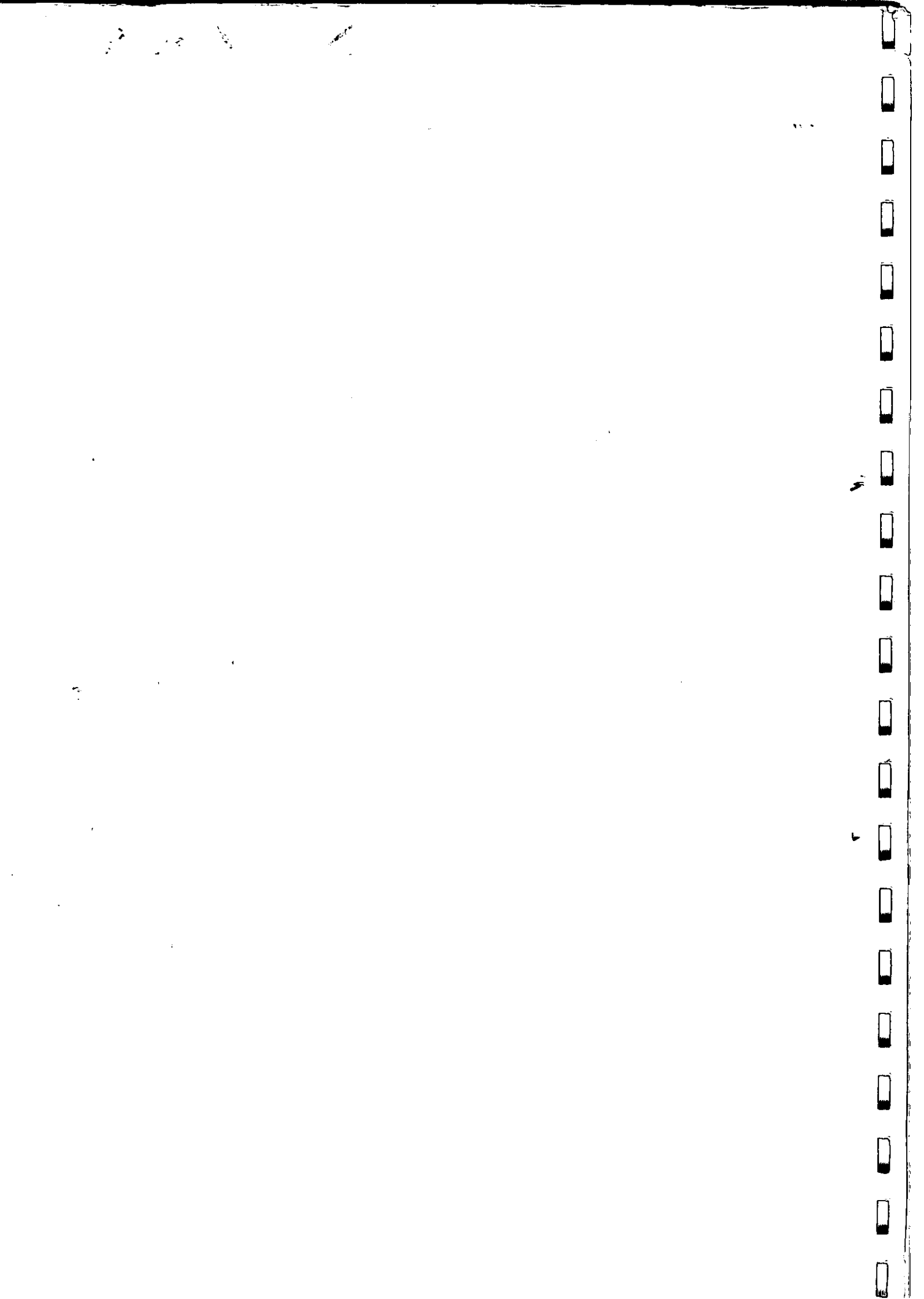


TANYA

TANYA
DARLING

19-AUG-99 → 14-NOV-99



formerly GOS(S) (P)

This form is your prescription following your sight test. If your sight test showed that you did not need a prescription, it states this too. If you need new glasses or contact lenses, give this prescription to the optician when you order them. A prescription is valid for two years, so keep this form in a safe place.

Part 1

PATIENT'S DETAILS

SURNAME DARLING D.O.B. 21-05-1984
 FORENAME TANYA
 PREVIOUS SURNAME
 ADDRESS 40000 SHEPHERD CENTRE
 BISHOPTON
 POSTCODE DATE OF LAST NHS SIGHT TEST 21-05-1984

Part 2

PRESCRIPTION OR STATEMENT

I tested the sight of the above patient today in accordance with the regulations and:

- ☒ The patient was referred to their GP
☒ No prescription was issued because this patient does not need glasses or contact lenses
☒ Unchanged prescription
☒ A prescription was issued
☒ A voucher was issued: TyAe Supplements: ☒ Complex ☒ Prism ☒ Tint

RIGHT	Sph	Cyl	Axis	Prism	Base	Distance Near	Sph	Cyl	Axis	Prism	Base	LEFT
	-0.75DS						-0.50DS					

Any other relevant details:

Practitioner's signature:

Ophthalmic list number:

Date:

6000113136 8/11/99

Practitioner's stamp

UNIT 5
 BRIDGEWATER
 SHOPPING CENTRE
 ERSKINE
 PA8 7AA

Name or code of Health Board receiving GOS(S) I form for this sight test (Print):

ACHB

You may be entitled to help with the cost of your glasses or contact lenses through the NHS optical voucher scheme. Ask the person who tests your sight to give you a voucher.

WHERE TO GET YOUR GLASSES OR CONTACT LENSES

You can have this prescription dispensed by an optician of your choice, but not all opticians can supply contact lenses. Unregistered suppliers cannot sell glasses to anyone under 16 or anyone registered blind or partially sighted. Unregistered suppliers cannot sell contact lenses.

ABOUT THE NHS OPTICAL VOUCHER

If you are in one of the groups below when you order your glasses or contact lenses, fill in part 1 of the voucher form you were given when you had your sight test and give it to the optician. If you have a certificate HC2 or HC3 show it to your optician. If you were not entitled to a voucher when you had your sight test but your circumstances change by the time you order your glasses or contact lenses, you can ask the optician who is to supply your glasses or contact lenses for a voucher. If they do not have vouchers, you can go back to the person who tested your sight and ask for a voucher before you order your glasses or contact lenses.

YOUR ENTITLEMENT TO HELP

You are entitled to the full value of a voucher *if, at the time you order* your glasses or contact lenses:

- you are under 16
- you are aged 16, 17 or 18 in full-time education
- you or your partner (if you have one) are getting:
 - Income Support
 - Income-based Jobseeker's Allowance
 - Family Credit
 - Disability Working Allowance
- you or your partner (if you have one) hold an HC2 certificate for full help

If you are not in one of the groups above, but you were prescribed complex lenses, you are also entitled to some help.

If you were given a voucher when you had your sight test but your circumstances change before you order your glasses/contact lenses, you cannot use your voucher unless you are still in one of the above groups when you order your glasses/contact lenses.

You may be entitled to some help if you or your partner (if you have one) hold an HC3 certificate. The value of your voucher will be reduced by the amount shown on the certificate.

THE VALUE OF YOUR NHS OPTICAL VOUCHER

The value of your voucher depends on your prescription and will match a letter from A to H, plus supplements. Your optician has marked the letter and supplements (if any) on this form and the voucher form and can tell you the current values. Voucher values and supplements are also listed in leaflet HC12 "NHS charges and optical voucher values". Ask your optician for a copy or get one from a Social Security office or main Post Office.

19/8
mum

Tanya settled reasonably well on her first overnight. Accompanied staff and girls to Helensburgh for a run - girls very helpful in making Tanya feel at ease all girls a pleasure to be with.

19/8/ Night

Reasonably settled night, a bit anxious to begin with (weepy) but soon came round, girls made her feel at home, settled and asleep for 10am.

20/8/

Tanya up and dressed for school in good form. Managed herself very well in school today, seemed to enjoy most of the classes. Picked up at 1.00pm. (Glenview) will drop her off on Monday.

23/8

Tanya out for a walk with and other girls in the evening.

23.8.99 Night Report: Tanya in bed and settled for the evening.

24.8.99 Tanya up for school, no problems

eve. Tanya phoned the c/H.

Tanya then asked to phone her Mum, but didn't have her TEL NO, she phoned the c/Home to get it, I went into the living room whilst she was on the phone, she stopped talking asked me to leave the room as she was having a private conversation with [redacted] I told her she would have to end the call as the girls were waiting in the bus to go out, I ended the call and went for a Run.

n/s

Tanya in [redacted] room at start of shift told her she would have to go to own room writer helped make bed and left her to settle. Tanya was out on the corridor shortly after say she was bored writer took her back to room where she stayed again. Tanya said she has no night wear.

25/8/99 - Tanya up on time for school, complaining of sore stomach but went to school.

25/8/99 / 1/c. From S/w [redacted] re - Tanya - S/w speaking about Glenview and how it may not be an option for Tanya anymore as the manager who agreed to this had now left and staff at Glenview feel Tanya is unsafe there due to the extent of the bullying ~~there~~ on Tanya. I have said to S/w that I feel if the weekend placement is not there for Tanya it may unsettle Tanya, as she looks forward to leaving here at weekends. S/w is going to look into carers ⁱⁿ Tanya's home area as she wants the relationship with Mum and Gran to build up but she has said this may take months. S/w will visit next Friday to go over all of the above with myself, she will call back tomorrow to fill us in on arrangements for Friday this week (Going to arrange a taxi as Glenview can't come for ^{Tanya} her this week). A section 31 review has been arranged for 25th Oct to be held here.

25/8/99 - Tanya complaining of abdominal pain. Hot water bottle and T.L.C provided. Tanya presents as very well mannered and appreciative. Settled well afterwards.

26/8. Tanya up on time for school.

4s Spent time at the multi-gym with [redacted]

Tanya had to be asked to let staff know where she was at all times as she was out running in the grounds.

N/5
26/8/99

When coming on duty Tonya was settled and in good form. Up a couple of times but caused no problems. However Tonya became disturbed and shaken after [REDACTED] rough tantrum. Reminded her of home. [REDACTED] sat with her for 10 minutes to let her settle. [REDACTED]

27/8

Tonya up for school, no problems. Tonya being collected by taxi to go to Glenview after school today [REDACTED]

Tonya picked up at 3pm by taxi from Galashiels, lady driver [REDACTED]

28/8

Tonya at children's home for the weekend [REDACTED]

29/8

Tonya on weekend leave [REDACTED]

30/8

Tonya in on time for school. He from Glenview today. [REDACTED] that Tonya had a good weekend and had some family contact [REDACTED]

30/8

Tonya showing signs of unrest after school in and out of the unit. After tea she phoned Mum and was very distressed throughout call. (Saying she was lonely through here, also spoke about being bullied at Glenview at the weekend) Crying throughout the whole call.

After the call Tonya calmed down and spoke with me. She does not have any problems at G.S.C. and only wants to return to Glenview because she misses the staff there. I have spoke to Mum who also says the problem lies with Glenview and the bullying, and that Tonya would

be tired because of the travelling she had to do to get here this am - I have told [REDACTED] that we will try to arrange for Tanya to return on a Sunday night from now on. Tanya very pleasant after t/c seemed to change moods as soon as she came off the phone.

I will talk over all of the above with Tanya's slr when she comes over for a visit on Friday. [REDACTED]

28/8 Tanya spent quite some time with the great actress KARAKI at 9.45 pm. She left the building in the company of another resident. Tanya came back into the building 10.00 pm. She went to her bedroom and appeared very upset. Several members of staff tried to reassure Tanya at bed time. [REDACTED]

30/8

N/S. TANYA WAS DISTURBED AND CRYING TONIGHT SHE HAS A PERSONAL PROBLEM WHICH WAS NOT WILLING TO SHARE WITH STAFF. TANYA HAD A HOT DRINK LATER DID WHAT SHE WAS TOLD AND SETTLED NO BETTER. [REDACTED]

31/8. Tanya up on time for school, going out with the school to the theatre this afternoon. [REDACTED]

Tanya came back from theatre and she enjoyed the show. Waved room door open but quite selective about who she wanted to open door. Saying that everyone hated her because of last night explained that this was a new day and no one hated her. Went upstairs and requested to go for walk: monitored from a distance. [REDACTED]

Tanya taken to the cinema with [REDACTED] dropped off by [REDACTED] and then being collected again. [REDACTED]

31/8 N/S. Tanya had difficulty settling in her room tonight, she ran downstairs at one point, but was quickly escorted back to her room. After hot chocolate Tanya was asleep @ 12.30 pm. [REDACTED]

1/9: Tonya up early this morning but very slow to get moving worked one-to-one attention. Heard the sound of male voices in Gortle and decided to hang around the corridor advised to go and get herself dressed. Tonya doing a lot of whispering with [redacted] at assembly.

[redacted] (Gortle) again in looking for Tonya. [redacted] told to return to her own unit and Tonya monitored closely during the break and taken to next class. Tonya out to P.E with school.

Tanya went to Karaoke then went swimming.

night Tanya fixing [redacted] hair in her own room and settled by 11pm [redacted]

2/9 Tanya out of a couple of classes today each time she was escorted back by a member of staff minutes later.

Tanya saying she was really tired and fed up today, I have spoke with her re leaving class. She has give me her word she will stay for the rest of the day. [redacted]

Tanya spent time with [redacted] in the hall, then went looking for them. When they ran away, Tanya then spent time playing music & dancing, then went to the Karaoke with the others. [redacted]

2.9.99 Night Report - Tanya settled in room watched t.v. / video [redacted]

3.9.99 - 1/c From Glenview - apparently Tanya has said she was being bullied by [redacted] - I have said that Tanya may be playing games as she has never mentioned anything to me and I have given her ample opportunity to talk. I will look into above on Monday. [redacted]

4/9 Tanya ~~at~~ [redacted] on weekend leave. [redacted]

5/9
night.
in.

Tanya claims a resident at Glenview tried to assault her however staff intervention prevented this.

Tanya saying she won't be going back to Glenview.

She seems to have difficulty staying in her own room at night. Constantly tries to visit [redacted] or vice-versa. [redacted]

6/9/99: Tanya up on time for school, no problems. [redacted]

Spoke to Glenview staff about Tanya's weekend. Apparently things went really well.

Tanya's Dad took her to the wedding on Saturday (was took out to buy a new outfit). Tanya said she really enjoyed it, also said Dad was taking her swimming in Hawick next weekend.

Staff at Glenview said Tanya behaved ~~or~~ very maturely this weekend to the extent she was able to ignore the other girls when they verbally abused her on Sunday. I have also spoken with Tanya re case note on 03-09-99 and the allegation she made about [redacted]. Tanya's explanation was that staff would not believe she did it herself and constantly questioned her so to get them off her back she mentioned [redacted] name, I have warned Tanya of the dangers of spreading stories and how she'll end up in trouble with the girls here if this type of behaviour persists. [redacted]

4s Tanya unsettled this evening around tea-time but calmed down and went to the Karaoke. Throughout the eve (T) disappears from the unit spoken to about this but she says "it is not as if she will be raped". I explained that she had to let us know where she was at all times. At around 9pm (T) had been in [redacted].

room when I went upstairs, she was acting strangely. The suspicion is that Tanya may have buzzed a small amt. of hairspray and was acting much more under the influence than she actually was. [redacted] & Tanya were only alone in the room for 5 mins. [redacted]

[redacted] & Tanya were running about

6/9/99
h/s

Tanya was returned from running outside and settled for rest of night with no more problems. [redacted] Tanya was followed by [redacted] and [redacted] out the grounds and Tanya and another resident [redacted] came back along the barn road but refused to comply with staff instruction. Both Tanya and the other resident came into the West Hall and hid in the West Hall. [redacted] and [redacted] attempted to assist Tanya back into her unit, using TC I techniques but she started using inappropriate behaviour and we both desisted being this any further. Tanya was left sitting in the West Hall to give her some time out while staff escorted the other resident upstairs. [redacted] and [redacted] escorted Tanya to her room at 11pm and she got up asking for a birthday card for a teachers birthday and she was given one by nightstaff and she settled thereafter. [redacted]

4/9/

Tanya spoken to re. above this am, I have told Tanya she was very selfish taking up all the nightstaffs time when there was a lot of residents who found it hard to cope at night. Tanya seemed to take this on board and said it wouldn't happen again, however the above behaviour (running about looking for attention) started first thing this morning, starting with her walking out of assembly and resulted in Tanya being restrained in the hall by 3 members of staff. [redacted] this behaviour continued whilst at school. Tanya once again

taken to one side and spoken to by myself.
Tanya saying she would try really hard
to behave for the rest of the day, as she
realised her behaviour was outrageous all morning.
Tanya has received 2 positive reports
since then.

Tanya seeking attention at every opportunity, wants to
be centre of attention but soon calmed down when
nobody bothered with her.

Tanya sat at swimming with other resident and
staff, banged her toe, given a plaster by first aid room.

night Tanya spent 10 minutes with [redacted] before settling in
her own room. Asleep by 11.30pm.

8/9, Tanya in better form today, managed first
period, away out to P.E. after break.

night Tanya out looking for pens/pencils/Paper/ruler,
etc, etc (all at different times).

Very impatient when these requests couldn't be
met A.S.A.P., however, apologised very quickly
after writer explained that we cannot easily
access all of these things.

Given that she intended using her settling
down period in a positive way, writer
made every effort to borrow these items for her,
however, maybe she could ask if there is a
kit she could bring from school if it would keep
her occupied at bedtime, as writer would
not want to discourage her from a
positive pastime.

9/9 Tanya up on time for school in good form.

Tanya had a good day in school, up
until last period, in and out of class banging doors.
Tanya then refused to leave class when the bell went
end of school. Tanya came along to the unit at 4pm.
T went to her room to colour in. Had a settled eve
had a T/c from her friend at 8pm. T very happy all
call, went to multi-99m with [redacted]

10/9. Tanya took a little persuasion to get ready for school today, but went willingly. 

Tanya out of sorts for the 1st period today. managed to settle for the next.

1/c. To Glenview for to fill them in on the weeks behaviour. I also asked Glenview if Tanya was known to have any strange habits with her toilet practices according to Glenview Tanya has never shown these tendencies in any way before.

I have also asked that Tanya return a bit later on Sunday as the girls here were complaining that they had to wait on her last week before they could go out on an outing. 

11/9. Tanya at childrens home 

12/9. Tanya due back at centre today at approx. 6pm 

bpm Tanya returned to centre by 6pm. Tanya in good spirits says she had a good weekend. 

Tanya out a workforce with Digo 

* Spent weekend at home *

Very bad day for Tanya out of sorts since 9.40am. Restrained by 3 teachers 1st period in and out of class causing havoc - loud shouting, banging doors etc. Afterwards escorted to class by 

  10 mins later out running round the corridors again.

