain—how long?)

Edinburgh

Physical appearance

gion

Prot

Education and training

Occupations and interests

Health, past and present

(if dead, state cause and at what age)

Heart trouble

Father's siblings

Number of brothers and sisters and any relevant information about them

Three brothers and three sisters spread over Edinburgh

Child's Name

Page ten

FORM E

IX FATHER'S RELATIONSHIP WITH THE CHILD AND THE PLAN FOR HIS FUTURE

1. *Past involvement:* father's attitude to child since birth, efforts made to care for him himself and/or keep in contact and plan for him. Include his response to any social work or other help provided
 Mr. Kennedy has kept more regular contact with John than Mrs. Sydsorff. He has always insisted that his lack of accommodation and his father's illhealth have precluded any idea of having John stay with him. Is very conscientious about attending meetings or reviews for John.

2. *Details of present contact with child*

- (a) What is the agreed visiting plan? As Mr. Kennedy can manage
 (b) When did father last see child? (give date) 24.1.80 at meeting
 (c) How many visits have taken place during the past 2 years (or since child in care, if shorter)? Frequent visits
 (d) Does child have contact with relatives of father? Yes/no. If yes, give details but sporadic

3. *Social worker's assessment of father*

Give your assessment of his capacity to fulfil the functions of a parent towards this child or to accept and pursue an agreed plan for him

Mr. Kennedy realises that he cannot care for John on a permanent basis, although he feels that their contact can be constructive for both of them.

4. *Father's involvement in the present plan*

- (a) Has he been actively involved in making the plan? Yes/no
 (b) Does he agree with the plan? Yes/no
 (c) If he agrees, does he have any stipulation about substitute parents or other aspects of the plan? Yes/no. If yes, give details

Would like to be kept informed of progress of plan

- (d) If he does not agree, what alternative does he propose?

- (e) If he is not in contact with the agency, give date of last contact and what efforts have been made to trace him

- (f) Are there any grounds for assumption of parental rights or dispensation of consent to facilitate planning for the child? Yes/no. If yes, give details

Not felt appropriate

5. *Attitude of father's partner or relatives to plan (state source of information)*

- (a) What is the attitude of child's stepmother/father's cohabitee towards the plan? Give details and any other relevant information about her

Mr. Kennedy's woman friend is not involved in any social work contact over this plan

- (b) What is the attitude of father's relatives towards the plan? Give details

Not known

Child's Name

Page eleven

Form E

HUSBAND OF MOTHER (when child is extra-marital)

Name (underline surname) _____

Known as (underline surname) _____

Address _____

Date of birth _____ Religion _____ Race _____

Place of birth _____ Nationality _____

1. Does he know about the child? Yes/no. If not, why?

2. Is he living with child's mother? Yes/no

3. Details of any divorce or legal separation, including date, court and grounds

4. Where the couple is not legally separated, give brief details of the situation

5. What efforts have been made to involve him:

(a) by mother

(b) by agency

6. If adoption is the plan:

(a) Is he prepared to give his legal consent as husband of mother? Yes/no. If no, what alternative does he propose?

(b) Is he aware that he is a respondent to an adoption application and will need to be interviewed by a court-appointed officer? Yes/no

7. If the plan is *not* adoption:

Give details of his attitude towards the child and the plan, including any financial arrangements

8. Social worker's assessment of any problem regarding mother's husband in relation to the plan for the child

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

**The West Lothian Divisional Reporter
Court Square
Linlithgow EH49 7EQ
Telephone Linlithgow 4791/2**

John Kennedy,
c/o Glassclune,
Greenhead Road,
NORTH BERWICK.

Our reference IS/MTS

Your reference

Date 22nd June, 1979.

Dear John,

I have received two Police reports alleging that on 30th April, 1979 and 6th May, 1979, you stole sums of money from Glassclune. I am exceedingly concerned to receive these reports as I understand that you have been in trouble before although, it certainly was a long time ago. What makes this a very mean type of theft is that fact that some of the money was taken from a person whom I know was willing to help you.

I have given the matter some thought and have discussed the situation with Mr. Falconer. He has advised me that the stolen money has been repaid and, in the circumstances I have decided not to bring you before a Children's Hearing but to leave the matter in the hands of Glassclune.

I would like you to know however, that if I receive any further Police reports regarding your behaviour, a much more serious line of action will have to be considered.

Yours sincerely,

Reporter to Children's Panel

COPY TO MRS. THELMA SYDSERFF
COPY TO MR. HUGH KENNEDY

If telephoning please ask for

Mr. Shoin

All communications to be addressed to the Reporter

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

**The West Lothian Divisional Reporter
Court Square
Linlithgow EH49 7EQ
Telephone Linlithgow 4791/2**

The Superintendent,
Glassclune,
Greenhead Road,
NORTH BERWICK.

Our reference IS/MTS

Your reference

Date 22nd June, 1979.

Dear Sir,

John Kennedy (b.23.6.65),

Further to my telephone conversation with Mr. Falconer of your staff, I have decided to take no action with regards to above boy who was reported for stealing money from Glassclune on 30th April, 1979, and 6th May, 1979.

I enclose a letter for him which I believe is self explanatory and would be grateful if you would hand this to him.

Yours faithfully,

Reporter to Children's Panel

If telephoning please ask for

Mr. Shein

All communications to be addressed to the Reporter

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

R5

REVIEW SUMMARY

REVIEW

Date of Review: 6 September 78 Time: 1.30

Unit: Glasclune-

<u>Child to be reviewed:</u>	<u>Date of birth:</u>	<u>Date admitted:</u>	<u>Age:</u>
Hugh Kennedy	14.11.63	20.4.74	
John Kennedy	23.6.65	20.4.74	

Responsible local authority: Lothian Region

SUMMARY

Plans made at last Annual Review

Date: 7.10.77

Hugh

1. Since last review, Hugh

3rd party information

2. Hugh

3rd party information

3. Hugh

3rd party information

Comments from last 6 monthly report
or plans made at last case conference.

Date:

and

4. Hugh

3rd party information

John

1. As Hugh's link with father becomes stronger, it seems that John's tenuous link with mother and stepfather is highlighted - he has avoided going home every since his return from Norway in June - needs help to look at this.
2. Staff anxious about his pubertal development and his taking younger girls away, alone, with high sexual overtones.
3. Staff aware of the speed with which John follows any demonstration of affection with aggression - feelings very interwoven.
4. a) Review decided that as John had recently lost his 'own' staff, it was opportune to involve a male and female staff to help him work through his confusion and chaos about parental roles. Una McCluskey agreed to supervise those staff in this particular task - to meet with the staff group 28.10.77 at 10.30 am to discuss this more fully.
b) A report on this intervention to be fed back to Sylvia Massey in December.

Family

M Lowson and J Kennedy reported that they were finding it very difficult to involve mother and stepfather in on-going work. J Kennedy was about to be replaced, which made it important to review current situation and plan next step.

Decision regarding continued sessions with mother and stepfather and with John and Hugh will wait on the outcome of the meeting on 28.10.77. Important to maintain links with father at present.

12-11-1980 Terms of Review

Long-term plan and way to progress to this, any action to be taken, and by whom.

Hugh

3rd party information

John

- 1 In school, Miss Jermyn reported on his limited concentration, and homework not done further complicates his lack of progress.
Plans:- Bill Craig, John and Miss Jermyn to get together to try to solve this problem.
- 2 Hugh's departure has been a major event for John, both in how he is seen by each parent and in his initial feelings 3rd party information Hugh.
- 3 Plans: John sees himself remaining at Glasclune until he leaves school. He is interested in more contact with Mother now that Hugh is there, plus occasional weekends with father.
Problem of John's relationships with girls was discussed, in addition to his attitude to young female staff.
Plans:- General awareness that it is a natural reaction to the abnormal situation of being cared for by several young, attractive staff rather than by a 'mum'. Staff need to be very aware of John's relationship with girls - and boys - but to expect that given adult support it is a stage of experimentation through which he will pass.
- 4 Note made of John having many interests outside Glasclune which bode well for his emotional health and growth.
- 5 Mark Wilson to clarify with Don McPhail (LASW) regarding who works with which parent and with John.
- 6 Six-monthly review in March should be a full discussion to which teacher and LASW are invited.

Present at review

Designation

Pre-review papers sent

Post-review

Sylvia Massey (Chair)

ADD(R)

Mark Wilson

FSW

Miss Jermyn

Assistant Head Teacher

Glasclune Staff

Signature of Chairman of review:



Designation: Assistant Divisional Director (Residential)

Date: 2 October 1978

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARERESIDENTIAL STAFF REPORTREVIEWDate of Review: 6.9.78Time: 1.30Unit: GlascluneChild(ren) for ReviewDate of BirthDate Admitted
into CareAct &
Section

Hugh Kennedy

14.11.63

20.4.74

John Kennedy

23.6.65

20.4.74

Responsible Local Authority: Lothian RegionCastlework Responsibility: Barnardo's/Joint/Local AuthorityName of Local Authority Social Worker (if appropriate) Don McPhail, LivingstonHugh Kennedy

Since the last report from Glasclune which adopted quite an optimistic outlook on Hugh, there have been some drastic changes.

3rd party information

In the short period Hugh has been away from Glasclune staff have noted a definite change in the overall atmosphere within the house and an openness with certain children which hadn't existed before. There is a belief that Hugh does
48
doen/

3rd party information
 Hugh
 3rd party information

W.P. CraigJohn Kennedy

For the most part John's situation has remained fairly unaltered over the past few months. He continues to be quite a popular boy with staff and peers and seems quite settled in Glasclune. He does, however, create some concern in all staff over a relationship with one particular girl which has persisted for a number of months. Mention was made in the last report about 'inherent sexual overtones' and it would be fair to say that this remains an aspect of John's behaviour in Glasclune. Once again, however, he will talk about the subject fairly openly and tends to think that staff are exaggerating the situation.

John continues to see his father fairly regularly but has only occasional contact with his mother. He steadfastly refuses to visit Livingston and his links with Mrs. Sydserrff are certainly lessening.

The main alteration in the situation has come about over Hugh's (his brother) removal from Glasclune

3rd party information

3rd party information John's initial reaction was real anger over Hugh's departure. In the space of a fortnight, however, this had tempered somewhat to a more rational appraisal of the situation. He believes that Hugh was unhappy within Glasclune and was unpopular. He sees Hugh's future as remaining with father. He bears no resentment over this, however, and does not see his own future in the same light. He states that he is happy at Glasclune and wishes to remain here until he leaves school.

W.P. CraigLast Medical Examination - 8. 6.78Last Dental Examination - 18. 4.78Family and social contactsFather

19.11.77 D/V
 14. 1.78 D/V - John
 12. 2.78 D/V - Hugh
 12. 3.78 D/V - John
 27. 5.78 D/V - Hugh
 30. 6.78 5 days holiday

Mother

25.11.77 W/E - Hugh
 2.12.77 W/E - John
 9.12.77 W/E - Hugh
 31. 3.78 W/E - Hugh
 28. 4.78 W/E - Hugh

Father at Glasclune

26.11.77 10. 6.78
 22. 2.78 22. 7.78
 5. 6.78

Mother at Glasclune

15. 4.78
 23. 6.78

John - Member of local Army Cadet Force.

Frequent visits to home of school friend, Andrew Lorimer.

FOCUS

Future contact with Mr. Kennedy and Mr. and Mrs. Sydserrff.

..... Superintendent 1st September 1978 Date

SOCIAL WORKER'S REPORT

REVIEW

Date of Review: 6.9.78 Time: 1.30 Unit: Glasclune

<u>Child(ren) for Review</u>	<u>Date of Birth</u>	<u>Date Admitted into Care</u>	<u>Act & Section</u>
Hugh and John Kennedy	Hugh 14.11.63 John 23. 6.65	20.4.74	

Responsible Local Authority: Lothian Region

Casework Responsibility: Barnardo's/Joint/Local Authority

Name of Local Authority Social Worker (if appropriate)

The recent upheaval in the Kennedy's lives following Hugh brought about rapid changes in their situation, which is still in a state of flux. 3rd party information

From the discussions I have so far had with the family, involving at different times Hugh, Hugh,

3rd party information

Mrs Sydserff seems torn between her obvious affection and concern for Hugh and John (in that order) and the new life she has made for herself, and it must therefore be difficult for her to maintain contact with the children. However, Peter Sydserff seems to have shown a degree of sensitivity to those feelings in that he himself agreed to take Hugh in when an emergency arose.

3rd party information

Hugh

John seems to take a very rational standpoint, supporting Hugh when they are together, but also being able to accept the reasons behind Hugh's leaving Glasclune. How he actually feels about the fact that he is not the cause for concern either to his mother or his father that his brother is, is more difficult to gauge. But at present he seems to accept his position in the family.

Plans/

Plans

Hugh has now been discharged from Glasclune, and at present the plan is that he shall remain at home with his father and attend the local school.

John has so far expressed the wish to remain at Glasclune until he has finished his schooling, rather than take up his mother's offer of a place in her new family. Whether he will require something more, in terms of family experience, than his present weekend contact with his father remains to be seen.

