

MOORE HOUSE SCHOOL - Consideration of Referral by SMT

Name:

Peter Meaney

Date of Birth:

20/3/79.

Leaving Date:

May '95

Social Worker:

[REDACTED]

Tel No:

[REDACTED]

Psychologist:

[REDACTED]

Tel No:

[REDACTED]

PRINCIPAL'S COMMENTS

Signed:

Date:

SOCIAL CARE MANAGER'S COMMENTS

Present, friendly, problems in relationship with mother. need for stability, clear boundaries, consistency, plan towards independence. peripheral involvement in drugs, outwith parental control, not accepting of constraints on behavior, lies about his actions, Appears to be appropriate referral. Yes, to pre Referral Meeting.

Signed:

[REDACTED]

Date:

18/10/94

HEADMASTER'S COMMENTS

No educational material → disruptive at Newbattle → what is the quality of this ?? May benefit from a school / w/ ex package.

Signed:

[REDACTED]

Date:

18.10.94

Statutory Order

Basic Facts Sheet Offered:

Who is funding placement?

Unit Identified:

ADDITIONAL COMMENTS:

Outwith Control! Peter needs to want an end to his current independence. → Dependent Head at Newbattle.

MOORE HOUSE SCHOOL

PRE-ADMISSION FORM

CHILD'S NAME:

Peter Maaney

DATE OF BIRTH:

20.3.79

CURRENT ADDRESS:

*13 Cat Street
Mayfield
Edinburgh
N/A*

HOME ADDRESS IF DIFFERENT FROM ABOVE:

N/A

SOCIAL WORKER:

[REDACTED]

EDUCATIONAL PSYCHOLOGIST

[REDACTED]

ADDRESS:

ADDRESS:

TEL.NO.:

[REDACTED]

TEL.NO.:

[REDACTED]

STATUTORY ORDER:

4h(A)

STATUS:

40 WK. / 52 WK. / DAY

FUNDING OF PLACEMENT: SOCIAL WORK/EDUCATION

[REDACTED]

INVOICE TO:

*Dalkith office
11 St Andrew's St
Dalkith*

KEY WORKER:

[REDACTED]

KEY TEACHER:

[REDACTED]

DATE OF ADMISSION:

*5-12-94
19-1-95*

ADMISSION NO.:

Rec 23-1-95 3 PM

MOORE HOUSE SCHOOL

PRE-ADMISSION FORM

CHILD'S NAME:

Peter Mcaney

DATE OF BIRTH:

20.3.79

CURRENT ADDRESS:

~~13 Cat Street~~

[REDACTED]

*Mayfield
Edinburgh*

HOME ADDRESS IF DIFFERENT FROM ABOVE:

N/A

SOCIAL WORKER:

[REDACTED]

EDUCATIONAL PSYCHOLOGIST:

[REDACTED]

ADDRESS:

ADDRESS:

TEL.NO.:

[REDACTED]

TEL.NO.:

[REDACTED]

STATUTORY ORDER:

44i(A)

STATUS:

40 WK. / 52 WK. / DAY

FUNDING OF PLACEMENT: SOCIAL WORK/EDUCATION

Joint

INVOICE TO:

*Dalkh office
11 St Andrew's St
Dalkh*

KEY WORKER:

[REDACTED]

KEY TEACHER:

[REDACTED]

DATE OF ADMISSION:

~~5-12-94~~
19-1-95

ADMISSION NO.:

Rec 23-1-95 3 PM

Peter Meany

Age

Name

SCHONELL

Class

Reading Test

- | | | |
|---|--|---|
| 1. A. <u>WIRE</u> ✓
B. <u>MOLE</u> ✓ | 11. A. <u>RIBBONS</u> ×
B. <u>MAY</u> ✓
<u>HIMSELF</u> ✓ | 20. A. <u>PIRATES</u> ✓
B. <u>MANNER</u> ✓ |
| 2. A. <u>NESTS</u> ✓
B. <u>FIELDS</u> ✓ | 12. A. <u>NUMBER</u> ✓
B. <u>GALLERY</u> × | |
| 3. A. <u>FISH</u> ✓
B. <u>DOTTER</u> ✓ | 13. A. <u>BIRDS</u> ✓
B. <u>VOES</u> ✓ | |
| 4. A. <u>FEET</u> ×
B. <u>KING</u> ✓ | 14. A. <u>NOTHING</u> ✓
B. <u>BODY</u> ✓
C. <u>BREATH</u> ✓ | |
| 5. A. <u>SAO</u> ✓
B. <u>OWL</u> ✓ | 15. A. <u>DIFFICULTY</u> ✓
B. <u>FRIENDS</u> ✓ | |
| 6. A. <u>TWELVE</u> ✓
B. <u>FIVE</u> × | 16. A. <u>SUN</u> ×
B. <u>SAVED</u> × | |
| 7. A. <u>ONE</u> ✓
B. <u>ONE</u> × | 17. A. <u>RIVERS</u> ×
B. <u>WAY</u> ✓ | |
| 8. A. <u>HIMSELF</u> ✓
B. <u>FIRE</u> ✓ | 18. A. <u>BOILING</u> ×
B. <u>CLEAN</u> × | |
| 9. A. <u>SMOKE</u> ✓
B. <u>STREETS</u> ✓ | 19. A. <u>COOL</u> ×
B. <u>COTTON</u> ✓
C. <u>COLOURED</u> × | |
| 10. A. <u>POOR</u> ✓
B. <u>RICH</u> ✓ | | |

29

11:7

ceiling
13.9



ADMISSION DETAILS

NAME

DATE OF BIRTH				DATE OF ENTRY				AGE OF ENTRY		NO	
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EXTRACT FROM PAPERS

PREVIOUS TESTS

INITIAL TESTS

Schoenell

INITIAL EDUCATIONAL PROGRAMME

LEARNING SUPPORT

CONFIDENTIALRESIDENTIAL SCHOOL APPLICATION

(for children with social, emotional and behavioural difficulties)

Please complete as fully as possible and attach most recent and/or most comprehensive social and educational background reports and assessments. Please indicate clearly if any of the information contained in this report may not be shared with the child or family.