At lunchtime Tanya spreading stories between St. Clavis - Goretti, arranging fights between herself  again had to be restrained again in West Hall spoken to by staff for 1/2 hour

took to the quiet room for time out - Tanya then jumped out of the window walked over to school again - when confronted by staff she left the building and said she was going home -

(Tanya again very confrontational toward staff: [redacted] hurtled when Tanya initially tried to get to [redacted] Tanya paid no attention to anything anyone had to say - on each of the above occasions Tanya smirking & laughing thought throughout all of the above

Ms Tanya absconded along with [redacted]

330pm I had collected (T) from Bishopston village where she had been hanging about the telephone box trying to decide whether to walk to Glenview C/H or not.

(T) returned to Centre by police after they had been called to Bishopston by a boy & his father. The boy had been selling sweets and the girls knocked him over and stole his money (£13) and sweets.

[redacted] & [redacted] ran away and jumped on the train.

Tanya waited for the police to arrive and gave a full statement denying any involvement & blaming [redacted]

Tanya did not seem to realise she had any part to play in this e.e (i.e. absconding etc) and continued to be demanding upon her return until I explained to her she must take responsibility for her actions, she agreed but it did not seem to be a long term recognition of her having done anything wrong. [redacted]

13/9
nigh.

Tanya looking for H.W.B and drinks. Writer explained again solo duty meant that staff could not meet these needs while girls were up and around.

Tanya had to be directed back to her own room after visiting [redacted] at 11.00pm.

14/9. Up and dressed for school - no problems.

Tried to contact slw to fill her in on the above (yesterday) slw not available till tomorrow.

Tanya out at swimming tonight. In good form settled well on her return to unit.

15/9 Tanya out for a run with [redacted]

15/9. Tanya was out on a run with writer. T. was very anxious and worried about another girl [redacted] 'bullying' her. T. asked writer for advice on how to deal with the situation. T. also asked writer to write it down so that something would get done. Later on [redacted] and T. seemed to make up?

nigh. Tanya saying [redacted] is bullying her. T. told her to speak to staff and possibly [redacted] as she says it's happening at school. At one point last night [redacted] came out demanding to see Tanya was told to get back to her room - which she did.

16/9. Another good day at school for Tanya. Spent evening watching video with the other girls T/C to mum and Glenview.

Tanya slipped on the stairs tonight. She fell and banged her arm.

nigh Tanya a bit loud tonight - questioning why she couldn't visit [redacted] 11pm. Spent time with [redacted]

Tried to contact SLW (not available)

1/c To Glenview filled them in on Tanya's week.

Tanya walked out of assembly - [redacted] from Goretti was annoying her from behind.

Tanya taken home by taxi after school due back Sunday

18/9 Tanya at home. Due back on Sunday night.

19/9 Tanya due back at Centre tonight.
Arrived back at 6.00pm in good form. Taxi dropped her off.

19/9 n/s. Tanya upstairs and settled at 10pm, remained there. Tanya out late a few times requesting drink complaining of being unable to sleep, also was in with [redacted]. Tanya however was able to follow staffs directions in a positive manner. No real problems to night.

20/9 Tanya up & off to school.

20/9 Tanya spent some time with [redacted] and [redacted] then watched a video in the hall in reasonably good form.

insight Tanya settled well tonight in her new room.

21/9 Tanya up and dressed in time for school - in good form.

1/c To SLW to fill her in on last week also enquired into the week-end leave situation. SLW saying although Tanya has been home the past 2 week-ends (at Mum's) they were not seeing this as a long term option (SLW knows this won't last) and that there would still be a place held for her at Glenview.

Tanya out after school for Macdonalds & Ice skating.

Tanya very well behaved all eve. however when I was driving into the yard (T) opened the backdoor of the bus while it was moving. I explained how dangerous this was and that it would mean she would forfeit the next outing that took place. (T) accepted this very well.

night Tanya still awake 2 AM (Drawing) not causing any problems for N/S. Asleep by 2 AM.

22/9/89 Tanya up for school - no problems. Went in a bit of a huff because she was getting naked of however it was decided that Tanya could go out with Tanya out at P.E after break.

22/8/99 N/S: Tanya sharing room with BUT GIRLS SEEM TO BE GETTING ON WELL TOGETHER. CAUSED NO PROBLEMS AND SETTLED WELL.

23/9 Tanya complaining of being unwell. Went to school after assembly. Came back again for a drink.

23/9 Tanya c/o poisoned finger I told Tanya I would get an app for her. Tanya & in the bedroom dressing Tanya's finger for her, I told her to take of the dressing & put on a plaster until her app. App made for 2-20 pm. Tanya prescribed antibiotics & finger dressed, Tanya go back to nurse next Wed to have finger redressed.

23/9/99 N/S: NO WORD FROM Tanya ALL NIGHT. IN Room WHEN STAFF CAME ON.

24/9: T/C b s/w to ask if Tanya could remain at Glenview until Tuesday as this was the long weekend, explain that staff had already contacted Glenview and they were not.

willing to have Tonya for any extra time. S/W will contact Glenview and try to negotiate, even if it means Tonya returning on Monday, she will call us back. 8.55am. Tonya up and getting dressed, complaining of sore throat.

Tonya sitting watching video in the living room this morning. [redacted] trying hard to wind her up by pulling her hair etc.

T/c from S/W. Tonya will be collected from Glenview at 5.30pm on Monday and will be returned to the centre. Tonya awaiting taxi at 3pm. T/c from mum, quite upset thought that mum had been battered.

Tonya had to physically removed from the front office by [redacted] and [redacted] after being asked nicely to remove herself from the office. Mums to punch [redacted] on several occasions. Tonya apologetic by still about this behaviour.

24/9. Tonya away to Glenview, picked up by taxi at 3.30pm.

26/9. Tonya at Glenview

Tonya returned to school (after being away for 2 days). [redacted] (sister) and [redacted] (brother) were with her. [redacted] (sister) was with her. [redacted] (brother) was with her. [redacted] (sister) was with her. [redacted] (brother) was with her.

27/9/ Tonya returned from leave a bit tired looking - said her leave was ok but they never did anything and Mum & Stepdad argued a lot. I will spend time with Tonya tomorrow. Tonya was with [redacted] and [redacted] at the home economics block, said they were only out for a walk!

Tonya caught up in whispering campaign left the building on a couple of occasions after being told off. Out of building at time of writing (9.55pm)

shouting and bawling in West Yard. Tanya being ignored by staff as it was felt that a male presence was encouraging her behaviour.

When I came on duty tonight approx 2145 Tanya was at the front of the building throwing stones at windows and pulling up plants. I tried to talk to her however all she would say was she wishes she was dead. Tanya moved to the front door where she started kicking the glass panels and wooden panels of storm doors. [redacted] opened the door to us and tried to calm Tanya down by talking to her. She was shouting, screaming and threatening in her behaviour. I summoned the assistance of night staff [redacted] responded. Tanya made off to the school block. She jumped onto the wall alongside the link corridor. I called to her that we were not chasing her however she continued to run lost her footing and fell onto the concrete banging the back of her head. I applied an ice pack to the injury after I examined it, superficial cuts. Tanya was closely monitored at front door kitchen. At 2240 Tanya was taken to her bedroom. [redacted] arrived upstairs at this time and threatened Tanya about some incident earlier in the evening [redacted] was moved from the room. Tanya was asked to change into her PJ's. When I returned to the room (2mins) Tanya was on the outside window ledge 2245. I told her to come in and I left the room. I informed [redacted] of situation she went to the room and was able to persuade Tanya to come back into the building. Tanya asked to go to the toilet she did this then left the building using the fire exit in St Glaves unit. I made my way to the front door where Tanya had been allowed in. Once again she ran to the school block. I found Tanya sitting on the stairs outside Senior teachers office. We talked for a bit. Tanya told me she had done a bad thing. She brought trash back with her. At first all the girls were her friend then they didn't want to know her. Tanya not willing to go to her own bedroom request to change to another room was not met. Tanya ran along in bedroom corridor prevented from going downstairs [redacted] and [redacted] spoke to Tanya advising her that other residents were asleep. Tanya not coping was taken to Blue room to have time to think about going to bed in her room. This was a lengthy process. Staff used Planned ignoring. Tanya tried to exit via the window then the door. She kicked and punched walls, shouted and threatened staff by lifting a chair which

was going to be put through the window then it was directed at staff. We took the chair from Tonya who said she was disappointed that we hadn't panicked. At 0230 Tonya said she was ready to go to bed - she didn't manage this, returned to Blue room. Additional staff joined us and Tonya was assisted upstairs. [redacted] was threatened by Tonya. As soon as she was in her bedroom Tonya tried to go onto the window ledge staff prevented this happening. Tonya was given a wet cloth to wipe her face as she was very hot also a cold drink. Tonya was able to be left alone in her bedroom at 0330HRS. Closely monitored throughout the remainder of the night. [redacted]

28/9 Staff spoke with Tonya about her behaviour last night and how it was unacceptable behaviour and how it was dangerous. Tonya agreed that she had been attention seeking. Tonya saying she wasn't going round to the unit because of [redacted], she said [redacted] had threatened her because she called her names. Staff eventually managed to get the two girls together where [redacted] told Tonya why she was angry and how her behaviour was annoying the other girls. Although the matter was resolved to a point there is still friction between the two girls. Tonya phoning [redacted] from the phone in the living room told of this and not stop, phone would be removed. Tonya went upstairs, came down to say Playtex was missing. I remember seeing it on Friday when I told her to either take it home or put it away in a drawer. Staff and Tonya searched room but to no avail. [redacted]

night Tonya was very apologetic to staff (wrote letter) about her behaviour last night. Out at a few times for a drink and hot water bottle. Settled herself after this.

29/9/99 Tonya refusing to get up and come downstairs this morning saying that the other girls wanted to do her in. Locked on several other occasions. [redacted] then came into the office and said that Tonya was crying. Staff went upstairs. Tonya saying that [redacted] came into her room and punched her. Tonya saying that she doesn't want the other girls to know she grieved on [redacted]. Staff spoke to all the girls in the unit about the incident saying it was cowardly and a form of bullying. Tonya actually got dressed for school, refusing then to go to

assembly saying she was frightened but at the same time laughing and finding the whole quite amusing. However what is assembly Tanya saying her music centre is also missing: [REDACTED]

11.00am Tanya was stopped in the corridor and assisted toward the front door as she was kicking bins and slamming doors. [REDACTED]

[REDACTED] and myself were ~~not~~ present. Tanya was restrained [REDACTED] T.C.I. She was then assisted into the Blue room. While there Tanya tried several times to leave the room and was stopped from doing so. Tanya said she felt bad about running back into the school on Monday this week. She also claimed to have stolen this from her Mother. Once Tanya had calmed down she was able to move from the Blue room to the unit where she requested to phone her S.W. This was done and S.W. will not be available till tomorrow afternoon. Tanya did not wish to speak [REDACTED] S.S.W.

Tanya also agreed to see [REDACTED] from to be completed by Tanya [REDACTED]

Tanya out to the swimming with other girls and [REDACTED]

Tanya saying [REDACTED] entered her room when she was getting ready for swimming. Tanya worried about being in her room again. Tanya saying [REDACTED] hit her but did not want anything done as she did not want Jill to know she grassed.

Tanya settled with no problems [REDACTED]

30/9/ Tanya very slow in getting up this am (staff in her room on numerous occasions) When she eventually got dressed she was refusing to come downstairs or go to assembly. Tanya started wandering about the corridors (escorted her from the front door area) then again heading back in the same direction after she had been spoken to. Tanya became

pretty cheeky tried to barge her way past, not listening to anything I had to say, at this point Tanya was struggling and we both fell to the ground. Tanya was held safely until she was calm enough to return to the unit - Tanya saying girls in the unit were not talking to her hence the reason she wouldn't come downstairs however when she did come down all the girls were very pleasant to her.

I spoke with Tanya after the above at length went over everything that's happened in the past few days, I have told Tanya she must take on board the part she played in the situations which she now feels victimised about, as none of so.

I have also told Tanya she will be paying for the 2 windows she broke during the week, out of her pocket money.

3.30pm. Tanya causing disturbance in school block, went into [redacted] class and kicked a hole in the wall. Returned to [redacted] class spent time sitting on the window sill then went out the window. Staff spent time talking with Tanya but she would not take heed and return to the unit. [redacted] then found Tanya sitting outside the drama room. Staff attended, no sight of Tanya. Tanya then seen barging into [redacted] office whilst she was having a meeting with a member of staff. Tanya removed from office and escorted along corridor to the unit. Tanya finding the whole situation quite amusing. In the West Hall Tanya took off again and made her way back to [redacted] office. She was again removed. Tanya then seen heading up the drive - wearing green hooded shirt, white pale shirt, black trousers and trainers.

6.45pm: Tanya returned to the unit, looking well taken up stairs to have hot shower. Tanya has slight swelling to left ankle.

Tanya joined in the karaoke and [redacted] well.

Tanya very unsettled tonight was found in [redacted] room had to be escorted back to her room. Tanya then ran off to [redacted] flat again escorted back to her room. Five min past and Tanya was at night room did not want anything and refused to go back to her bedroom. Tanya ran off along to St Margaret's downstairs and along towards school. refused to come back to room was then escorted by [redacted] to her bedroom. Staff stayed outside Tanya's room until she fell asleep [redacted]

In brief discussion Tanya reported to myself that she had concerns about going home this weekend but would not say what her concerns were. I advised Tanya to speak to her Keyworker or Staff in the Morning [redacted]

11/10/99

Tanya up for school. Taken to Glenview by bus. due back Sunday

2/10 Tanya at Glenview

3/10 Tanya due back tonight from Glenview

3/10 night

Tanya wholly cooperative at bedtime. Was invited (by [redacted]) to be hyper at school on Monday next. See T.R's Case/NOTE [redacted]

4/10/99

A bit slow to get moving this morning but managed to get up and be at assembly. Tanya quite giggly at assembly but went to school and appeared to settle [redacted]

Tanya Darling spent the evening with Goretta at the Karaoke. Behaved very well. On returning Tanya acting silly switching lights off, went into front office to see [redacted] & lifted [redacted] keys [redacted] took them off her. On reaching the West Hall [redacted]

asked Tanya to come into the unit she refused I took her hand and she began to lash out. [redacted] assisted in trying to move Tanya to the unit she was kicking chairs over and being abusive. Tanya saying if we let her go she would come in we let her go of course she didn't come in started throwing chairs around. Tried talking with her she then ran into Goretz sitting room I spent time talking with her in there and she calmed down. Tanya then apologised to Jeff and tidied up the west hall. Spent time with her in the unit, Tanya cleaned the kitchen upboard doing a very good job. Tanya telling me about her boyfriend then said she thought she might be pregnant. Spoke with her about this for a while, Tanya does not want anyone to know. I told her I would tell [redacted] but no one else meantime I have given her a sample bottle which I will hand in to Health Centre A.M. for testing.

n/s Tanya was out of her room when writer came on shift was later found in [redacted] in St Margaret was brought back to her room stayed for 5 mins then ran past night staff down Goretz stairs brought back once again Tanya cheeky to staff. [redacted] awake with the noise Tanya was making Tanya did not settle until 1.00 am [redacted]

5/10. Tanya up on time for school, went to assembly. Seems to have fallen out with [redacted] heard saying to [redacted] in not talking to you. Tanya joined the girls at break had something to eat, went back to class. [redacted]

5/10 Spoke to SLW re Tanya's behaviour over the past couple of weeks - also spoke the Oct break (if there had been any plans made). SLW saying no plans had been made as yet and maybe all that could be arranged was a long weekend at Glenview, return back here, then back to Mums for a long weekend. She will phone tomorrow with the final arrangements. [redacted]

Tanya has had a settled evening - spent time drawing and watching video [redacted]

6.10.99 Tanya in really good form this morning

6/10/ Spoke with Tanya's slw re. the Oct break
Tanya will be picked up Fri as usual
then return on Tues - she will then
be picked up Thurs and return on Sun/Mon
will phone with taxi times tomorrow.

6/10/ Tanya out at swimming with staff -
constantly bickering with although
Tanya was the most mature - Tanya
eventually left the pool of her own accord
as she said she "couldn't be bothered".
still bickering once outside the pool
once again was the instigator.

6/10.
night. Tanya settled very well tonight with a drink.
Stayed in her room.

7/10 Tanya up on time for school, helping to prepare for
coffee morning this morning

Tanya worked exceptionally hard at the coffee morning
and appeared to thoroughly enjoy the experience

Tanya on excellent form most of the evening, joined
the Karaoke & multi gym. Tanya had a call
to her mum which did not go too well. Tanya
ended up hitting

7/10/99.
night. Tanya settled very well, however,
she accessed room, (while
was with writer) hid in her wardrobe and
jumped out when entered the room.
really shaken by the silly prank.
Staff asked Tanya to walk a mile in shoes
however, she still found it amusing.

8/10/99. Tanya up and ready with no problems this morning, T. going on an outing to the cinema with [redacted] as a result of her good behaviour in school all week -

8/10/99/ Tanya will return to the centre on Tues round about 1.00pm - she will then be going back to Glenview on Thurs (pick up 2.00pm) return back on Sunday (round about 5.30pm). Tanya had a very good day today. [redacted]

9/10/99 Tanya on home leave

Regarding Tanya's fibre optic lamp which was found in another resident's possession. I phoned Glenview this morning and spoke to Tanya. She thought lamp was in her room where she left it. She gave no one permission to remove it from her room. Advised Tanya that lamp would be kept in the office until her return on Tuesday. Tanya having a wonderful weekend.

10/10/99 Tanya at Glenview -

night Tanya phoned 10.10 pm for a chat - [redacted] spoke to Tanya for a bit [redacted]

12/10/99 : Tanya due back this evening

1.30pm: Tanya arrived back at centre, appeared to have a good weekend. [redacted] being very pleasant to Tanya

Tanya out swimming with the unit tonight, had a good outing had a sausage supper.

12/10/99
night.

Tanya spent time with [redacted] tonight (drawing). In good mood until she was asked to settle in her am. room (approx 11.20pm). Shouting out of her window to [redacted] and [redacted] neither of whom responded.

continued... [redacted]

12/10/99
night

She tried to engage [redacted] from Gorette to no avail

Ran into [redacted] room and was immediately removed from there to her own room, where she would not settle.

Writer told her that attention-seeking behavior would disrupt others who were very settled.

She ran downstairs (to the locked unit) and seems to have sat on backstairs (monitored from a distance), before coming back up and trying to access either [redacted] or [redacted] room.

She was prevented from doing so and again put back in her room where she (very quietly) slowly broke up a piece of glass and brought the pieces out to staff - bit by bit.

[redacted] subsequently lost her temper at the constant disruption and asked staff if she could vent her feelings to Tanya. Writer asked [redacted] to offer her support rather than scream at her which she did. She left the room after 5 minutes declaring to Tanya that she couldn't see any connection between her (Tanya's) claim that she could never go home again and her "noising up the night staff".

She advised Tanya to raise this issue with Unit Staff. She also pointed out that the disruption began when she was asked (reasonably) to return to her own room at 11.20pm.