MARK WILSON
Family Social Worker

30 August 1978
MW/EN

POSTSCRIPT

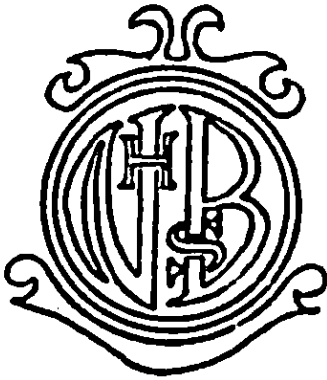
3rd party information

Hugh

3rd party information

However, this swift alteration of course in terms of plans for Hugh has taken Mr Kennedy a little by surprise, although he seems relieved that there is now some stability in High's circumstances. He would nevertheless like this arrangement to be confirmed as a permanent one, and hopes to gain a clearer idea of where John fits into these plans. Therefore, I plan to arrange a family meeting where these matters can be discussed.

LOTHIAN REGIONAL COUNCIL



Department of Education

**NORTH BERWICK HIGH SCHOOL
GRANGE ROAD
NORTH BERWICK
EAST LOTHIAN, EH39 4QS**

ALEX. H. MORRISON, M.A., Rector

16th August, 1978

Telephone No. (0620) 2123

Our reference

reference

JOHN A.D. KENNEDY

John is considered generally to be an open rather boisterous but pleasant pupil by most of his teachers. There are few complaints about his behaviour which most think quite normal for boys of his age. When he is interested he will work and cooperate in class, but if not interested then he tends to be easily distracted and becomes restless. However in both cases he seldom completes his work as he seems unable to concentrate to the end. His teachers say the same about his homework which is nearly always incomplete or not done at all. They think that if he could apply himself with more effort then he would almost certainly raise his level of achievement which is at present much lower than his capability.

Alex. H. Morrison

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

Lothian Region Reporter
A.F. Finlayson,
1/3 Howden Street, Edinburgh EH8 9HH
Telephone 031-667 9431

Our reference AJC/IC

Your reference

Date 21 February 1978

Mr Eric Falconer
Superintendent
Glasclune
Greenheads Road
NORTH BERWICK
East Lothian

Dear Mr Falconer

JOHN KENNEDY (23.6.65)
presently Glasclune Children's Home

I refer to our recent telephone conversation.

John Kennedy was last reviewed on 3.8.76 when his supervision order was continued.

Unfortunately an administrative oversight occurred in this office and the file was not extracted for annual review in August of last year. The supervision has accordingly lapsed because of the failure to review there is no way in which the requirement can be resuscitated.

Therefore John presumably remains in care on a voluntary basis.

This situation would require to be conveyed to John, to Mr Kennedy and to Mrs Sydserff. The Reporter would be very glad if Mr Falconer would consult with others concerned and consider the most appropriate way of this information being conveyed, whether informally, or in a formal interview, or in a letter from this office. If it were thought to be helpful for the Reporter to write to Mr Kennedy or Mrs Sydserff about this circumstance offering our apologies for the oversight and indicating the changed situation we would be very happy so to write.

We would appreciate if you would advise in due course what is considered most appropriate.

Please accept our most sincere apologies for what has happened. We have stringent administrative arrangements to make sure that this kind of thing does not happen but unfortunately in this case the various checks set up in the system failed to prevent the error.

Yours sincerely

ALISON J CUNNINGHAM

If telephoning please ask for Assistant Reporter
Edinburgh East

All communications to be addressed to the Reporter

14.12.77

REPORT

KENNEDY FAMILY

Home visit to Mr and Mrs Sydserrf.

Purpose

Joint visit to introduce Don McPhail and also to inform them about my leaving. Also to review where they are.

We focused on firstly their relationship with Hugh and John, especially the disappointment they experience in trying to consolidate plans for the boys. They are feeling that they can take straight information from Glasclune and make sense of it with me, eg, Hugh's decision not to spend Christmas with them as arranged. Eric Falconer had discussed this with Mrs Sydserrf, but she felt it had been left uncertain. I agreed to discuss this with Glasclune, and whilst some of the criticisms of Glasclune arose from her own expressed guilt lack of consistency in keeping in contact with the boys, I felt that they were asking for more clear information on the basis that they feel stronger and more able to deal with issues between themselves as a couple.

We identified the various pulls that Thelma Sydserrf experiences within herself. She does feel stretched between Peter and each of the two boys. We acknowledged that Peter also has his own pulls from the past, and the couple agreed that this does leave them both feeling rather fragile at times. We agreed that in the last one or two joint sessions, we would have together, that we would identify some of the different directions and demands on Mr and Mrs Sydserrf. They feel this would be helpful, in identifying more clearly the sort of relationship they each have with the various people in their lives. Don and I agreed to convey to Hugh especially that it was all right to decide to spend Christmas with John. We made a note that a direct intermediary between parents and boys is helpful, as direct communication is still problematic for both.

Plans

- 1 ML to discuss the handling of arrangements between Hugh and Parents with Glasclune
- 2 ML see Hugh and John and convey where we are re parents
- 3 Don and ML meet with Mr and Mrs Sydserrf 11.1.78

MARGARET LOWSON
Social Worker

22.12.77

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

R5

REVIEW SUMMARY

REVIEW

Date of Review: 7 October 1977 Time:

Unit: Glasclune

Child to be reviewed:

Date of birth:

Date admitted:

Act:

Hugh and John Kennedy

Hugh 14.11.63

20.4.74

John 23. 6.65

20.4.74

Responsible local authority: Lothian Region

SUMMARY

Plans made at last Annual Review 8 September 1976 Date:

- 1 The apparently clear situation of six months ago has changed quite dramatically. The present picture is far from clear.
- 2 In view of the very complex nature of this case, Maggie Lowson is to discuss her future plan of involvement with a senior member of the Scottish Institute on a consultation basis prior to taking it up with her new Senior Social Worker in October.
- 3 David Pomfret is to ask Dr Rogers to see Hugh
3rd party information
- 4 Weekends for both boys to continue with Maggie Lowson looking at the possibility of the two boys going separately, on alternate weekends, to their father.
- 5 Further review would be appropriate in November when the situation may be clearer. In the interim, Glasclune staff to continue to cope as sensitively as at present.
Comments from last 6 monthly report
or plans made at last case conference.†

Date:

Plans from current review:

Long term plan and way to progress to this, any action to be taken and by whom.

1 Hugh

1 3rd party information

2

3

4

John

1 As Hugh's link with father becomes stronger, it seems that John's tenuous link with mother and step-father is highlighted - he has avoided going home ever since his return from Norway in June - needs help to look at this.

2/

see attached sheet

Present at review

Designation

Pre-review papers sent

Post-review

Mr Kennedy

LASW

Sylvia Massey

ACO (R)

Maggie Lowson

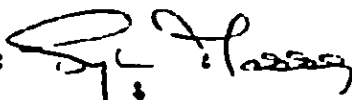
SW

Una McCluskey

SSW

Glasclune Staff

Signature of Chairman review:



Miss Sylvia Massey

Designation: Assistant Children's Officer (Residential)

Date: 19.10.77

2

JOHN KENNEDY contd

- 2 Staff anxious about his pubertal development and his taking younger girls away alone, with high sexual overtones.
- 3 Staff aware of the speed with which John follows any demonstration of affection with aggression - feelings very interwoven.
- (a) Review decided that as John had recently lost his 'own' staff, it was opportune to involve a male and female staff to help him work through his confusion and chaos about parental roles. Una McCluskey agreed to supervise those staff in this particular task - to meet with the staff group 28.10.77 at 10.30 am to discuss this more fully.
- (b) A report on this intervention to be fed back to Sylvia Masney in December.

Family

M Lowson and J Kennedy reported that they were finding it very difficult to involve Mother and Step-father in ongoing work. J Kennedy was about to be replaced, which made it important to review current situation and plan next step.

Decision regarding continued sessions with mother and step-father and with John and Hugh will wait on outcome of meeting 28.10.77. Important to maintain links with father as at present.

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

R4A

RESIDENTIAL STAFF REPORTREVIEW

<u>Date of Review:</u>	7. 9.77	<u>Time:</u>	1.30	<u>Unit:</u>	Glasclune
<u>Child(ren) to be Reviewed</u>		<u>Date of Birth</u>		<u>Date admitted into Care</u>	<u>Act & Section</u>
JOHN KENNEDY		23. 6.65		20. 4.74	

Responsible Local Authority:REPORT OF RESIDENTIAL STAFF1. Progress Report from Unit

General progress since last review; observations of personality, emotional and social development; person and group relationship, description of play and for leisure time; outside interests and contacts. Christian Upbringing.

This has been a difficult year for John: several significant events have occurred. Last year, of course, we had the proposed plan for him to stay with Mum and her new husband in Livingston. This process appeared to be extremely delicately balanced on the part of the Sydserffs (Mum and husband). The actual event appeared to be delayed constantly over the question of obtaining a bed for John although, in fairness, it was also presented as a question of John being ready to go to live with them in that setting and there is a good degree of reality in that.

All of this seemed to have a direct bearing on John's behaviour at that time. He acted out his uncertainties in a variety of ways - negative behaviour, temper tantrums and the like.

This year brought a significant change in John's attitude to Mum and the prospect of going to live in Livingston. Initially John's enthusiasm noticeably waned; then he became adamant that he did not want to go. The uncertainties of this new situation and the prospect of putting his change of attitude to the staff at Glasclune and, more significantly, to his Mum, brought its own acting out. John was finally able to spell this out clearly to staff but the dilemma of how Mum would take it remained. On a Hansen Foundation holiday in Norway the multiplicity of John's anxieties clearly showed in his behaviour - inducing nose-bleeds, symbolic attempt to run away and generally negative behaviour.

On John's return, through the medium of Maggie Lawson and Jim Kennedy, the Local Authority S/W, who have both played ~~deeply significant yet~~ differing roles with the family and children, the matter was brought to a head through the involvement of the Sydserffs and Mr. Kennedy in a proposed series of family meetings. Latterly the Sydserffs have opted out of these meetings but John seems happy that the question of his going to them, at least from his point of view and for the present, seems settled.

John's relationship with his brother, Hugh, is undoubtedly deep yet outwardly provocative and uncertain. His relationship with Mr. Kennedy has continued at the same level with a high degree of consistency on the part of Dad and yet the main emphasis on the part of John - and Hugh - seems to be the acquisition of money from him.

Over this period John has increasingly shown signs of advanced sexual development, touching female staff on the bottom, feeling their knees under the table and occasionally partially exhibiting himself. His conversation has also shown this aspect of development.

John can be a likeable boy and pleasant companion. He shows insight and can be reasoned with.

2. Development of Family & Community Relationships

Involvement with family; dates of visit by and to family; holiday arrangements, specific social contacts.

<u>Mother</u>		<u>Father</u>	
24. 9.76 - W/E	22.12.76 - Christmas holiday	10. 9.76 - W/E	8. 4.77 - W/E
5.11.76 - W/E	21. 1.77 - W/E	18.12.76 - O/N	13. 5.77 - W/E
12. 11.76 - W/E	4. 2.77 - W/E	25. 2.77 - W/E	7. 7.77 - W/E
3.12.76 - W/E	18. 2.77 - W/E	12. 3.77 - D/V	22. 7.77 - W/E
		18. 3.77 - O/N	

Visits by father to Glasclune

6.11.76	3. 4.77
4.12.76	21. 5.77
21.12.76	3. 6.77
5. 3.77	11. 6.77
	30. 7.77

Visits by mother to Glasclune

24. 4.77	22. 5.77
----------	----------

Educational Progress

Summary of latest School Reports; Up to date Teachers Report.

John has great difficulties to overcome in school. He is basically below average in the three Rs and he becomes a moody, belligerent, disruptive pupil in his frustration. He often has to be isolated from the main class. Nevertheless, despite his lack of concentration on everything academic, he can prove a friendly boy with a gift for articulate discussion and a talent for acting. He is a keen footballer but learning the art of sportsmanship.

He is transferring to secondary school after the summer holiday and I suspect he may be easily led into trouble by older boys.

Health

General health, date of last medical check, dental care and any treatment proposed or being carried out; physical growth; habits e.g. eating, sleeping, Cleanliness, Continence.

Last medical examination - 21. 5.77

Last dental examination - 24. 5.77

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARESOCIAL WORKER'S REPORTREVIEWDate of Review: 7 October 1977 Time: Unit: Glacelune

<u>Child(ren) for Review</u>	<u>Date of Birth</u>	<u>Date Admitted into Care</u>	<u>Act & Section</u>
Hugh and John Kennedy	Hugh 14.11.63 John 23. 6.65	20.4.74	Section 15 Social Work Scotland Act

Responsible Local Authority: Lothian RegionCasework Responsibility: Barnardo's/Joint/Local AuthorityName of Local Authority Social Worker (if appropriate)SOCIAL WORKER'S REPORTFamily Membership

<u>Name</u>	<u>Relationship to Child</u>	<u>Address</u>	<u>Employment</u>
Hugh Kennedy	Father	22 Sighthill Rise	Blacksmith
Thelma Sydserrff	Mother	10 Canberra St Livingston	Secretary
Peter Sydserrff	Stepfather	"	Driver

Family Situation:

Development of and changes in family situation, observation on relationship between child and family and social contacts, relationships towards Social Worker.

Re-run of History

Mother and father were violently separating when Hugh was 4, John 2. Hugh 3rd party information

Parents separated and divorced. The boys stayed with mother - little contact with father. Became beyond parental control and were admitted into care.

