

ST. FRANCIS UNIT

ADMISSION/PERSONAL DETAILS

Surname: MUNRO Forename(s): STUART

DOB: 17/05/90 Date of Admission: 23/2/04

Ethnic Origin: White Previous Placement: North & West Day Care

Unit: 10NA Key Worker: 

Legislation: Record of Needs: Yes/ no

Local Authority: Glasgow Psychologist: 

Home Address:

Main Carer: 
Street: 99 Linwood Drive
Town: Drumchapel
Post Code: G15 7SW
Telephone No:

Psychologist Address:
North West Psychological Services
Street: Glenfinnan Drive
Town: GLASGOW
Post Code: G20 8HF
Telephone No: 0141 946 0655

Social Worker: 

Social Work Dept: 0141 274 4300

Taxi Contact Tel No:

Emergency Contact Name:

Telephone No:

Social Worker Address:
Drumchapel SW Dept
Street: Mercat House
31 Hecla Sq
Town: Drumchapel
GLASGOW
Post Code: G15 8NH
Telephone No: 0141 274 4300

Medication
Yes/No

Outdoor Education Permission Yes/No

I.C.S.U.

0141 270 2640

195 Strathmore Rd
Balmore Ind Est
Milton
G22 7BW

CONTENTS

1. How do you get on with other people?
2. How do you manage day to day?
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Emotional/Behavioural & Self Care Profile
(Incorporating Status Group Assessment)

1. Definitely like me. 2. Quite like me. 3. A bit like me. 4. Not at all like me.

1. How do you get on with other people?

	1	2	3	4
1. I care about how other people are feeling.	☐	☐	☐	☐
2. I am popular with the other boys	☐	☐	☐	☐
3. I do not bully other people.	☐	☐	☐	☐
4. I sort out disagreements sensibly without becoming violent or abusive.	☐	☐	☐	☐
5. I can help other boys settle arguments they are having with one another.	☐	☐	☐	☐
6. I let others join in with things I am doing.	☐	☐	☐	☐
7. I can join in other boys' games and activities	☐	☐	☐	☐
8. I am fair when I play games.	☐	☐	☐	☐
9. I can make and keep friends.	☐	☐	☐	☐
10. I respect other boys' rights and property.	☐	☐	☐	☐
11. I can control my temper.	☐	☐	☐	☐
12. I stay out of other boys' nonsense	☐	☐	☐	☐
13. I behave in a way appropriate to my age.	☐	☐	☐	☐
14. I avoid behaviour which might lead to me being bullied.	☐	☐	☐	☐
15. I go to see an adult when I am upset	☐	☐	☐	☐
16. I am respectful to adults.	☐	☐	☐	☐
17. I can listen to and follow instructions	☐	☐	☐	☐

- | | | | | | |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 18. | I am seldom demanding and impatient with adults | ☐ | ☐ | ☐ | ☐ |
| 19. | I enjoy getting praise for something I've done well. | ☐ | ☐ | ☐ | ☐ |
| 20. | I use appropriate language when speaking to others | ☐ | ☐ | ☐ | ☐ |
| 21. | I use appropriate language when speaking to adults about others. | ☐ | ☐ | ☐ | ☐ |
| 22. | I can accept 'no' for an answer. | ☐ | ☐ | ☐ | ☐ |
| 23. | I can listen to and use what adults say. | ☐ | ☐ | ☐ | ☐ |

2. How do you manage day to day?

- | | | | | | |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 24. | I can wash/bathe/clean teeth without being told | ☐ | ☐ | ☐ | ☐ |
| 25. | I can make my bed and tidy my room. | ☐ | ☐ | ☐ | ☐ |
| 26. | I can help with doing my laundry. | ☐ | ☐ | ☐ | ☐ |
| 27. | I can iron my own clothes. | ☐ | ☐ | ☐ | ☐ |
| 28. | I know how to avoid typical household dangers eg. poisons, tools, electricity. | ☐ | ☐ | ☐ | ☐ |
| 29. | I can use a public telephone appropriately | ☐ | ☐ | ☐ | ☐ |
| 30. | I can make an emergency telephone call | ☐ | ☐ | ☐ | ☐ |
| 31. | I know how to contact outside help if need eg. S.W, Childline, Who Cares? | ☐ | ☐ | ☐ | ☐ |
| 32. | I know how to make a complaint appropriately. | ☐ | ☐ | ☐ | ☐ |
| 33. | I can handle small amounts of money appropriately | ☐ | ☐ | ☐ | ☐ |
| 34. | I can go to the hairdressers or the shops on my own | ☐ | ☐ | ☐ | ☐ |
| 35. | I can see that a job needs done and do it without being asked. | ☐ | ☐ | ☐ | ☐ |