Tanya settled for a time then at 1.30 am asked for video to be put on. She accused staff of being unreasonable when this was refused given the late hour.

She later came out and asked writer to 'make the bed for her'. Again accused staff of being unreasonable when this was refused based on her being in the Centre for 12 hours at this time and had made no attempt to make her own bed.

She hurled a few insults at staff before finally settling down around 2.00am [redacted]

13/10. Tanya up in better frame of mind this a.m., spoke to [redacted] in her bed-room, they seem to be quite pals at the moment.

13/10. Tanya was introduced to [redacted] today. Tanya filled in a self-referral form. [redacted] see George on Monday.

13/10/99 Tonya at Paul's meeting today

Tonya out swimming this evening with unit

night Tonya settled well upstairs, never came out of her room - was asleep by 12.00. A good night's sleep.

14/10/99 T/C from [redacted] (SW) who has confirmed that Tonya has a boyfriend [redacted] (full name unknown, 17yrs). SW expressed concern over lack of contraception & (T) putting herself at risk. She is going to speak to (T) & her mum about this over the week. She will feedback to us next week.

3pm: Tonya collected by taxi and taken to Glenview CH due back Sunday

Tonya has already been given pocket money for 15/10/99 £1 owed to [redacted] 50p to Louise and £2 to Gus

17/10. Tonya back after 7.20pm had a good W/E in good form all eve.

17/10 In bed by 10.45pm. Settled well.

18/10 Tonya up and ready for school.

Tonya had an excellent day at school. Spent some time after dinner with [redacted] from who goes Tonya out playing football with staff and girls

night Tonya sound asleep by 11pm

night Tonya is [redacted] going to, have a set to see Video channels being changed, quickly defused, and Tonya went to bed & settled

21/10 During the incident with [redacted] Tonya was very supportive to [redacted] and staff. She displayed a very caring attitude and a good degree of maturity - well done Tonya

Spent some time with Tanya tonight, went over a lot of issues - Tanya being

21/10

night

Tanya settled well but complained twice that [redacted] was banging on her wall. Writer addressed this with [redacted] who agreed to move bed away from wall.

Tanya up at 1.00am purporting to be

sleepwalking, however, writer observed her sniggering. Writer made no comment but steered her to her bed whereupon she settled for the night. [redacted]

22/10

Tanya a bit slow to get moving this morning. T/C from [redacted] (Glenview) to confirm that Tanya was remaining at the centre this weekend. I explained that our expectation would be that Tanya would be returning to Glenview as planned over staff and she had spoken about this yesterday. He asked what was our reasoning behind this and I stated that it was felt that it would not be in Tanya's best interest to remain here over the weekend and that if there was any change to this we would inform them. [redacted]

3pm: Tanya collected by [redacted] going home to Glenview with Sindy. Tanya collected boxes this week [redacted]

23/10

Tanya at Glenview [redacted]

24/10

Tanya at Glenview due back this evening [redacted]

Night

Tanya was a bit down tonight due to problems with her mum and her mum's boyfriend. T gave myself broken glass out of her drawer, apparently she was going to slit her wrists. Writer spent a considerable amount of time talking with T. as did [redacted]. T. also carved the name [redacted] onto her arm, staff cleaned this. T. eventually settled. [redacted]

25/10 Tanya slow to get up this morning but managed in time for assembly - Tanya away to school.

25/10/ Tanya disappeared from the unit just after tea tonight - [redacted] came in panicking saying Tanya had glass in her hand - see case notes

Tanya went out on the roof via St. Marg window - she did not appear unsettled / or out of sorts beforehand, had to be helped in by [redacted] Tanya saying "It was no big deal"

Tanya was taken aside by staff and spoken to at great length - Tanya appears to have taken some of the conversation on board - but a lot went over her head. Appears to be pretty settled at time of writing 8.05pm.

TANIA SETTLED AND ENJOYED A VIDEO IN THE SITTING ROOM AND MANAGED WELL FOR REST OF THE EVENING [redacted]

25/10/99. Tanya Didn't Have A Very Good Night. Tanya Complained She Couldn't Sleep. And was in And out of Her Room on 4 or 5 occasions, Each Time Tanya was Returned To Her Room BEFORE SHE SETTLED Tanya was Bound in [redacted] Room. Eventually Settled. [redacted]

26/10/99 : Tanya a bit up and down this evening but on the whole coped fairly well although still constantly niggling with [redacted] Tanya looking forward to time out with [redacted] tomorrow. Tanya asked by [redacted] to get knife, which was removed from her [redacted]

night Tanya fine tonight - settled early [redacted]

27/10/99 Tanya up and at assembly, out in hall practising games for Halloween party tomorrow. Tanya going out for clothing today [redacted]

Night 27/10 Tanya spoke with myself regarding classes at school being so unsettled that she cannot get any work done. Tanya is concerned as her exams are coming near. T. asked if she could stay off school tomorrow, writer advised T. to go school and if it became very unsettled again then she should have her teacher telephone the Unit and ask to be allowed to come over and do work in the Unit.

* Tanya put foundation over a silky Young's bed *

When writer went into [redacted] room Tanya was in [redacted] bed writer took Tanya back to her room. Apparently Tanya tried to kiss [redacted] while [redacted] was pretending to be sleeping. [redacted] also said that Tanya was "touching herself" in the bed.

28/10 There is stories circulating about the Unit that Tanya whilst at swimming exposed herself to [redacted]. This was verified by [redacted]

Night Tanya asked for a hot drink when I took it back to her she was nowhere to be seen, was later found in [redacted] room hiding behind the Dressing table, was quickly removed. Prior to this I took Tanya out of [redacted] Settled by 12 o'clock [redacted]

31/10 Tanya returned to the Centre at 7-40pm had a good weekend. T. playing a little part in the intimidation of [redacted]

31/10 Tanya minimally involved in negative night behaviour at bedtime. [redacted] removed two large shards of glass from Tanya's room, however, writer does not know if glass was smashed deliberately or accidentally. Tanya cut her finger on glass. [redacted]

1/11/99 Tonya up in good form, quite anxious about her review today

11.30 Tonya had a review today at which she coped very well, mum very impressed with the difference in Tonya since her admission to the centre. The decisions of the review were as follows:-

1. Tonya to remain at GSC
 2. Tonya to return to Glenview at weekends and holidays
 3. Tonya to have weekly contact with her mum as negotiated between Tonya, mum, Glenview and S/W. This can include some overnights
 4. Coes to be found for [redacted] for holidays and weekends. This contact is to be built up slowly with a view to it continuing into adulthood.
 5. Tonya to continue with educational programme
 6. Tonya to be supported in her feelings / attempted contact with dad.
 7. Tonya to have regular contact with other extended family members
 8. [redacted] to continue to co-ordinate care package until allocation of a permanent worker
 9. Tonya to be encouraged to have regular sessions with [redacted]
 10. Regular communication to continue between all relevant parties namely GSC, mum, Glenview, S/W and Tonya.
- Date of next review 5/11/2000 at 10.30am

night Tonya fine tonight - asked if [redacted] could spend some time with her - which she did. Settled by [redacted] at 10.30pm

2/11. Tonya up in good form, gone off to school.

Tonya involved in incident in school, returned to unit spent time sitting at the front door writing letters etc. Eventually persuaded to return to the unit and have something to eat. Tonya out at swimming in the Waterfront, however the usual carry on with [redacted] is still going on both girls told to behave themselves

night Tonya left the building tonight with [redacted] back in the building 10 mins. [redacted] said she was trying to get [redacted] back. Consider monitored [redacted]

15/11 Tanya very unsettled - smashed things in her room - ran out of unit etc. [redacted]

9/11/99

Tanya kicking front door when N/staff arrived saying she was leaving etc, however, she managed to stay.

She was reluctant to settle in her room and at one point tried to engage a Goretta resident [redacted] in some negative behaviour.

Tanya quickly accepted the offer of support from writer and managed to settle in her room without any disruption. [redacted]

10/11 Evening Tanya in reasonably good form went to the Karaoke with [redacted] from ST Mts.

Tanya acting up at bedtime - running round going ops etc.

night 12.30am Tanya found in [redacted] room was taken back to her room, and settled by lat [redacted]

11/11 Tanya out bowling as a guest of St Margarets this evening. Tanya a bit hyper on her return but came upstairs and settled to watch film. [redacted]

night Tanya fine tonight - watched film on T.V. and settled. [redacted]

12/11 Tanya out as usual this morning. Went for [redacted] Tanya was held by writer while [redacted] was taken into the duty room by [redacted]. T. did not want to go to her class this morning, eventually went. T. is going to McDonald's with [redacted]. T. is going to Glenview C.M. for the weekend. T/C to [redacted] from Glenview, it has been decided that T. will stay at her mum's from Saturday at 1.00pm until Sunday 1.00pm. This has been decided and agreed by all adults involved. T. has to be made aware of this. T's glasses are in Centre. [redacted]

14/11 Tanya due back from Glenview tonight [redacted]



Colin Johnson
Director of Social Work

with compliments

Council Office, 4 Abbotsford Road, GALASHIELS,
Scottish Borders. TD1 3DP.
Tel: Galashiels [REDACTED]
Fax: Galashiels [REDACTED]



**REVIEW MINUTES UNDER SECTION 31
CHILDREN (SCOTLAND) ACT 1995**

Child's Name	D.O.B.
TANYA DARLING	21.05.84
Home Address	Current Address
10 Gala Park Court, Galashiels	Good Shepherd Centre, Bishopton
Date of Review	Venue
5 th April 2000	Good Shepherd Centre, Bishopton
Date of Previous Review	Purpose of Review
1 st November 1999	Held under Section 31 of Children (Scotland) Act 1995
Date Accommodated by the Local Authority	Reason
24 th March 1998	Outwith parental control
Legal Status	Reports
Section 25 of Children (Scotland) Act 1995	Good Shepherd Centre [redacted] Social Worker
Present at Review	Apologies
[redacted] RO, Chair [redacted] her [redacted] s Partner [redacted] Worker [redacted] acy Worker [redacted] Good Shepherd Centre [redacted] od Shepherd Centre	Throughcare Team [redacted] Educational Psychologist
Previous Care Plan	
1. Tanya to remain at The Good Shepherd Centre. 2. Tanya to return to Glenview at weekends and holidays. 3. Tanya to have weekly contact with her mum as negotiated between Tanya, [redacted] Glenview and [redacted] a [redacted]. This can include some overnights. 4. Caregivers to be found for Tanya for holidays and weekends. This contact to be built up slowly with a view to them being available for Tanya as she moves into adulthood. 5. Tanya to continue with her educational programme. 6. Tanya to be supported by her feelings/attempted contact with her Dad. 7. Tanya to have regular contact with other extended family members. 8. [redacted] to continue to co-ordinate care package until the allocation of a permanent worker. 9. Tanya to be encouraged to have regular sessions with [redacted] Psychologist. 10. Regular communication to continue between all relevant parties, namely The Good Shepherd Centre, [redacted] Glenview and [redacted].	

BACKGROUND/RECENT EVENTS

█████ began the meeting by going through Tanya's previous Care Plan. █████ explained Tanya had remained at the Good Shepherd Centre and a planning meeting had been held in January 2000 to discuss Tanya's placement as her behaviour was becoming increasingly out of control. Tanya's behaviour has, however, improved greatly and everyone agreed that she had matured in the intervening months. Tanya agreed that she was acting out in January to get people's attention. █████ explained that Tanya found it difficult to split her time three ways in as much as she was spending time at weekends with mum, some time at Glenview and obviously weekdays at the Good Shepherd Centre.— It was agreed that Glenview would be cut out of this arrangement and since this time, things have improved for Tanya. Since 14th January 2000, Glenview staff have been supporting Tanya during her home weekends. There is also sessional work support every Sunday and █████ explained that this had also been set up for during Tanya's Easter break. In relation to Point 4 of the Care Plan, █████ explained that no carers were available when this was discussed with the Family Placement Team, however as things had progressed so well with Tanya, a decision had been made that carers would not be an appropriate support for her.

SOCIAL WORKER'S CONTACT - to include: contact with young person; contact with carers/residential staff; focus of work being undertaken with young person

Tanya sees her Social Worker every weekend when she is at home. █████ also explained her role in relation to Tanya and that she had attended Tanya's previous meetings. She will also continue seeing Tanya when she moves back home.

PLACEMENT

█████ explained that there had been a marked improvement in Tanya's behaviour at the Good Shepherd Centre. Tanya gets on well with most of the pupils. She still likes attention, however she does not fly off the handle as often. 3-4 weeks ago Tanya ran off and was involved in some negative behaviour. Tanya can however make choices and she is very keen to go and spend some time at the house of a friend who lives in Glasgow. An arrangement had been made for Tanya to do this the day following her review. Night times have also continued to be difficult however, the school are now seeing Tanya settling much better. Tanya has seen the Careers Officer at school who will be looking at future educational options with her. Tanya explained that she had been interested in hairdressing but was now more interested in social care. It was agreed that liaison should continue to take place between █████ and the Careers Officer.

HEALTH

Tanya has had no specific health problems. She now has spectacles which unfortunately she has lost. The meeting acknowledged that Tanya has stopped self-harming.

CONTACT WITH FAMILY

Tanya feels very let down by her father as past arrangements to meet are never following through. Tanya is still keen for this contact, but unfortunately the family do not know where he is. Over the last few months, contact with Tanya's mother and her partner, █████ has gone very well. Her mother has seen a real difference in her attitude. When they are at home Tanya watches videos and visits friends and family along with her mother and she also has pals in Galashiels who sleep over. █████ has been offering Tanya and her mum space and the whole family have looked at ways of dealing with disputes when they occur.

SCHOOL

█████ discussed Tanya's educational progress. All her assessments are now completed for the exam board. It was acknowledged that Tanya still requires one to one support and problems existed in group situations until fairly recently. The school are aware that the exam pressure will cause problems for Tanya. Tanya will be sitting standard grades in Science, Social and Vocational, English and Art. She is also involved in a number of modules both SVQ and in-house. The school is working with Tanya on her exam technique and self-confidence.

OTHER AGENCIES - eg. D.C.F.P.; Children 1st etc

The Throughcare Team is aware of Tanya and will in touch with her in the near future. It was acknowledged that there needed to be lots of close liaison between all people and agencies involved in Tanya's future.

Tanya was clear that she did not wish contact with the Andrew Lang Unit.

CHILD'S VIEW

Tanya was clearly concerned about her future and was quite tearful at the thought of having to leave the Good Shepherd Centre. [REDACTED] explained that she would be contacting Borders College and that Tanya would have the opportunity to meet the personnel at the college and consider her options there.

FUTURE PLAN - to include: proposed length of placement; proposed future focus of work; recommendation to Children's Hearing

[REDACTED] mentioned that at Tanya's future needs meeting there had been discussion about Tanya remaining at the Good Shepherd Centre until her college course begins. [REDACTED] had agreed to take this forward. It was agreed by all that this arrangement would only work if work experience was in place for Tanya. Tanya's mother and [REDACTED] were clearly stating at the review that this needed to be pursued. Tanya's leaving date will be towards the end of June. [REDACTED] agreed that she would look with the Good Shepherd Centre at work experience. Work experience may also be an option within the Galashiels area. It was agreed that a meeting would take place in May to look at this issue further.

CARE PLAN

1. Tanya to remain with the Good Shepherd Centre to sit her exams and end the school term with her peers.
2. Tanya to return to the full time care of her mother and mother's partner at the conclusion of the school summer term.
3. [REDACTED] to liaise with [REDACTED] from Borders College and Tanya to ensure that an appropriate college placement is secured for August 2000.
4. Negotiations between Tanya, Tanya's mother and partner [REDACTED] Good Shepherd staff and [REDACTED] regarding support and work experience for Tanya through the summer period to take place at a meeting to be planned in May 2000.
5. [REDACTED] to co-ordinate continued support from Glenview for Tanya and her family during weekend leave and on Tanya finishing the academic year with the Good Shepherd Centre and sessional work support to continue.
6. Tanya to be encouraged to accept a re-referral to [REDACTED] from the Department of Child & Family Psychiatry to address her emotional disturbance.
7. Assessment from Throughcare and Aftercare Team to commence once allocation is possible and assess with all personnel areas of support for Tanya towards independent living.
8. [REDACTED] to attend "Surviving Teenagers Group" at Galashiels Family Centre.

DATE OF NEXT REVIEW

N/a

GENERAL COMMENTS**COMPLETED BY**

[REDACTED] Child Protection and Reviewing Officer [REDACTED]

TANYA DARLING

CASE NOTES

AUGUST 1999

19th – Tanya spent first night in the Centre. Settled reasonably well. Accompanied staff and girls on outing to Helensburgh. Tanya was a bit anxious and weepy at bedtime. 20th – Tanya managed well on her first day at school. Collected by staff from Glenview going back there for the weekend. 24th – Tanya unsettled at bedtime. Found in other girls room and out in the corridor. 25th – Call from Social Worker re update on Tanya. Social Worker had been speaking to staff at Glenview and it was possible that Glenview would not be an option at the weekend as staff there felt that due to the amount of bullying going on this was not a safe place for Tanya. Staff explained to Social Worker that a 7 day placement at the Centre would not work as Tanya looks forward to her weekend leave. Social Worker is looking into possibility of carers for Tanya in her home area as she wants Tanya to build on her relationship with mum and gran. 26th – Tanya out running about the grounds. Tanya became anxious and unsettled after witnessing another girls tantrum said it reminded her of things at home. 27th – Tanya collected by taxi to go home on weekend leave to Glenview. 30th – Call from Glenview to say that Tanya had a good weekend and had some contact with her family. Tanya quite unsettled after school phoned mum quite distressed saying she was lonely and that she was bullied during the weekend. She cried throughout the whole call. Staff spent time with Tanya it has been decided that Tanya will return to the Centre on Sunday evenings. Staff and Tanya then phoned mum. Tanya a lot more settled after call. However she later left the building with another resident, returning to the building at 10pm. Tanya quite distressed on her return saying she had a personal problem but was unwilling to talk about it. 31st – Tanya at theatre with the school, enjoyed herself. Tanya saying everyone hated her because of last night, said she wanted to go for a walk. Monitored from a distance. Tanya unsettled again at bedtime.