For the second time they were in the centre of an adult drama which led to separation. Father became more actively involved after admission to Glacelune.

Hugh and John always competed for Mother's affections. Her preference for, and acceptance of, one or other boy fluctuated, and was based on behaviour, therefore affection and withdrawal of it was the means of control.

In/

HUGH AND JOHN KENNEDY cont'd

In 1975 mother remarried. Hugh
John was more able to accept him.

3rd party information

Parental Profile

Mother: Materially ambitious, emotionally brittle person. Experienced control, but little coming from own mother. Little affection received from parents.

Is verbally sentimental, but a cold barrier to retreat behind. High expectations of boys' behaviour, dress etc. Almost impossible for them to be 'good enough' to gain her love.

She has found a strong and stable relationship with Peter Sydsnerff and does blossom within this.

Father: Outwardly tough, but a warm, vulnerable man. Lives with his own parents to whom he is closely tied. Still carrying much guilt about the break up of the marriage and the boys' separation.

Ambivalent towards authority. Hugh

3rd party information

3rd party information

Mother - father - divorced, and mum remarried, but the boys still fantasise about the ideal state being one of them coming together again - ie denial that parents are really apart.

Social Work Involvement

Previously ML with father: mother and stepfather. This led to greatly increased direct contact between Glasclune and Dad (especially for Hugh), but otherwise work focussed on finding meaning in the complex cycle of boys' behaviour and parental responses, 3rd party information Hugh.

In discussion Jim Kennedy and I saw no progress in changing the pattern around Mum and the boys of rejection followed by restitution. The boys remained uncertain about their futures - general assumption being that Hugh would live with Dad when 16, and John with Mum in the near future.

A further split in these muddled relationships seemed to be the presence of Jim and I, two social workers seeing the boys separately.

We set up a family group meeting, inviting all the caring adults in the family. The response was from Mr Kennedy, and Mr and Mrs Sydsnerff.

In addition Jim and I began to see the boys together between the adult sessions. Our aims were:

- a) To ask each adult to define his/her responsibility and commitment with regard to Hugh and John, acknowledging that Mum for example has great difficulty with both boys together.
- b) Get clear messages from the parents to Hugh and John about their qualities and positives/

HUGH AND JOHN KENNEDY contd

positives is to remove the burden of choice about futures from boys.

- c) By using the model of the adult parent groups, and of Jim and myself as a male/female pair: make real the fact of their parents being apart.
- d) Use the interim sessions with Hugh and John as a forum for expression of feeling and a means of communicating their feelings to the parent group and vice versa.

The group sessions

Theoretical commitment from parents. Many sessions missed by Mr and Mrs Sydserrf.

- General themes - Much open sharing of the difficulties experienced by both parent groups in handling Hugh and John together.
- Sharing of this within the two separate households.
 - Controls and how to apply them.
 - Individual adult's experiences of care and control in own childhoods.

A commitment from Mr and Mrs Sydserrf to John - his future with them - possibly from summer 1977. Mr Kennedy planning towards Hugh returning to him aged 16.

Action

Mr Kennedy has maintained a steady weekly commitment to the boys - either a visit to Glasclune or a home visit.

He has developed a direct relationship with Glasclune which has allowed treatment plans to be united between Glasclune and home, and to allow the results of actions (especially in Hugh's case) to be personalised between Tony Hughes and Mr Kennedy.

Mr and Mrs Sydserrf have indicated in their actions ambivalence about their commitment to John. whilst Hugh 3rd party information contact with John has been tantalisingly uncertain, with several consecutive weekend visits followed by a lapse in contact for perhaps a month.

This 'come hither' followed by distancing is a function of John and his aun when together - the physical demands of John setting up a freezing response by Aun.

Both Jim and I have found it increasingly difficult to deal with the parallel flirting relationship with the group, Mr and Mrs Sydserrf having made only one appearance in the last five arranged.

Whilst one can identify personality damage in Mrs Sydserrf, which leads her to function by rebellion followed by restitution, we feel increasingly the necessity of reducing the impact of this upon the boys.

With Jim Kennedy now transferring his responsibility over to Ian McPhail of the Livingston Social Work Department, discussion about a renewed family treatment plan would seem appropriate.

Date of Visits to Child and Family

Points for Discussion at Review

Signature.....*E. Warner for M. LOWSPON*

Designation.....*Special Worker*

Date.....*11/10/77*

Signature of Supervisor.....

Designation.....

Date.....

I THELMA SYD SERIE..... being the parent of John Angus Dennis.....
Kennedy
born 23.6.65..... give my formal consent for him/her to take part
in the Kaurer holiday project in Norway from the 24th May 1977 to the 24th June 1977,
and I agree to a twelve months passport being obtained for him/her.

Signed

S. Sydserie.....

Date

24.4.77.....

EARNARDO'S	
DIVISIONAL OFFICE	
15 APR 1977	
Ref'd to:	<u>MF</u>
Ack.	<u>✓</u>

File SCOT 81-16 (1)

REVIEW SUMMARYREVIEWDate of Review: 8.9.76Time: 1.30 p.m.Unit: GlascluneChild(ren) to be ReviewedDate of BirthDate admitted into CareAct and Section

Hugh Kennedy

14.11.63

20.4.74

Section 15
Social Work
Scotland Act

John Kennedy

23.6.65

"

"

Responsible Local Authority: Lothian RegionSUMMARYPlans made at last Annual ReviewDate: 10.9.75

1. Continue helping both boys to have cossetting needs met leading on to their becoming more aware of others feelings.
2. Visits home of Hugh and John alternately appear satisfactory. Important, however, to watch that this doesn't increase and sustain the tendency of splitting in this family.
3. Help both Hugh and John to feel involved in future plans and identify the problems they need help with.
4. Plan seems to be towards boys returning to Mother and Step-father. Father appears to accept this - Family Social Worker needs to keep him involved and help him with mixed feelings.

Comments from last 6 Monthly Report
or Plans made at last Case ConferenceDate:
Date:

Plans from Current Review

Long term plan and ways to progress to this, any action to be taken and by whom.

1. The apparently clear situation of six months ago has changed quite dramatically. The present picture is far from clear.

2. In view of the very complexed nature of this case, Maggie Lawson is to discuss her future plan of involvement with a senior member of the Scottish Institute on a Consultation basis prior to taking it up with her new Senior Social Worker in October.

3rd party information

Hugh

3rd party information

4. Weekends for both boys to continue with Maggie Lawson looking at the possibility of the two boys going separately, on alternate weekends, to their father.

5. Further Review would be appropriate in November when the situation may be clearer. In the interim, Glasclune staff to continue to cope as sensitively as at present.

<u>Present at Review</u>	<u>Designation</u>	<u>Pre-Review Papers sent to /</u>	<u>Post Review Summary to be sent to /</u>
Mr. Kennedy	H.A.S.C.		
David Lomfret	H.A.S.C.		
John Rea	H.A.S.C.		
Maggie Lawson	S.S.W.		
Glasclune Staff			

Signature of Chairman of Review

Designation:

Date: 01/10/76

SRP
P J Rae

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARESOCIAL WORKER'S REPORTREVIEWDate of Review: 8.9.76Time: 1.30 p.m.Unit: GlascluneChild(ren) for ReviewDate of BirthDate Admitted
into CareAct & Section

Hugh Kennedy

14.11.63

20.4.74

Section 15
Social Work
Scotland Act

John Kennedy

23.6.65

"

"

Responsible Local Authority: Lothian RegionCasework Responsibility: Barnardo's/~~Joint/Local Authority~~Name of Local Authority Social Worker (if appropriate) Mr. J. Kennedy, Leith AreaSOCIAL WORKER'S REPORTFamily Membership

<u>Name</u>	<u>Relationship to Child</u>	<u>Address</u>	<u>Employment</u>
Hugh Kennedy	Father	21 Sighthill Rise	Driver
Thelma Sydserff	Mother	10 Canberra Street, Craigshill, Livingston	Secretary
Peter Sydserff	Step-father	"	Labourer

Family Situation:

Development of and changes in family situation, observation on relationship between child and family and social contacts, relationships towards Social Worker.

This report is based on my contact with both parents since August 1975 with Mr. Kennedy individually and with the children, and in joint interviews with Mr. and Mrs. Sydserff.

Mother - It has taken some time for Mrs. Sydserff to find the security within her second marriage that is beginning to enable her to extend herself more towards the boys. Her poor image of her own mothering ability plus her anxieties in the past over the conflict of loyalties between her husband and the boys, has prevented movement in her relationship with them. Until the beginning of the year Hugh and John had a day visit home on alternate weeks. Their mother's expectations of them were high in that she saw them as she wanted them to be rather than as two very separate individuals. Both Hugh and John experience the frustration of not knowing whether their mother and stepfather really want them an open expression of/

(Continue overleaf)

of warm feelings is not easy for Mr. and Mrs. Sydserff. Hugh
 3rd party information
 3rd party information Hugh
 3rd party information

3rd party information

My discussions with Mr. and Mrs. Sydserff
 Hugh, 3rd party information
 3rd party information

John expressed his dissatisfaction with the non movement in the family in March by vigorously demanding to be fostered. Discussions were held with John, family and residential staff which resulted in John making direct demands on his mother for overnight and weekend visits home. John's openly verbal approach has resulted in frequent weekends at home which have been successful in that a closer relationship has grown between John, his mother and stepfather, to the extent of them discussing John returning to live with them by the end of the year. With a view to this Mr. and Mrs. Sydserff recently moved into a 4 apartment flat in Livingston.

Father - Mr. Kennedy has continued to visit the boys frequently at Glasclune, interspersed with some weekends and holidays with himself at his parents home. Mr. Kennedy carries considerable guilt for not being in a position to offer the boys a home. My work with him has been focussing on the value of his consistent presence to Hugh and John, as well as including him on any plans for the future. Because of what he sees as his limited usefulness to the boys, Mr. Kennedy finds it very difficult to hear the boys' dissatisfactions and to understand the reasons behind them. In discussions with Mr. Kennedy and the boys, I have felt recently that Hugh especially sees his future being with his father in a few years time.

Date of Visits to Child and Family

Points for Discussion at Review

Signature.....

Designation.....

Date.....

Signature of Supervisor.....

Designation.....

Date.....

ANNUAL REVIEW: JOHN AND HUGH KENNEDY
c/o Dr. Barnardos, Glasclune, North Berwick

This will be a fairly short report covering what in some ways is my limited contact with the two boys. At the last review it was agreed that I, as local authority social worker could become more effectively involved with John and Hugh in a kind of independent role providing support and ventilation for them outwith the influence of either Dr. Barnardos or their parents. Since that review I have tried to visit on a monthly basis as was agreed at that review. This has been largely successful until recently when, over the holiday period, it became difficult to see the boys quite so regularly.

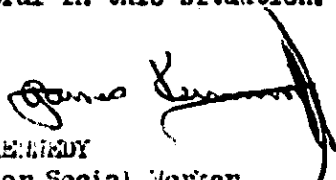
For the purposes of this review I feel it is important to consider my role from two points of view. 1. The boys no longer have any geographical connection with the Leith area team. Mum was only resident in our area for a relatively short period of time and has now re-established herself in Livingston. Dad is resident in Sighthill. This does not mean that I should necessarily withdraw from the case now but I wished to make the review aware of the situation so that it may be raised and discussed.

2. I would welcome discussion at the review on my continuing role with the boys since I have found it a difficult one both to act upon and to monitor. 3rd party
3rd party information Hugh f

3rd party information

John, to date, has been a quite different kettle of fish. This is undoubtedly partly because of mother's attitude to him which is much more favourable at the moment. He also relates much more easily and quickly to me and is quite prepared to talk at length with me and as far as I can tell in a quite "real" way.

Rather than making statements in this review report I am raising questions which I hope can be further expanded in the actual review and possible solutions may be sought. For instance it may be important for me to at least meet Hugh and John's parents, even if not on a regular basis. Furthermore, I feel more regular contact at Glasclune, and possibly in an office, would be helpful in this situation.


J. KENNEDY
Senior Social Worker

6.9.76

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

R4A

RESIDENTIAL STAFF REPORTREVIEW

<u>Date of Review:</u> 8. 9.76	<u>Time:</u>	<u>Unit:</u> Glasclune
<u>Child(ren) to be Reviewed</u>	<u>Date of Birth</u>	<u>Date admitted into Care</u>
John Kennedy	23. 6.65	20. 4.74
		<u>Act & Section</u>

Responsible Local Authority:

Lothian Region

REPORT OF RESIDENTIAL STAFF1. Progress Report from Unit

General progress since last review; observations of personality, emotional and social development; person and group relationship, description of play and for leisure time; outside interests and contacts. Christian Upbringing.

John's temper tantrums have decreased greatly over the past year. At the time of his last series of outbursts John stated quite clearly that he was unhappy at Glasclune and that he wanted to be fostered. At this time his brother, Hugh, was paying weekend visits to both mother and father and John seemed to be left out in the cold.

After the New Year John began visiting his mother, Mrs. Sydserrf, on a regular basis and about March he began giving vague messages that wouldn't be at Glasclune for long. Over the past few months since on Sydserrf acquired a house in Livingston, she has been telling John and she wants to have him back home permanently by the end of this year.

John has shown a more conforming attitude by him, except for a few occasions when he has continually come in late. John, therefore, seems to have put all his eggs in one basket and sees it as definite that he will be going home to his mother. His attitude to going home is idealistic and he doesn't see any problems in going home to live.