- | | | | | | |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 36. | I can use public transport safely and conduct myself properly when doing it. | ☐ | ☐ | ☐ | ☐ |
| 37. | I can cross roads safely. | ☐ | ☐ | ☐ | ☐ |
| 38. | I can do simple household repairs eg. change a lightbulb, plug, or handle tools safely. | ☐ | ☐ | ☐ | ☐ |
| 39. | I can cook small meals. | ☐ | ☐ | ☐ | ☐ |
| 40. | I can keep the kitchen clean and tidy. | ☐ | ☐ | ☐ | ☐ |
| 41. | I avoid misusing drugs/alcohol/solvents. | ☐ | ☐ | ☐ | ☐ |
| 42. | I do not abscond. | ☐ | ☐ | ☐ | ☐ |
| 43. | I do not use bad language. | ☐ | ☐ | ☐ | ☐ |
| 44. | I achieve agreed stars. | ☐ | ☐ | ☐ | ☐ |
| 45. | I complete agreed chore. | ☐ | ☐ | ☐ | ☐ |
| 46. | I can behave properly at meal times. | ☐ | ☐ | ☐ | ☐ |

3. How well do you settle at night time?

- | | | | | | |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 47. | I go to bed when asked without a fuss. | ☐ | ☐ | ☐ | ☐ |
| 48. | I do not leave the unit at night time. | ☐ | ☐ | ☐ | ☐ |
| 49. | I do not disturb others at night time. | ☐ | ☐ | ☐ | ☐ |
| 50. | I am able to be unsupervised when staying up late. | ☐ | ☐ | ☐ | ☐ |

4. How well are you doing in class?

- | | | | | | |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 51. | I enter class quietly. | ☐ | ☐ | ☐ | ☐ |
| 52. | I sit at my desk ready to start my work. | ☐ | ☐ | ☐ | ☐ |

- | | | | | | |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 53. | I start my work quietly. | ☐ | ☐ | ☐ | ☐ |
| 54. | I am able to ask for help when I am stuck. | ☐ | ☐ | ☐ | ☐ |
| 55. | I can wait my turn patiently when the teacher is busy. | ☐ | ☐ | ☐ | ☐ |
| 56. | I manage in class with little support from my teacher. | ☐ | ☐ | ☐ | ☐ |
| 57. | I can concentrate at a task until it is finished. | ☐ | ☐ | ☐ | ☐ |
| 58. | I am trusted to do job outside of class. | ☐ | ☐ | ☐ | ☐ |
| 59. | I present my work neatly. | ☐ | ☐ | ☐ | ☐ |
| 60. | I can co-operate on a class project if asked to. | ☐ | ☐ | ☐ | ☐ |
| 61. | I am getting better at making good choices when I am upset. | ☐ | ☐ | ☐ | ☐ |
| 62. | I don't let the behaviour of other boys affect my choices in class. | ☐ | ☐ | ☐ | ☐ |
| 63. | I am good at handling changeovers. | ☐ | ☐ | ☐ | ☐ |
| 64. | I am good at coping with a change in my routine. | ☐ | ☐ | ☐ | ☐ |
| 65. | I can listen to and follow instructions in class. | ☐ | ☐ | ☐ | ☐ |
| 66. | I can go to class and leave at the right time. | ☐ | ☐ | ☐ | ☐ |

5. How well do you manage outside of school?

- | | | | | | |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 67. | I stick to my leave agreements. | ☐ | ☐ | ☐ | ☐ |
| 68. | I can travel without adult supervision. | ☐ | ☐ | ☐ | ☐ |
| 69. | I keep out of trouble when I'm outside of school. | ☐ | ☐ | ☐ | ☐ |
| 70. | I can managed unsupervised activities. | ☐ | ☐ | ☐ | ☐ |

Name: **STUART MUNRO**

BACKGROUND

1. Why do you think you are in St. Francis Unit?

- ☐ Because of problems in the past.
- ☐ To get help.
- ☐ Because the Panel sent me.
- ☐ Because I had no choice.
- ☐ To go to school.
- ☐ Because I was getting into trouble.
- ☐ Other reasons.