SEPTEMBER 1999

1st – Things a bit slow to get moving on hearing male voices. Tanya found wandering about the corridor in a short nightie advised to go and get dressed. 2nd – Tanya in and out of classes today. Each time escorted back by member of staff. 3rd – Call from Glenview Tanya had told staff there that she was being bullied by [REDACTED]. It was explained to them that Tanya must be playing a game as she had never mentioned it to staff here. Tanya taken home on weekend leave. 5th – Tanya returned to the Centre claims a resident at Glenview tried to assault her however staff intervened. Tanya saying she was not going back to Glenview. 6th – Staff telephoned Glenview and spoke to staff apparently the weekend went well. Dad took her to a wedding on Saturday. Staff saying she acted very maturely and was able to ignore some of the other girls. Staff also spoke with Tanya about the allegations she made re [REDACTED]. Tanya's explanation was that staff would not believe she did it herself and constantly questioned her to stop this she mentioned [REDACTED] name. Tanya told this behaviour was unacceptable and very dangerous. Tanya unsettled during the evening, disappeared from the unit on several occasions. Tanya found in another girls room where it is suspected she may have been buzzing however it would appear that Tanya was overacting quite a bit. Tanya not coping well at bedtime out in the grounds with another resident and would not comply with any instructions given. Staff tried to

assist Tanya in returning to her room but due to Tanya's inappropriate behaviour it was decided to allow Tanya to spend time on her own. Eventually Tanya managed to return to her room and settle. 7th - Tanya started her attention seeking behaviour this morning, walked out of assembly and had to be held safely by staff until she was able to regain control of herself. This behaviour continued throughout the day. Tanya out swimming in the evening. Banged her toe and had plaster applied in the first aid room at the pool. 8th - Tanya quite demanding of night staff's time quite impatient when demands were not met immediately. 9th - Tanya had a good day at school until last period when she was in and out of class banging doors and then refused to leave the class when the bell went. 10th - Call to Glenview to update them on the week's events. Tanya taken home to Glenview by taxi. 12th - Tanya returned to the Centre. 13th - Tanya had a very unsettled day right from the start including Tanya having to be held safely by 3 teachers. At lunchtime Tanya spreading stories between other units arranging fights with other girls. Again had to be held safely by staff. Tanya allowed some time out in another part of the building where she jumped out the window and made her way to the school block. She then left the building saying she was going home. Tanya left the building later in the evening with two other residents having returned at 3.30pm having been collected by staff in the village. On the 2nd occasion Tanya was returned to the Centre by the Police who had been called to an incident in the village where a young boy selling sweets had been assaulted and robbed of his money and sweets. Tanya had waited for the police and gave a full statement to the police denying any involvement. Tanya did not appear to realise the seriousness of such an incident and would not take responsibility for her actions and continued to be quite demanding. 14th - Tanya appeared to have quite a settled day. 15th - Tanya quite anxious about another resident bullying her. 16th - Another settled day for Tanya. 17th - Call to Glenview to update them on Tanya's week, taken home by taxi after school. 19th - Tanya returned to the Centre in the early evening. 20th - Tanya a settled day, no major problems. 21st - Call to Social Worker to update her on Tanya. Social Worker saying although Tanya has been home at mums for the past 2 weeks they were not seeing this as along term option and that the placement at Glenview would continue. Tanya opened the back door of the minibus while it was still moving. Staff explained to Tanya how dangerous this behaviour was and that she would forfeit the next outing. Tanya accepted this. 22nd - Tanya allowed to share room with another girl to see if this would alleviate some of the problems at bedtime. 23rd - Tanya has poisoned finger appointment made with the nurse where her finger was dressed and Tanya was prescribed antibiotics. 24th - Call to Social Worker to ascertain if Tanya could remain at Glenview till Tuesday as this was the long weekend. Explained that staff had contacted Glenview and they were not willing. Social Worker will contact Glenview and try to negotiate extra time. Return call from Social Worker. Tanya will remain there till Monday. Tanya had call from mum which upset her as she thought mum had been assaulted. Tanya again seeking attention would not remove from the front office. Eventually had to be physically removed from office by staff at which point she tried to punch a member of staff on several occasions. 24th - Tanya collected and taken to Glenview. 27th - Tanya returned from leave, looking tired saying there had been some friction in the family. Tanya wandering about the building spreading stories among the units. Tanya left the building out in west yard shouting at the other girls then went to the front of the building and began throwing stones at the windows. Staff tried to talk to Tanya but to no avail. She then proceeded to kick the panels at the front door. Assistance was summoned but Tanya made off towards the school block and jumped on the wall

alongside the link corridor whilst running along the wall she lost her footing and fell to the ground banging her head. An ice pack was applied and Tanya was closely monitored eventually she went up to bed. At which point she was threatened by another resident about an earlier incident Tanya went into her room to change into her nightwear however when staff returned to her room Tanya was outside on the window ledge. Staff persuaded her to come back in the window. She then proceeded to leave the building and was eventually found at the school block. Tanya informed staff that she had brought back hash with her. This disruptive behaviour continued with Tanya running about the corridor kicking and punching walls and threatening staff. 28th – Staff spoke to Tanya about her behaviour, eventually staff managed to get Tanya and the girl who was threatening her together to discuss the problem. Tanya later went up to her room and discovered that her play station was missing. Unit searched but to no avail. Tanya had been advised the previous Friday to either take it home or to put it away out of view. She apologised to the night staff in writing about her behaviour the previous evening. 29th – Tanya refusing to come downstairs another resident then came down and said Tanya was crying. Staff went upstairs and Tanya stated that the other resident had come into her room and punched her but that she didn't want the other girls to know she had told staff. Staff addressed the incident in front of all the girls saying it was cowardly and a form of bullying. Eventually Tanya managed to go to school however once again unable to cope kicking bins and slamming doors. Eventually had to be removed and held safely by staff. She was then given some time to regain control however she tried to leave the room on several occasions and had to be prevented from doing so. Tanya saying she had also stolen from mum. Tanya tried to contact Social Worker who was not available however she refused to speak to her senior. Tanya did however agree to speak to [REDACTED] and the appropriate form was completed. 30th – Tanya refusing to go to assembly, found wandering at the front door. Became quite abusive and had to be held safely until she was calm enough to return to the unit. Tanya causing disturbance at the school block in the afternoon, entered a class and kicked a hole in the wall then left and was wandering about the building, all attentions seeking behaviour. Tanya very much aware of what she was doing and at times finding it quite amusing. Left the building and returned in the early evening soaking wet advised to go and have a hot bath/shower. At bedtime once again Tanya displaying attention seeking behaviour running around the building and having to be escorted to her room by staff. Tanya saying she was anxious about going home, advised to speak to staff about this.

OCTOBER 1999

1st – Tanya taken home to Glenview by taxi. 3rd – Tanya returned to Centre, very unco-operative at bedtime. 4th – Tanya spent evening with Gorette at karaoke very well behaved but on return to the unit began acting silly switching lights off. She then went to front office and took [REDACTED] keys. She was asked to return to the unit but refused and began to lash out, throwing chairs about and being wholly disruptive. Eventually she managed to calm down and was able to apologise to staff and clear up the mess. Tanya talking about her boyfriend and the fear she may be pregnant. Again at bedtime running around the corridors having to be escorted back to her room on several occasions. 5th – Tanya appears to have fallen out with another resident in the unit – reason unknown. Call to Social Worker re behaviour over the past couple of weeks also enquired about plans for the October break. Social Worker will try to negotiate with all concerned and phone back. 6th – Social Worker returned call re arrangements for the October break. Tanya on outing to swimming constantly

bickering with another resident. 7th - Tanya involved in coffee morning worked exceptionally hard. However at bedtime she hid in another girls wardrobe and jumped out on the girl when she re-entered her room. The girl got quite a fright however Tanya found this very amusing. 8th - Tanya on outing to cinema with the school. Tanya then taken home on leave to Glenview. 12th - Tanya returned to the Centre in the early afternoon. She appeared to have a good day until bedtime when she was unable to follow staff's instructions hanging out her window shouting to other girls. When this attracted no attention Tanya tried to gain access to other girls rooms before running downstairs. Monitored from a distance. Eventually she came back upstairs before being returned to her room. She tried to gain access to other girls rooms. In her room she broke a piece of glass and handed this to staff bit by bit. By this time the other girls were annoyed by Tanya's behaviour and other residents took the time to speak to Tanya about how they were feeling. Tanya unable to take any responsibility for her actions putting the blame on staff. 13th - Tanya introduced to [REDACTED] (Psychologist) today and filled in a self referral form. 14th - Call from Social Worker to confirm that Tanya has a boyfriend. Social Worker expressed concern over lack of contraception and the risk Tanya is placing herself in. She will speak to Tanya and her mum about this over the weekend. Tanya collected by taxi and taken to Glenview. 17th - Tanya returned to the Centre in the early evening. 21st - Tanya acting very maturely today showing a very caring attitude and being very supportive to staff who were dealing with another resident. At bedtime Tanya apparently sleep walking but sniggering during the whole episode. Tanya returned to her room. 22nd - Call from staff at Glenview to confirm Tanya was staying in the Centre this weekend. Advised that this was not the case and Tanya would be returning to the Children's Home for weekend leave as planned. Tanya collected by taxi after school and taken to Glenview. 24th - Tanya a bit down on her return due to family problems. Handed pieces of glass to staff stated that she was going to cut her wrists. Staff spent time walking with her and noticed that she had already carved the name [REDACTED] into her arm. Staff cleaned the wound. 25th - Tanya vanished from the unit after tea another resident returned to the unit in an anxious state saying Tanya had glass in her hand. Staff followed and discovered Tanya on the roof staff helped her back into the building. Before this incident Tanya did not appear unsettled and could not accept the seriousness of the situation. Tanya quite unsettled at bedtime. 26th - Tanya unsettled at times, constantly niggling with another resident. A knife was removed from Tanya tonight which she states other residents asked her to get for them. 27th - Tanya spoke with staff today as she is concerned about her schoolwork and the fact that she will be sitting her exams this year. Tanya still niggling with another resident resulting in Tanya pouring foundation makeup over the other residents head. At bedtime Tanya was found in another residents room and was returned to her room. Apparently Tanya had tried to kiss the other resident while she was pretending to be asleep. The other resident also stating that Tanya was touching herself in bed. 28th - Other residents overheard saying that Tanya had exposed herself to another resident whilst on an outing swimming. Staff spoke to the other resident concerned who verified the incident. At bedtime Tanya out of her room hiding in other girls rooms constantly having to be returned to her room. 29th - Tanya taken home by taxi to Glenview. 31st - Tanya returned to the Centre. Tanya involved in an incident of bullying other resident albeit her part was minimal. Glass removed from Tanya's room by staff. It is unknown whether the glass was smashed deliberately or accidentally. Tanya cut her finger on the glass. Superficial would no medical attention required.

NOVEMBER 1999

1st – Tanya had a review today at which she coped very well. Mother very impressed with the difference in Tanya since her admission to the Centre. Placement to continue with weekend leave to Glenview. 2nd – Tanya not coping at school, returned to the unit after incident within the school. Spent some time sitting at the front door writing letters, monitored from a distance. Eventually persuaded to return to the unit. Went on unit outing, swimming but the usual carry on with another particular resident continued. At bedtime Tanya left the building with another resident for a short while (10 minutes). 5th – Tanya refusing to go home this weekend but could give no justifiable reason for staying at the Centre, took staff over an hour to get Tanya to go home in her taxi. 7th – Tanya returned to the Centre stating she had an excellent weekend with mum – apparently Tanya allowed another resident to borrow her fibre optic lamp which has gone missing from the other persons flat. Tanya unsettled at bedtime, attempting to gain access to other girls rooms and running about the corridors. 8th – Tanya at the optician, requires glasses staff contacted Social Worker as the frames Tanya has chosen cost £15. Social Worker does not see a problem with this. Tanya coped well at bedtime despite fire alarm being activated. 9th – Tanya unsettled at bedtime staff found her kicking the front door saying she was leaving the building however she managed to stay. Very reluctant to stay in her own room once upstairs and at one point tried to engage a resident from another unit in disruptive behaviour. Appeared to settle when offered one to one support. 10th – Tanya unsettled at bedtime, running around corridors and leaving the building. 11th – Tanya on outing as a guest of another unit a bit hyper on her return but settled well. 12th – Tanya out of sorts in the morning attempted to assault a resident from another unit. Tanya collected by taxi after school going to Glenview. Call from staff at Glenview it has been decided that Tanya will stay at her mums from Saturday 1pm to Sunday 1pm. This has been agreed by all adults concerned and Tanya is aware of this. 14th – Tanya returned from Glenview. 15th – Tanya very unsettled tonight smashed items in her room and ran out of unit. 17th – Staff received a call from teaching staff to say that Tanya had been found outside classroom with a hand towel round her neck saying she wanted to kill herself. Tanya continued to be disruptive throughout the day running around corridors and hiding in toilets and left the building on one occasion. 19th – Tanya saying she did not want to go home today but changed her mind after telephone call from mum. However at home time she again refused to go home and at one point had to be restrained. Which kept the taxi waiting for almost 2 hours. The taxi went away and Tanya later decided that she would go home. Taxi was contacted and collected Tanya at 7.10pm. 20th – Call from staff at Glenview to say that Tanya has been horrendous she had gone out to mums and had not returned at the designated time. She was later returned by the police having been found wandering in the street, her language and behaviour were terrible throughout the night. At one point Tanya wanted to return to the Centre but was advised this was not a good idea. Mum is now collecting Tanya to take her home for an overnight. 21st – Tanya returned to the Centre as planned in care plan. 23rd – Tanya constantly seeking attention when she was not getting enough she began picking on one of the other residents and being abusive to staff. Tanya was advised that if this behaviour continued then she would not be allowed on any unit outings. Tanya started to lash out at staff and surrounding with her feet which resulted in Tanya having to be held safely. Throughout this whole incident Tanya was very much in control and enjoyed the experience. Once she had calmed down Tanya spoke with staff and admitted that she knew full well what she was doing. 24th – Tanya fell down stairs at the multi gym – no injuries. 25th – At

bedtime Tanya running about the building, found downstairs in Gorette unit and escorted back upstairs. Once in room proceeded to go out a window ledge. Tanya dancing about a ledge which was wet.. Nearly slipped twice. Eventually assisted back through window. 26th – Tanya taken to Glenview by taxi. 28th – Tanya arrived back at the Centre in good form however Glenview telephoned to say that Tanya had a terrible weekend running around the building disturbing other residents and causing damage. Glenview also concerned about the amount of bruises Tanya has – a senior will call [REDACTED] 29th – Call to Social Worker to update her on telephone call from Glenview. Tanya in the evening throwing items out of bedroom window, smashing glass, tapes, CD's. She was crying hysterically, screaming and locking doors. This went on for some time. However was later very supportive to staff and assisted in preventing another resident from jumping out a window. 30th – Tanya displaying more attention seeking behaviour – out in pouring rain with slippers on. This unsettled behaviour continued all afternoon smashing windows kicking doors and anything in sight which caused her to split the nail on her big toe. Tanya at one point also attempted to remove a pair of scissors from one of the classrooms. These were quickly removed from her. During the evening due to the injuries she had sustained earlier she had to be taken to the hospital. Wound dressed and prescribed painkillers.

DECEMBER 1999

1st – At bedtime Tanya displaying more attention seeking behaviour, throwing things about the room. Staff spent time with Tanya. 2nd – Tanya sat art exam today. Found it quite difficult at times. Tanya again being quite disruptive and attention seeking at bedtime. Information received from another resident that Tanya had orchestrated this behaviour at bedtime with another resident. 3rd – Tanya home on weekend leave. 7th – Tanya sitting exams today however acting out her attention seeking behaviour eventually had to be held safely by two members of the teaching staff at one point Tanya had gone to attack another resident for no apparent reason. At bedtime once again Tanya had to be physically removed from another girls bedroom. Tanya pushing boundaries in the unit. 8th – Tanya again unsettled went out unit window. On her return staff spent time with Tanya who stated that she could not cope with her school work, permission given for Tanya to work in the unit for the next couple of days. At bedtime once again Tanya demonstrating attention seeking behaviour. Forced ring on her finger. Staff tried to remove it but she eventually had to be taken to RAH to have ring removed by nursing staff. 9th – Tanya running around the building eventually agreed to work in the unit. 10th – Tanya home on weekend leave. 12th – Tanya returning to the Centre. Tanya very disruptive at bedtime again running around the building and smashing objects. 13th – Tanya running around the building, looking for attention from staff. 14th – Call from Social Worker for update on Tanya. 15th – Tanya had a disagreement with another resident this morning. There appears to be continuous friction between these two residents both appear to want constant attention from staff. Social Worker visited Tanya today as she is leaving the Social Work Department however Christmas leave has been organised. At bedtime Tanya assaulted the resident mentioned above for no apparent reason. Once girls were separated Tanya left the building and on one occasion she kicked a member of staff who had been involved in holding her safely to prevent her causing any further damage. 16th – Again Tanya unable to settle at bedtime. Looking for attention from staff. 17th – Tanya absconded from the building as soon as she woke this morning, made her way to the village, came back within ½ hour wandering about the school.

Tanya once again assaulted the other client (15th) whilst waiting to have meningitis injection. Staff spent time with Tanya regarding the incident and she eventually accepted that she was responsible for her own actions and that her recent behaviour was putting her placement in danger. Tanya also requested to have more time with [REDACTED] child psychologist. Tanya also spoke about missing her dad and that the last time she saw him was in May. Tanya taken home on leave after school. 19th – Tanya returned from weekend leave in good form. Apparently had an excellent weekend. Spent time with mum. However staff received a call from staff at Glenview to say that she felt that Tanya going to 3 places was not beneficial to her. It was explained to them that Tanya would not cope with a 7 day placement at the Centre and that at this moment Tanya's attention seeking behaviour was getting more extreme and on a more regular basis especially at bedtime. Glenview now saying that maybe mum should have Tanya for the whole weekend. It would appear that they would like Tanya only to be involved with mother and Centre and this would offer Tanya no safety net should the relationship between Tanya and her mum deteriorate. 22nd – Tanya again unsettled at bedtime. Left the building and had to be returned by staff. 23rd – Tanya appeared to enjoy Christmas dinner. Although the friction between her and the other resident appears to be continuing even although the police have spoken to Tanya. 24th – Call from Glenview staff to say that Tanya must go straight home today due to shortage of staff. Social Work Department update on change of plan. Tanya home till 05.01.00.