In planning for the future I think John has to be helped to look more realistically at what going home entails. He needs to look more closely at his attitude towards money and gifts: he says that he can get money whenever he wants and he usually does. John will also have to look more deeply into his feelings towards his brother, Hugh, now that John is the one chosen by his mother to live at home i.e. does John see it as winning in the battle to gain affection from their mother?

Since the recent Hearing John's behaviour has been very erratic. He gets extremely 'high' without much provocation and is very difficult to control.

2. Development of Family & Community Relationships

Involvement with family; dates of visit by and to family; holiday arrangements, specific social contacts.

Visits to father

20. 9.75 O/H
25.12.75 - 29.12.75
31. 1.76 D/V
6. 3.76 D/V
14. 5.76 W/E
4. 6.76 W/E
4. 7.76 2 weeks
6. 8.76 W/E

Visits from father

8.11.75
30.11.75
21.12.75
17. 1.76
4. 2.76
14. 2.76
15. 2.76

Visits to mother

5.10.75 D/V
15.11.75 D/V
20.12.75 D/V
27. 2.76 O/H
19. 3.76 O/H
2. 5.76 D/V

Visits from mother

21. 9.75
5.10.75
9.11.75
16. 6.76
20. 6.76
29. 6.76

Educational Progress

Summary of latest School Reports; Up to date Teachers Report.

Attitude and behaviour:

John seems a happy boy although he obviously misses his home life and often talks to me about both his parents. He is popular with the boys in class who see him as a leader, especially in outdoor sports. He quickly loses concentration in class and can annoy others around him. He can be aggressive in the playground but rarely in class now. Can be cheeky but is easily squashed. I find him mischievous but honest and very likeable.

Attainment

John expresses himself well verbally. He enjoys drama and class discussions. His written work is below the class average, probably because of his lack of concentration in this. He seems to have poor muscular control and is unable to write neatly.

He is not interested in reading books apart from football books but enjoys listening to stories and poetry. With a little more effort I feel John could cope well with the work for his age-group.

Health

General health, date of last medical check, dental care and any treatment proposed or being carried out; physical growth; habits e.g. eating, sleeping, Cleanliness, Continence.

. Last medical examination - 10. 6.76
Last dental examination - 3. 6.76

RTON & PARTNERS



GARVE
NORTH BERWICK
EH39 4AL

5-5-77

(Doris 23665) —

issued.

This is to certify that I have
examined John today. I found
him healthy and quite fit to
go on holiday to Norway.

A chest X Ray was carried
out on 27/5/77 and this was
clear.

A Tyne Test was positive

D. H. J. Hughes
(H. R. Morton)



SCOTTISH SWIMMING AWARDS

S.A.S.A./S.S.S.A.
NATIONAL AWARDS SCHEME

THIS IS TO CERTIFY THAT

.....JOHN KENNEDY.....

HAS QUALIFIED FOR THE
SCOTTISH SWIMMER AWARD

Joat T. C. Tulloch

CHAIRMAN
Management Committee

Name JOHN A.D. KENNEDY... Class 3B2 Date JUNE 1980

Subject	Section	%	Place	Average	Attitude	Comments (where appropriate)
English	O	37	$\frac{119}{152}$	45	2	
History	O	37	$\frac{47}{123}$	47	2	His exam work was poorer than the standard of his classwork
Geography	O	32	$\frac{71}{76}$	56	2	
Modern Studies						
Social Studies						
Arithmetic						
Maths	N.C.	46	$\frac{15}{22}$	51	3	
Latin						
French						
German						
Art						
Music						
Economics						
Accounts						
Secretarial Studies						
Food and Nutrition						
Fabrics & Fashion						
Woodwork	O	32	$\frac{35}{38}$	55	3	
Metalwork	O	33	$\frac{34}{40}$	43	3	
Engineering						
Science						
Technical Drawing						
Biology						
Chemistry	O	11	$\frac{101}{103}$	60	4	No effort whatsoever. Seldom has books
Physics	O	21	$\frac{54}{61}$	51	3	
Physical Education						

(for explanation of symbols used, see over)

Attendance - Possible 370 Absences 38 RECTOR Alma H. Mannon

PARENT'S REPLY FORM

Pupil's Name John A.D. Kennedy Class 3B2

Please sign and return this form as soon as possible. If you have any comments to make please do so in the space below.

Parent's signature Colin Rogers (houseparent)

SECTION - 'O' indicates Ordinary Grade of S.C.E.
'H' indicates Higher Grade of S.C.E.
SY indicates Certificate of Sixth Year Studies
NC indicates Non-S.C.E.

PLACE - this is placing relative to all pupils in the year group sitting the same grade of examination.

ATTITUDE - this is not a measure of the pupil's ability; it is rather an attempt to show the pupil's conduct, interest and effort in the subject.

- 1 - Working well
- 2 - Working adequately
- 3 - Not always satisfactory
- 4 - Making little or no effort

JOHN KENNEDY APRIL, 1980

Arithmetic/Maths - Pleasant enough, occasionally restless and talkative. Seems to have some ability but too idle to make use of it. General knowledge of numbers and Arithmetic reasonable.

Physics - Comes regularly without books, with no preparation or revision having been done. No real trouble in class other than idleness.

English - John works to best of his ability. His mark could be better if put more effort into his work.

History - Does not seem to have much interest in subject. Does not put enough effort into his work. Room for improvement.

Geography - Work is better in this subject but John could still work harder.

Technical - Behaviour - no serious problems.

Attitude to teacher all right.

to work - needs prompting. Non certificate type for woodwork and possible 0 grade for metalwork

John has had 38 absences out of 306 and he attends the dinner hall regularly. He is no trouble in school but could put more effort into his work.

Forgetting books is a fault of John's and sometimes objecting to doing homework. This is where he needs to be persuaded.

SUBJECT	English	History	Geography	Soc. Studies	Mod. Studies	Arithmetic	Maths	Latin	French	German	Art	Music	Economics	Accounting	Secretarial	Food & Nutrition	Fabric & Fashion	Woods	Metal	Engineering	Science	Engineering	Branding	Biology	Chemistry	Physics
92+		H	H																						H	H
81 - 90																		H	H							
71 - 80	H						H																			
66 - 70																										
61 - 65			A																	A						
56 - 60							A											A							A	
51 - 55	A	✓																	✓							A
46 - 50		A					✓																			
41 - 45																										
36 - 40	✓	✓																✓	L							✓
30 -	L	L	L				L											L						✓	L	
Section	O	O	O				N/C											O	O					O	O	
Average	C	D	C				E											D	C					E	C	
Place in Section	134 106	48 69	92 75				18 21											34 39	30 42					40 63	51 60	

NAME John KennedyCLASS 3B2DATE 19-12-79RECTOR Alan H. Morrison

PARENTS SIGNATURE _____

SYMBOLS

H = Highest Mark

L = Lowest Mark

A = Section Average

✓ = Pupil's Mark

ACCOMPLISHMENT

A - Shows exceptional interest and enthusiasm

B - Shows real interest and requires little supervision

C - Shows interest and tries to improve. Occasionally needs prompting.

D - Shows little interest and tends to slack.

E - Shows no interest in work and needs constant supervision to maintain effort.

COMMENTS

ATTENDANCE

137
170

SUBJECT	Range of Marks																	Place in Class	Assessment	REMARKS
	91+	86-90	81-85	76-80	71-75	66-70	61-65	56-60	51-55	46-50	41-45	36-40	31-35	26-30	21-25	16-20	15-			
ENGLISH		H						A					✓				L	100% 75%	C	
HISTORY	H							A	(V)							L		100% 75%	C	(estimate, unplaced)
CONTEMPORARY MATHS	H							A			✓						L	100% 75%	D	
PHYSICS GEOG.	H				A		✓					L						100% 75%	C	
PHYSICS Chemical Studies	H								✓	A							L	100% 75%	C	
PHYSICS	H							A				✓					L	100% 75%	C	
CHEMISTRY																				
ART			H					A							L			100% 75%	D	
SPORTS																			C	
TECHNICAL	H							A				✓					L	100% 75%	D	
CONTEMPORARY MUSIC	H												A				L	100% 75%	D	above.
PHYSICS SCIENCE	H							A	✓						L			100% 75%	C	
BIOLOGY																				

LEGEND

H = HIGHEST MARK
L = LOWEST MARK
A = CLASS AVERAGE
✓ = PUPIL'S MARK

ASSESSMENT

A - Shows exceptional interest and enthusiasm
B - Shows real interest and requires little supervision
C - Shows interest and tries to improve. Occasionally needs prompting.

D - Shows little interest and tends to slack.
E - Shows no interest in work and needs constant supervision to maintain effort.

ATTENDANCE 358
363

EXETER *Alma H. Mowbray*

PARENTS SIGNATURE

.....

SUBJECT	Range of Marks															Place in Class	Assessment
	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	31 - 40	21 - 30	11 - 20	1 - 10	Below 1	Below 2	Below 3	Below 4	Below 5		
ENGLISH		H				A				L	10/23				C		
HISTORY	H				A					L	20/23				C		
GEOGRAPHY	H				A		✓			L	18/23				C		
MATHS	H				A		✓			L	12/23				D		
LATIN	H	A		L													
PHYSICS	H		✓	A	A				L	L					C		
CHEMISTRY																	
ART		H				A		✓		L	18/23				D		
SPORTS		H		A			L										
TECHNICAL	H			A						L	12/23				D		
GEOLOGY	H				A		✓			L	12/23				D		
PHYSICS	H				A	✓				L	12/23				C		
BIOLOGY	H			A	✓					L	12/23				B		

FOR J Kennedy.
CLASS **II C**
MARKS
15/12/78

SCHOOL

H = HIGHEST MARK
L = LOWEST MARK
A = CLASS AVERAGE
✓ = PUPIL'S MARK

ASSESSMENT

A - Shows exceptional interest and enthusiasm
B - Shows real interest and requires little supervision
C - Shows interest and tries to improve. Occasionally needs prompting.

D - Shows little interest and tends to slack.
E - Shows no interest in work and needs constant supervision to maintain effort.

ATTENDANCE

150
Tally

EXETER

AL. H. K. M. M. M.

PARENTS SIGNATURE

R. P. B. M. M.

PRIMARY SCHOOL REPORT

P4 to P7

Name of school LAW P. SCHOOL, NORTH BERWICK

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, in relation to his/her own age, aptitude and ability the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil John Kennedy

class P7b

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐	☒
	attentive	☐	☐	
	easily distracted	☒	☐	

Remarks: John has been very intelligent this term.

SPOKEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☐	☐	

Remarks: Oral work can be very good at times.

READING	skilled	☐	☐	☒
	competent	☒	☐	
	has difficulty	☐	☐	

Remarks: Reading is still rather slow and hesitant but otherwise satisfactory.

WRITTEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☐	☐	
	has difficulty	☒	☐	

Remarks: Careless and untidy in written English. Could do much better.

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☒
	competent	☐	☐	
	has difficulty	☒	☐	

Remarks

COMPUTATION	firm grasp	☐	☐	☒
	competent	☐	☐	
	uncertain	☒	☐	

Remarks: More effort is needed.

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☐	☒
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
372	332

COMMENTS

John's written work is still very careless. His behaviour has deteriorated this term.

Alexandra Gordon (Class Teacher)

John Kennedy (Head Teacher)

17 JUN 1979 (date)

LOTHIAN REGIONAL COUNCIL



East Lothian Division

Department of Education

**LAW PRIMARY SCHOOL,
HADDINGTON ROAD,
NORTH BERWICK, EAST LOTHIAN, EH39 4QZ.
JOHN McKAY, M.A., Head Teacher.**

17th June, 1977

Telephone No. North Berwick 3775

Our reference

Your reference

Report on John Kennedy (23.6.65)

John has great difficulties to overcome at school. He is basically below average in the three Rs and he becomes a moody, belligerent, disruptive pupil in his frustration. He often has to be isolated from the main class.

None the less, despite his lack of concentration/^{on} everything academic, he can prove a friendly boy with a gift for articulate discussion and a talent for acting. He is a keen footballer but learning the art of sportsmanship.

He is transferring to secondary school after the summer holiday and I suspect that he may be easily led into trouble by older boys.

JFK/IN


Head Teacher.

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, in relation to his/her own age, aptitude and ability the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil **John Kennedy**Class **P-16**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐	☐	☐
	attentive	☐	☐	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☐	☐	☐
	communicates satisfactorily	☒	☐	☐	☒
	has difficulty	☐	☐	☐	☐

Remarks: *Enjoys and participates in any class discussions.*

READING	skilled	☐	☐	☐	☐
	competent	☒	☐	☐	☒
	has difficulty	☐	☐	☐	☐

Remarks: *Still rather hesitant when reading aloud.*

WRITTEN ENGLISH	communicates fluently	☐	☐	☐	☐
	communicates satisfactorily	☐	☐	☐	☒
	has difficulty	☒	☐	☐	☒

Remarks: *John is still unable to concentrate for any length of time.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☐	☐
	competent	☐	☐	☐	☒
	has difficulty	☒	☐	☐	☒

Remarks:

COMPUTATION	firm grasp	☐	☐	☐	☐
	competent	☐	☐	☐	☒
	uncertain	☒	☐	☐	☐

Remarks: *Slow and careless. Could do better.*

Enter tick in appropriate box

85

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
☐	☐

COMMENTS:

John rarely completes any written exercise due to lack of concentration.