2. What do you feel are the main reasons you had to come here?

- ☐ Issues at home.
- ☐ Issues at school.
- ☐ Issues in the community.
- ☐ Offending.
- ☐ The friends I hang about with.
- ☐ Because I was out of control.
- ☐ Because I needed help.
- ☐ Other reasons.

3. Who do you think can help to change that?

- ☐ Myself.
- ☐ My family.
- ☐ My Social Worker
- ☐ Staff at St. Francis.
- ☐ My Key Worker.

Anyone else?

GENERAL

4. **Is this your first review at the St. Francis Unit?**
If yes, miss out the next question.

- ☐ Yes.
☐ No.

5. **Do you know the targets made at your last review?**

- ☐ Yes.
☐ No.

Have they been discussed with you regularly to see how you are making progress?

Comments:

6. **Have things been better or worse since you came to St. Francis?**

- ☐ Better since I came.
☐ Worse since I came.

Have they been better or worse since your last review?

- ☐ Better since last review.
☐ Worse since last review.

Are you able to say why they have changed or why they have not changed?

Comments:

7. **What do you see as the hardest things to change?**

Is there anything that can be done to help that is not already being done?

CONTACT TIME WITH THE SIGNIFICANT PEOPLE IN YOUR CARE PLAN.

8. How much time do you get with your Key Worker?

- ☐ 1 hour a week or more.
- ☐ Half an hour a week.
- ☐ 1 meeting a fortnight.
- ☐ Less than that.

Comments:

9. Do you see your Social Worker as often as you would like?

- ☐ Yes.
- ☐ No.
- ☐ Don't know.

10. How often?

- ☐ Too much.
- ☐ About Right.
- ☐ Not enough.

11. Do you know how to contact your Who Cares Worker or your Children's Rights Officer?

- ☐ Yes.
- ☐ No.

12. What targets would you like made at your Review?

13. If you could change anything about your placement, what would it be?

RELATIONSHIPS

14. How do you get on with the staff in the Unit?

- ☐ Very well.
- ☐ OK.
- ☐ Not very well.
- ☐ Poorly.

Comments:

15. Are you able to talk to them about how you are feeling?

- ☐ All the time.
- ☐ Sometimes.
- ☐ Only about certain things.
- ☐ Never.

Comments:

16. How do you get on with the rest of the boys in the Unit?

- ☐ Very well.
- ☐ OK.
- ☐ Not very well.
- ☐ Poorly.

Comments:

17. Are you able to get on with the boys or do you feel threatened by anyone?

- ☐ I feel threatened by the group.
- ☐ I feel threatened by some boys.
- ☐ I get on with the group.
- ☐ I get on with some boys.

18. Do you have any particular friends?

- ☐ Yes.
- ☐ No.

LEISURE / RECREATION

19. Are you getting the chance to take part in activities which you like doing?

☐ Yes.

☐ No.

20. What's your favourite activity?

Is there anything either at the St. Francis Unit or in the community which you would like to get the chance to do which you are not already doing?

Comments:

EDUCATION

21. How are you getting on with your Education?

- ☐ I like the school here.
- ☐ I do not like the school here.

22. What are your favourite subjects?

Why?

23. What subjects do you not like?

- ☐ The work is too hard for me.
- ☐ The work is too easy for me.
- ☐ The work is at the right level for me.

24. Do teachers give you enough help with your class work?

- ☐ Yes.
- ☐ No.

25. If there was anything you could change about school, what would it be?

26. Do you ever take class work home?

- ☐ Yes.
- ☐ No.

27. Would you like to take more work home?

- ☐ Yes.
- ☐ No.

28. Would you like to go back to mainstream school?

☐ Yes.

☐ No.

If your answer is yes, when would you like to go back?