JANUARY 2000

1st – Tanya at home. 5th – Tanya remained at home until today when she returned to the Centre at 6.50pm. 6th – Tanya displaying attention seeking behaviour running about building had to be escorted to her room by staff. Staff then spent time with Tanya to help her settle. 7th – Tanya complaining of sore back returned to unit crying but went back to school after break. Collected by taxi after school. Call from Glenview staff for an update they suspect that Tanya may be bringing alcohol back with her for other residents. Situation to be monitored. 8th – Home on leave. 9th – Returned to Centre by taxi. 10th – Tanya whilst out with a member of staff in the school vehicle opened the door whilst the vehicle was in motion. She then went out the car and walked back to the Centre where this behaviour was challenged. 11th – Tanya taken to optician to have glasses repaired. Tanya on outing to cinema but did not manage herself. Threw water on another resident. Staff removed the bottle of water and she settled for a short spell. She then crawled under the seats to retrieve the bottle of water which she managed to get. She then began throwing water about the cinema. She had to be removed from the cinema and returned to the Centre. Tanya spent time with staff but continued to misbehave. Tanya has been told she will have to pay back the cost of a wasted outing. Tanya continued to be unsettled at bedtime in and out of her room trying to gain entry to the other units. Staff removed broken glass which Tanya had used to give herself a tattoo. Staff cleaned the wound. 12th – Unsettled from when she got up this morning. This continued at school where she was continually out of class after school. The boisterous mood continued roaming about the building and fighting with another resident. Once she had settled she phoned her mother who stated dog is apparently getting put down. 13th – Tanya taken to thg3 doctors prescribed paracetamol for headaches. Whilst staff were driving Tanya removed medication and refused to return it. Staff had to stop the car and remove medication. Tanya was very angry once back in the Centre. Tanya's behaviour continued to be very negative storming around the unit, left building without

permission. Staff tried several times to divert Tanya's attention but to no avail. At one point she entered another unit and when asked to leave Tanya physically attacked a member of staff she was removed to her own unit and had to be held safely by staff. She then ended up at the front door where she had a drinks can halved in two. Staff removed this can from Tanya. 14th - Tanya collected by taxi and taken home for weekend leave. 15th - At home. 16th - Returned to the Centre at 7.25pm had a good weekend although she was feeling ill and went to bed at 8.15pm. However at bedtime Tanya was up running about the building had to be escorted back to her room. 17th - Tanya caught packing foods and claimed she was leaving for a few days but will be back for Wednesday. However Tanya was found in another part of the building and was returned to the unit. She refused to hand over alcohol to staff struggled with staff. Staff managed to take lid off and empty what was left in the bottle. Tanya not happy. 18th - Tanya in and out of class. Spoken to by senior teacher and was advised that if this behaviour continues she will be excluded from class and will work in a room by herself after this Tanya remained in school all day. 19th - Had meeting planned for today but it was cancelled due to illness. Tanya unsettled prevented from running about the building. This behaviour continued at bedtime. Tanya in and out of her room smashed glass from photo frame and scratched her arm. 20th - Out all day with school hill walking. Excellent reports from teaching staff. Tanya at cinema in the evening with the unit. At bedtime Tanya in and out of room running downstairs. Brought back to her room where she cut her arms with broken glass. She also tried to set her quilt on fire with a lighter. Tanya trying to blame her behaviour on several excuses. 21st - Tanya not feeling well but went to school was returned to unit a short time later due to not coping. Call from Social Work Department to say that Tanya was to go to Glenview. Another call received to say that they had spoken to the Social Work Department and Tanya was to go to mums. Taxi collected Tanya after school. 22nd - Tanya at home. 23rd - Tanya returned to centre settled well at bedtime. 24th - Up and at assembly but did not cope well and had to be returned to unit. Tanya doing schoolwork in unit. Unsettled at bedtime ran outside trying to join other girls in the room, returned to unit by staff. Out of bed at 3am cut her lip and scratched her forehead. Cleaned both wounds herself. 25th - Tanya managed school until 12.45pm when she left class and wandered in and out of classes. Tanya had to work in unit but made her way back down to school and had to be returned by staff. At bedtime Tanya continuously out of her room. 26th - Tanya in bad form this morning would not follow staff direction wandered about the building. When told to get ready for school stood up and smashed window in corridor. Tanya standing on radiator next to open window shouting out the window. Staff explained to Tanya how dangerous this behaviour could be. Tanya out sleep walking during the night steered back to her bedroom. 27th - A good day. 28th - Began the day by trying to wind up another resident within the unit. This behaviour continued into the education setting where Tanya was involved in a fight with one of the day girls. Tanya returned to unit by staff until the issues could be resolved. Tanya accepted responsibility for her part in the incident. Tanya collected by taxi after school to go home on leave. 30th - 7.40pm returned by taxi from weekend leave said weekend had been hard as there had been trouble at home, mum and partner fighting and police had to be called. Tanya unsettled at bedtime. Out of her room on numerous occasions staff spent time with her. Tanya saying she was a bit anxious about her mum after weekend events at home. Tanya up several times complaining of being sick and of having glass in her foot. 31st - Tanya claiming to be unwell and refusing to attend assembly and school. Tanya not eating anything all day saying she was too sick. Spent evening sleeping on

the couch. At bedtime Tanya vomited a few times said stomach pains were keeping her awake. Tanya was tactfully told that she had slept in the early evening and that this may be the reason why she could not sleep. She was assured however that if her symptoms persisted we would not hesitate in contacting the emergency health call service. This seemed to help Tanya to settle. Doctors contacted for advice unknown to Tanya.

FEBRUARY 2000

1st – Tanya managed to get herself up to go to school but remained in unit after mid morning break as she was not feeling well. [REDACTED] 'Who Cares' worker visited Tanya over lunchtime appeared to cope well with meeting. Tanya out at swimming with the unit. Attendant complaining about her behaviour it would appear that Tanya was also involved in episode of being rude towards a new sessional worker. Tanya running about the building at bedtime. However night staff quietly dealt with this matter. 2nd – Tanya up and ready early for school in good form, managed to stay in class all morning. However behaviour deteriorated in the afternoon. In and out of classes. Spoken to by [REDACTED] Head of Education. After school Tanya was accompanying another girl who was being taken home to collect belongings. Tanya was told she would not be allowed to visit girls home but would be remaining in the school transport. She responded by screaming and shouting and running around the front office kicking all the doors and attempting to go down the school corridor. She was prevented from doing so and returned to the unit. This behaviour was a means to attract attention to herself as she was not upset and was very much in control. She could be seen laughing behind her hand while she performed. Later in the evening we had a repeat performance. Tanya disrupted the evening activity trying to wind up the other girls. Tanya given every opportunity to modify her behaviour but would not do so. Tanya had to be taken upstairs to her bedroom by staff. Tanya again very much in control of herself and once she saw she was not getting her own way she settled down. However she was up on numerous occasions during the night. On one occasions because she had pushed a small fragment of mirror into her finger and it was bleeding. Night staff removed the foreign body and cleared the wound which was only minor. No further medical attention required. 3rd – Tanya out on outward bound all day with school, had an excellent day out. [REDACTED] (Child Advocacy Department) coming to have dinner with Tanya on Tuesday 8th. Tanya taken out for clothing with staff. At bedtime Tanya displaying very disruptive behaviour constantly out of her room although staff had spent time with her. While staff were dealing with another situation Tanya went to [REDACTED] room and wakened both girls then ran downstairs to the fire door and went outside running about the building. This behaviour continued until 2am. 4th – Tanya wandering around front door. Refusing to put a school uniform on. At school time would not go to class running around outside with residents from another unit. Returned to unit to work in quiet room. Tanya given clear messages by Senior Teacher that this behaviour is not acceptable and Centre will not tolerate it any longer. Tanya took no notice of this message, left the quiet room and made her way to the school block via the bedrooms. She was escorted back to the unit by staff and had to be supervised doing schoolwork. Tanya is always in control of what she is doing and can give no explanation for her behaviour. Tanya collected by taxi and taken home for weekend leave with mum. Tanya managed to cope better in school in the afternoon. A member of night staff reported for duty that evening with bruising to her eye caused by Tanya's behaviour the previous evening. 5th – Tanya at home. 6th – Tanya returned from weekend leave

in good form stated that she had a better weekend than last. 7th - Tanya acting silly at break time, wound herself up so much that she was unable to cope in class. Spent time with teaching and care staff and eventually calmed down to return to class. Tanya in and out of her room at bedtime. 8th - Tanya leaving class and being abusive to staff, left the building and was disrupting other girls in their classes. Eventually caught by the principal. Tanya then returned to the unit to work supervised by staff. Throughout the whole incident Tanya very much in control of her behaviour. Tanya allowed to return to school after lunch. [REDACTED] (Child's Advocate) visited and had dinner with Tanya this evening. Tanya found it difficult to settle at bedtime in and out of other girls room. At one point Tanya went downstairs and disappeared. It was thought she had left the building. Night staff went to search for Tanya which resulted in a member of night staff slipping on a floor and striking his head on a concrete floor luckily there was little injury but it could have been very serious. She was eventually found hiding in a toilet and returned to her room. A good day and night for Tanya. At bedtime she managed to stay in her room during a very disruptive episode. Tanya commended for her co-operation. 10th - Tanya very tearful during the night, had a nightmare. Staff spent time with Tanya until she was able to settle. Earlier in the evening Tanya had gone skating with the unit. She had tried to prevent another girl from falling but bumped her elbow on the barrier in the process. Attended to by the First Aid officer on site and given a sling to rest her arm. First aider felt there was nothing broken just bruised. 11th - Tanya up in the morning complaining arm was still sore, given 2 paracetamol to try to relieve the pain. However she fell a couple of times and bumped her elbow again (sometimes it was felt that she did this on purpose). Due to staff being involved in other incidents another member of staff was called in to take Tanya to hospital to have her arm checked. Tanya and staff went to the RAH Paisley where they were seen by the nurse and told to wait for the doctor however Tanya did not have the patience to wait for the doctor and decided she wanted to be taken back to the Centre to get her taxi. On her return [REDACTED] was called and updated on the situation and asked would she take Tanya to the hospital in the evening if she felt this was necessary. Tanya asked to call centre with result of hospital visit (as yet we have heard nothing 9.10pm on 12.02.00). call to Glenview to update them on a situation also. Tanya collected by taxi and taken home to mum. 13th - Tanya arrived back at the Centre in good form although she did say mum and [REDACTED] were fighting again and that it upset her very much. 14th - Tanya had a reasonable day an incident involving Tanya kicking the front door was quickly resolved by staff. However later in the evening Tanya caught up in silly behaviour. Put lipstick all over her face to the point where she could not wash it off. 15th - Tanya in and out of class did not want to go out with her class so decided to work in the unit. However Tanya left the building and headed towards west ferry, returned shortly afterwards and went back to school. Tanya out of class after lunch running around in the rain, returned to the unit by staff and worked there until she was able to cope better at school. 16th - Tanya trying to manipulate situation re home contact over the long weekend. Call to Glenview Tanya to spend time at home with mum and a sessional worker will be put in place to support Tanya. Tanya informed of this. Tanya then telephoned Glenview re leave and came off the phone very upset that she was not allowed to go to Glenview. 17th - Tanya in and out of class constantly. Smashed picture in the living room and headed towards the school with pieces of glass. [REDACTED] Principal spoke to Tanya about her behaviour. 18th - Tanya had an excellent day taken home by taxi for leave. 19th to 21st - Tanya at home no contact. 22nd - Tanya at home. 23rd - Tanya returned to Centre by taxi after long

weekend. She settled initially at bedtime but then started wandering about the building and had to be escorted back to her room. 24th – Tanya had future needs meeting today which she coped with very well and which proved very positive for Tanya. However she returned to her attention seeking behaviour in the evening. 25th – Tanya started off the day well but in the afternoon she had some difficulties and had to return to the unit. Tanya going on outward bound course after school today as part of her Standard Grade exams. 26th – Tanya on outward bound course. Call from [REDACTED] to say that Tanya was doing well and behaving well. Tanya due back tomorrow she will then be collected by taxi and taken home to mums. 27th – Tanya's behaviour at Blairvaddoch deteriorated. She was involved in a scuffle with another resident and her behaviour was getting out of hand. When she returned to the Centre she initially refused to go home but was eventually persuaded and went home by taxi at 5pm. 29th – Tanya returned to the Centre in good form claims to have a new boyfriend [REDACTED]. On return she ran into another unit with permission from staff, claiming to want to show another resident with whom she has no particular friendship her new trousers. Returned to the unit by staff. Initially settled well at bedtime, but became unsettled later possible due to a disruption caused by another resident. Tanya unable to respond positively to staff in and out of her room, running around inside and outside the building. Pretended to sleep on floor downstairs corridor and inflicted a superficial cut to her arm. No treatment necessary.

MARCH 2000

1st – Tanya up in good form however when other resident returned Tanya threw trifle over her due to incident at the weekend previous. In the evening Tanya went to the karaoke where she removed keys from staff and would not return them. When challenged she stated it was all a joke. 2nd – Tanya self harmed today superficial wound. Brought back to the unit by teaching staff had the wound dressed by care staff. Tanya then removed 2 knives from the kitchen table which had to be removed by staff. At bedtime Tanya running about the building. She was then escorted back to her room. She then came out of her room on the pretence of going to the toilet. She then locked the door. Staff managed to open the door from the outside. Tanya was choking not actually physically being sick but trying to be. She had a plastic bag with her containing nail varnish. There was a smell of hairspray, both items were removed. Tanya tried to run about the unit and staff had to spend time sitting with her. She again tried to leave the building and had to be held safely by staff until she was able to gain her composure. 3rd – Tanya very unsettled today causing disruption over in the school block. Tanya was actually throwing herself down the stairs in front of other girls who received quite a fright. Tanya then proceeded to leave the building and climb onto a roof on which she slipped on several occasions. Throughout all incidents Tanya was very much in control and knew exactly what she was doing. Coming down from the roof Tanya actually threw herself to one side at which point a member of staff had to stop her from falling causing injury to the staff's right shoulder. Tanya was spoken to by [REDACTED] and [REDACTED]. She stated she did not want to go home and this was why she was acting out. Tanya told this was not an option and that she would be going home today after school. 4th – Tanya at home. 5th – 3.40pm Call from Tanya, Tanya full of the giggles saying she is having a brilliant weekend. 7pm – Arrived back in the Centre. Tanya very happy that mum and boyfriend have split up. Tanya had a settled night at bedtime. 6th – Tanya had an excellent day at school up until the afternoon when after lunch she went into the teachers staff room and refused to leave, had to be removed by staff and returned

to unit. Returned to school damaging fire doors which had been newly installed by pushing them and damaging locks. After school spent time in her room. After a while left the unit with another resident without permission via the fire door. Staff went to look for them but could not see them. The girls returned some time later stating they had been up feeding the horses at the top of the drive. At bedtime she initially settled but then became unsettled within a couple of minutes trying to run around other units she was escorted back to her room and staff spent time with her.

7th - Tanya coped very well at the morning assembly even although other girls were being quite disruptive. Returned to unit for a short time as she felt she was unable to cope in class, acted very maturely. Had an excellent day, coped well at bedtime and was allowed to visit another resident for a while.

8th - Tanya had a good start to the day, very helpful within the unit in the morning. She was also the first to congratulate other resident on the reading she did at the Ash Wednesday service even although there is continuous friction between both girls. However at dinnertime 5.20pm on her way round to the unit Tanya began an argument with a resident from another unit and physically hit her. Staff intervened and Tanya was returned to the unit. Settled down after this went to the Chaplain's group in the evening and then went for a run with staff, had a settled evening and at bedtime however hurt her hand replacing slots on the base of her bed.

9th - Tanya had an excellent morning in school. Tanya was angry at a resident from another unit who had been verbally abusive to one of the girls from the unit. Both girls came face to face in one of the classrooms and a few words were exchanged although both girls reacted verbally but were kept apart. Tanya has now moved back to room 6 to share with her friend within the unit. Tanya complaining at bedtime of sore stomach.

10th - Another good day for Tanya, excellent reports from school. After school Tanya went home by taxi. Tanya not happy at the amount of pocket money she was receiving, explained to her that money had been deducted for the amount of damages she had caused within the building.

11th - Tanya at home. 12th - Tanya at home due back in Centre this evening. 13th - Tanya had a difficult start to the evening, kicking doors, eventually had to be held safely by teaching staff. However she soon calmed down and had a good evening. At bedtime Tanya was very unsettled by another group of girls who were causing a disruption climbing onto the roof but despite one incident where she climbed up onto the window ledge. She coped reasonably well.

14th - A settled day for Tanya unable to settle at bedtime but not a problem. 15th - Tanya allowing herself to be wound up by the other girls to the point where she threw a cup of milk over another resident. Staff took Tanya out of the Centre in an effort to diffuse the situation. On her return she was running about the corridors eventually went to her room where staff spent time with her, spoke of 'back flashes' when a man called [REDACTED] was her mothers boyfriend and he would fight with her mother. He also stabbed himself (not deep) and he would enter the house via the windows. Tanya requested to sleep in another resident's room - request denied.

16th - Tanya complaining of feeling unwell has spots on her face. Health Centre contacted advised to rest and drink plenty of fluids. Tanya suspected of fly smoking with other residents in her room.

17th - Tanya feeling better this morning. Prior to being collected by taxi to go home on leave Tanya tried to gain entry to a room where [REDACTED] was having a meeting for another resident.

18th - Tanya at home. 19th - Returned to Centre in good form, called mum on her return. 20th - Tanya returned to the unit, not coping well in the class. Allowed to do schoolwork in the unit however she returned to the school block and caused a disruption by kicking doors and walls. Staff attended and escorted Tanya back to the unit. Tanya taken to have repair done on her glasses. Tanya left

the building at 1am with another resident. Tanya with duvet draped around her shoulders. On her return said she was only going to get other girls back from the village. 21st - Tanya working in the unit this morning went over to the opticians to collect glasses. Tanya a bit out of sorts after school lunchtime but managed to settle. Attended doctors advised to hand in urine sample. Also prescribed Mebervine tablets. Appeared a bit withdrawn from the group this evening and quite tearful. Complaining of feeling unwell at bedtime but responded without complaint when fire alarm went off. 22nd - Tanya complaining of sore stomach this morning but got ready and went to school. However she became involved with a group of girls after the break and was trying to climb onto the roof. Spent a short time with these girls then came down at staff's request and came back to the unit. Staff spent time with Tanya and she was allowed to work in the unit for a while. Appeared to settle well after this and this continued into the evening when she went on outing to the theatre. At bedtime she became quite tearful because [REDACTED] had gone home without speaking to her. 23rd - Tanya causing disruption immediately after assembly however she was very much in control of her actions and was manipulating the situation to get attention from [REDACTED]. I advised Tanya of this which she did not like. On return from her outing in the evening Tanya once again caught up with girls who were outside but once upstairs settled without further problems. 24th - Tanya had a difficult day in class, pretending to be under the influence of solvents. However Tanya appeared very much in control of her behaviour and in no way under the influence. Tanya collected by taxi and taken home to mum for weekend leave. 25th - Tanya at home. 26th - Tanya at home. Telephone contact to say all was going well. Tanya returned to the Centre at 7.20pm went straight up to her room without letting staff know she was back. Spent evening in the unit doing her washing, very good company. 27th - Tanya had a good day at school spent some time in the multi gym in the evening. At bedtime complaining of feeling unwell, had pains in her chest. Staff checked her temperature which was fine although she did look a bit flushed. She then went out into the hallway and staggered about, managed to bump her nose and has a small graze on her nose. Returned to her room. 28th - Tanya acting as if she had been on something this evening, spent evening in the unit. At bedtime again acting as if she had been on something had to be taken upstairs and put in her room by staff. 29th - Tanya out with another resident and unit student this evening. Went to McDonalds. Tanya very excited about this. Tanya has had her radio removed as she appears to be getting a shock from it. 30th - Tanya showing off a bit at breakfast time. She managed to get herself caught up with another girl from another unit saying she was going to Greenock with her. Tanya advised of consequences of such a decision and chose to remain in the building. Went out in the grounds to collect daffodils. 31st - Tanya required some time out from the art class as she was not coping well as she thought she had failed her art exam however managed to return to class and complete her folio. Collected by taxi after school to go home on leave.

herself down as quickly as she wound herself up. Tanya has been known to smirk during these scenarios, but as mentioned above she tends to ^{relatively} ~~relatively~~ quieten down quickly and throughout the rest of the day be very helpful to everyone concerned.