Alexandra Gordon (Class Teacher)

John McKay (Head Teacher)

28 Jan. 77 (date)

LOTHIAN REGIONAL COUNCIL



EDUCATION

EAST LOTHIAN DIVISION

Head Teacher, John McKay, M.A.,
Law Primary School,
Haddington Road,
NORTH BERWICK, East Lothian.
EH39 4QZ
Telephone North Berwick 3775

Report on John Kennedy (25.8.76)

Attitude and Behaviour -

John seems a happy boy although he obviously misses his home life and often talks to me about both his parents. He is popular with the boys in class who see him as a leader especially in outdoor sports. He quickly loses concentration in class and can annoy others around him. Can be aggressive in the playground but rarely in class now. Can be cheeky but is easily squashed. I find him mischievous but honest and very likeable.

Attainment -

John expresses himself well verbally. He enjoys drama and class discussions. His written work is below the class average probably because of his lack of concentration in this. He seems to have poor muscular control and is unable to write neatly.

He is not interested in reading books apart from football books but enjoys listening to stories and poetry. With a little more effort I feel John could cope well with the work for his age-group.

(Sgt.) S. Gordon
Class teacher.

25th August, 1976.

PRIMARY SCHOOL REPORT

P4 to P7

Name of school LAW P. SCHOOL, NORTH BERWICK

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, in relation to his/her own age, aptitude and ability the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

John A. D. Kennedy

Class P6a

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	scarcely distracted	☐	☐	☒
	attentive	☐	☐	
	easily distracted	☒	☐	

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☐	☐	

Remarks:

READING	skilled	☐	☐	☒
	competent	☐	☐	
	has difficulty	☒	☐	

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☐	☐	
	has difficulty	☒	☐	

Remarks: Unable to concentrate in written work.

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☒
	competent	☐	☐	
	has difficulty	☒	☐	

Remarks:

COMPUTATION	firm grasp	☐	☐	☒
	competent	☐	☐	
	uncertain	☒	☐	

Remarks:

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☐	☒
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
354	328

COMMENTS

John needs to make much more effort in his written work.

A. C. Gordon

(Class Teacher)

John A. D. Kennedy

(Head Teacher)

4th June 1966

(date)

LAW PRIMARY SCHOOL, NORTH BERNICKSession 1975/76A Mid-session Report to ParentsName John A. D. Kennedy..... Class 6a.....January, 1976

It was felt that this experimentally-designed report sheet would provide parents with a middle-of-the-school year assessment of the progress being made by their children in classes 4 - 7. We have used the familiar five point scale with A, B, C, D, E grade for attainment in the various 'subjects'. I shall be grateful if you will sign the tear-off slip on having received the report safely adding, if you wish, any comments, and return it to the school. It is hoped to give parents an early opportunity to visit the school for discussions with class teachers.

LANGUAGE SKILLS

Listening D
 Spoken English C
 Reading aloud D
 Reading for understanding D
 Written English
 Usage and Grammar D-
 Creative Writing D
 Spelling D
 Handwriting
 (Cursive/Hand) E

MATHEMATICS

Arithmetic D
 Problems E

TEACHER'S COMMENTS:

Work very untidy Lacks concentration.
 Enjoys drama activities.

CENTRES OF INTEREST

Geography D
 History D
 Science D

AESTHETIC SUBJECTS

Art D-
 Craft D-
 Dramatic Activities B
 Physical Education C
 Musical Activities C

Leisure Reading E

General Effort E

Alexandra Gordon.....Class Teacher
..........Head Teacher

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, in relation to his/her own age, aptitude and ability the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

John Kennedy

Class

5B

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐		
	attentive	☐	☐		
	easily distracted	☒	☐		☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☐		
	communicates satisfactorily	☒	☐	☒	
	has difficulty	☐	☐		

Remarks:

READING	skilled	☐	☐		
	competent	☐	☐		
	has difficulty	☒	☐	☒	

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☐		
	communicates satisfactorily	☐	☐		
	has difficulty	☒	☐	☒	

Remarks: *Has difficulty with spelling and handwriting.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐		
	competent	☐	☐		
	has difficulty	☒	☐	☒	

Remarks:

COMPUTATION	firm grasp	☐	☐		
	competent	☐	☐		
	uncertain	☒	☐	☒	

Remarks: *Still slow at tables.*

SUBJECT	Special aptitude	Inter- ested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☐	☒	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☐	☒
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
346	342

COMMENTS

John's interest in acting deserves encouragement.

Col. Draffan (Class Teacher)

John M. McCa (Head Teacher)

June 75 (date)

PRIMARY SCHOOL RECORD

Name of school **LAW P. SCHOOL, NORTH BERWICK P4 to P7**

Any remedial instruction

Programmed learning

Name of pupil *John Kennedy*Class *5*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

SUBJECT	Special aptitude	Interested	Shows little interest
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LANGUAGE SKILLS

CENTRES OF INTEREST

LISTENING	fairly distracted				
	attentive				
	easily distracted	✓			✓
Remarks					
SPOKEN ENGLISH	communicates fluently				
	communicates satisfactorily	✓			✓
	has difficulty				
Remarks					
READING	skilled				
	competent				
	has difficulty	✓			✓
Remarks					
WRITTEN ENGLISH	communicates fluently				
	communicates satisfactorily				
	has difficulty	✓			✓
Remarks <i>Does not concentrate.</i>					

Class studies		✓	
Science		✓	

INTERESTS AND APTITUDES

Creative art and crafts			✓
Dramatic activities			✓
Recreative reading			✓
Creative writing		✓	
Musical activities			✓
Instrumental tuition			
Physical education			✓
Other languages			

MATHEMATICAL SKILLS

ATTENDANCES

POSSIBLE — ACTUAL

HANDLING PRACTICAL PROBLEMS	special aptitude				
	competent				
	has difficulty	✓			✓
Remarks					
COMPUTATION	firm grasp				
	competent				
	unsatisfactory	✓			✓
Remarks <i>Written work very untidy.</i>					

COMMENTS

*Reading hesitant but improving.
Spelling gives difficulty.
John does not set his work down neatly.*

Endsaffan (Class Teacher)*John Kennedy* (Head Teacher)*Dec. 7.4* (date)

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills and also to provide an estimate of whether, in relation to his/her own age, aptitude and ability the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Mr Falconer
Glasgow

Name of pupil **John Kennedy**Class **L1A**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐	☒
	attentive	☐	☐	
	easily distracted	☒	☐	

Remarks: **Lacks concentration**

SPOKEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☐	☐	

Remarks: **Enjoys talking about his own experiences.**

READING	skilled	☐	☐	☒
	competent	☒	☐	
	has difficulty	☐	☐	

Remarks: **Lacks concentration even when reading alone.**

WRITTEN ENGLISH	communicates fluently	☐	☐	☒
	communicates satisfactorily	☐	☐	
	has difficulty	☒	☐	

Remarks: **Writing very untidy**

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☒
	competent	☒	☐	
	has difficulty	☐	☐	

Remarks: **Seems to be able to think clearly.**

COMPUTATION	firm grasp	☐	☐	☒
	competent	☒	☐	
	uncertain	☐	☐	

Remarks: **Uses a table cover.**

SUBJECT	Special aptitude	Interested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
76	30

COMMENTS

This is perhaps not a true report about John. It is difficult to assess his true capabilities in so short a time.

John Kennedy (Class Teacher)

John Kennedy (Head Teacher)

JUN 1974 (date)

SECTION - 'O' indicates Ordinary Grade of S.C.E.

'H' indicates Higher Grade of S.C.E.

SY indicates Certificate of Sixth Year Studies

NC indicates Non-S.C.E.

PLACE - this is placing relative to all pupils in the year group sitting the same grade of examination.

ATTITUDE - this is not a measure of the pupil's ability; it is rather an attempt to show the pupil's conduct, interest and effort in the subject.

1 - Working well

2 - Working adequately

3 - Not always satisfactory

4 - Making little or no effort

NORTH BERWICK HIGH SCHOOL

Name JOHN A.D. KENNEDY Class 3B2 Date JUNE 1980

Subject	Section	%	Place	Average	Attitude	Comments (where appropriate)
English	0	37	$\frac{119}{152}$	48	2	
History	0	37	$\frac{47}{73}$	47	2	His exam work was poorer than the standard of his classwork
Geography	0	32	$\frac{71}{76}$	56	2	
Modern Studies						
Social Studies						
Arithmetic						
Maths	N.C.	46	$\frac{15}{22}$	51	3	
Latin						
French						
German						
Art						
Music						
Economics						
Accounts						
Secretarial Studies						
Food and Nutrition						
Fabrics & Fashion						
Woodwork	0	32	$\frac{35}{38}$	55	3	
Metalwork	0	33	$\frac{34}{40}$	43	3	
Engineering						
Science						
Technical Drawing						
Biology						
Chemistry	0	11	$\frac{101}{103}$	60	4	No effort whatsoever. Seldom has books
Physics	0	21	$\frac{54}{61}$	51	3	
Physical Education						

(for explanation of symbols used, see over)

Attendance - Possible 370 Absences 38 RECTOR Alex H. Monaghan

PARENT'S REPLY FORM

Pupil's Name John A.D. Kennedy Class 3B2

Please sign and return this form as soon as possible. If you have any comments to make please do so in the space below.

Parent's signature Colin Rogers (houseparent)

JOHN KENNEDY APRIL, 1980

Arithmetic/Maths - Pleasant enough, occasionally restless and talkative. Seems to have some ability but too idle to make use of it. General knowledge of numbers and Arithmetic reasonable.

Physics - Comes regularly without books, with no preparation or revision having been done. No real trouble in class other than idleness

English - John works to best of his ability. His mark could be better if put more effort into his work.

History - Does not seem to have much interest in subject. Does not put enough effort into his work. Room for improvement.

Geography - Work is better in this subject but John could still work harder.

Technical - Behaviour - no serious problems.

Attitude to teacher all right.

to work - needs prompting. Non certificate type for woodwork and possible O grade for metalwork

John has had 38 absences out of 306 and he attends the dinner hall regularly. He is no trouble in school but could put more effort into his work

Forgetting books is a fault of John's and sometimes objecting to doing homework. This is where he needs to be persuaded.

...the ... of the ...
...the ... of the ...
...the ... of the ...

Physics - comes regularly without ...
History - does not seem to have much interest in subjects ...
English - John works to best of his ability ...

Geography - work in better in ...
Mathematics - no serious problems ...
Science - no serious problems ...
Literature - no serious problems ...

...the ... of the ...
...the ... of the ...
...the ... of the ...

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil **John Kennedy**

Class **P7b**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☐

Remarks: *John has been very inattentive this term.*

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☐	☐
	has difficulty	☐	☐	☐	☐

Remarks: *Oral work can be very good at times.*

READING	skilled	☐	☒	☐	☐
	competent	☒	☐	☐	☐
	has difficulty	☐	☐	☐	☐

Remarks: *Reading is still rather slow and hesitant but otherwise satisfactory.*

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐

Remarks: *Careless and untidy in written English. Could do much better.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☐

Remarks:

COMPUTATION	firm grasp	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	uncertain	☒	☐	☐	☐

Remarks: *More effort is needed.*

SUBJECT	Special aptitude	Interested	Shows little interest
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CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☐	☒
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
372	332

COMMENTS:

John's written work is still very careless. His behaviour has deteriorated this term.

Alexandra Gordon (Class Teacher)

John Kennedy (Head Teacher)

17. JUN. 1977 (date)

THE SCHOOL OF LAW



SCOTTISH SWIMMING AWARDS

S.A.S.A./S.S.S.A.
NATIONAL AWARDS SCHEME

THIS IS TO CERTIFY THAT

JOHN KENNEDY

HAS QUALIFIED FOR THE
SCOTTISH SWIMMER AWARD

Joat T. C. Tulloch

CHAIRMAN
Management Committee

SOCIAL BACKGROUND REPORT FOR CHILDREN'S HEARING

NAME..... HUGH KENNEDY..... DATE OF BIRTH 11.11.63 AGE 9.....
JOHN ANGUS DEMPSEY KENNEDY 23.6.65
ADDRESS..... RELIGION.....

DATE OF CHILDREN'S HEARING .5.11.73.....TIME .11.30.....PLACE Horden Street..

GRUNDS OF REFERRAL:

R.T.A. OFFENCES AND MALICIOUS DAMAGE

PREVIOUS APPEARANCES:

This report is based on my contact with the family since March 1973, and on a report prepared by Dr. Wolfe after Hugh had attended at R.H.S.C. in early June 1973. He had been referred to Mr. York in the March 1971 because of habitual stealing and lying and some aggressiveness and bullying. At that time and again in October 1972 when Mrs. Kennedy re-contacted Mr. York, there had been no educational problems. When the family moved house and the children changed schools, Hugh began truancy taking other children with him and bullying younger children. John, much more recently, say in the last two or three months, has also been truancy and they have both been in trouble with the police and have caused considerable damage to their home. The early part of my contact was concerned with supporting Mrs. Kennedy and trying to see how far the referral from Rillbank Terrace had gone. From April and early May a Social Worker from Rillbank Terrace had been involved and it was decided that Rillbank Terrace would try to offer support to Mrs. Kennedy and explore Hugh's difficulties. Dr. Wolf thought from the first that intensive treatment may prove to be necessary and now feels that Rillbank has little to offer Hugh. Responsibility for the case was returned to me and approaches which were made by myself and Rillbank to Dr. Barnado's seem likely to bear fruit.