Signature: _____ Date: _____

K/W Signature: _____ Date: _____



Glasgow City Council

Director

Education Services
Glasgow City Council
Nye Bevan House
20 India Street
Glasgow G2 4PF

Education Services

Head of Special Education Needs:

Phone 0141-287 6782

Fax 0141-287 6786

Our Ref

Your Ref

Date 4 February 2004

If phoning please ask for

FAXED

Head of Unit
St Philips School
Plains
Airdrie
ML6 7SF

ST PHILIP'S SCHOOL

13 FEB 2004

Dear

SPECIALIST DAY PROVISION – CENTRAL PRIORITISATION GROUP

Following the recent meeting of the above group, I would like to confirm that the undernoted pupil has been prioritised for placement:

SURNAME **MUNRO**

FORENAME **STUART**

DOB **17/05/90**

PSYCHOLOGIST **NORTH WEST PSYCHOLOGICAL SERVICES,**
GLENFINNON DRIVE, G20

I have enclosed the appropriate paperwork for Stuart and contact should now be made with the case psychologist to take this forward.

Stuart should replace who is no longer in attendance.

Yours sincerely

Principal Officer
Special Educational Needs

Munro Stuart



SPECIAL NEEDS APPLICATION PROFORM (SNAP)

for all placements outwith mainstream and transfers between specialist placements

Surname

MUNRO

Forenames

STUART

Date of Birth

17-5-90

Address

36 AIRGOLD DRIVE

99 Linkwood Drive
Dunmochapell
G15 7SW

Postcode

G15 7AN

Current School

OUT OF SCHOOL

SW -

Case Psychologist

Dunmochapell SW Dept

Proposed School

ST FRANCIS, PLAINS

Merchant House
31, Hecla Sq
Dunmochapell

Proposed admission date

A S A P

Glasgow G15 8NH

Enclosed Reports

SEN1 ☐

SEN2 ☐

SEN3 ☐

SEN4 ☐

SEN5 ☐

Psychological Reports

☒

0141 274 4300

Social Work Reports

☐

Other

☒

Rosevale

Date submitted to Area Principal

19.2.03

Date submitted to placement by Area Principal

20.2.03

Area Principal Psychologist



Glasgow City Council

Education Services

Ref [REDACTED]

Psychological Services
North West Area
Maryhill Office
St Gregory's Primary School
Glenfinnan Drive
Glasgow G20 8HF
Phone 0141 946 0655
Fax 0141 946 0934

Area Principal Psychologist
[REDACTED]

Updated Educational Psychology Report on

Stuart Munro (17.05.90)
36 Airgold Drive, G15 7AN

An application was made to Ladywell School for Stuart in June 2002 (see previous report) as he was completing his primary schooling in Rosevale School. However, Stuart made it clear that he had no intention of attending Ladywell School, and his mother did not feel that she would be able to ensure attendance. Therefore, Stuart's schooling was transferred to St. Columba's High School in Clydebank for S1.

However, Stuart's attendance at St. Columba's was very poor and then stopped. He was also refusing support from the Department of Child and Family Psychiatry, which was requested due to concerns about threats of self-harm.

Stuart was recently brought to the Resource Screening Group by his Social Worker, [REDACTED] and the decision was for Stuart to attend Day Care, pending a longer term placement being arranged. A residential school placement was discussed but it was decided that intensive support to the family would be tried first.

In the hope that Stuart's co-operation and motivation for his education increased, a request is made that Stuart should be considered for a placement in St. Francis Plains School.

[REDACTED]
Educational Psychologist

13 February 2003



06.06.2002

File Copy
Psychological Services
North West Area
Maryhill Office
St Gregory's Primary School
Glenfinnan Drive
Glasgow G20 8HF
Phone 0141 948 0655
Fax 0141 948 0934

Area Principal Psychologist
and

Summary Psychological Report
Application for placement in Ladywell School

Re Stuart Munro (17.05.90)
36 Airgold Drive, G15 7AN

Psychological Services Involvement

Stuart was first referred to Psychological Services in November '96 by Lochgoin Primary due to disruptive behaviour, behaviour documented by previous school; Drumry and Langfaulds Primaries. Stuart was put on a part-time timetable, but problems continued. In November '98 a referral was made to the Reporter due to Stuart's disruptive behaviour, suspensions and a physical assault on a member of s staff. In March '99 Stuart had a 4 week suspension and alternative provision was applied for.

Stuart started attendance at Rosevale School in January 2000. Stuart has been reported by primary school staff as having no learning difficulties, consequently an educational assessment was not indicated.