Another concern could be that Tanya is very friendly with the main group within the centre and is now saying she ~~do~~ it's felt by staff here that if this became a 7 day placement Tanya ~~is~~ could get herself into things that are way over her head, she has admitted to attempting to buzz, and there are also suspicions that she may have tried cannibals.

* c.w.p.

* Yanya has leave from the Centre ~~to~~ every weekend and for some part of his holidays. This is to give him a chance and the staff there liaise closely with the C.S.C. staff. It is most beneficial for Yanya to have this break from the Centre and it has played no small part in enabling him to settle in school. ~~As far as~~ It is in Yanya's best interest, as part of his care plan, and if this placement is to succeed, that the ~~the~~ current leave plan is maintained.



[The page contains approximately 25 lines of extremely faint, illegible handwriting. The text is too light to be transcribed accurately.]

deliberately act up in a negative way to gain this attention rather than simply asking for some time out with a staff member.

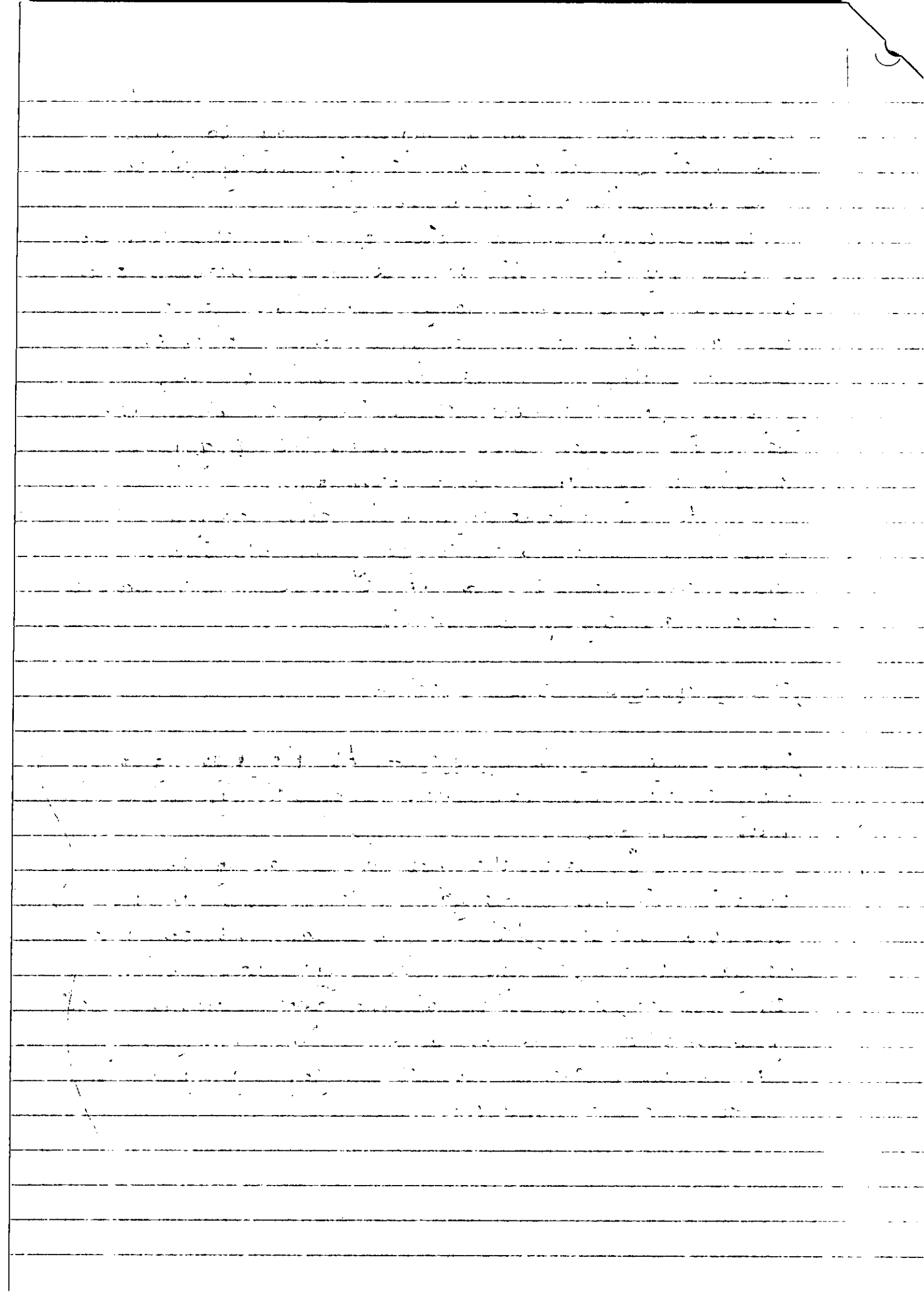
When Tanya is not out of sorts she can be a great help to staff and is very pleasant and cooperative. Of late Tanya's behaviour and attitude has improved a great deal and she can now stop to think before lashing out, physically, in circumstances which, when she first came, she would have responded to angrily straight away by name calling.

As in relationships with girls Tanya is beginning to enjoy the company of St. Clare's staff and has started to converse in a mature rather than superficial level.

school report - see attached

X Contact with parents - Home leave - At the beginning of Tanya's placement here leave was at Glenview c/H most weekends.

X Of late she has been having home contact with Mum. Tanya looks forward to her weekend leave, however it was noticed that Tanya's behaviour was a bit hyper each time she returned from either of the above. Tanya herself puts this down to being tired from the journey but clearly states that she enjoys going to her home area at weekends.



Relationship with Girls - Tanya has settled into St. Clare's unit very well since she first arrived.

The other residents made her very welcome on arrival and seem to have taken her under their wing since.

Tanya ^{interacts} well with the other girls. However on occasion she can become hyper much to their annoyance, but she'll soon settle down again with ~~some~~ support from the self same girls ~~for~~ whom she annoyed in the first place.

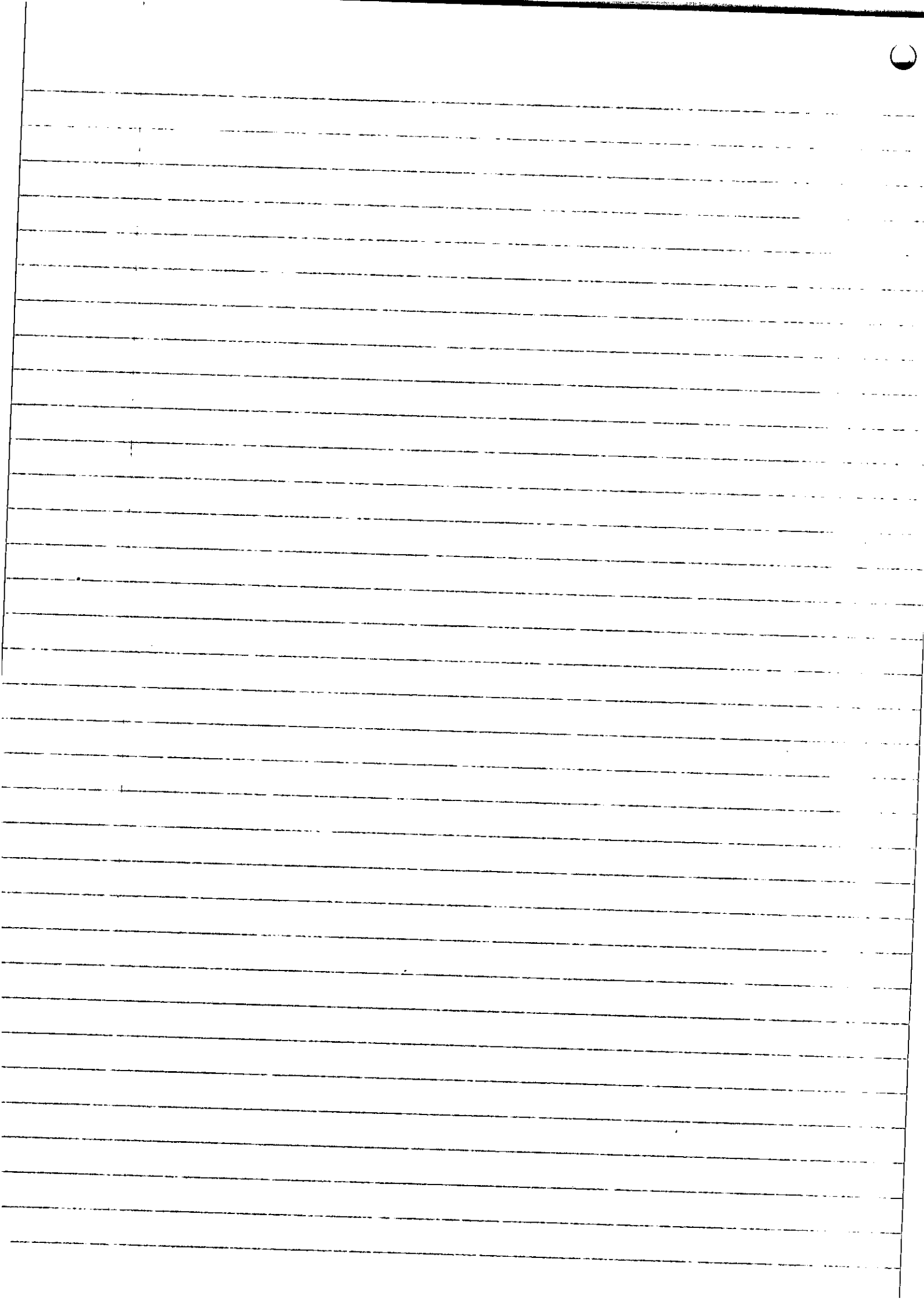
X At present she shares a room with another resident (at the request of ~~a~~ both girls) both girls relate well to each other, although Tanya is now asking to be moved to single room status again as she misses the privacy of having her own room.

Tanya participates in any unit outings on offer, and also plays an active part in activities within the centre i.e. Karaoke, pool, football, watching videos.

All in all Tanya's relationship with girls is pretty good, and tends to get stronger the longer she remains here.

Relationships with Adults

Tanya converses quite freely with adults within the centre, regardless of what unit they are attached to. She much prefers a one to one with staff and at times prefers adult company especially when she is out of sorts. She ~~is~~ ^{will} look to staff for support rather than her peer group, usually when she has something on her mind ^{to} which she feels she must talk about. However she tends ^{deliberately} to



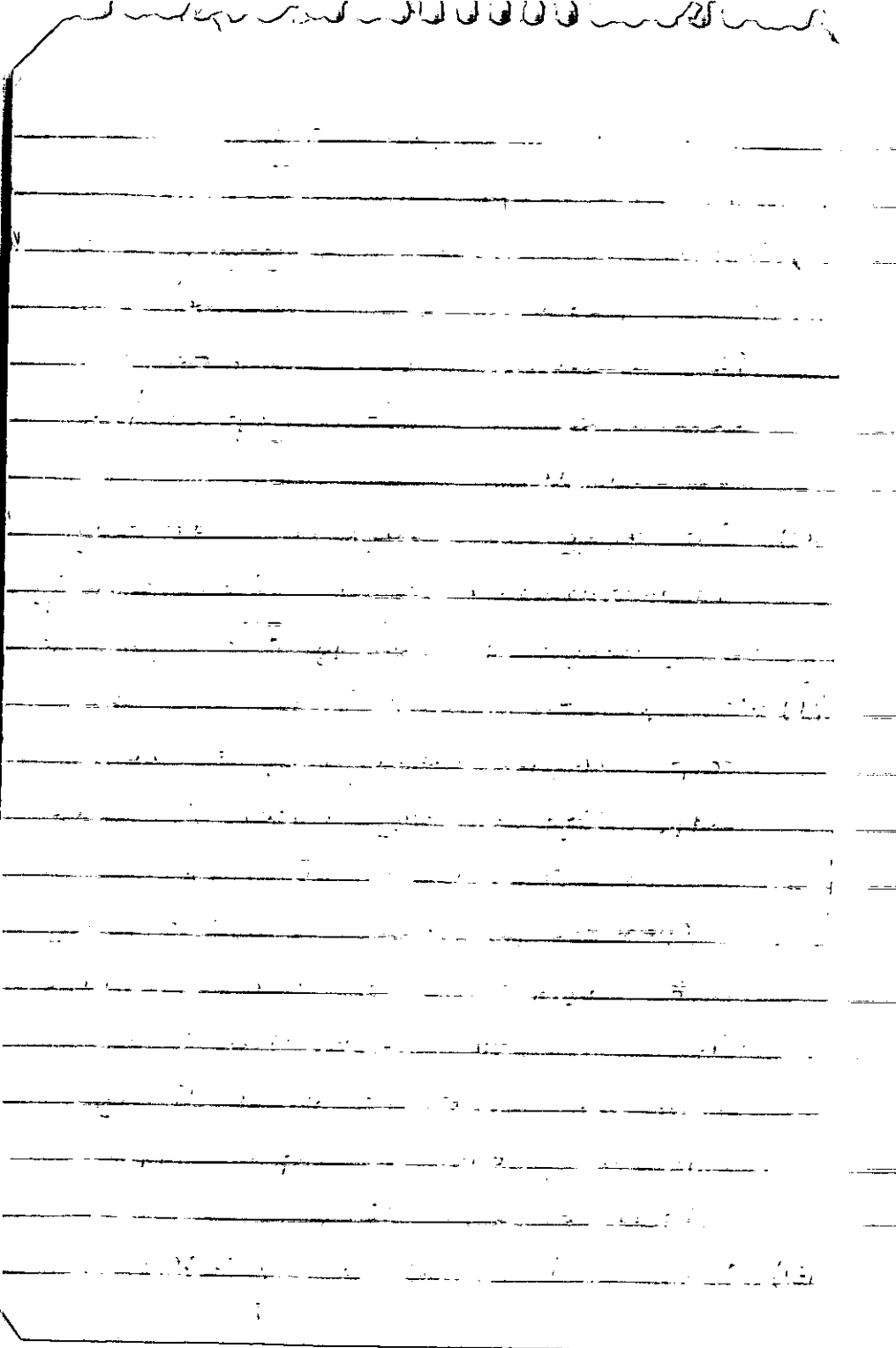
cause both from mother and boyfriend when she calls the police.

9) Tonya requires a lot of reassurance to avoid feelings of rejection, she is often the victim of bullying and on occasions set situations up so that she is bullied.

10) She appears to like school, although she has missed a lot. She is currently being taught by tutor for 3 days per week.

11) Plan for admission - Tonya will be dropped off on Thursday by Glenview staff (Ray will stay for tea). She will be collected again on Friday and taken to Glenview for the weekend, returning with staff on Monday near lunchtime. She would remain at the centre all week and go to Glenview on Friday. In the longer term it is hoped to find weekend care for Tonya.

12) Glenview CH - 



PRE-ADMISSION VISIT

Tonya Darling (15)

Glenview Childrens Home

Goldshields

Tonya visited this morning along with

~~XXXXXXXXXX~~ (senior ch) and ~~XXXXXXXXXX~~

(keyworker).

Information on Tonya will be passed to
centre.

PROFILE OF GIRL

1) Tonya (15)

currently on voluntary order at Glenview CH.

parents live in Goldshields and both are
divorced and residing with other partners.

2) Tonya has resided with 2 community
carees but both have broken down.

3) Tonya has been visiting mum for DP and
has had a couple of ch's to mum.

4) Tonya has moderate learning difficulties
and was assessed in April.

5) Tonya is very much an attention seeker and will go to any lengths to get attention such as putting her head in the sink full of water, and leaving foreign bodies, guns on the roof, removing outlery and injuring herself, banging head of walls.

6) Tonya seeks attention especially from men and has to be given strict guidelines about her behaviour towards male staff. If restraint occurs if possible no notes should be put as Tonya becomes severely aroused by this.

7) Tonya has been involved with [redacted] [redacted] Child Psychiatrist, Andrew Long Unit, Salford.

8) Suspicious of abuse but no proof. Mother's partner well into drugs and possible dealing.

Domestic violence in household often witnessed by Tonya who receives


Chartered Psychologist
Andrew Lang Unit
Viewfield Lane
SELKIRK
TD7 4LJ

Please ask for: Ext 5814

Our Ref: 

Your Ref:

Date: 05/07/99

Dear Mrs Ferguson

TANYA DARLING (21.5.84)

I am writing following on from our conversation on 25 June 1999 when you asked if I would write formally to you regarding a suggestion I had made that Tanya may benefit from a psycho-neurological assessment. This suggestion was referred to in the summary of the meeting held on 18 May 1999 at the Andrew Lang Unit. I first made the suggestion shortly before this at an informal meeting held at Kelso High School.

The background to the suggestion is a medical report from  dated 24 April 1997, which noted that Tanya had a road traffic accident at the age of 4 years and had a head injury which did not appear to be particularly severe but which was investigated. I believe an MRI scan was arranged. I also have a separate note from  noting that he referred Tanya to HITS (Head Injury Trust (Scotland)) and that when she attended accident and emergency they did not think it was a severe head injury. You yourself referred to the head injury in your own letter to  dated 7 May 1997.

I understand that there have not previously been concerns about the head injury but in view of the severe and complex nature of Tanya's difficulties and also given the lack of sustained progress made in relation to her difficulties and the prospect of a residential placement I wondered whether an opinion from a neuropsychologist would be helpful. I am not suggesting that the request for this assessment should hold up a move towards a specialist placement for Tanya.

I enclose a copy of Tanya's profile on a WISC III presented by me in October and November 1996. This profile suggests a pupil who has border line moderate learning difficulties but who shows a particularly weak performance on the block design sub-test.

23 JUL 1999

I should also take this opportunity of commenting on the implication of Tanya's learning difficulties for her general behaviour in the light of the references to this in the report by [redacted] of the meeting held at the Andrew Lang Unit on 18 May 1999. I do recognise that she has significant learning difficulties and that she can present as more able in her mechanical word reading and spelling skills than is reflected in her underlying level of comprehension. However, I would not take the view that the degree of her learning difficulties is the main factor explaining her pattern of behaviour. I have had personal experience of many children with her general level of learning difficulties who do not display her behavioural pattern – or anything like it. Her emotional – behavioural needs are severe and complex and, it seems to me, must have a basis which her general level of learning difficulties alone cannot explain.

Yours sincerely

[redacted]
[redacted]
Educational Psychologist

cc:

[redacted] Social Work Locality Manager

[redacted] al Worker

[redacted] Wilton Centre

[redacted] Manager, Glenview

[redacted] nity Psychiatric Nurse

**REPORT TO HEADTEACHER
EARLSTON HIGH SCHOOL**

Please ask for:

Our Ref:

Your Ref:

Date: 19.12.96

**TANYA DARLING (21.5.84)
BROOKFIELD, MAIN STREET, GORDON**

Tanya was referred to the Psychological Service on the 8 October 1996. This followed a meeting convened at the school on 4 October which I attended. [redacted] and her partner also attended together with [redacted] Speech and Language Therapist, who had assessed Tanya following a referral from the Headteacher at Gordon Primary School.