The last two months or so have been just one crisis after another, aggravated by the fact that although in discussion with Dr. Wolfe we agreed that it would be best if only one reception into place that it might as it did become necessary to place them somewhere while we awaited the results of Dr. Barnado's deliberations and the availability of vacancies in whichever one of their homes might be thought suitable. Several times it seemed that they should be taken into care but no places were available. They were to be admitted as emergencies if they came up on late duty the weekend of the offences before the hearing, but my colleague decided that in spite of my having left a message to say that they should be taken into care, the situation did not warrant an emergency admission. Places did become available four weeks ago but at that time Mrs. Kennedy was not feeling so pressured and I stuck to the original plan only to take the children if it could not be avoided and thereby to refuse the places. I finally took the children into care voluntarily on the 25th of October as emergency placements. They were placed in Calder Grove with the arrangement that if they became too difficult they could be moved, and Mrs. Kennedy was involved in this planning, to the Assessment Centre.

I apologise for the length of this preamble but I feel that it is necessary that the hearing be aware of these circumstances.

- 2 -

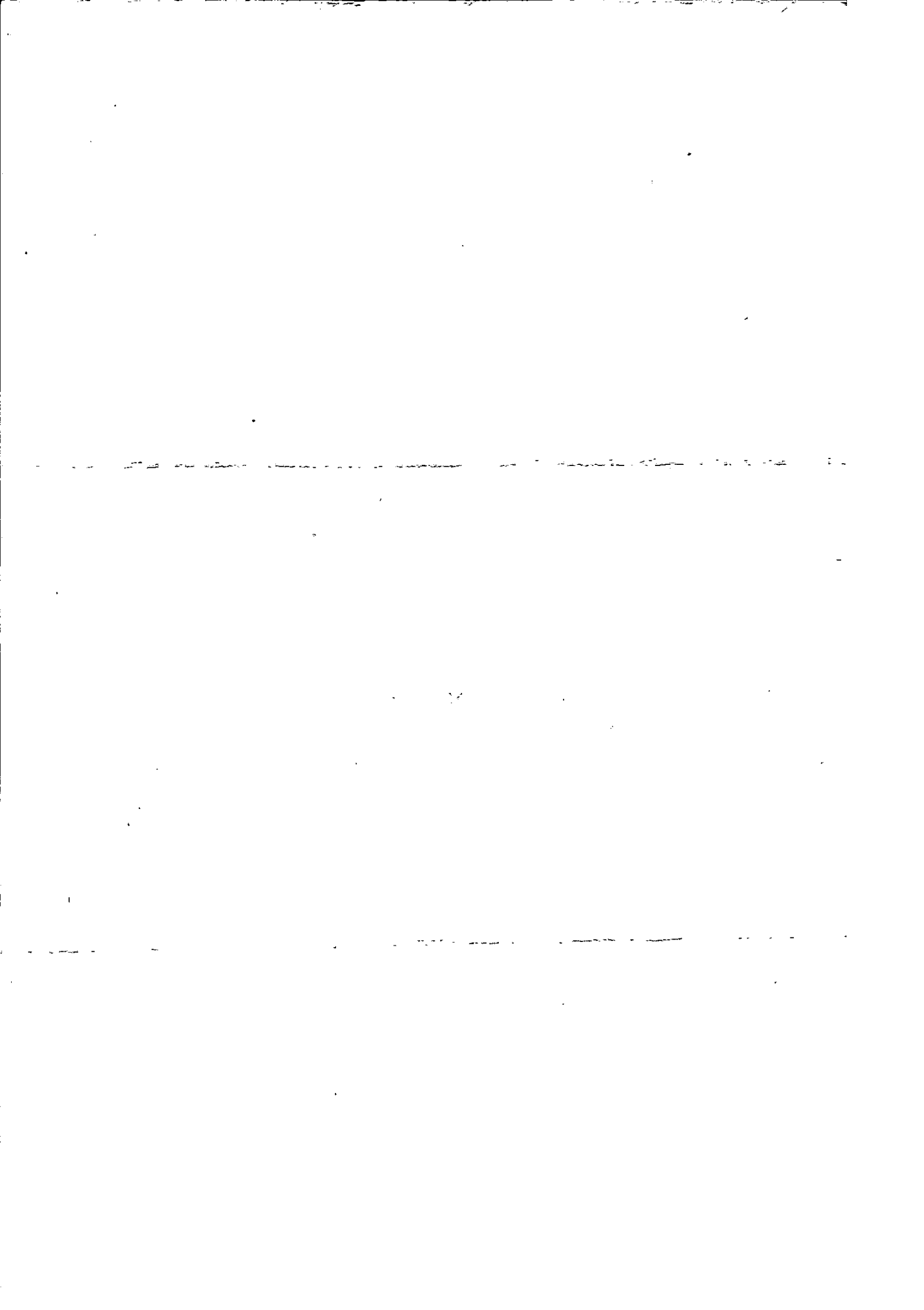
Father: Hugh Kennedy aged 30. He and Mrs. Kennedy were divorced two years ago though there was a recent attempt just before the offences at a reconciliation which failed. I have never met Mr. Kennedy but it appears he was an aggressive, oily man with a 'chip on his shoulder' and drank considerably. He is the youngest of six children, his own family life was said to be unhappy when he was a boy because his father was an excessive drinker. He apparently sided with his father against his mother.

He again lives with his parents, (two doors from Mrs. Kennedy's parents) His visits to the children and his maintenance have been erratic at periods and particularly so since his departure after the failed reconciliation. All I know of his relationship with the children is that when the reconciliation broke down, Mrs. Kennedy was much distressed by him going into the children who were in bed, and told them they would never see him again, according to Mrs. Kennedy, and blaming Mrs. Kennedy for this to the children.

Mother: Thelma Kennedy (28) is a full-time secretary with a firm of lawyers. She needs this job very much more as a support to her in the face of her feelings of total failure as a mother and a wife than for the financial support though she requires the money very badly and has in recent months not been coping at all well financially. She is in regular close contact with her family. She idealises her mother 'I would never go against her' though Dr. Wolfe felt that her mother had seemed to fail to provide adequate care for her daughters. Mrs. Kennedy had known Mr. Kennedy from the age of 14 and her parents disapproved, when Mrs. Kennedy was 17 her mother said she must stop seeing Mr. Kennedy or marry him. Her younger sister when aged 18 was forced into a marriage because of pregnancy with her mother doing the pushing, and she too is now divorced.

Dr. Wolfe diagnosed that Mrs. Kennedy has a personality disorder, hysterical in type and that this is related to her lack of closeness to her mother and possibly to an over-attachment to her family. Mrs. Kennedy has difficulty in putting herself across emotionally and tends to hide away from everyone except her sister, but this is not to say she is not worried or concerned about her children. She is very unhappy at how things have been going and probably feels that if help in terms for instance, of reception into care, had been given before the situation was thoroughly explored, John might have not got into trouble.

Mrs. Kennedy is intelligent and is trying very hard to involve herself actively in making sensible provision for the help she sees the boys need and has made considerable efforts to control her own panic to help them for instance, in accompanying them to Calder Grove even though her father was not able when she phoned to ask him to support her through this. I feel that she can and will be able to maintain contact with the children and will be able to use the support she will be offered, if as it was planned before the Hearing the children go to Dr. Barnados. She is a little afraid that they will be sent home immediately for every weekend and all their holidays, but I have tried to reassure her that such arrangements will be made bearing in mind her ability at any given time to cope. In sum, I feel she has realistically assessed the situation, found her children need more support and control than she can offer and is prepared to make considerable efforts to help in this process. That she is able to do so in spite of the very rejecting behaviour displayed by both boys - they slashed all the furniture just before they were taken into care, have been wasting food left in the house and have been destroying their clothes, demonstrates her love for them and her determination to the best for them.



During the early part of involvement with Mrs. Kennedy she was cohabiting but as she feared when I first saw her this broke up under the strain of Hughes' misbehaviour. I don't think it was a particularly strong relationship at any time, because of Mrs. Kennedy's difficulty in relating and though Mr. Ford was some help with the boys, I suspect there was a lot of hostility in the relationship, and not a little competition for Mrs. Kennedy's attention. No regret at his departure has been expressed by either Mrs. Kennedy to me since immediately after he left, though she may have discussed this more fully with Mrs. Chick at Rillbank and no regret from the boys.

Hugh: is a large handsome solid looking boy. Dr. Wolfe found contact difficult because of his unresponsiveness. He did not seem particularly unhappy or depressed or even anxious at that time. Dr. Wolfe wondered if as well as his somewhat traumatic life and the expectation that he will carry more responsibility for himself and his brother than he can cope with he may not have some constitutional personality impediment. I too have found it difficult to make contact with him and was a little frightened by his embarking on reception into care as if it were all a lovely new game. I was even more worried in talking to him about the offences when he demonstrated considerable excitement verging on hysteria, even talking about it yet all the while watching me through his lashes to see how I was responding.

He appears to have been a considerable problem in his time at Dumbriden School but if he is given more security and structure in his living situation he may be able to settle at school. He is of average intelligence and not educationally retarded.

Hugh began to be difficult at two. He drove away a car at three. He also broke car windows. He has been wandering for some time since he was three, lately staying out very late. He has also been stealing from his mother for years and more recently from others including £10.00 from a teacher. Mrs. Kennedy feels she cannot get through to Hugh and finds his difficult behaviour impossible to comprehend most of the time.

John: is also a fine attractive big boy for his age. He caused his mother little concern until about two months ago, he was also reasonable in the school situation till then - which would be just after the abortive reconciliation. He is less unresponsive than Hugh, more silly in his response to questions about his misbehaviour and more overtly anxious. I suspect he too is a pretty disturbed child but is only now acting out rather than clinging a little babyishly to his mother. I hope to be able to report verbally on the observations our staff have made since the boys came into care, if the Hearing feel this might be helpful.

RECOMMENDATION

I agree with Dr. Wolfe's view that a placement at Dr. Barnados Glasdune North Berwick could be very helpful. The case has already been submitted to them for consideration and I have been told that places will be made available as soon as possible - when new staff are in post, or at the latest, before Christmas when children are too leave. I should like the Hearing to consider allowing me to continue with this process but with the security of a Residential Supervision Requirement. I don't think Mrs. Kennedy is very likely to go back on her decision but she may be tempted to do so if as may well happen when the boys become subject to appropriate controls the boys wish to get out of the situation.

B Marshall

pp. C. ROSS
Social Worker Area 10

11 Victoria Street
Edinburgh

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

John A. D. Kennedy

Class *P6a*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☒	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks: *Unable to concentrate in written work.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	has difficulty	☒	☐	☐	☐

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐	☐
	competent	☐	☒	☐	☒
	uncertain	☒	☐	☐	☐

Remarks:

* Enter tick in appropriate box

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☐	☒
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
354	328

COMMENTS:

John needs to make much more effort in his written work.

A.C. Gordon

(Class Teacher)

John A. Kennedy

(Head Teacher)

4th June 76 (date)

LAW PRIMARY SCHOOL, NORTH BERWICK

Session 1975/76

A Mid-session Report to Parents

Name John A. D. Kennedy..... Class 6a.....

January, 1976

It was felt that this experimentally-designed report sheet would provide parents with a middle-of-the-school year assessment of the progress being made by their children in classes 4 - 7. We have used the familiar five point scale with A, B, C, D, E grade for attainment in the various 'subjects'. I shall be grateful if you will sign the tear-off slip as having received the report safely adding, if you wish, any comments, and return it to the school. It is hoped to give parents an early opportunity to visit the school for discussions with class teachers.

LANGUAGE SKILLS

Listening D
Spoken English C
Reading aloud D
Reading for understanding D
Written English
Usage and Grammar D-
Creative Writing D
Spelling D
Handwriting
(Cursive/Italic) E

MATHEMATICS

Arithmetic D
Problems E

TEACHER'S COMMENTS:

CENTRES OF INTEREST

Geography D
History D
Science D

AESTHETIC SUBJECTS

Art D-
Craft D-
Dramatic Activities B
Physical Education C
Musical Activities C

Leisure Reading E

General Effort E

Work very untidy. Lacks concentration.
Enjoys drama activities.

Alexandra Gordon.....Class Teacher

John M. Kelly.....Head Teacher

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW. P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil

John Kennedy

Class

5B

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☐	☐
	attentive	☐	☐	☐
	easily distracted	☒	☐	☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☐	☐
	communicates satisfactorily	☒	☐	☒
	has difficulty	☐	☐	☐

Remarks:

READING	skilled	☐	☐	☐
	competent	☐	☐	☐
	has difficulty	☒	☐	☒

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☐	☐
	communicates satisfactorily	☐	☐	☐
	has difficulty	☒	☐	☒

Remarks: *Has difficulty with spelling and handwriting.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☐	☐
	competent	☐	☐	☐
	has difficulty	☒	☐	☒

Remarks:

COMPUTATION	firm grasp	☐	☐	☐
	competent	☐	☐	☐
	uncertain	☒	☐	☒

Remarks: *Still slow at tables.*

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☐	☒	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☐	☒
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
346	342

COMMENTS:

John's interest in acting deserves encouragement.