Family Situation

Stuart is the second youngest of seven children living with their mother. There is a history of behaviour problems in the family, the oldest girl, [REDACTED] (20), attended Kerelaw next sibling [REDACTED] was in care and now lives in Paisley. There is a family history of drink and marital violence with many referrals to standby and periods in care. [REDACTED] has ongoing SW support for the last 12 years (at present [REDACTED] Drumchapel SWD). Chaotic family. History of non-attendance at school. There has been a difficulty getting [REDACTED] to attend review meetings.

Stuart presents as an over autonomous and unhappy child.

He responded well to the small class size, structure and support in Rosevale School. He was seen as enjoying school, and as long as that was the case, he was not a big management problem. However if Stuart chose that he did not wish to do something at school and became very stubborn, and left the building on some occasions. Staff felt that he had a lot of potential and that he was very much in control, wanting everything on his own terms. He could work well in class, enjoying art, sport and computers. Attendance was also an issue - [REDACTED] reporting that some days she was unable to get him out of bed (both older brothers have given up attending school). Stuart has recently been getting into trouble in the community, along with his brother [REDACTED]. Stuart is awaiting a risk assessment by DCFP after a reported Suicide attempt at home, apparently after his mother refused to buy him some expensive items for his birthday.

Present situation/continued.....

Present Situation

A meeting took place in March '02 (after 3 attempts to get [REDACTED] to attend), to discuss Stuart's secondary school placement. [REDACTED] pointed out that Stuart does not give bother in Rosevale; he is very much in control, but everything must be on his terms, with a pay-off for him.

[REDACTED] said that Stuart will not go to Drumchapel High, but has expressed an interest in St Columbus High in Clydebank, although she doubts if he would attend there as it would involve travelling. There was discussion about Ladywell School, and how Stuart could do well there as he responds to the more structured set up in Rosevale School, but [REDACTED] doubts if he would attend there either. However, it was felt appropriate to request a place in Ladywell school for Stuart, as there is concern that otherwise he will opt out of education altogether. It was stressed to [REDACTED] that it is her responsibility to ensure the attendance of her children at school.

[REDACTED]
Senior Educational Psychologist

Date of Initial Review:

North and West Day Care Unit
41 Doncaster Street
Glasgow G20 7DQ
Telephone No: 0141 945 3302
Fax No: 0141 946 4879

INITIAL REVIEW REPORT

Name: STUART MUNRO

Date of 07.03.03
Review:

Recommendations from Previous Review:

N/A

Summary of Discussion:

Stuart's Admission Meeting took place on 07.02.03. The reasons for Stuart's referral to Day Care were:-

- to re-establish routine attendance for assessment period.
- to address behavioural issues in community and at home.
- to address self esteem – confidence issues.
- to work in partnership with DCFP
- to complete educational assessment pack
- to identify appropriate educational resource

Stuart began the Day Care assessment programme starting on 14.02.03. Stuart has completed his assessment period. Stuart's attendance has been good although he was absent for two Mondays. One absence was due to a mix up with the taxis, the other was due to Stuart not having cigarettes. As Stuart has made such a positive start at his Day Care placement and co-operates with Day Care rules, his timetable has been increased to Wednesday and Thursday afternoon he and has been put forward as a candidate for sailing.

Relationships:

Stuart interacts well with Young People at Day Care, he has a friendly manner and is quietly confident within the group. He behaves well and avoids getting involved in any negative behaviour.

Staff believe he had engaged well, co-operating when asked to do something. Stuart can be mature and has no difficulties complying with the rules at Day Care.



Personality and Behaviour:

Due to Stuart's positive commitment to his placement at Day Care and his behaviour, he has been given the opportunity to attend Wednesday all day, Thursday all day. On Wednesday – outdoor pursuits and Thursdays as he is a candidate for the sailing trip and for Two Saturday all day golf trips (01.03.03 and 15.03.03).

Stuart has taken these opportunities and continues to behave well. Stuart is a pleasure to be with and has a good sense of humour and is coping well at Day Care.

Groupwork:

In groupwork sessions Stuart has joined in and is confident in talking amongst the group. Stuart has displayed that he is very good at task solving. He is highly motivated and enjoys a 'hands on' approach to groupwork. At times Stuart can be quiet, although on the whole he joins in and brings a lot of input to groupwork sessions.

Individual Work:

Stuart co-operates and participates well in individual work, expresses himself and engages with staff. Stuart has no difficulties in completing tasks or in giving feedback.

Education:

Stuart has now completed his initial assessment period at Day Care and has shown himself to be an enthusiastic learner.