A high level of concern was raised at the meeting held on 4 October concerning Tanya's limited educational progress - and in particular difficulties associated with poor language comprehension - and her poor social integration. At the time of writing I do not appear to have a minute of this meeting but my case notes indicate that concern was raised in relation to Tanya's social isolation at home in Gordon and in the school.

Tanya had not previously been referred to this service and it was agreed that I would carry out an assessment of her intellectual processing and educational attainments which would provide a context from which to interpret Tanya's language and social difficulties.

Tanya has been seen on three occasions for assessment and I have attended the Pupil Support Group at the school and visited [redacted] at home. This report summarises my main conclusions.

Educational and Intellectual Assessment

Tanya was assessed using the British Ability Scales Word Reading Test which yielded an equivalent reading age of 9 years 6 months (ie 3 years or so behind her chronological age). This test compares with the Neale Analysis of Reading Ability presented by the school which yielded an equivalent age of 8 years 7 months at a chronological age of 12 years 5 months. The Neale Analysis is recognised to yield a conservative estimate of reading level relative to some other tests. The assessments quoted this far both relate to Tanya's ability to read words. The particular value of the Neale is in gaining a semi-independent estimate of reading comprehension. The school assessment yielded an equivalent age for reading comprehension of 7 years 2 months. Further, it was noted that Tanya became very distressed as the test went on; this is likely to be because she was aware that she was reading material she could not understand and was perhaps anticipating that she would not be able to answer the questions to be asked.

I found Tanya's spelling to be at an equivalent age level of approximately 8 years 10 months. This is a year or so in advance of the estimate from the school assessment. A very brief spontaneous writing exercise with Tanya achieved a writing speed of approximately 12 words per minute.

Assessment using the WISC III (UK), an intellectual sampling and profiling assessment battery indicated that Tanya's general intellectual performance was within the exceptionally low range. Tanya's overall performance on the test was at the level of the [redacted] profile of performance on individual sub-tests is not particularly remarkable; however, her highest performance was on a sub-test which taps comprehension of social norms in different practical settings. The assessment outcome on the WISC III is consistent with school reports that Tanya struggles to understand much conceptual material in her classes, with the outcome on the Neale for reading comprehension and with reports from the Speech and Language Therapist who noted that she has difficulty comprehending certain concepts - especially complex language utterances.

Social and Attitudinal Assessment

I have spoken to Tanya about how she gets on at school and carried out some projective work with her on this. It was her perception that she enjoys school - particularly music - which she describes as "brilliant". She did not comment on any difficulties on the bus although [redacted] and school staff are aware that there have been difficulties for her there. Tanya said she had friends at school and identified several friends who were known to [redacted]. Her three favourite subjects are Music, Technical and Science. She reported that she struggled most with Geography, Maths and French.

[redacted] reported that Tanya is targeted by local youngsters in Gordon, some of whom have attempted to try out karate kicks on her. She noted that Earlston High is Tanya's third school in a close space of time.

Follow-Up

1. I have agreed with [redacted] and the Principal Psychologist that it would be appropriate to initiate assessment procedures for the opening of a Record of Needs for Tanya. This will allow a multi-disciplinary assessment of her educational and social needs and will necessarily consider the steps which should be taken to meet these needs, including school placement. [redacted] recognises that Tanya will have considerable difficulties with a mainstream curriculum.
2. I understand from [redacted] that [redacted] has already seen Tanya and that he is arranging for an appointment with her at the BGH for a medical and brain scan.
3. In the meantime [redacted] has agreed that a modified curriculum would be in Tanya's best interests. [redacted] particularly mentioned her difficulties with French which Tanya has commented on. I would suggest that this is an area for the school to follow up in conjunction with [redacted] and Tanya.
4. At the Pupil Support Group meeting the question was raised by the school of resources for Tanya. I asked at that meeting for a report summarising the social difficulties identified by the school and indicated that I would discuss the question of resources with the Senior Education Officer when I have the relevant information.

[redacted]
Educational Psychologist

cc:

[redacted]
Speech and Language Therapist
Consultant Paediatrician
Senior Education Officer

[redacted]
18/12/96

GALA YOUTH PROJECT * 25 BRIDGE STREET * GALASHIELS * TD1 1SW
TELEPHONE [REDACTED]

2nd August 1999

Photocopy To All
C + F Social Worker.
+ give 1 referral form each
GAI.



GYP

Dear Colleague

RE: GALA YOUTH PROJECT REFERRALS 1999/2000

As is usual at this time of year, Gala Youth Project is looking to confirm and gather both existing and new referrals for group work in order to allow us to plan the services we can provide for 1999/2000. Whilst we accept referrals at any time during the year, referrals received at this time for group work have much more chance of being included in a group. Young people have been referred by you or your department over the last twelve months and if you wish to re-refer them, they will be considered for inclusion in groups if you contact G.Y.P. by **Wednesday 1st September 1999**. It is extremely valuable to the Project's ability to deliver a good service to young people and their families if you **UPDATE ALL REFERRALS.**

If you have any referrals we need a Referral Form(s) completed and returned to G.Y.P. or a phone call to G.Y.P. for any re-referrals by **Wednesday 1st September 1999**.

We are anxious to get all potential referrals to the Project by the above date and we would be most happy to assist with any problems or queries you might have regarding these arrangements. Please find enclosed some referrals forms, if you need any more please feel free to copy.

Yours sincerely

[REDACTED]

Project Manager.

-6 AUG 1999

Enc.

CHAIRPERSON
SECRETARY
TREASURER

[REDACTED]

PROJECT MANAGER
VICE-CHAIRMAN: A
ADMINISTRATOR:

[REDACTED]

REFERRAL TO GALA YOUTH PROJECT **FROM 01 SEPTEMBER 1996 ONWARDS**

TO PROVIDE THE BEST POSSIBLE SERVICE TO YOUNG PEOPLE REFERRED TO G.Y.P.
IT IS IMPORTANT THAT THE REFERRER:

- A) COMPLETES ALL SECTIONS OF THIS FORM IN FULL
 B) THE REFERRER AND THE PROJECT WILL MAINTAIN AN ONGOING DIALOGUE REGARDING ANY CHANGES IN THE YOUNG PERSONS CIRCUMSTANCES.
 C) THAT G.Y.P.'S STYLE OF WORK REQUIRES IT TO BE SEEN IN THE CONTEXT OF A CORPORATE APPROACH TO MEETING THE NEEDS OF YOUNG PEOPLE (NOTIFICATIONS OF ALL MEETINGS INCLUDING CHILDRENS HEARINGS).

CURRENT ADDRESS:		SURNAME(S):	
		FORENAMES:	
POST CODE:		DATE OF BIRTH:	
TEL. NO.:		GENDER:	
SCHOOL:			

HOME ADDRESS & POST CODE IF DIFFERENT:		PREFERRED OPTIONS	
		COMMUNITY BASED	
		SCHOOL BASED	
		BEFRIENDING	

FAMILY STRUCTURE:				
NAME	RELATIONSHIP	ADDRESS	OCCUPATION/ SCHOOL	D.O.B./ AGE

OTHERS IN HOUSEHOLD:	

REASONS FOR REFERRAL:			
SUPERVISION ORDER	YES/NO	NATURE OF ORDER	
FAMILY INFORMED ABOUT G.Y.P.	YES/NO	ABOUT REFERRAL	YES/NO

YOUNG PERSONS HISTORY:

CURRENT/PAST INVOLVEMENT OR REFERRALS TO OTHER AGENCIES:

CONTACT NAME	AGENCY	NATURE OF CONTACT

FAMILY HISTORY:

SPECIAL NEEDS:

NAME OF REFERRER:	AGENCY:
SIGNATURE:	DATE:
	/ /

**RETURN TO: GALA YOUTH PROJECT,
25 BRIDGE STREET, GALASHIELS TD1 1SW**

KELSO HIGH SCHOOL

SUMMARY OF MINUTES OF FUTURE NEEDS MEETING FOR TANYA DARLING (DOB 21.05.84)

Date : 31.3.99

Present: Tanya Darling



Alternatives To Exclusion
Educational Psychologist
Social Worker
Careers Adviser
Key Teacher
Principal Teacher LS

 explained that the purpose of the meeting was to look forward to May 2000 when Tanya could leave school and to look at the options available after that.

SCHOOL REPORT

 reported on the subjects which Tanya takes at school. These are Standard Grade Art, a Religious Studies module, an Home Economics module, a Communication module and a Numeracy module. At the moment Tanya attends school on three afternoons. In addition she has a one-to-one tuition at Langlee Centre from  in PE, Keep Fit and Cookery and from  in Maths and English. She also has input from  from the Wilton Centre on Tuesday afternoons.

 reported that Tanya had been working well on her programme but that there has been a hiccup lately. However things seemed to have improved again.

 explained that Tanya had been admitted to Care and that the situation was very difficult at the moment. It was hoped to have a Respite Care Plan in place soon. Another Social Work meeting is to be held soon to look at possible options.

 spoke about the options available for Tanya at the end of May next year. These were:

to stay on at school

to attend college either on a mainstream course or on the Workwise Course. The Workwise Course could last for 1 year or 2 years. Tanya would continue with Communication and Numeracy work as at school but there would be additional subjects such as Motor Vehicle Maintenance, Computer Skills and the opportunity to have a day per week in work placement. A link course runs in May each year when students have the chance to try out some days at college while still attending school.

to join a Skillseekers programme. This is linked to a particular job placement and some time is also spent in college. The college also provide Supported Skillseekers. Scottish Borders Council have a Supported Skillseekers but there is no college involvement.

to attend the Production Unit for up to 1 year. There are opportunities in Catering, Computing and Woodwork. It helps you to get working skills. Students have a lot of say in the running of it. Students receive £40 per week. A bursary for college can be applied for.

 is still available beyond school to provide advice and can be seen at the Job Centre.

 said that it was difficult to project forward for Tanya. There was a need for a situation where there would be a lot of support. Tanya was trying to put in an effort school wise. A goal for her was in keeping things stable and achieving her best. A social work assessment for Tanya's future needs would be required.

 thanked everyone for attending.

[REDACTED]
[REDACTED]
Consultant Child Psychiatrist and Psychotherapist

[REDACTED]
[REDACTED]
Please ask for: Ext 5814

Our Ref: [REDACTED]

Your Ref:

Date: 20/11/98

Dear [REDACTED]

TANYA DARLING (DOB 21.5.84)

Tanya is already known to your Service. She has been seen by [REDACTED] (report dated 26 March 1998) and is also known to [REDACTED] who is currently at the beginning of a new involvement with her.

I am writing following on from a recent meeting at Kelso High School which recommended that her educational needs be met through an individual package which will also take account of and respond to her emotional behavioural needs. Tanya moved to Kelso High from Earlston several years ago when it became clear that she had very considerable special educational needs and that she would benefit from the opening of a Record of Needs and support from a resourced secondary school. Tanya presents as a very vulnerable pupil who has considerable emotional needs which appear to derive primarily from her family situation. Her behaviour fluctuates in school between periods when she can be very polite and caring and outbursts where she can actively confront staff, both verbally and through a variety of reactive-manipulative behaviours which historically have included running out of school and trying to get out of a moving taxi and minor incidents of self harm. Recently in school there have been a couple of incidents where she locked herself in a toilet and was found with her face in the wash hand basin which she had filled with water. About half an hour later she managed to steal a knife from the kitchen, locked herself in the toilet again and scratched her wrist with the knife.

The recent pattern of behaviour is not qualitatively different to other patterns of behaviour in the past. Her behaviour in school has been very tightly controlled through a contract system where her wish to remain at Kelso High School has been linked structurally to behavioural conditions which she has now exceeded. It should be emphasised that Tanya has shown some ability in the past to limit and control her behaviour according to the contract requirements. However, she has not been able to sustain this for sufficiently long periods to make her continuation at Kelso High School sustainable in the immediate term.

The meeting I attended agreed that a further psychiatric opinion should be sought and I agreed to write to you to request this. I should say that neither [redacted] nor Tanya were at the meeting but arrangements were made for the recommendations to be fed back to them afterwards. I am assuming that because they have actively agreed to involvement from your department and are currently involved with [redacted] that there would not be an objection to seeking a psychiatric opinion as part of this involvement.

My personal view on Tanya is that she can become overwhelmed by emotional tensions and pressures arising from within the family situation (eg her father's unreliability and tensions arising from this at home, her difficulties relating to her mother's partner) and from her low self esteem which I would think can be linked (not exclusively) to her vulnerabilities within the family. Tanya is also a girl who has significant learning difficulties and I think this does have implications for her social understanding and learning. So far as the recent incidents in school are concerned, her Social Worker, [redacted] reports that Tanya has said that she never had any intentions of serious self-harm. The school have been concerned that her behaviour would escalate due to her needs to receive attention.

A planning meeting to set up a package for Tanya has been set for Monday 30 November and it would be very helpful to have any relevant feedback your department is able to provide before this meeting. I am copying this letter to [redacted] who may be in more of a position to respond within this timescale than you yourself are able to do.

Yours sincerely

[redacted]
[redacted]
Educational Psychologist

cc: [redacted]

CONFIDENTIAL
KELSO HIGH SCHOOL
PLANNING MEETING
TANYA DARLING, 3EO

HELD AT KELSO HIGH SCHOOL ON 20 NOVEMBER 1998

PRESENT:



cial Worker)
Educational Psychologist
Principal Teacher of Learning Support)
Wilton Centre)
epute Headteacher)
nior Education Officer)
enior Teacher)

PURPOSE OF MEETING

To develop a provision for Tanya taking into account her extreme attention seeking behaviour.

informed the meeting that she had spoken with Tanya and her mother since she had been sent home from school. There had been many discussions at home about acceptable behaviour in school and that Tanya stated that she enjoyed getting the attention at school when she misbehaved. She did not exhibit the same attention seeking behaviour at home. also felt that had done as much as she could for Tanya.

stated that she felt that something at home is worrying Tanya and that she released this worry at school with her behaviour.

felt that Tanya had very low self esteem particularly about her appearance. and agreed with this.

It was felt that school was inappropriate for Tanya at the present time and that some form of individualised package should be explored with the intention of reintegrating her back into school at some point in the future. This would be a good target for Tanya to aim for.

informed the meeting that Psychiatrist, Andrew Lang Unit, had contacted him before the meeting saying that if a further Psychiatric Assessment was needed then (Andrew Lang Unit) should be contacted directly. It was agreed that this offer should be taken up.

It was agreed to offer Tanya a package consisting of:

- Literacy and numeracy work
- Music / art therapy
- Cooking
- Sessional worker for counselling, sports etc

Langlee Community Centre

I have had 10 x 1½ hour sessions with Tanya.

Cooking: We have shopped for ingredients for baking and Tanya spoke ~~anxiously~~ to staff. I was impressed during preparation discussions when Tanya offered to bring some of the equipment and ingredients. I was delighted when she remembered everything she had agreed to bring especially as it was for 9.15 am on a Monday morning.

Before Christmas we made Truffles (a great success) and Magic Minties (a disaster as I had the wrong size tin of condensed milk). This month we made lovely iced buns and a shepherd's pie.

Sporting Activities have included basketball and exercising to music.

Art: Tanya carefully cut out pictures by various artists - Monet, Renoir, Van Gogh, Cezanne and sorted them into groups. She responded well during discussion and could say why she liked or disliked the paintings.

Tanya has started a painting using cool colours - blue, green, purple. She organised her equipment and planned how she was going to work. She enjoyed the experience and we are both delighted with the high standard of work which she has produced.

During our time together Tanya has always been polite and co-operative. She has followed instructions and suggestions with enthusiasm. She has completed every task in a pleasant, mature manner.



THE WILTON CENTRE

REPORT ON: **TANYA DARLING**

DOB: 21/5/84

REPORT BY: 
PROJECT TEACHER - ALTERNATIVES TO EXCLUSION

Since our last meeting I have seen Tanya on six occasions. We have worked together on developing her self confidence, self esteem and social skills.

Our programme, which we planned together, consisted of a visit to the hair salon at Borders College for a cut and blow dry, a browse round the shops in Hawick to buy beauty products, a full makeover (face, hair and nails) and latterly, swimming at Teviotdale Leisure Centre.

As the weeks have progressed Tanya's self confidence and self esteem have developed and she has become more positive about her appearance and is now beginning to like what she sees when she looks in the mirror. While travelling to Hawick she put down the sun visor in the car and looked in the mirror and said, "You're right  I am quite nice" with which I wholeheartedly agreed. This was a great leap forward.

Her social skills have improved and her inappropriate behaviour has decreased. While out in the community she is now able to speak more openly about her actions and can realise when she has said or done something out of turn and is able to discuss how the situation should have been handled.

We have both thoroughly enjoyed these sessions and Tanya has shown increasing maturity as the programme has progressed.


22nd January 1999

BACKGROUND REPORT - 20 JULY 1999

NAME : TANYA DARLING

D.O.B. : 21 MAY 1984

ADDRESS : GLENVIEW CHILDREN'S UNIT

LEGAL STATUS : SECTION 25 CHILDREN (SCOTLAND) ACT 1995

FAMILY COMPOSITION



- mother - housewife - 10 Gala Park Court, Galashiels

- habitee - unemployed

- father - unemployed - Beech Avenue, Galashiels

BACKGROUND

Tanya has been known to the Social Work Department since 1997. The family were experiencing difficulty with Tanya's behaviour which was related to other family problems.

Tanya's behaviour deteriorated to the extent that there was a complete breakdown in family relationships. This resulted in Tanya being placed with foster carers. However this placement broke down and Tanya was placed in Glenview on 20 March 1999.

TANYA

Tanya is a pretty young teenager who is pleasant and sociable. She takes pride in her appearance and enjoys more activities.

Tanya especially enjoys adult attention, particularly on a one to one basis.

Tanya has been assessed as having a moderate learning disability.

She is a good communicator and enjoys writing and drawing

BEHAVIOUR

Tanya does not react well to change which creates many internal anxieties. Tanya displays anxieties by becoming very attention seeking. She instigates situations to gain adult attention and physical contact.

Tanya particularly seeks attention from adult males and will behave inappropriately to gain this attention.

Attempts to provoke discord, absconding, attempts to self harm and physical assault are typical attention seeking behaviour.

However, Tanya has experienced long periods when this behaviour has not been displayed. This appears to be when she is settled with few anxieties present.

Disruptive behaviour is displayed during periods of change - routine, surroundings, persons or problems within the family.

FAMILY ATTACHMENT

Tanya has strong attachment to her mother. They have remained in regular contact since admission to Glenview. However this contact is instigated by Tanya herself with frequent phone calls to mum and requests for visits.