PUPIL'S NAME: *PETER MEANEY*

DATE OF BIRTH: *20.3.79*

PRESENT ADDRESS:

*43 OAK CRESCENT
MAYFIELD.*

SCHOOL LEAVING DATE: *MAY 95*

HOME ADDRESS:

PRESENT PLACEMENT:

(eg. Home, YPC, etc.)

HOME

PREVIOUS CARE PLACEMENTS:

(Please detail)

SOCIAL WORKER:

AREA:

TELEPHONE NO:

EDUCATIONAL

PSYCHOLOGIST:

AREA:

TELEPHONE NO:

OTHER AGENCIES INVOLVED:

TELEPHONE NO:

CURRENT LEGAL STATUS:

REFERRAL ROUTE:

(ie. Education or Social Work)

MAIN REASON FOR REFERRAL:

(eg. Truancy, offending, family difficulties, etc)

*Truancy, offending, difficulties
in relationship with [redacted]*

TYPE OF PLACEMENT REQUIRED:

(eg. Day, Residential, etc)

Residential, moving towards day.

GENERAL AIMS FOR PLACEMENT

*To establish stability, looking at issues around
schooling and offending. Planned move towards
independence.*

FAMILY COMPOSITION AND SOCIAL HISTORY (Please detail):

see attached initial investigation Report.

AREAS OF NEED AND CASEWORK/CARE PLANS:

Peter appears to have been allowed an undue degree of independence over the past two years. In recent months he has become increasingly outwith the control of his [REDACTED]. He is drifting into a pattern of offending and only rarely attended school last term. Is at least peripherally involved in drug use. Proposed work would centre on relationship between Peter and his [REDACTED], co-opting the support of his paternal [REDACTED] with whom he has a positive relationship.

SPECIAL CIRCUMSTANCES (eg. Health, Diet, etc.):

EDUCATIONAL HISTORY (Please detail previous schools attended and difficulties or successes encountered):

No problems at Bryans Primary according to his [REDACTED].

Difficulties at Newcastle High have included disruptive behaviour, truancy and suspected drug use within school. Since Christmas Peter's attendance has been minimal.

EDUCATIONAL NEEDS:

Requires to concentrate on maximising his educational potential in the remaining ~~weeks~~ months of his schooling + to reestablish pattern of attending.

CARE AND/OR EDUCATIONAL ARRANGEMENTS PREFERRED BY:

Young Person:

Would like to live in his own flat, not particularly realistic about necessity for dependence on adults at least until he reaches 16.

Family/Carers:

[REDACTED] is at the end of his tether and relationship recently has tended towards mutual aggression with threat of violence. His [REDACTED] would have been willing to care for him, but he has recently taken from them.

Social Worker:

* At present Peter seems unwilling to accept any constraints on his behaviour, is lying about his actions, and seems outwith the control of his [REDACTED] and [REDACTED]. Peter is increasingly vulnerable to offending which would seem to be escalating. Given continued difficulties, period of residential intervention would seem to address these issues. A

Educational Psychologist:

Children's Hearing has been set for 17.8.94.

In discussion with [REDACTED] we considered residential option, but with awareness of limitations of available resources.

Report completed by [REDACTED]

Date 2.8.94

PLEASE SEND TO:

REGIONAL PLACEMENTS GROUP, c/o HOWDENHALL CHILDREN'S UNIT,
39 HOWDENHALL ROAD, EDINBURGH, EH16 6PG

REFERRAL PROCEDURE - CHECKLIST

PETER MEANEY

DATE

SIGNED

PAPERS RECEIVED

PAPERS READ BY PRINCIPAL

HEADMASTER ✓

SOCIAL CARE MANAGER ✓

REFERRAL MEETING ARRANGED BY [REDACTED]

DATE/TIME OF MEETING:

26.10.94 10.00.

MEETING TO BE ATTENDED BY:

[REDACTED] Headmaster
[REDACTED] s/w
[REDACTED] ed. psychologist
[REDACTED] Unit Leader

PAPERS PASSED TO Senior UNIT BY [REDACTED]

PRE-ADMISSION MEETING ARRANGED BY [REDACTED]

after he has visited Peter [REDACTED] to phone [REDACTED]
DATE/TIME OF MEETING 2.15 Monday 11th Nov '94.

MEETING TO BE ATTENDED BY

Peter [REDACTED], Peter [REDACTED], Peter [REDACTED] + a representative from the Senior Unit

PLANNED VISITS ARRANGED BY [REDACTED]

DATES OF VISITS

29th Nov → Evening Activities
1st Dec → overnight.

PROPOSED ADMISSION DATE

PAPERS PASSED TO ADMINISTRATION BY

[REDACTED]