He has to date been involved in various classes dealing with a variety of subjects:

Non Modular English

Non Modular Maths

Geography

Outdoor Education – Golf and Hill-walking.

Stuarts overall behaviour, attitude and co-operation is very good as he has participated well with staff and peers.

Stuart will benefit from the full time-table therefore there are no concerns on Stuart's ability, behaviour within a complete Day Care setting.



Recommendations/Decisions:

1. Transport arrangements - To be clarified.
2. Educational Psychologist to make a full assessment to find appropriate educational resource for Stuart.
3. Groupwork and Individual work to address anger management / feelings and effects behaviour has on family and wider community.
4. Day Care recommend that he joins the full time-table as from 10th March.

Date of Next Review:

Signed:.....

Date:.....



Update on Progress

Stuart's placement timetable increased to full time on the 10.03.03 the reasons for this were due to Stuart's positive commitment to his placement. Stuart has a good attendance rate and has good time keeping, this has continued since Stuart has become an independent traveller using public transport.

Stuart has made considerable efforts to join in sessions he declined previously, such as football, golf and art. Stuart has obtained numerous bonus points due to his enthusiastic participation. The points system allows each individual young person at Day Care an award of points due to their positive behaviour, attendance and efforts. The points Stuart has may help contribute to buying him something he likes/requires.

At the beginning of placement, Stuart was rather insular and quiet. This has positively progressed. Stuart interacts very well with other young people in the Day Care Unit and maturely refrains from getting involved in any negative behaviour. He has engaged well with staff and other young people.

Staff have found that Stuart has opened up and is more compliant when doing family work sessions than he was at the beginning of placement.

Because Stuart has done so well at his placement, that he had the opportunity to go sailing for five days and have some respite from the family home. On the sailing trip, Stuart showed to staff that he was a team player 'mucking in' whenever necessary. Stuart showed to staff throughout his time away from home that he is responsible and has a lot of initiative through his ability to independently carrying out tasks easily.

Current/Future Plans

Stuarts Social Worker and the staff within the Day Care Unit will continue to work with the family in addressing issues in the home/ community through family work.

Staff within the Day Care Unit will continue with the arranged individual and Groupwork programme, addressing issues surrounding Stuart such as Anger Awareness.

Stuarts Educational Psychologist, [REDACTED] is currently searching for an appropriate Educational resource for Stuart.

Stuart Munro 17-5-90 13⁹

46 - Hodgson Rm - Referral Psych Services

945 3302 Day Lane

2000 - Roosevelt

for the care

17 ya'ud + yung suter yung bathi - spe Neth

Commencement
MLO

Pseudo in cave?

Difficulty then arises getting to review

focuses - loves kids
on all negatives

Risk avian DCFP - reported Suicide attempt? - No assessment

Stamp out moths

Turns day to night
female wakes night & be!

Doesn't do Reviews

No continue

Great to work with - Short well built.

2) Bojages, well - full fun, - doesn't challenge.

He is separate himself from disupter - can use
famous

Brain concepts good

Abundant with Jan - June - Poor after Christ

Lab on sailing trip did everything - wants to please

look at reports

১৯৭৭.১১.১০

1

Name STUART Munro
D.O.B. 17/5/20
Date/time



CASE RECORD

Page no.

3

Signature

17/5/20
(continued) confirmed that there is to be a panel in a day the area
she will prepare a report for this. I have confirmed that we
haven't been asked for a report and stated we couldn't
write one anyway. I have will contact [redacted] (SW) [redacted]

Name STUART MUNRO
D.O.B. 17/07/00
Date/time

CASE RECORD

Page no.

2

Signature

3/3/04 930 Phoned [redacted] (SW) to enquire how his home visit went yesterday. He wasn't in office at time of call. Asked [redacted] (Duty Worker) to get him to call as soon as he arrives.

2.50pm Phone call from [redacted] to confirm that she had managed to get in contact with [redacted] (Duty Worker). He was aware of the absence situation as [redacted] (ICSU) had contacted him. However they have arranged that they will, alternatively, visit the house on days Stuart doesn't get to school. He confirmed to her that he is not in a position to go and collect Stuart and bring him into school.

4.3.04 Phoned SW not in asked to call me back ASAP (11.15)

9.3.04 Phone call from [redacted] - Stuart unwilling to return to school. ICSC worker wants a joint visit probably next week.