Tanya has also maintained contact with her natural father, again at her instigation. Both visit weekly, at different times.

Contact with other family members, aunts, grandmothers (maternal and paternal) is also maintained.

EDUCATION

Tanya has been positive about continuing her education. However difficulties arose due to Tanya's behavioural problems, resulting in exclusion from mainstream schooling. She was then referred to the Alternatives to Exclusion programme which she attended until the end of June (holidays). On the whole Tanya used this time positively. Although there were occasions when she refused to attend - this coincided with times when Tanya was particularly unsettled.

GLENVIEW

Tanya has resided in Glenview since 20 March 1999. During this time there was initially a period of disruptive, attention seeking behaviour. This settled in May and Tanya experienced several weeks of positive reinforcement.

Recently, Tanya has again become unsettled. relevant to this - Tanya has been informed that a residential placement is being sought - family relationships (between mum and partner) are having difficulties - group dynamics within the unit. Tanya has recently experienced 'bullying' from other girls in the unit. Staff have endeavoured to resolve and protect Tanya and deal with the perpetrators. However, Tanya has a tendency to place herself in situations which are not helpful at such times.

Due to inappropriate and sexualised behaviour towards male workers, Tanya is not allowed to be alone with male staff and females accompany her on outings with Glenview.

HEALTH

Tanya is generally in good health. However as part of, or as a result of her, attention seeking behaviour, Tanya has required several visits to the hospital i.e. swallowing toilet cleaner, cutting her foot, stomach pains and breaking a bone in her foot. She is currently in a plaster cast for the injury to her foot.

CONCLUSION

- ✓ Tanya requires a structured, consistent environment with education. She responds well to a regular routine with clear boundaries and limits. Within this environment Tanya would re establish and complete her education. She has expressed an interest in Balnacraig as she knows a little about it. Contact with her parents is important to Tanya and should be encouraged to continue. It is highly unlikely that it will be possible for Tanya to return home in the foreseeable future, therefore it is essential to identify appropriate carers for her return to the local area for holidays etc.


Depute Unit Manager
Glenview

actually stopping to think before acting out in circumstances which when she first came she would have responded to straight away i.e. name calling.

As in relationships with girls Tanya is beginning to enjoy the company of St. Clare's staff and has started to converse on a mature rather than superficial level.

school report -

Contact with parents/Home leave / Tanya has spent most of her week end leave at Glenview c/h -

Areas of concern / Rel info / ~ ~~Tanya's~~ Tanya's erratic behaviour causes the most problems within the centre one minute she can appear to be calm & settled, then out of the blue she'll be charging about the school regardless of the time (during the day or night).

Tanya can be easily led at times and often the above can be misguided loyalties toward other girls who have stood by her since she came here... if someone has stuck up for Tanya previously she feels bound to join in when they are being caught up in inappropriate behaviour - Tanya is also capable of causing much disruption of her own merit sometimes for no apparent reason as mentioned in relationships with girls. At these times it's pretty hard to distinguish reasons, when acting out of her own accord Tanya's behaviour ~~used to~~ has resulted in her being ^{held safe} ~~restrained~~ on at least 3 occasions (due to the) on these occasions Tanya has been threatening in an aggressive manner. It is felt Tanya is aware that there will be no repercussions re this therefore staff can be an easy target for her when she's angry.

toward staff

Tanya Darling

Relationships With girls

Tanya has settled into St. Clares unit very well since she arrived & the girls made her feel very welcome on arrival and seemed to take her under their wing ever since. Tanya herself interacts well with the other girls although on occasion she can become hyper to the annoyance of other girls, but she soon settles down with some help from the same girls with whom she annoyed in the first place.

At present she shares a room with another girl both girls relate to each other well, although Tanya is now asking to be moved again as she now realises she ~~prefers her~~ ~~ever~~ likes her privacy and would much prefer to have her own room again.

Tanya participates in any unit outings on offer and plays an active part in ~~anything~~ any activities within the scho centre i.e. - Karaoke, football, watching videos, pool.

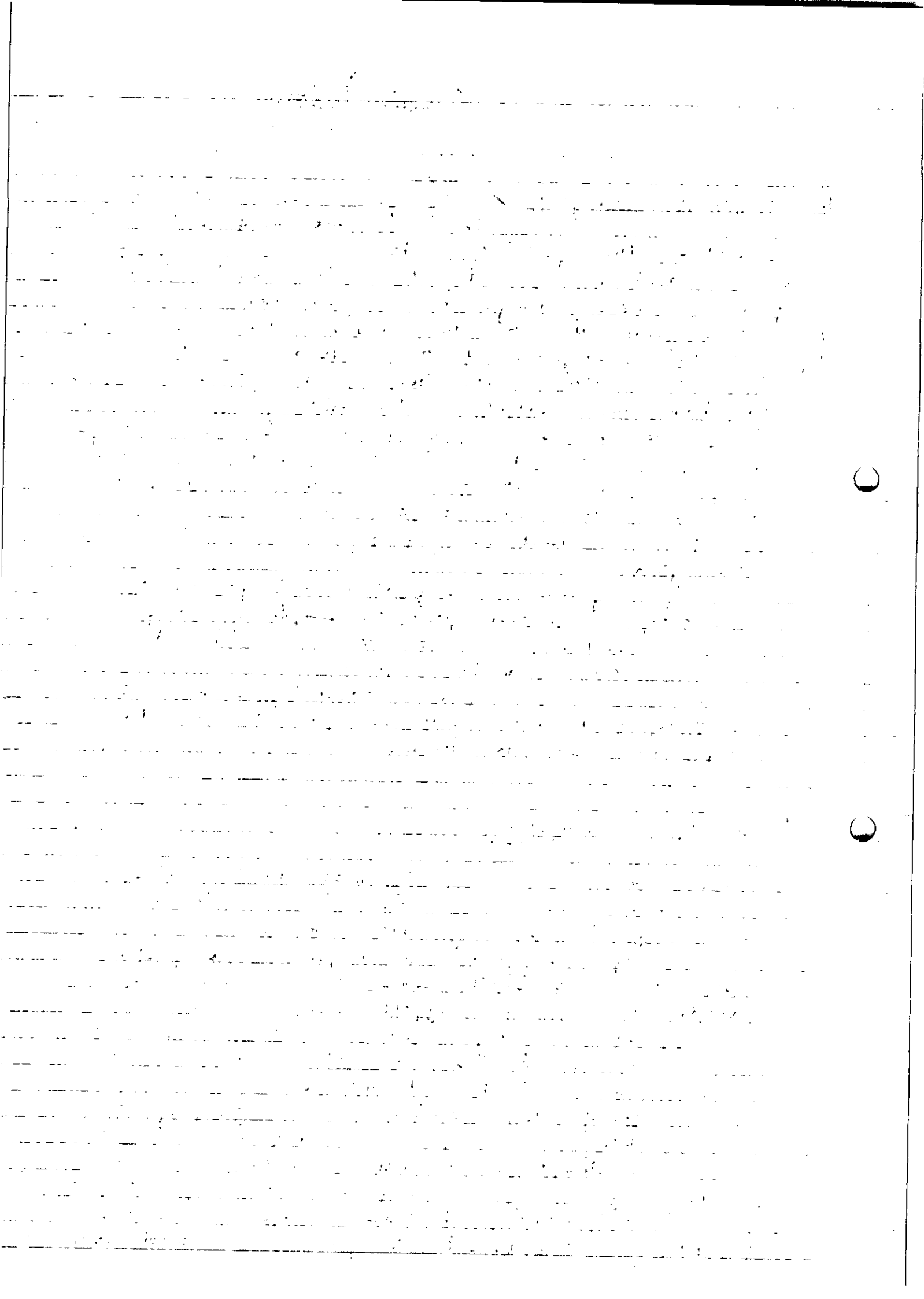
all in all Tanya's relationship with girls is pretty good and tends to get stronger the longer she remains here.

Relationships with Adults :

Tanya converses quite freely with adults within the centre and can have a one to one with staff in a very mature manner.

Tanya at times is happier dealing with staff and ~~at times~~ when she becomes hyper looks to staff for support rather than her peer group, usually because she has something on her mind which she feels ~~is~~ she must talk about but doesn't know how to go about getting staff attention without playing up ~~accidentally~~ or acting in a negative manner.

When Tanya is not out of sorts she can be a great help to staff and is very pleasant and co-operative, of late Tanya's behaviour & attitude has improved ~~toward~~ a great deal and ~~is~~ she is



[REDACTED]

Contact with parents / Home leave - At the beginning of Tanya's placement here leave was at Glendiew c/H most [REDACTED]. Of late she has been having home con [REDACTED] Mum. Tanya looks forward to her we [REDACTED] leave, however it was noticed that Tanya's behaviour was a bit hyper each time she returned from either of the above, Tanya herself puts this down to being tired from the journey, but clearly states that she enjoys going to her home area at weekends.

Areas of Concern / rel info / - Tanya's erratic behaviour causes the most problems within the centre. One minute she can appear to be calm & settled then out of the blue she'll be charging about the centre regardless of the time (day or night).

Tanya can be easily led at times and often it can be through misguided loyalties toward other girls who have stood by her since she arrived. 12. Some girls who have stuck up for her previously Tanya feels duty bound to join in when they are being caught up in inappropriate behaviour. However Tanya herself is more than capable of causing disruption without apparent motive, at these times it's pretty hard to distinguish reasons.

Restrained

Home leave

7/9

12/9/ Goretti/

headlong

boy mugged £13

17th
at a

11/9

" " "

17/9 week end at home

coffee morning

29/9/ agreed to see

30/9 broke 2 windows

Glenview - short staffed
(6 weeks)
3-4 month.



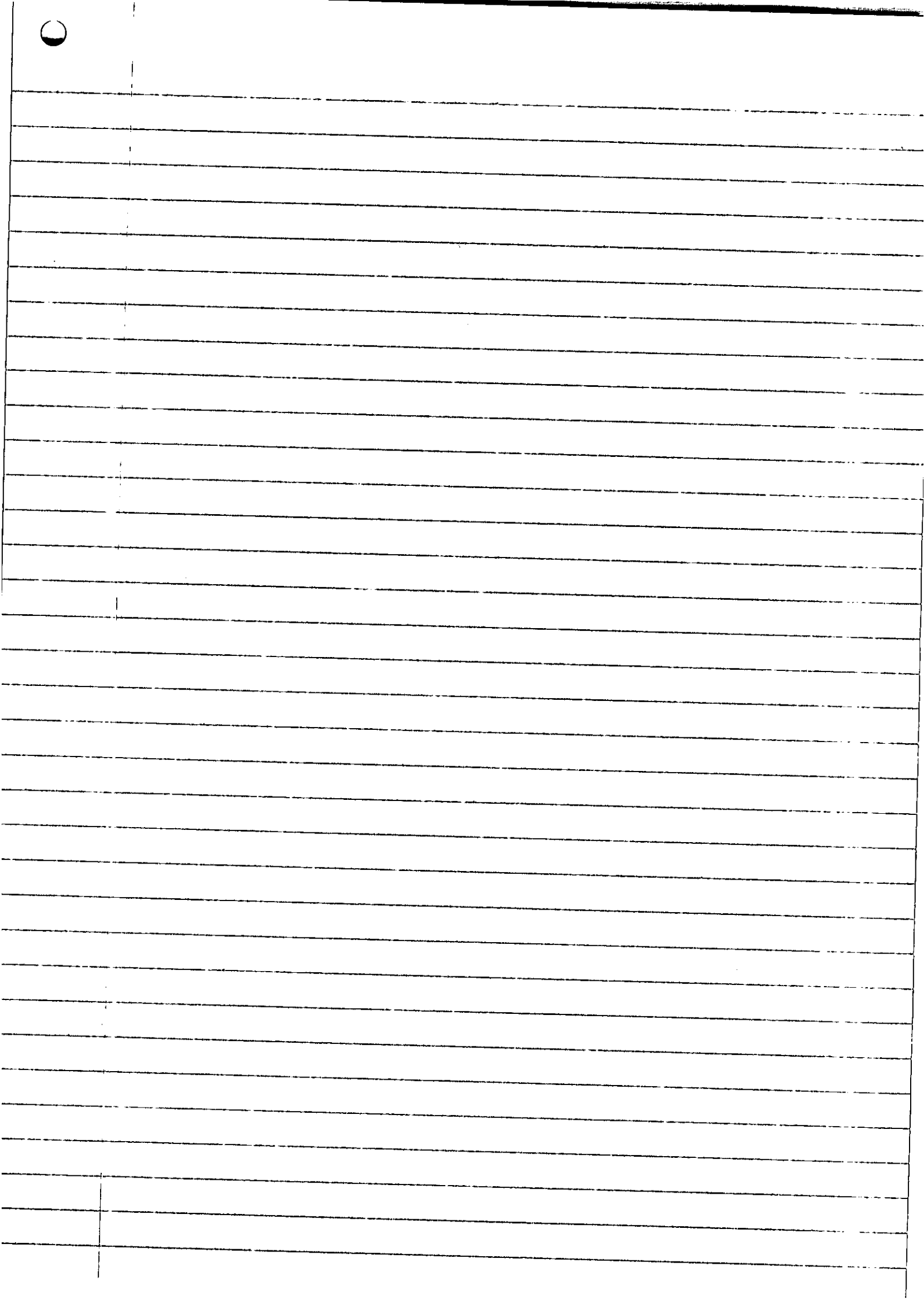
relationship building
manager left
W/E / holidays.

hoping for carers.
↓
weeks.

(next Friday - 3rd sept) ✓
Glenview taxi -
not coming - → 1.00pm. - -

Section 31 review
25th OCT
Bishopston





Information Re Tanya Darling

Background Information

Tanya's mother [REDACTED] married [REDACTED] in 1983 when she was aged 17. Tanya was born a year later. The marriage was difficult almost from the beginning. There were numerous arguments and [REDACTED] believes in retrospect that the relationship was doomed to fail, given their young ages and having the additional responsibility for a child so soon after getting married. The couple eventually split three years later and have now been divorced for approximately 12 years.

Tanya lived with her mother and has always had irregular contact with her father. [REDACTED] lives with her partner [REDACTED] and the two have been in a relationship for the past 6 years. [REDACTED] has emotional health problems and receives psychiatric support. [REDACTED] and [REDACTED] have a very conflictual relationship, which is frequently violent. Tanya has witnessed many of these arguments and her mother's resulting injuries. Tanya carries a high level of anxiety about her mother's safety and becomes distressed whenever the two have any form of minor disagreement. Tanya and [REDACTED] have a history of difficulties as a result and Tanya seems to resent any time that her mother spends with her partner.

The Social Work Department first became involved with Tanya in March 1997 when she alleged that [REDACTED] had been violent to her. No injuries were seen and Tanya later retracted her statement saying she had made this up for attention. At that time, Tanya was attending Earlston High School. They found her an attention seeking and demanding young person. As Earlston High had no special unit, it was felt that it was not equipped to give Tanya the level of attention and support she needed and she subsequently transferred to Kelso High.

Tanya settled well until March 1998 when Tanya began absconding, would lock herself in the toilet and threatened to jump out of a window. The clear impression was that Tanya was out of control and putting herself at grave risk. Following a full discussion with the family and senior social worker a decision was made to accommodate Tanya on the basis that it was impossible to guarantee her safety. She was placed with foster carers on 24th March 1998.

Through firm boundaries Tanya's behaviour settled and she continued to progress at school. She eventually returned to her mother's care in July 1998. On returning home to her mother things initially worked well. However, there were on-going difficulties in the relationship between [REDACTED] and Tanya and this continued to be difficult for [REDACTED]

Darling to manage. Due to a build up of these difficulties and Tanya's attention seeking and demanding behaviour she was voluntarily received into the care of the local authority on 8th March 1999 under section 25 of the Social Work (Scotland) Act 1995. Tanya was placed with foster carers. This also broke down due to Tanya's frequent absconding at night, refusal to obey sanctions imposed and threats of self harm. As a consequence the placement broke down on 20 March 1999 and Tanya was admitted to Glenview, where she currently remains.

Education

Kelso school tried very hard to work with Tanya however, due to Tanya's ongoing threats or attempts at self harm (such as trying to drown herself in the school sink and cutting her wrists) and regular absconding, the school felt unable to ensure her safety. Tanya was suspended in May 1999. A meeting was held and the school attempted to give Tanya another chance. However, Tanya immediately began absconding from class and Kelso High expelled Tanya on 20th May 1999. The alternatives to exclusion project provided individual tutoring for Tanya but she found this difficult and they were also unable to provide frequent enough sessions to meet her educational needs.

The situation at present is that no mainstream school will have Tanya. She had very little educational input last year. Tanya struggles with a separate home and school situation with the differing rules, boundaries and environment. Tanya requires schooling in a close and supportive environment.

Glenview and contact with home

Initially, Tanya had a very unsettled period at Glenview. She demonstrated attention seeking and self harm behaviours. She frequently absconded, attempted to swallow items such as toilet cleaner and kirby grips and would often need restrained. This behaviour is typical of Tanya when she moves to an unfamiliar situation and becomes anxious. Staff at Glenview have managed to work well with her and her behaviour settled greatly for a long period of time. Lately, she has again begun to act in this way and this seems to be as a result of knowing that a residential school placement is being sought for her and a move of environment imminent. She greatly fears the unknown.

Tanya sees her mother on a weekly basis and is very closely attached to her. [REDACTED] does not always put in appropriate efforts with her daughter and Tanya often has to initiate contact. [REDACTED] has stated she often "can't be bothered" with Tanya and her needs. She is in agreement with this application and would be keen to see the centre if Tanya is considered for a place. I believe this would also be important for Tanya.

Tanya's father visits on an irregular basis and often lets Tanya down, for example by not visiting her on her birthday when he had promised to do so. Tanya is very fond of her father but more attached to her mother.

Glenview has agreed that initially Tanya can go back and stay with them as she has progressed well there. This would also allow her to see her mother, father and extended family. It is not possible for Tanya to reside with her mother and community carers will be sought for Tanya for her return to Galashiels and to support her in her move to adulthood and independence.

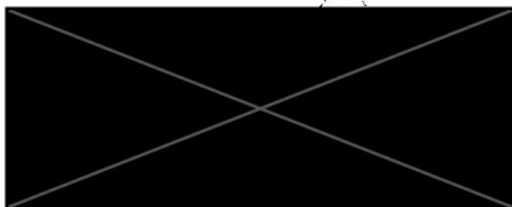
Other Concerns

There are concerns that Tanya may have been sexually abused however she has never disclosed such abuse. Tanya has little understanding of boundaries with adults and in particular males. Staff at Glenview have helped her with this and she had made great improvements. However, as her behaviour has regressed due to her anxieties about her future placement so too has her sexualised behaviour. This will improve again when Tanya becomes more settled and can receive supports with this.

Tanya also stops eating when she is feeling anxious or low.

Summary

Tanya is a young person with a great sense of humour. She is also very sociable. Tanya has a number of needs namely educational, social and behavioural all of which I believe could be fully met in the appropriate resource.



Social Worker.