Em. Draffan (Class Teacher)

John M. Ca (Head Teacher)

June 75 (date)

PRIMARY SCHOOL RECORD

Name of school **LAW P. SCHOOL, NORTH BERWICK** P4 to P7

Any remedial instruction:

Programmed learning:

Name of pupil *John Kennedy*

Class *5*

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satis- factory	Unsatis- factory

SUBJECT	Special aptitude	Inter- ested	Shows little interest
---------	---------------------	-----------------	-----------------------------

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☐	☐
	attentive	☐	☒	☐	☐
	easily distracted	☒	☐	☐	☒

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☒	☐	☒	☐
	has difficulty	☐	☐	☐	☐

Remarks:

READING	skilled	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☒

Remarks:

WRITTEN ENGLISH	communicates fluently	☐	☒	☐	☐
	communicates satisfactorily	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☒

Remarks: *Does not concentrate.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	has difficulty	☒	☐	☐	☒

Remarks:

COMPUTA- TION	firm grasp	☐	☒	☐	☐
	competent	☐	☒	☐	☐
	uncertain	☒	☐	☒	☐

Remarks: *Written work very untidy.*

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☐	☐	☒
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☐	☒
Instrumental tuition	☐	☐	☐
Physical education	☐	☐	☒
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL

COMMENTS:

*Reading hesitant but improving.
Spelling gives difficulty.
John does not set his
work down neatly.*

Endruffen (Class Teacher)

John Kennedy (Head Teacher)

Dec. 74 (date)

PRIMARY SCHOOL REPORT

P4 to P7

Name of school LAW P. SCHOOL, NORTH BERWICK

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Mr Falconer
Glasclune.

Name of pupil John Kennedy

Class 4A

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	☒
	attentive	☐	☒	
	easily distracted	☒	☐	
Remarks: <u>Lacks concentration</u>				
SPOKEN ENGLISH	communicates fluently	☐	☒	☒
	communicates satisfactorily	☒	☐	
	has difficulty	☐	☐	
Remarks: <u>Enjoys talking about his own experiences.</u>				
READING	skilled	☐	☒	☒
	competent	☒	☐	
	has difficulty	☐	☐	
Remarks: <u>Lacks concentration even when reading aloud.</u>				
WRITTEN ENGLISH	communicates fluently	☐	☒	☒
	communicates satisfactorily	☐	☐	
	has difficulty	☒	☐	
Remarks: <u>Writing very untidy</u>				

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	☒
	competent	☒	☐	
	has difficulty	☐	☐	
Remarks: <u>Seems to be able to think clearly.</u>				
COMPUTATION	firm grasp	☐	☒	☒
	competent	☒	☐	
	uncertain	☐	☐	
Remarks: <u>Uses a table card.</u>				

SUBJECT	Special aptitude	Inter-ested	Shows little interest
---------	------------------	-------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☒	☐
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☒	☐
Dramatic activities	☐	☒	☐
Recreative reading	☐	☒	☐
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL
<u>76</u>	<u>30</u>

COMMENTS:

This is perhaps not a true report about John. It is difficult to assess his true capabilities in so short a time.

Aileen G. Bathgate (Class Teacher)

John Kennedy (Head Teacher)

JUN 1974 (date)

* Enter tick in appropriate box

Handwritten notes at the top of the page, including the word "REPORT" and other illegible text.

Handwritten notes in the upper middle section of the page.

Handwritten notes in the middle section of the page.

Handwritten notes in the lower middle section of the page.

Handwritten notes near the bottom of the page.

PRIMARY SCHOOL REPORT

P4 to P7

Name of school **LAW P. SCHOOL, NORTH BERWICK**

Note to parents

The object of this report is to inform you of your child's development in the main language and mathematical skills, and also to provide an estimate of whether, *in relation to his/her own age, aptitude and ability* the degree of effort can be regarded as satisfactory.

You are also advised in the report of any special interests, or aptitudes which the class teacher wishes to draw to your attention and which merit the encouragement of the home.

If you wish more information you are welcome to call at the school.

Name of pupil **John Kennedy**

Class **P4b**

ACTIVITY	CLASSIFICATION*	EFFORT	
		Satisfactory	Unsatisfactory

LANGUAGE SKILLS

LISTENING	rarely distracted	☐	☒	
	attentive	☐	☒	
	easily distracted	☒	☐	

Remarks:

SPOKEN ENGLISH	communicates fluently	☐	☒	
	communicates satisfactorily	☒	☐	
	has difficulty	☐	☒	

Remarks: *Enjoys and participates in any class discussions.*

READING	skilled	☐	☒	
	competent	☒	☐	
	has difficulty	☐	☒	

Remarks: *Still rather hesitant when reading aloud.*

WRITTEN ENGLISH	communicates fluently	☐	☒	
	communicates satisfactorily	☐	☒	
	has difficulty	☒	☐	

Remarks: *John is still unable to concentrate for any length of time.*

MATHEMATICAL SKILLS

HANDLING PRACTICAL PROBLEMS	special aptitude	☐	☒	
	competent	☐	☒	
	has difficulty	☒	☐	

Remarks:

COMPUTATION	firm grasp	☐	☒	
	competent	☐	☒	
	uncertain	☒	☐	

Remarks: *Slow and careless. Could do better.*

Enter tick in appropriate box

SUBJECT	Special aptitude	Interested	Shows little interest
---------	------------------	------------	-----------------------

CENTRES OF INTEREST

Social studies	☐	☐	☒
Science	☐	☒	☐

INTERESTS AND APTITUDES

Creative art and crafts	☐	☐	☒
Dramatic activities	☒	☐	☐
Recreative reading	☐	☐	☒
Creative writing	☐	☒	☐
Musical activities	☐	☒	☐
Instrumental tuition	☐	☐	☐
Physical education	☐	☒	☐
Other languages	☐	☐	☐

ATTENDANCES

POSSIBLE	ACTUAL

COMMENTS:

John rarely completes any written exercise due to lack of concentration.

Alexandra Gordon (Class Teacher)

John M. Kay (Head Teacher)

28 Jan. 94 (date)

THE MONTHLY REVIEW

JOHN KENNEDY APRIL, 1980

Arithmetic/Maths - Pleasant enough, occasionally restless and talkative. Seems to have some ability but too idle to make use of it. General knowledge of numbers and Arithmetic reasonable.

Physics - Comes regularly without books, with no preparation or revision having been done. No real trouble in class other than idleness.

English - John works to best of his ability. His mark could be better if put more effort into his work.

History - Does not seem to have much interest in subject. Does not put enough effort into his work. Room for improvement.

Geography - Work is better in this subject but John could still work harder.

Technical - Behaviour - no serious problems.

Attitude to teacher all right.

to work - needs prompting. Non confident type for woodwork and possible C grade for metalwork.

John has had 38 absences out of 305 and he attends the dinner hall regularly. He is no trouble in school but could put more effort into his work.

Forgetting books is a fault of John's unfortunately objecting to doing homework. This is where he needs to be persuaded.

Dr W J B Rogers
Consultant Psychiatrist
Dept of Psychological Medicine
Royal Hospital for Sick Children
3 Millbank Terrace
EDINBURGH EH9 1LF

Dr/HF

17th November 1976

Dear Dr Rogers

Could I take up a further section of your time to, once more, bring Carol McNally and Hugh Kennedy to your notice.

My last letter concerned Carol's probable pregnancy and Hugh's difficult behaviour. The Unit has now asked me to take this further with you.

First of all Carol McNally, I am glad to say, is not pregnant. She is, however, presenting a good deal of anxiety to the group in general, she seems to have resistance to or a fear of work. Eric Falconer, I think, is now at somewhat of a loss as to how to deal with it.

To move onto Hugh Kennedy, I have asked the Unit to provide a list of incidents over the last few months in order that we can plot his episodes, a copy of this is enclosed. We should add on to bring it up to date that the 13th and 14th of November was spent in bouts of drinking and staying out to early hours of the morning with another boy.

I am not very sure how Glasclune would like your help, my guess is that they would appreciate your setting aside a Friday morning to discuss both these youngsters with you.

I hope your diary may be able to provide that space fairly soon, I look forward to hearing from you.

Yours sincerely

David Foxfret
Senior Residential Officer

cc EF
SM

ANNUAL REVIEW OF CHILDREN IN RESIDENTIAL CARE

R4A

RESIDENTIAL STAFF REPORT

REVIEW

Date of Review: 7. 9.77

Time: 1.30

Unit: Glasclune

Child(ren) to be Reviewed

Date of Birth

Date admitted
into Care

Act &
Section

HUGH KENNEDY

14.11.63

20. 4.74

Responsible Local Authority:

REPORT OF RESIDENTIAL STAFF

1. Progress Report from Unit

General progress since last review; observations of personality, emotional and social development; person and group relationship, description of play and for leisure time; outside interests and contacts. Christian Upbringing.

Hugh has had a mixed year. Last autumn staff, experiencing yet another of Hugh's down-swings into serious delinquency, coupled with a definite disinclination to pay the slightest attention to the rules of the house, were considering whether the boy should be at Glasclune or not. Hugh at this time was much involved with another boy with similar propensities. Things continued on a cyclical basis until the early part of this year when, after serious delinquent activity, both boys were remanded in the Regional Assessment Centre pending special Hearings. Hugh was allowed to return to Glasclune; the other boy was not.

From that point Hugh's behaviour for a period became almost model for a limited time, then lapsed again into less serious behaviour than before but nevertheless sufficient to raise staff anxieties and cause concern. A contract was made with Hugh, coupling behaviour with the chance to go to Butlin's on holiday. Whether this worked or simply started on an up-swing, nevertheless an infinitely better mode of conduct started and has carried on right beyond Butlin's. Hugh has been a more pleasant boy, his appearance has smartened up and there have been no 'known' delinquent episodes. His relationship with John has continued at a provocative level but on the whole has only presented problems for staff at table.

10
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the twenty-ninth is the fact that the
the thirtieth is the fact that the

the thirty-first is the fact that the
the thirty-second is the fact that the
the thirty-third is the fact that the
the thirty-fourth is the fact that the
the thirty-fifth is the fact that the
the thirty-sixth is the fact that the
the thirty-seventh is the fact that the
the thirty-eighth is the fact that the
the thirty-ninth is the fact that the
the fortieth is the fact that the

Mr. and Mrs. Kennedy had known each other from the age of 11. They married in 1962 when she was 17 and he was 18½. Her husband is 30 now. The marriage broke up in April 1972 and Mrs. Kennedy obtained her divorce in October 1972 on grounds of "cruelty".

Their parents were next-door neighbours. Just before the wedding he fell out with his mother and struck his father. Neither of her parents attended the wedding nor did his father. Her parents did not approve of Hugh's drinking and did not want her to marry him. Her mother said "marry him or stop seeing him" so she married him after having "gone out" with him since the age of 14.

Mrs. Kennedy said things started to go wrong within the first year of marriage. He was away from home most of the time or else came home drunk. In drink he would become angry and hit her; he actually broke her nose on one occasion and would often punch her. She said she was frightened of her husband and there were frequent rows. The children rarely saw their father, even at weekends, but must have heard the rows.

Six years ago she left to return to her mother for three weeks leaving the children behind; but he brought them to her the next day. The second time she left four years ago, he could not find her, so the children stayed with one of his sisters.

Their sexual relationship was happy at first but "brutal later".

Mr. Kennedy (30) trained as a blacksmith but now works as a welder. He was described as "aggressive, sulky, temperamental; bears grudges; has a chip on his shoulder; never talked about things; always angry after drinking". "Hugh takes after his father".

Mr. Kennedy now lives with his mother (68) and father (72); the latter was described as a rather withdrawn man who rarely goes out socially. Employed as a "watchman".

Mr. Kennedy was the youngest of six children, the oldest now being 46. There was little family life and constant rows. Things were not very happy and it seems that Mr. Kennedy repeated his own father's behaviour. He tended to "side with his father" in rows and was "impatient with his mother".

He and Mrs. Kennedy meet weekly when she collects maintenance from him.

Mrs. Kennedy (28) a petit, blond woman who showed little sign of emotion and seemed oddly controlled when relating all the above - when we were discussing difficult areas, she would get up and scold the children in their bedroom, frequently telling them not to make too much noise, as the caretaker lived below.

Both/

Hugh's birth was planned and he was born 19 months after marriage. He weighed 7lbs. 3ozs. and was born two weeks early. Spontaneous birth. There had been a threatened miscarriage at 3½ months. He was a very good baby who cried little and was fed on demand. He was breast fed for six weeks and he enjoyed it. She stopped it because she thought he wasn't getting enough due to her "inverted nipples".

She said he was "tongue-tied" when born (as was John - inherited from father's side) and he had needed the membrane to be cut. A nurse noticed it.

Developmental Milestones

Age at first sitting unsupported	-	4½ months
" " " standing	"	- 9 months
" " " walking	"	- 1 year 1 month
" " " words spoken	-	1 year
" " " talking sentences	-	18 months

Toilet Training

She held him over the "potty" when he was very young. By one year he was asking for it himself. At 18 months he was without day nappies and by 2 years 4 months without night-time nappies.

Mrs. Kennedy saw Hugh as always having been an independent child.