11/3/04 1040 Stuart arrives in unit. He says he was dropped off by [redacted] his ICSC worker.

10.00 Contacted Education Resources [redacted] to order STUARTS taxi for 3.30pm.

17/3/04 11am Stuart absent. No contact with a [redacted] Mum.

145pm [redacted] located a call from [redacted] (ICSC worker) to say that she was having today to start a new job tomorrow.

CASE RECORDS

Name STUART MUNRO
D.O.B. 17/5/90
Date/time

Page no.

1

Signature

23/2/04 1045 [REDACTED] (ICSU) called to say that she was en-route with Stuart.

11.50am Stuart arrives in school. Placed in links 1. [REDACTED] confirmed she will phone after 1.30pm to see how he is.

1.30pm [REDACTED] (Education Governor) called to confirm that Stuart's test will commence from 8.15am tomorrow.

140 [REDACTED] phoned. Confirmed Stuart has settled but seemed "frightened". Keeping himself to himself. She confirmed that she has arranged for a taxi to pick him up at 3.30pm today.

24/2/04 1040 Stuart hasn't appeared in school. Contacted [REDACTED] (ICSU) to inform her but she hadn't arrived in office at time of call. Left a message for her to call me back.

26/2/04 11.05am Stuart hasn't appeared in school today. Contacted [REDACTED] (ICSU). Wasn't in her office. Left a message for her to call back. Called [REDACTED] again at 2.10 - still not in asked when return my call.

27.2.04 Phoned S/W net in left message about absence and asked for a return call. Also informed [REDACTED].

2.3.04 Phoned and asked for [REDACTED] to return my call 10.10. Also phoned S/W left message he call me back.

10.20 S/W visiting at 10.50 will phone me back with outcome of H/V.

[illegible]

KEYTIME RECORD

Pupil: STUART MUNRO

Keyworker: [REDACTED]

Targets:

Date: Time: From: To:

Summary:

Date: Time: From: To:

Summary:

Other Target Related Work:	Area of Progress:

KEYTIME RECORD

Pupil:

Keyworker:

Targets:

Date:

Time:

From:

To:

Summary:

Date:

Time:

From:

To:

Summary:

Other Target Related Work:

Area of Progress:

ST. FRANCIS DAY UNIT, PLAINS

ATTENDANCE RECORD

Pupil's Name:

Stuart Munro

D.O.B.:

D.O.A:

23/2/04

Week Beginning:

23/02/04

01/03/04

	A.M	P.M	A.M	P.M
Mon.	A	A	A	A
Tues.	✓	✓	A	A
Wed.	A	A	A	A
Thurs.	A	A	A	A
Frid.	A	A	A	A

Week Beginning:

08/03/04

15/03/04

	A.M	P.M	A.M	P.M
Mon.	A	A	A	A
Tues.	A	A	A	A
Wed.	A	A	A	A
Thurs.	✓	✓	A	A
Frid.	✓	✓	A	A

Total Absences in 4 week period:

17

Week Beginning:

22/03/04

29/03/04

	A.M	P.M	A.M	P.M
Mon.	A	A	A	A
Tues.	A	A	A	A
Wed.	A	A	A	A
Thurs.	A	A	A	A
Frid.	A	A	A	A

Week Beginning:

05/04/04

12/04/04

	A.M	P.M	A.M	P.M
Mon.				
Tues.				
Wed.				
Thurs.				
Frid.				

Total Absences in ² week period: 10

Week Beginning

19/04/04

26/04/04

	A.M	P.M	A.M	P.M
Mon.	A	A	A	A
Tues.	A	A	A	A
Wed.	A	A	A	A
Thurs.	A	A	A	A
Frid.	A	A	A	A

Week Beginning:

31/04/04

03/05/04

	A.M	P.M	A.M	P.M
Mon.				
Tues.				
Wed.				
Thurs.				
Frid.				

Total Absences in 4 week period: _____

Week Beginning:

10/05/04

17/05/04

	A.M	P.M	A.M	P.M
Mon.				
Tues.				
Wed.				
Thurs.				
Frid.				

Tutor Teacher / Keyworker – Target Setting Meetings

Tutor Teacher:

Keyworker:

NAME	Date	Comment	Date	Comment	Date	Comment



NAME: STUART MUNRO

[illegible]