John (8) is the only sib. When Mrs. Kennedy spoke about him, her voice carried a gentler tone - She said, however, that Hugh had probably been her favourite. She had not wanted John until his actual birth. She sees him as being different from Hugh and, although he is 'cheeky', she feels that she can "get through to him".

Hugh was 18 months old when John was born but he did not seem resentful. When she was carrying John, Hugh stayed with an aunt for a month, but she saw him daily, except for the six days she was hospitalised for the birth.

Mrs. Kennedy seemed anxious that John was continually being implicated in Hugh's misdeeds and also being led astray by him. It seems that John often reports Hugh's misdemeanours and John "usually tells the truth".

Family History

Marriage:

Mr/

SUBJECT	Range of Marks															Place in Class	Assessment	
	91 +	86 - 90	81 - 85	76 - 80	71 - 75	66 - 70	61 - 65	56 - 60	51 - 55	46 - 50	41 - 45	36 - 40	31 - 35	26 - 30	21 - 25			16 - 20
ENGLISH		H						A						✓			L	45/50 C
HISTORY	H							A	(✓)							L		48/50 C (estimate, unplaced).
ENGLISH MATHS	H							A			✓						L	64/77 D
ENGLISH GEOG.	H				A		✓					L						111/140 C
ENGLISH Classical Studies	H								✓ A								L	76/130 C
FRENCH	H							A				✓					L	119/150 C
GERMAN																		
ART			H					A						L				49/100 D
HOMECRAFT																		C
TECHNICAL	H							A			✓						L	73/86 D
ENGLISH MUSIC	H												A				L	108/120 D
PHYSICS } SCIENCE	H							A	✓						L			117/150 C
BIOLOGY }																		

NAME JOHN A.D. KENNEDY
CLASS 1 C
DATE
REMARKS 15.6.78

SYMBOLS

H = HIGHEST MARK
L = LOWEST MARK
A = CLASS AVERAGE
✓ = PUPILS MARK

ASSESSMENT

A - Shows exceptional interest and enthusiasm
B - Shows real interest and requires little supervision
C - Shows interest and tries to improve. Occasionally needs prompting.

D - Shows little interest and tends to slack.
E - Shows no interest in work and needs constant supervision to maintain effort.

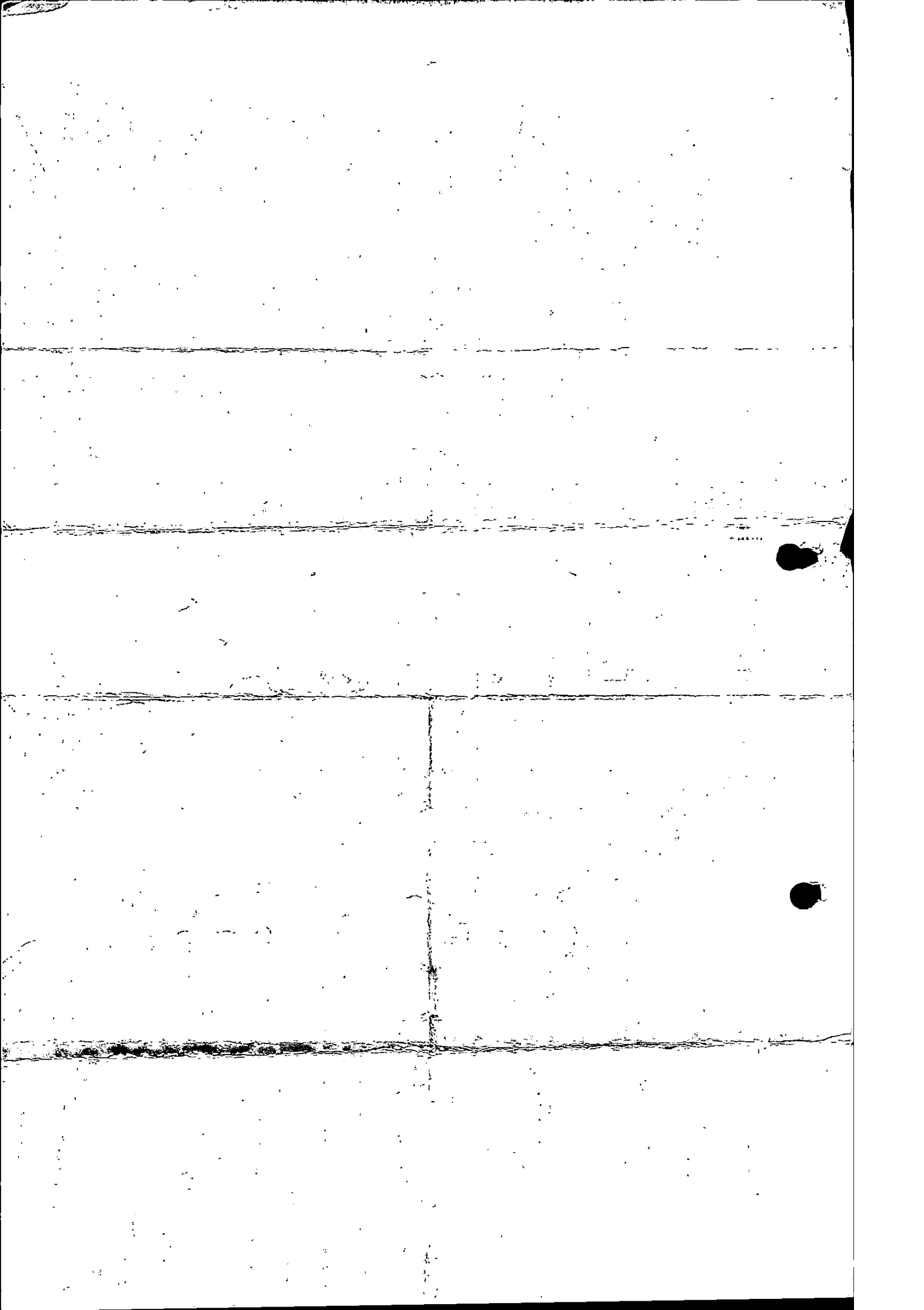
ATTENDANCE $\frac{358}{368}$

RECTOR *Alva H. Morris*

PARENTS SIGNATURE

.....

NAME *JOHN A.D. KENNEDY*
CLASS *1C* DATE
REMARKS *15.6.78*



SUBJECT	Range of Marks														Place in Class	Assessment
	91 +	86 - 90	81 - 85	76 - 80	71 - 75	66 - 70	61 - 65	56 - 60	51 - 55	46 - 50	41 - 45	36 - 40	31 - 35	26 - 30		
ENGLISH		H							X						L $\frac{112}{153}$	C
HISTORY	H						X								L $\frac{70}{127}$	C
GEOGRAPHY	H							A		✓					L $\frac{100}{153}$	C
MATHS	H						A				✓				L $\frac{62}{77}$	D
LATIN	H	A				L										
FRENCH	AH			✓		A	A							L L	L $\frac{113}{144}$	C
GERMAN																
ART		H						A				✓			L $\frac{144}{153}$	D
BOHECRAFT		H				A					L					
TECHNICAL	H					A									L $\frac{87}{111}$	D
CHEMISTRY	H							A		✓					L $\frac{100}{154}$	D
PHYSICS	H							A	✓						L $\frac{112}{152}$	C
BIOLOGY	H					A		✓							L $\frac{95}{151}$	B

LEGEND

H = HIGHEST MARK
L = LOWEST MARK
A = CLASS AVERAGE
✓ = PUPILS MARK

ASSESSMENT

A - Shows exceptional interest and enthusiasm
P - Shows real interest and requires little supervision
C - Shows interest and tries to improve. Occasionally needs prompting.

D - Shows little interest and tends to slack
E - Shows no interest in work and needs constant supervision to maintain effort.

ATTENDANCE 150

RECTOR

Alex H. Munn

PARENTS SIGNATURE

W. P. Craig

NAME J. Kennedy.

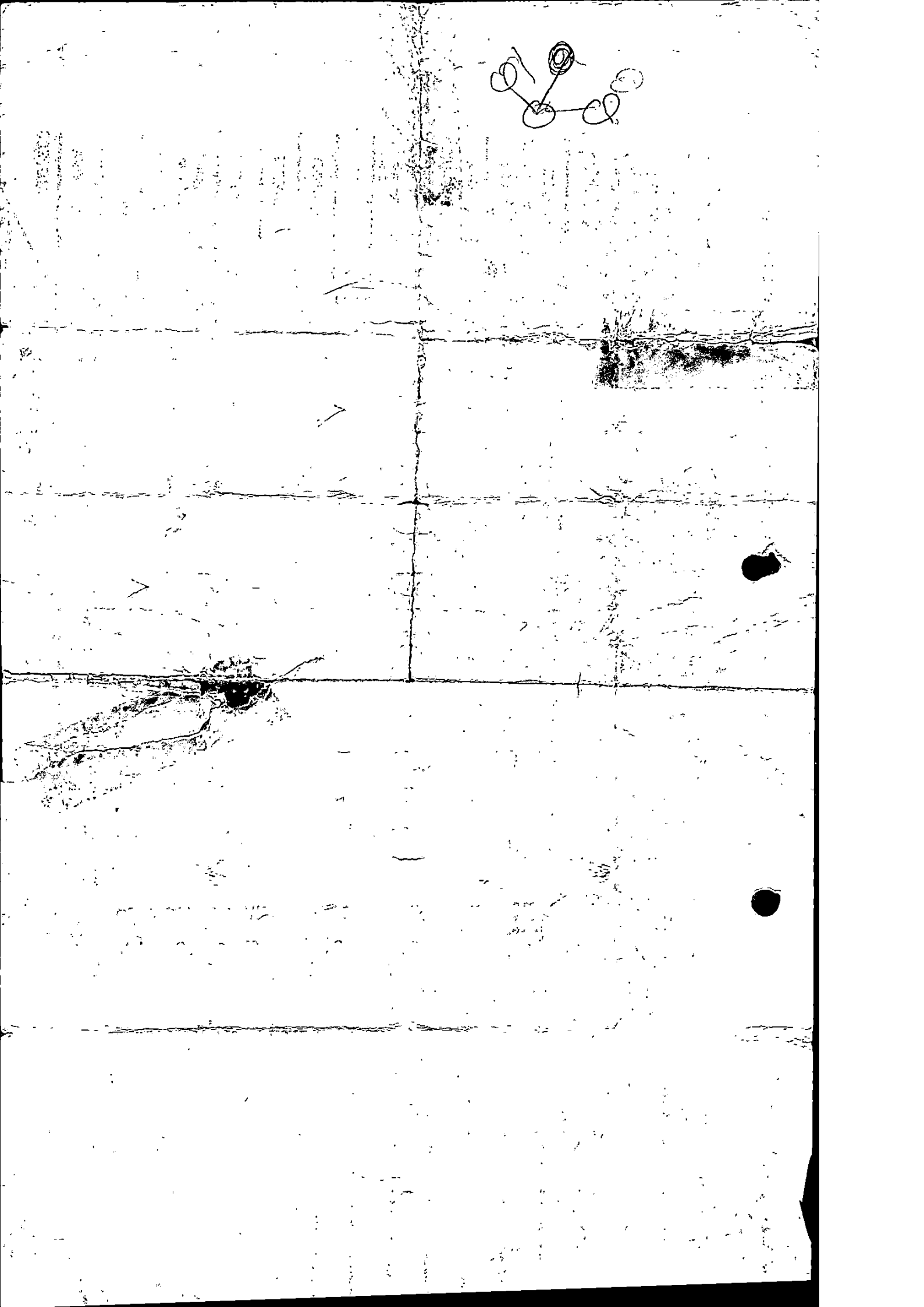
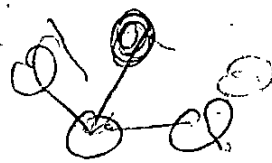
CLASS

II C

DATE

13/12/77

REMARKS



JECT	English	History	Geography	Soc. Studies Mod. Studies	Arithmetic	Maths	Latin	French	German	Art		Music	Economics	Accounting	Secretarial	Food & Nutrition	Fabric & Fashion	Wood	Metal	Engineering Science	Engineering Drawing	Biology	Chemistry	Physics
		H	H															H	H				H	H
90																		H	H					
80	H					H																		
70																								
65			A																	A				
60						A												A					A	
55	A		✓																✓					A
50		A				✓																		
45																								
40	✓	✓																✓	L					✓
	L	L	L			L												L					✓	L
on	O	O	O			N/C												O	O				O	O
s.	C	D	C			E												D	C				E	C
in on	$\frac{134}{146}$	$\frac{49}{69}$	$\frac{56}{75}$			$\frac{16}{21}$												$\frac{34}{39}$	$\frac{30}{42}$				$\frac{101}{103}$	$\frac{51}{60}$

SYMBOLS

H = Highest Mark

L = Lowest Mark

A = Section Average

✓ = Pupil's Mark

ASSESSMENT

- A - Shows exceptional interest and enthusiasm
- B - Shows real interest and requires little supervision
- C - Shows interest and tries to improve. Occasionally needs prompting.
- D - Shows little interest and tends to slack.
- E - Shows no interest in work and needs constant supervision to maintain effort.

COMMENTS

ATTENDANCE $\frac{137}{170}$

NAME John Kennedy

CLASS 3B2

DATE 19.12.79

RECTOR Alex H. Morrison

PARENTS SIGNATURE _____

